

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date			Agenda Item Number
03-15-06	Open Agenda Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Time Certain Request Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	1

TITLE:	2006-07 School Attendance Areas/Boundaries and School Usage Recommendations- Elementary Schools		
REQUESTED ACTION:	Approve the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2006-07 school year at this public hearing.		
SUMMARY EXPLANATION AND BACKGROUND:	Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for elementary schools as a separate item representing a rule with its own financial impact statement.		
SCHOOL BOARD GOALS:	•Goal One: All students will achieve at their highest potential. <input checked="" type="checkbox"/> •Goal Two: All schools will have equitable resources. <input checked="" type="checkbox"/> •Goal Three: All operations of the school system will demonstrate best business practices while supporting student achievement. <input checked="" type="checkbox"/> •Goal Four: All stakeholders will work together to build a better school system.		
FINANCIAL IMPACT:	See Financial Impact Statement in the attached <u>2006-07 School Attendance Areas/Boundaries and School Usage Recommendations</u> document.		
EXHIBITS: (List)	2006-07 School Attendance Areas/Boundaries and School Usage Recommendations including: a. Supporting Documentation b. Proposed Elementary School Attendance Areas for the 2006-07 School Year c. Tentative Financial Impact Information d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, 5003, and 5004		
BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION: Dr. Katherine Blasik 754-321-2471 Tom Moore 754-321-2480		
(For Official School Board Records' Office Only)	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">Name</td> <td style="width: 50%; border: none;">Phone</td> </tr> </table>	Name	Phone
Name	Phone		

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT
RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date			Agenda Item Number
03-15-06	Open Agenda Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Time Certain Request Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	2

TITLE:	2006-07 School Attendance Areas/Boundaries and School Usage Recommendations- Middle Schools		
REQUESTED ACTION:	Approve the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2006-07 school year at this public hearing.		
SUMMARY EXPLANATION AND BACKGROUND:	Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for middle schools as a separate item representing a rule with its own financial impact statement.		
SCHOOL BOARD GOALS:	___ •Goal One: All students will achieve at their highest potential. <u>X</u> •Goal Two: All schools will have equitable resources. <u>X</u> •Goal Three: All operations of the school system will demonstrate best business practices while supporting student achievement. <u>X</u> •Goal Four: All stakeholders will work together to build a better school system.		
FINANCIAL IMPACT:	See Financial Impact Statement in the attached <u>2006-07 School Attendance Areas/Boundaries and School Usage Recommendations</u> document.		
EXHIBITS: (List)	2006-07 School Attendance Areas/Boundaries and School Usage Recommendations including: a. Supporting Documentation b. Proposed Middle School Attendance Areas for the 2006-07 School Year c. Tentative Financial Impact Information d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, 5003, and 5004		
BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION: Dr. Katherine Blasik 754-321-2470 Tom Moore 754-321-2480		
(For Official School Board Records' Office Only)	<table style="width: 100%; border: none;"> <tr> <td style="border: none;">Name</td> <td style="border: none;">Phone</td> </tr> </table>	Name	Phone
Name	Phone		

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT
RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date			Agenda Item Number
03-15-06	Open Agenda ___ Yes <u> x </u> No	Time Certain Request ___ Yes <u> x </u> No	3

TITLE: 2006-07 School Attendance Areas/Boundaries and School Usage Recommendations- High Schools

REQUESTED ACTION:
 Approve the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2006-07 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:
 Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for high schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

- ☐ •Goal One: All students will achieve at their highest potential.
- X •Goal Two: All schools will have equitable resources.
- X •Goal Three: All operations of the school system will demonstrate best business practices while supporting student achievement.
- X •Goal Four: All stakeholders will work together to build a better school system.

FINANCIAL IMPACT:
 See Financial Impact Statement in the attached 2006-07 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)
 2006-07 School Attendance Areas/Boundaries and School Usage Recommendations including:

- a. Supporting Documentation
- b. Proposed High School Attendance Areas for the 2006-07 School Year
- c. Tentative Financial Impact Information
- d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, 5003, and 5004

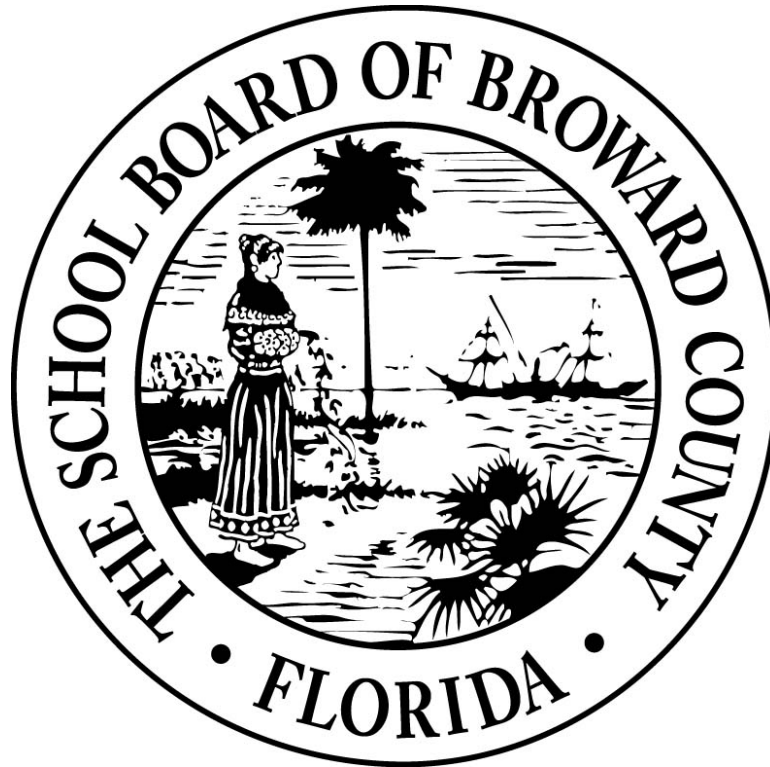
BOARD ACTION: (For Official School Board Records' Office Only)	SOURCE OF ADDITIONAL INFORMATION: Dr. Katherine Blasik 754-321-2470 Tom Moore 754-321-2480 <hr/> <div style="display: flex; justify-content: space-between;"> Name Phone </div>
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THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT
RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

**SCHOOL ATTENDANCE AREAS/BOUNDARIES
AND SCHOOL USAGE RECOMMENDATIONS
2006-2007**



**PUBLIC HEARING
SECOND READING
MARCH 15, 2006**

**SCHOOL BOARD AGENDA ITEMS AND
SUPPORTING DOCUMENTATION**

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA



Benjamin J. Williams, Chair
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Robert D. Parks, Ed.D
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Dr. Frank Till
Superintendent of Schools

Dr. Katherine Blasik, Associate Superintendent
Research, Evaluation, Assessment & Boundaries

Tom Moore, Director
School Boundaries

The School Board of Broward County, Florida prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation.

Jason Link, Demographer Specialist – North Area

Jill Young, Demographer Specialist – South Area

Patrick Sipple, Demographer Specialist – North Central Area

Noelle Mecoli, Demographer Specialist – South Central Area

School Boundaries Staff

PUBLIC HEARING

SECOND READING

March 15, 2006

Elementary Schools, Middle Schools, and High Schools

The School Board of Broward County, Florida, will vote on all elementary school, middle school, and high school boundaries as three separate agenda items.

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2006-07 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

**Dr. Frank Till
Superintendent of Schools**

INTRODUCTION

Based upon direction from the School Board at the January 10, 2006 Boundary Workshop, School Boundaries staff has compiled school attendance areas and school usage recommendations for the 2006-07 school year. There are ten boundary changes for the 2006-07 school year being brought forward that will:

- remove choice reserved seating at two schools,
- establish choice reserved seating at one school to relieve overcrowding,
- allow students utilizing choice reserved seating the option to attend two middle schools, and
- align feeder patterns at seven schools.

2006-07 Boundary Process Overview

The following is a summary of key dates throughout the 2006-07 Boundary Process:

- **June 14, 2005, School Board Workshop, Comprehensive Boundary Discussion:** The Enrollment and Facilities Planning Inventory (EFPI) and corresponding maps, as well as, potential new school locations were presented to give a first glance at the status of school overcrowding and class size reduction. The 2006-07 Boundary Process Timeline was presented at this workshop.
- **September 1 through September 30, 2005:** School-based staffs held boundary conferences with stakeholders. Critically overcrowded schools and schools projected not to meet their class size goals for the 2006-07 school year discussed alternative enrollment options and submitted a minimum of three prioritized options online to School Boundaries. In addition, schools this year that utilized co-teaching as a means of complying with the class size amendment had to discuss alternative options of meeting class size with their stakeholders.

- **September 27, 2005, School Board Retreat:** School Boundaries staff received the following direction for analyzing boundaries for the 2006-07 school year:
 - 1) When possible place in abeyance boundary changes for areas that:
 - have been moved within the past four years,
 - will impact a receiving school projected to have future overcrowding,
 - will impact a receiving school putting them at risk of not meeting their CSR goals, or
 - will impact a school slated to be relieved by a future new school or capacity addition.
 - 2) Continue to align feeder patterns where there are 10 percent of students feeding into another boundary while applying the above assumptions.
 - 3) Review schools offering choice reserved seating and identify those which are:
 - under utilized,
 - ineffective due to additional capacity, or
 - overcrowding the school providing the relief.
- **November 19, 2005, Community Forums:** Due to the impact of Hurricane Wilma the deadline for community boundary scenario submission was extended to November 23, 2005. Therefore, School Boundaries presented only staff-generated boundary scenarios at the community forums held at Piper and Cooper City High Schools simultaneously.
- **November 22, 2005, School Board Workshop:** School Boundaries presented staff-generated boundary scenarios. School Board direction was received to create two additional staff scenarios to bring to the December 10, 2005 Community Forums.
- **December 10, 2005, Community Forums:** School Boundaries presented all staff and community-generated boundary scenarios at Piper and Cooper City High Schools simultaneously.
- **January 10, 2006, School Board Workshop:** School Boundaries presented all staff and community-generated boundary scenarios along with community input. One item for discussion was a community submitted scenario that moved a portion of Tropical Elementary School to Plantation Park Elementary School. Staff received direction to study the schools within the City of Plantation, the growth impacts of areas with the Local Activity Center (LAC) land use designation, as well as, the impacts of future classroom additions and new school construction. In addition, staff will review all under-enrolled schools at the onset of the school year to determine if boundary changes

are needed with respect to meeting future class size goals. Final direction was to bring forward the six staff and two community-generated scenario recommendations:

- Eliminate 100 Choice Seats at Riverside Elementary School for students residing in the Tamarac Elementary School boundary.
- Reserve 100 Choice Seats at Park Springs Elementary School for students residing in a portion of the Margate Elementary School boundary.
- Allow students who have utilized Choice Seats at Riverside Elementary School the option to attend Ramblewood Middle School. This scenario moves a maximum of 65 students to Ramblewood Middle School from Millennium Middle School over five years.
- Allow students who will utilize Choice Seats at Park Springs Elementary School the option to attend Forest Glen Middle School. This scenario moves a maximum of 48 students to Forest Glen Middle School from Margate Middle School beginning in the 2009-10 school year.
- Adjust the boundary for Forest Glen and Sawgrass Springs Middle Schools so that students attend Ramblewood Middle School. This scenario is a phase-in and moves a maximum of about 50 students to Ramblewood Middle School beginning in the 2008-09 school year.
- Adjust the boundary for Margate Middle School so that students attend Silver Lakes Middle School. This scenario moves between 17-22 students to Silver Lakes Middle School per year.
- Eliminate 210 Choice Seats at Silver Trail Middle School for students residing in a portion of the Falcon Cove Middle School boundary.
- Adjust the boundary for Coconut Creek High School so that students attend Coral Springs High School. This scenario moves between 12-16 students to Coral Springs High School per year.

AGENDA ITEMS SUPPORT DATA

Recommendation Maps with Area Descriptions

A recommendation description detailing the student grade levels by attending schools impacted by the boundary change is included with a boundary map. In addition, an aerial photograph illustrates the geographic limits of the area being impacted.

Projected Enrollment and Diversity

Alongside each boundary recommendation map are the demographics of each new school and the affected school's demographics as a result of the boundary change. First, the existing and **permanent capacity**, or **Florida Inventory of School Houses (FISH) and gross capacity (FISH plus relocatables)**, is summarized in the table. Secondly, classroom additions are calculated for each school for the next five years to arrive at the projected capacity for each school. The current FISH for each school takes into account the class size reduction ratios.

The **net transfer** is used to indicate the amount of relief or additional enrollment for each of the schools. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of a domino-type boundary change. For example, a portion of Elementary School A's boundary is proposed to move into Elementary School B's boundary, while a portion of Elementary School B's boundary is proposed to move to Elementary School C's boundary. Some enrollment is both relieved and added to School B resulting in a net transfer. The two boundary changes affecting Elementary School B involve 608 students. While 405 students are expected to leave the school, 203 students are expected to be added. The resulting net transfer is negative (202) students, indicating relief of that amount.

Projections and forecasted capacity is used as a means to forecast future enrollment in order to thwart unnecessary boundary changes as a result of future capacity additions. The analysis is completed for the 2006-07 through 2010-11 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The +/- **FISH With Change** column reflects the number of students over/under capacity at the school as a result of the boundary change.

Diversity is used as a means to determine the changes in ethnic, Limited English Proficient (LEP), Exceptional Student Education (ESE) and Free and Reduced Lunch (FRL) percentages. Rows identified as **(E)** reflect the existing diversity percentages while **(P)** reflects the proposed changes as a result of the boundary movement.

Feeder Patterns are the percentages of students within an attendance area that feed into the next level attendance areas. An aligned feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

DESCRIPTION OF BOUNDARY RECOMMENDATIONS:

Eliminate 100 Choice Seats at Riverside Elementary

Number of students: 20-100

Choice reserved seating at Riverside Elementary School was established in 2004-05 to provide enrollment relief for a critically overcrowded Tamarac Elementary School. Following completion of a 24-classroom addition at Tamarac Elementary School this fall, the school will no longer be critically overcrowded and will be able to accommodate additional enrollment. Also, Riverside Elementary School is currently critically overcrowded and additional enrollment will further overcrowd the school. Students currently taking advantage of Choice Seats at Riverside Elementary School will be permitted to finish at the reassigned school.

Reserve 100 Choice Seats at Park Springs Elementary

Number of students: 100

This boundary recommendation is designed to provide enrollment relief for critically overcrowded Margate Elementary School without shifting attendance areas and disrupting clean elementary to middle school feeder patterns. The recommendation reserves 100 Choice Seats at Park Springs Elementary School for kindergarten through fifth grade students residing in the northern portion of the Margate Elementary School boundary. The 100 Choice Seats are in addition to the students residing in the choice area already attending Park Springs Elementary School on a reassignment for the 2005-06 school year. The choice area includes the communities of The Carolinas, Coral Lake Estates, Montara, Coral Bay, Cypress Pointe and Poinciana Place.

Although Park Springs Elementary School is currently under-enrolled based on permanent capacity, the school is home to a high number of Exceptional Student Education (ESE) clusters and requires additional classroom space. Park Springs Elementary School can adequately accept up to 100 additional students while still keeping enough space to maintain the ESE program.

Allow students who have utilized Choice Seats at Riverside Elementary School the option to attend Ramblewood Middle School

Number of students: 18-65

There are currently 90 students utilizing Choice Seats at Riverside Elementary School who reside in the Millennium Middle School attendance area. Recommendation M-1 provides these students the option of matriculating to Ramblewood Middle School with their Riverside Elementary School classmates. Although this recommendation, in conjunction with Recommendations M-3 and M-4 is estimated to enroll Ramblewood Middle School to 150

students over permanent capacity, the school currently has additional relocatables to accommodate the enrollment.

Allow students who will utilize Choice Seats at Park Springs Elementary School and students residing in the choice area attending Park Springs Elementary School on a reassignment for 2005-06 the option to attend Forest Glen Middle School

Number of students: 0-48

Students who will be taking advantage of the Choice Seats at Park Springs Elementary School (Recommendation E-2) reside in the Margate Middle School attendance area. Recommendation M-2 provides these students the option of matriculating to Forest Glen Middle School with their Park Springs Elementary School classmates. The recommendation also allows students residing in the choice area who are attending Park Springs Elementary School on a reassignment for the 2005-06 school year the option to matriculate to Forest Glen Middle School. Both Forest Glen and Margate Middle School remain at neutral permanent capacity levels.

Adjust the boundary for Forest Glen Middle School so that students attend Ramblewood Middle School

Number of students: 6-20

Students residing in the southern portion of TAZ 113 just south of Royal Palm Boulevard attend Ramblewood Elementary School, matriculate to Forest Glen Middle School, and then are split 1.2 percent to Taravella High School.

Recommendation M-3 shifts this area from Forest Glen Middle School to Ramblewood Middle School. Students in this area will attend Ramblewood Elementary School, matriculate to Ramblewood Middle School and Taravella High School thus aligning the elementary, middle, and high school feeder pattern.

The recommendation is a phase-in; students enrolled at Forest Glen Middle School for 2005-06 will continue to be assigned to Forest Glen Middle School for the remainder of their middle school years. Students residing in this area not attending Forest Glen Middle School for 2005-06 will be assigned to Ramblewood Middle School.

Adjust the boundary for Sawgrass Springs Middle School so that students attend Ramblewood Middle School

Number of students: 8-31

Students residing in the southern portion of TAZ 112 just south of Royal Palm Boulevard attend Maplewood Elementary School, matriculate to Sawgrass Springs Middle School, and then are split 1.7 percent to Taravella High School.

Recommendation M-4 shifts this area from Sawgrass Springs Middle School to Ramblewood Middle School. Students in this area will now attend Maplewood Elementary School, matriculate to Ramblewood Middle School and Taravella High School thus aligning the feeder pattern.

The recommendation is a phase-in; students enrolled at Sawgrass Springs Middle School for 2005-06 will continue to be assigned to Sawgrass Springs Middle School for the remainder of their middle school years. Students residing in this area not attending Sawgrass Springs Middle School for 2005-06 will be assigned to Ramblewood Middle School.

Adjust the boundary for Margate Middle School so that students attend Silver Lakes Middle School

Number of students: 17-22

Recommendation M-5 aligns an elementary to middle school feeder pattern. A small portion of the Broadview Elementary School feeder pattern is split 5 percent to Margate Middle School. This split feeder pattern was created upon the recent construction of residences located in the southern portion of TAZ 157, between State Road 7/US 441 and Florida's Turnpike. The boundary recommendation shifts about 17 students residing in this area from Margate Middle School to Silver Lakes Middle School.

Eliminate 210 Choice Seats at Silver Trail Middle

Number of students: 2

Choice seats were established at Silver Trail Middle School in 2004-05 for students within a portion of Falcon Cove Middle School boundary. Falcon Cove and Silver Trail Middle Schools are overcrowded with only two students taking advantage of the choice seats. Students currently taking advantage of Choice Seats at Silver Trail Middle School through the reassignment process will be permitted to finish at the reassigned school.

Adjust the boundary for Coconut Creek High School so that students attend Coral Springs High School

Number of students: 12-16

This recommendation aligns a neighborhood split at the high school level. The area is located in the City of Margate, south of Royal Palm Boulevard in the northern portion of TAZ 97

consisting of the developments of Springs Gateway, Gateway Mile and Sunflower Margate. Students in this area attend Margate Elementary School then matriculate to Margate Middle School. At the high school level though, Springs Gateway and the northern portion of Gateway Mile are assigned to Coral Springs High School while the southern portion of Gateway Mile and Sunflower Margate, located south of Royal Palm Boulevard are assigned to Coconut Creek High School.

Recommendation H-1 moves about 12 high school students in Sunflower Margate and the southern portion of the Gateway Mile development from Coconut Creek to Coral Springs High School. Students residing in this neighborhood will then matriculate together from elementary through high school.

II. BOARD AGENDA ITEM 1 PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

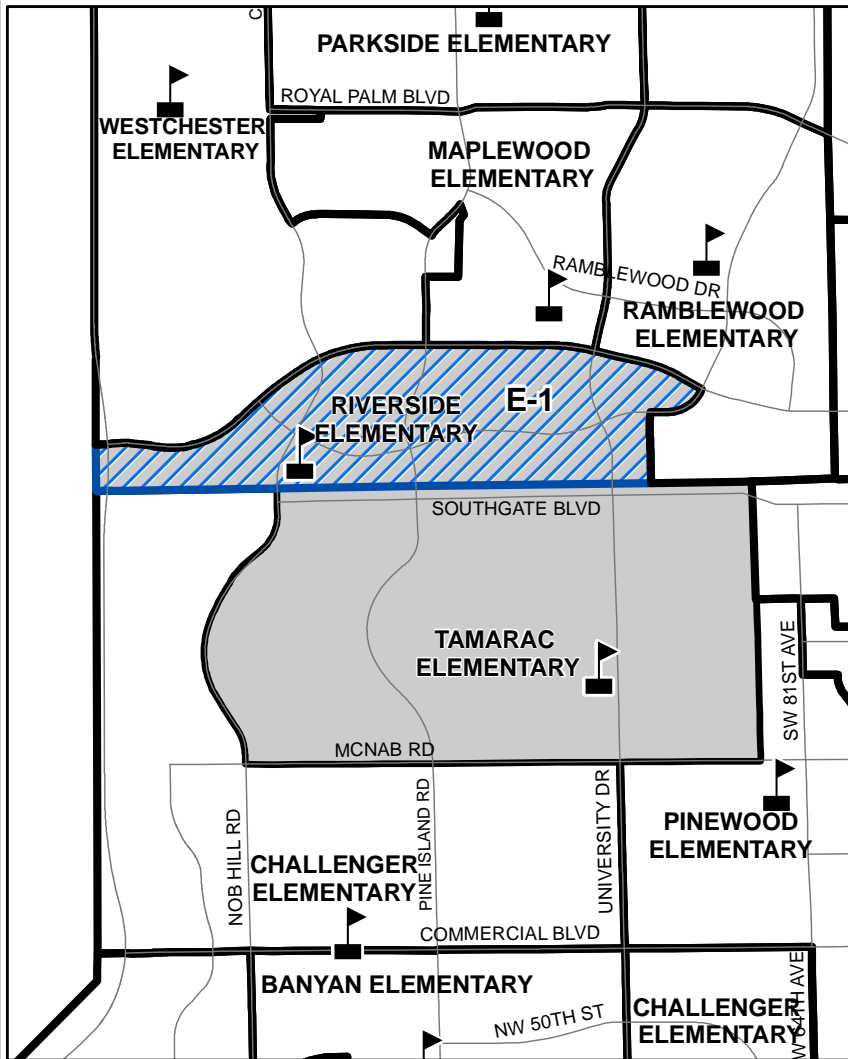
The School Board of Broward County, Florida will vote on elementary school attendance areas for the 2006-07 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2006-07 Proposed Elementary School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2006-07 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school attendance areas as contained in the following Recommendations with Area Descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2006-07 school year as they were in the 2005-06 school year or will follow previously approved grade phase-ins.

RECOMMENDATION E-1



RECOMMENDATION DESCRIPTION:

Eliminate 100 Choice Seats at Riverside Elementary School for kindergarten through fifth grade students residing in the Tamarac Elementary School boundary for the 2006/2007 school year. Students currently utilizing the Choice Seats may continue at Riverside Elementary School. Transportation will not be provided.

AREA AFFECTED:

Riverside Elementary Boundary
Tamarac Elementary Boundary



Recommendation E-1 Projected Enrollment and Diversity

2005-06 School Year						
Elementary School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Riverside	731	843			925	194
Tamarac ^{CA}	1,324	1,324			1,195	(129)

^{CA} FISH and Gross capacity reflects 24 classroom addition

2006-07 School Year						
Elementary School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Riverside	731	843	895	(20)	875	144
Tamarac	1,324	1,324	1,178	20	1,198	(126)

2007-08 School Year						
Elementary School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Riverside	731	843	861	(40)	821	90
Tamarac	1,324	1,324	1,180	40	1,220	(104)

2008-09 School Year						
Elementary School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Riverside	731	843	839	(60)	779	48
Tamarac	1,324	1,324	1,176	60	1,236	(88)

2009-10 School Year						
Elementary School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Riverside	731	843	833	(80)	753	22
Tamarac	1,324	1,324	1,181	80	1,261	(63)

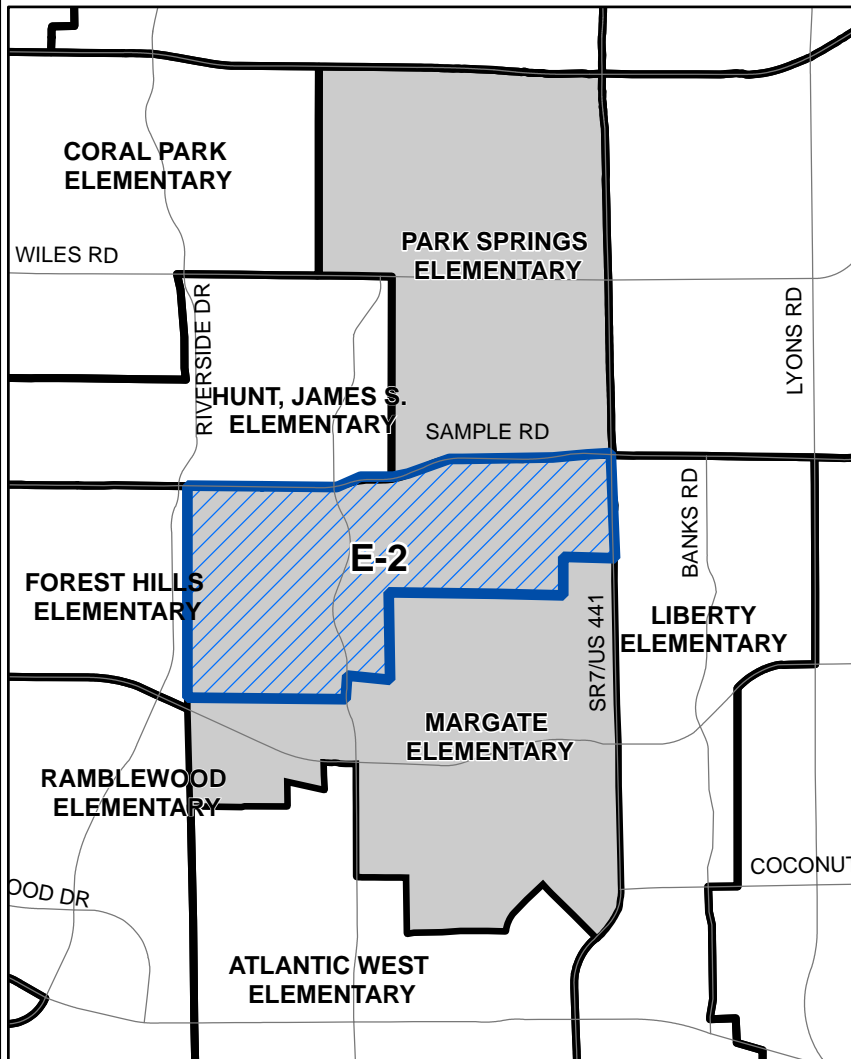
2010-11 School Year						
Elementary School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Riverside	731	843	834	(100)	734	3
Tamarac	1,324	1,324	1,217	100	1,317	(7)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Elementary School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Riverside (E)	57.3%	12.6%	22.3%	4.0%	0.2%	3.6%	3.8%	10.7%	19.0%
Riverside (P)	57.3%	12.6%	22.3%	4.0%	0.2%	3.6%	3.8%	10.7%	19.0%
Tamarac (E)	38.2%	22.6%	33.1%	3.0%	0.3%	2.8%	12.9%	12.4%	42.7%
Tamarac (P)	38.2%	22.6%	33.1%	3.0%	0.3%	2.8%	12.9%	12.4%	42.7%
District Diversity	32.6%	36.9%	24.7%	3.2%	0.2%	2.4%	9.4%	11.1%	43.1%

RECOMMENDATION E-2



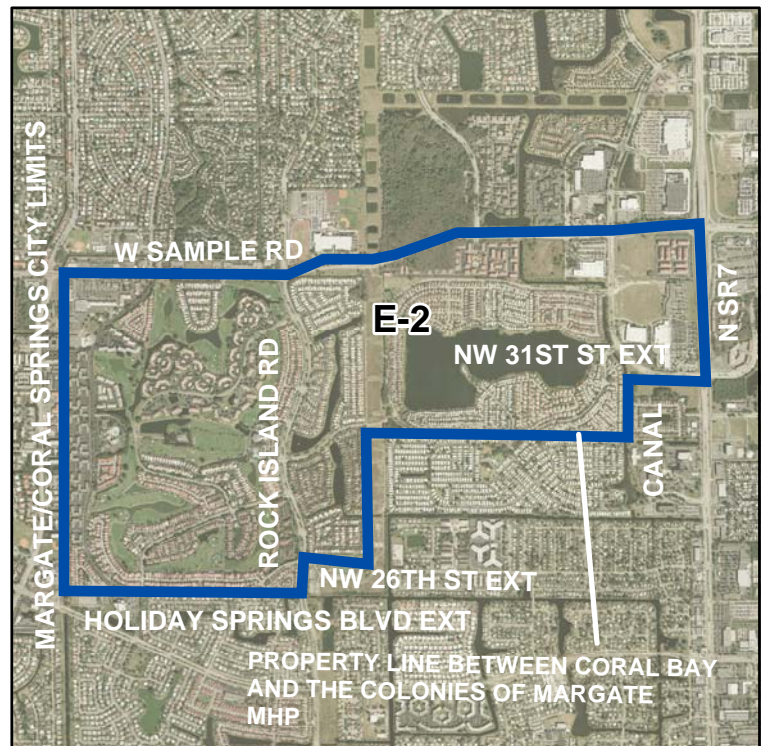
RECOMMENDATION DESCRIPTION:

Reserve 100 Choice Seats at Park Springs Elementary School for kindergarten through fifth grade students residing within a portion of the Margate Elementary School boundary for the 2006/2007 school year. Transportation will not be provided.

Note: The 100 Choice Seats are in addition to the students residing in the choice area attending Park Springs Elementary School on a reassignment for the 2005/2006 school year.

AREA AFFECTED:

Commence at the intersection of the Margate/Coral Springs City Limits and Sample Road, east along Sample Road to State Road 7/US 441, south along State Road 7/US 441 to NW 31 Street extended, west along NW 31 Street extended to the canal located just east of Sunset Lane, south along the canal east of Sunset Lane to the property line between the Coral Bay development and the Colonies of Margate Mobile Home Park, west along the property line between the Coral Bay development and the Colonies of Margate Mobile Home Park to the easement located between NW 68 Terrace and NW 68 Avenue, south along the easement located between NW 68 Terrace and NW 68 Avenue to NW 26 Street extended to include the homes on the south side of NW 26 Street extended, west along NW 26 Street extended which includes the homes on the south side of NW 26 Street extended to Rock Island Road, south along Rock Island Road to Holiday Springs Boulevard extended, west along Holiday Springs Boulevard extended to the Margate/Coral Springs City Limits, north along the Margate/Coral Springs City Limits to Sample Road.



Recommendation E-2 Projected Enrollment and Diversity

2005-06 School Year						
Elementary School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Margate	861	905			1,146	285
Park Springs	1,201	1,201			917	(284)

2006-07 School Year						
Elementary School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	861	905	1,125	(100)	1,025	164
Park Springs	1,201	1,201	906	100	1,006	(195)

2007-08 School Year						
Elementary School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	861	905	1,135	(100)	1,035	174
Park Springs	1,201	1,201	910	100	1,010	(191)

2008-09 School Year						
Elementary School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	861	905	1,108	(100)	1,008	147
Park Springs	1,201	1,201	900	100	1,000	(201)

2009-10 School Year						
Elementary School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	861	905	1,078	(100)	978	117
Park Springs	1,201	1,201	899	100	999	(202)

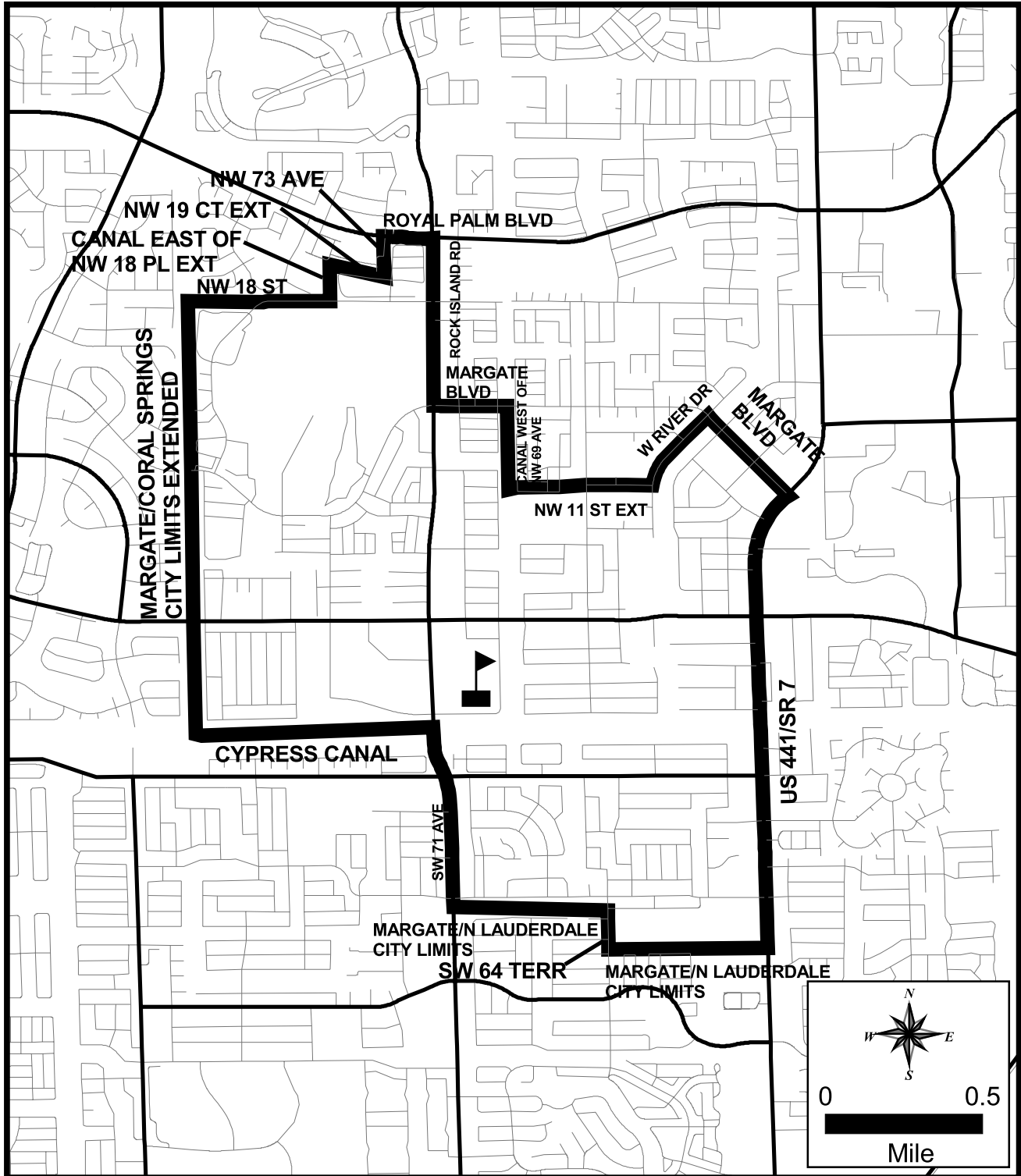
2010-11 School Year						
Elementary School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	861	905	1,057	(100)	957	96
Park Springs	1,201	1,201	903	100	1,003	(198)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Elementary School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Margate (E)	45.8%	22.2%	24.3%	3.7%	0.5%	3.5%	6.1%	9.8%	36.6%
Margate (P)	45.8%	22.2%	24.3%	3.7%	0.5%	3.5%	6.1%	9.8%	36.6%
Park Springs (E)	63.8%	9.3%	17.2%	6.0%	0.2%	3.5%	2.6%	19.5%	11.2%
Park Springs (P)	63.8%	9.3%	17.2%	6.0%	0.2%	3.5%	2.6%	19.5%	11.2%
District Diversity	32.6%	36.9%	24.7%	3.2%	0.2%	2.4%	9.4%	11.1%	43.1%

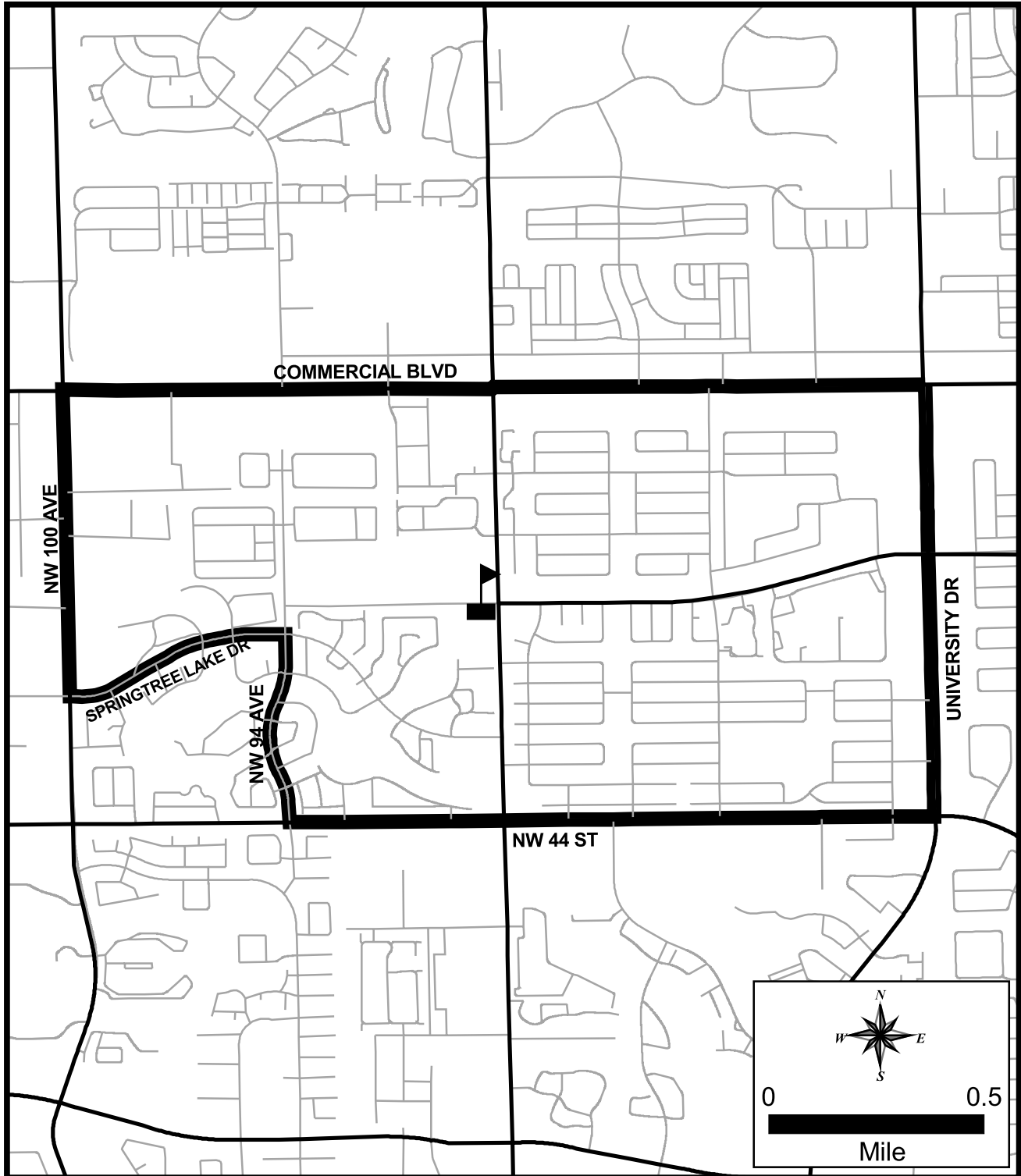
ATLANTIC WEST ELEMENTARY SCHOOL
301 NW 69 TERRACE
MARGATE, FLORIDA 33063
(754) 322-5300



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BANYAN ELEMENTARY SCHOOL

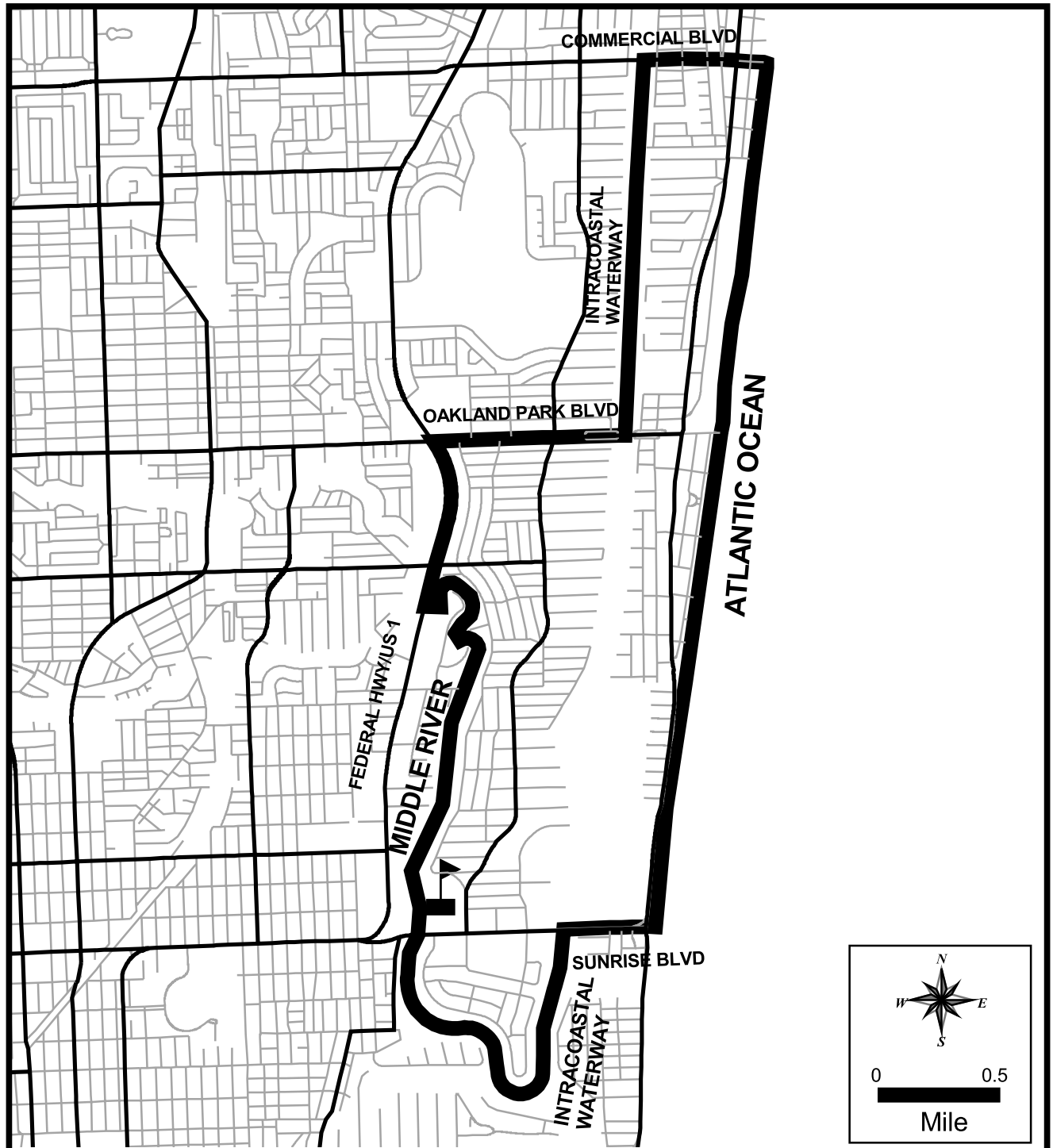
8800 NW 50 STREET
SUNRISE, FLORIDA 33351
(754) 322-5350



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

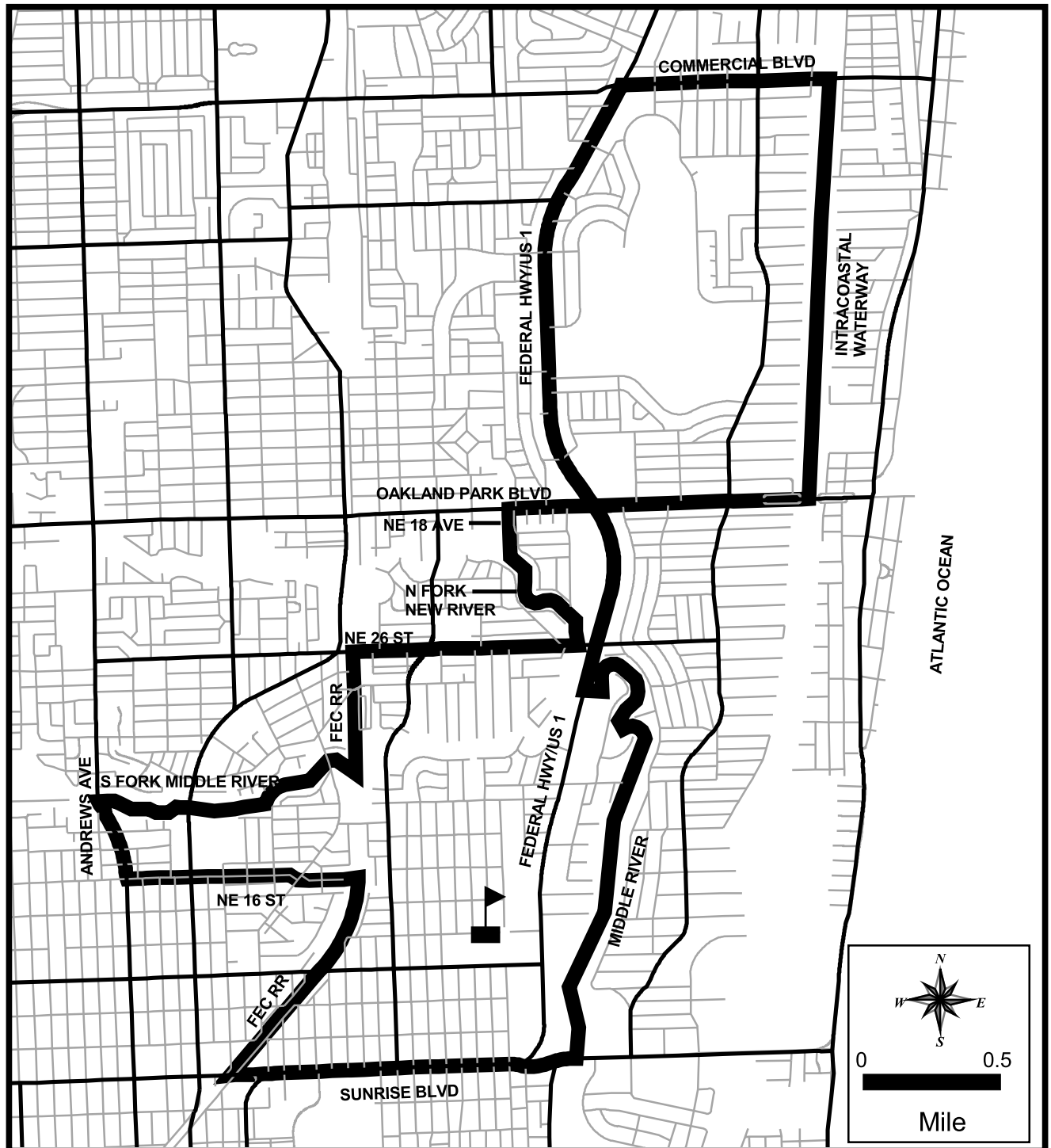


BAYVIEW ELEMENTARY SCHOOL
1175 MIDDLE RIVER DRIVE
FORT LAUDERDALE, FLORIDA 33304
(754) 322-5400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BENNETT ELEMENTARY SCHOOL
1755 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
(754) 322-5450

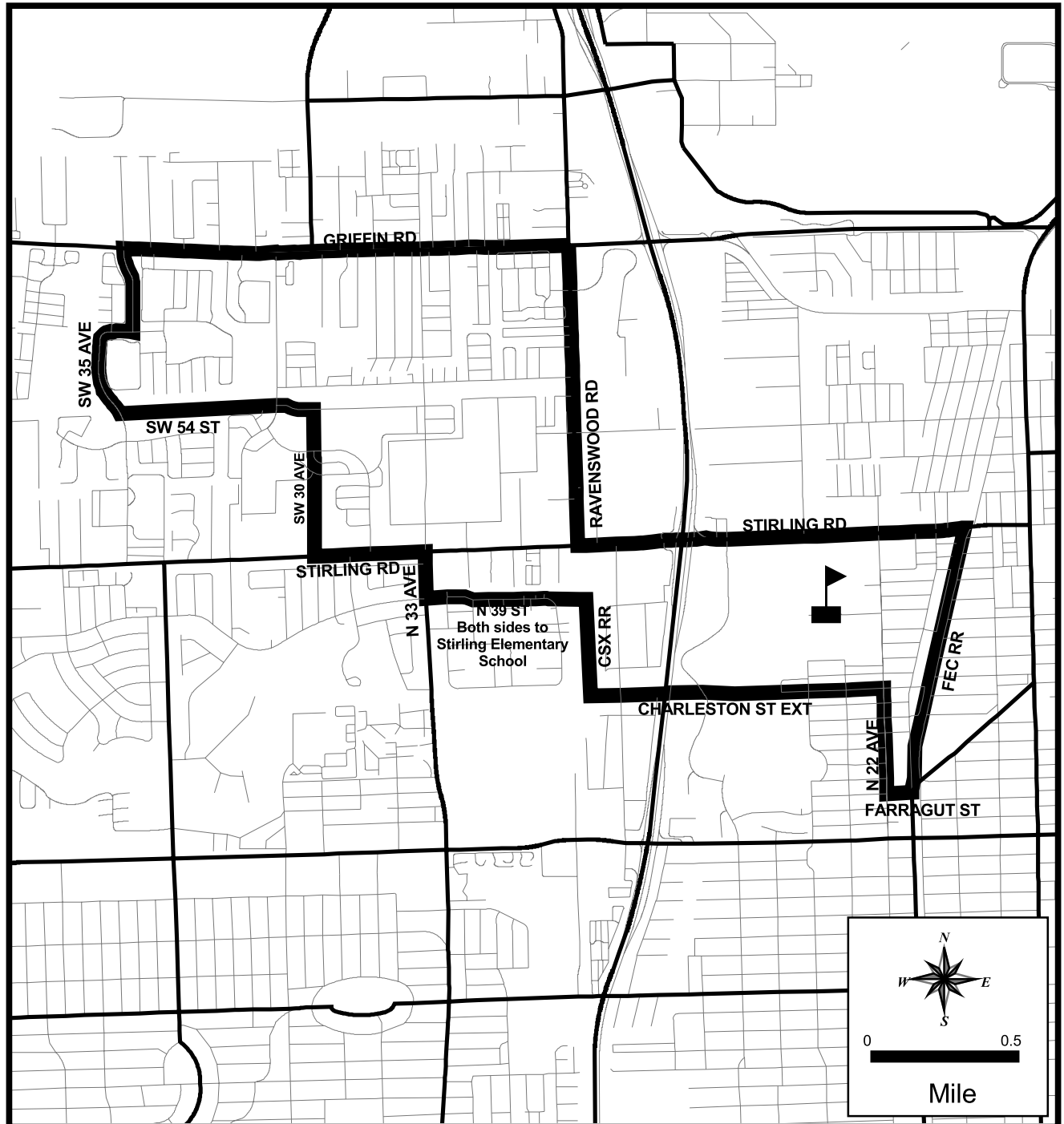


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MARY M. BETHUNE ELEMENTARY SCHOOL
2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
(754) 323-4900

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS PROGRAM:

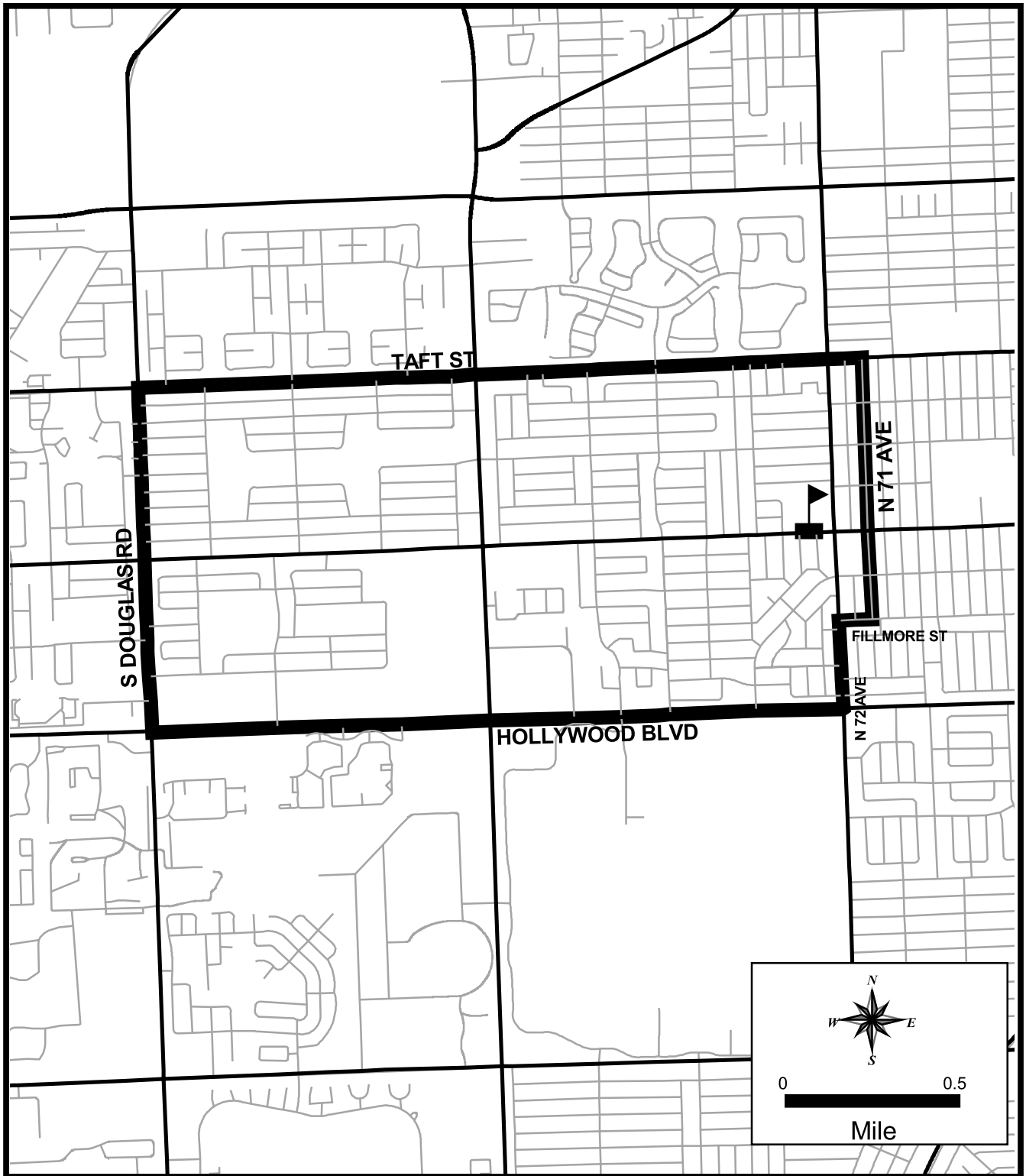
Students residing within this boundary area automatically attend this school. Students residing south of Interstate 595 may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



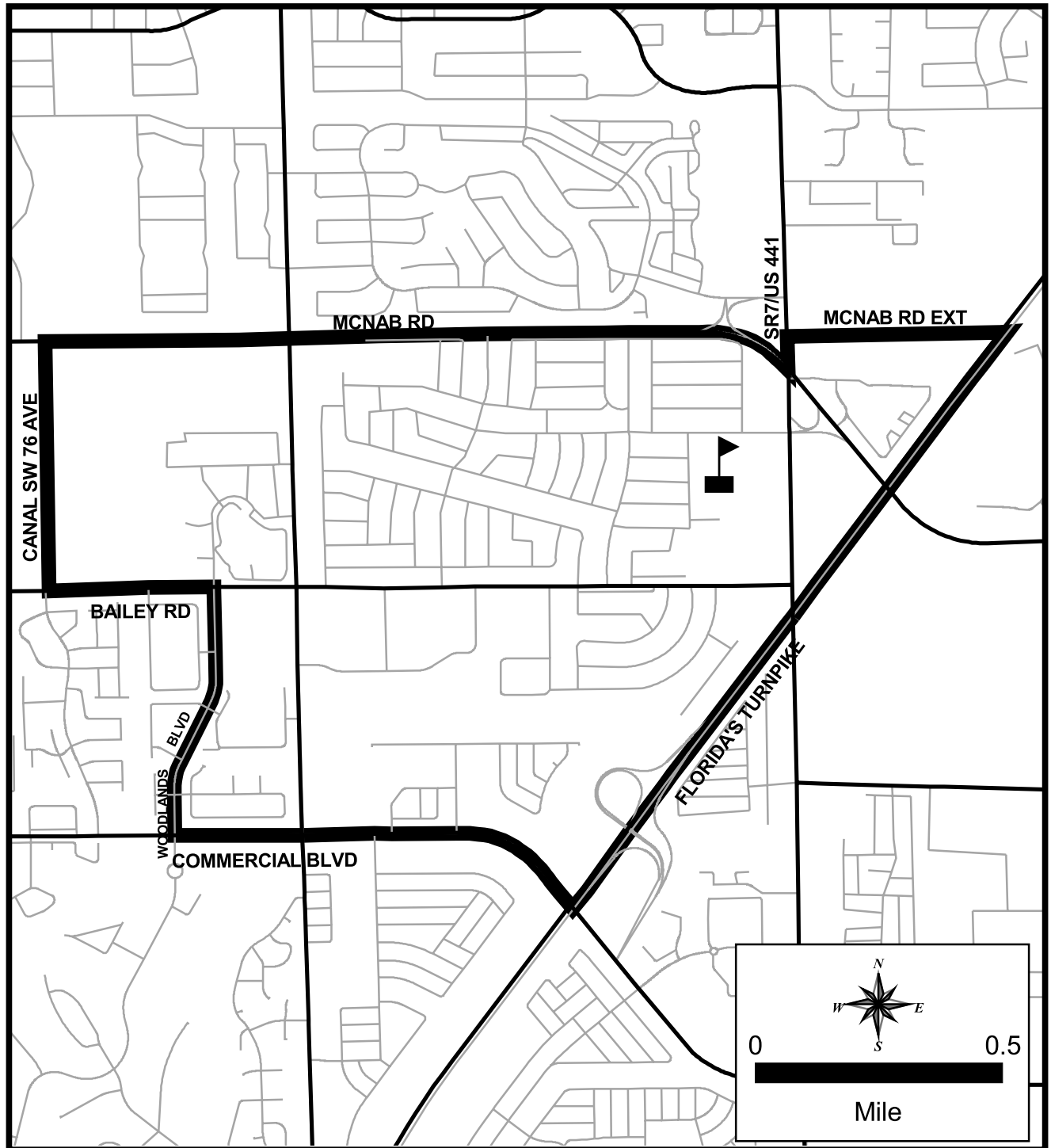
BOULEVARD HEIGHTS ELEMENTARY SCHOOL
7201 JOHNSON STREET
HOLLYWOOD, FLORIDA 33024
(754) 323-4950



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



BROADVIEW ELEMENTARY SCHOOL
1800 SW 62 AVENUE
POMPANO BEACH, FLORIDA 33068
(754) 322-5500



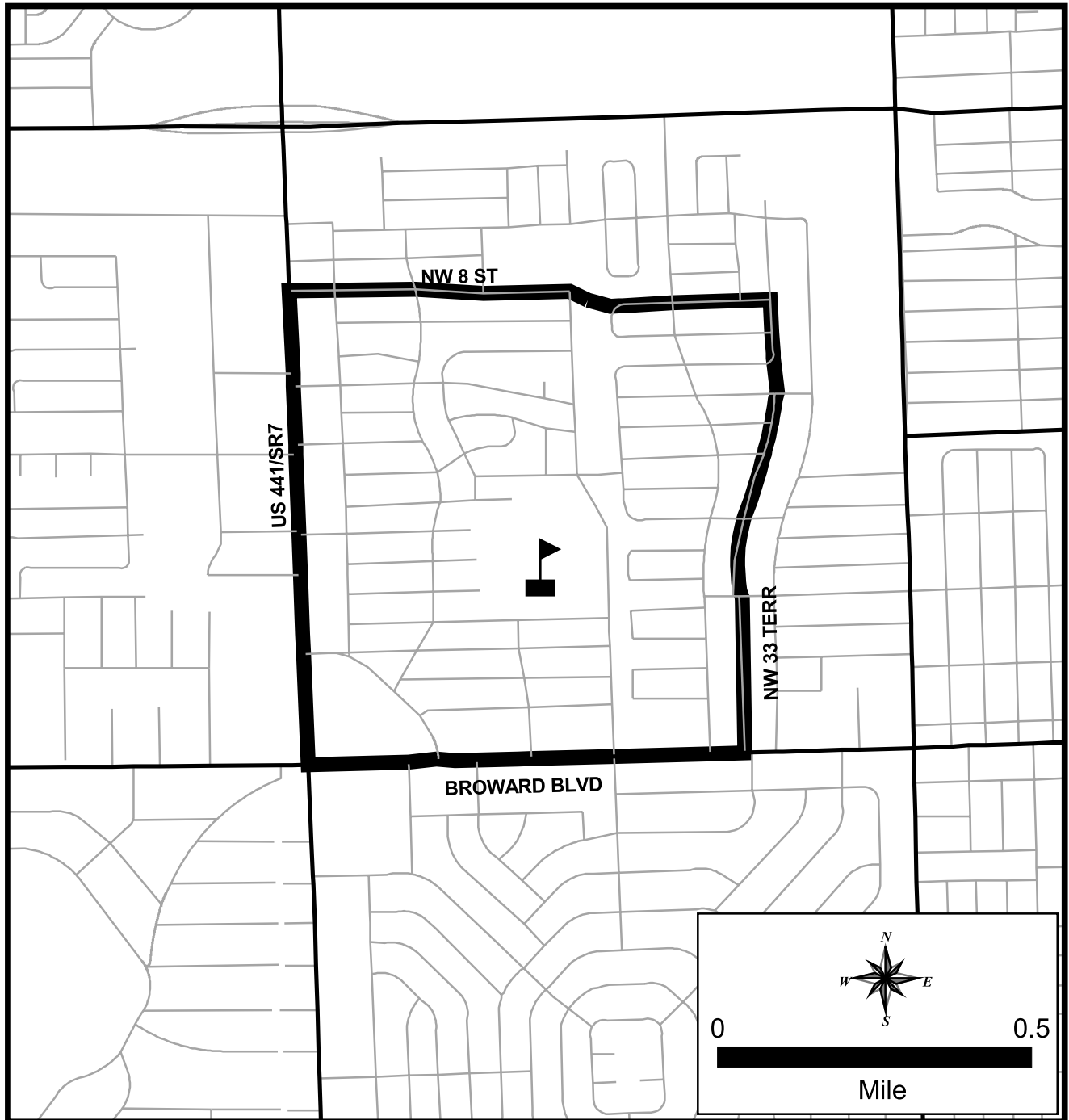
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



BROWARD ESTATES ELEMENTARY SCHOOL
441 NW 35 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-5550

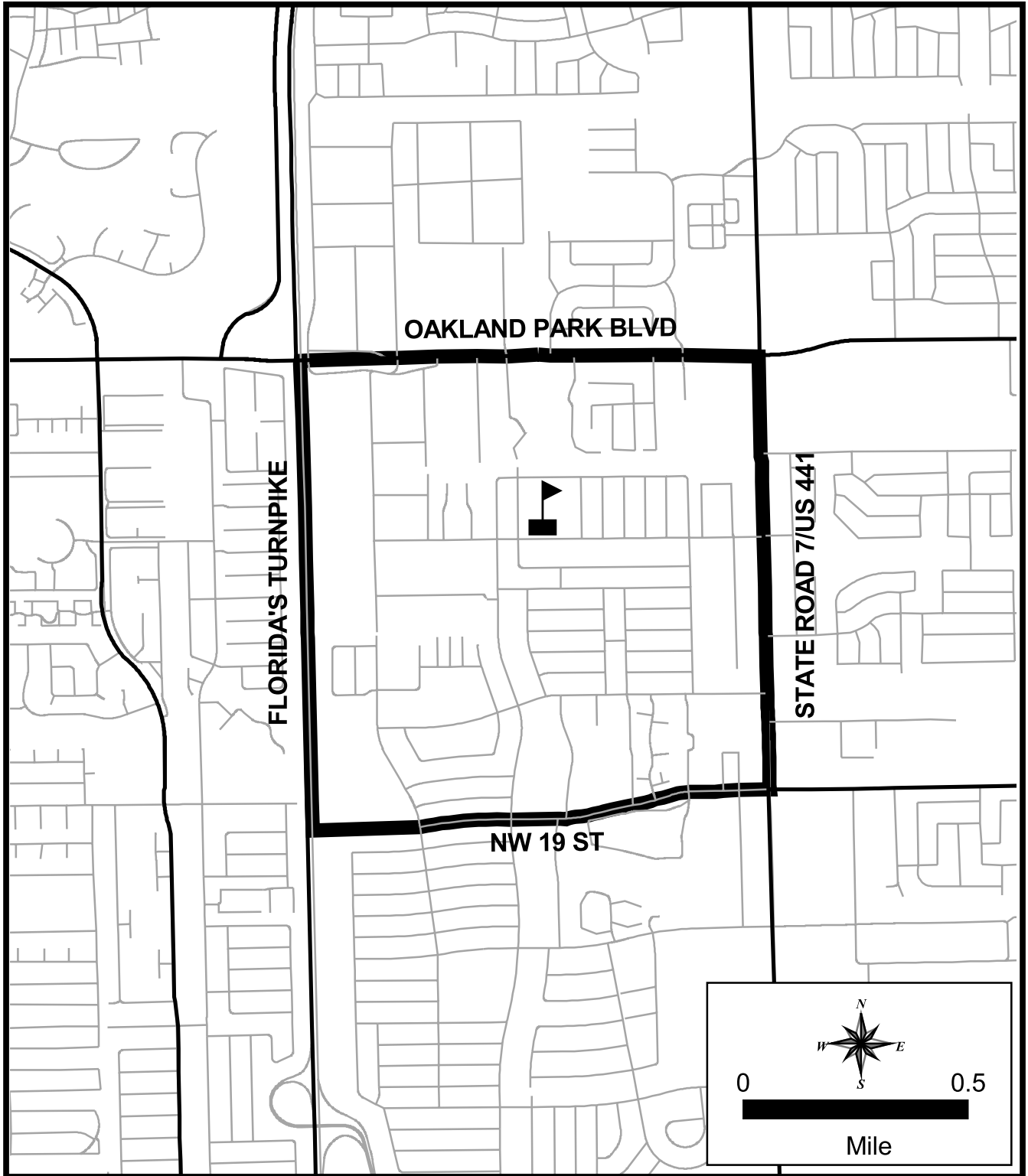
A SCIENCE, MATHEMATICS, AND TECHNOLOGY MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 may apply for admission to the Science, Mathematics, and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

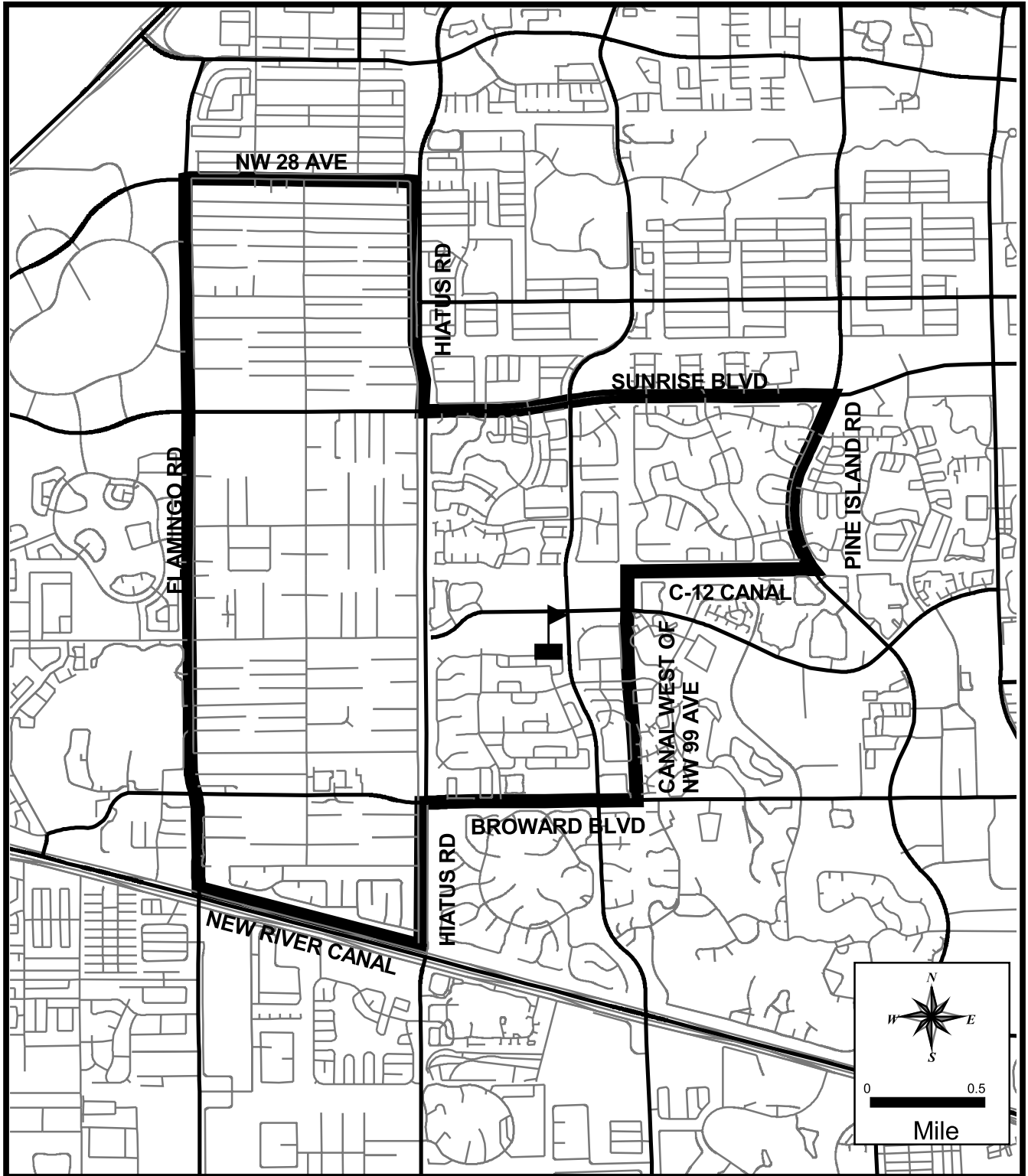
CASTLE HILL ELEMENTARY SCHOOL
2640 NW 46 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 322-5600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



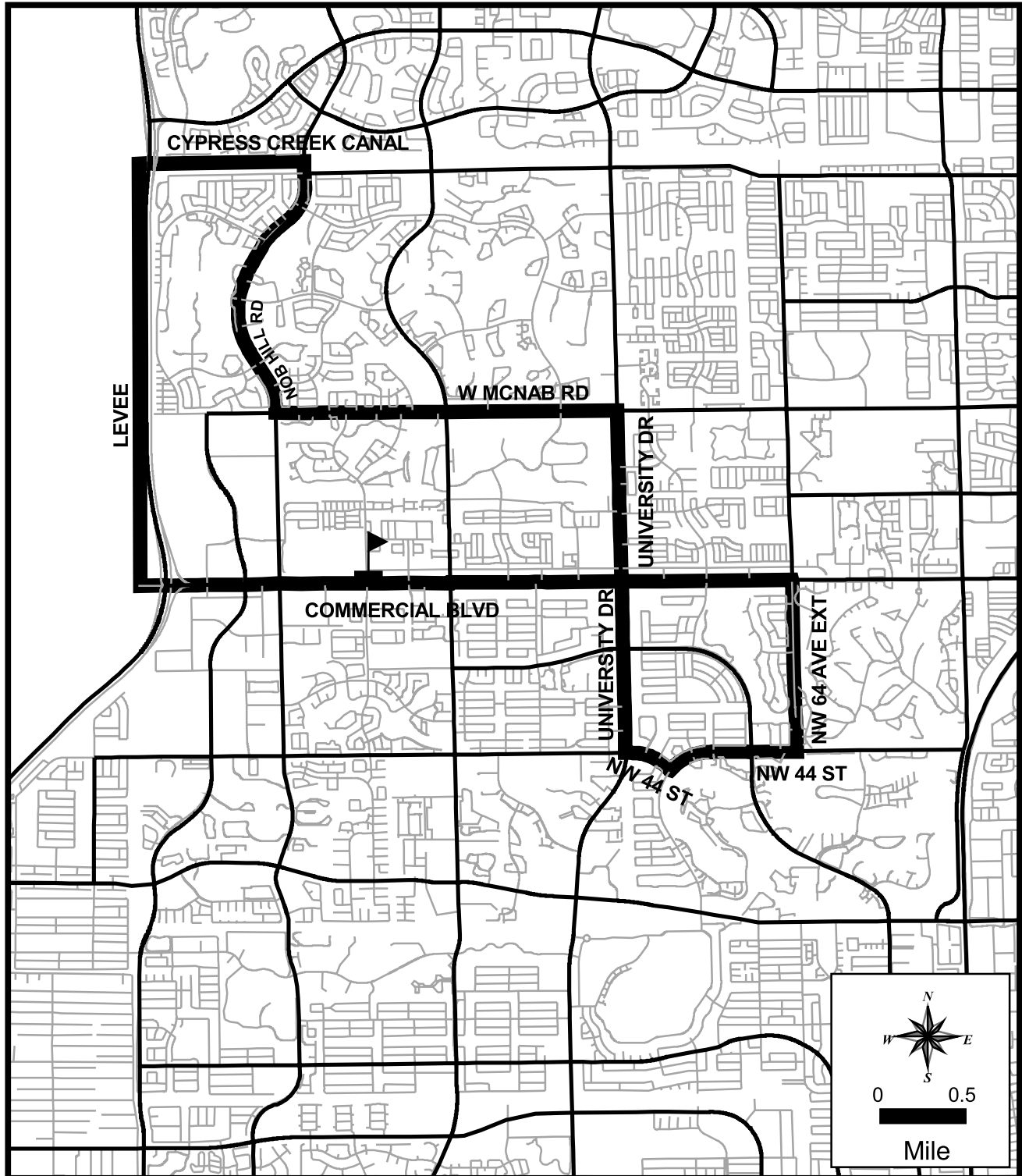
CENTRAL PARK ELEMENTARY SCHOOL
777 NORTH NOB HILL ROAD
PLANTATION, FLORIDA 33322
(754) 322-5700



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



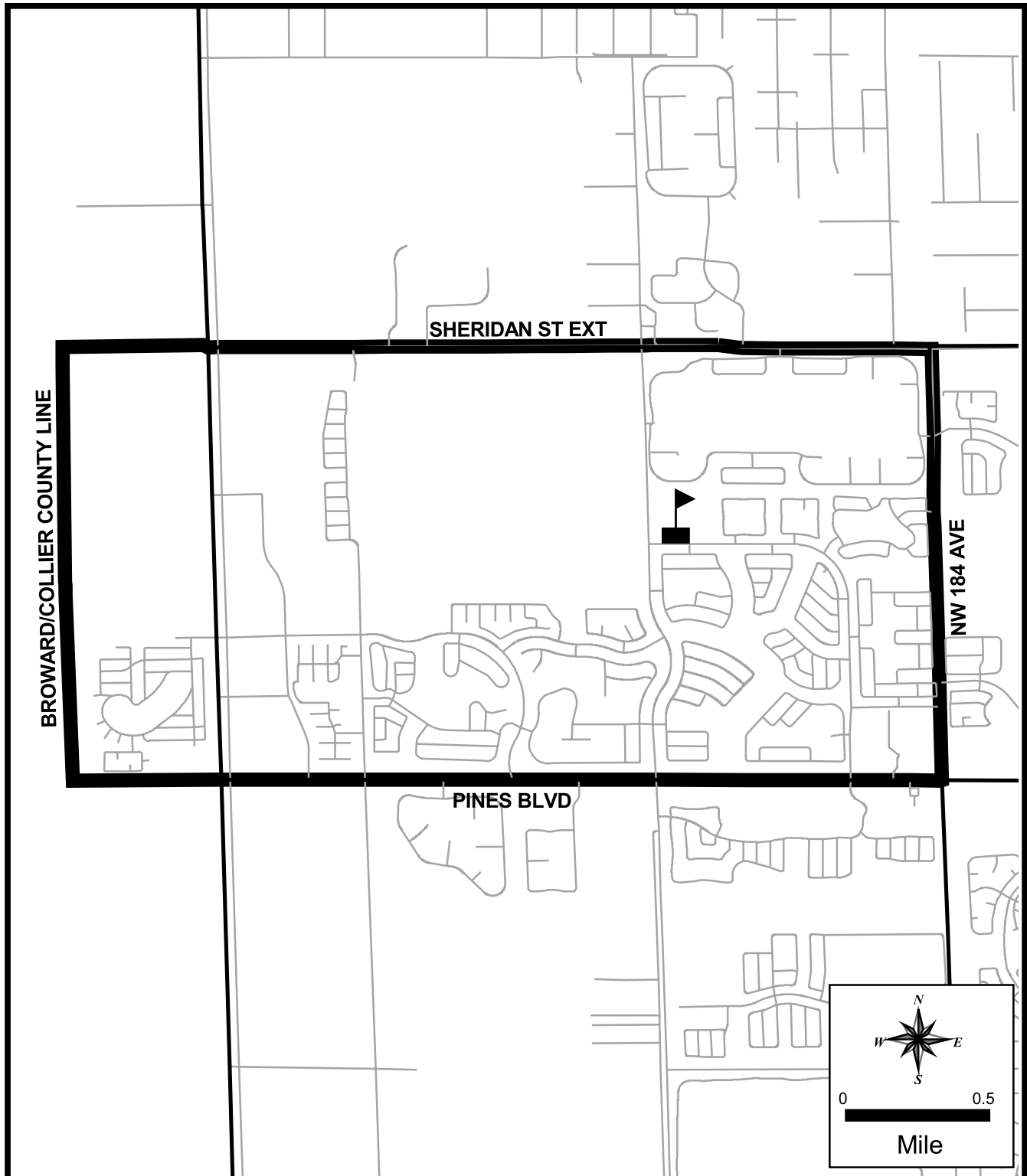
CHALLENGER ELEMENTARY SCHOOL
5703 NW 94 AVENUE
TAMARAC, FLORIDA 33321
(754) 322-5750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

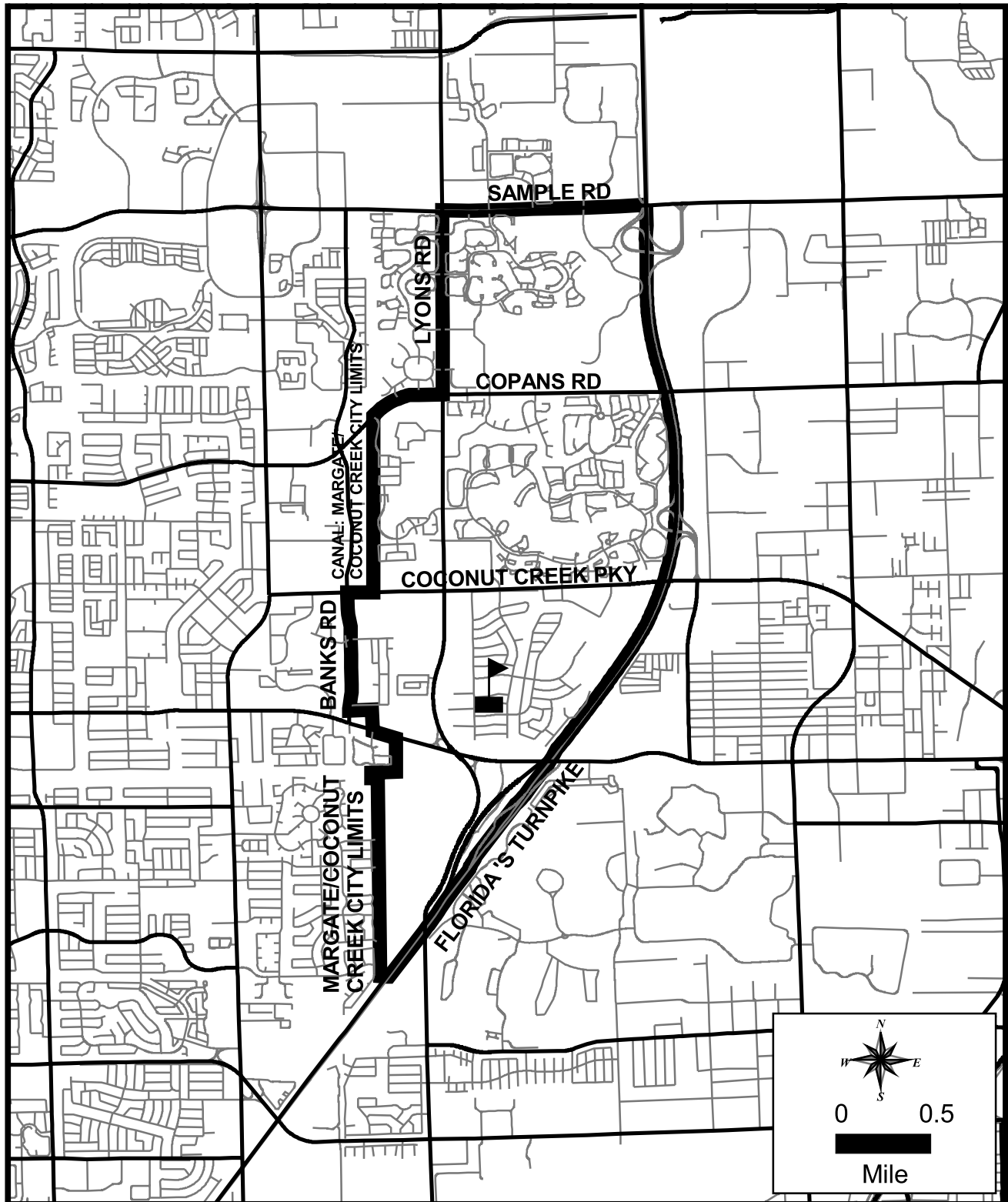
CHAPEL TRAIL ELEMENTARY SCHOOL
19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
(754) 323-5000

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended south to the Miami-Dade County line attend Chapel Trail Elementary.



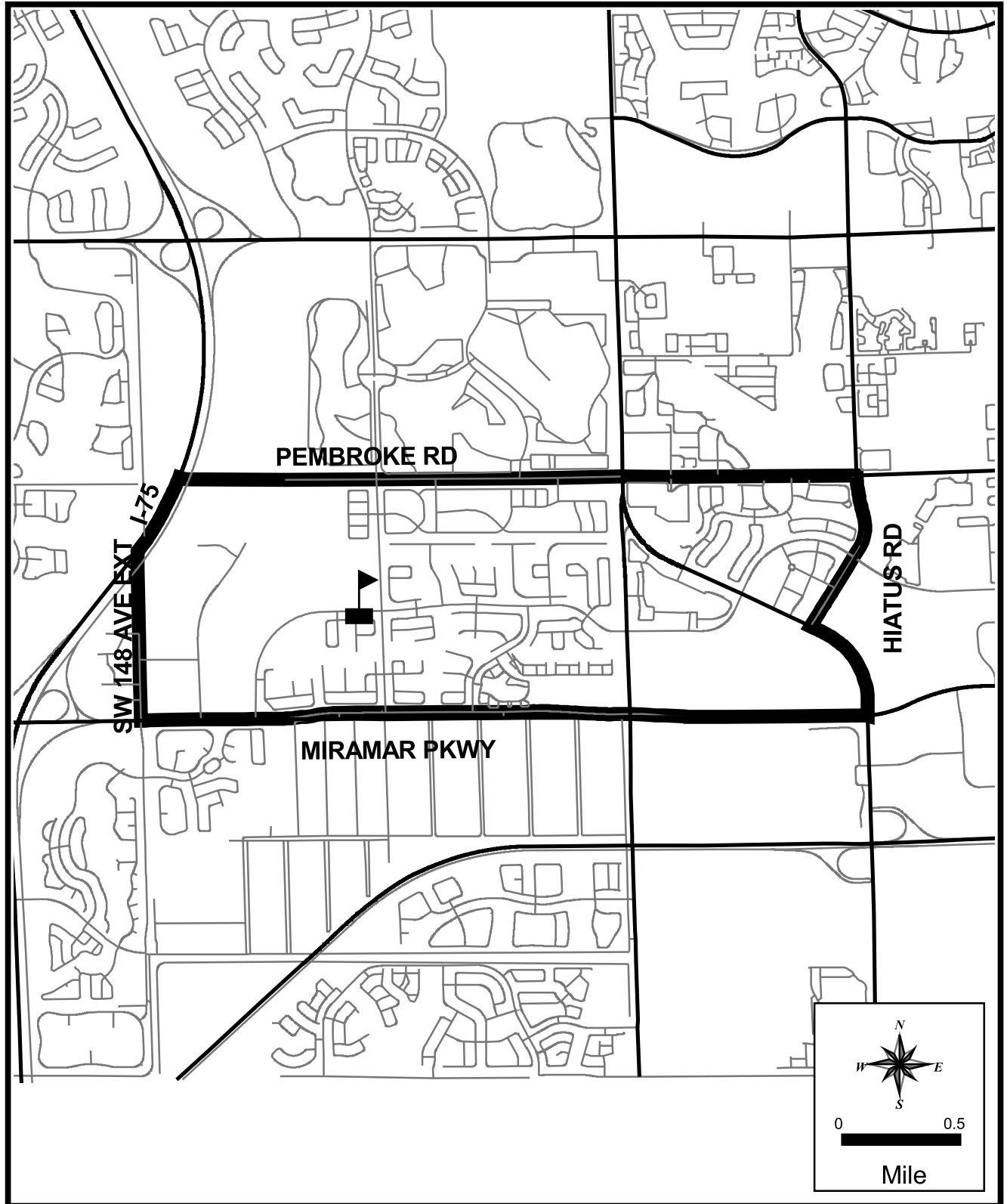
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

COCONUT CREEK ELEMENTARY SCHOOL
500 NW 45 AVENUE
COCONUT CREEK, FLORIDA 33066
(754) 322-5800



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

COCONUT PALM ELEMENTARY SCHOOL
13601 MONARCH LAKES BOULEVARD
MIRAMAR, FLORIDA 33027
(754) 323-5050



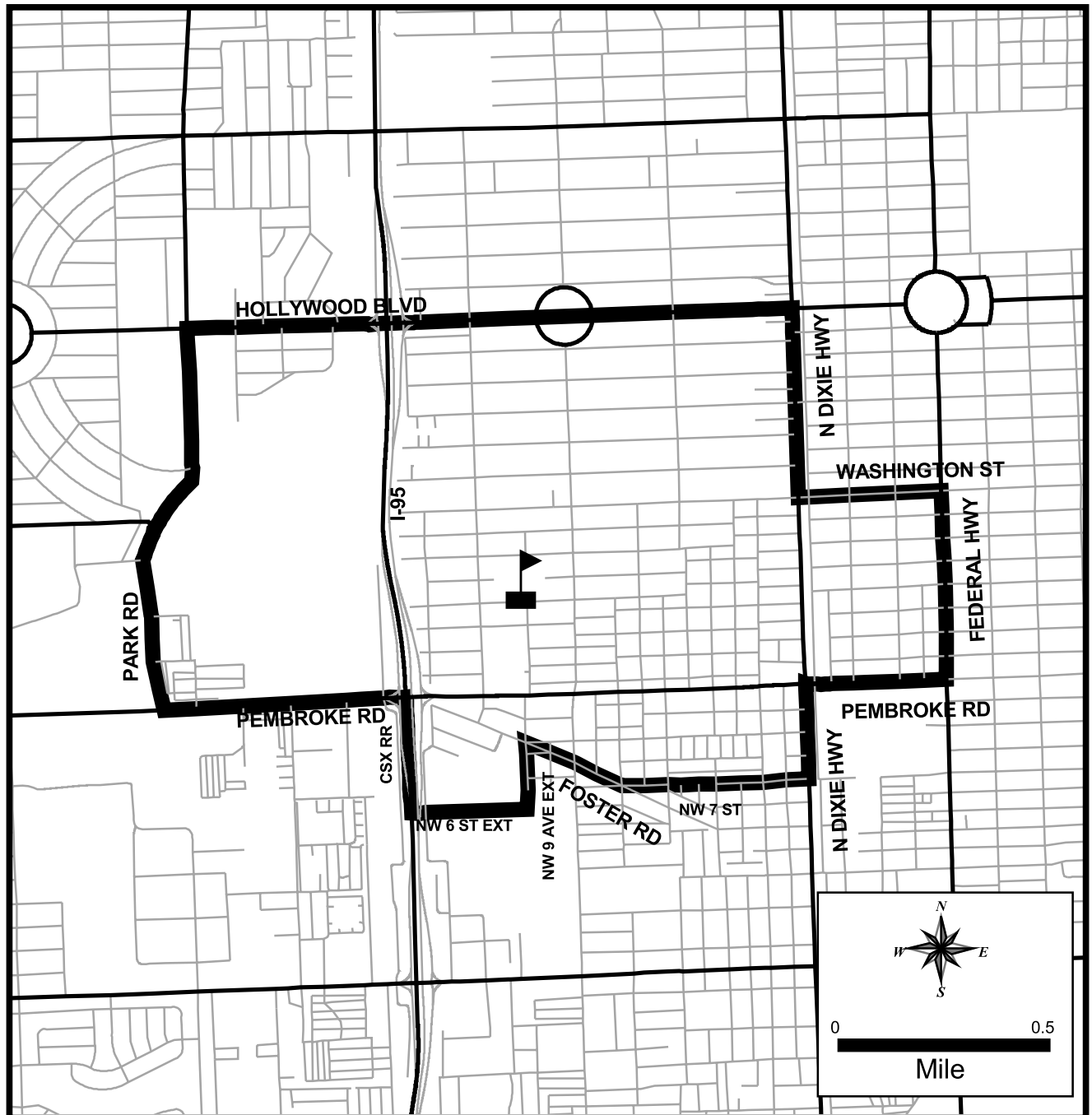
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

COLBERT ELEMENTARY SCHOOL
2701 PLUNKETT STREET
HOLLYWOOD, FLORIDA 33020
(754) 323-5100

A SCIENCE, MATHEMATICS & TECHNOLOGY MAGNET OPTIONS PROGRAM:

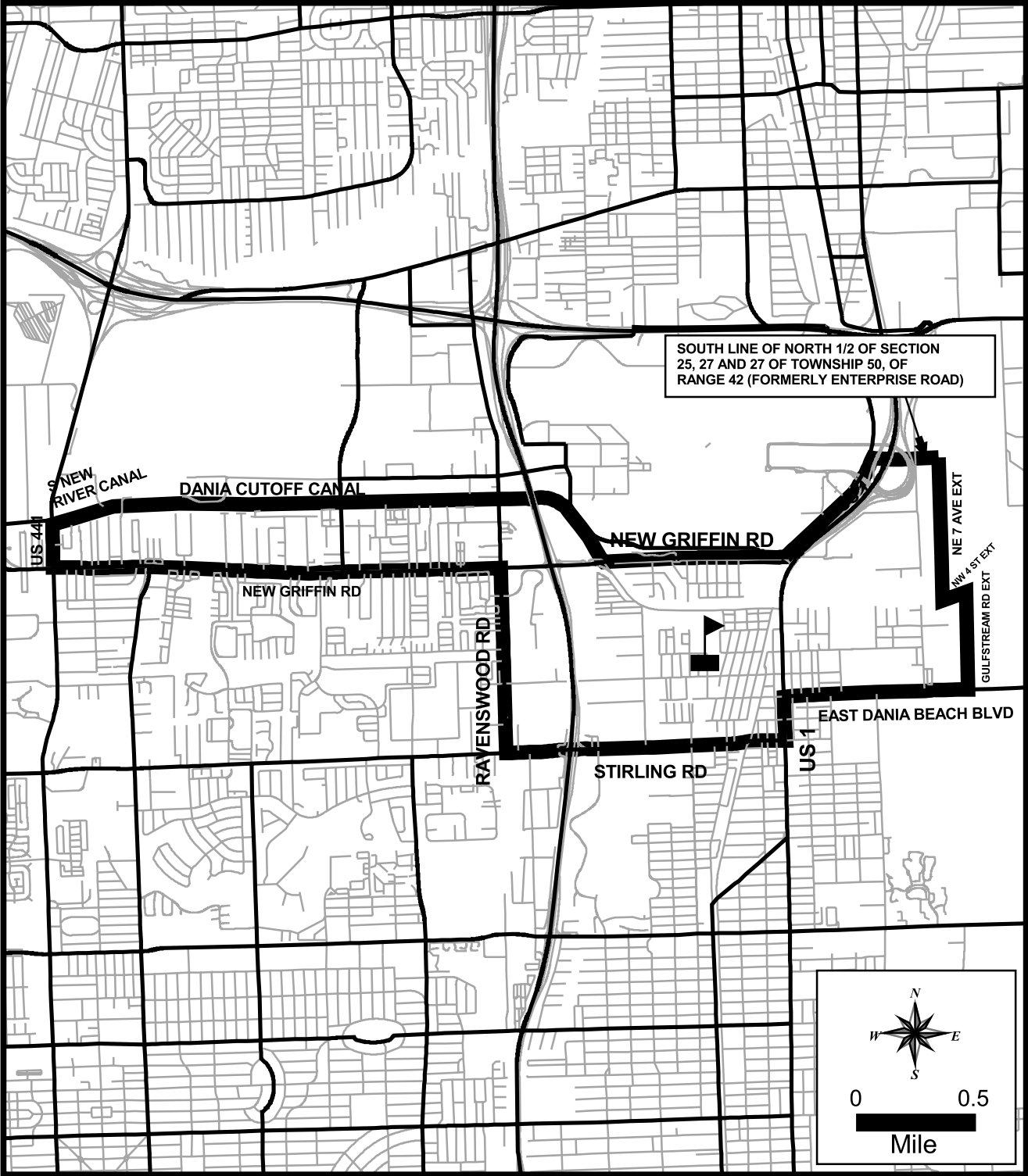
Students living within the boundary area automatically attend this school. Students residing south of State Road 84 may apply for admission to the Science, Mathematics and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

NOTE: Colbert Elementary School has a year-round, single-track educational calendar. Contact the school for more information.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

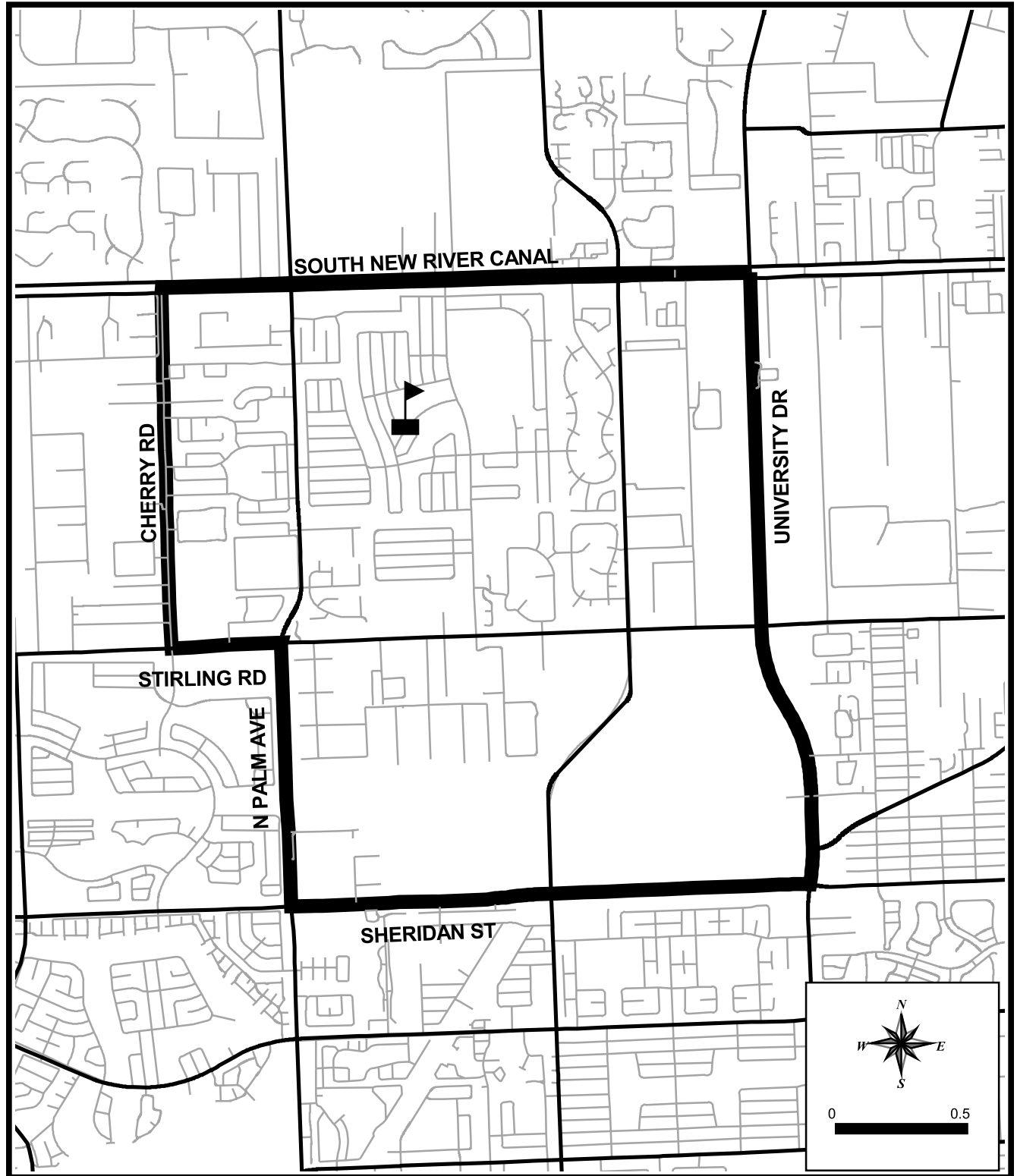
COLLINS ELEMENTARY SCHOOL
1050 NW 2 STREET
DANIA, FLORIDA 33004
(754) 323-5150



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



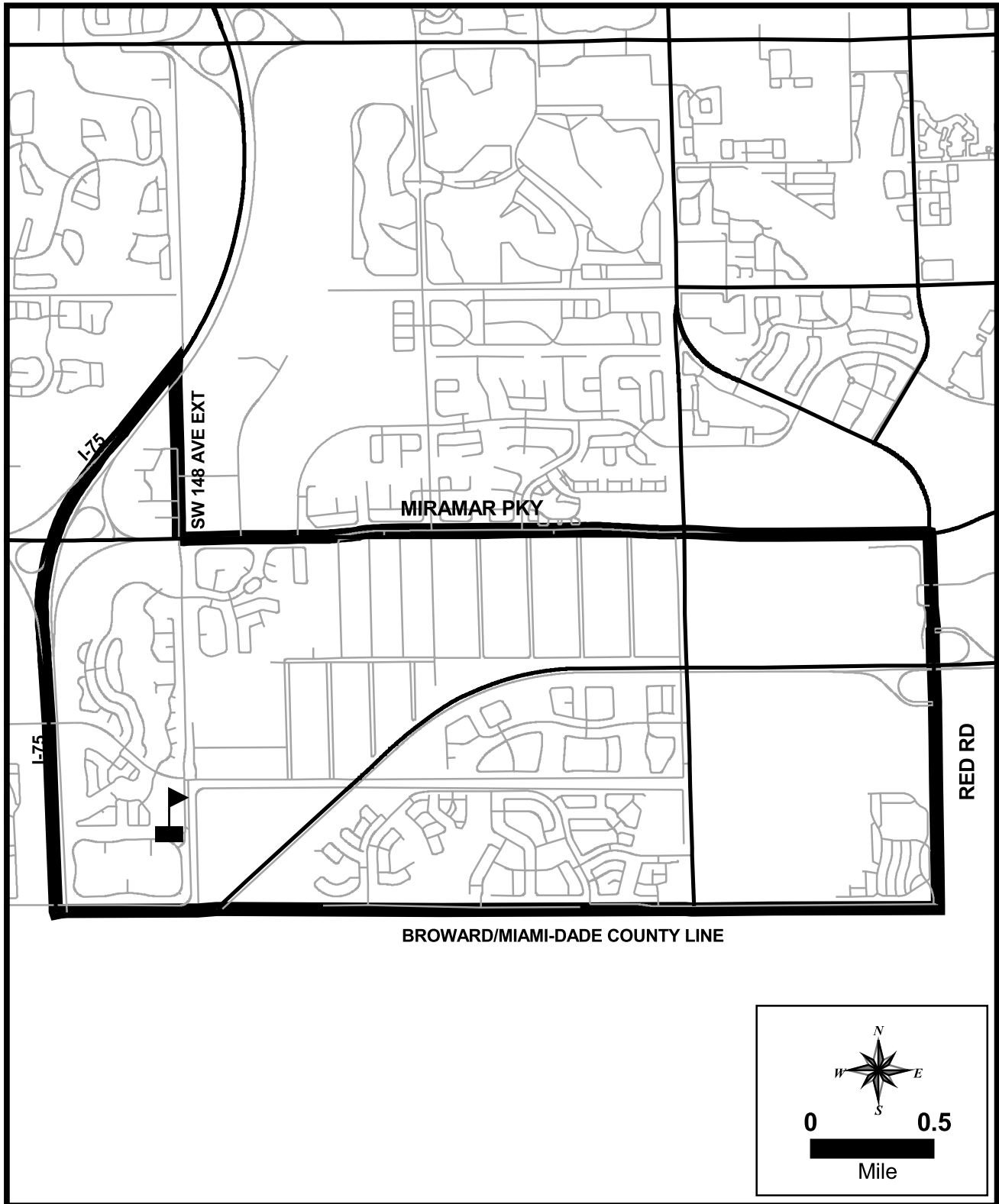
COOPER CITY ELEMENTARY SCHOOL
5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
(754) 323-5200



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

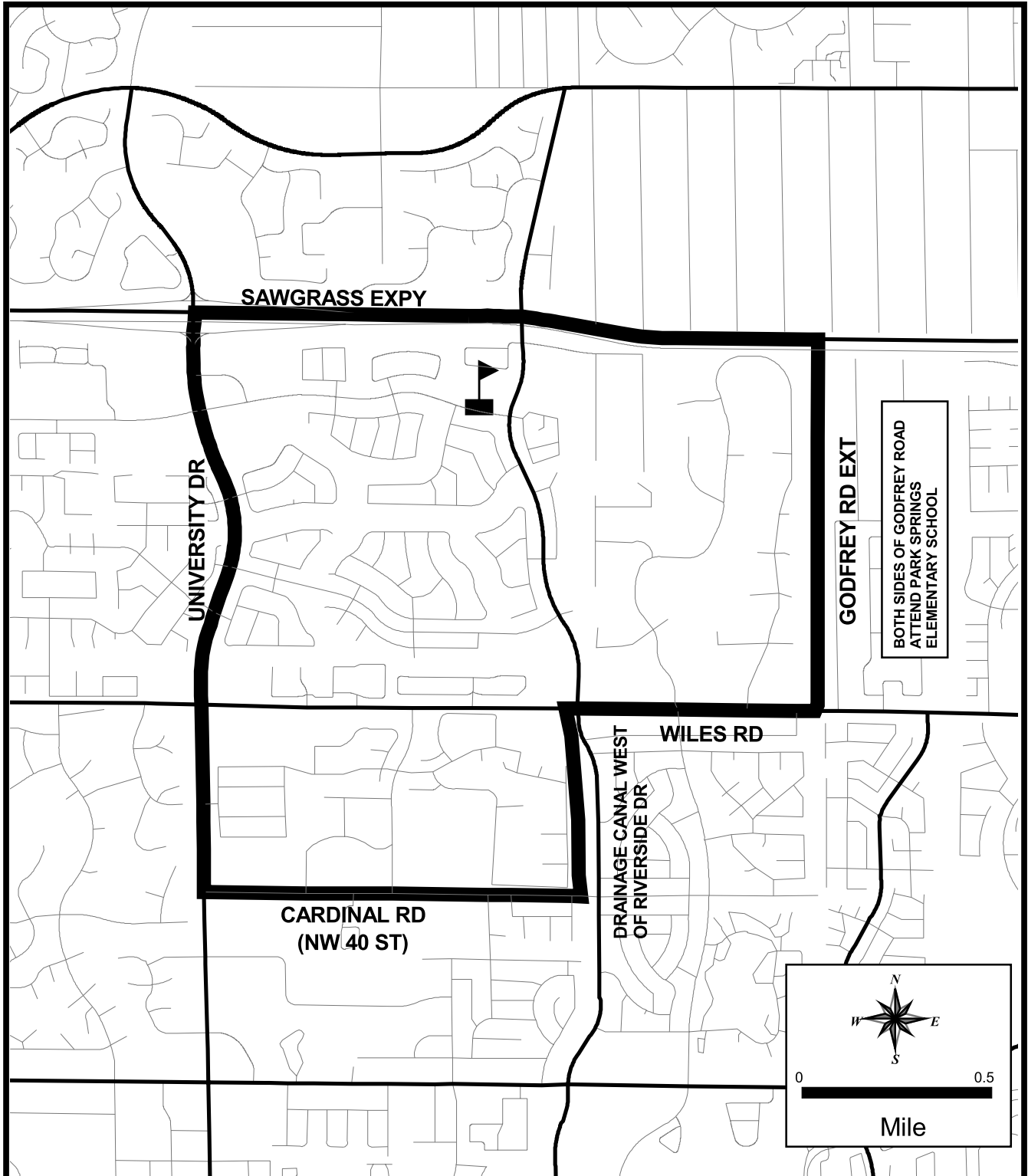


CORAL COVE ELEMENTARY SCHOOL
5100 SW 148 AVENUE
MIRAMAR, FLORIDA 33027
(754) 323-7950



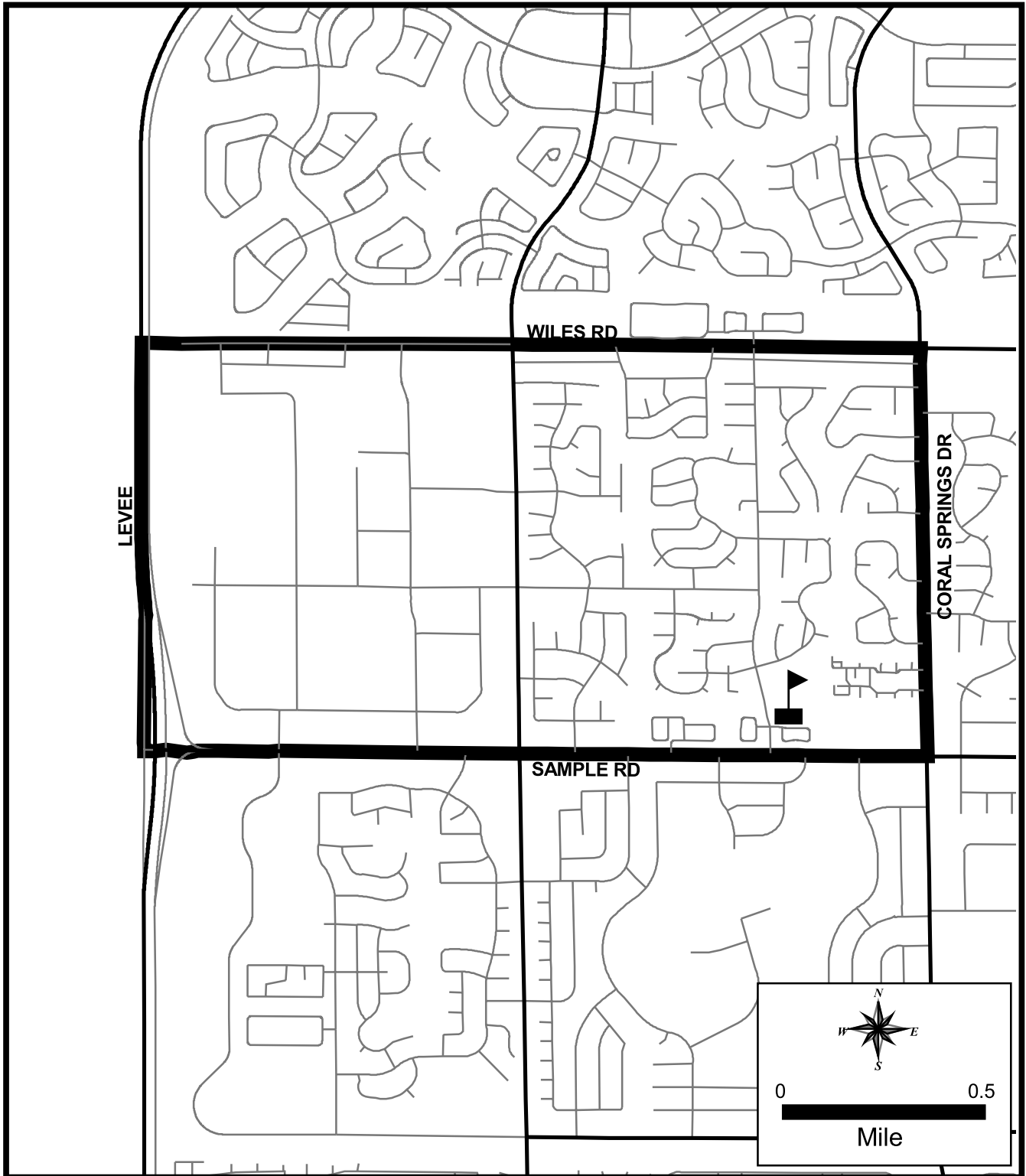
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CORAL PARK ELEMENTARY SCHOOL
8401 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
(754) 322-5850



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CORAL SPRINGS ELEMENTARY SCHOOL
3601 NW 110 AVENUE
CORAL SPRINGS, FLORIDA 33065
(754) 322-5900



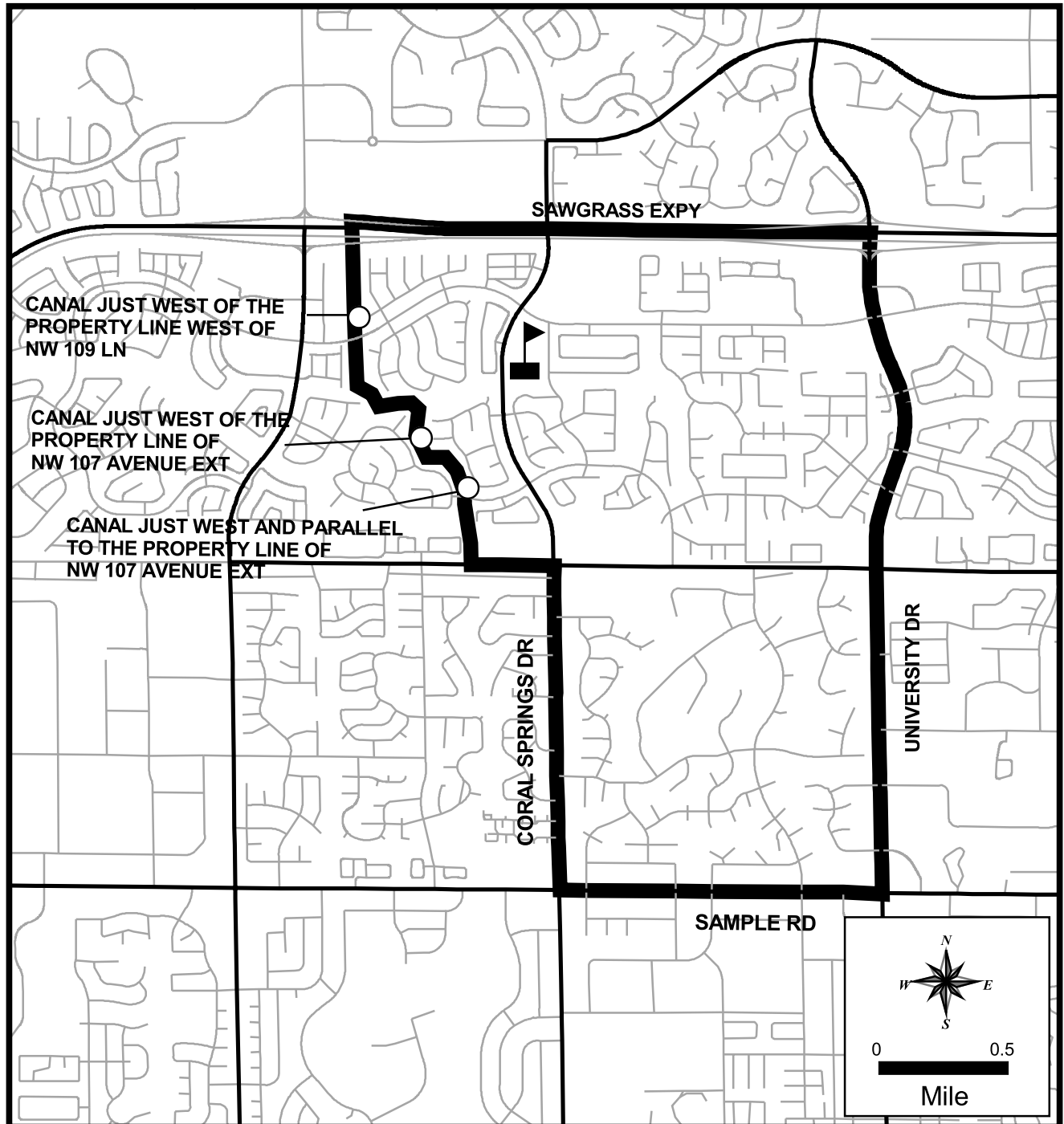
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



COUNTRY HILLS ELEMENTARY SCHOOL
10550 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
(754) 322-5950

A MAGNET CHANGE PROGRAM FOR SCIENCE AND TECHNOLOGY:

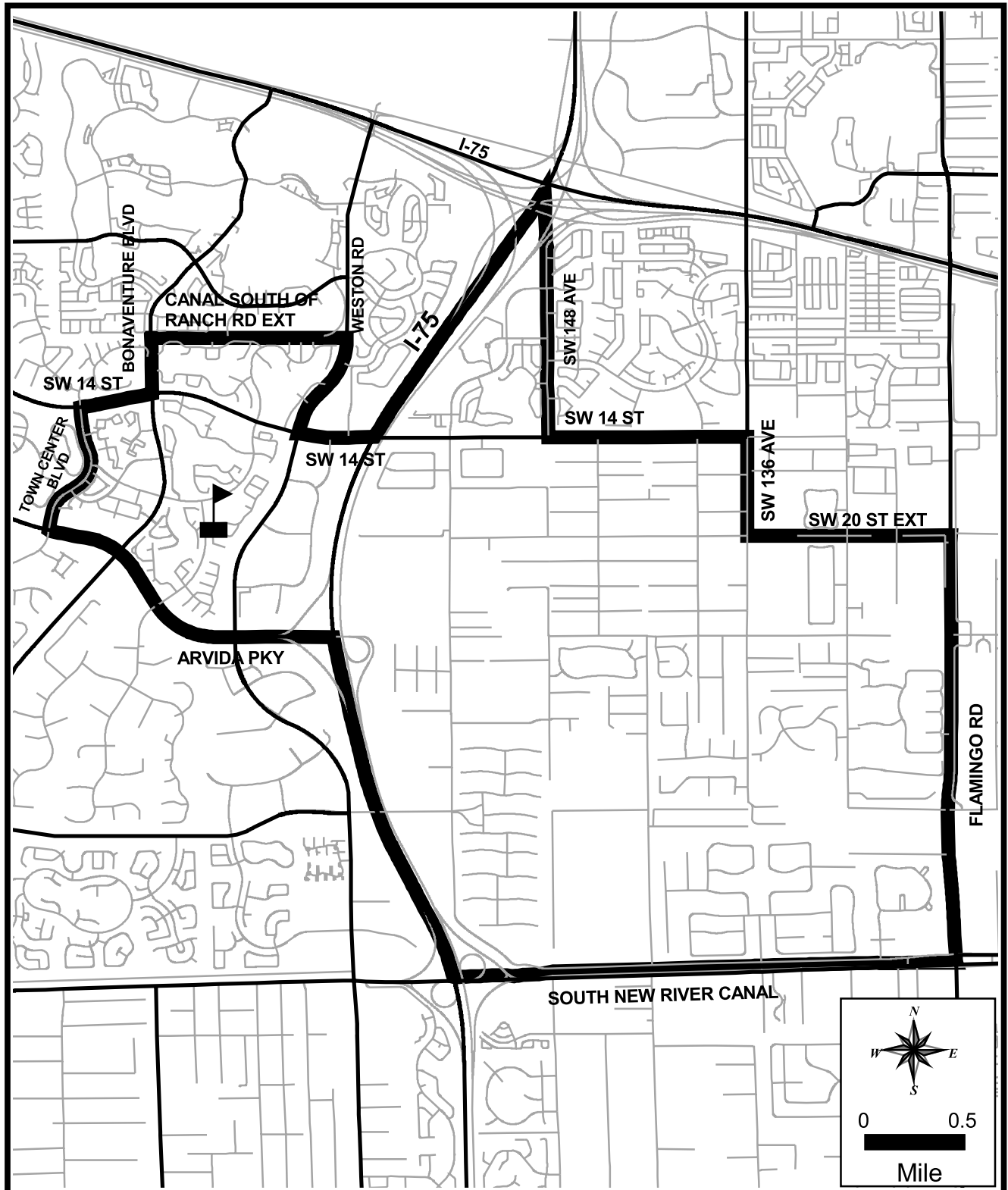
Elementary students residing within this boundary area automatically attend this school. Students residing in the boundary will participate in the Science/Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

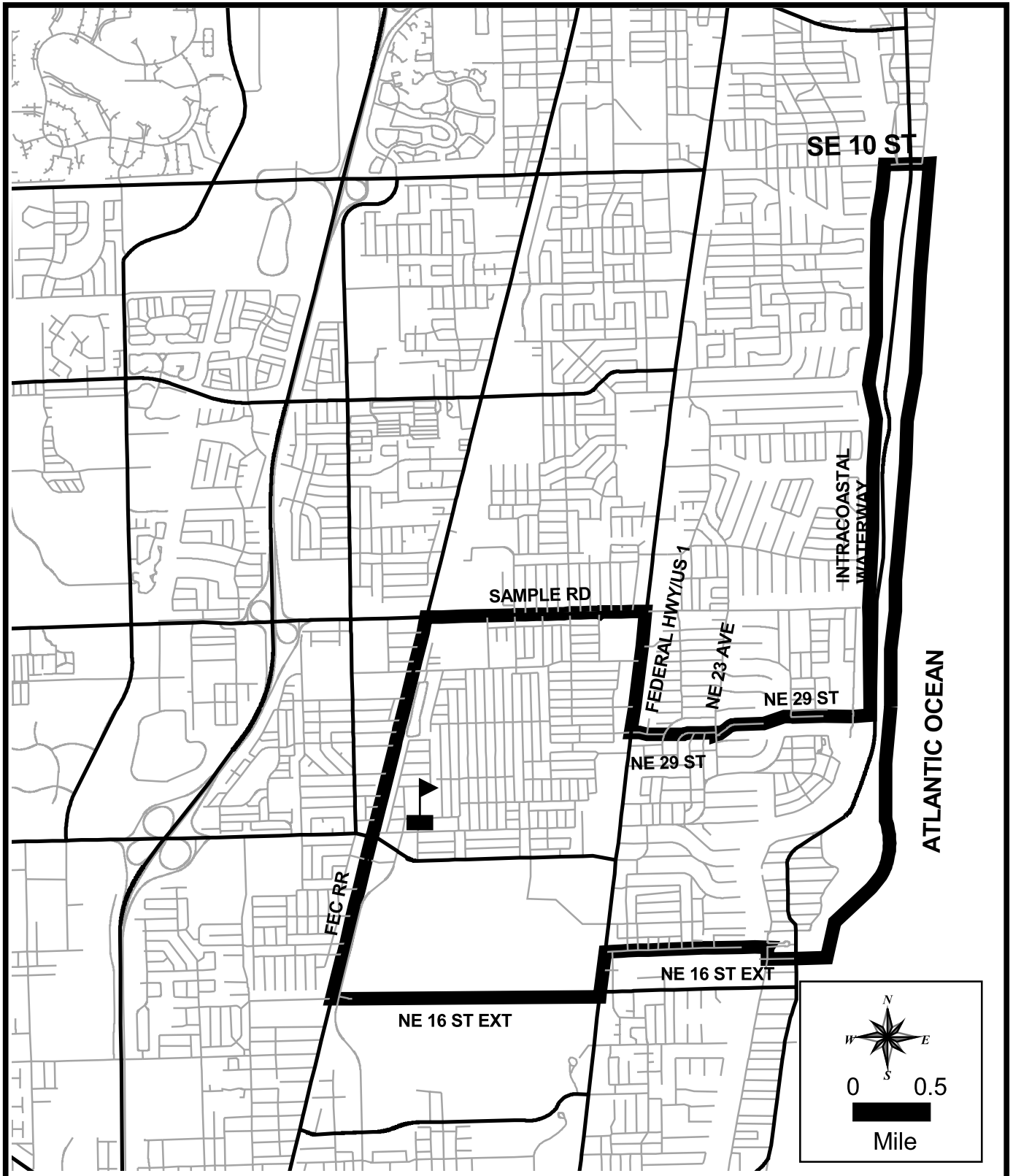
COUNTRY ISLES ELEMENTARY SCHOOL
2300 COUNTRY ISLES ROAD
WESTON, FLORIDA 33326
(754) 323-5250

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line attend Country Isles Elementary School.



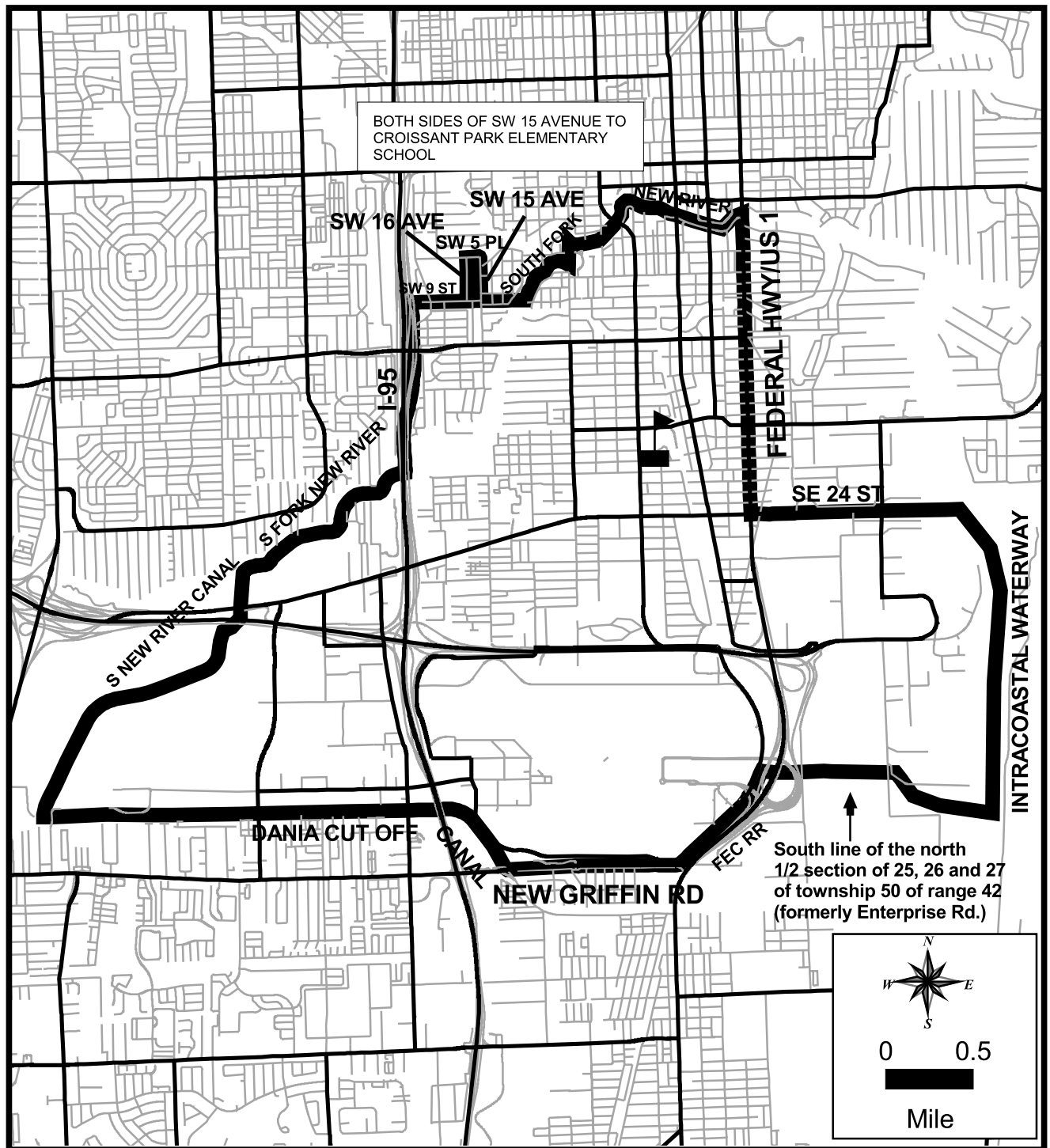
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CRESTHAVEN ELEMENTARY SCHOOL
801 NE 25 STREET
POMPANO BEACH, FLORIDA 33064
(754) 322-6000



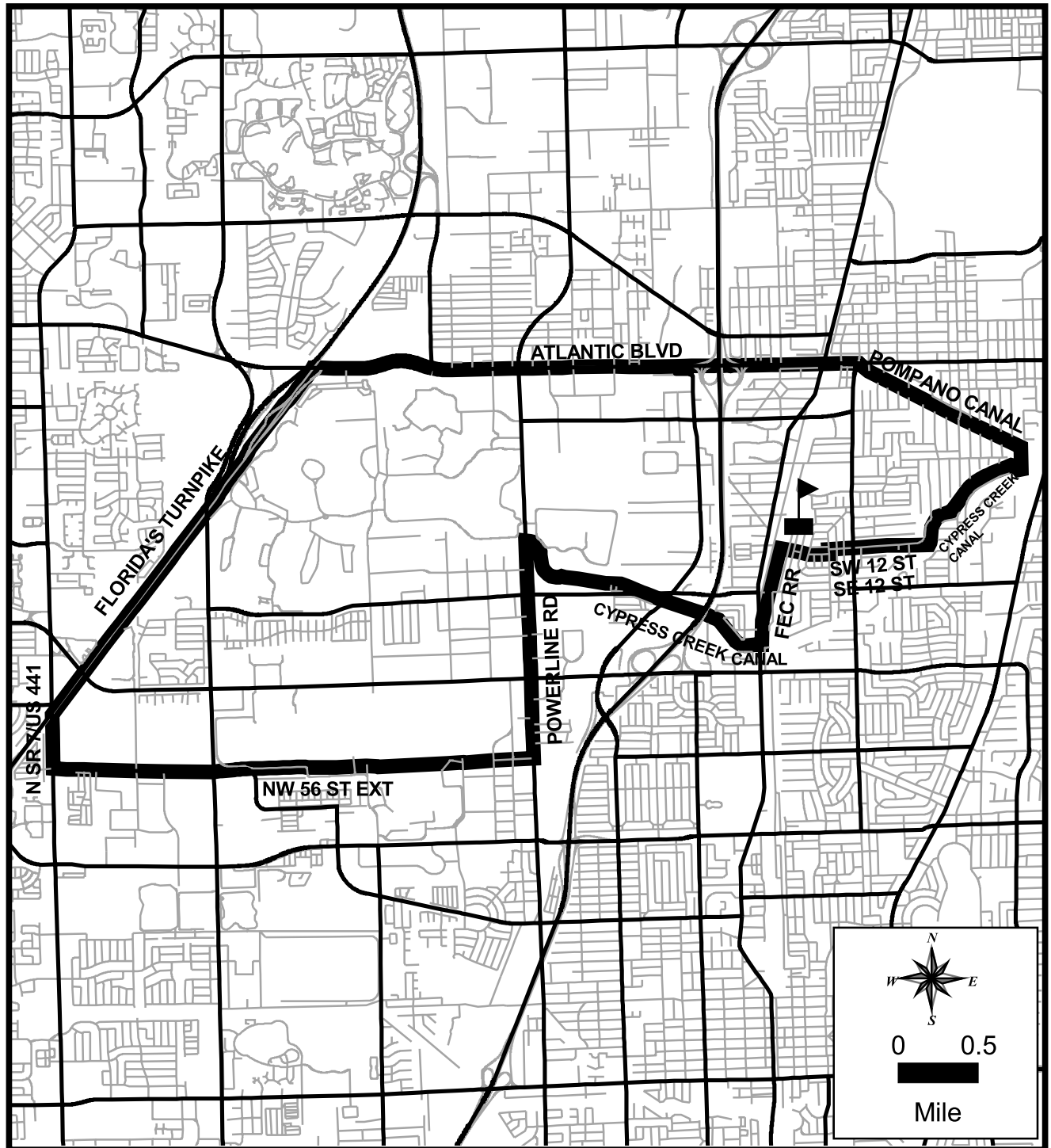
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CROISSANT PARK ELEMENTARY SCHOOL
1800 SW 4 AVENUE
FORT LAUDERDALE, FLORIDA 33315
(754) 323-5300



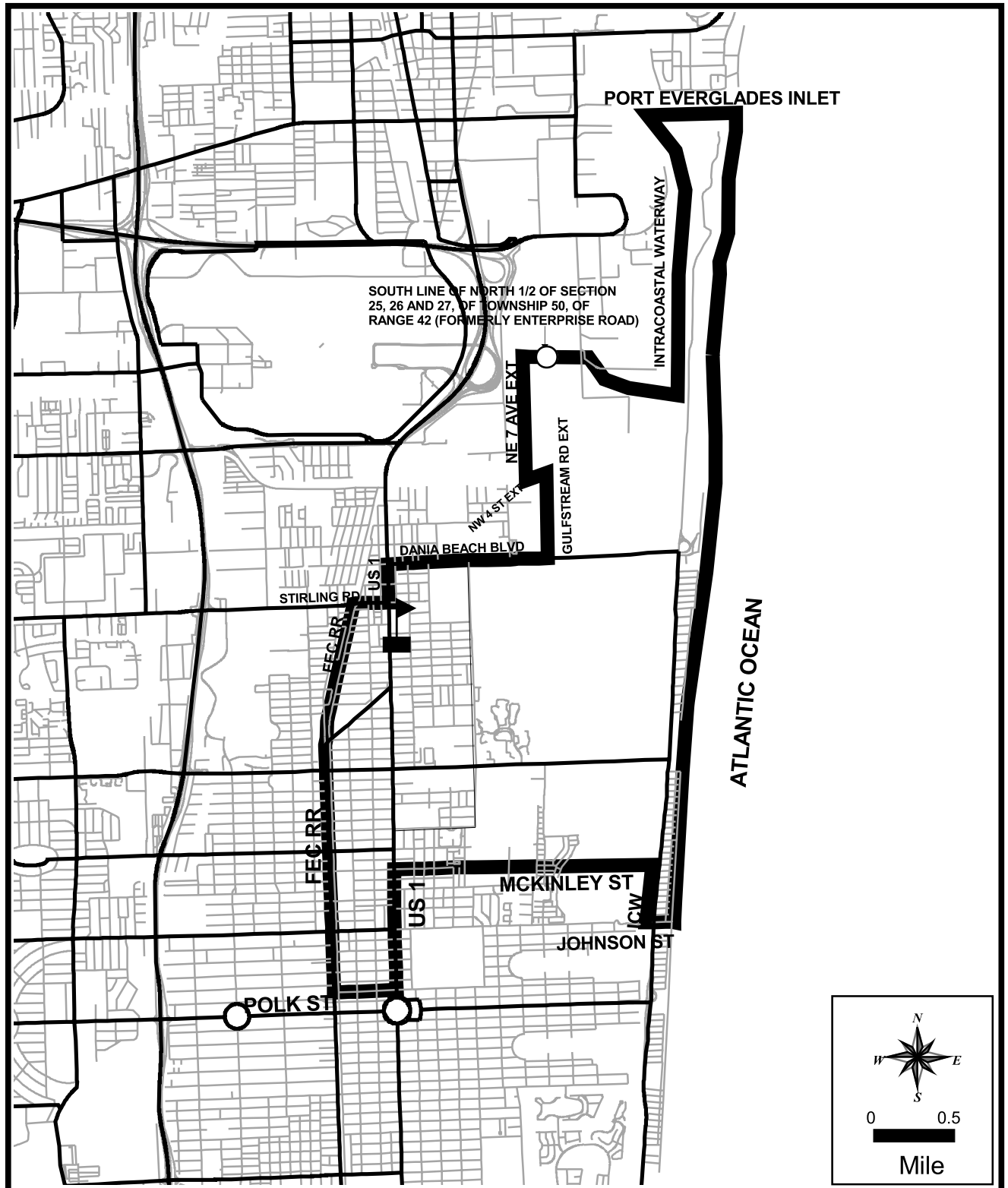
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CYPRESS ELEMENTARY SCHOOL
851 SW 3 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-6050



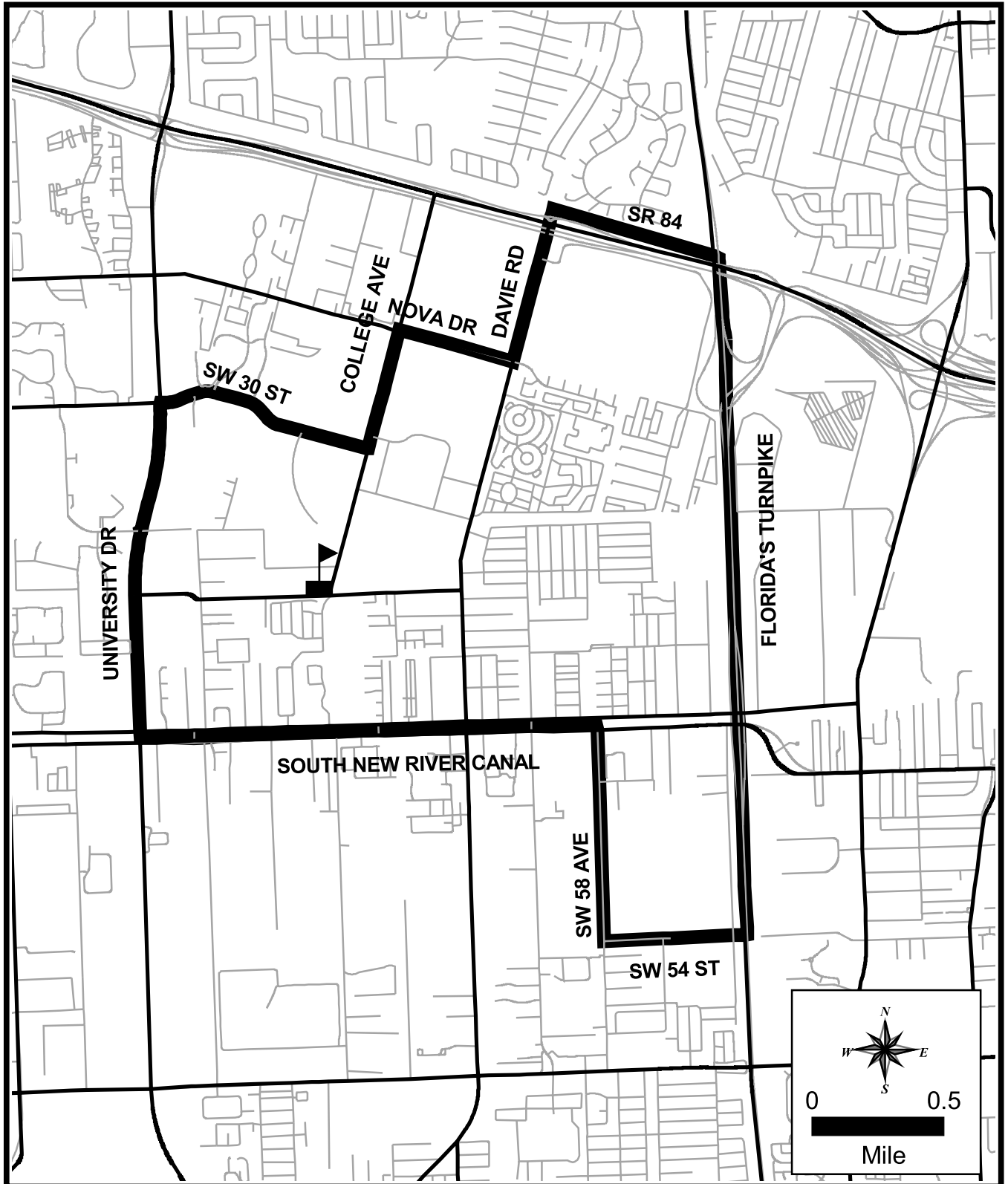
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

DANIA ELEMENTARY SCHOOL
300 SE 2 AVENUE
DANIA, FLORIDA 33004
(754) 323-5350



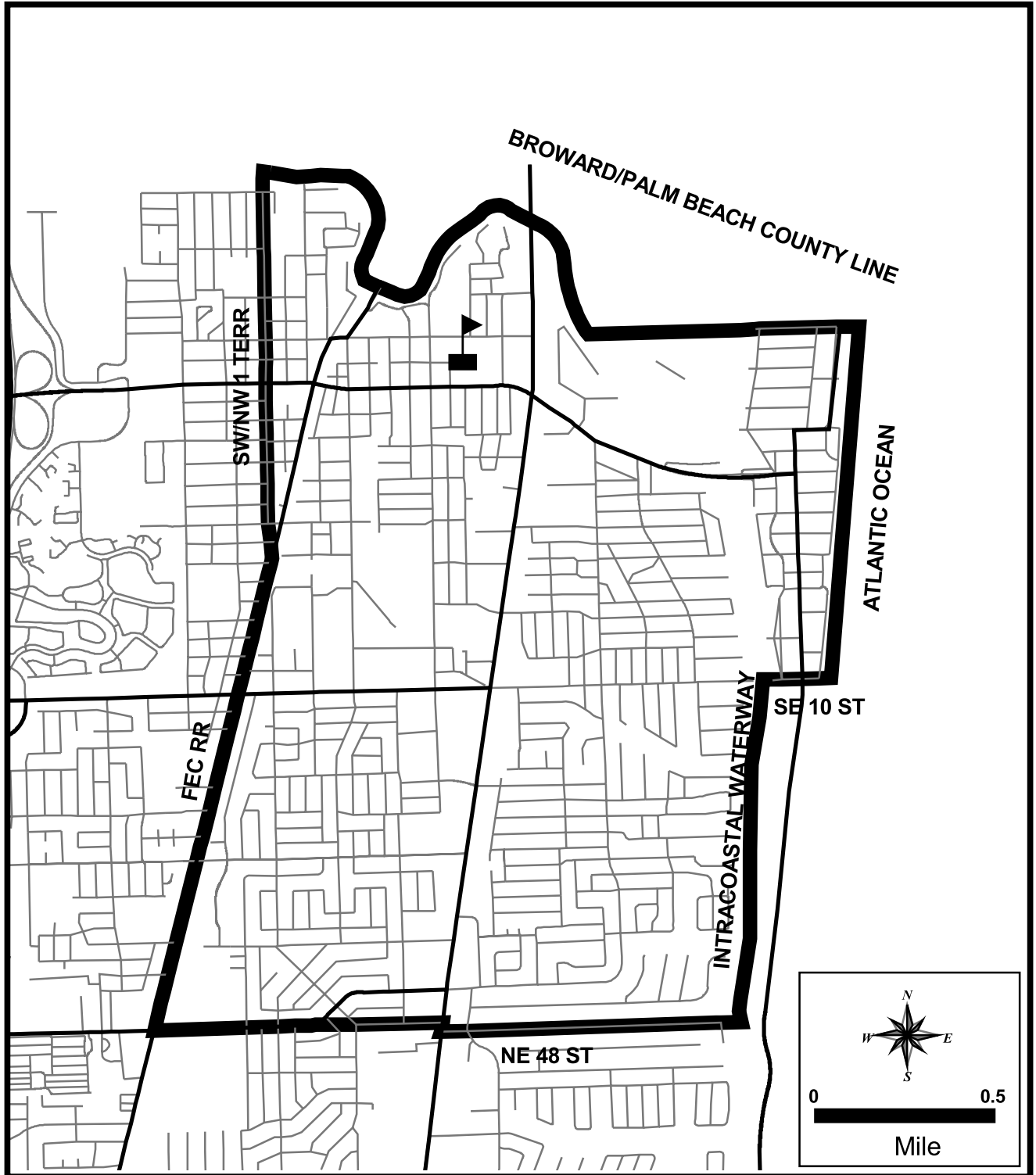
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

DAVIE ELEMENTARY SCHOOL
7025 SW 39 STREET
DAVIE, FLORIDA 33314
(754) 323-5400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

DEERFIELD BEACH ELEMENTARY SCHOOL
650 NE 1 STREET
DEERFIELD BEACH, FLORIDA 33314
(754) 322-6100



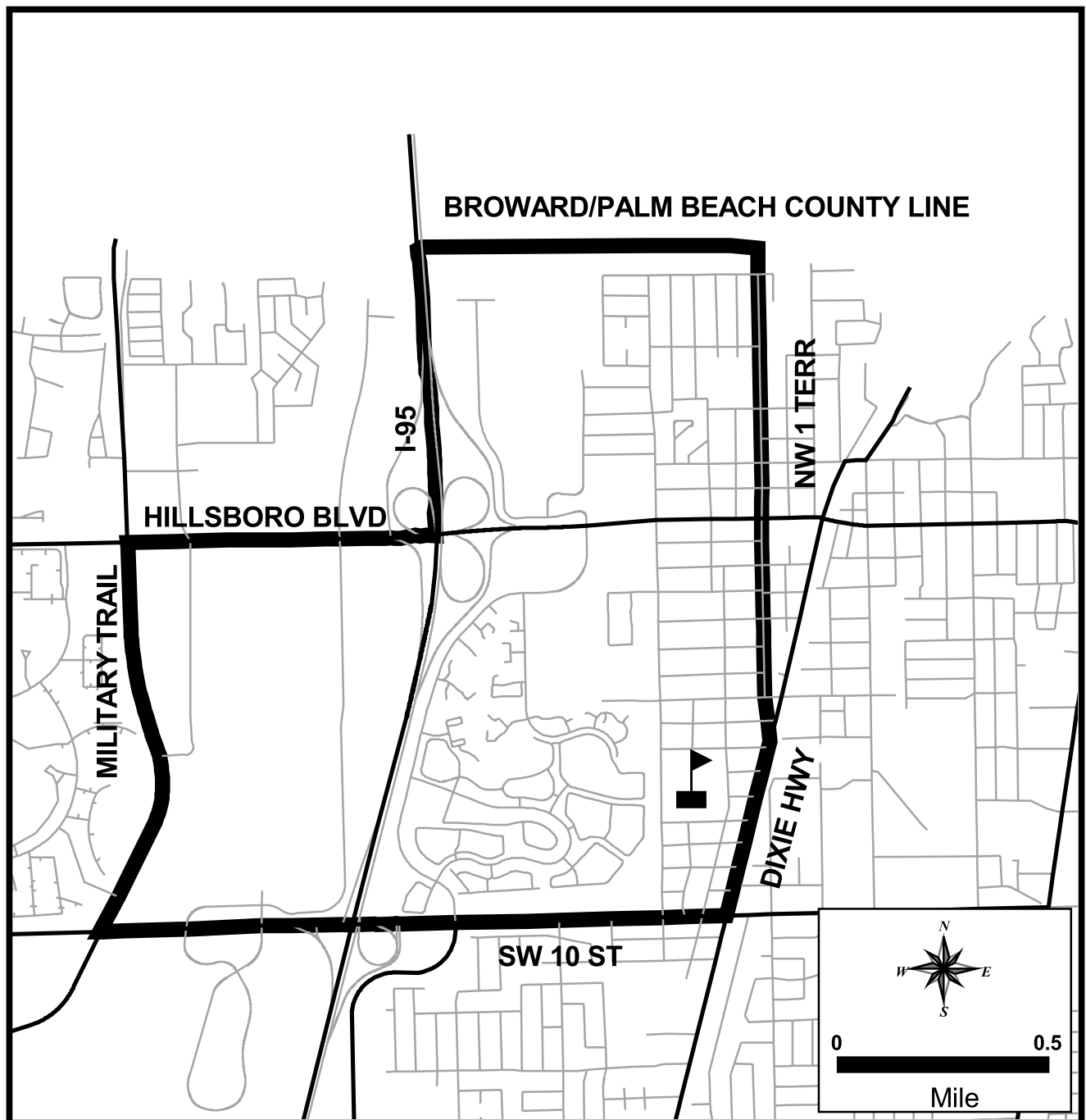
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



DEERFIELD PARK ELEMENTARY SCHOOL
650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
(754) 322-6150

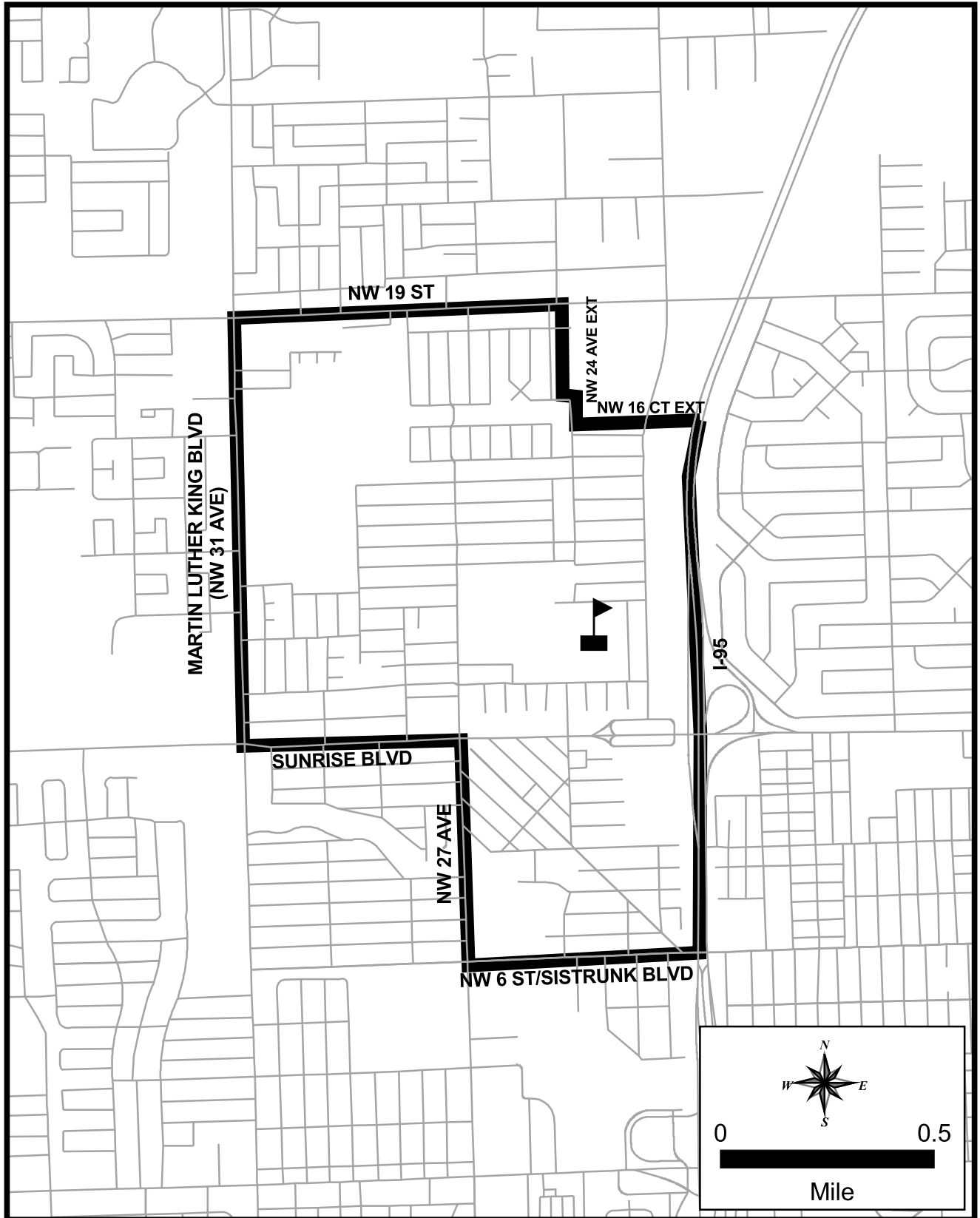
A PERFORMING AND VISUAL ARTS MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Elementary school students residing north of Atlantic Boulevard may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

DILLARD ELEMENTARY SCHOOL
2330 NW 12 COURT
FORT LAUDERDALE, FLORIDA 33311
(754) 322-6200



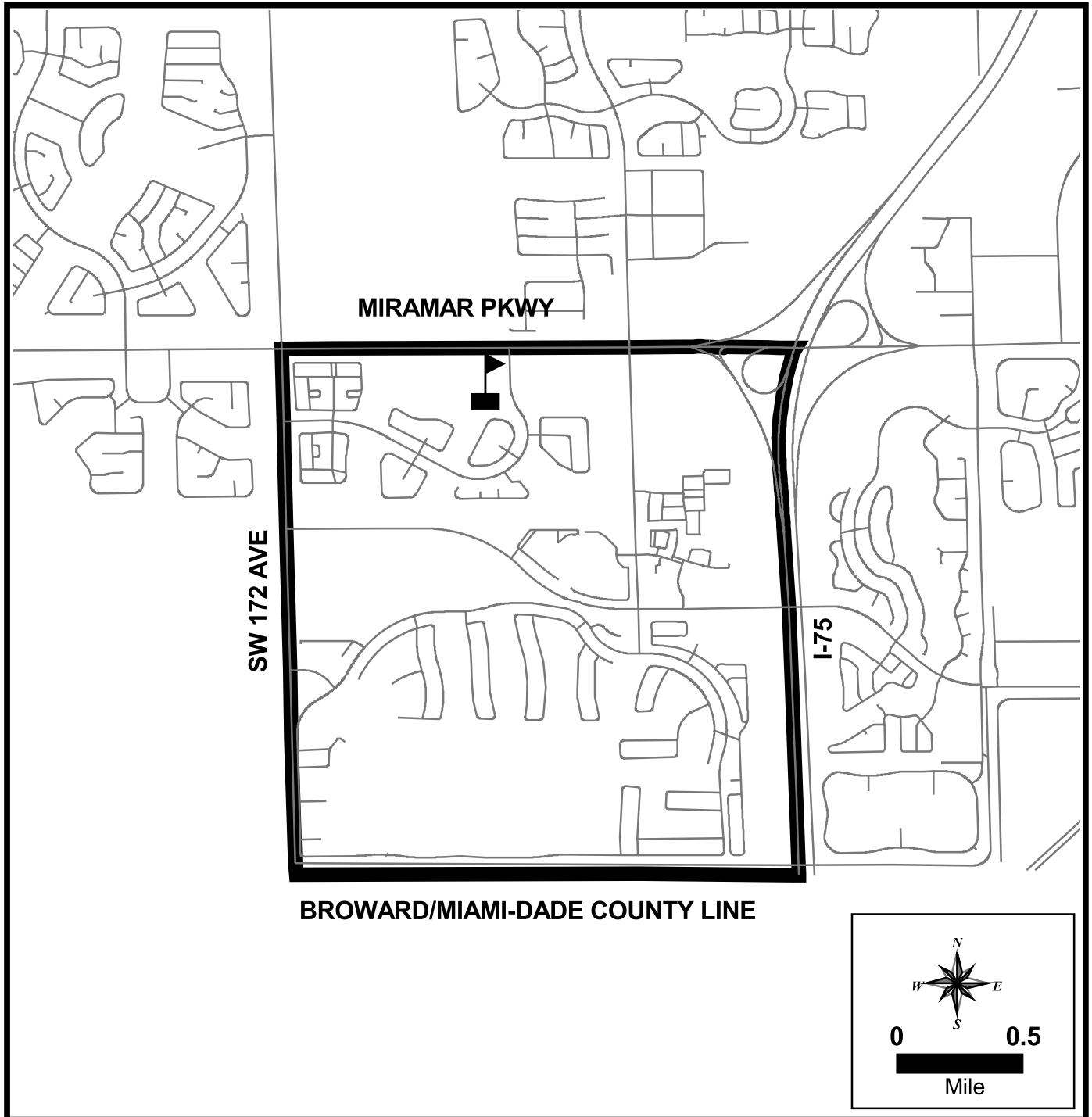
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



DOLPHIN BAY ELEMENTARY SCHOOL

**SW 164 AVENUE AND MIRAMAR PARKWAY
MIRAMAR, FLORIDA 33021**

**(TEMPORARY MAIN SITE: 18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
754-323-8000)**

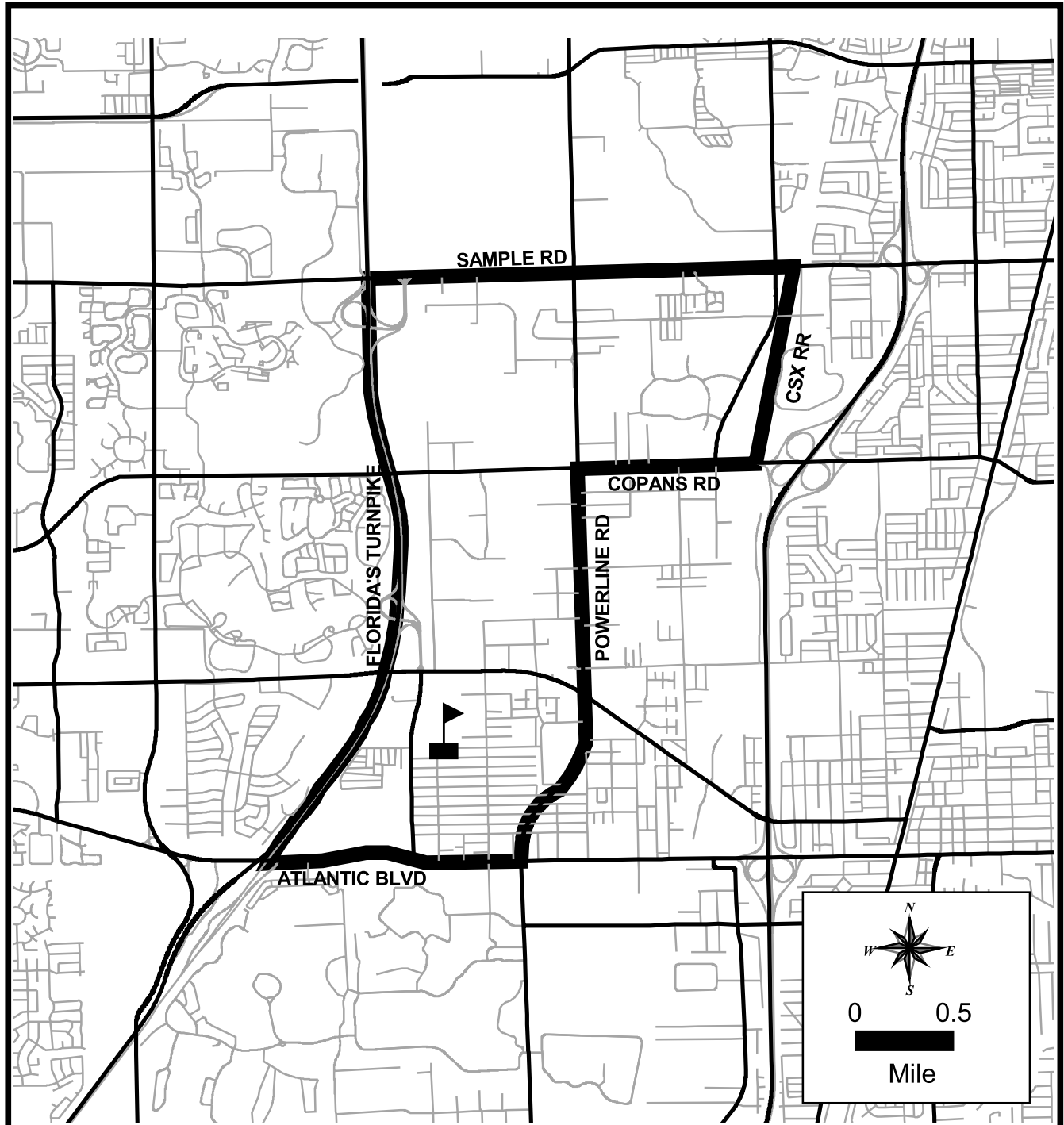


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CHARLES DREW ELEMENTARY SCHOOL
1000 NW 31 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-6250

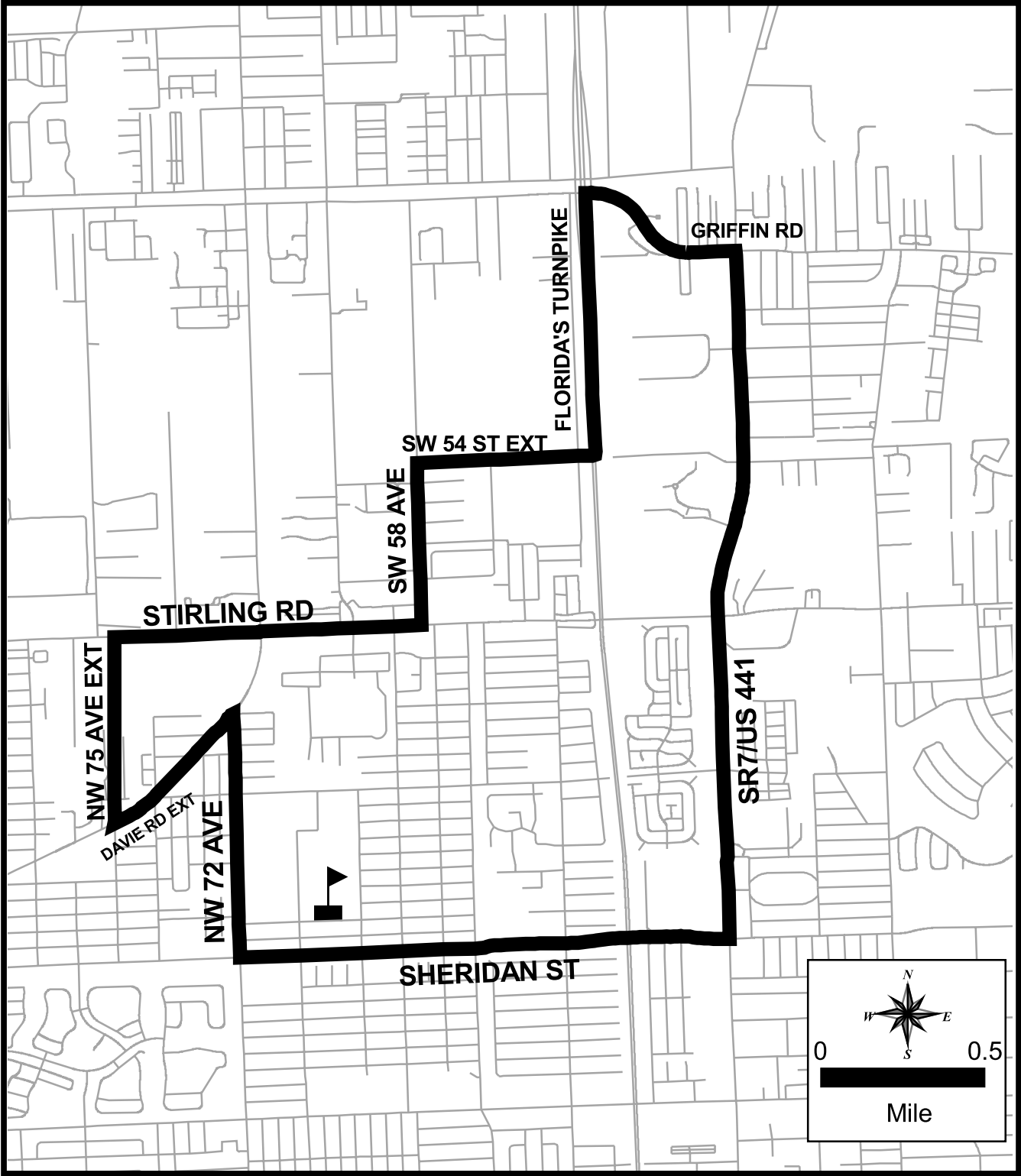
A MAGNET OPTIONS PROGRAM FOR SCIENCE, MATHEMATICS, AND TECHNOLOGY:

Elementary students residing within the boundary area automatically attend this school. Students residing north of Commercial Boulevard may apply for admission to the OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

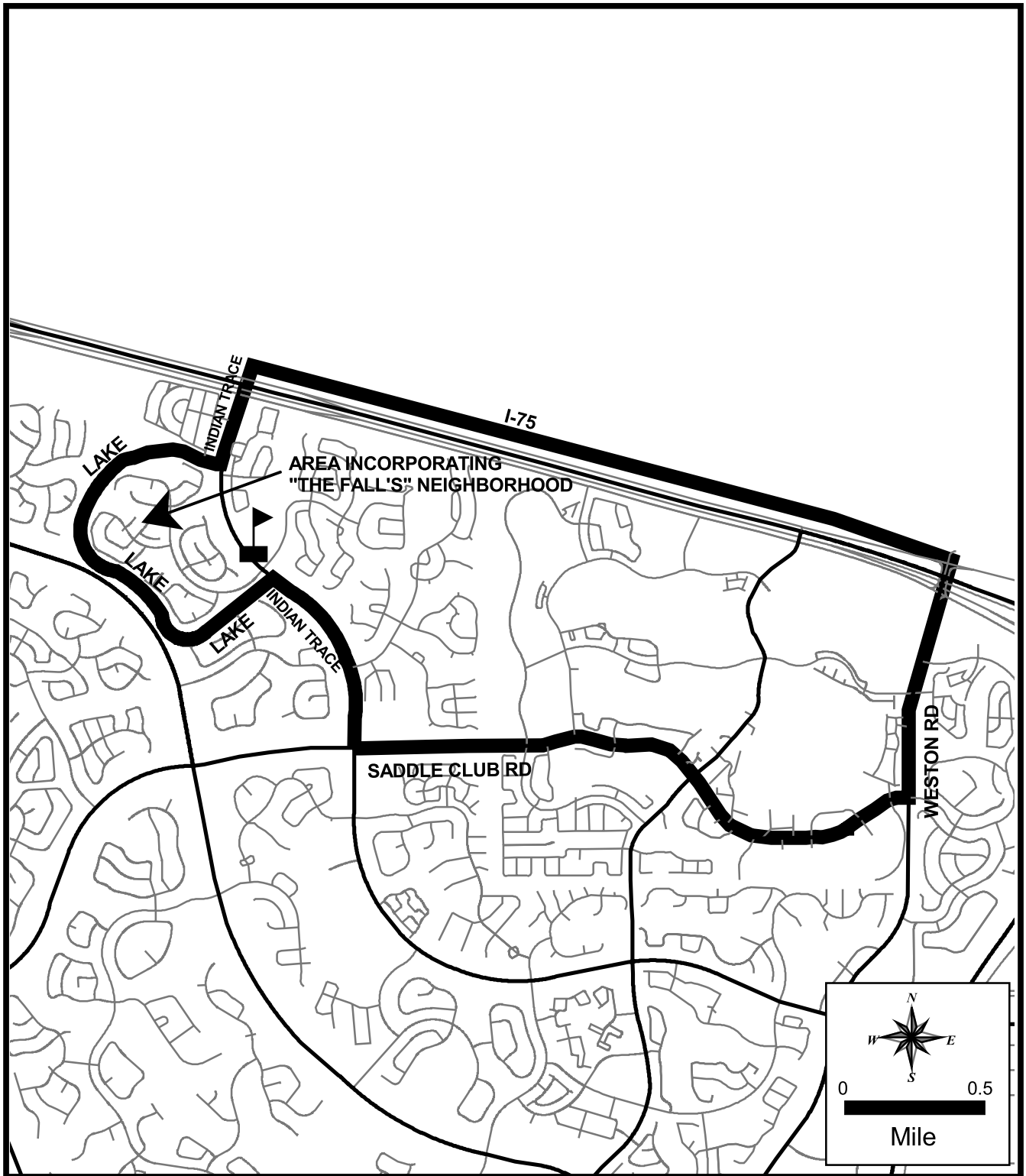
DRIFTWOOD ELEMENTARY SCHOOL
2700 NW 69 AVENUE
HOLLYWOOD, FLORIDA 33024
(754) 323-5450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



EAGLE POINT ELEMENTARY SCHOOL
100 INDIAN TRACE
WESTON, FLORIDA 33326
(754) 323-5500



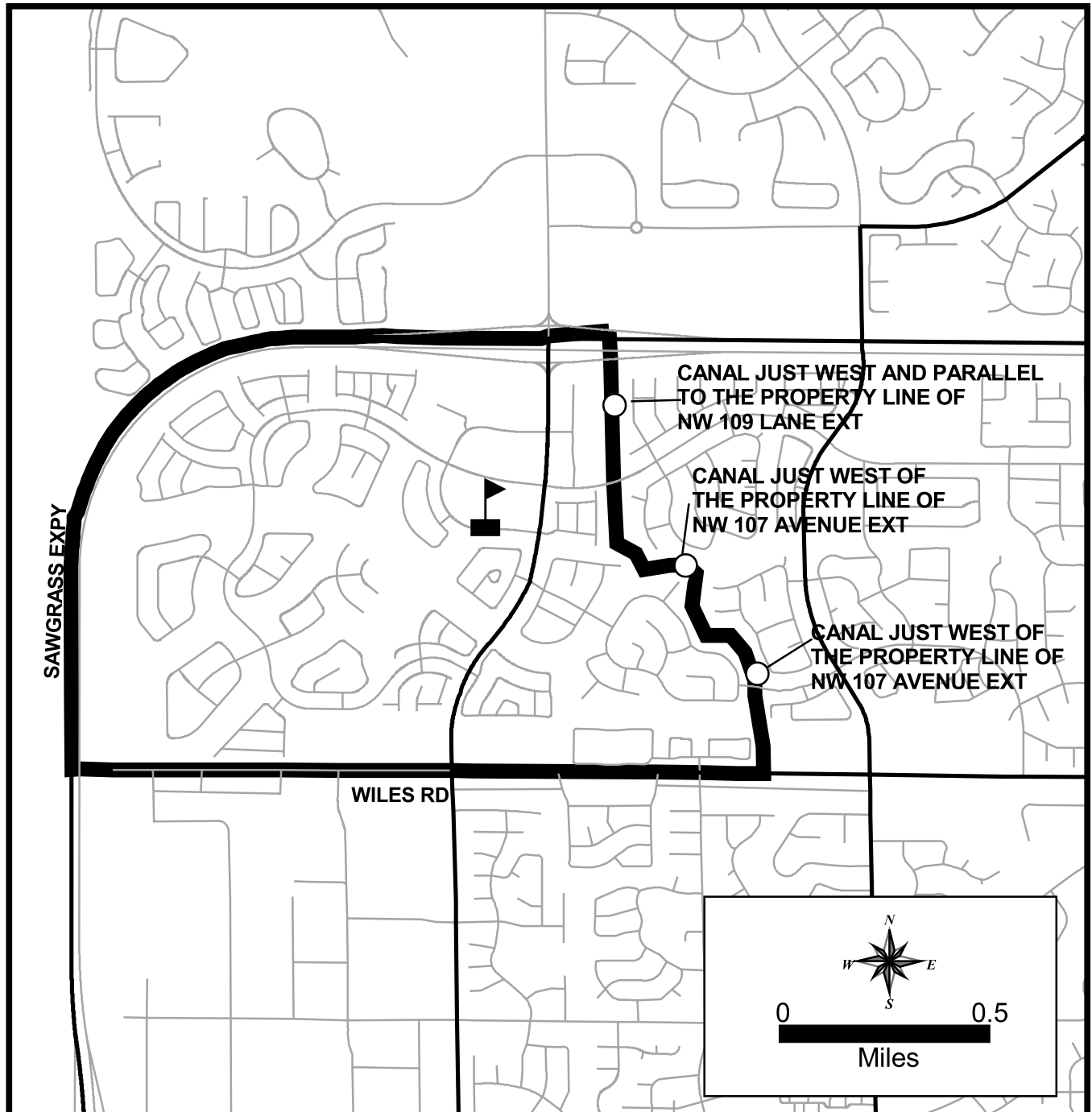
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



EAGLE RIDGE ELEMENTARY SCHOOL
11500 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
(754) 322-6300

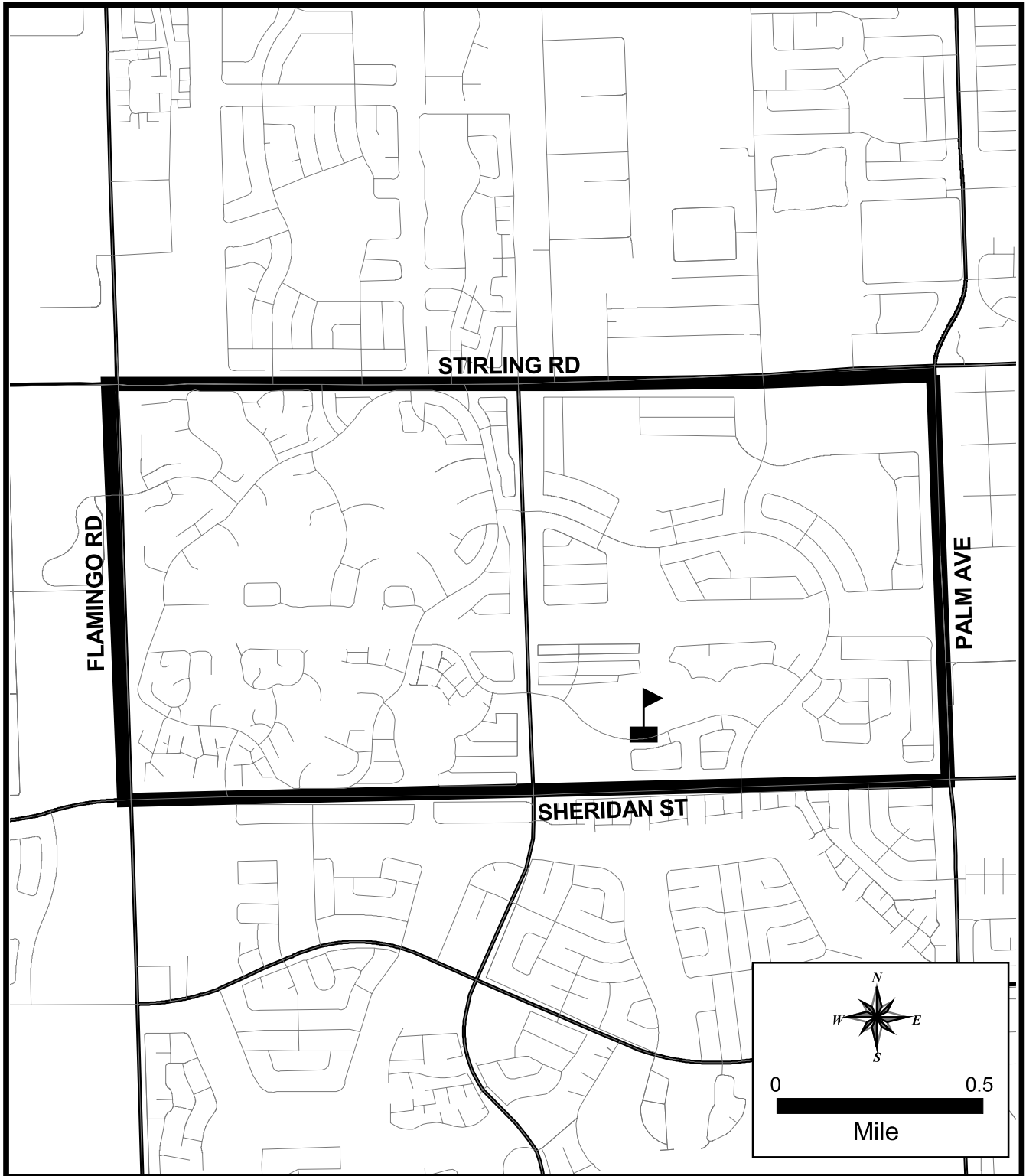
A SCIENCE AND TECHNOLOGY MAGNET CHANGE PROGRAM:

Elementary students residing within the boundary area automatically attend this school and will participate in the Science and Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

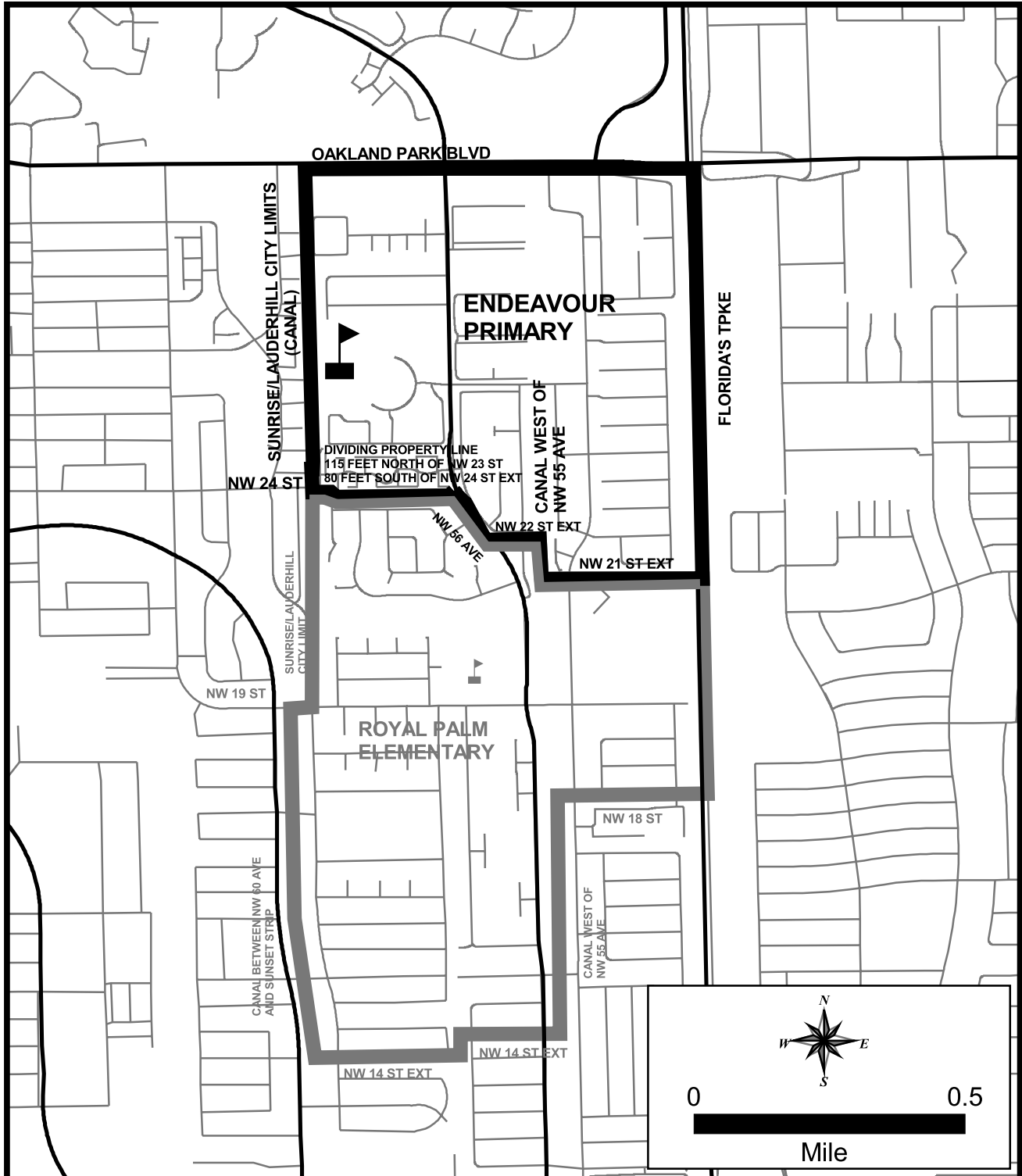
EMBASSY CREEK ELEMENTARY SCHOOL
10905 SE LAKE BOULEVARD
COOPER CITY, FLORIDA 33026
(754) 323-5550



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

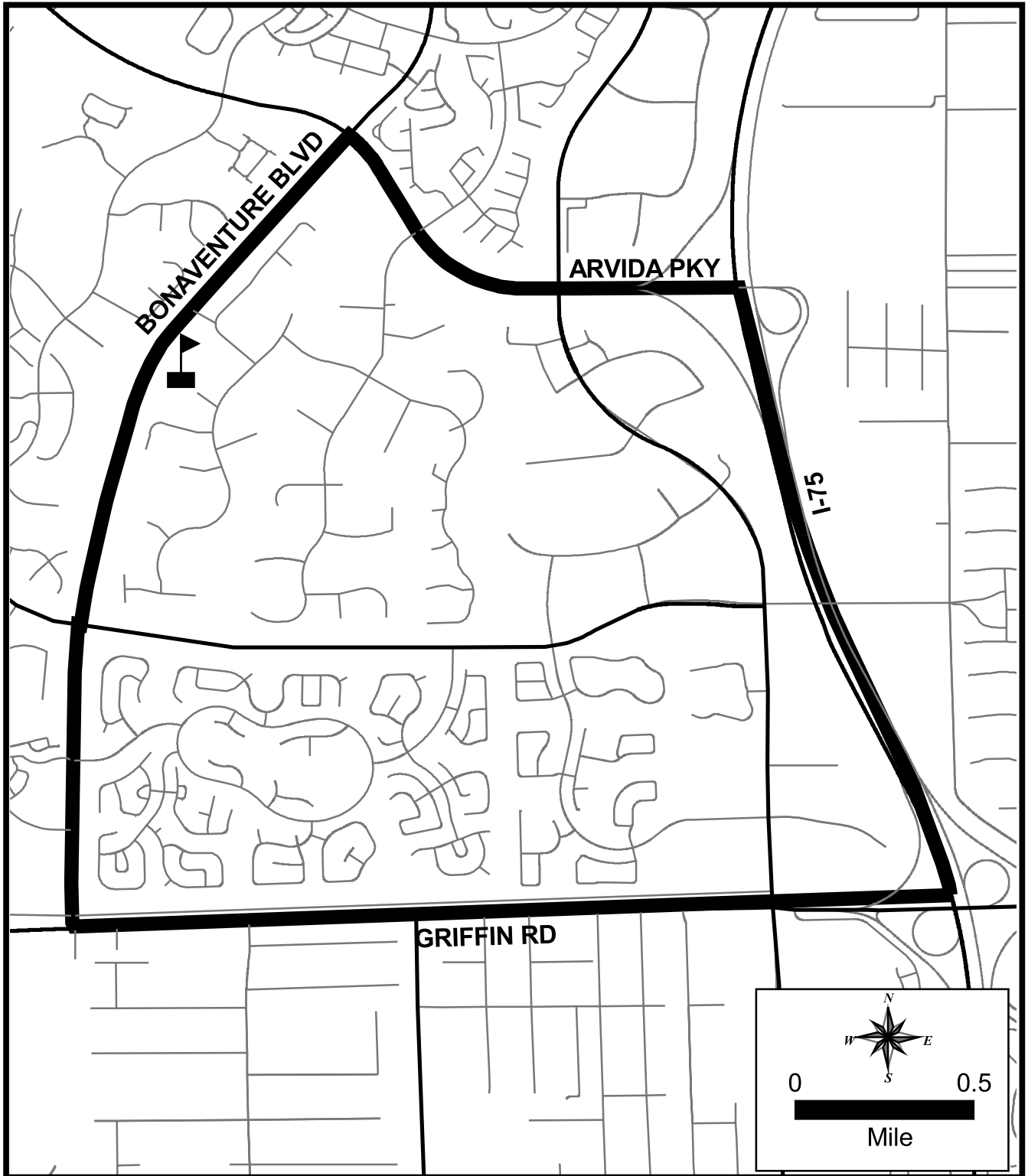
ENDEAVOUR PRIMARY LEARNING CENTER
2701 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 321-6600

Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

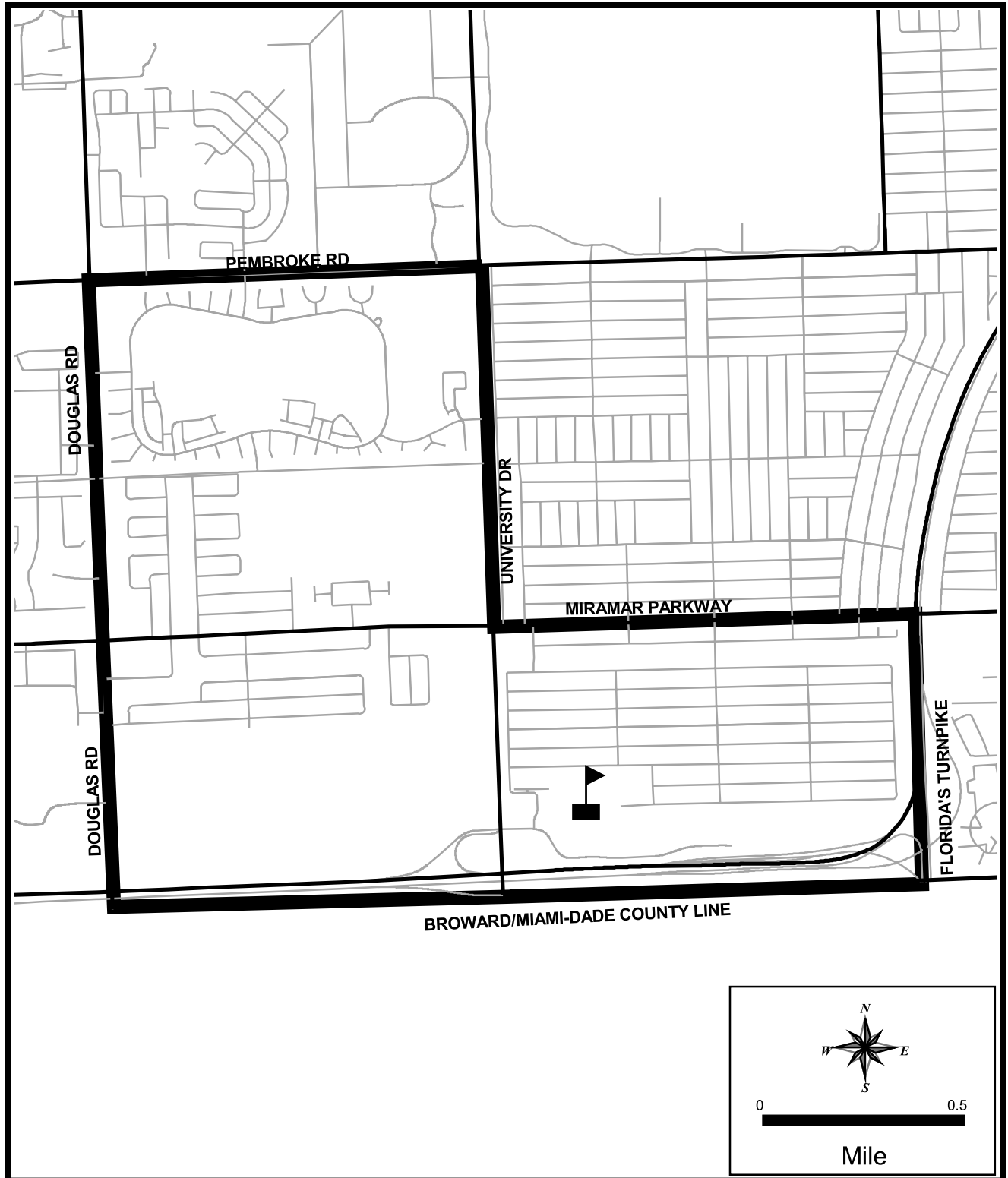
EVERGLADES ELEMENTARY SCHOOL
2900 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33331
(754) 323-5600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

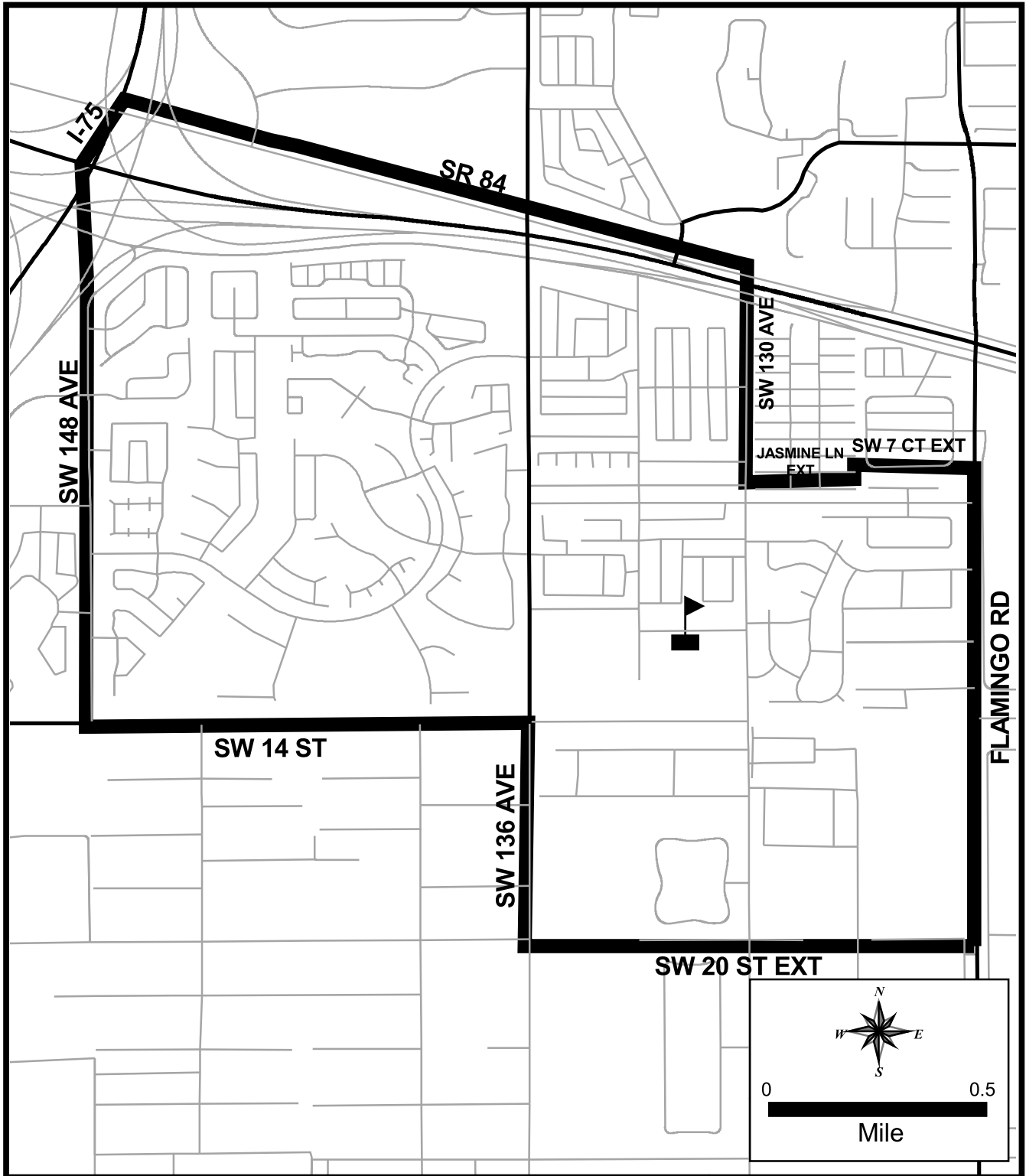


FAIRWAY ELEMENTARY SCHOOL
7850 FAIRWAY BOULEVARD
MIRAMAR, FLORIDA 33023
(754) 323-5650



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

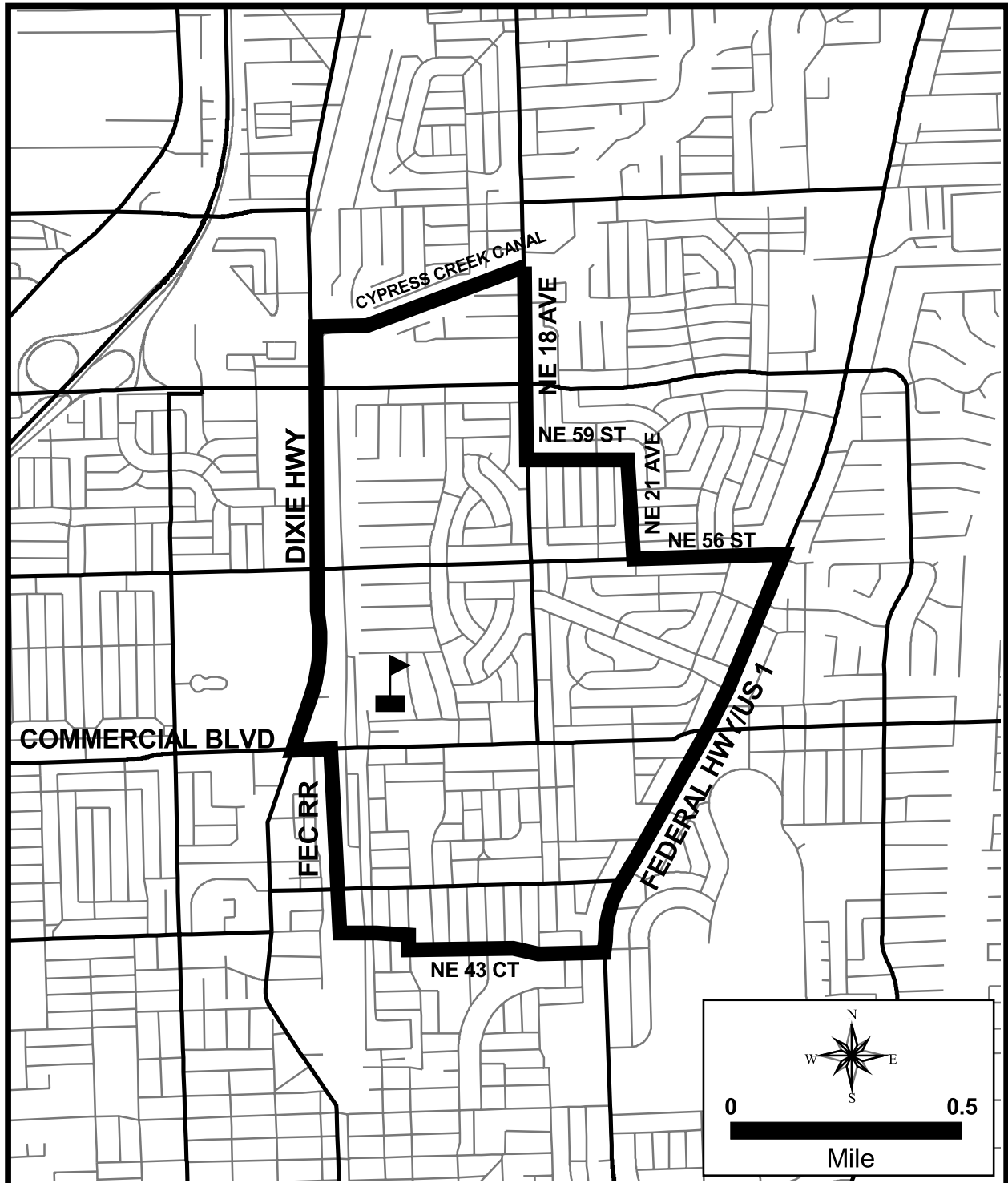
FLAMINGO ELEMENTARY SCHOOL
1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
(754) 323-5700



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



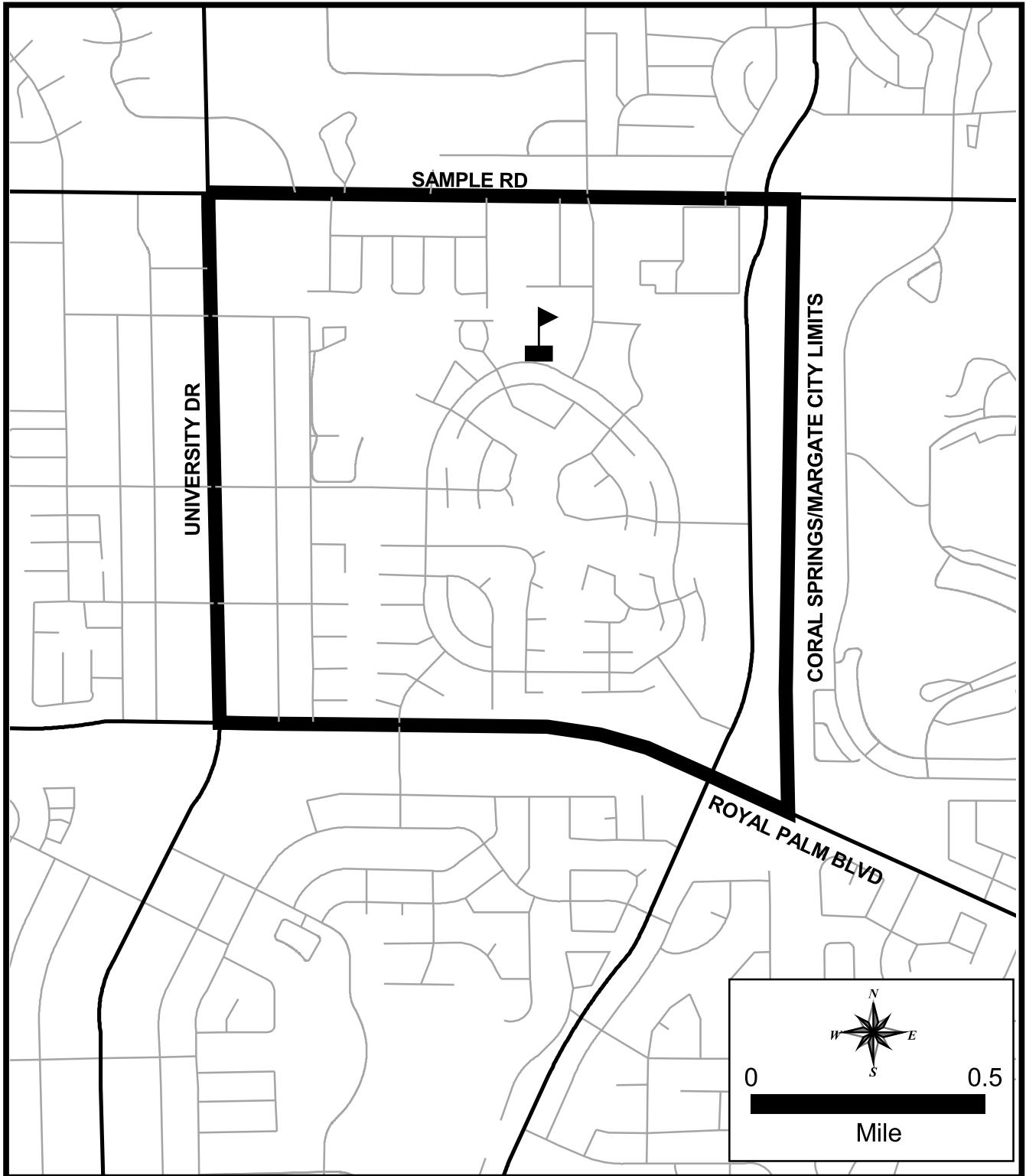
FLORANADA ELEMENTARY SCHOOL
5251 NE 14 WAY
FORT LAUDERDALE, FLORIDA 33334
(754) 322-6350



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



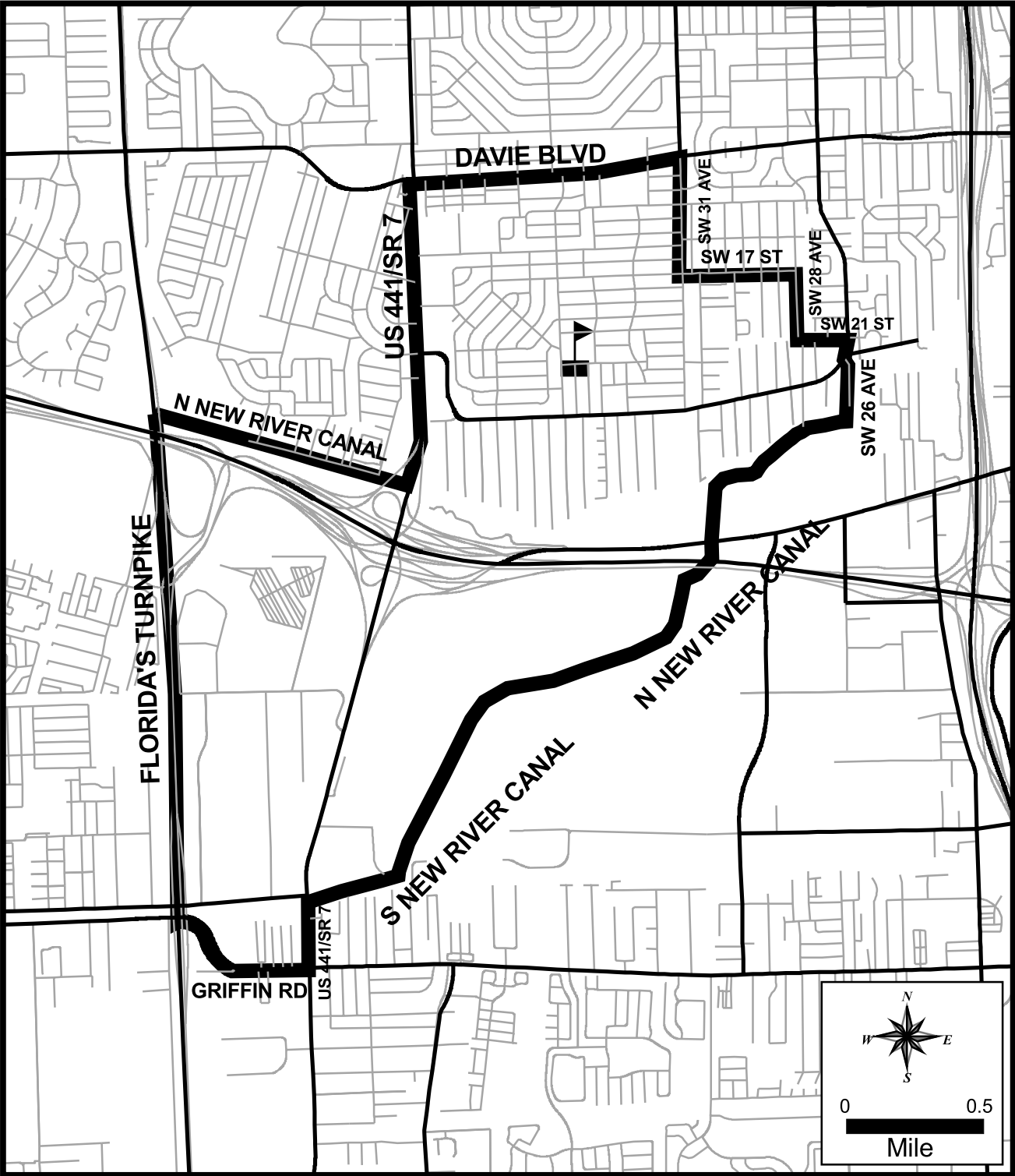
FOREST HILLS ELEMENTARY SCHOOL
3100 NW 85 AVENUE
CORAL SPRINGS, FLORIDA 33065
(754) 322-6400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



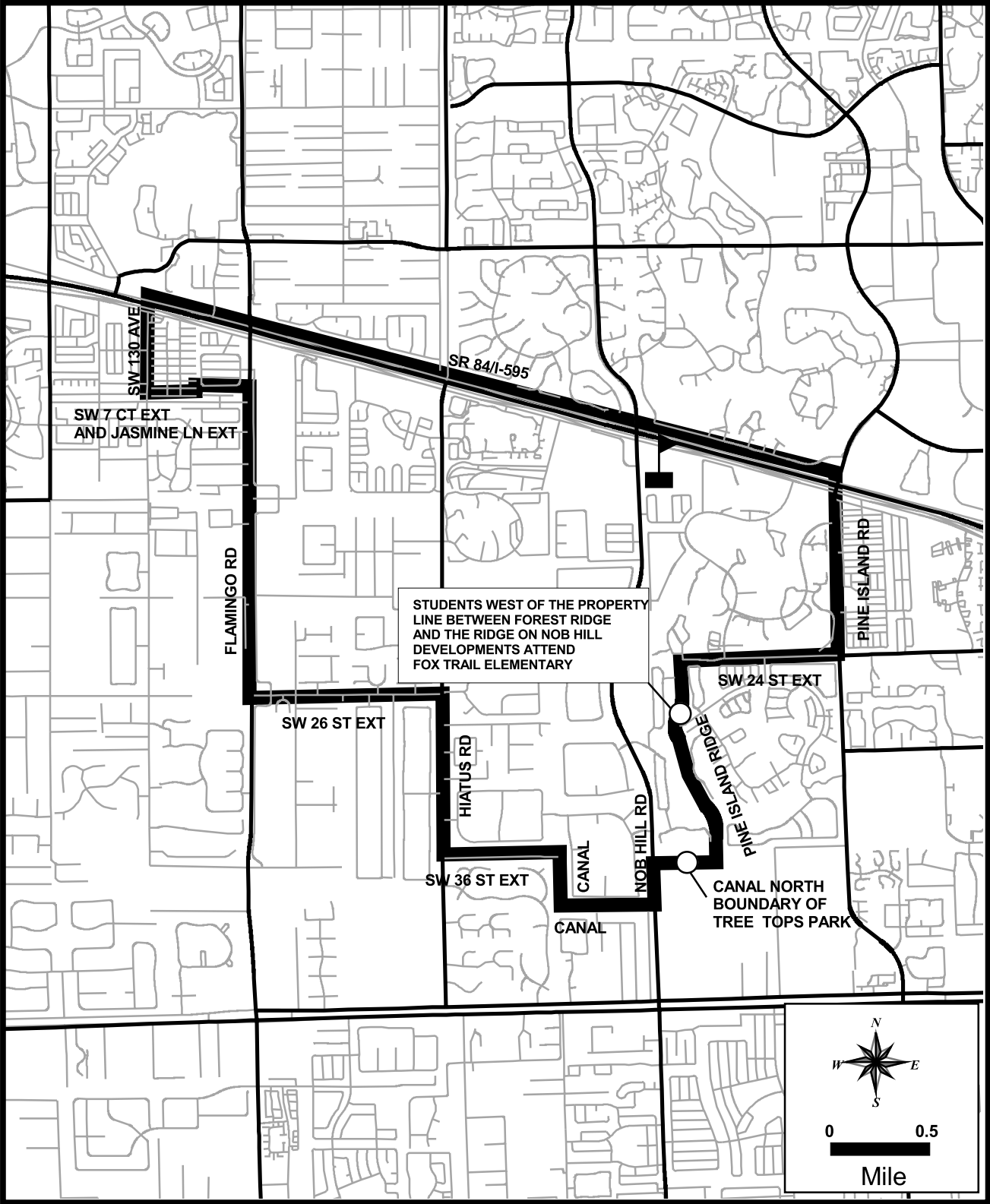
STEPHEN FOSTER ELEMENTARY SCHOOL
3471 SW 22 STREET
FORT LAUDERDALE, FLORIDA 33312
(754) 323-5750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



FOX TRAIL ELEMENTARY SCHOOL
1250 NOB HILL ROAD
DAVIE, FLORIDA 33324
(754) 323-5800

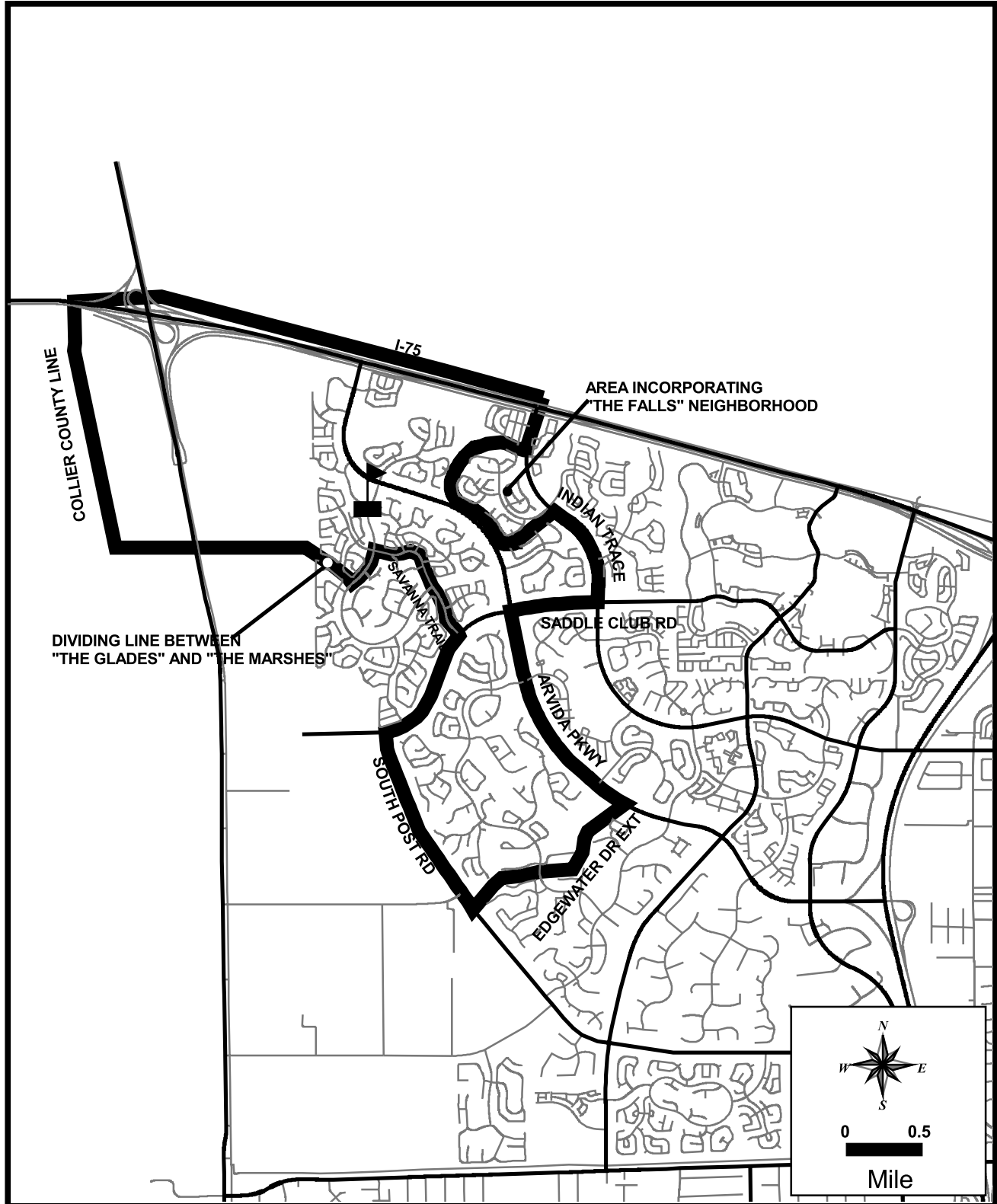


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



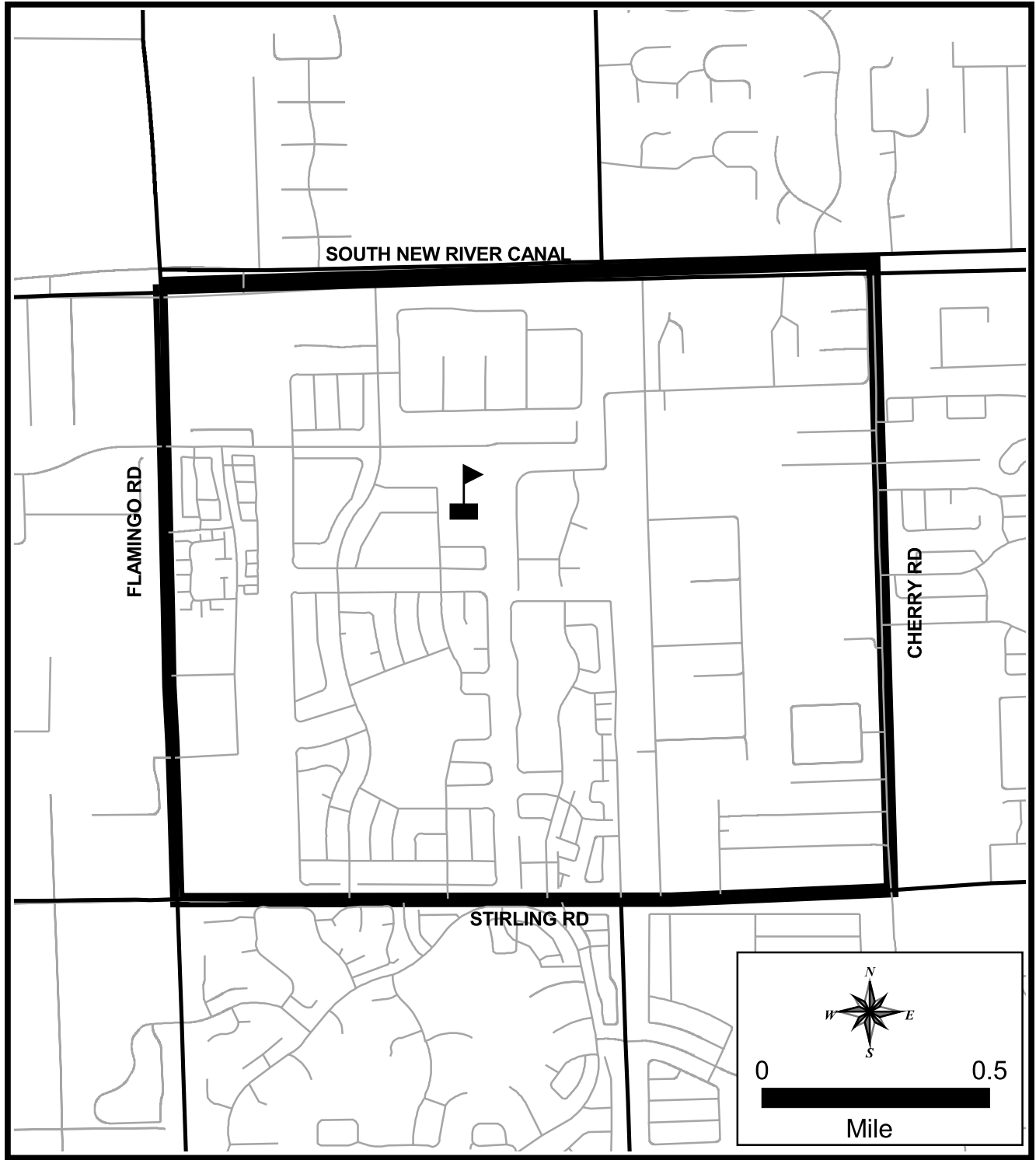
GATOR RUN ELEMENTARY SCHOOL
1101 ARVIDA PARKWAY
WESTON, FLORIDA 33327
(754) 323-5850

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line attend Country Isles Elementary School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

GRIFFIN ELEMENTARY SCHOOL
5050 SW 116 AVENUE
COOPER CITY, FLORIDA 33330
(754) 323-5900



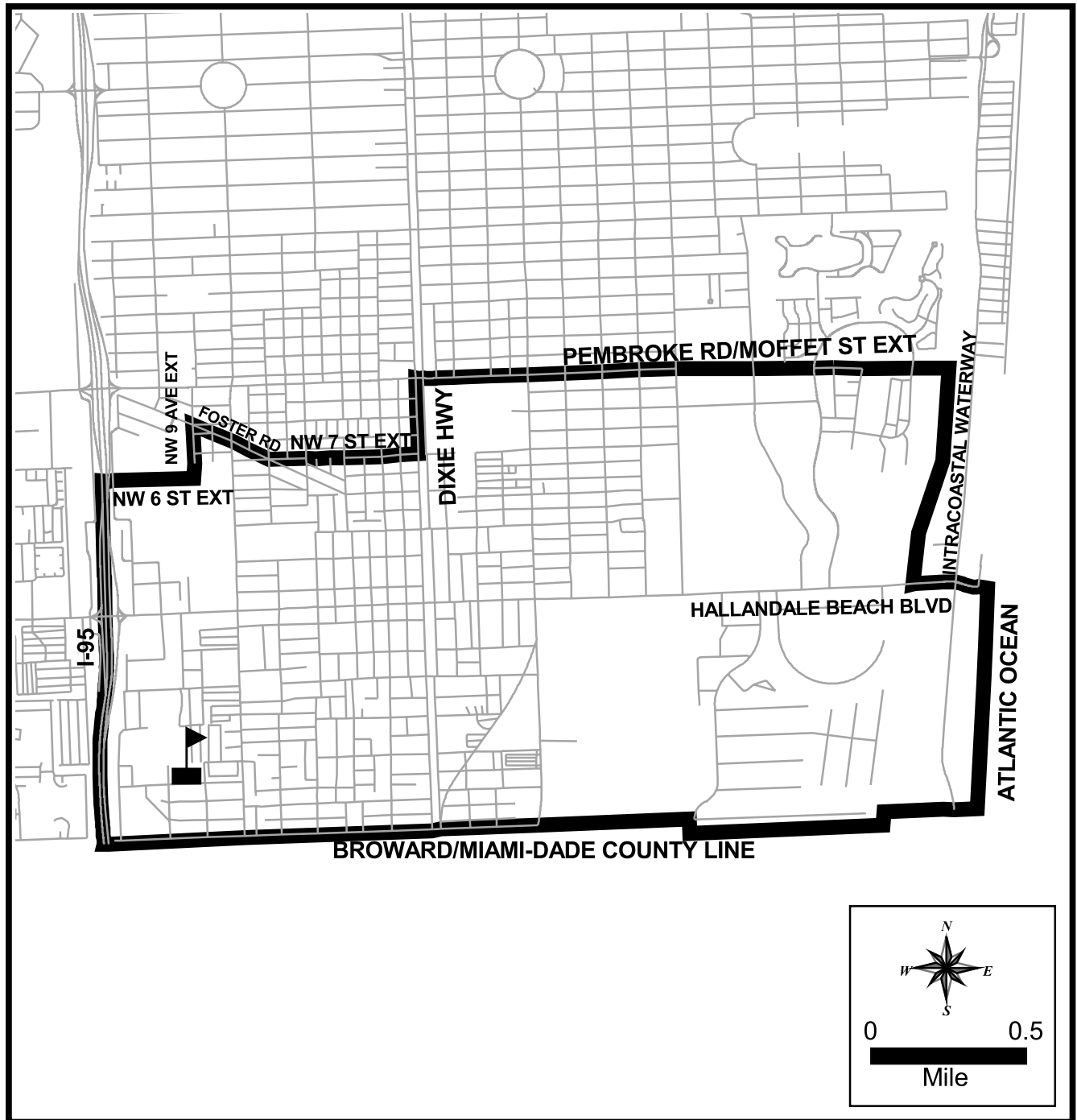
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



HALLANDALE ELEMENTARY SCHOOL

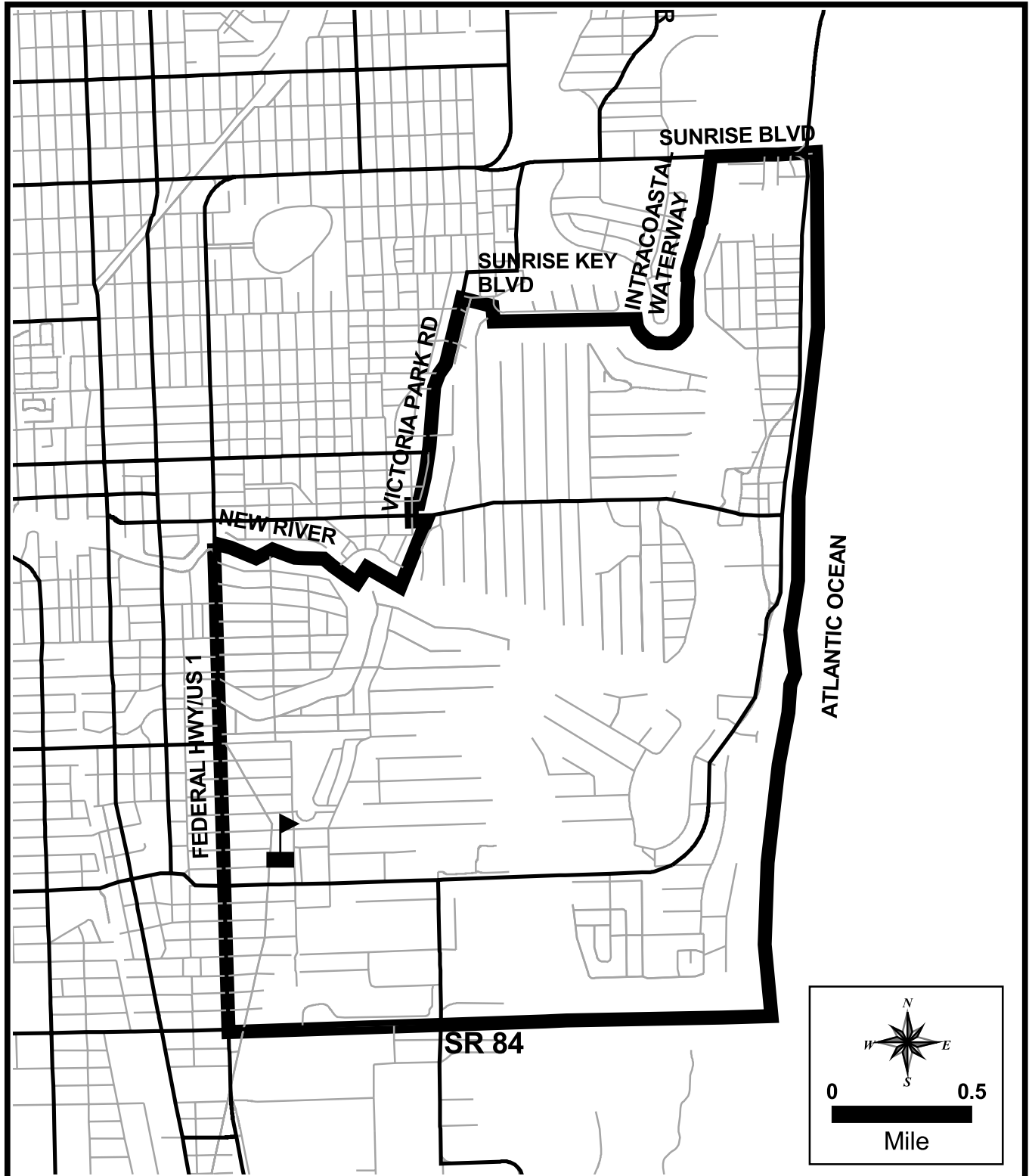
900 SW 8 STREET
HALLANDALE BEACH, FLORIDA 33009

NOTE: Hallandale Elementary School has a year-round, multi-track educational calendar. Contact the school for more information.



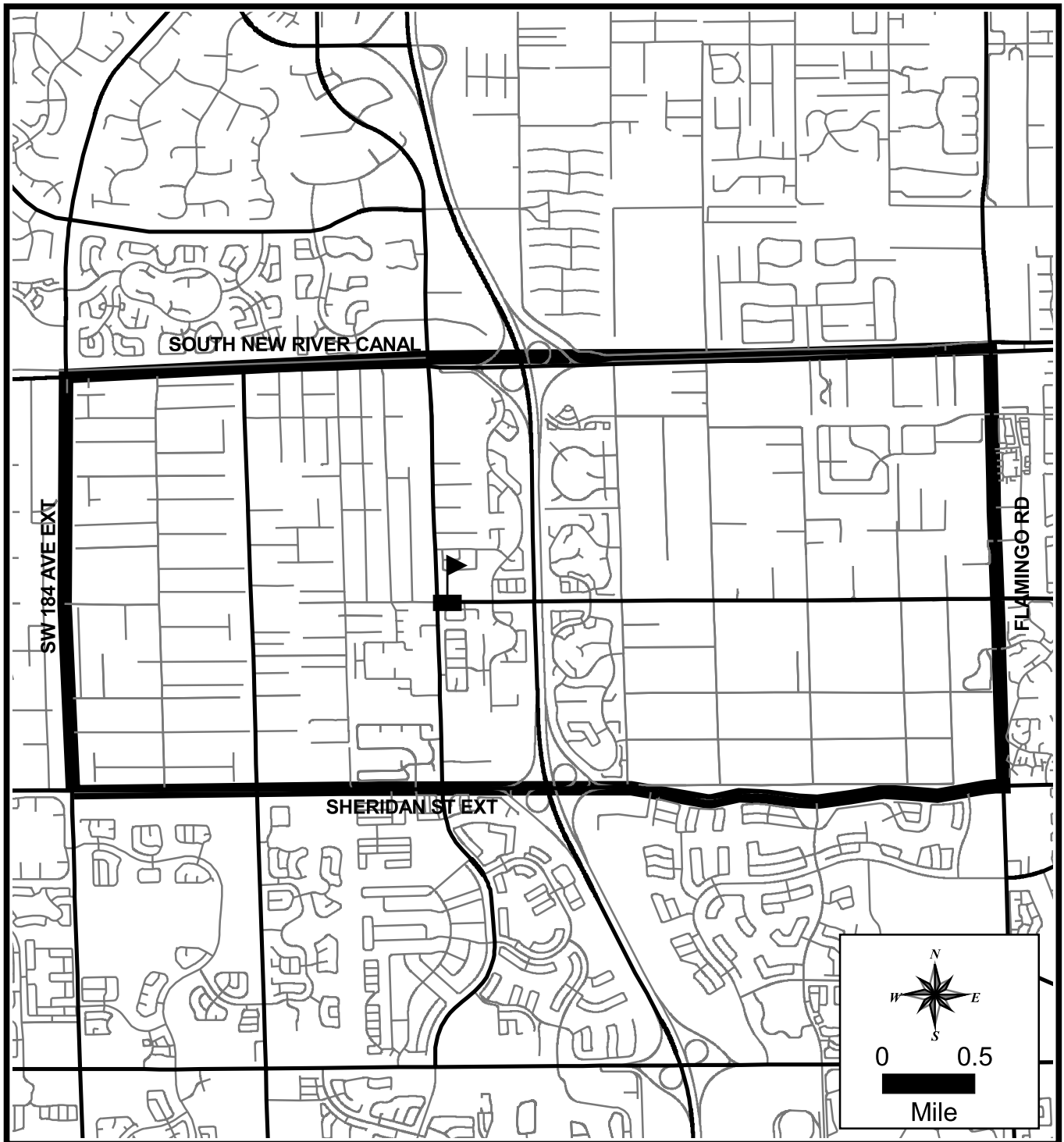
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

HARBORDALE ELEMENTARY SCHOOL
900 SE 15 STREET
FORT LAUDERDALE, FLORIDA 33316
(754) 323-6050



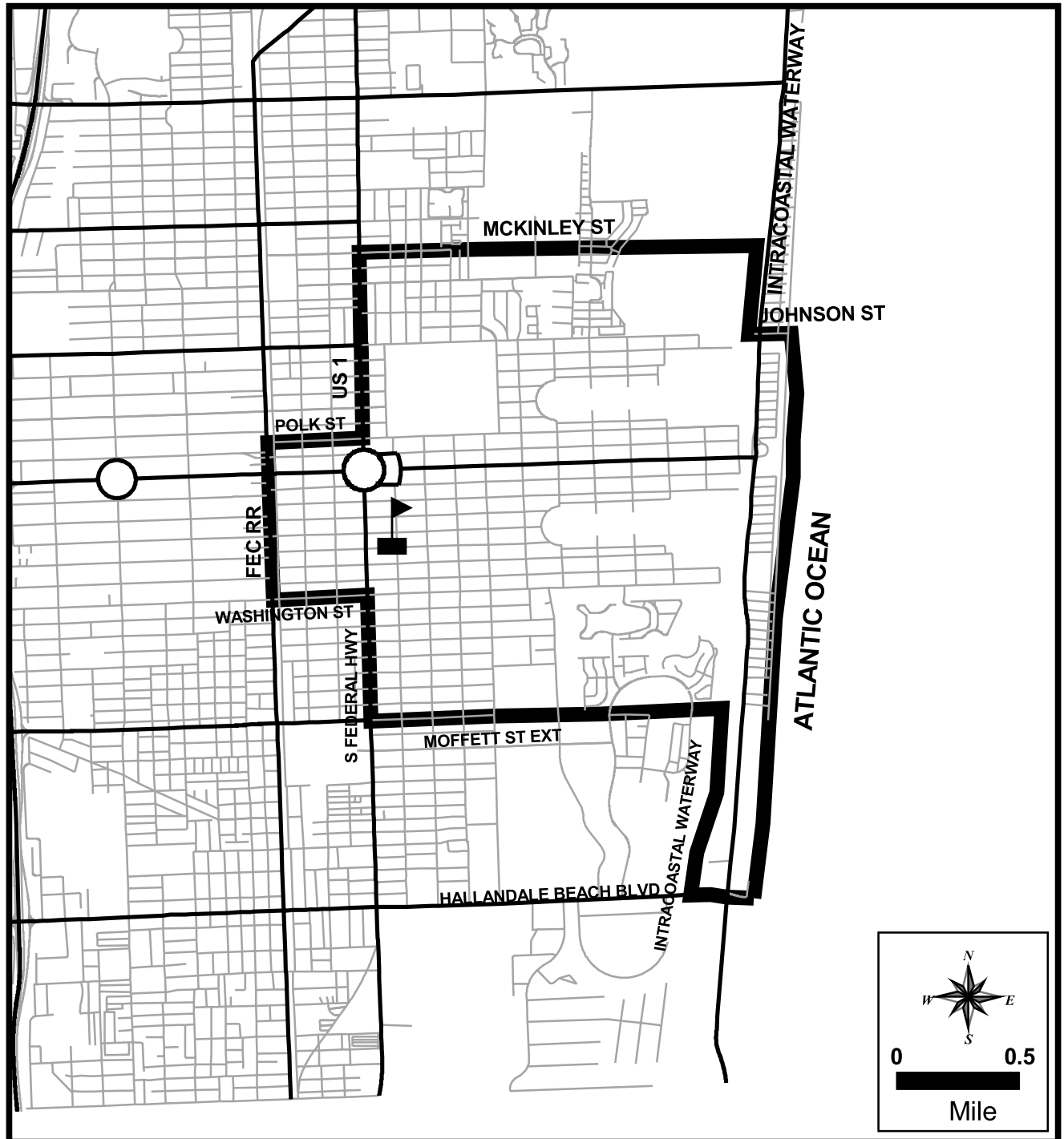
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

HAWKES BLUFF ELEMENTARY SCHOOL
5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
(754) 323-6100



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

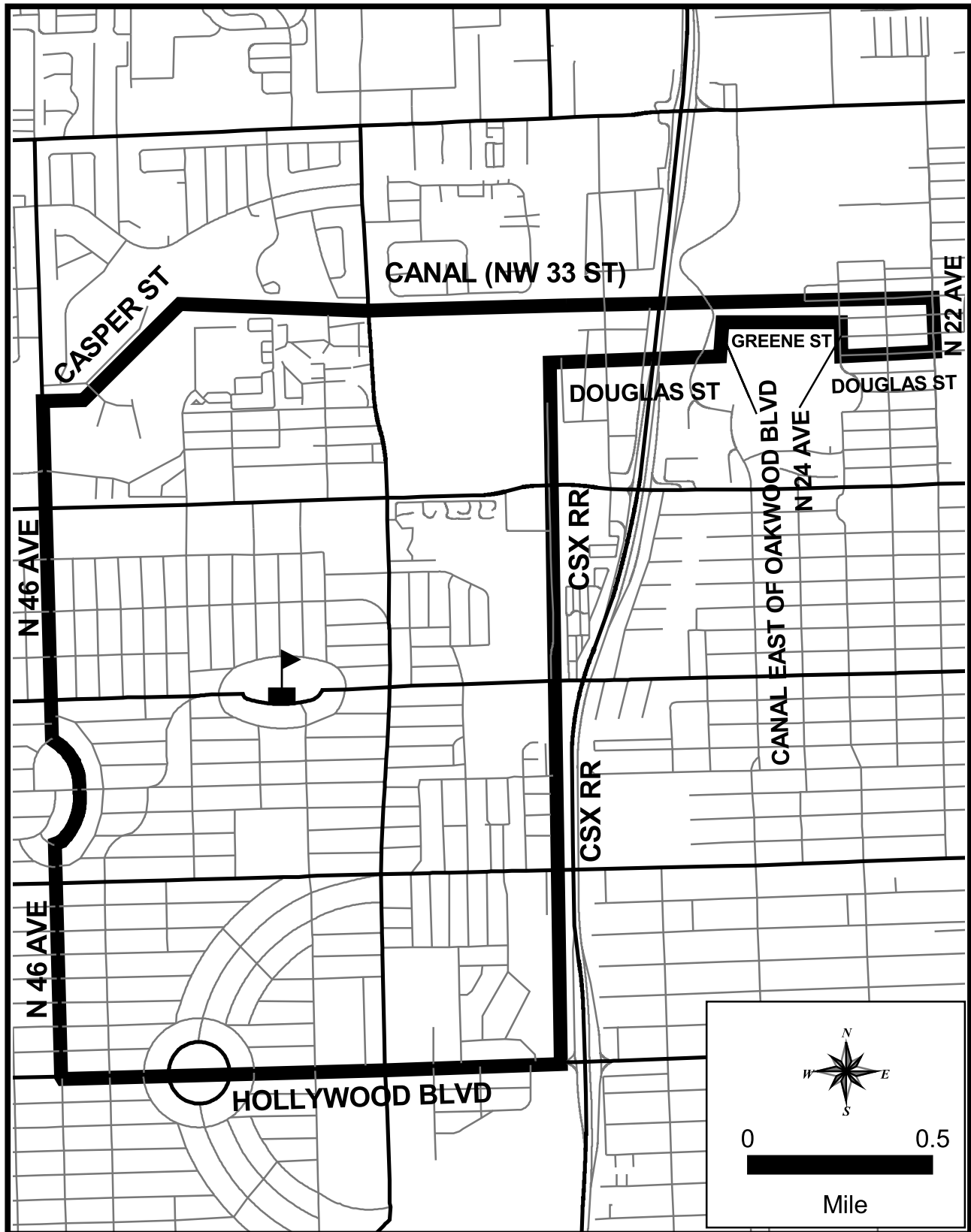
HOLLYWOOD CENTRAL ELEMENTARY SCHOOL
1700 MONROE STREET
HOLLYWOOD, FLORIDA 33020
(754) 323-6150



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



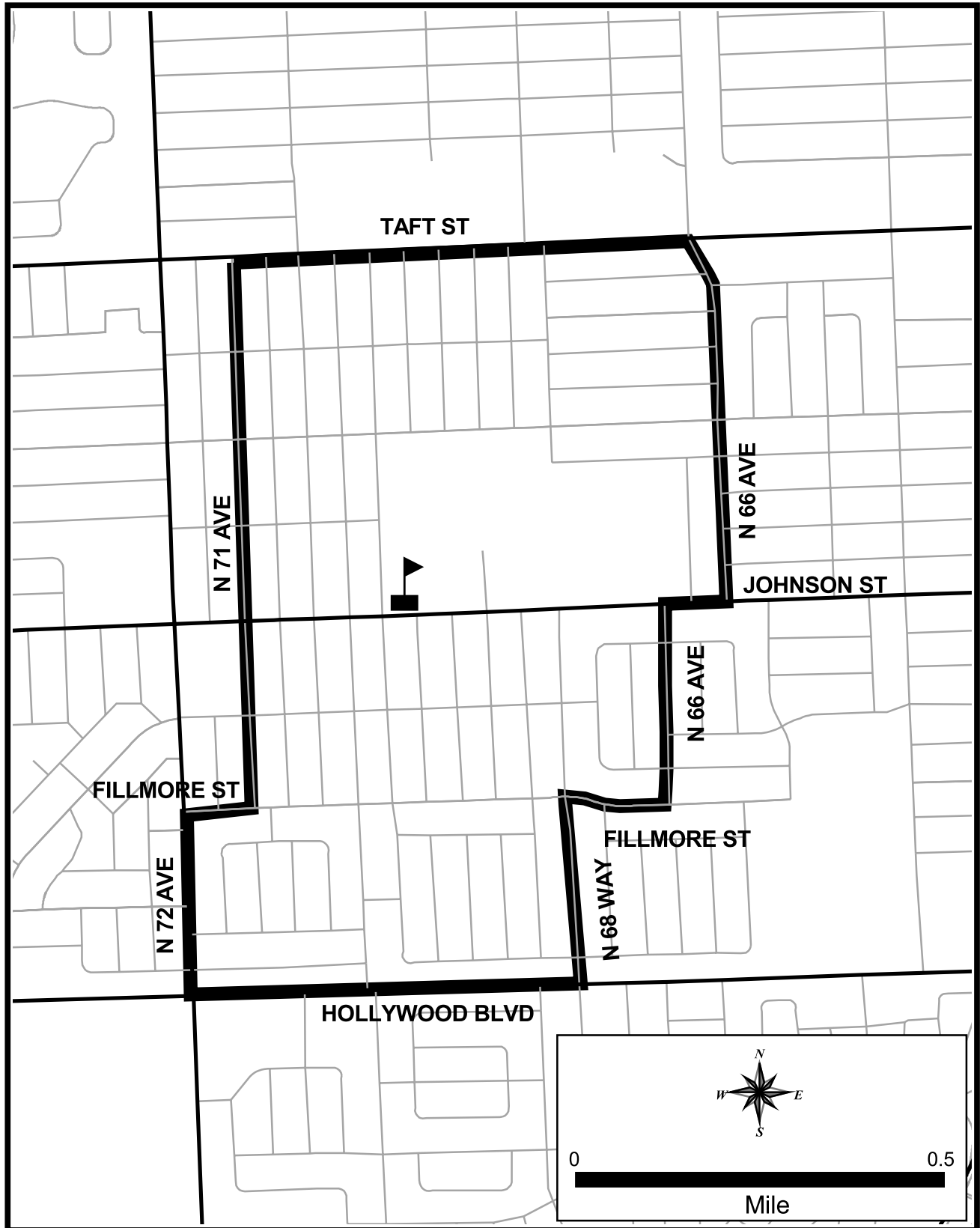
HOLLYWOOD HILLS ELEMENTARY SCHOOL
3501 TAFT STREET
HOLLYWOOD, FLORIDA 33021
(754) 323-6200



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

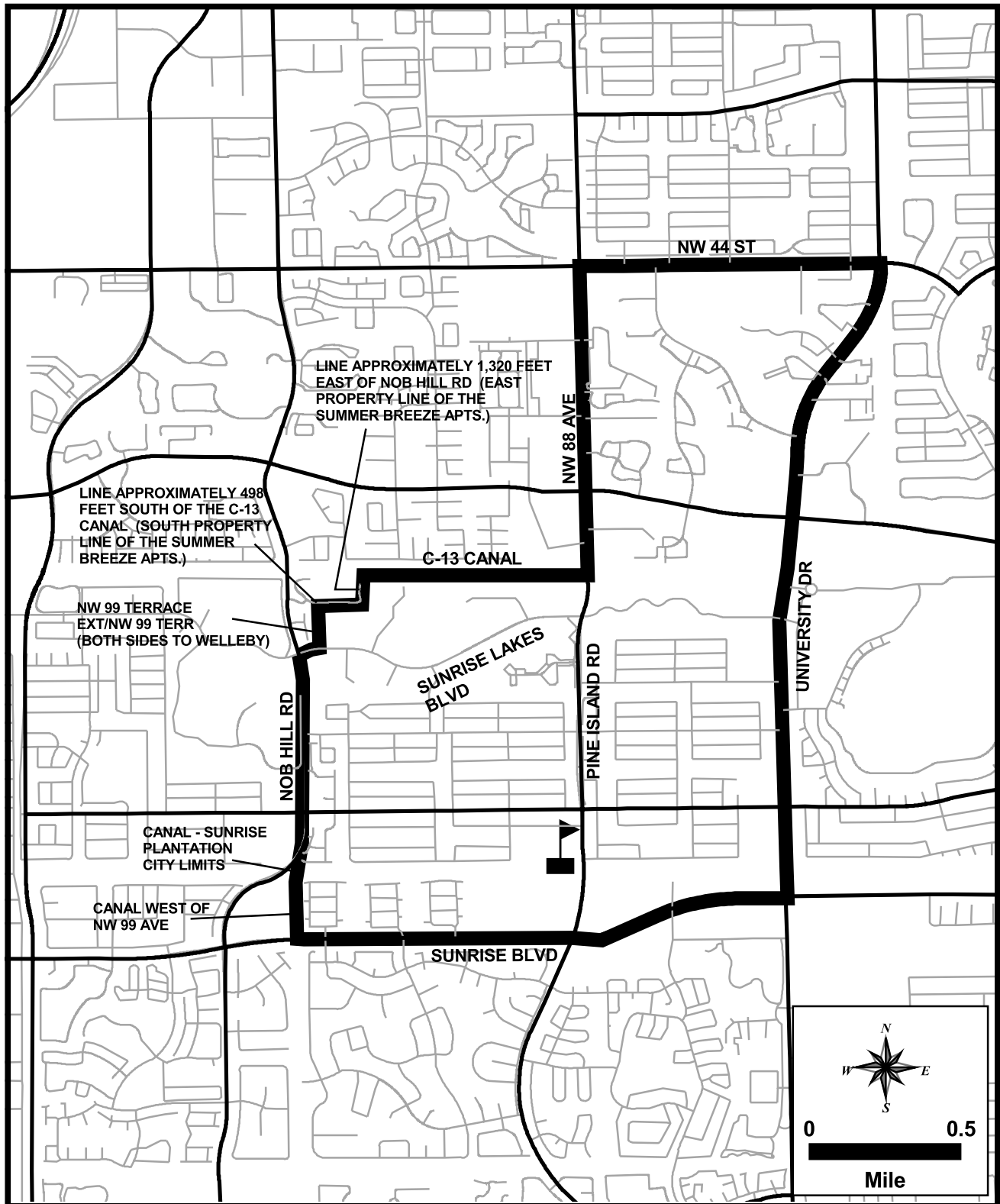


HOLLYWOOD PARK ELEMENTARY SCHOOL
901 N 69 WAY
HOLLYWOOD, FLORIDA 33024
(754) 323-6250



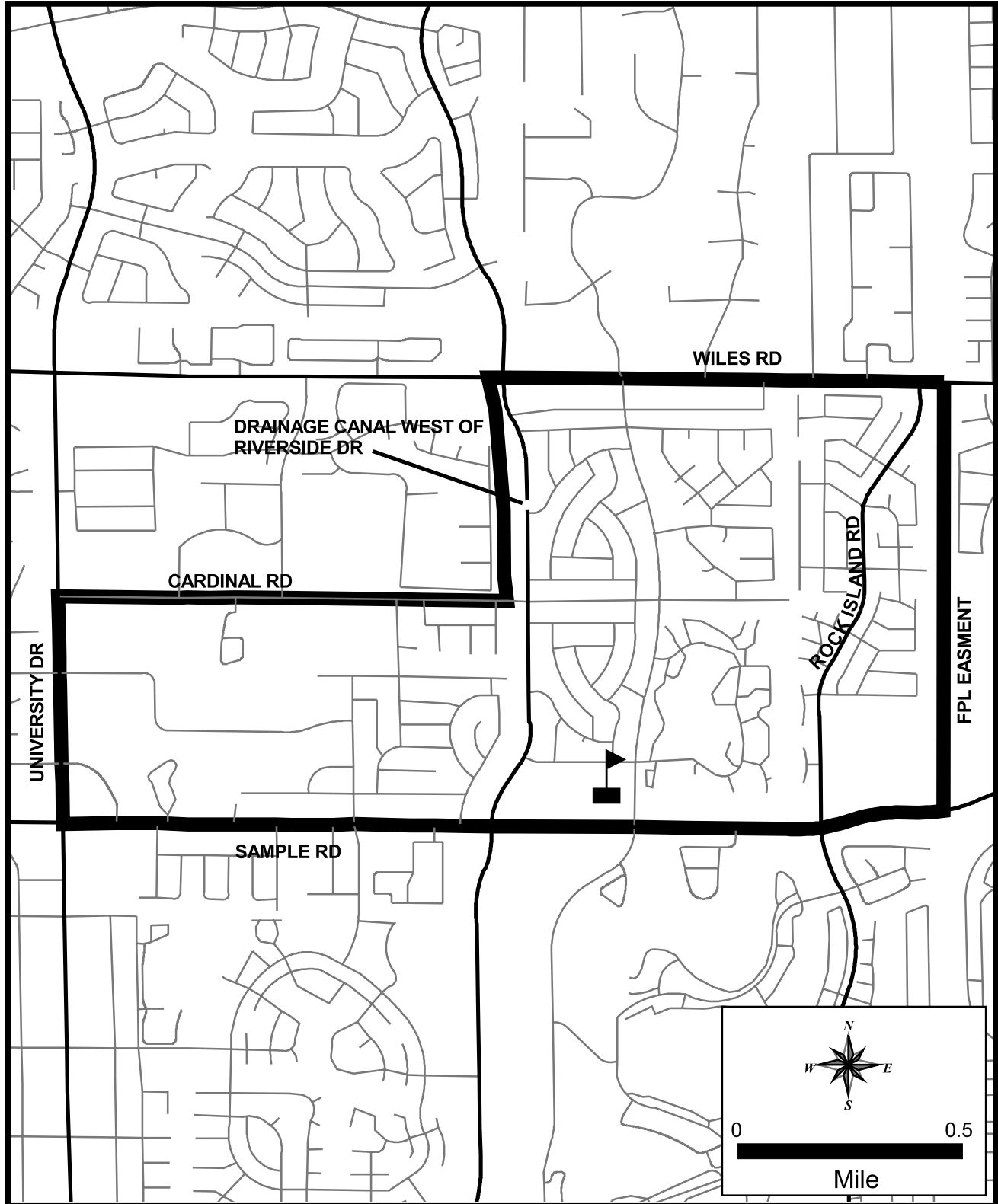
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

HORIZON ELEMENTARY SCHOOL
2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
(754) 322-6450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

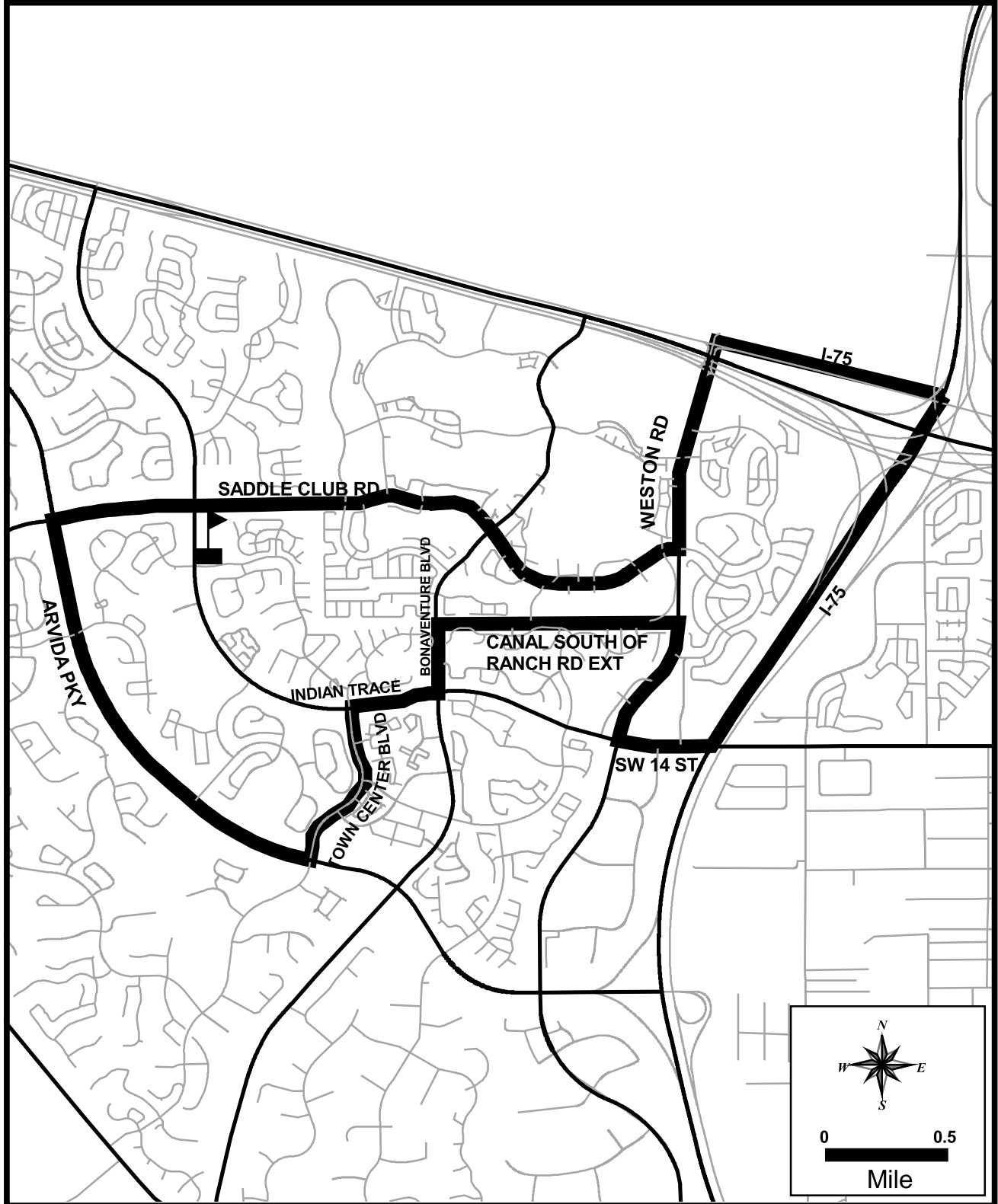
JAMES S. HUNT ELEMENTARY SCHOOL
7800 NW 35 COURT
CORAL SPRINGS, FLORIDA 33065
(754) 322-6500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

INDIAN TRACE ELEMENTARY SCHOOL

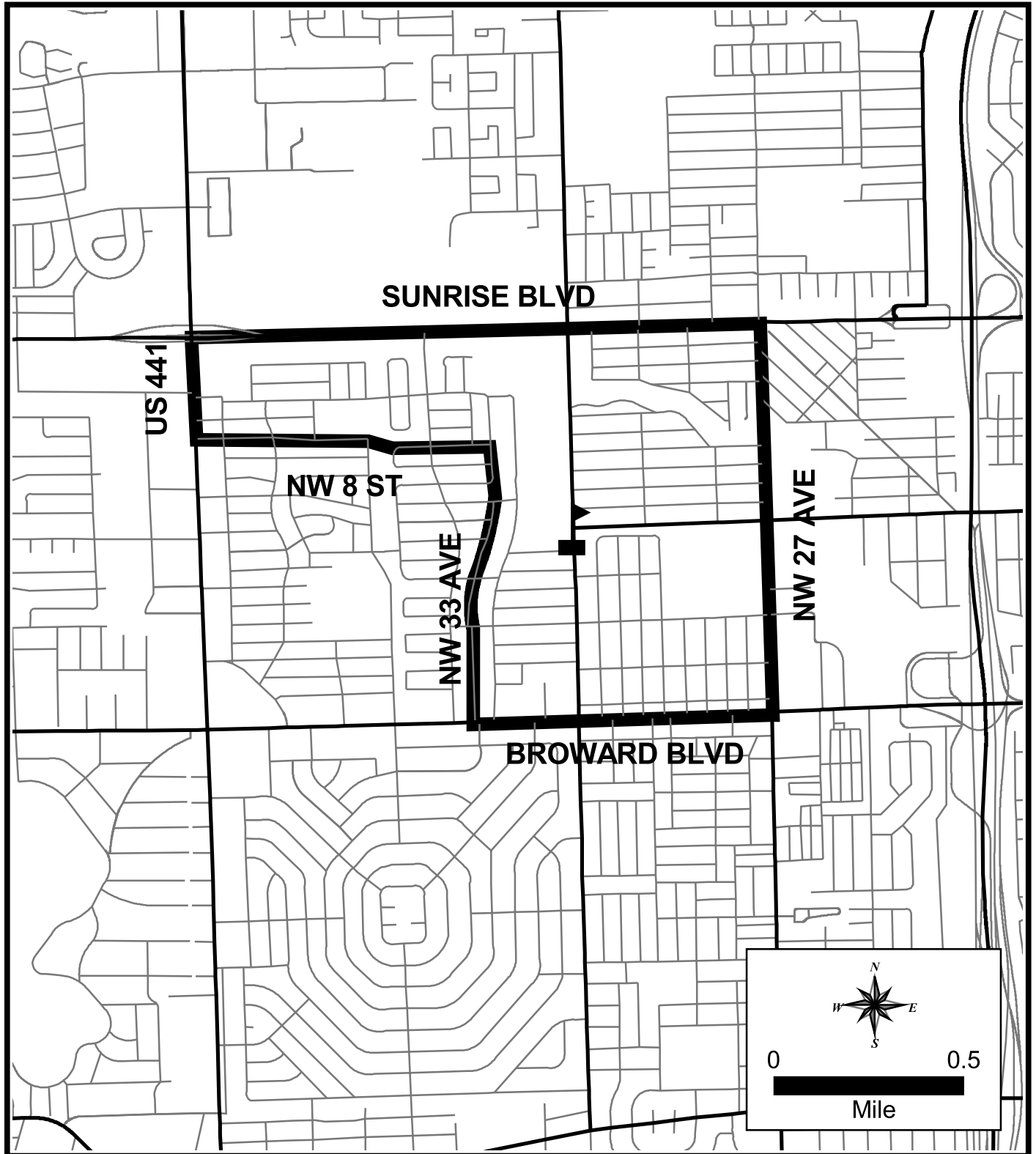
400 INDIAN TRACE
WESTON, FLORIDA 33326
(754) 323-6300



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



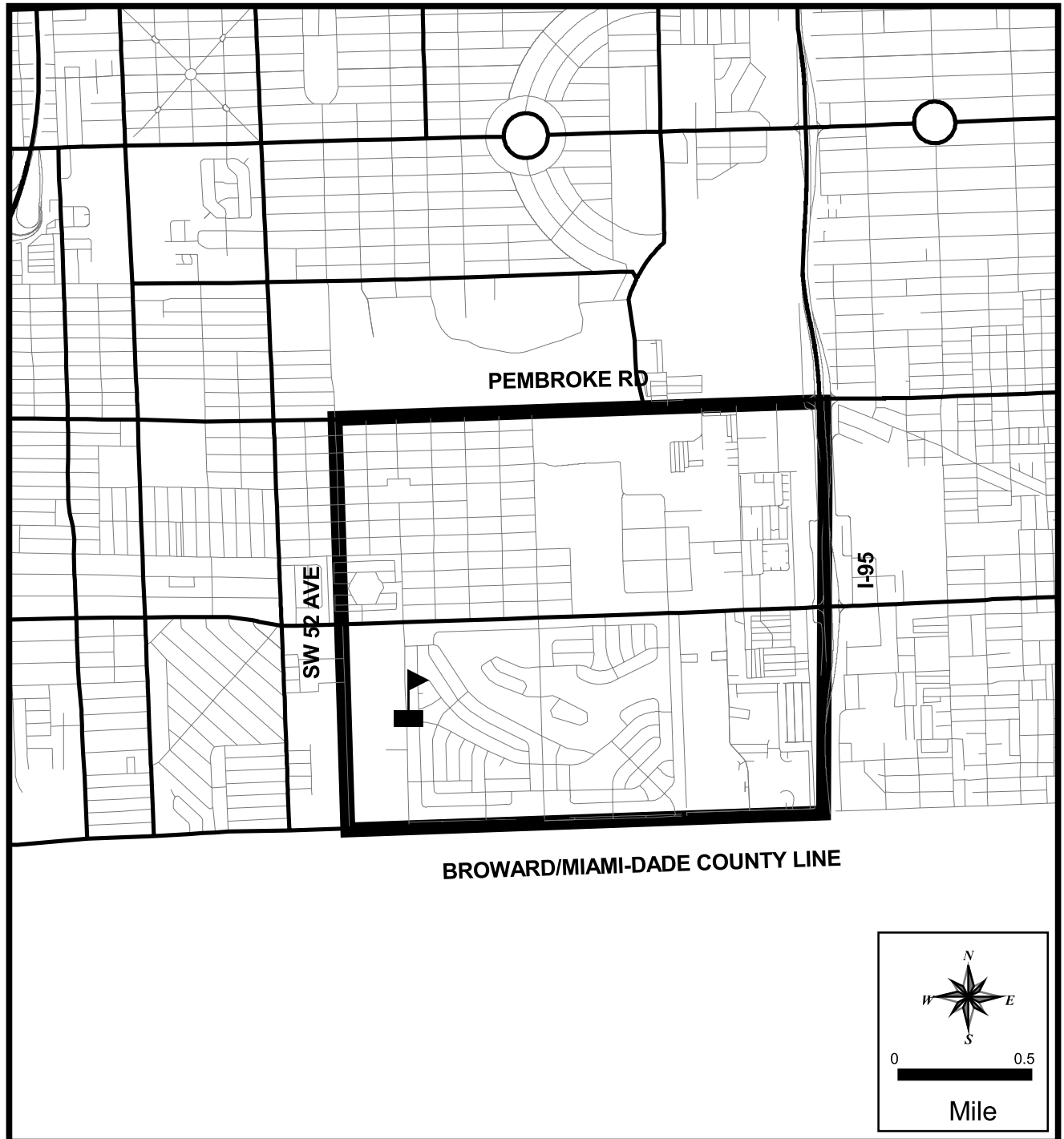
MARTIN LUTHER KING ELEMENTARY SCHOOL
591 NW 31 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-6550



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

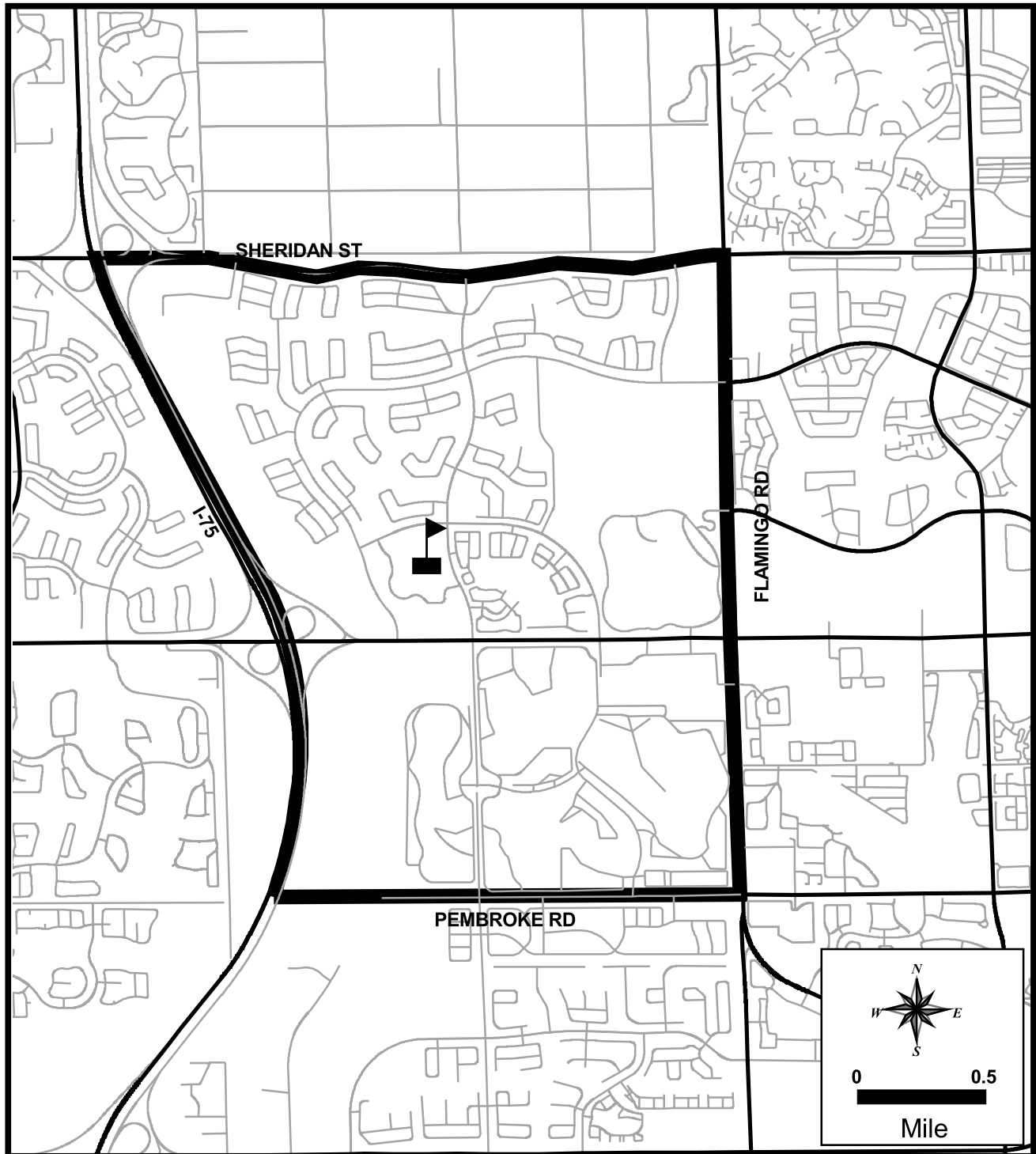
LAKE FOREST ELEMENTARY SCHOOL
3550 SW 48 AVENUE
PEMBROKE PARK, FLORIDA 33023
(754) 323-6350

Note: Lake Forest Elementary School has a year-round single-track educational calendar.
Contact the school for more information.



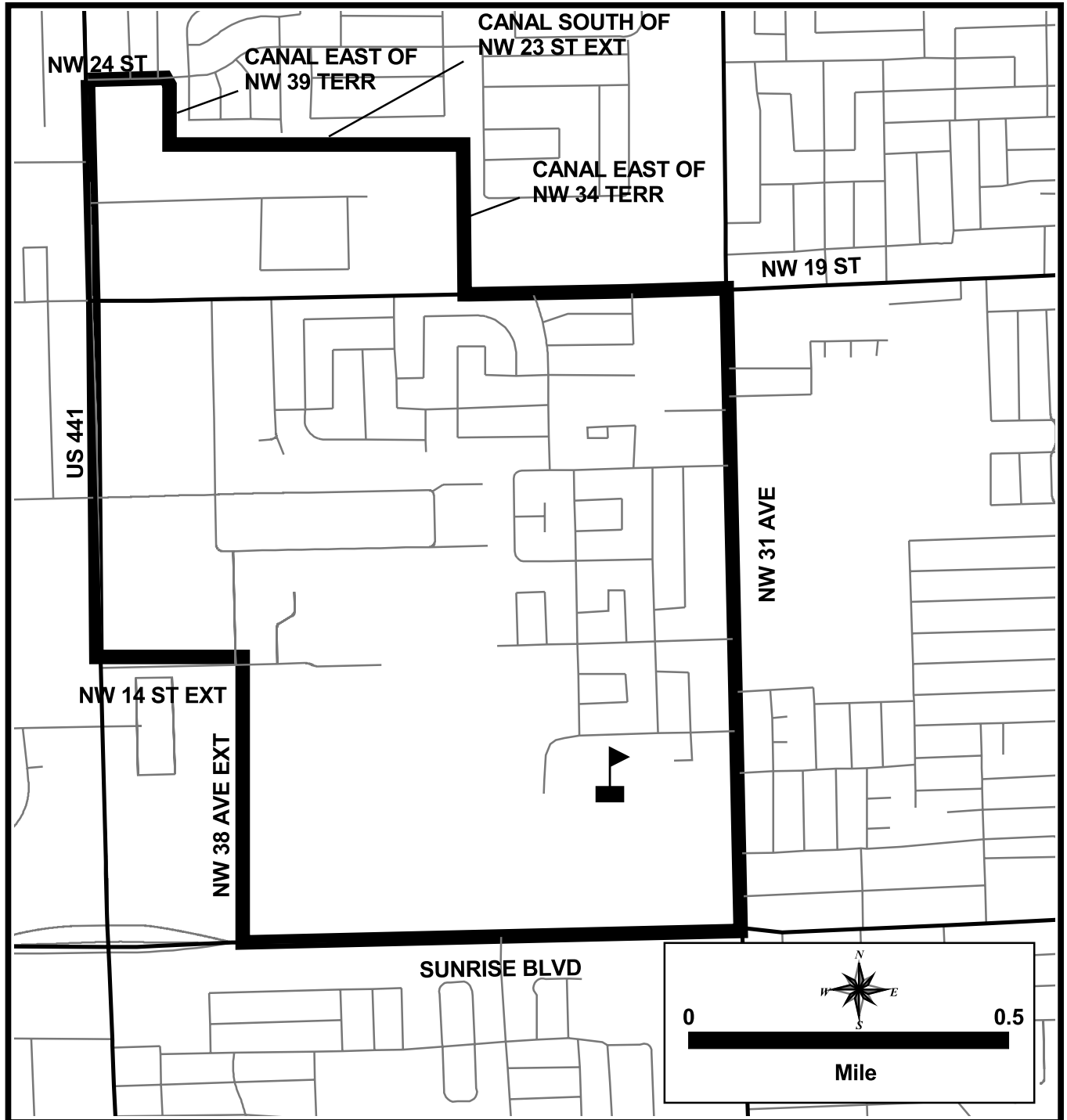
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

LAKESIDE ELEMENTARY SCHOOL
900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33028
(754) 323-6400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

LARKDALE ELEMENTARY SCHOOL
3250 NW 12 PLACE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-6600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

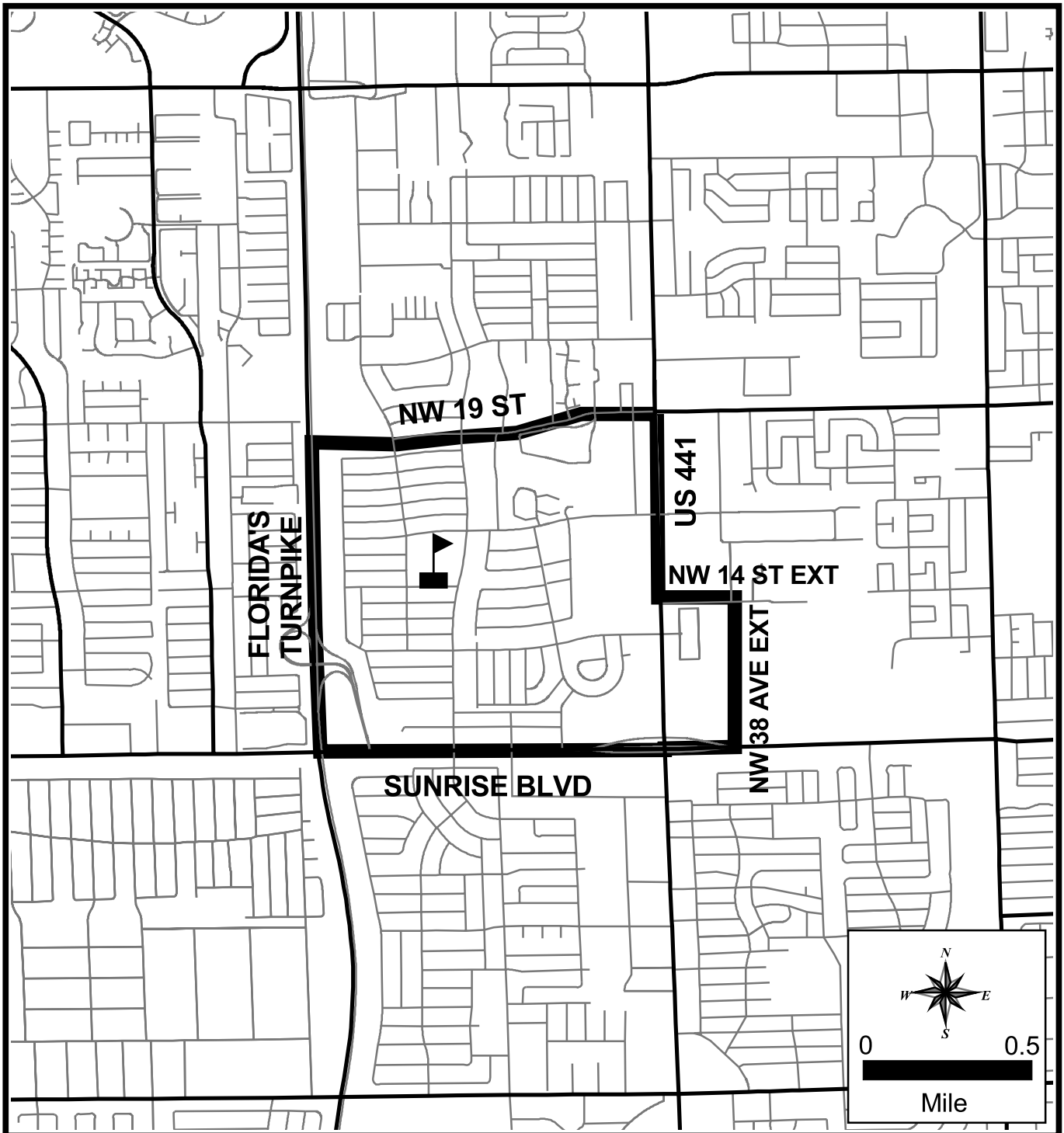
LAUDERDALE MANORS ELEMENTARY SCHOOL
1400 NW 14 COURT
FORT LAUDERDALE, FLORIDA 33311
(754) 322-6650



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



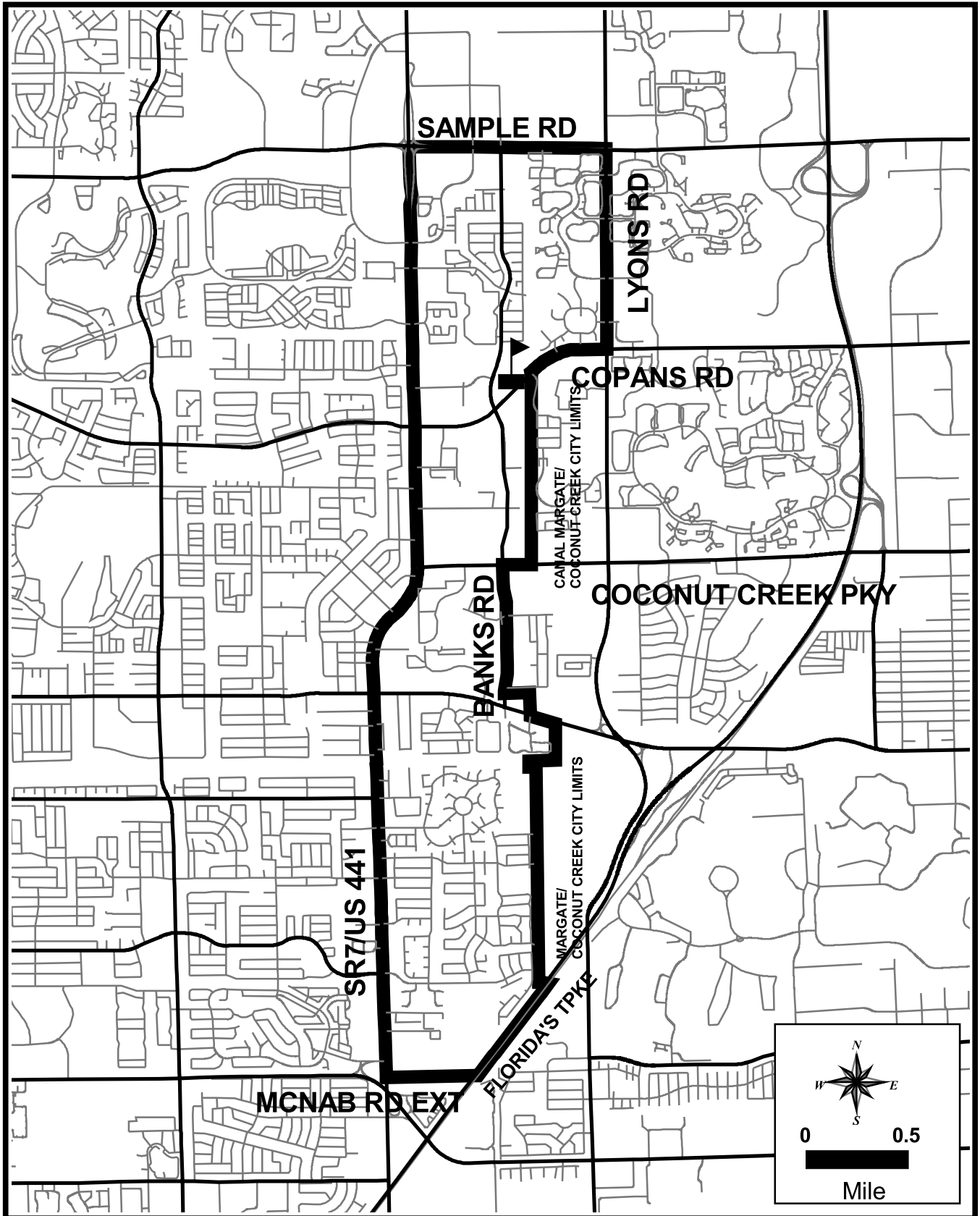
LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL
1500 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 322-6700



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD
MARGATE, FLORIDA 33063
(754) 322-6750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

LLOYD ESTATES ELEMENTARY SCHOOL
750 NW 41 STREET
OAKLAND PARK, FLORIDA 33309
(754) 322-6800

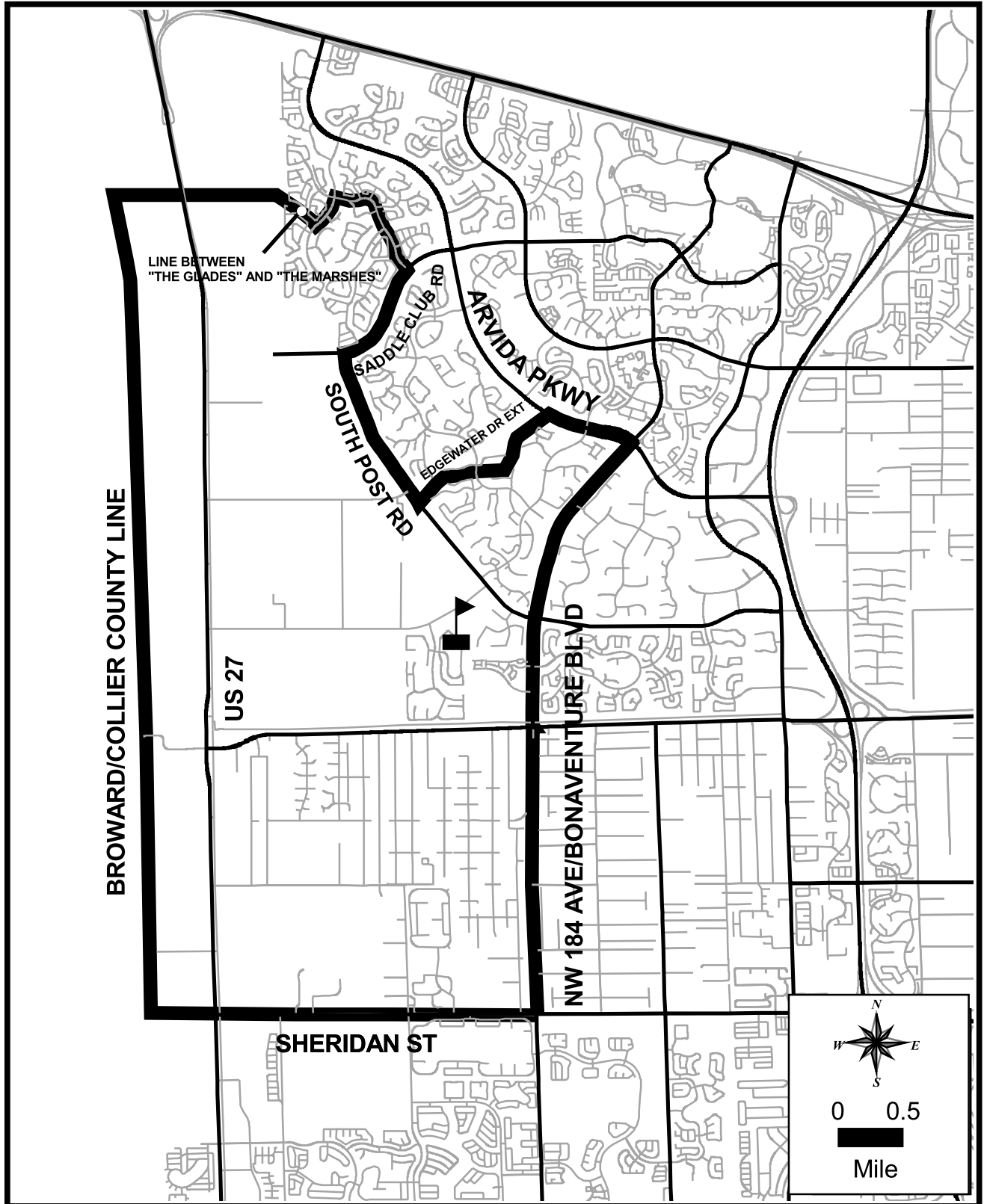


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MANATEE BAY ELEMENTARY SCHOOL

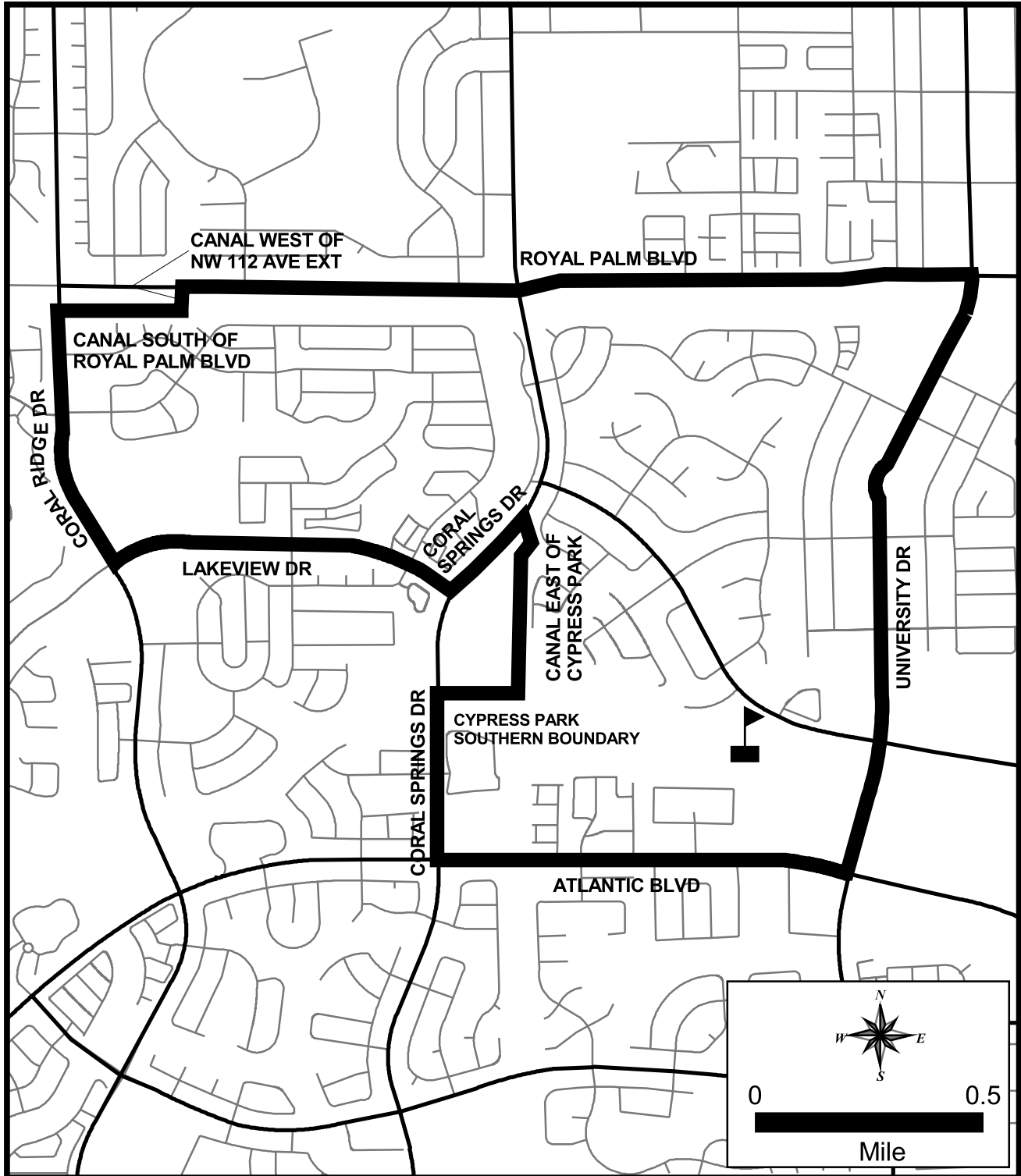
19200 SW 36 STREET
WESTON, FLORIDA 33332
(754) 323-6450

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line attend Country Isles Elementary School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MAPLEWOOD ELEMENTARY SCHOOL
9850 RAMBLEWOOD DRIVE
CORAL SPRINGS, FLORIDA 33071
(754) 322-6850



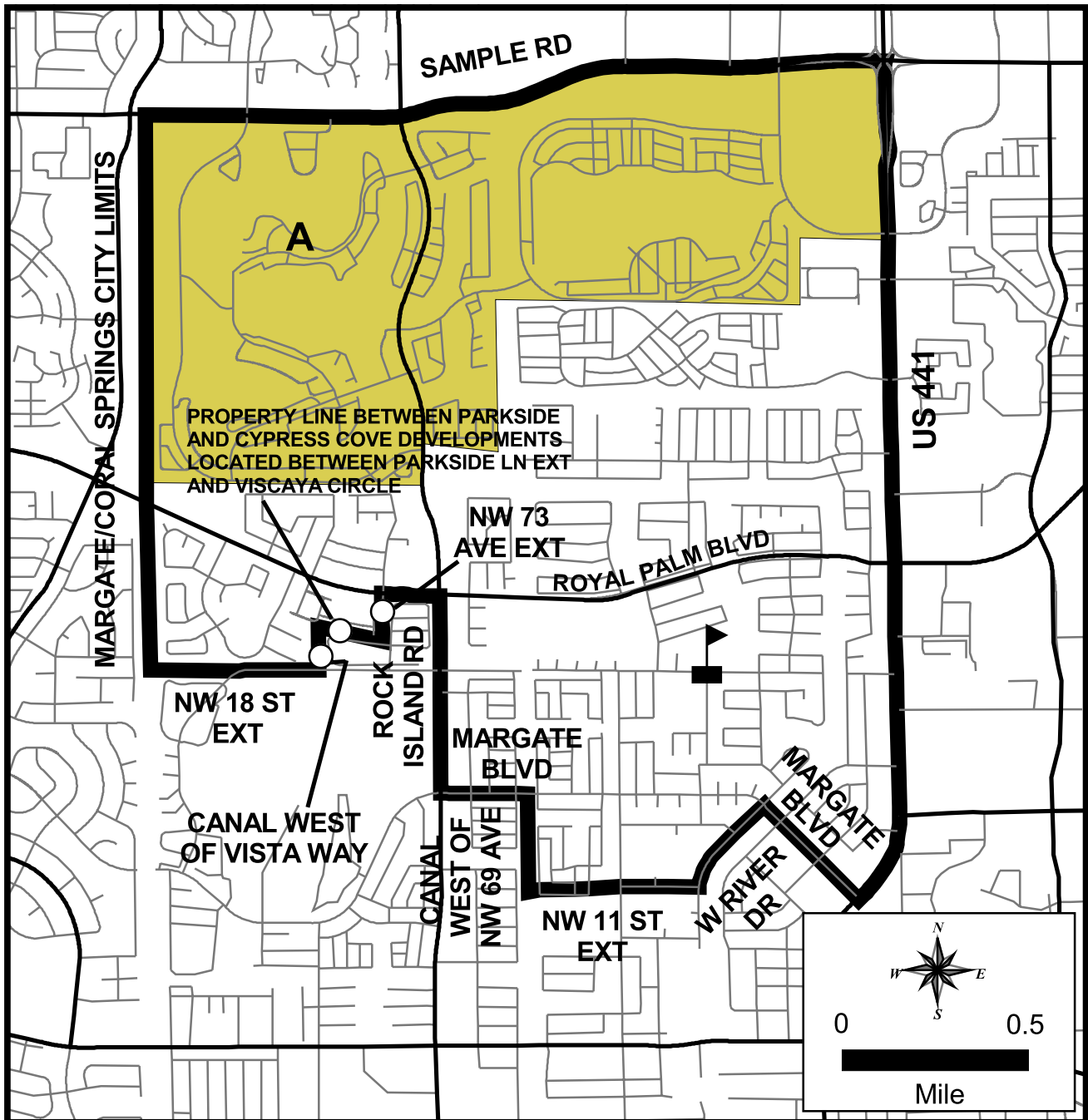
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MARGATE ELEMENTARY SCHOOL

6300 NW 18 STREET
MARGATE, FLORIDA 33063
(754) 322-6900

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR

Reserve 100 Choice Seats at Park Springs Elementary School for kindergarten
A through fifth grade students residing within a portion of the Margate Elementary
School attendance area. Transportation will not be provided.

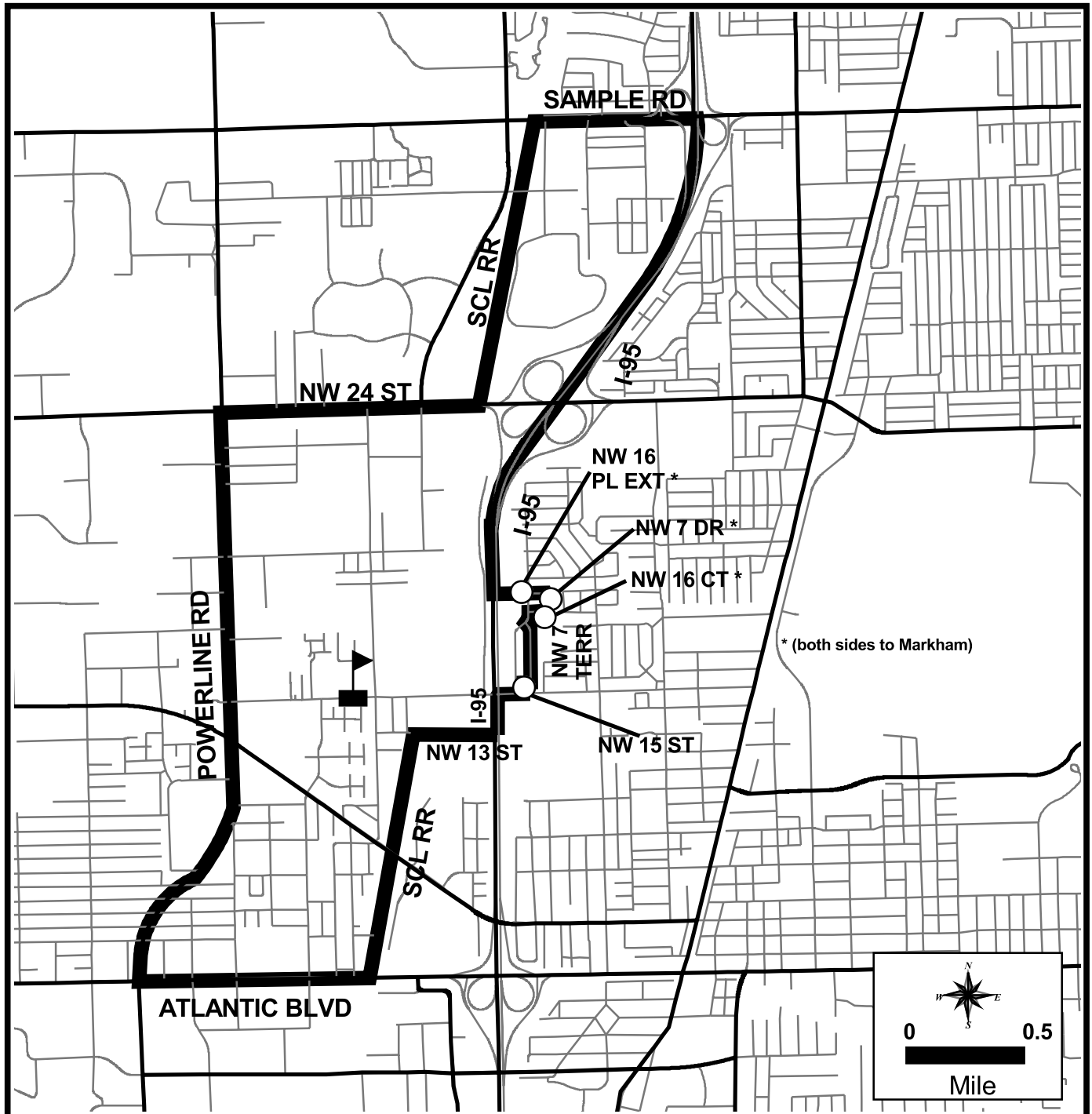


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

ROBERT C. MARKHAM ELEMENTARY SCHOOL
1501 NW 15 AVENUE
POMPAHO BEACH, FLORIDA 33060
(754) 322-6950

A TECHNOLOGY MAGNET CHANGE PROGRAM:

Elementary students residing within the boundary area automatically attend this school and will participate in the Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



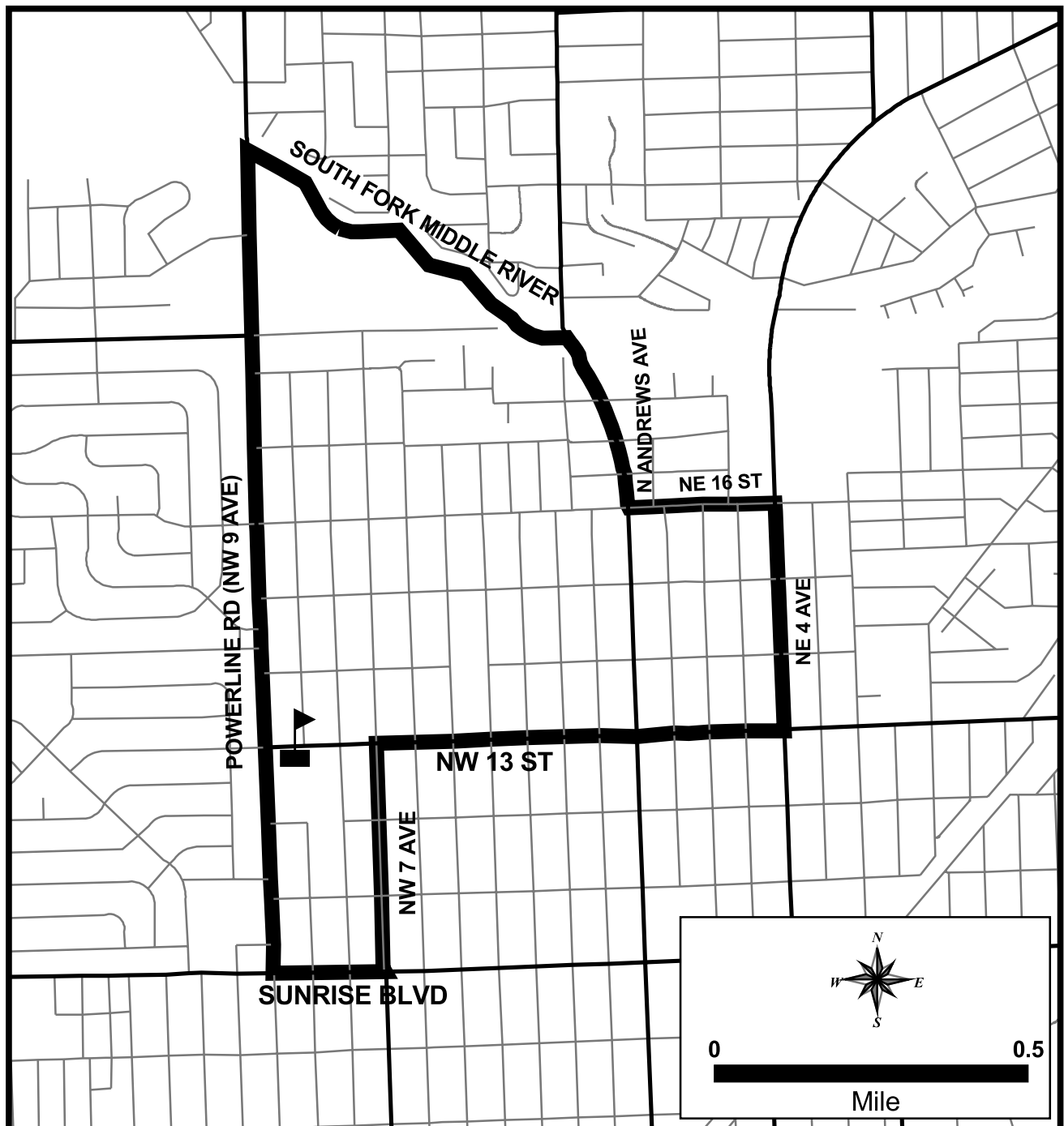
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

THURGOOD MARSHALL ELEMENTARY SCHOOL

800 NW 13 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-7000

A COMMUNICATIONS MAGNET CHANGE PROGRAM:

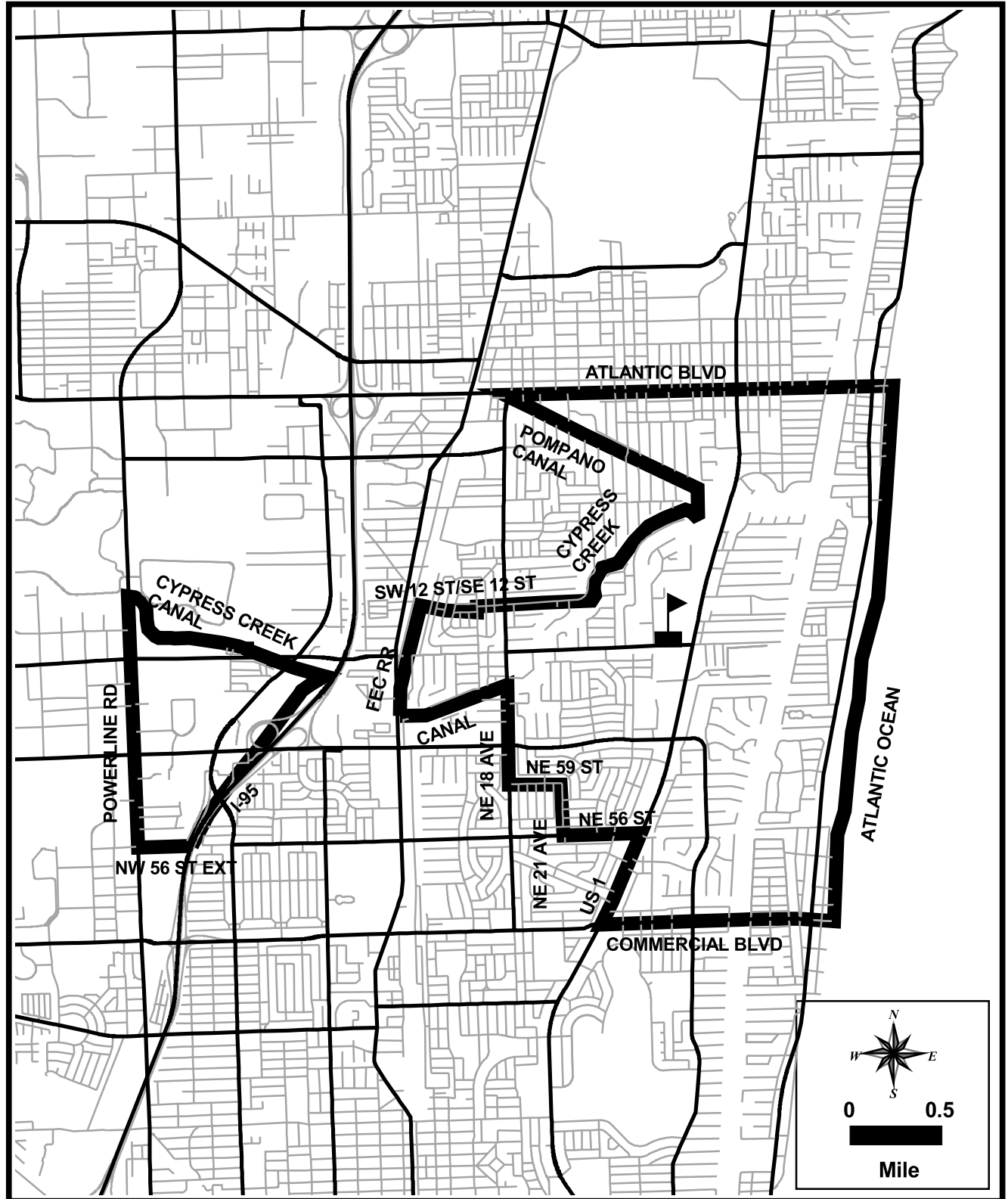
Elementary students residing in this boundary area will automatically attend this school and participate in the Communications Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



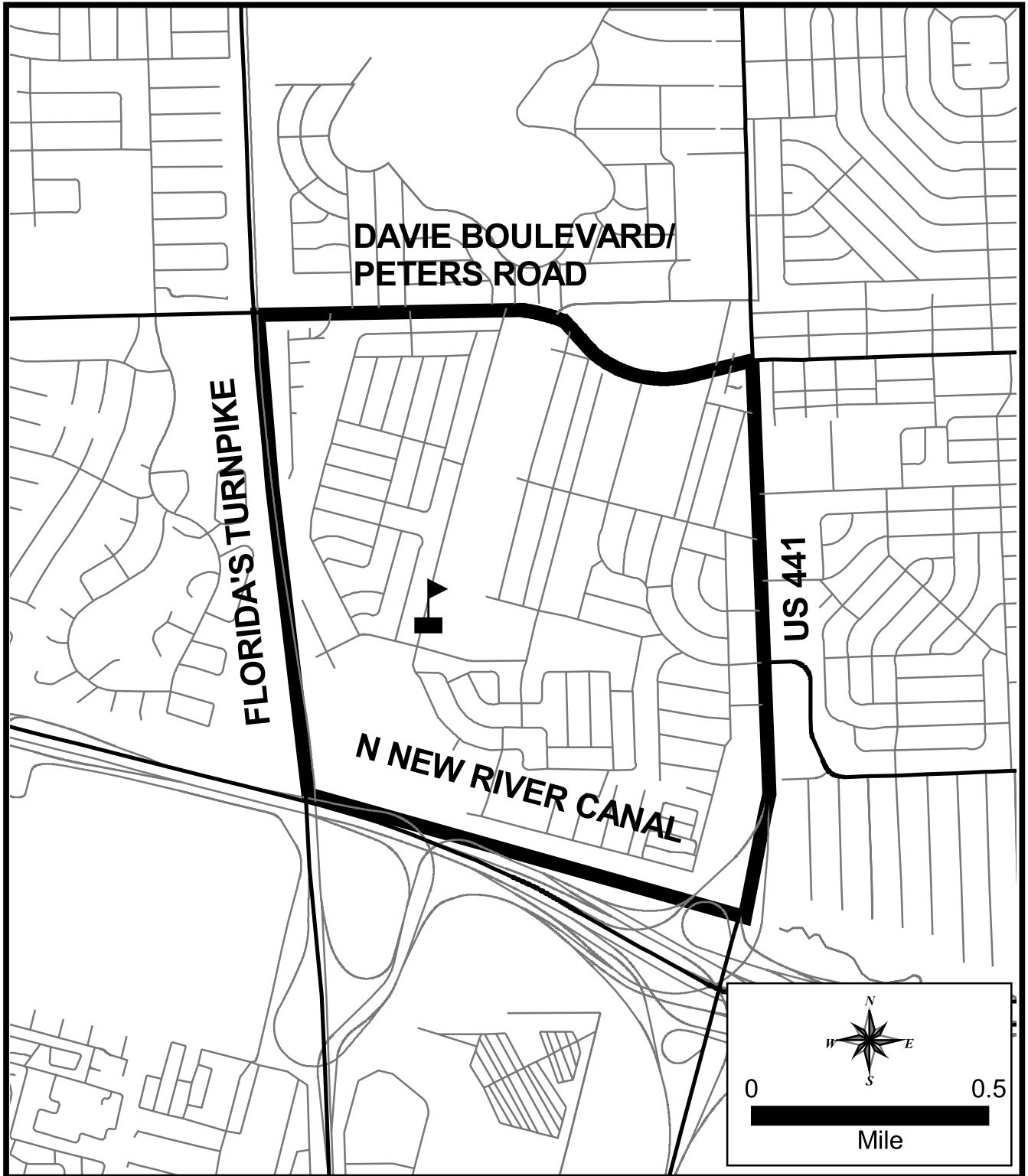
MCNAB ELEMENTARY SCHOOL
1350 SE 9 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-7050



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MEADOWBROOK ELEMENTARY SCHOOL

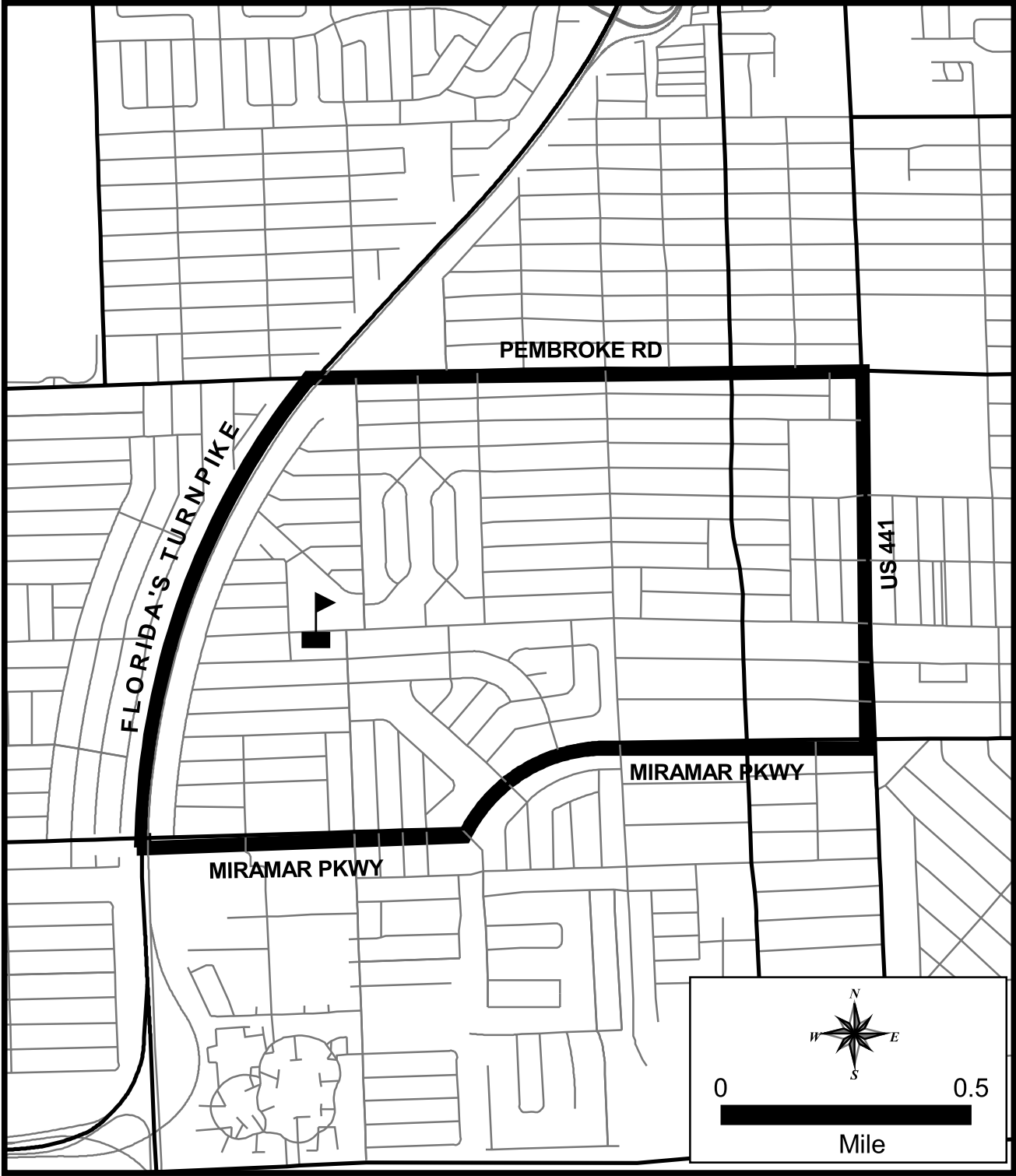
2300 SW 46 AVENUE
FORT LAUDERDALE, FLORIDA 33317
(754) 323-6500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



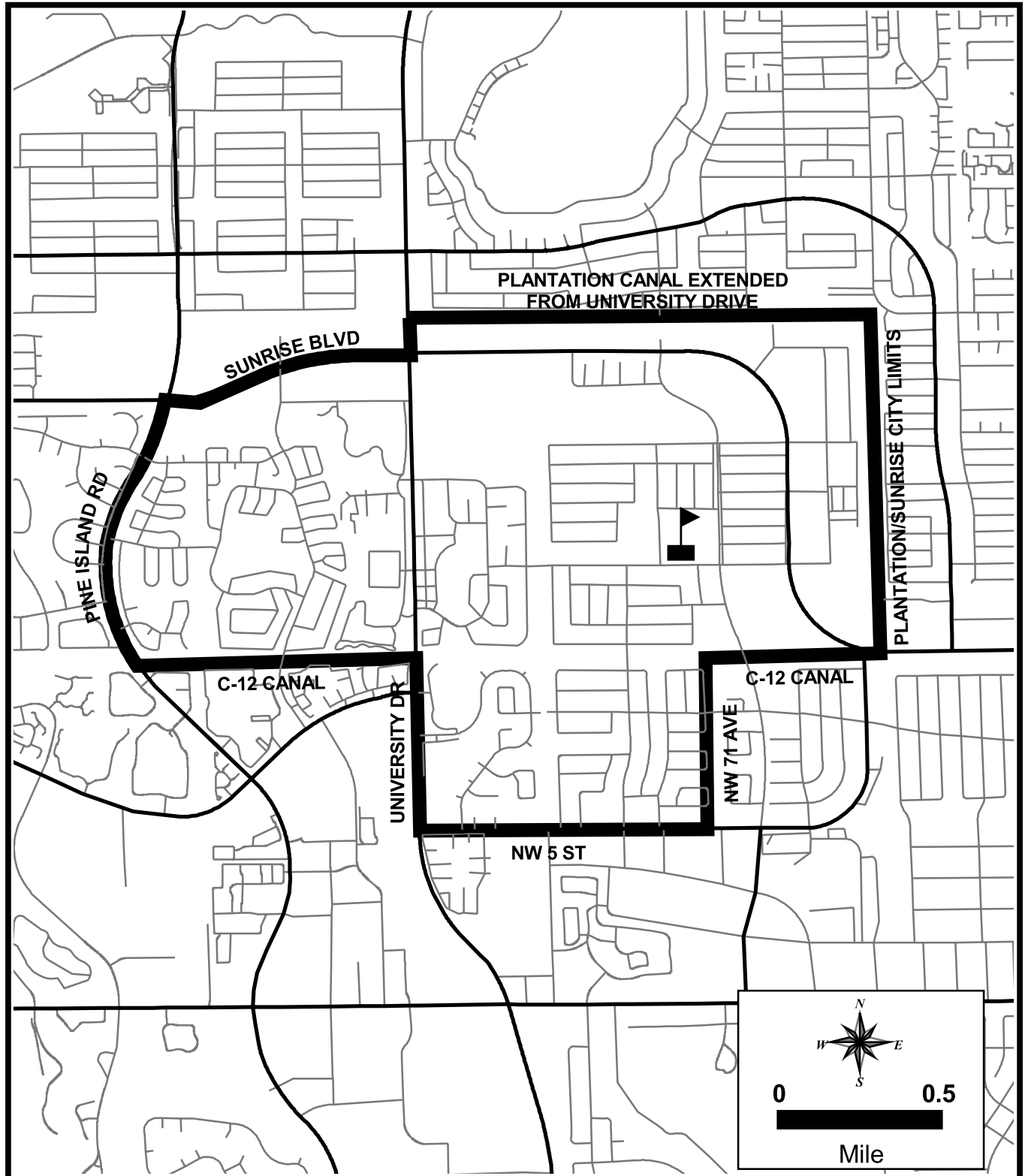
MIRAMAR ELEMENTARY SCHOOL
6831 SW 26 STREET
MIRAMAR, FLORIDA 33023
(754) 323-6550



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

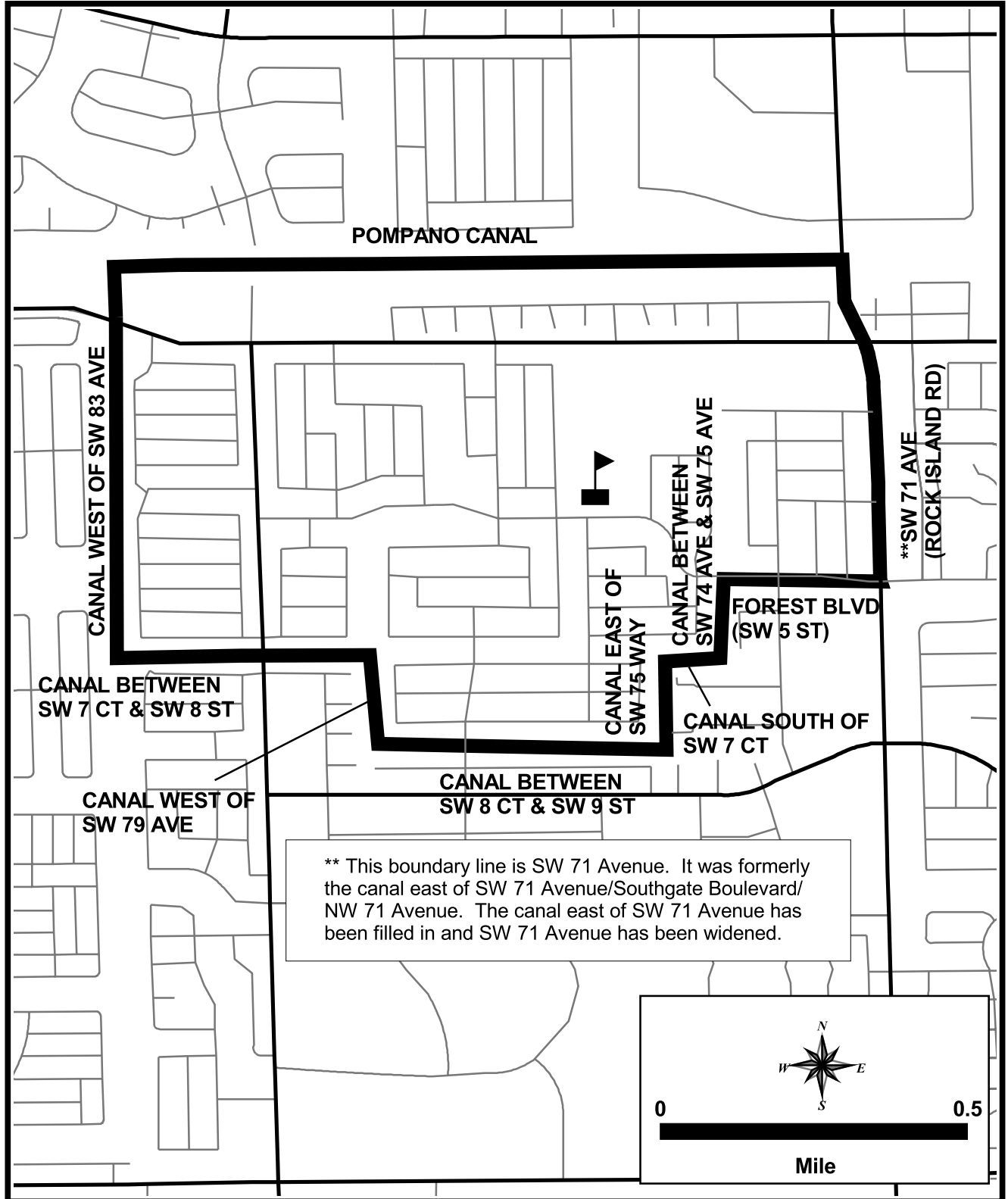


MIRROR LAKE ELEMENTARY SCHOOL
1200 NW 72 AVENUE
PLANTATION, FLORIDA 33313
(754) 322-7100



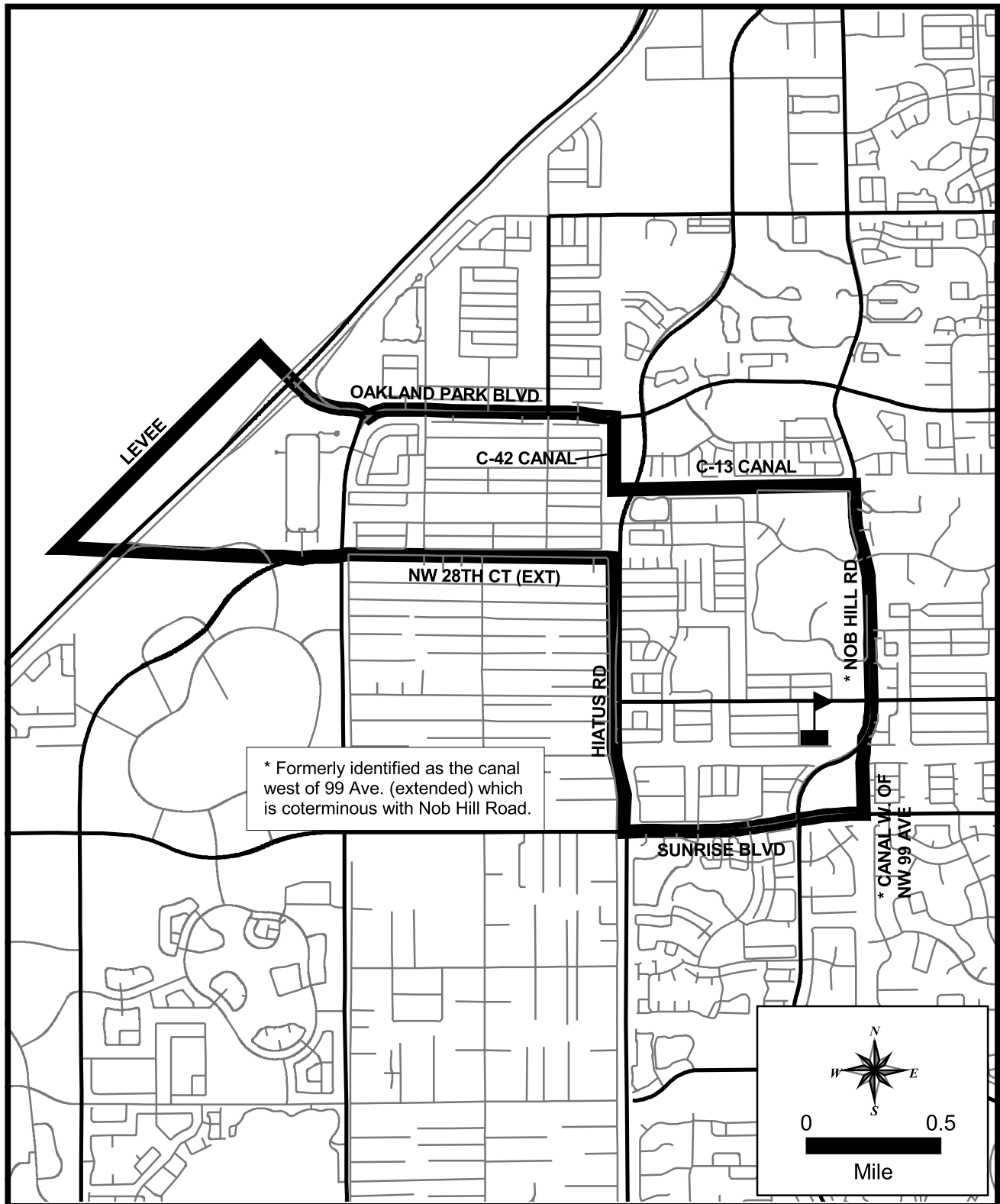
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MORROW ELEMENTARY SCHOOL
408 SW 76 TERRACE
NORTH LAUDERDALE, FLORIDA 33068
(754) 322-7150



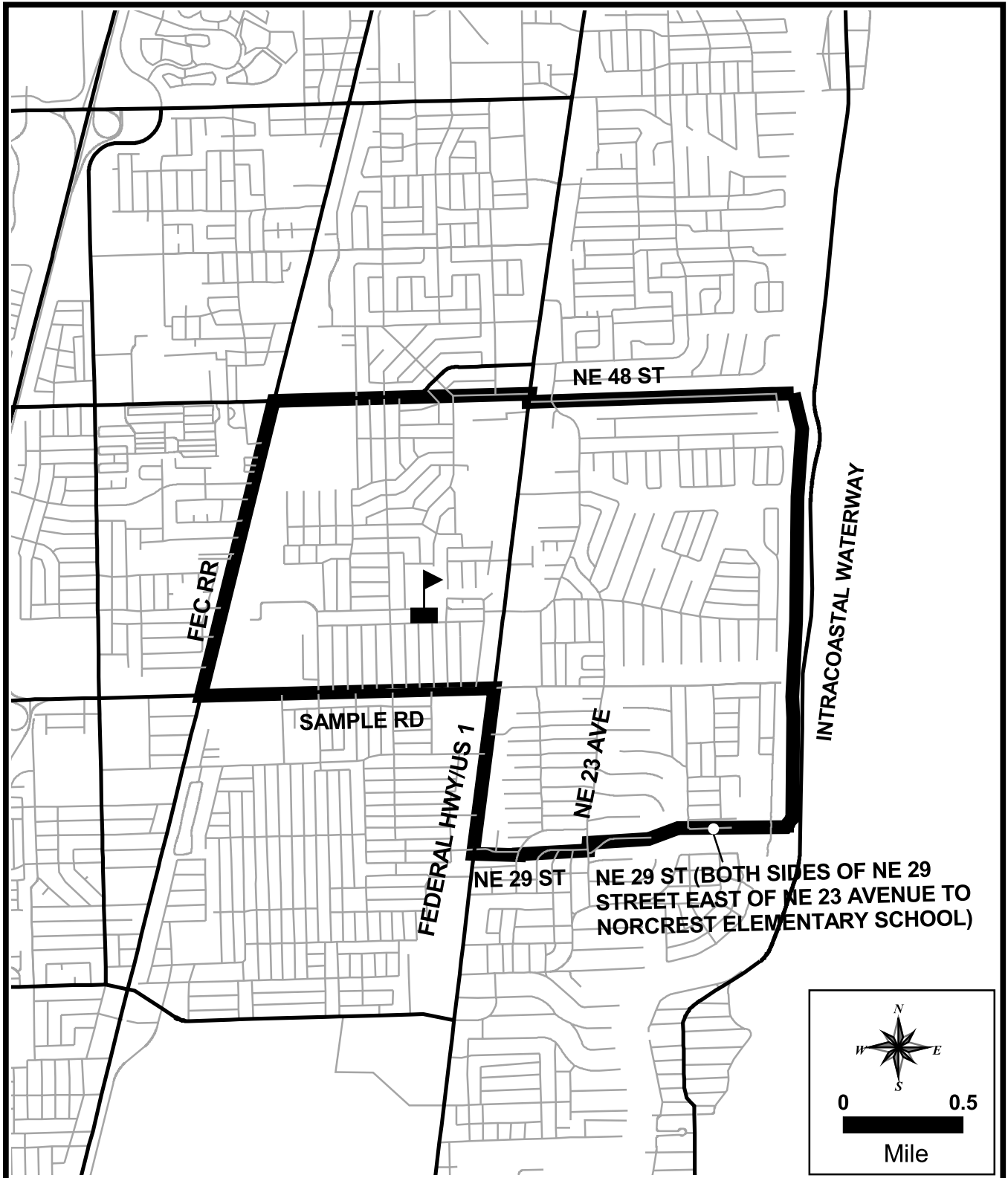
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

NOB HILL ELEMENTARY SCHOOL
2100 NW 104 AVENUE
SUNRISE, FLORIDA 33322
(754) 322-7200



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

NORCREST ELEMENTARY SCHOOL
3951 NE 16 AVENUE
POMPANO BEACH, FLORIDA 33064
(754) 322-7250



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

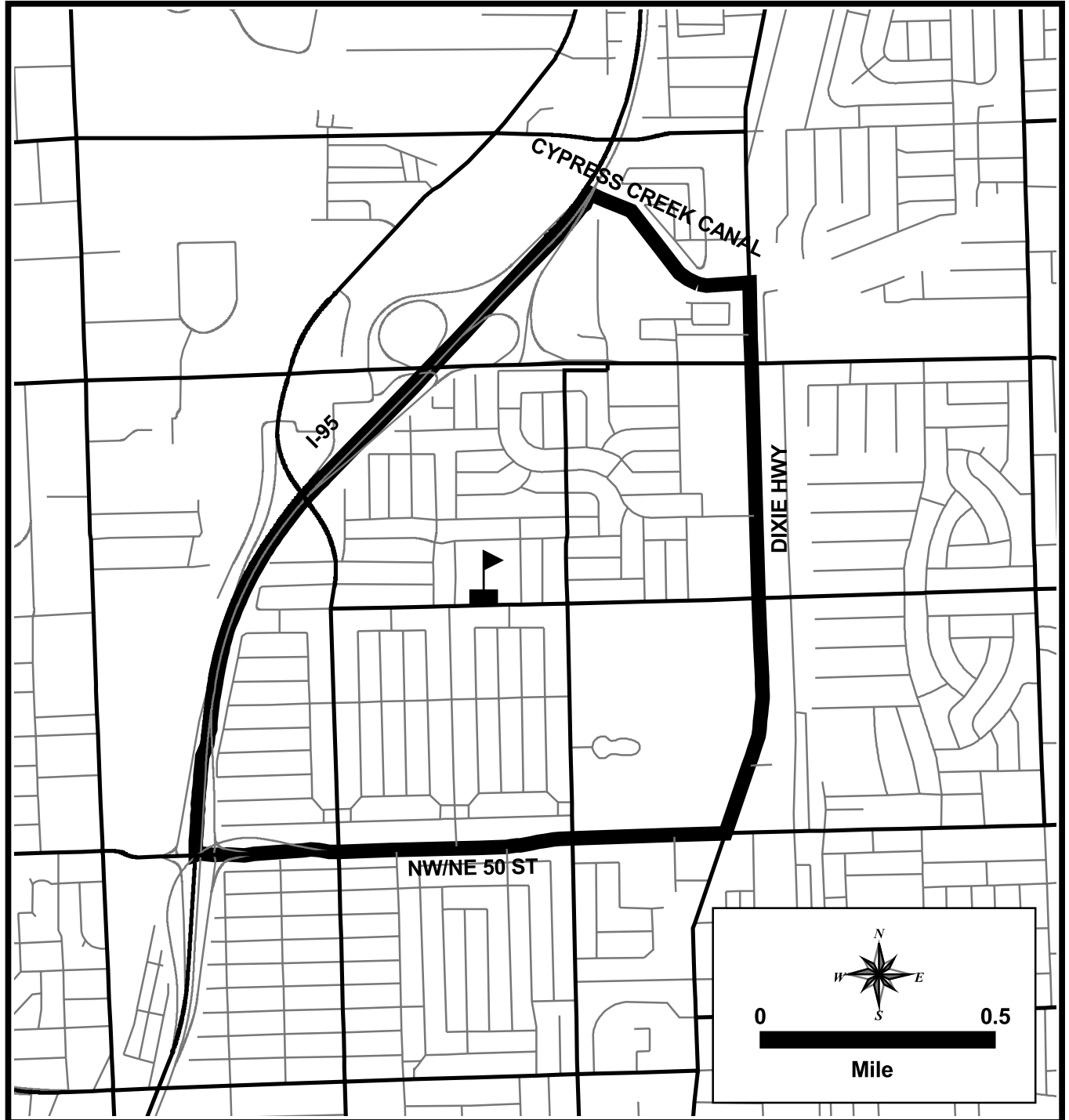


NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

345 NE 56 STREET
FORT LAUDERDALE, FLORIDA 33334
(754) 322-7300

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS PROGRAM:

Students living within this area automatically attend this school. Students residing south of Atlantic Boulevard, and north of Oakland Park Boulevard, may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

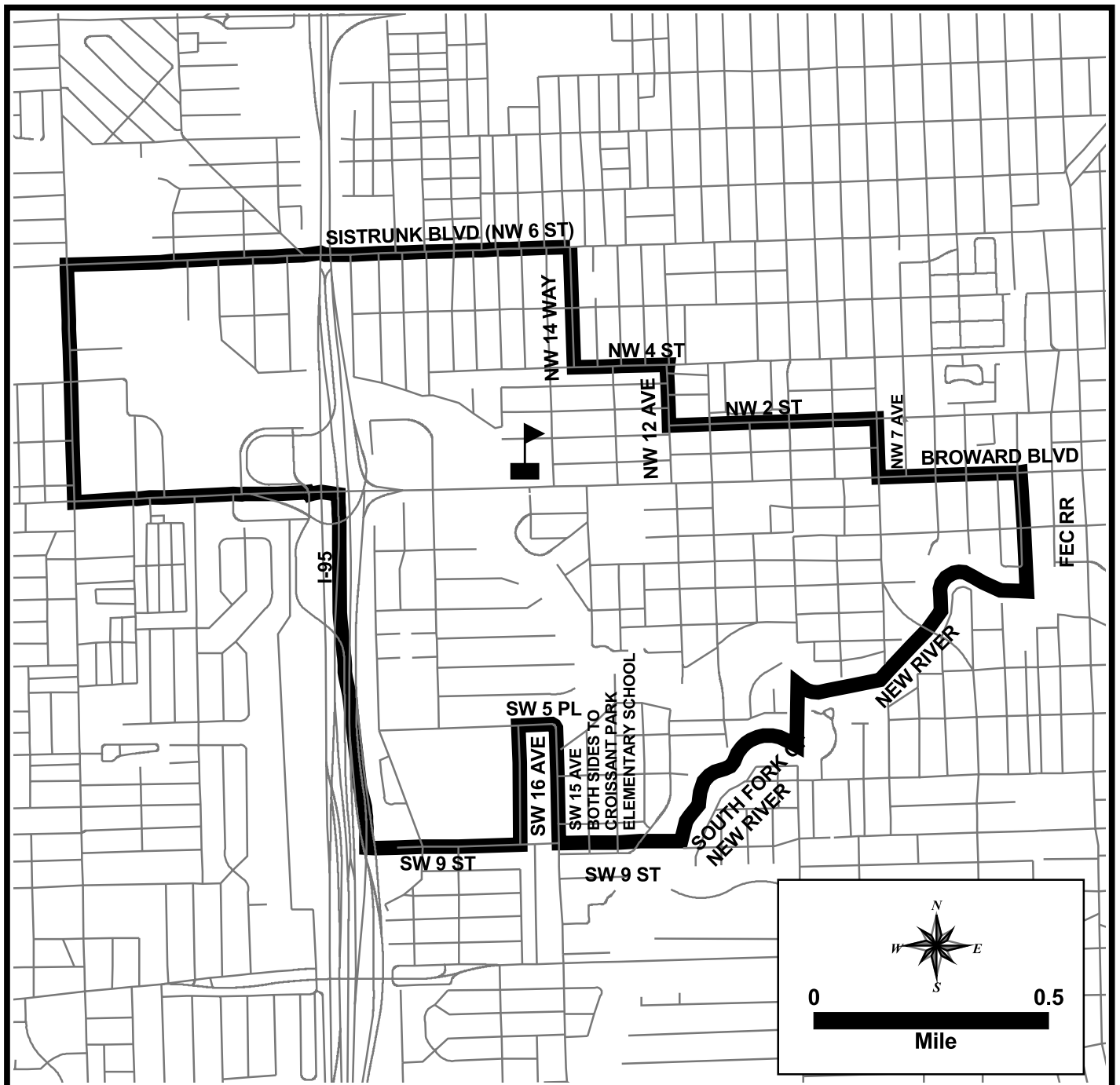


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

NORTH FORK ELEMENTARY SCHOOL
101 NW 15 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-7350

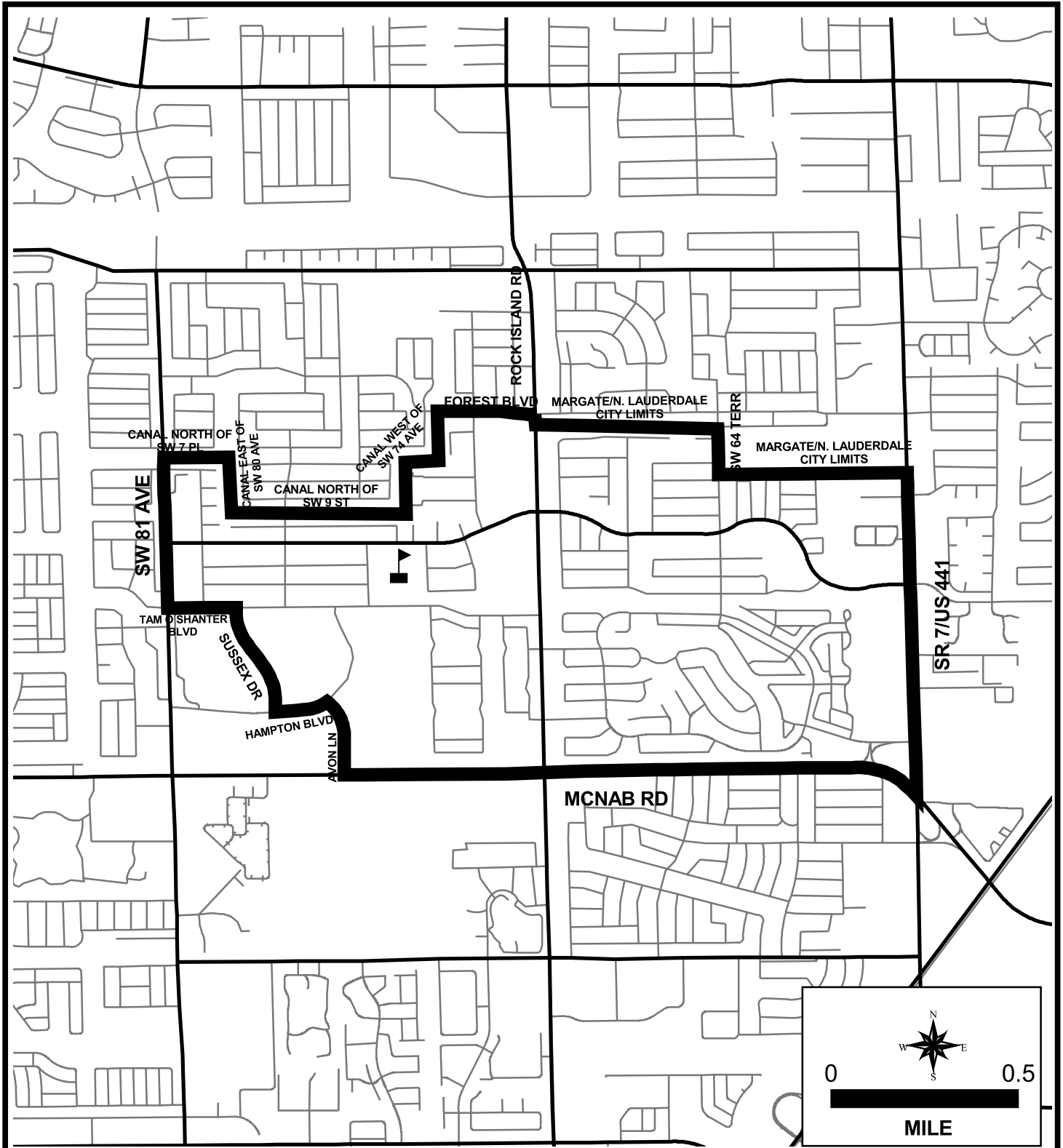
A MARINE AND ENVIRONMENTAL SCIENCES MAGNET OPTIONS PROGRAM:

Elementary students residing in this boundary area automatically attend this school. Students countywide may apply to this Program, however, there is limited transportation. Students will be admitted in accordance with the provisions of the School Board Policy 5004. Transportation will be provided for students residing south of Atlantic Boulevard, east of Hiatus Road, north of Interstate 595 and west of the Atlantic Ocean.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

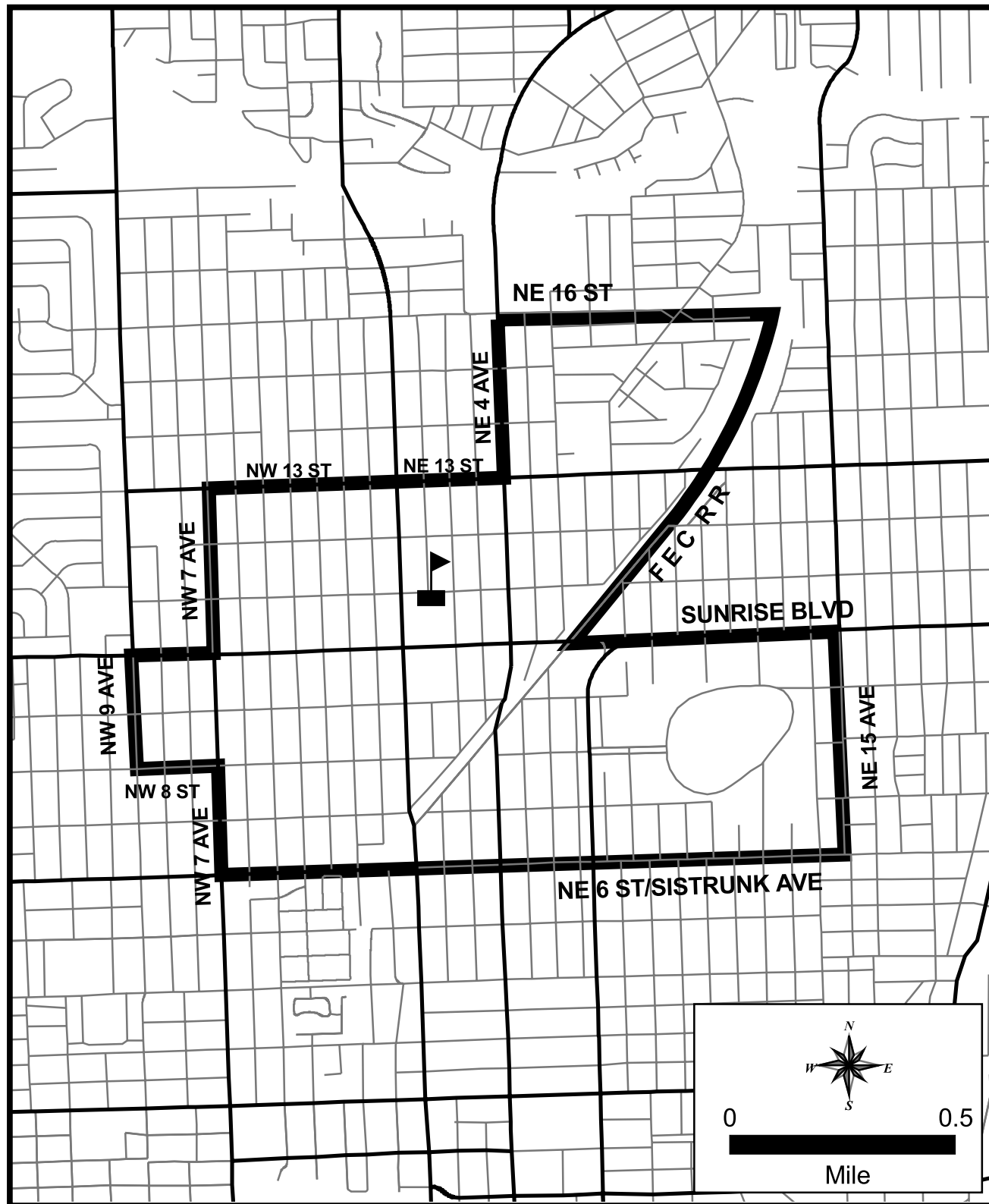
NORTH LAUDERDALE ELEMENTARY
7500 KIMBERLY BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
(754) 322-7400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET
FORT LAUDERDALE, FLORIDA 33304
(754) 322-7450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

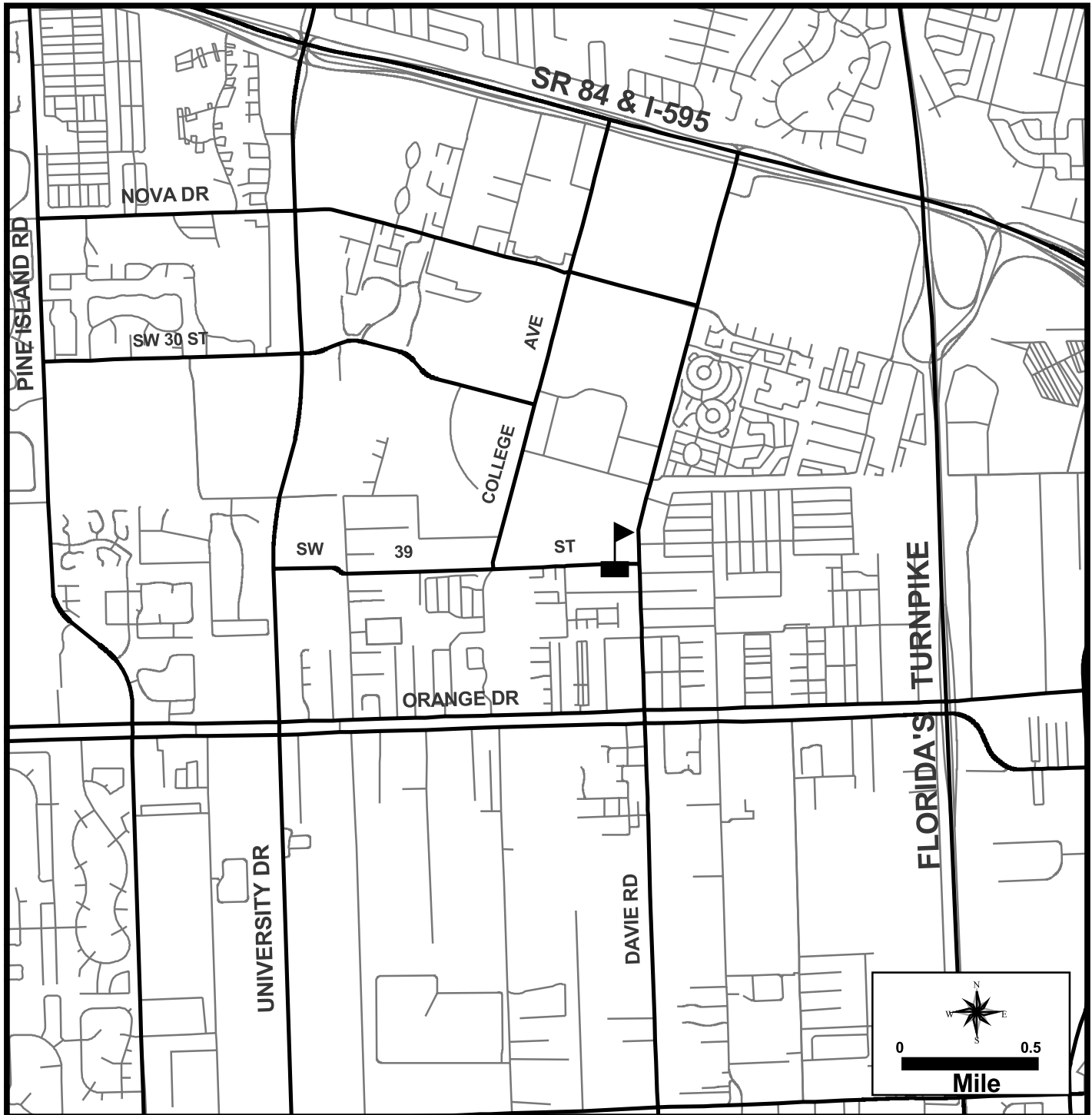


NOVA EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET
DAVIE, FLORIDA 33314
(754) 323-6650

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

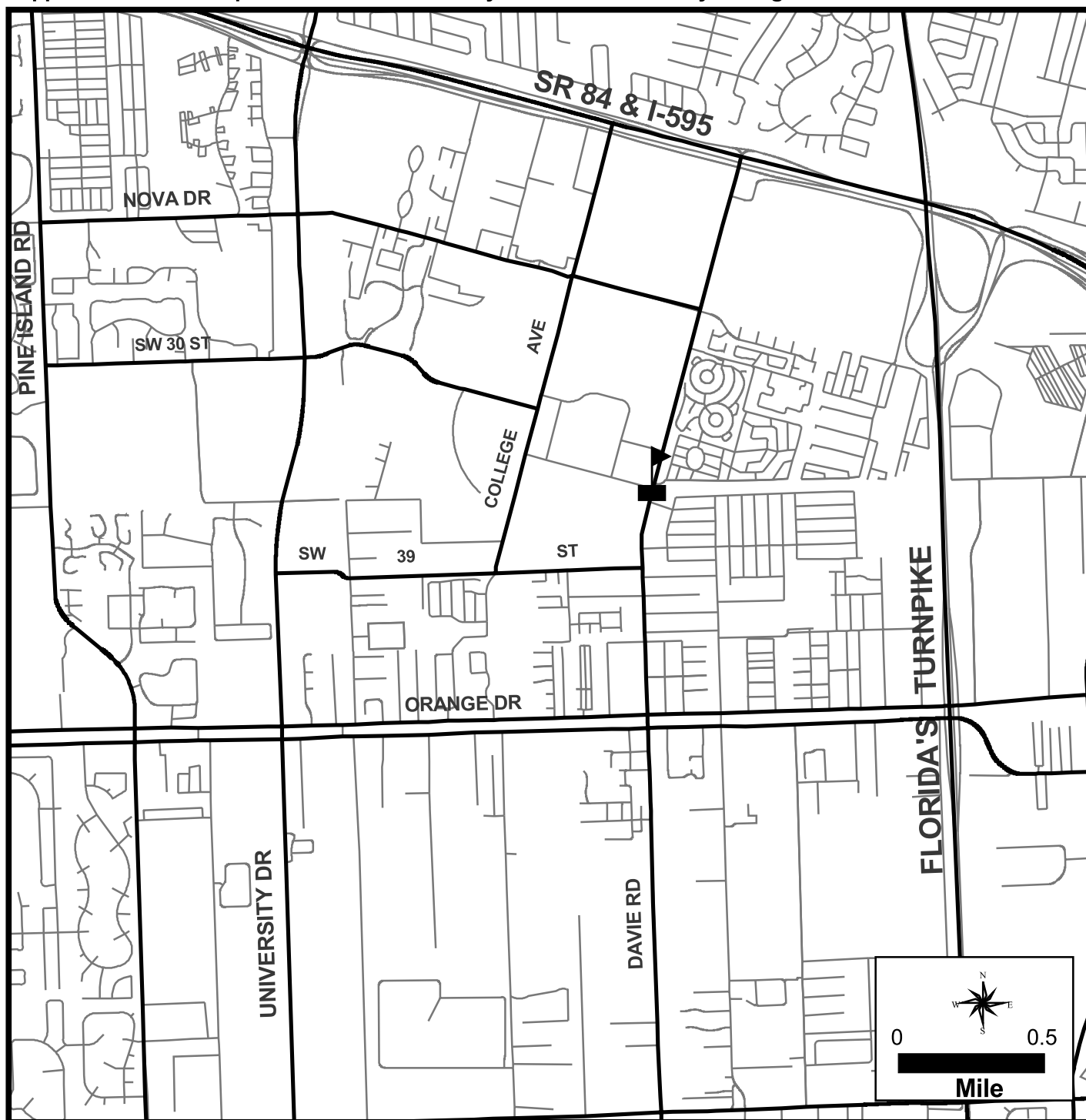


NOVA BLANCHE FORMAN ELEMENTARY SCHOOL

3521 DAVIE ROAD
DAVIE, FLORIDA 33314
(754) 323-6600

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.

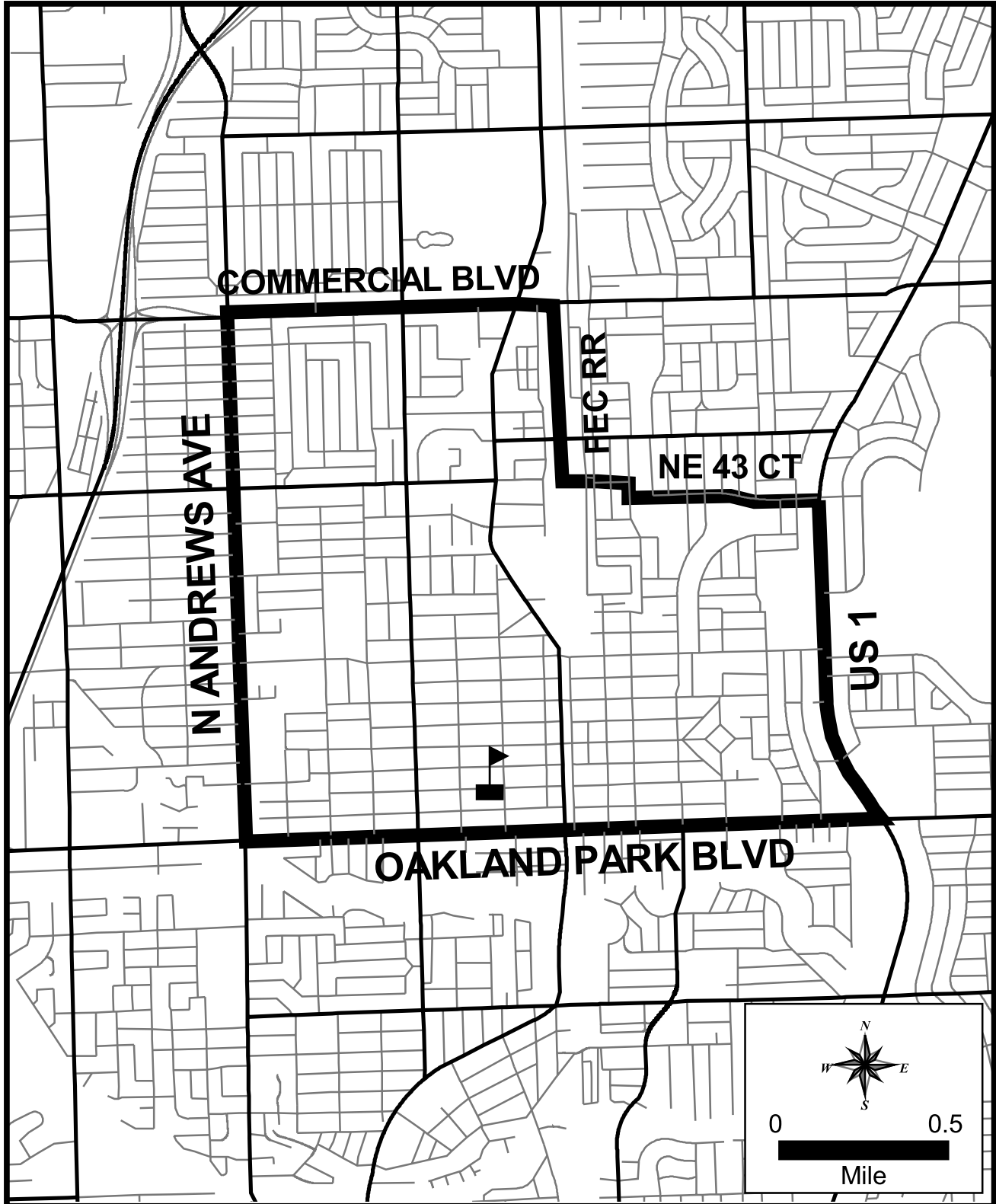


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



OAKLAND PARK ELEMENTARY SCHOOL

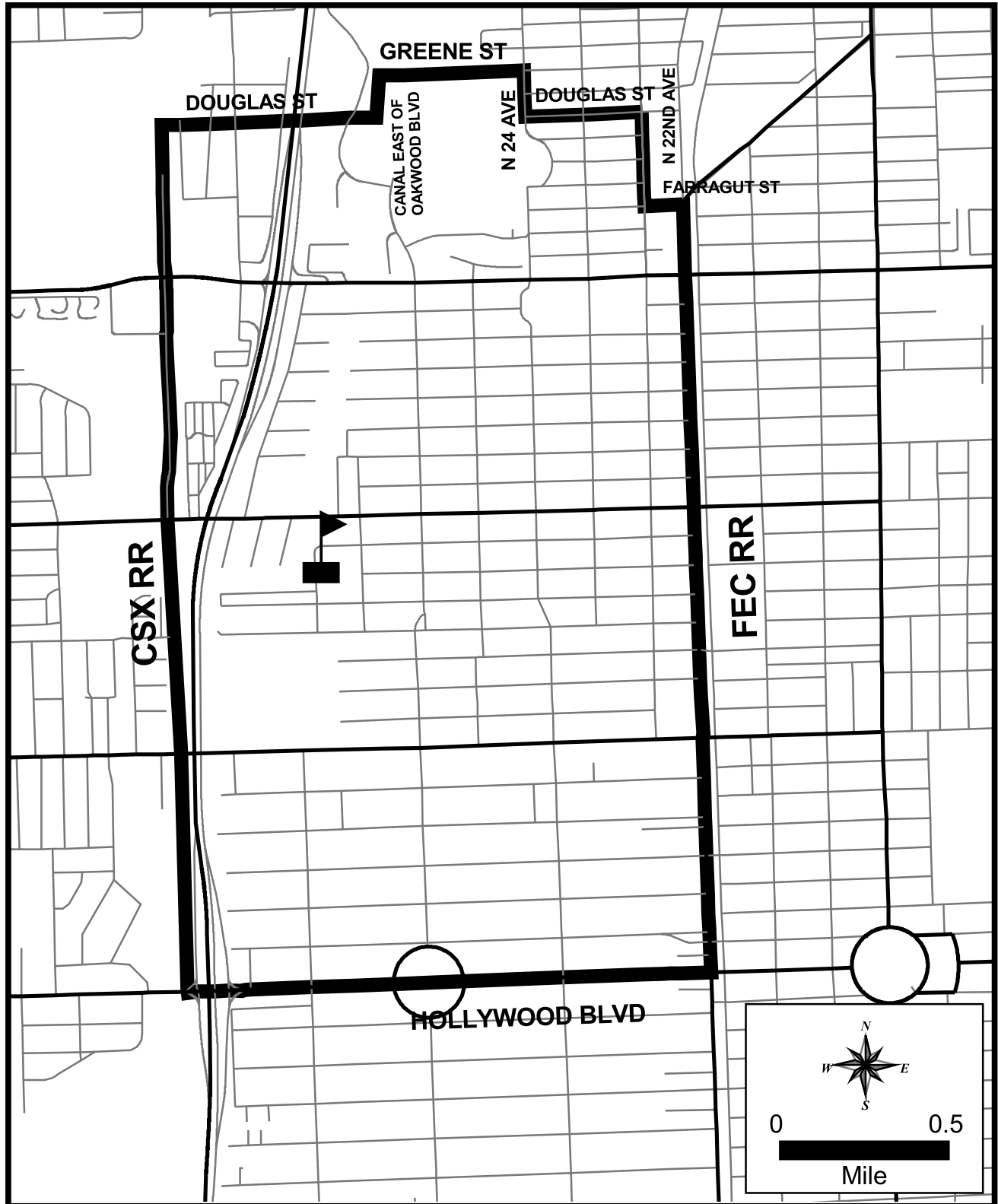
936 NE 33 STREET
OAKLAND PARK, FLORIDA 33334
(754) 322-7500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



OAKRIDGE ELEMENTARY SCHOOL
1507 N 28 AVENUE
HOLLYWOOD, FLORIDA 33020
(754) 323-6700



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

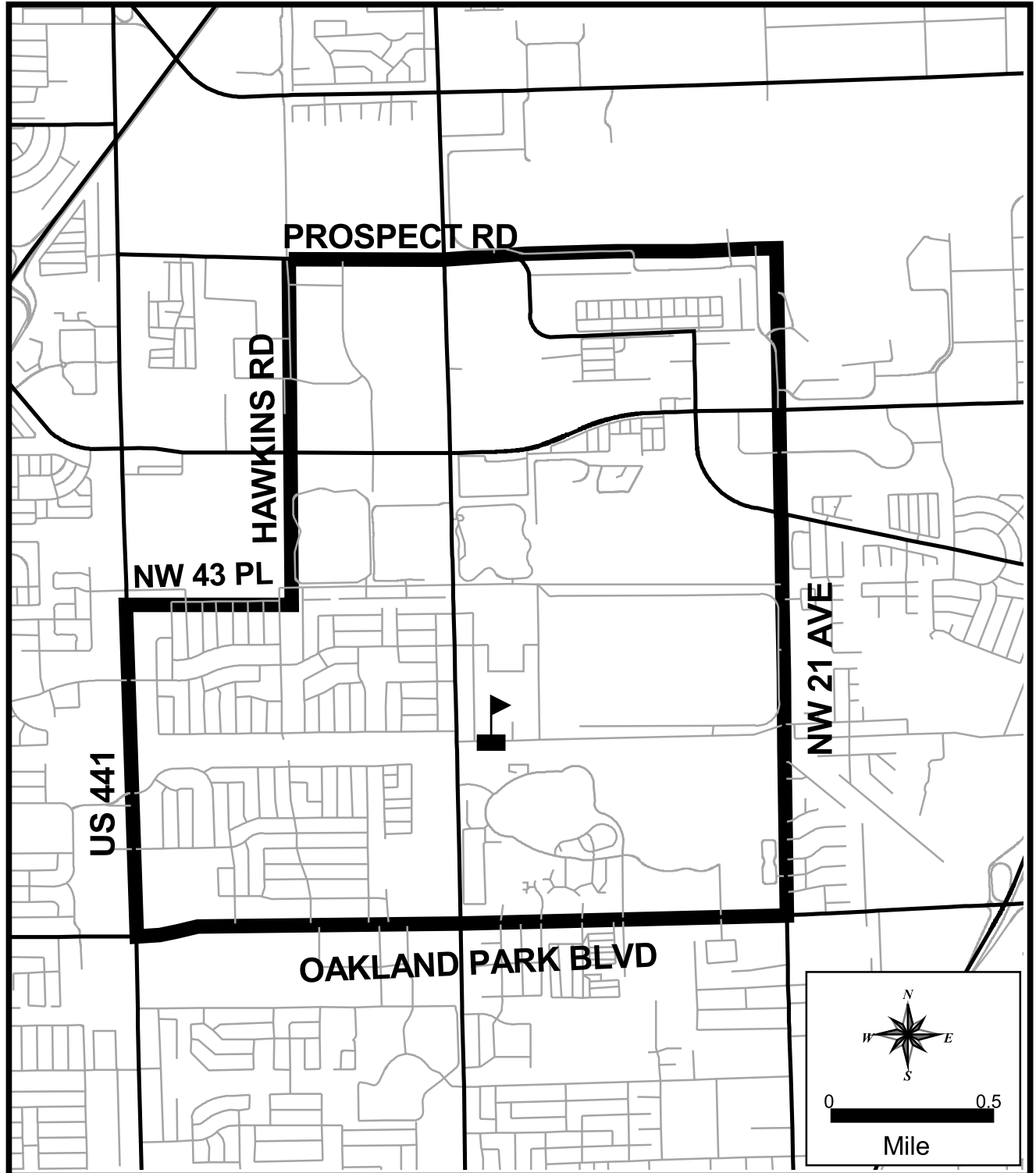


ORANGE BROOK ELEMENTARY SCHOOL
715 S 46 AVENUE
HOLLYWOOD, FLORIDA 33021
(754) 323-6750



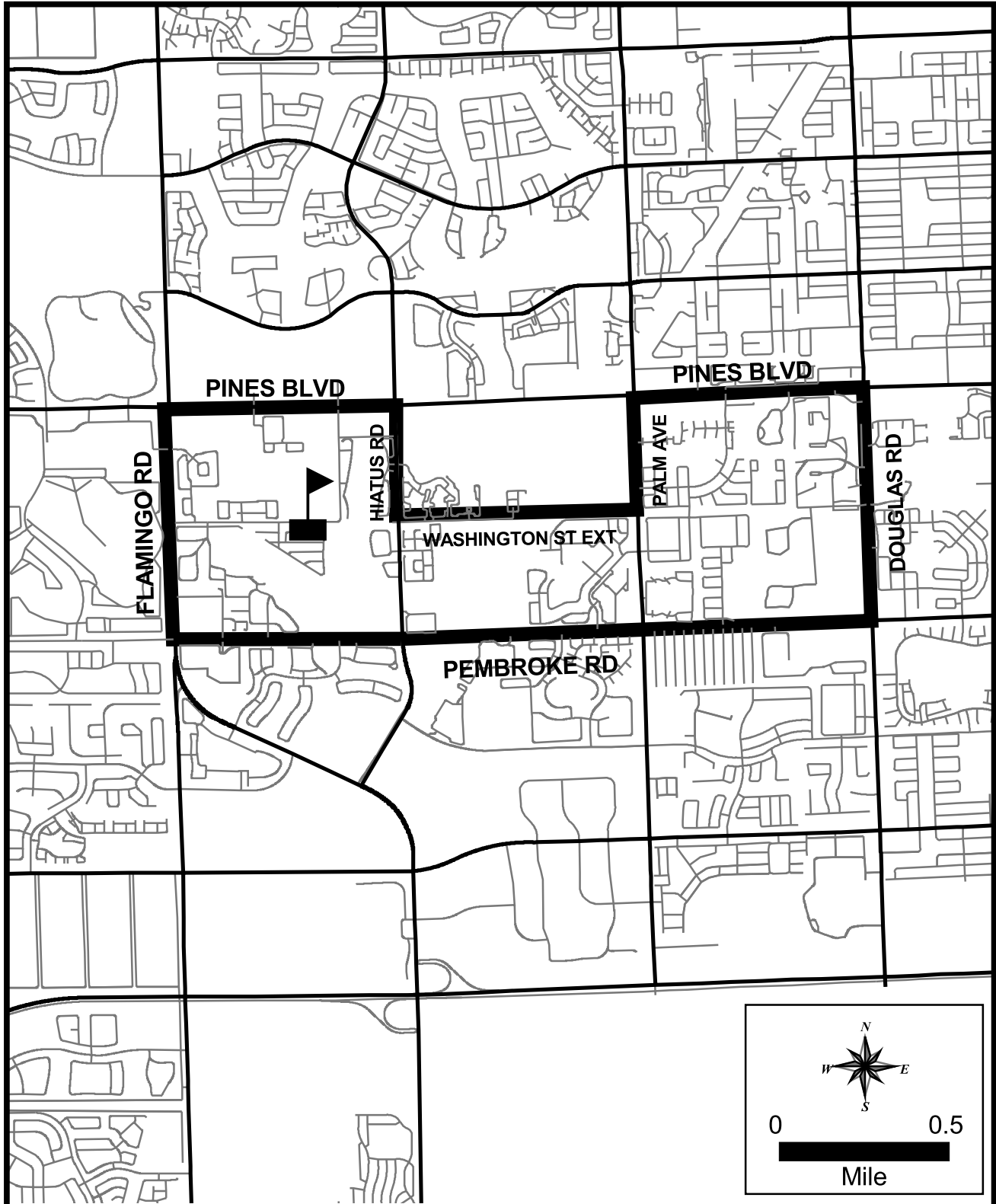
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

ORIOLE ELEMENTARY SCHOOL
3081 NW 39 STREET
LAUDERDALE LAKES, FLORIDA 33309
(754) 322-7550



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

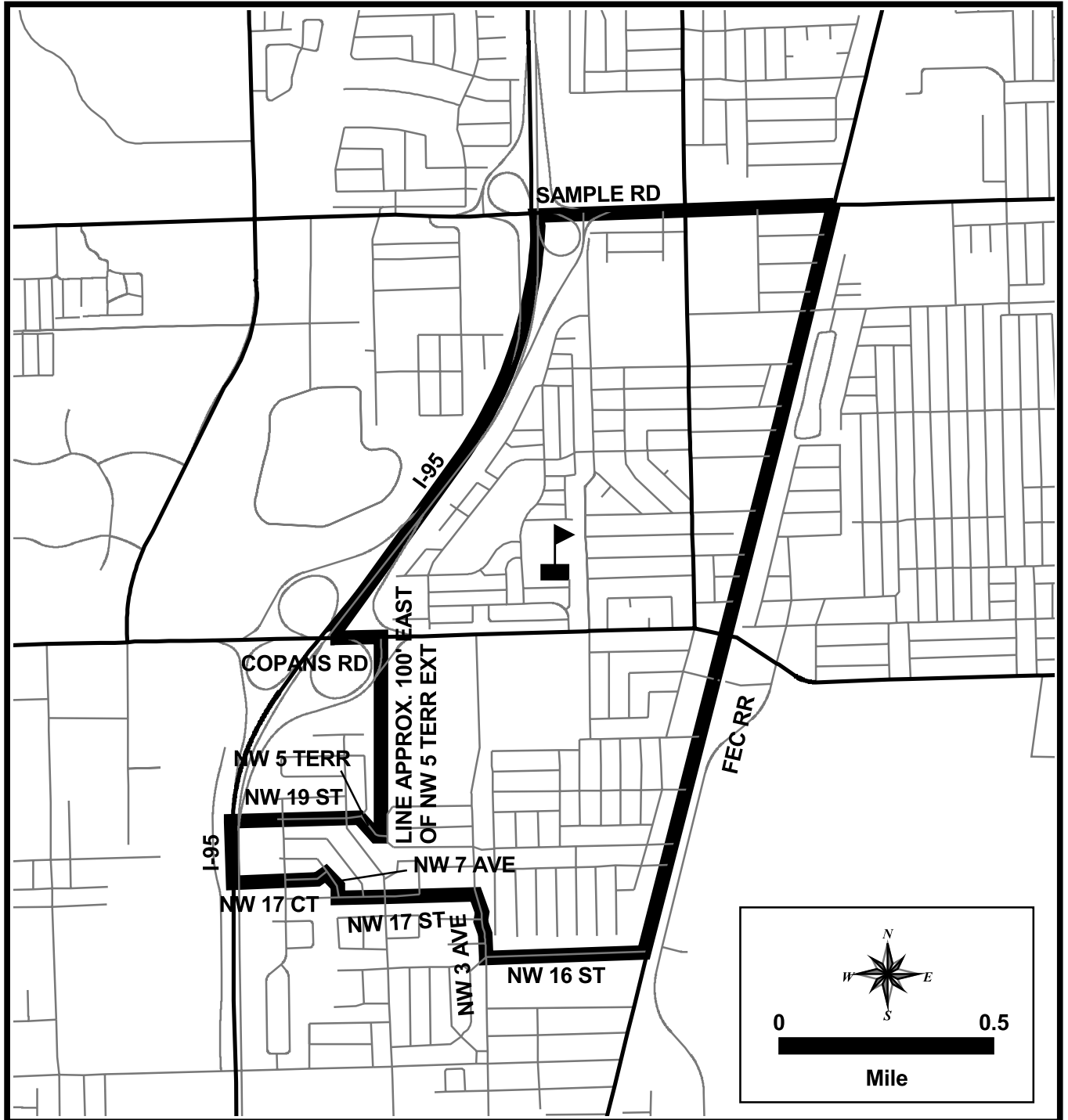
PALM COVE ELEMENTARY SCHOOL
11601 WASHINGTON STREET
PEMBROKE PINES, FLORIDA 33025
(754) 323-6800



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PALMVIEW ELEMENTARY SCHOOL
2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
(754) 322-7600

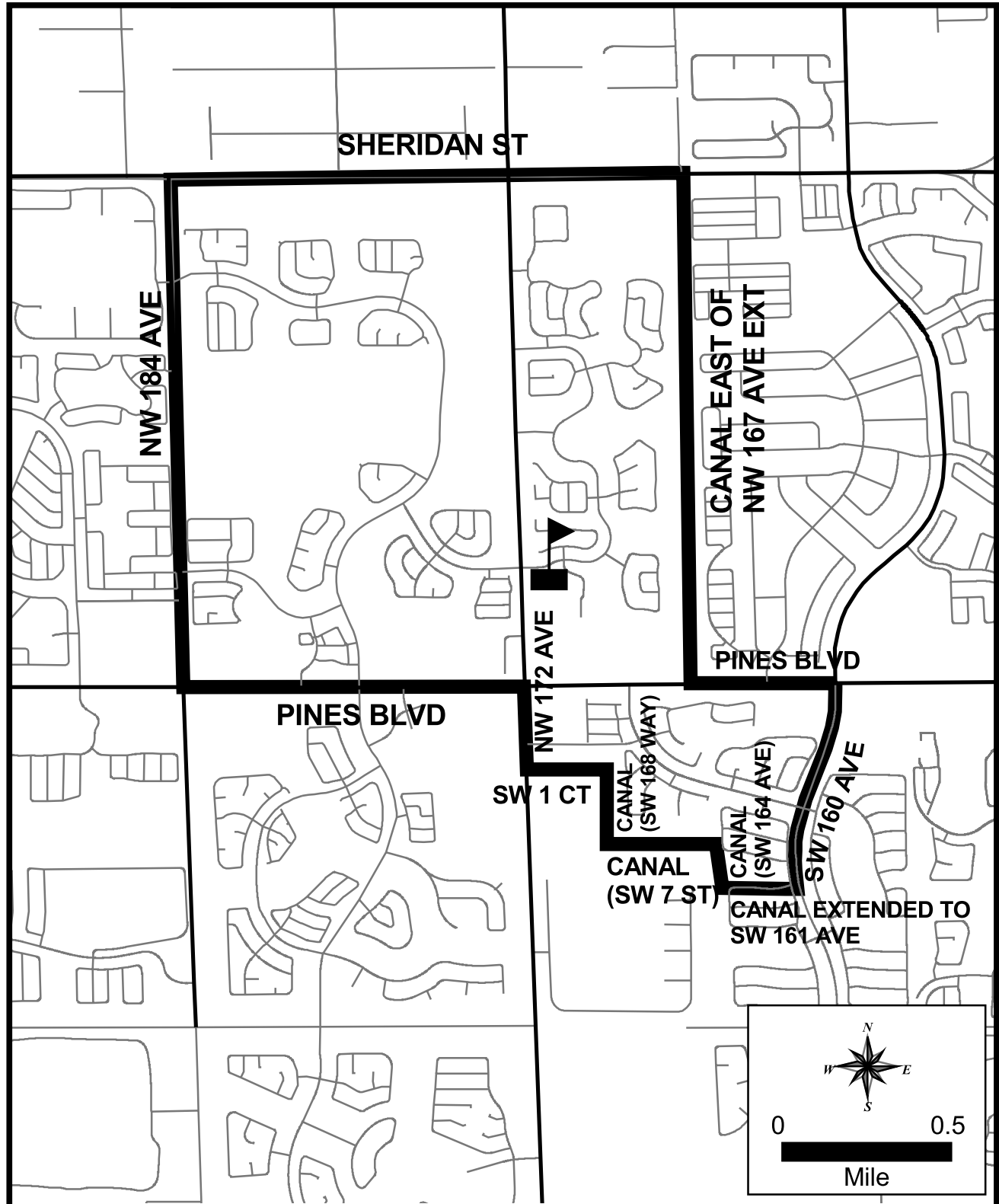
A ENVIROMENTAL SCIENCE MAGNET CHANGE PROGRAM: Students residing within the boundary will participate in the Environmental Science Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PANTHER RUN ELEMENTARY SCHOOL

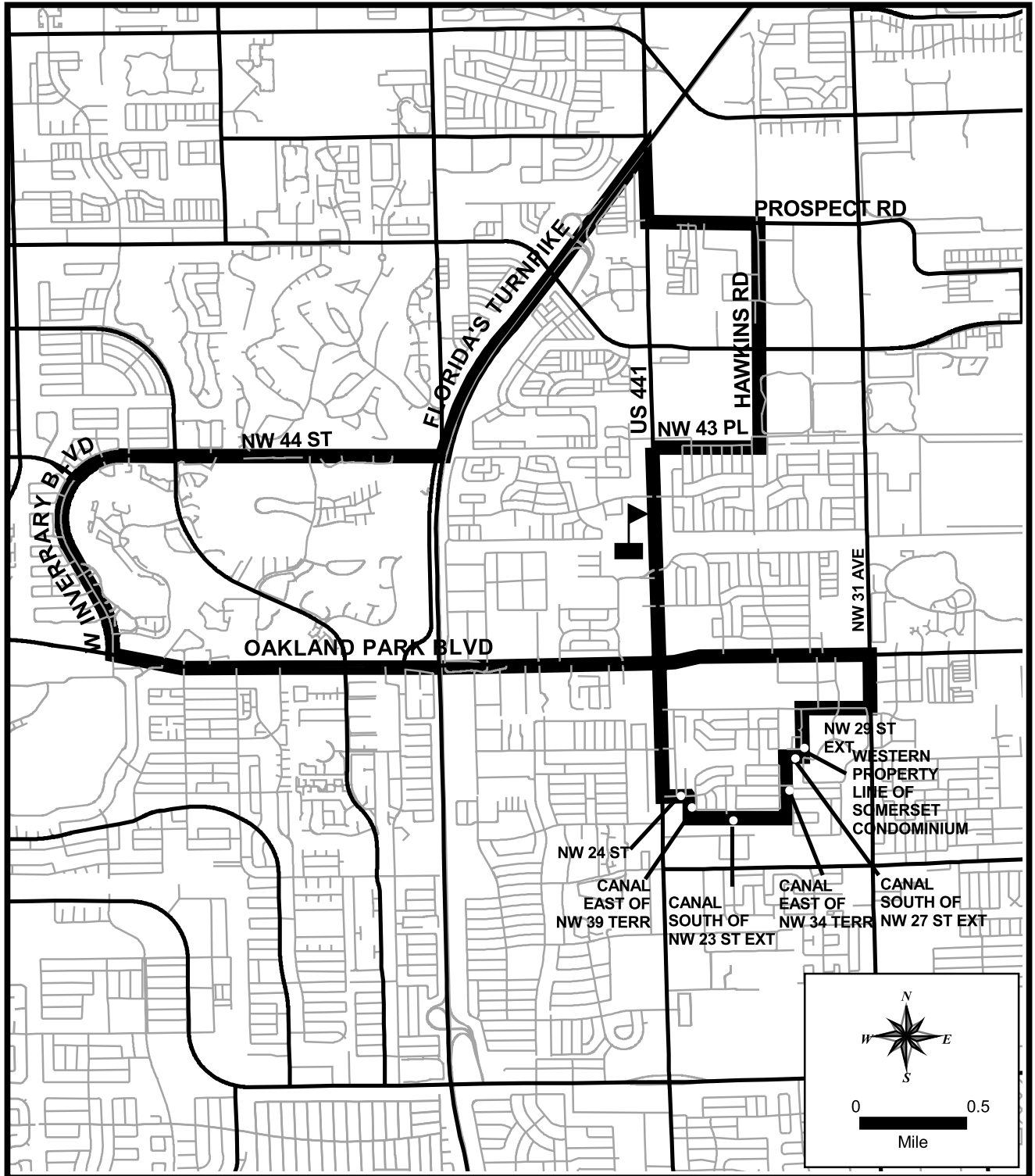
801 NW 172 AVENUE
PEMBROKE PINES, FLORIDA 33029
(754) 323-6850



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



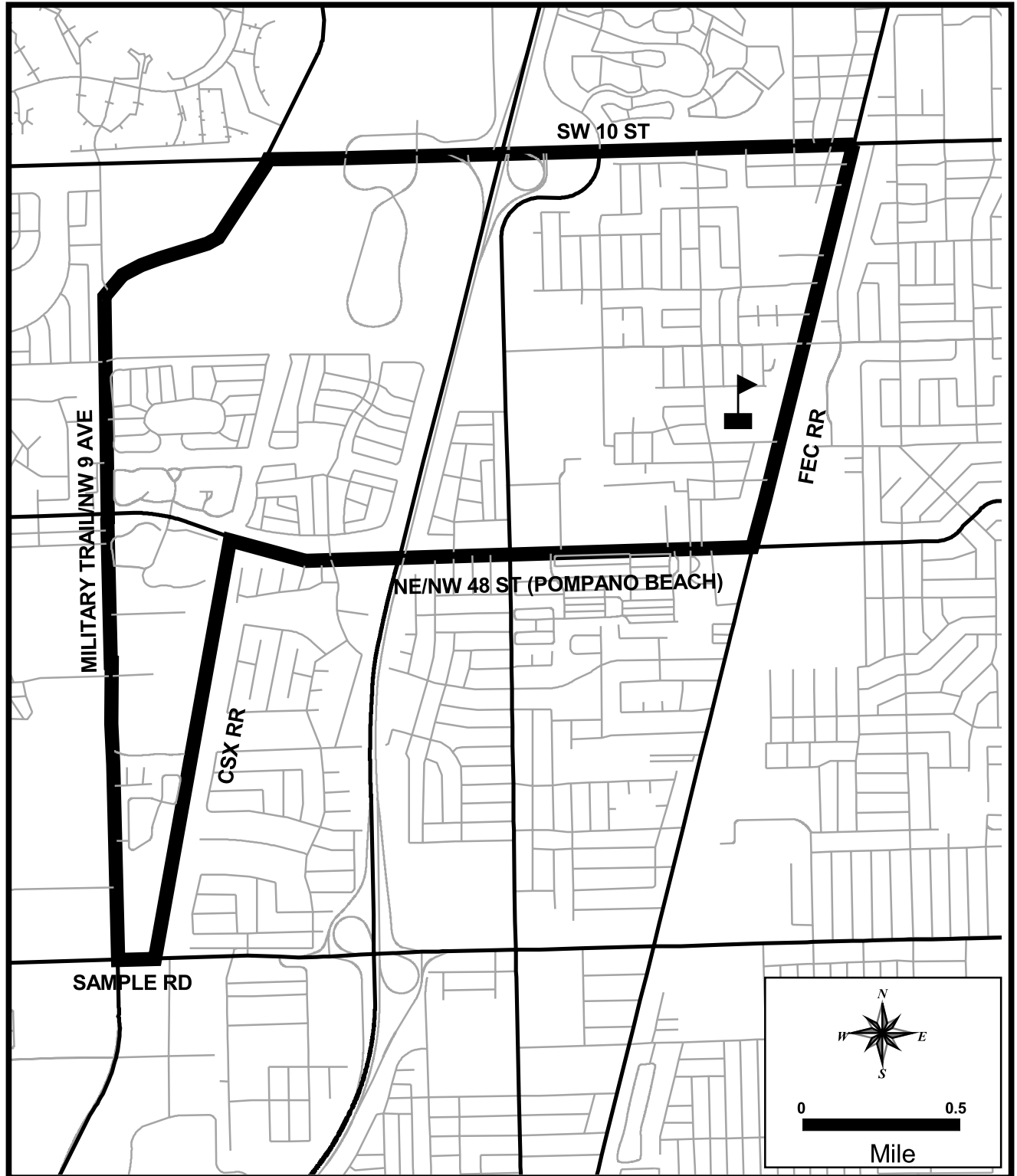
PARK LAKES ELEMENTARY SCHOOL
3925 NORTH STATE ROAD 7
LAUDERDALE LAKES, FLORIDA 33319
(754) 322-7650



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



PARK RIDGE ELEMENTARY SCHOOL
5200 NE 9 AVENUE
POMPANO BEACH, FLORIDA 33064
(754) 322-7700

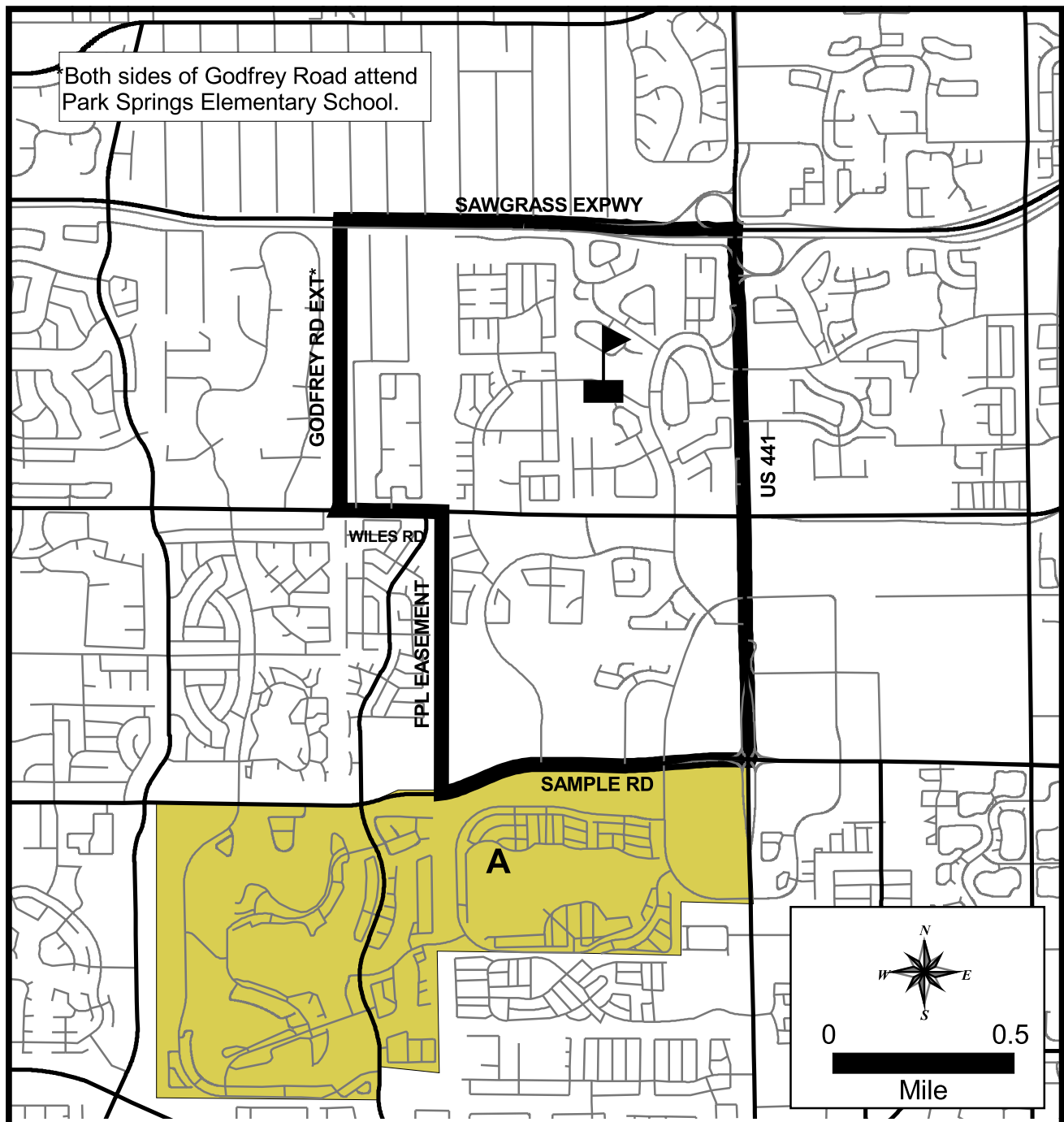


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PARK SPRINGS ELEMENTARY SCHOOL
5800 NW 66 TERRACE
CORAL SPRINGS, FLORIDA 33067
(754) 322-7750

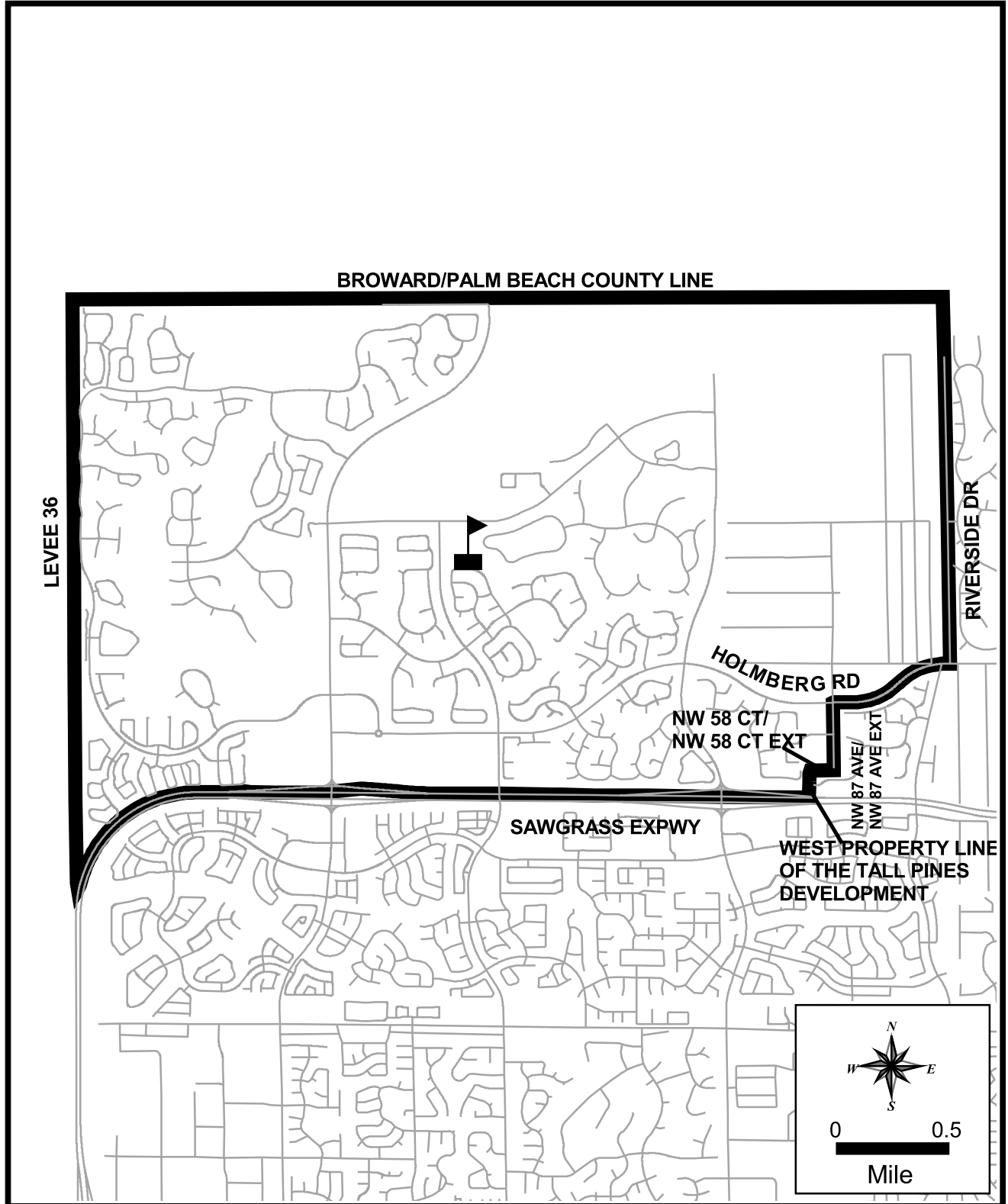
**MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR**

- A** Reserve 100 Choice Seats at Park Springs Elementary School for kindergarten through fifth grade students residing within a portion of the Margate Elementary School attendance area. Transportation will not be provided.



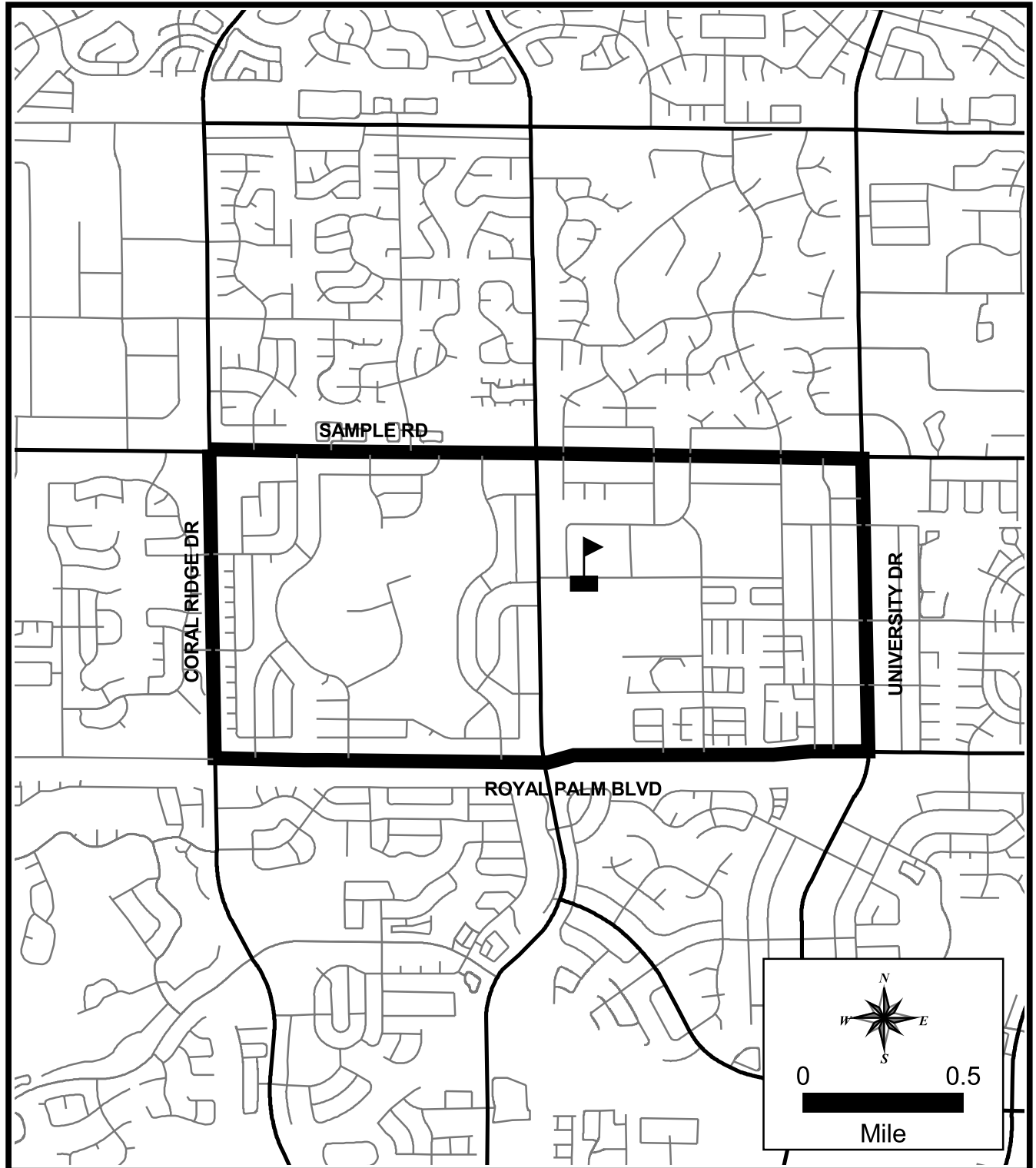
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PARK TRAILS ELEMENTARY SCHOOL
10700 TRAILS END
PARKLAND, FLORIDA 33076
(754) 322-7800



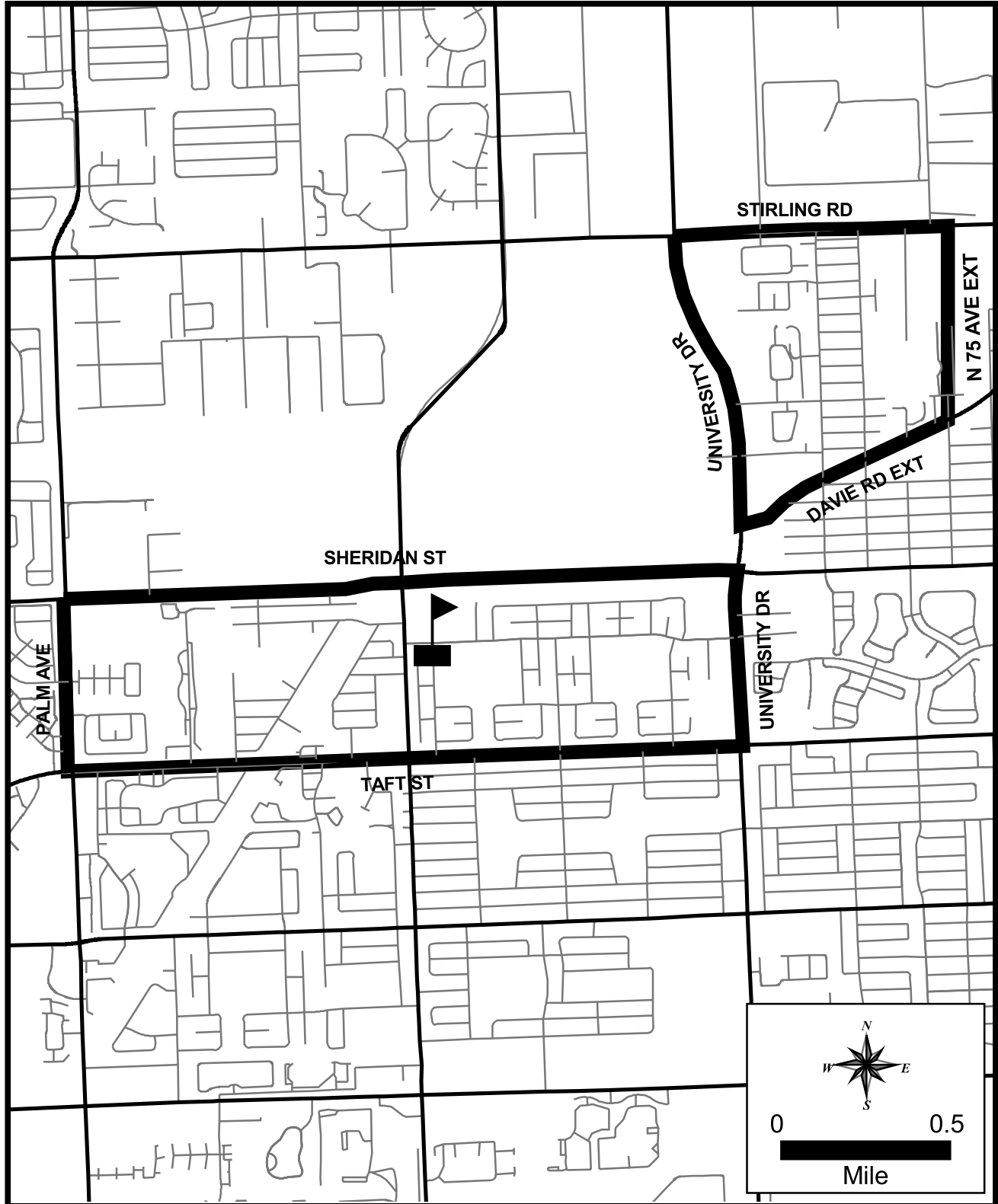
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PARKSIDE ELEMENTARY SCHOOL
10257 NW 29 STREET
CORAL SPRINGS, FLORIDA 33065
(754) 322-7850



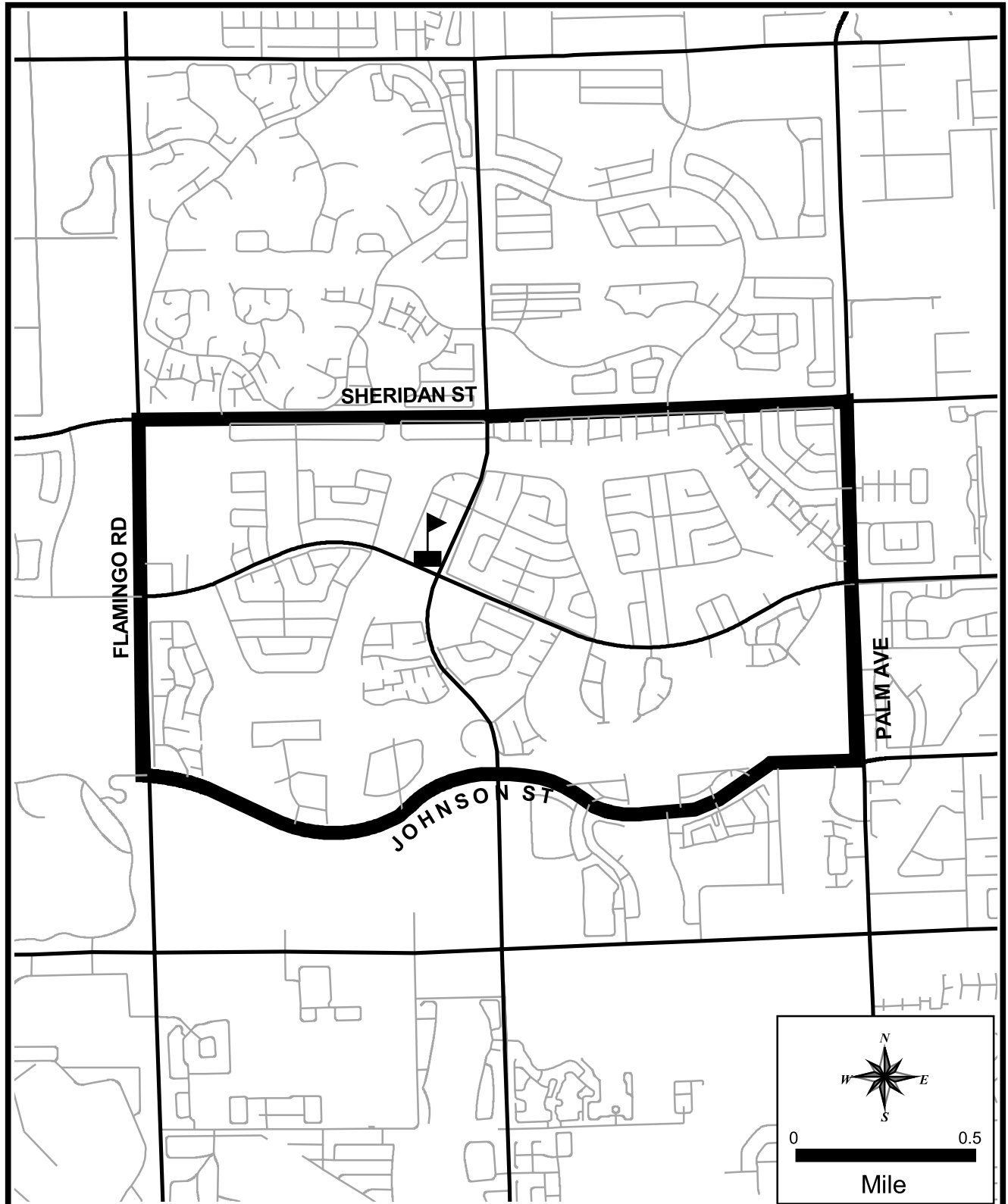
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PASADENA LAKES ELEMENTARY SCHOOL
8801 PASADENA BOULEVARD
PEMBROKE PINES, FLORIDA 33024
(754) 323-6900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

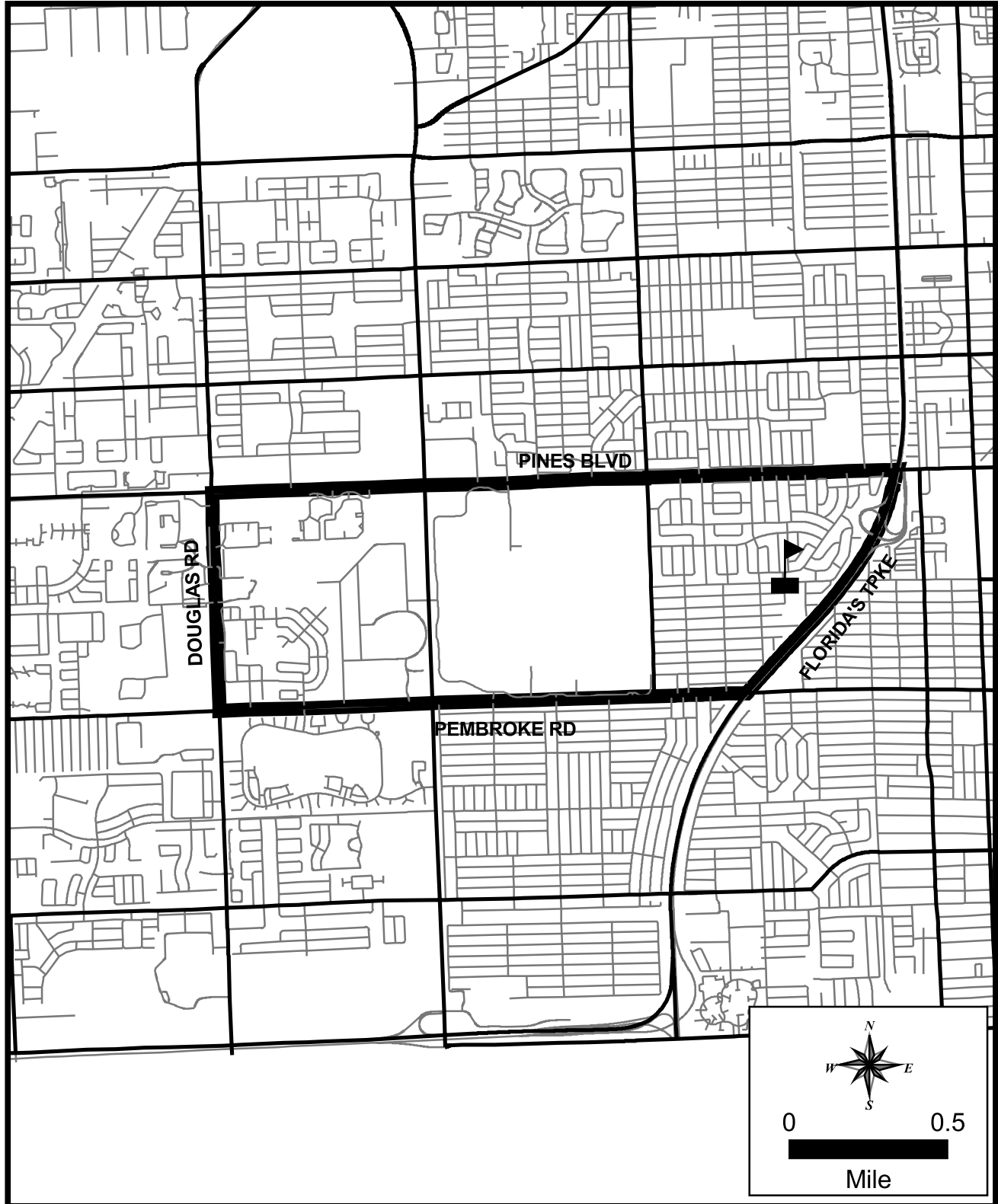
PEMBROKE LAKES ELEMENTARY SCHOOL
11251 TAFT STREET
PEMBROKE PINES, FLORIDA 33026
(754) 323-6950



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

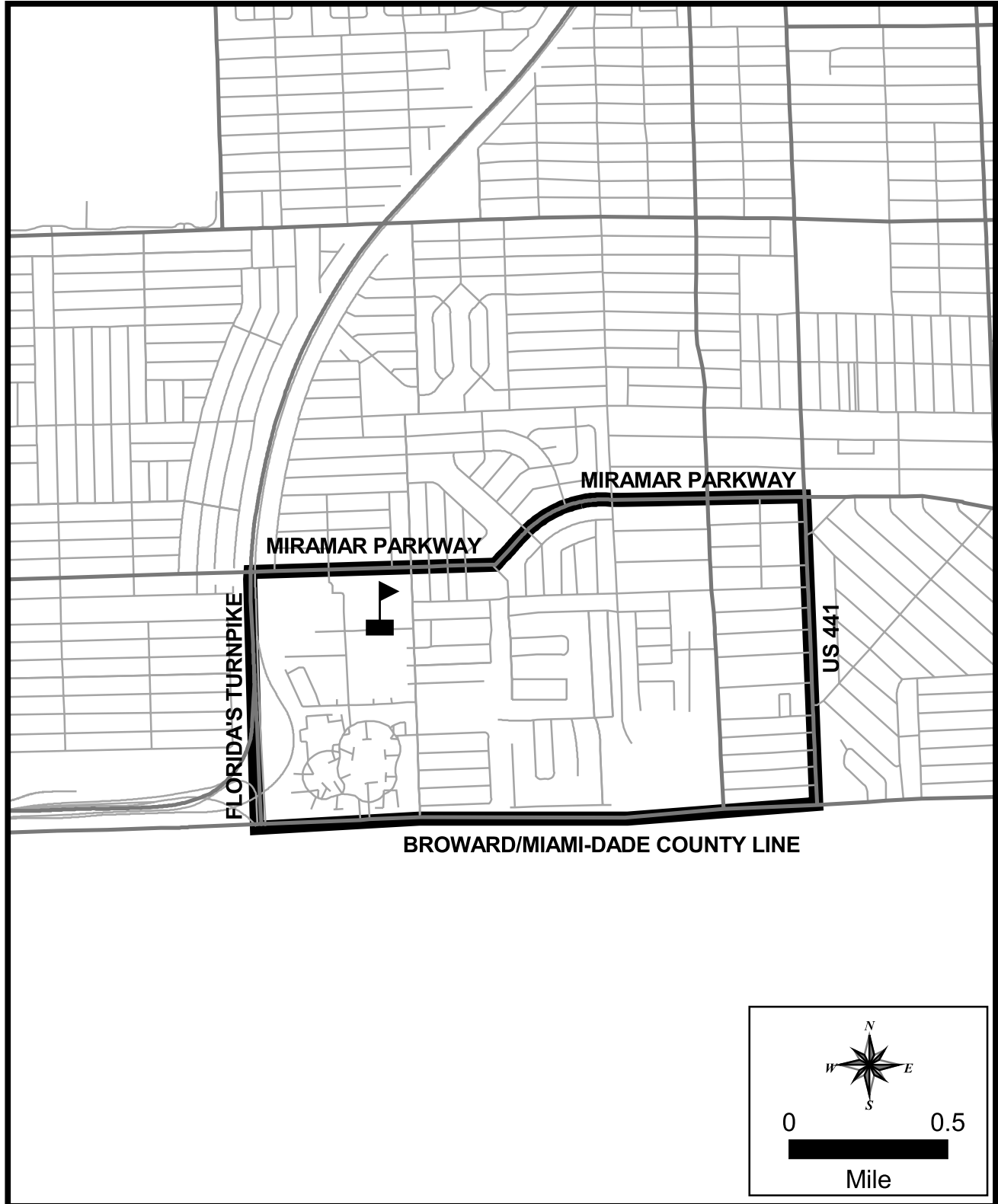


PEMBROKE PINES ELEMENTARY SCHOOL
6700 SW 9 STREET
PEMBROKE PINES, FLORIDA 33023
(754) 323-7000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

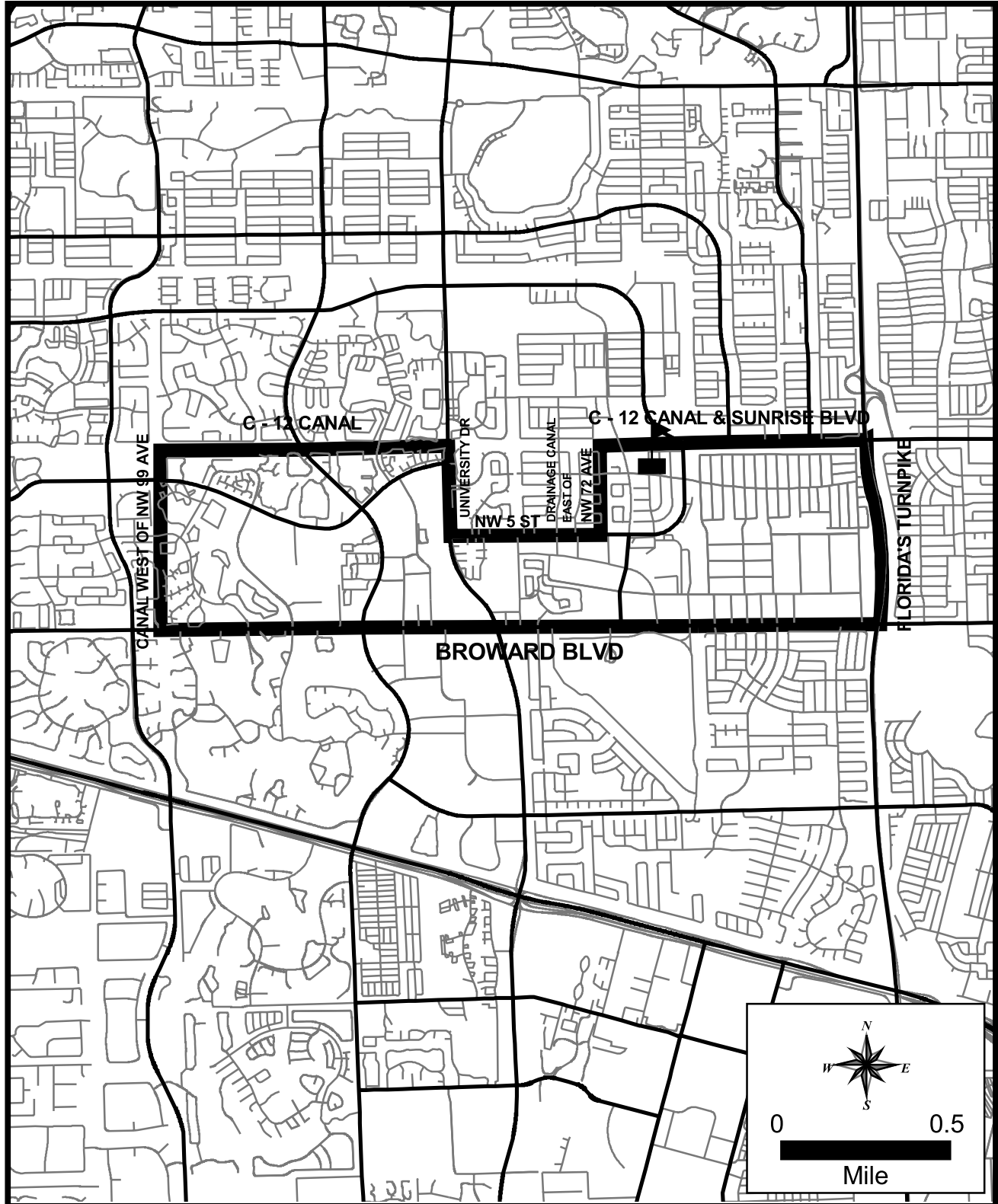
ANNABEL C. PERRY ELEMENTARY SCHOOL
6850 SW 34 STREET
MIRAMAR, FLORIDA 33023
(754) 323-7050



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

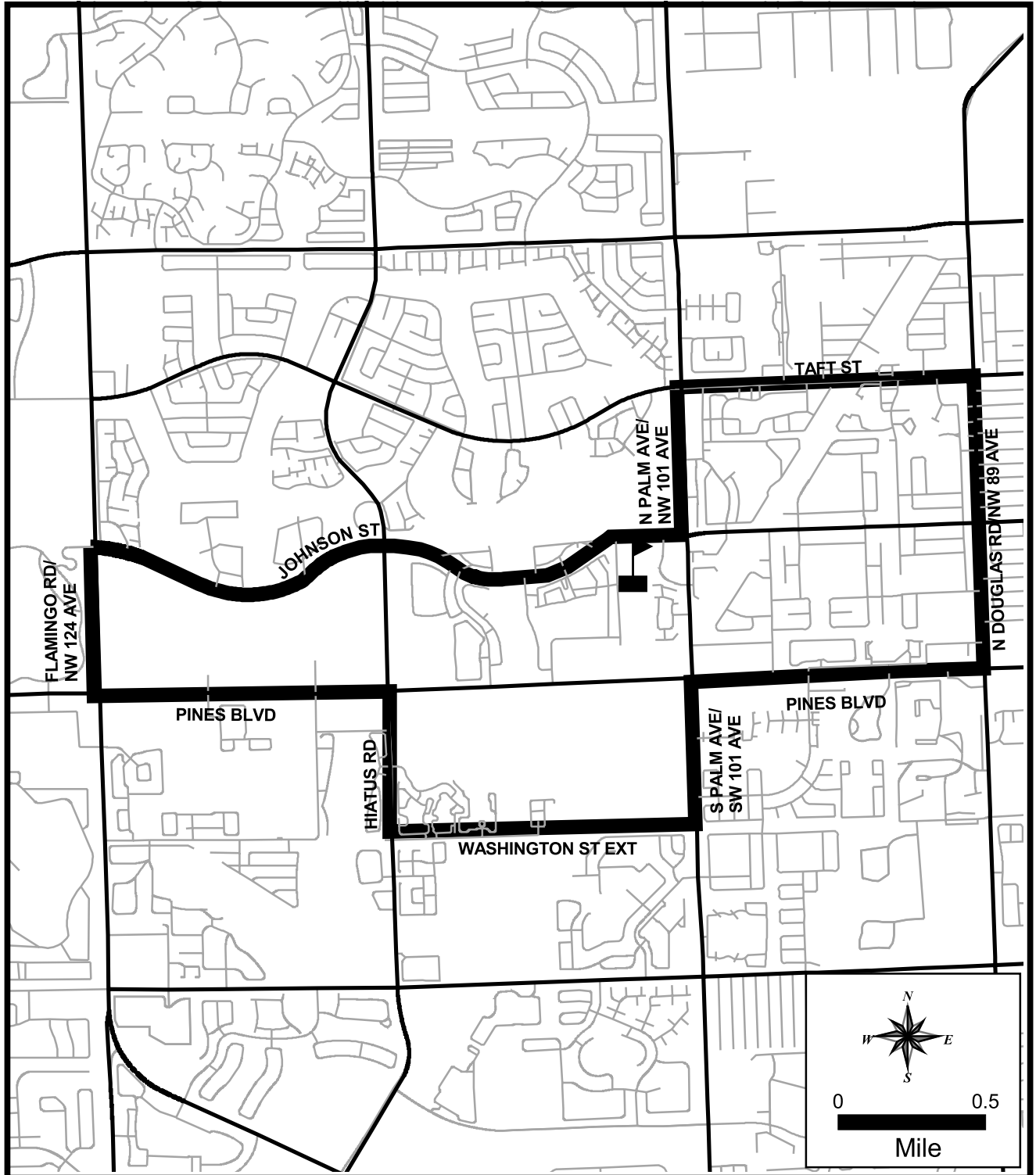


PETERS ELEMENTARY SCHOOL
851 NW 68 AVENUE
PLANTATION, FLORIDA 33317
(754) 322-7900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PINES LAKES ELEMENTARY SCHOOL
10300 JOHNSON STREET
PEMBROKE PINES, FLORIDA 33026
(754) 323-7100

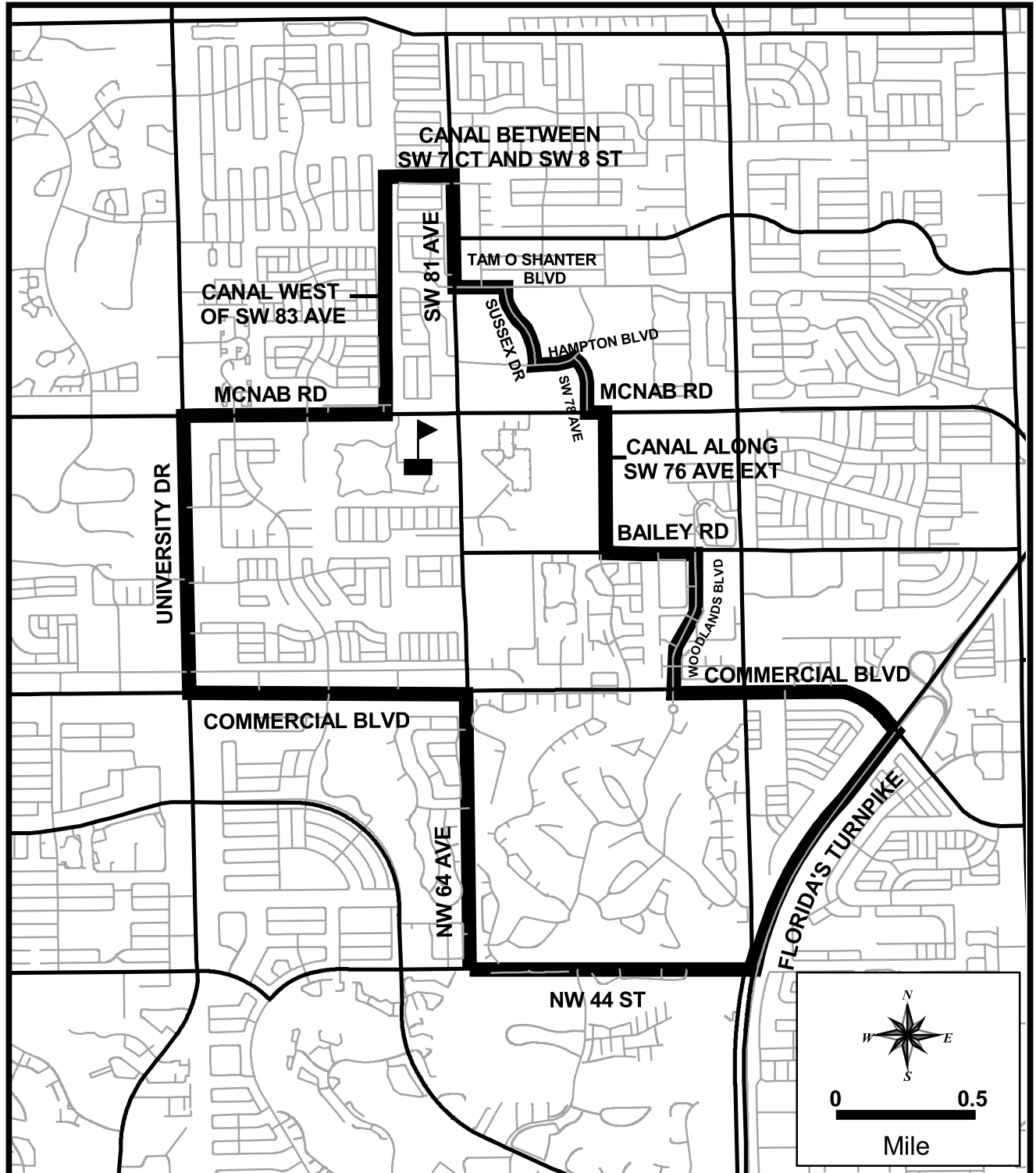


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



PINEWOOD ELEMENTARY SCHOOL

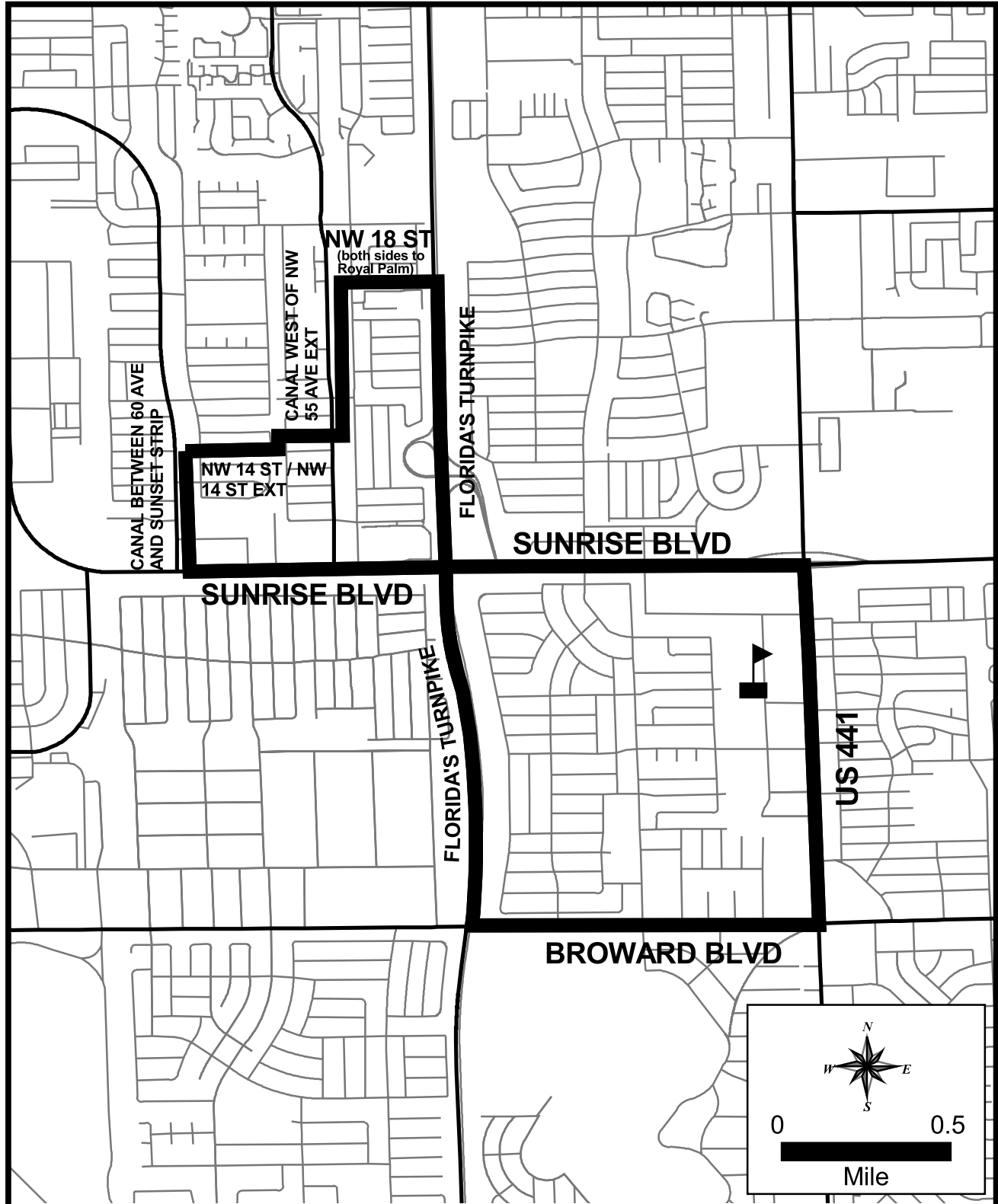
1600 SW 83 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
(754) 322-7950



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



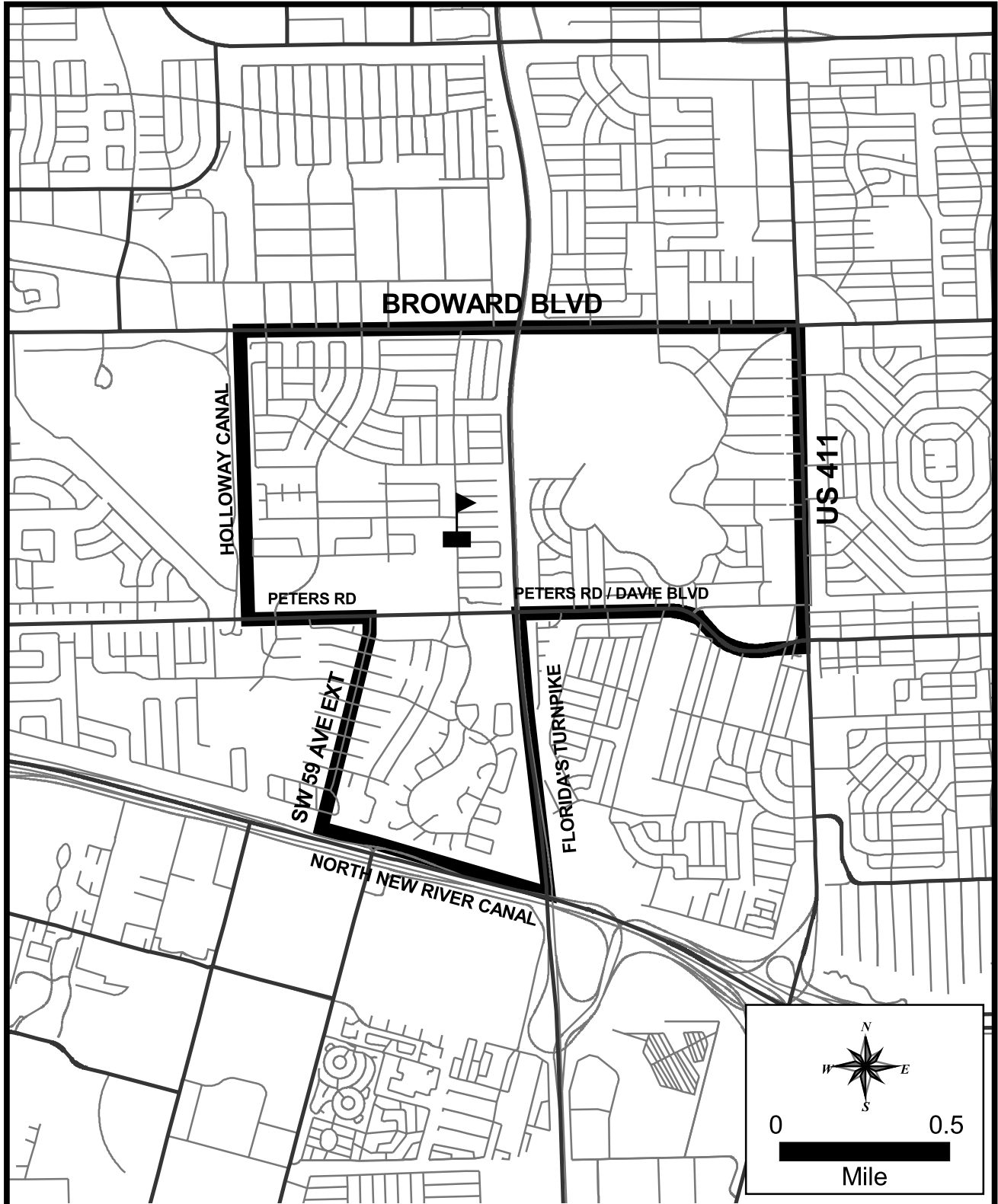
PLANTATION ELEMENTARY SCHOOL
651 NW 42 AVENUE
PLANTATION, FLORIDA 33317
(754) 322-8000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



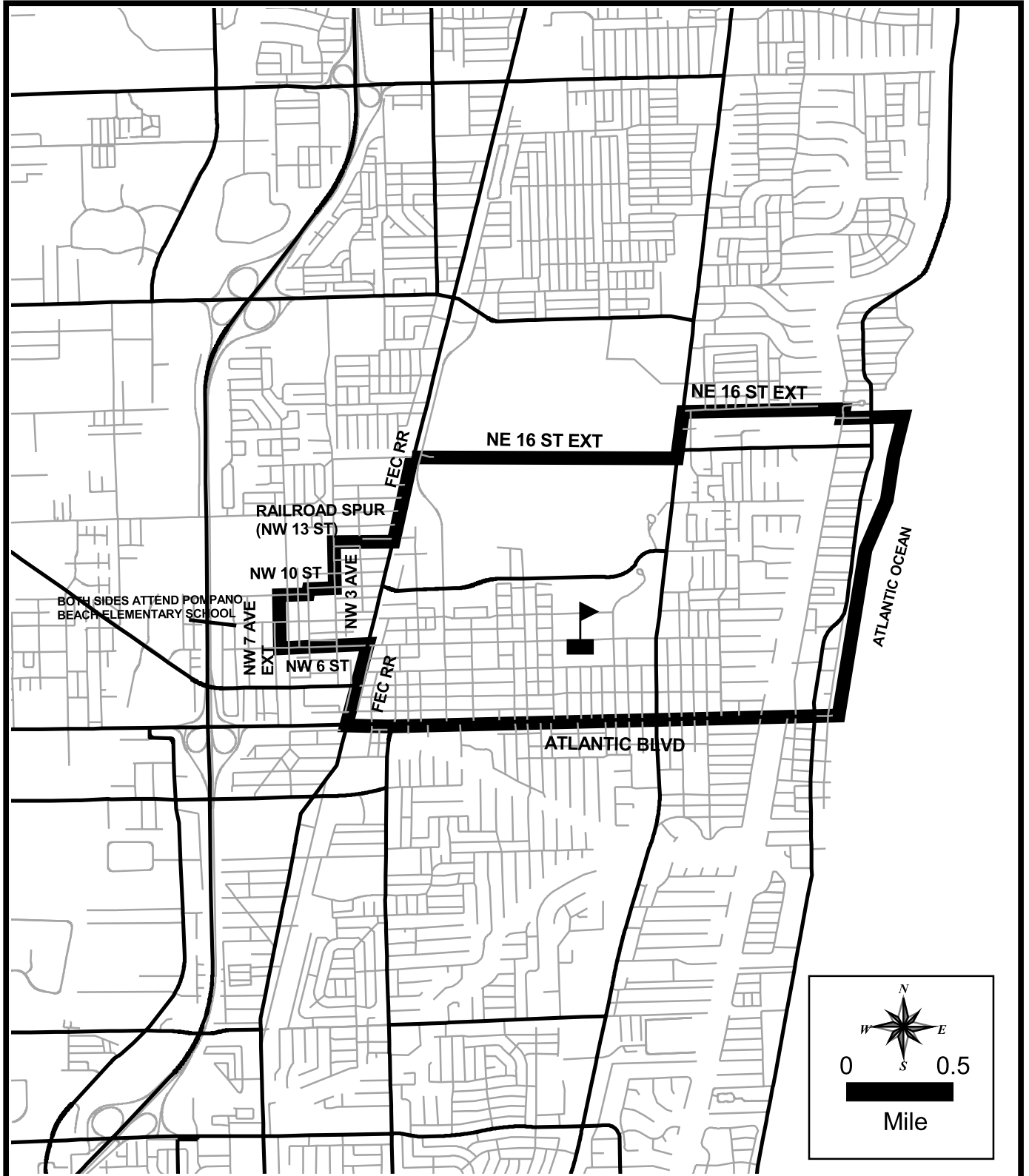
PLANTATION PARK ELEMENTARY
875 SW 54 AVENUE
PLANTATION, FLORIDA 33317
(754) 323-7150



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

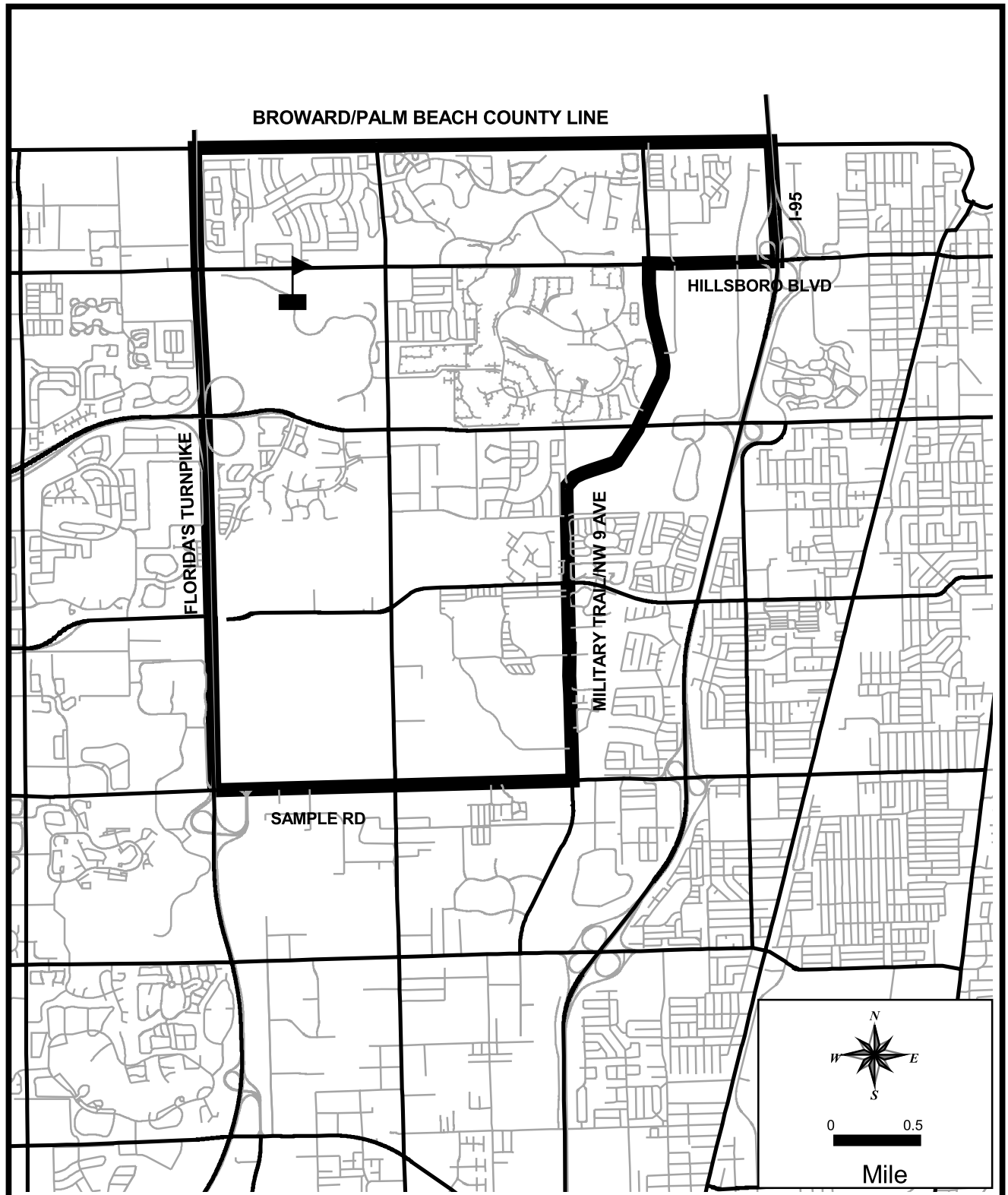
POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-8050



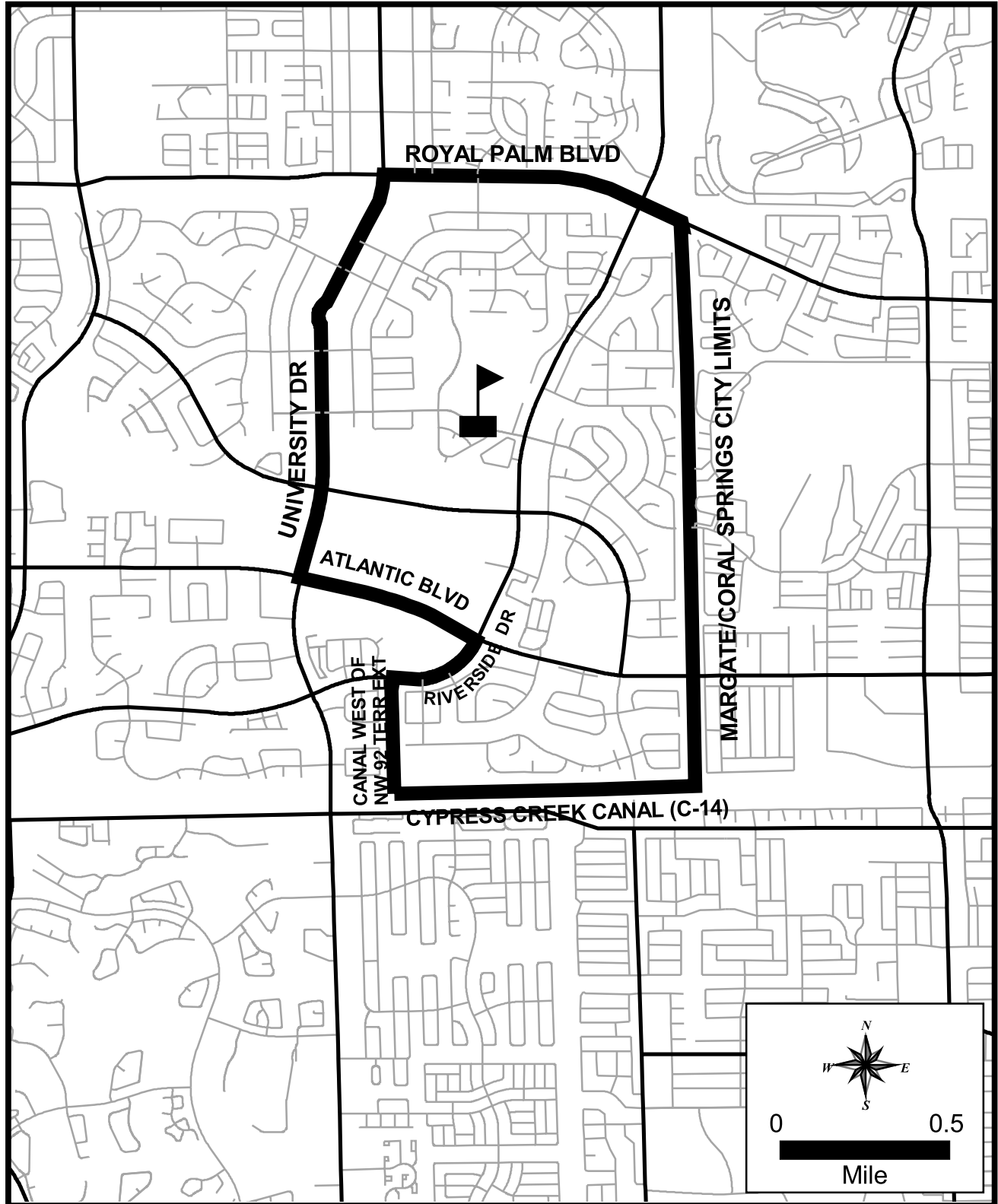
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

QUIET WATERS ELEMENTARY SCHOOL
4150 W HILLSBORO BOULEVARD
DEERFIELD BEACH, FLORIDA 33442
(754) 322-8100



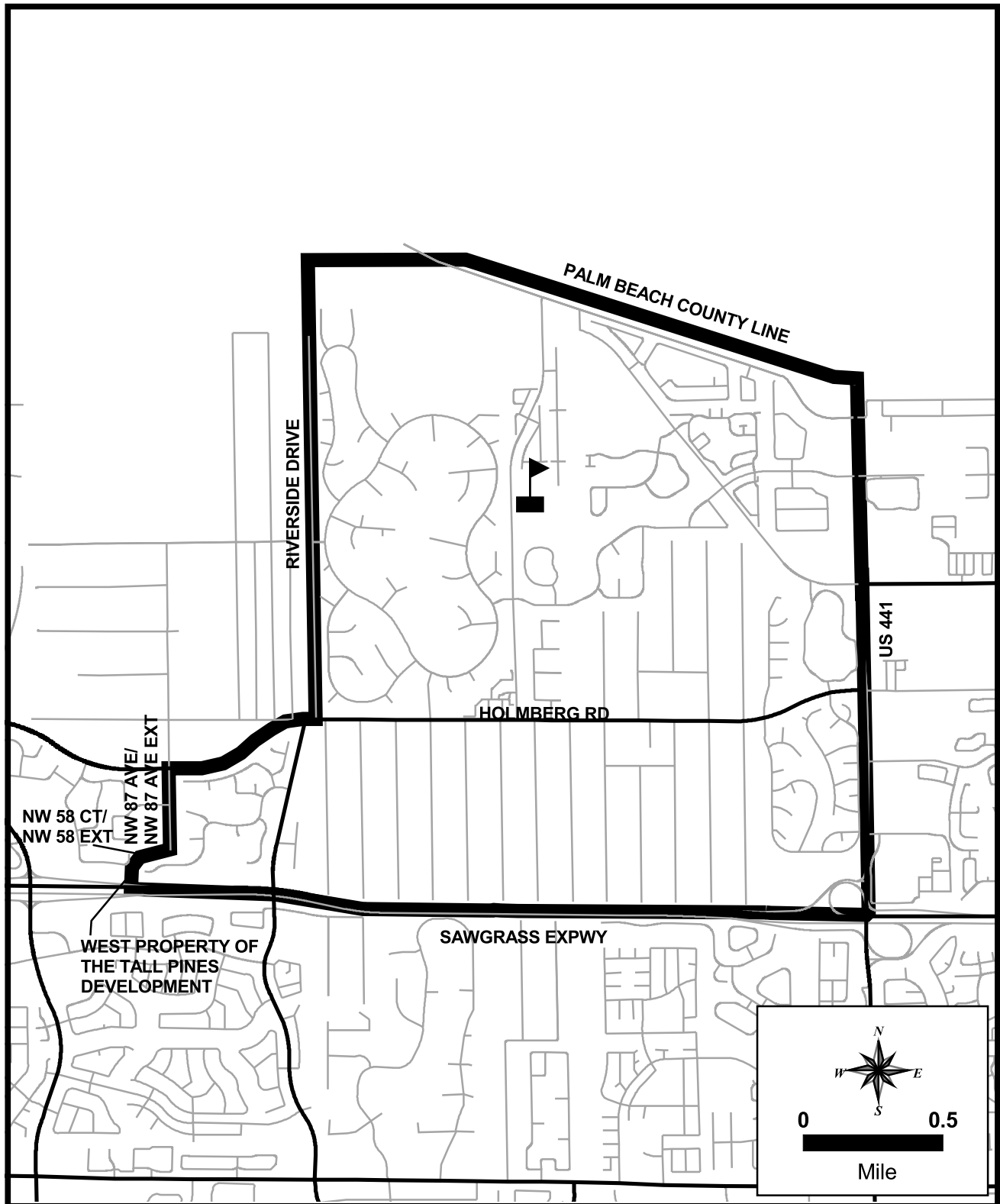
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

RAMBLEWOOD ELEMENTARY SCHOOL
8950 SHADOW WOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
(754) 322-8150



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

RIVERGLADES ELEMENTARY SCHOOL
7400 PARKSIDE DRIVE
PARKLAND, FLORIDA 33067
(754) 322-8200

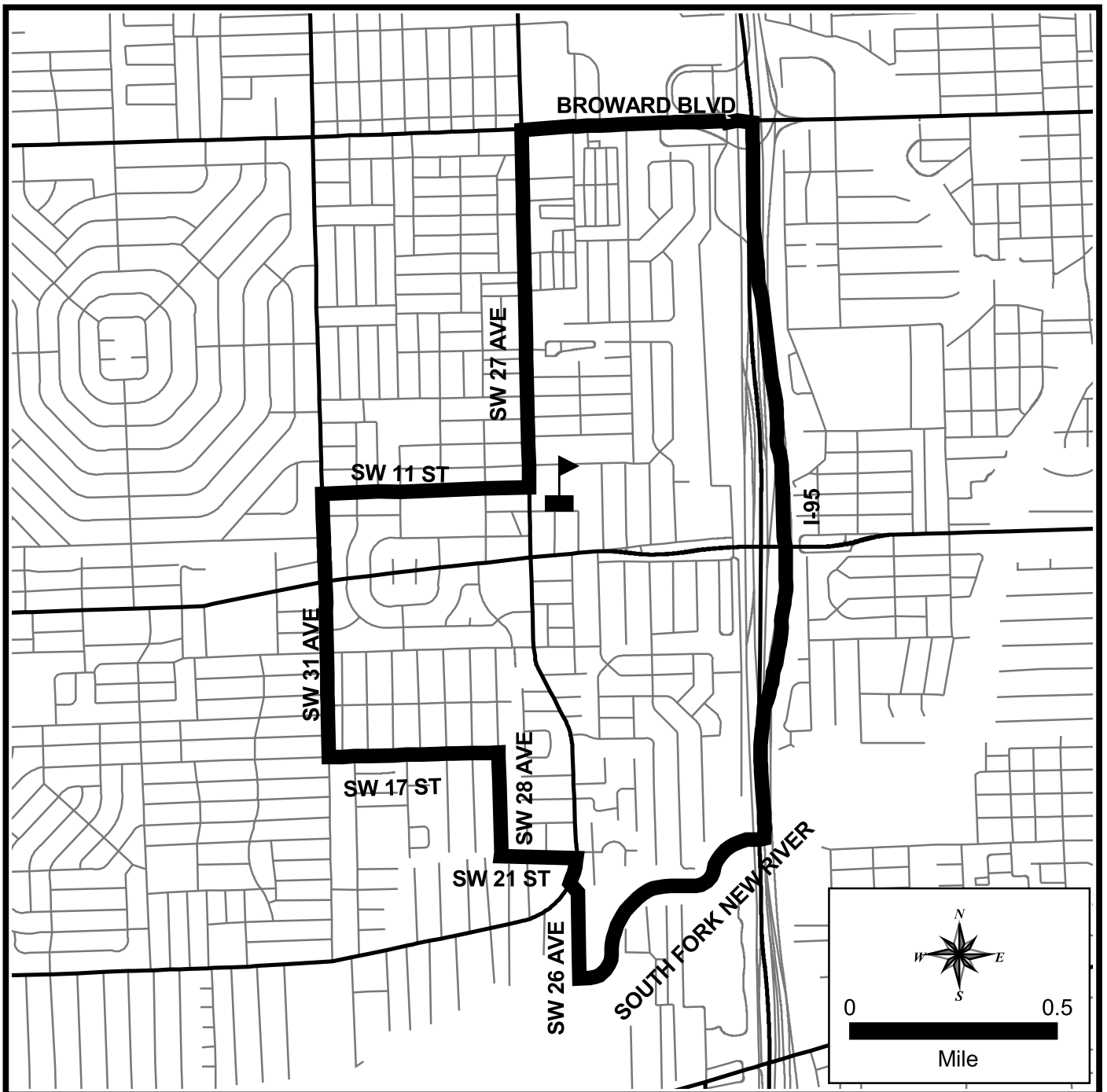


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

RIVERLAND ELEMENTARY SCHOOL
2600 SW 11 COURT
FORT LAUDERDALE, FLORIDA 33312
(754) 323-7200

A FOREIGN LANGUAGE MAGNET OPTIONS SCHOOL:

Elementary students residing within the boundary area automatically attend this school and participate in the Foreign Language Magnet Program. Students residing south of Commercial Boulevard and north of State Road 84 may apply for admission to the Foreign Language Magnet Program in accordance with the provisions of School Board Policy 5004.

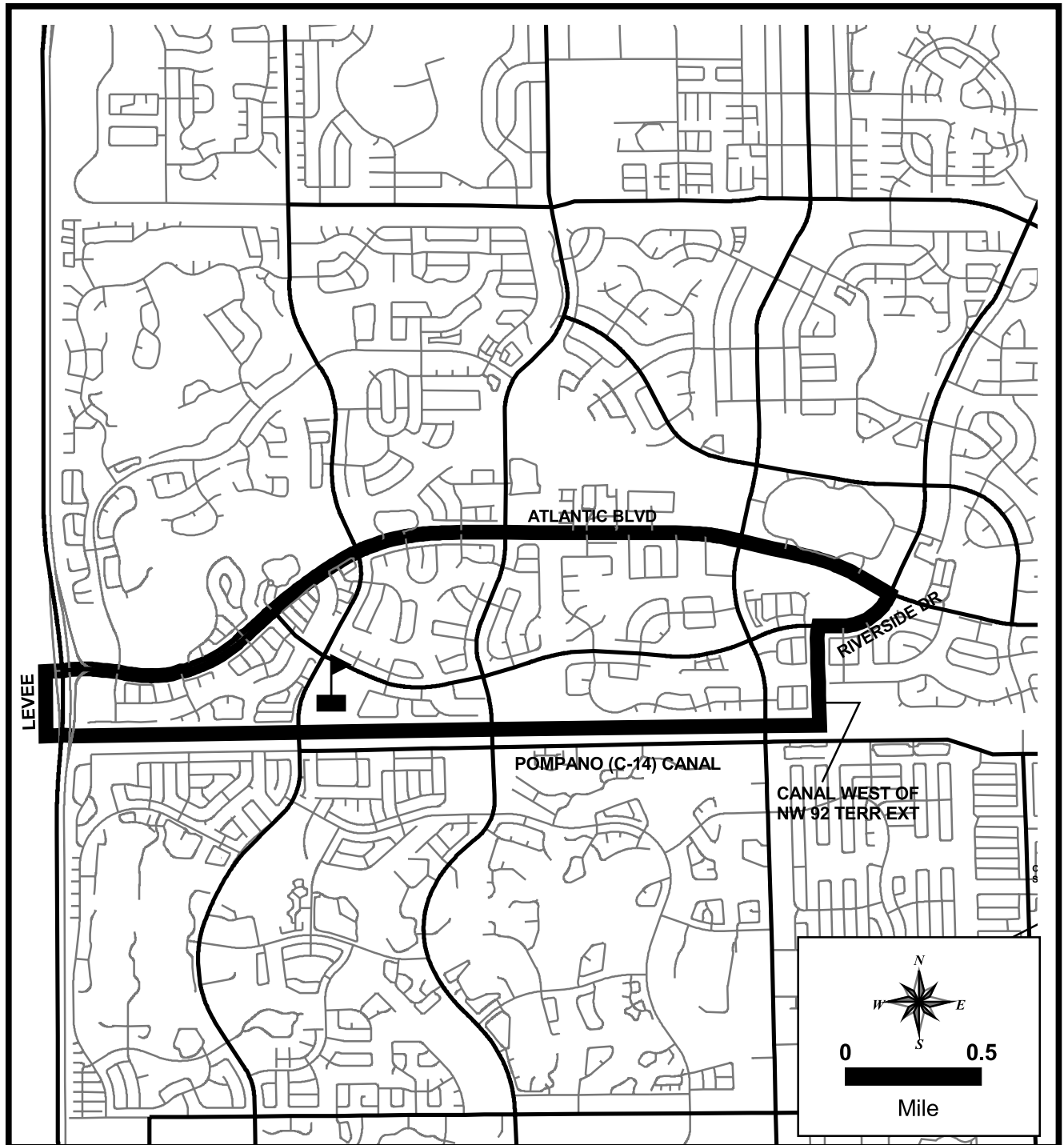


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

RIVERSIDE ELEMENTARY SCHOOL
11450 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
(754) 322-8250

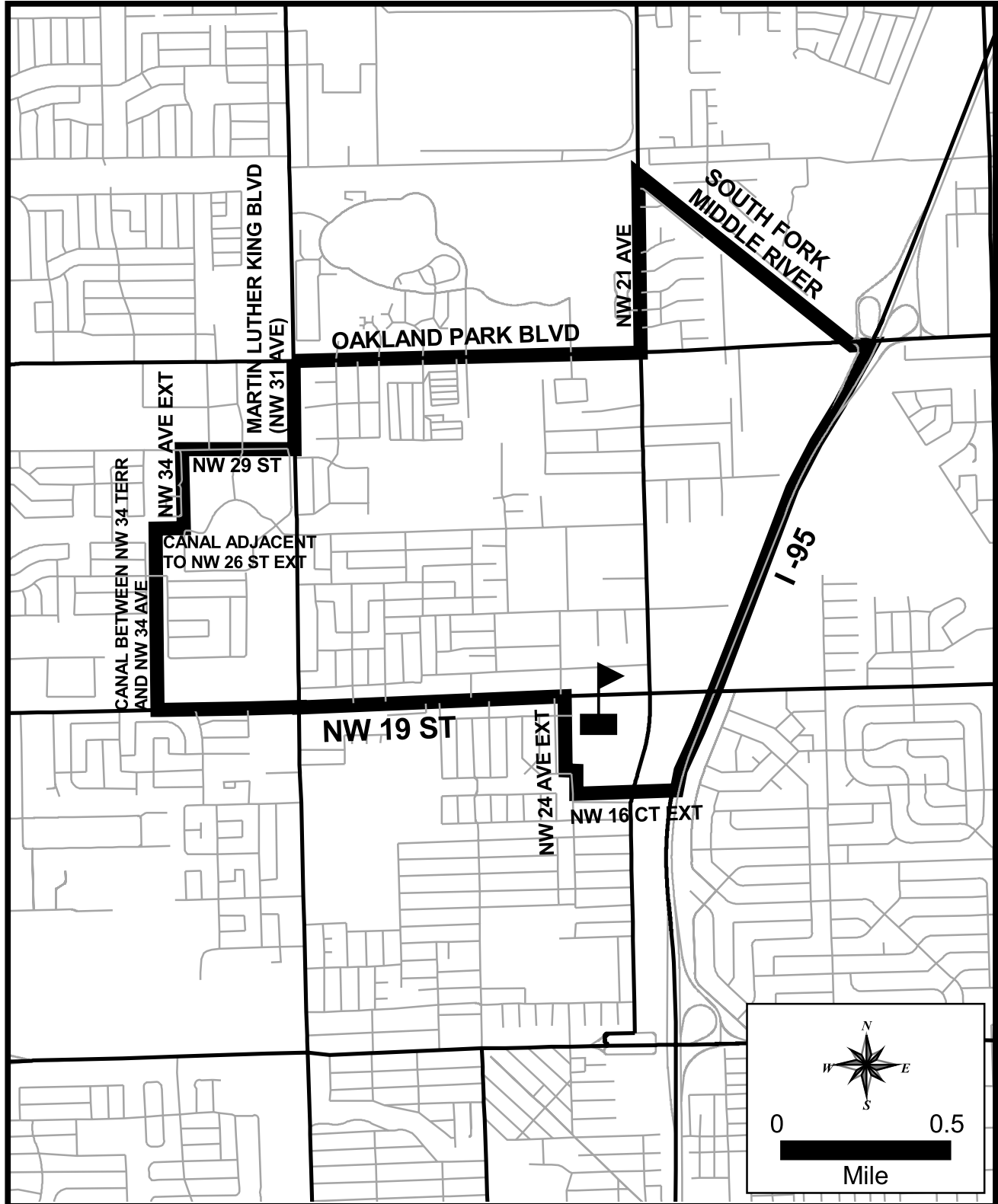
**MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR**

~~Reserve 100 Choice Seats at Riverside Elementary School for kindergarten through fifth grade students~~
~~residing in the Tamarac Elementary School attendance area. Transportation will not be provided.~~



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

ROCK ISLAND ELEMENTARY SCHOOL
2350 NW 19 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-8300

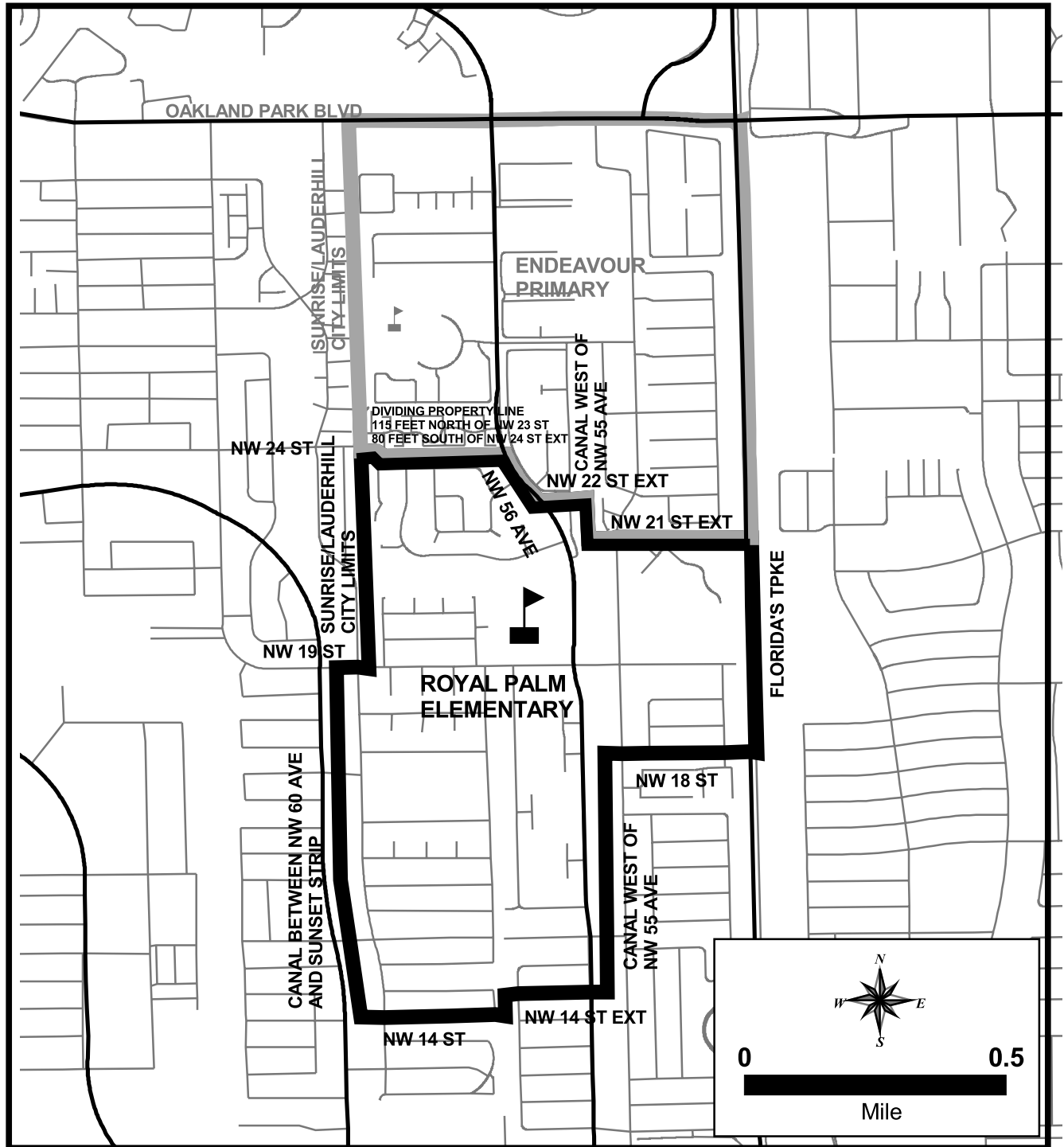


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



ROYAL PALM ELEMENTARY SCHOOL
1951 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 322-8350

Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

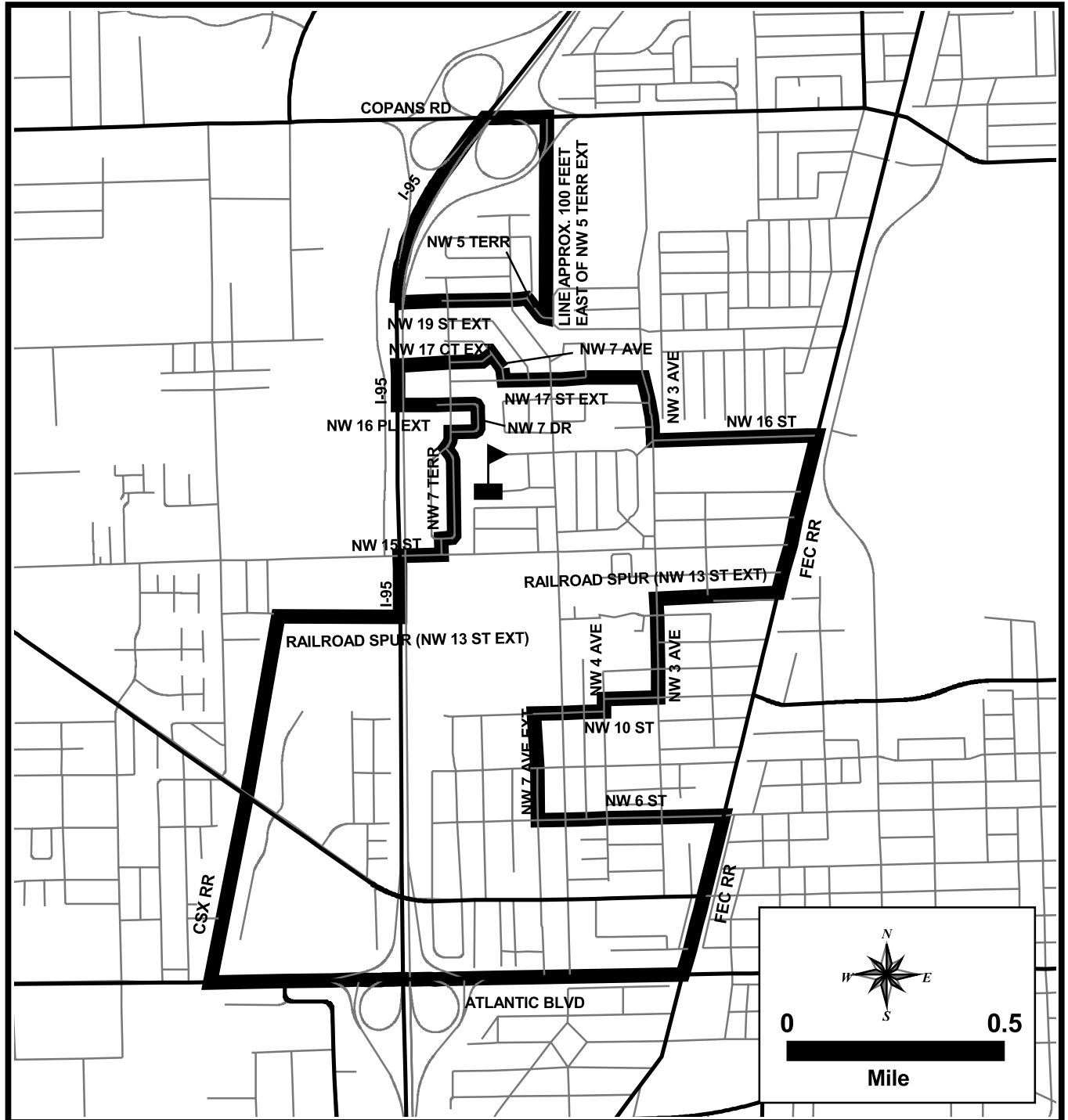


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SANDERS PARK ELEMENTARY SCHOOL
800 NW 16 STREET
POMPANO BEACH, FLORIDA 33060
(754) 322-8400

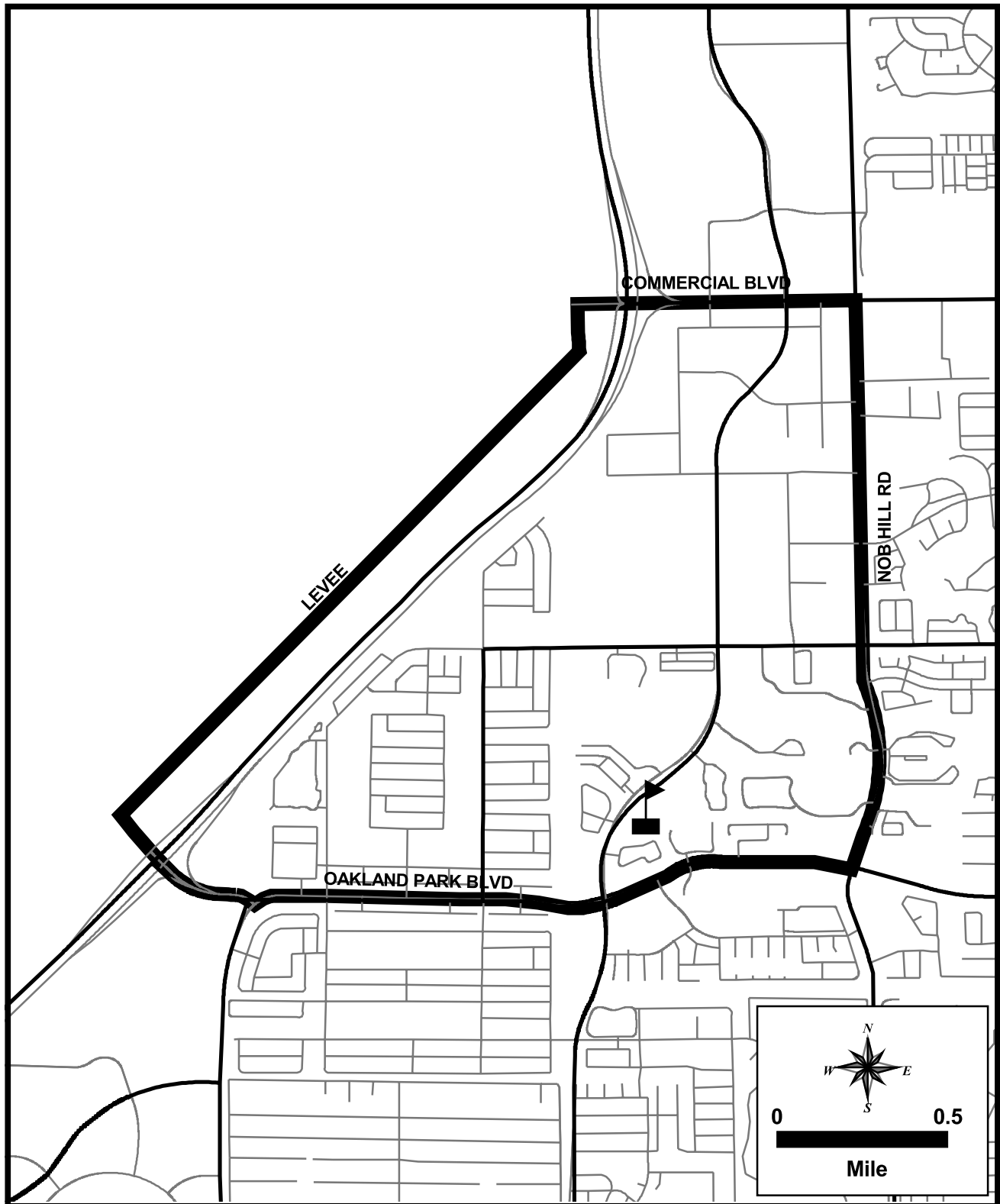
A COMMUNICATIONS AND LANGUAGES MAGNET OPTIONS PROGRAM:

Students residing within the boundary area automatically attend this school. Students residing north of Commercial Boulevard may apply for admission to the Communications and Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

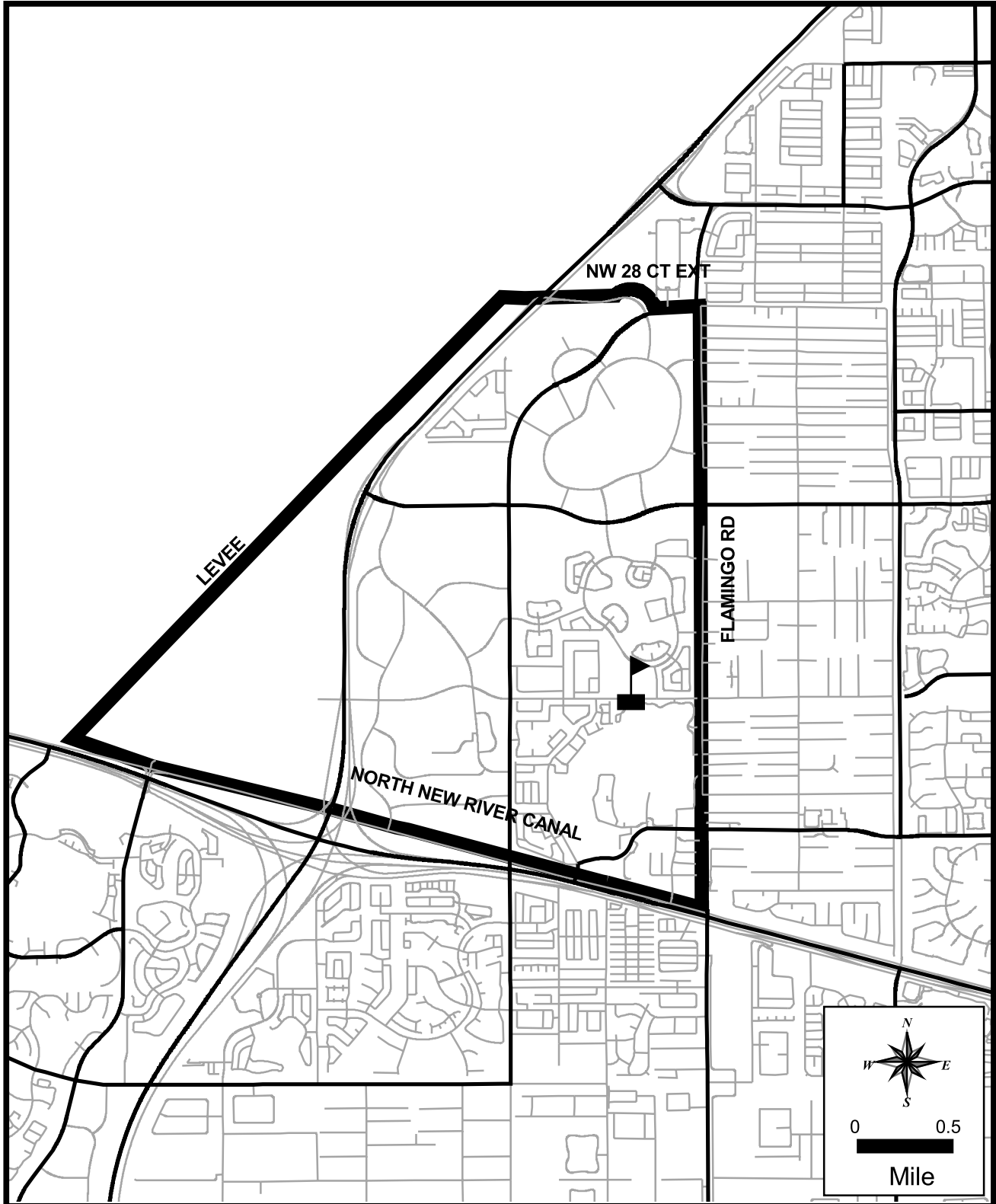
SANDPIPER ELEMENTARY SCHOOL
3700 HIATUS ROAD
SUNRISE, FLORIDA 33351
(754) 322-8450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



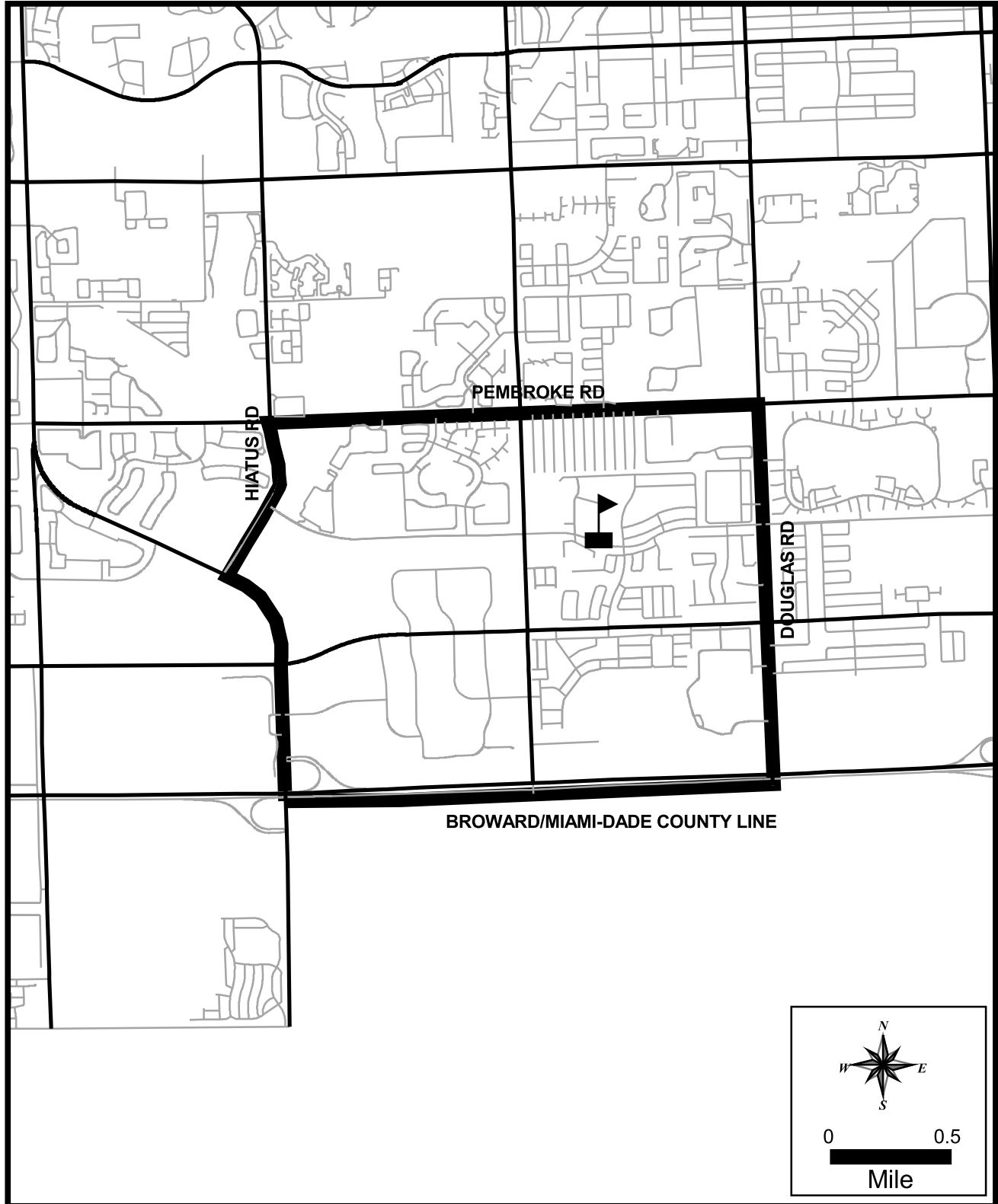
SAWGRASS ELEMENTARY SCHOOL
12655 NW 8 STREET
SUNRISE, FLORIDA 33325
(754) 322-8500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

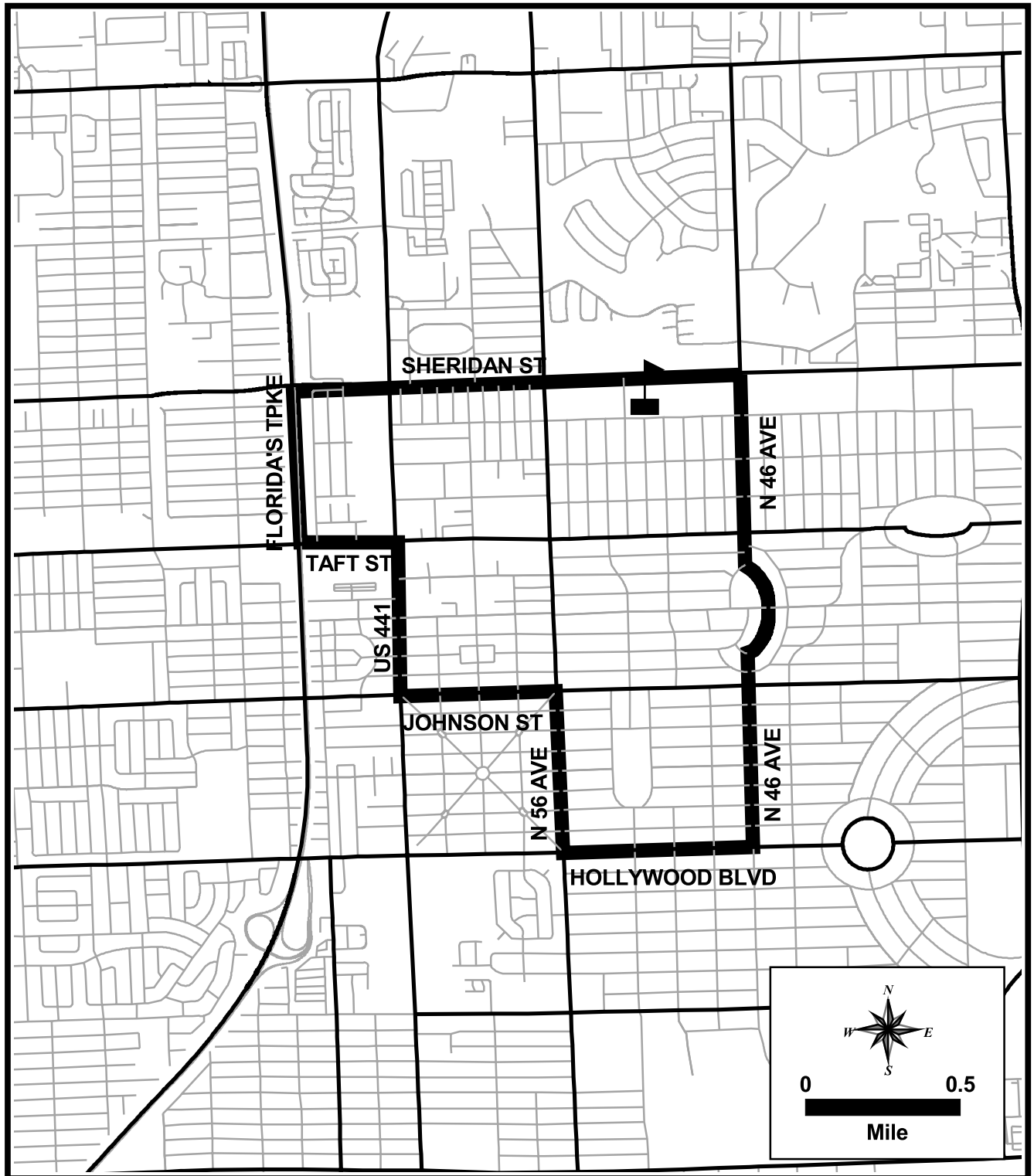


SEA CASTLE ELEMENTARY SCHOOL
9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
(754) 323-7250



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

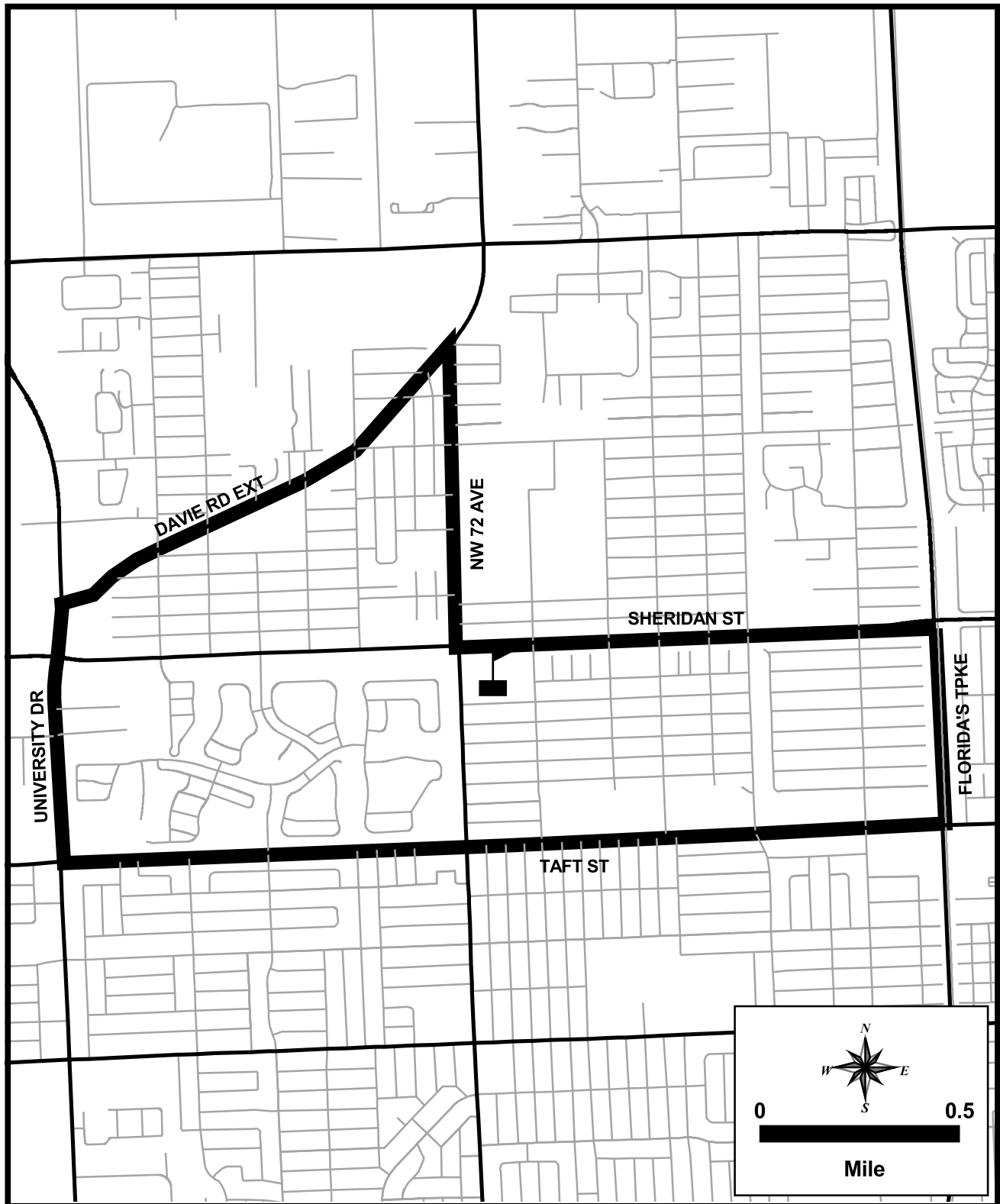
SHERIDAN HILLS ELEMENTARY SCHOOL
5001 THOMAS STREET
HOLLYWOOD, FLORIDA 33021
(754) 323-7300



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

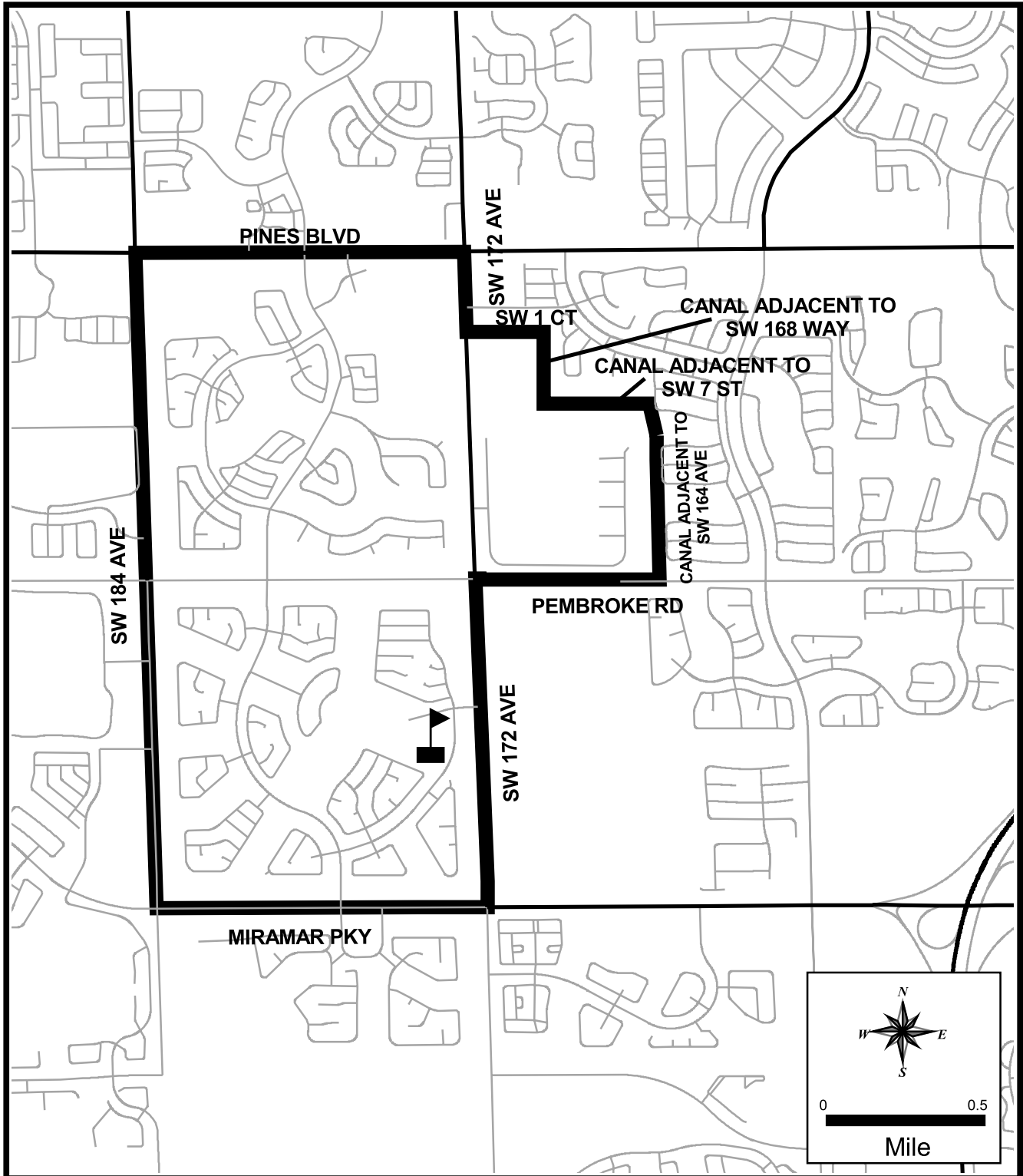
SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE
HOLLYWOOD, FLORIDA 33024
(754) 323-7350



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

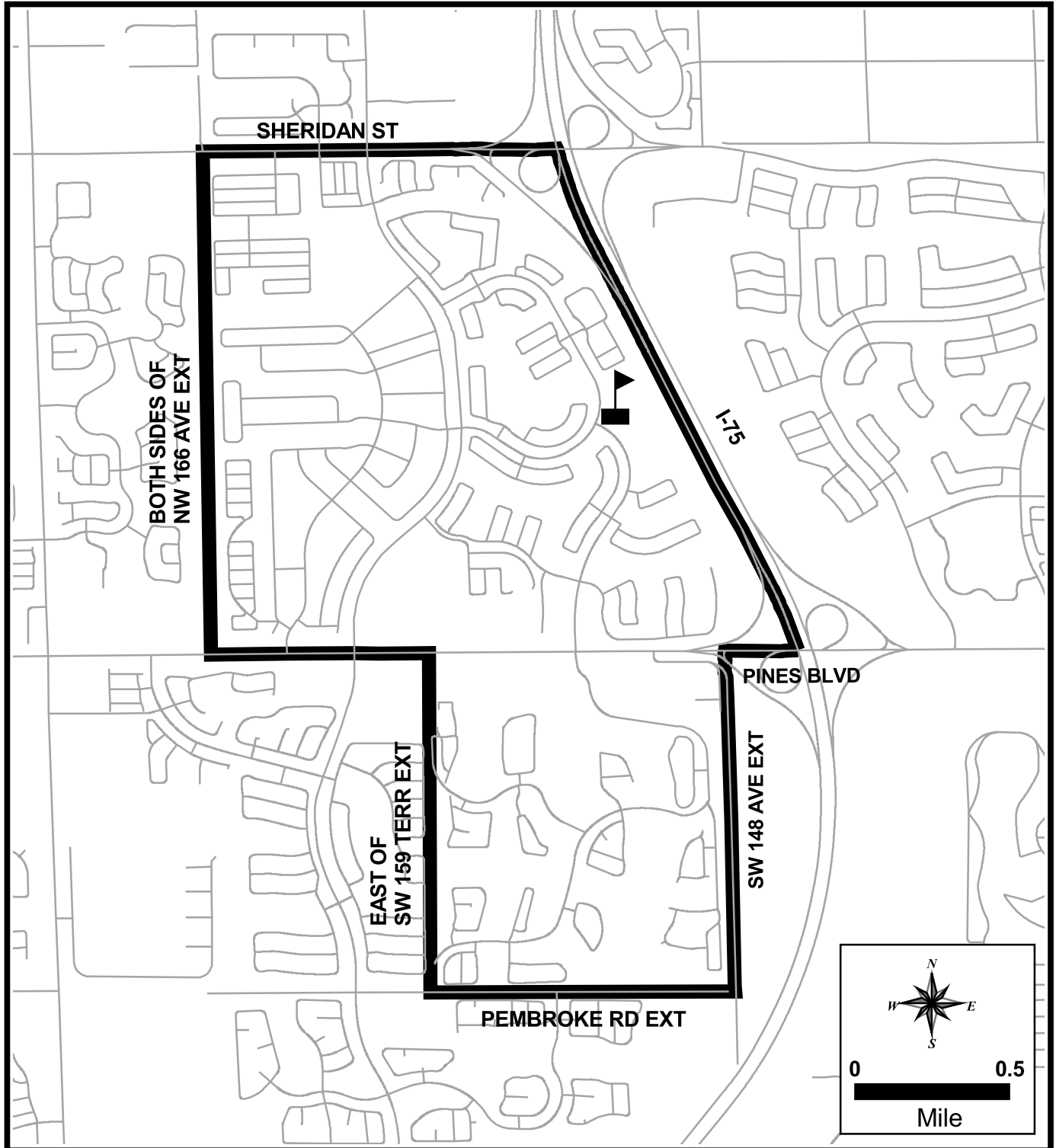
SILVER LAKES ELEMENTARY SCHOOL
2300 SW 173 AVENUE
MIRAMAR, FLORIDA 33329
(754) 323-7400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SILVER PALMS ELEMENTARY SCHOOL

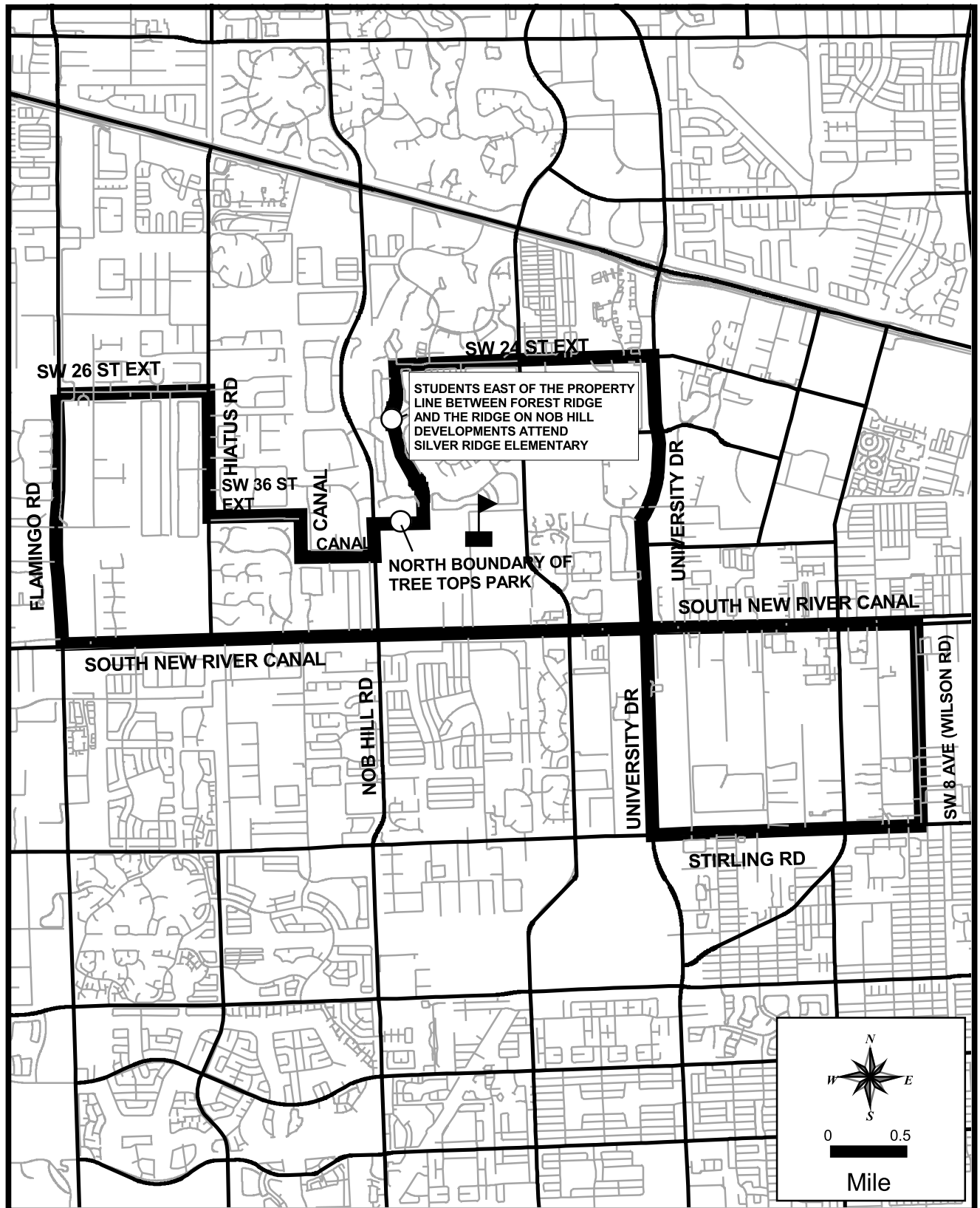
1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33028
(754) 323-7450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

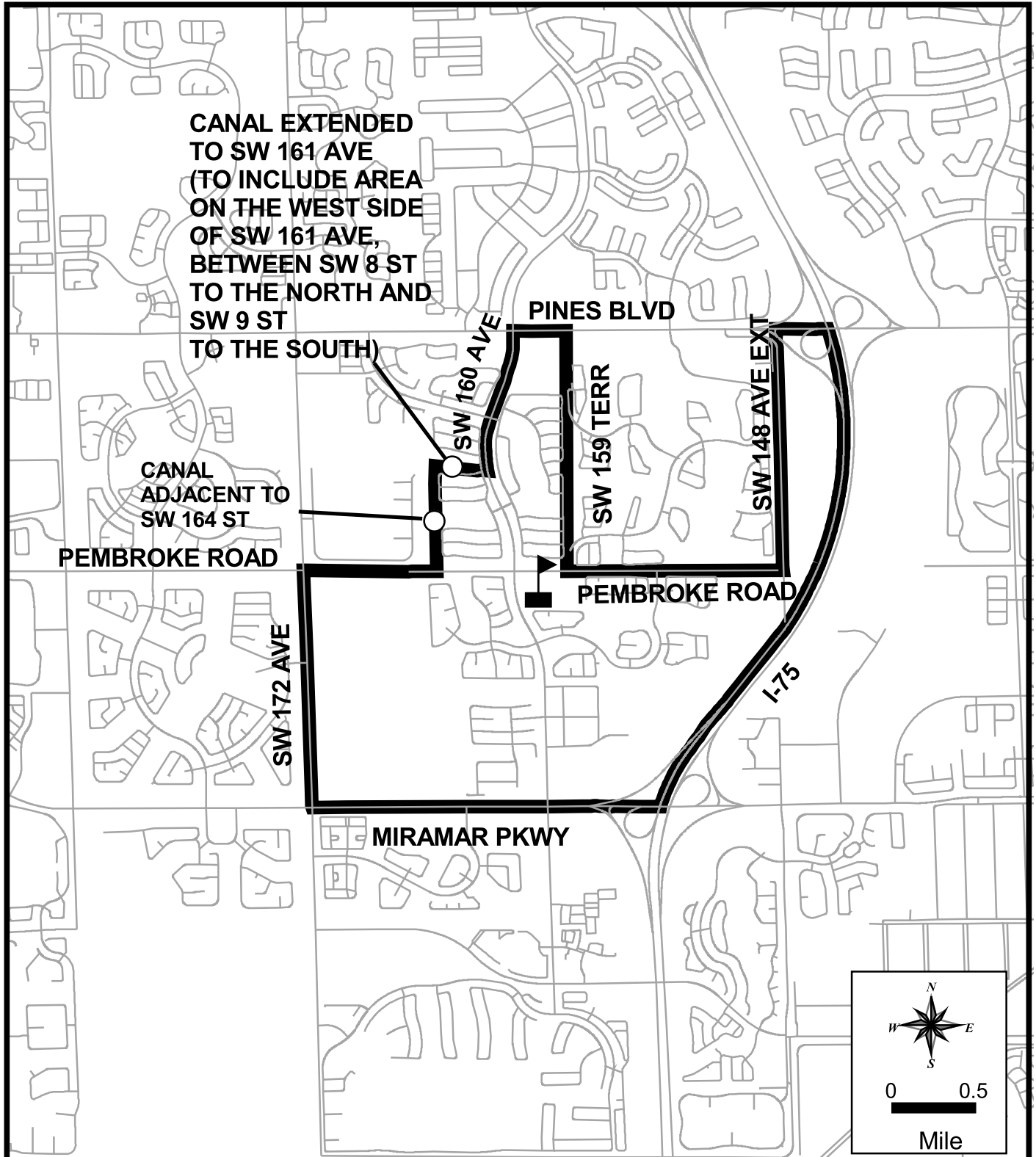


SILVER RIDGE ELEMENTARY SCHOOL
9100 SW 36 STREET
DAVIE, FLORIDA 33328
(754) 323-7500



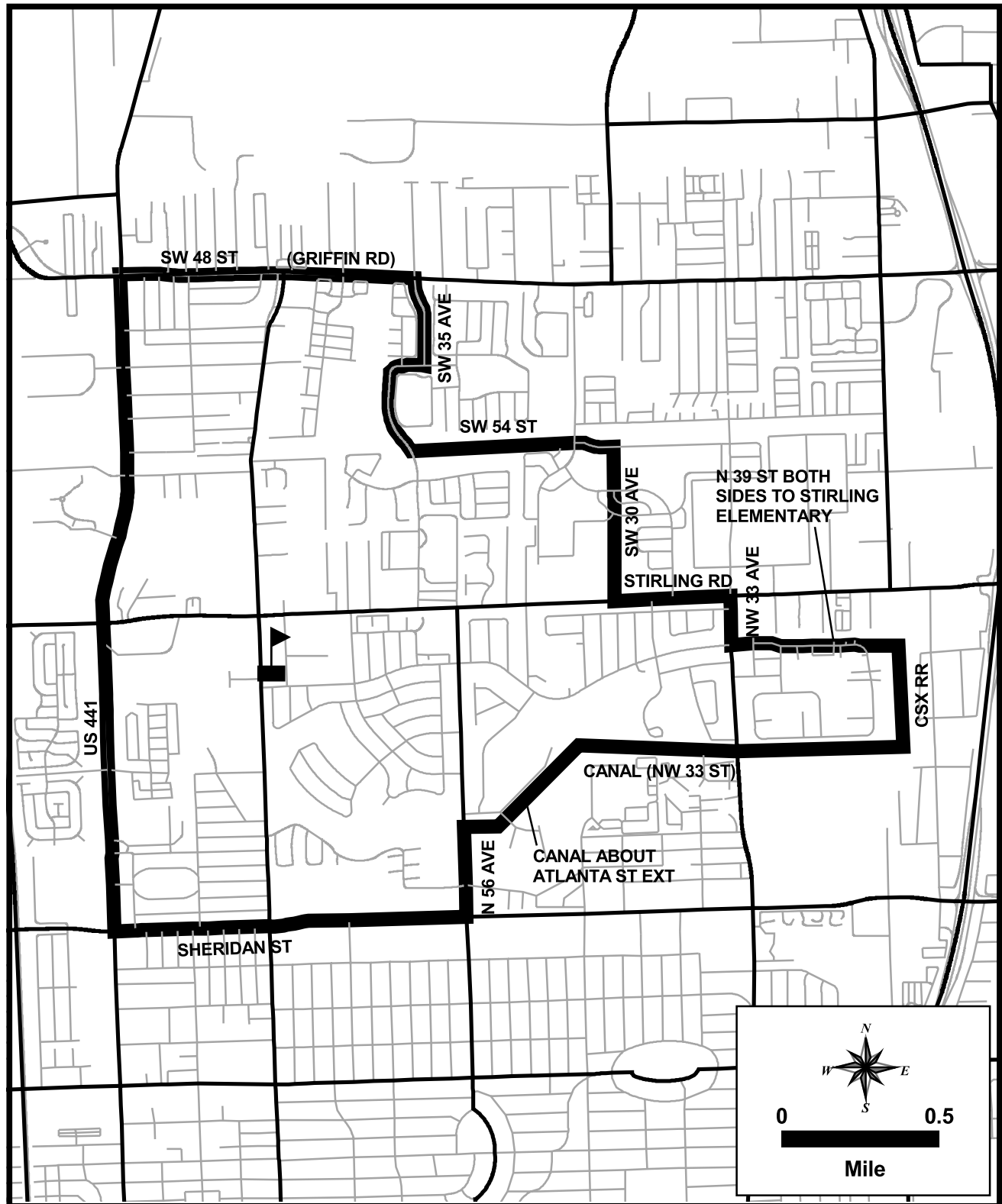
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SILVER SHORES ELEMENTARY SCHOOL
1701 SW 160 AVENUE
MIRAMAR, FLORIDA 33027
(754) 323-7550



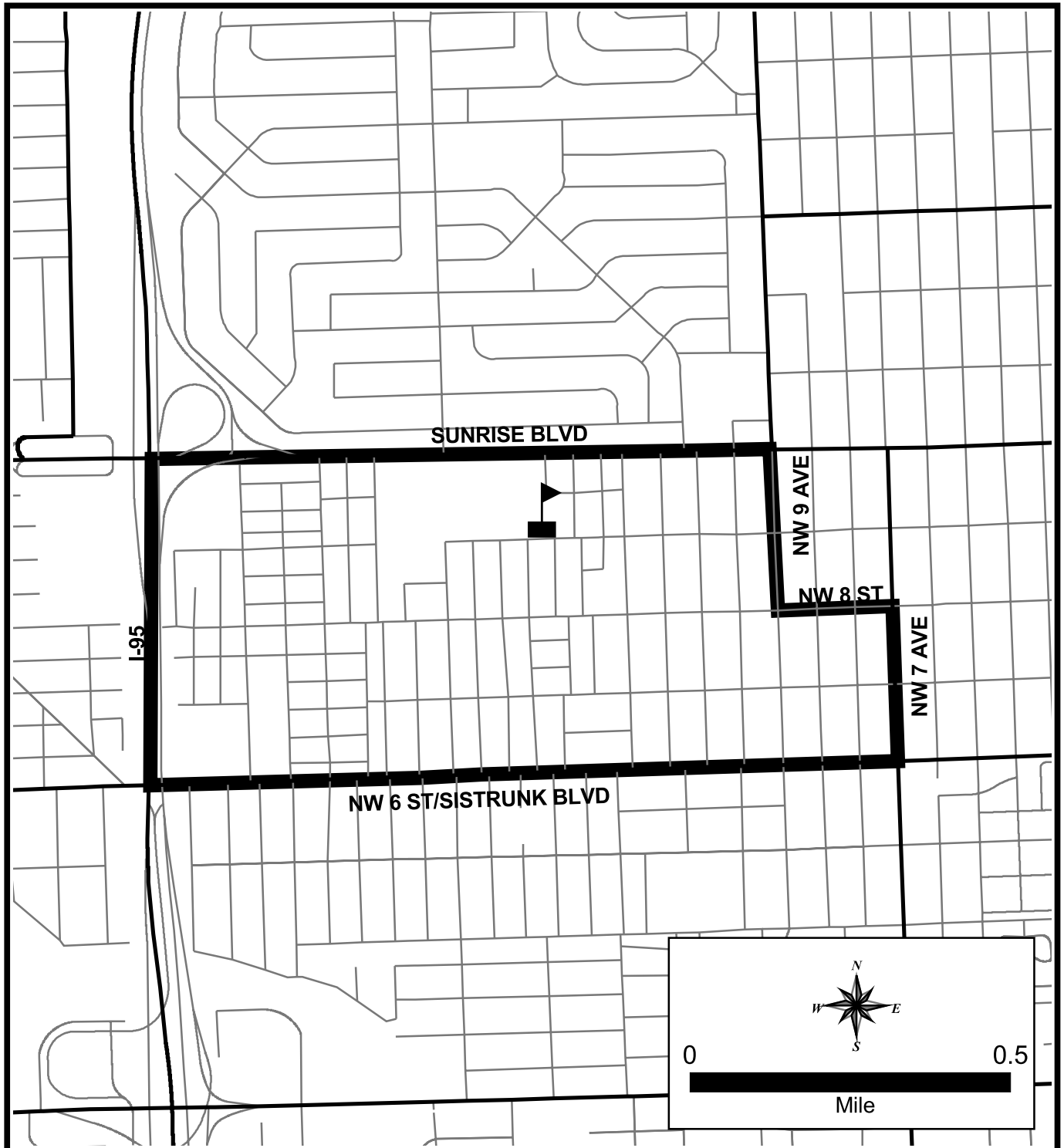
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

STIRLING ELEMENTARY SCHOOL
5500 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
(754) 323-7600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

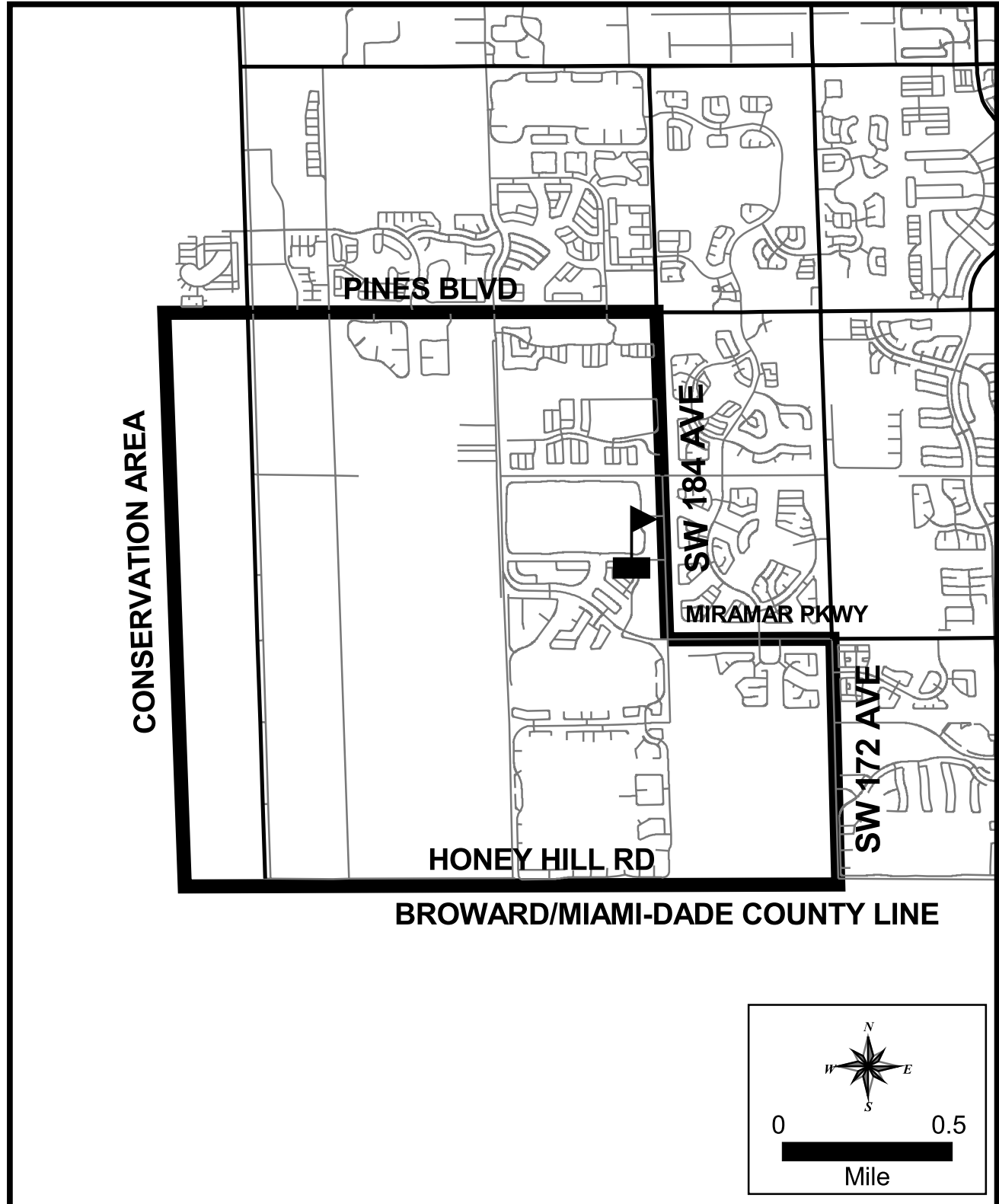
SUNLAND PARK ELEMENTARY SCHOOL
919 NW 13 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-8550



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



SUNSET LAKES ELEMENTARY SCHOOL
18400 SW 25 STREET
MIRAMAR, FLORIDA 33027
(754) 323-7650



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



SUNSHINE ELEMENTARY SCHOOL
7737 W LASALLE BOULEVARD
MIRAMAR, FLORIDA 33023
(754) 323-7700

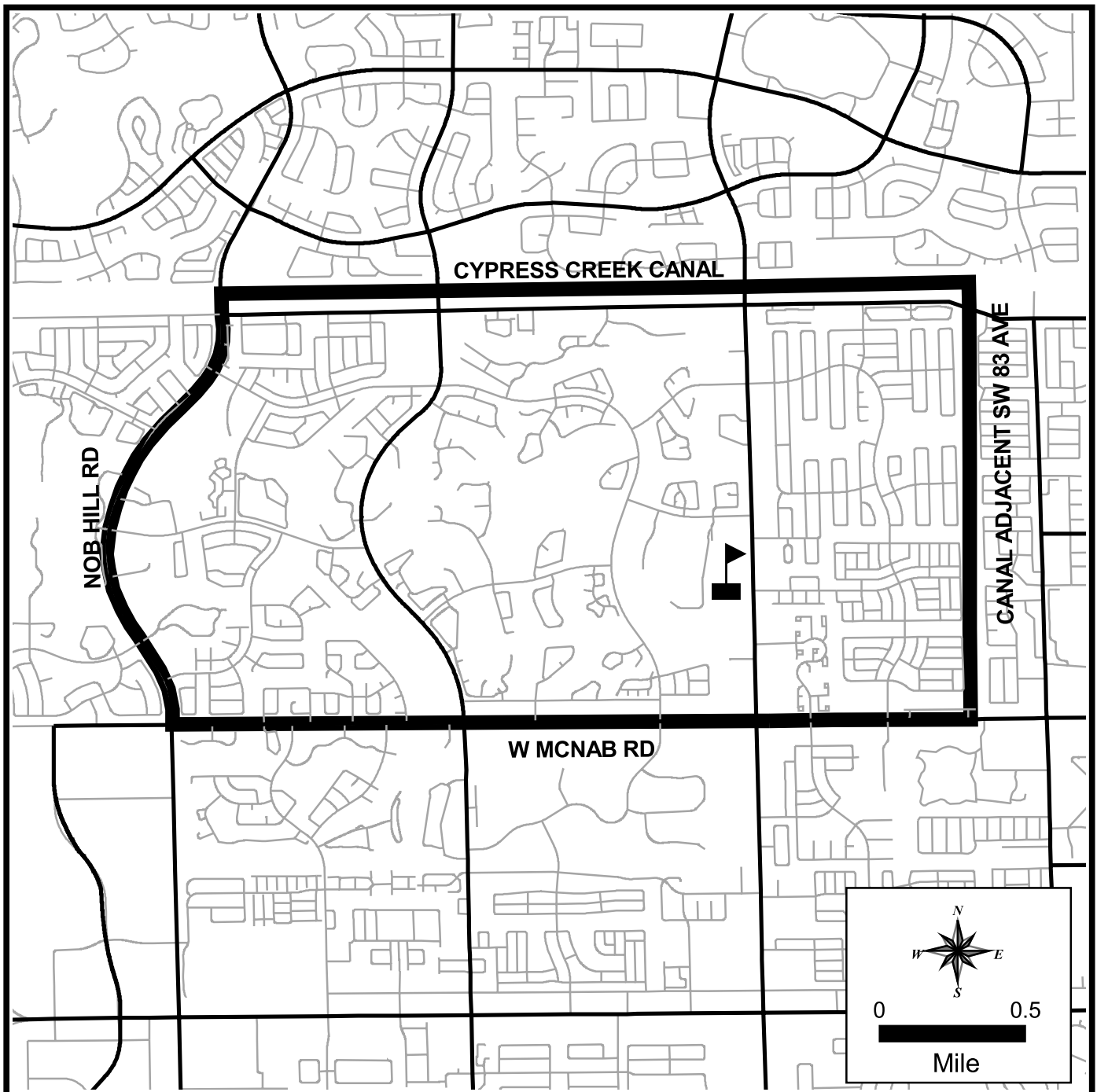


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

TAMARAC ELEMENTARY SCHOOL
7601 UNIVERSITY DRIVE
TAMARAC, FLORIDA 33321
(754) 322-8600

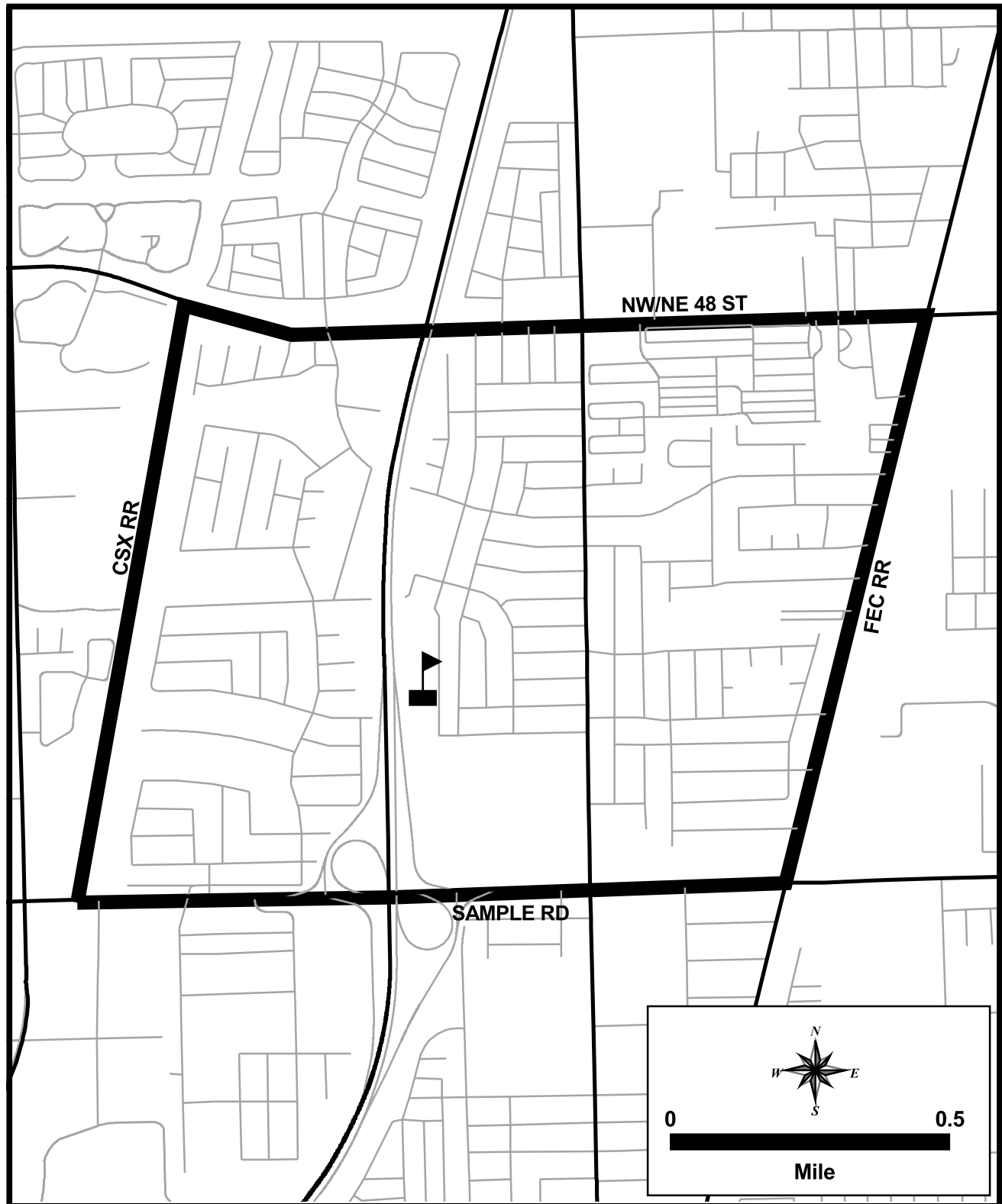
MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR

- Reserve 100 Choice Seats at Riverside Elementary School for kindergarten through fifth grade students—
—residing in the Tamarac Elementary School attendance area. Transportation will not be provided.—



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

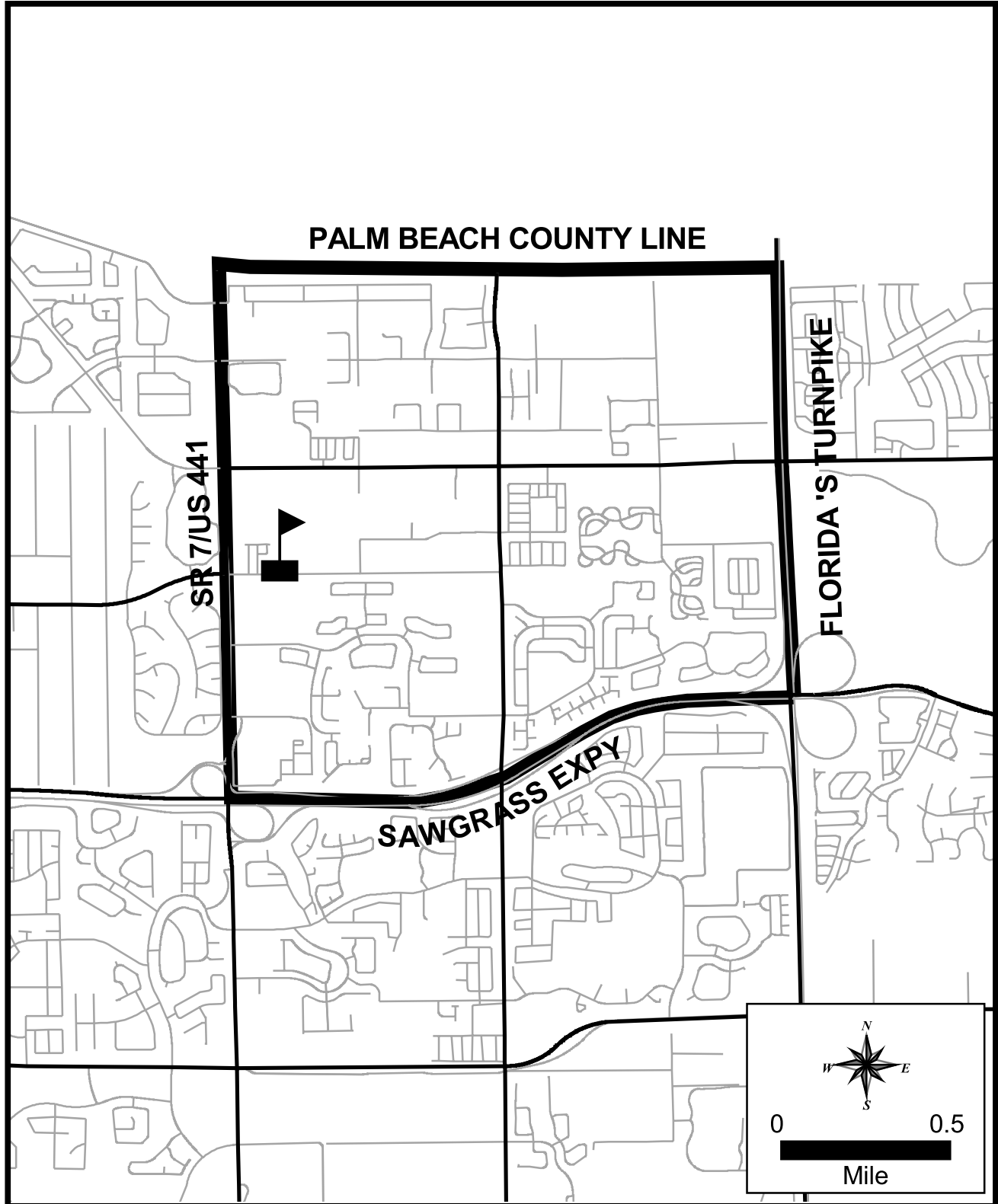
TEDDER ELEMENTARY SCHOOL
4157 NE 1 TERRACE
POMPANO BEACH, FLORIDA 33064
(754) 322-8650



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



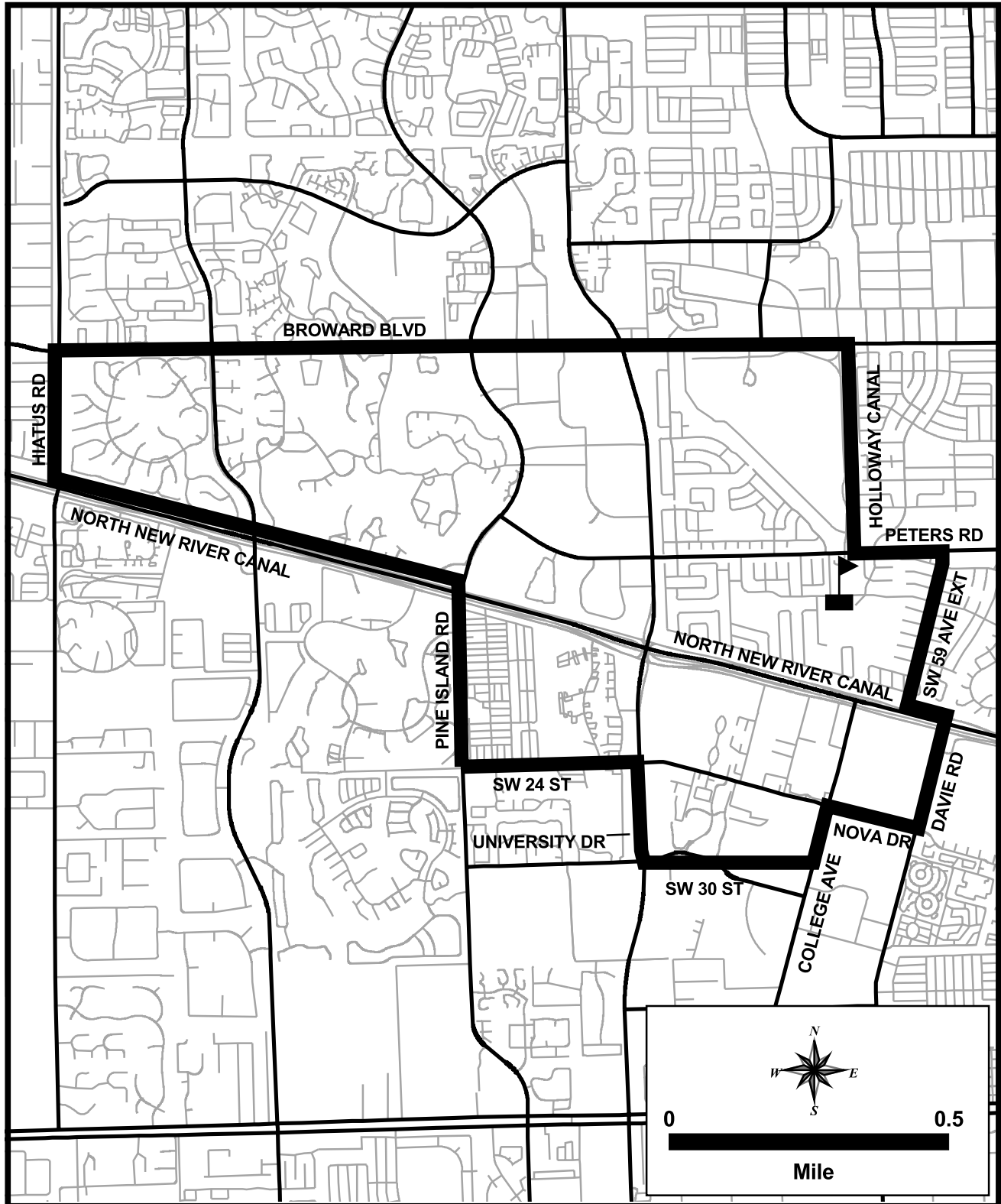
TRADEWINDS ELEMENTARY SCHOOL
5400 JOHNSON ROAD
COCONUT CREEK, FLORIDA 33073
(754) 322-8700



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

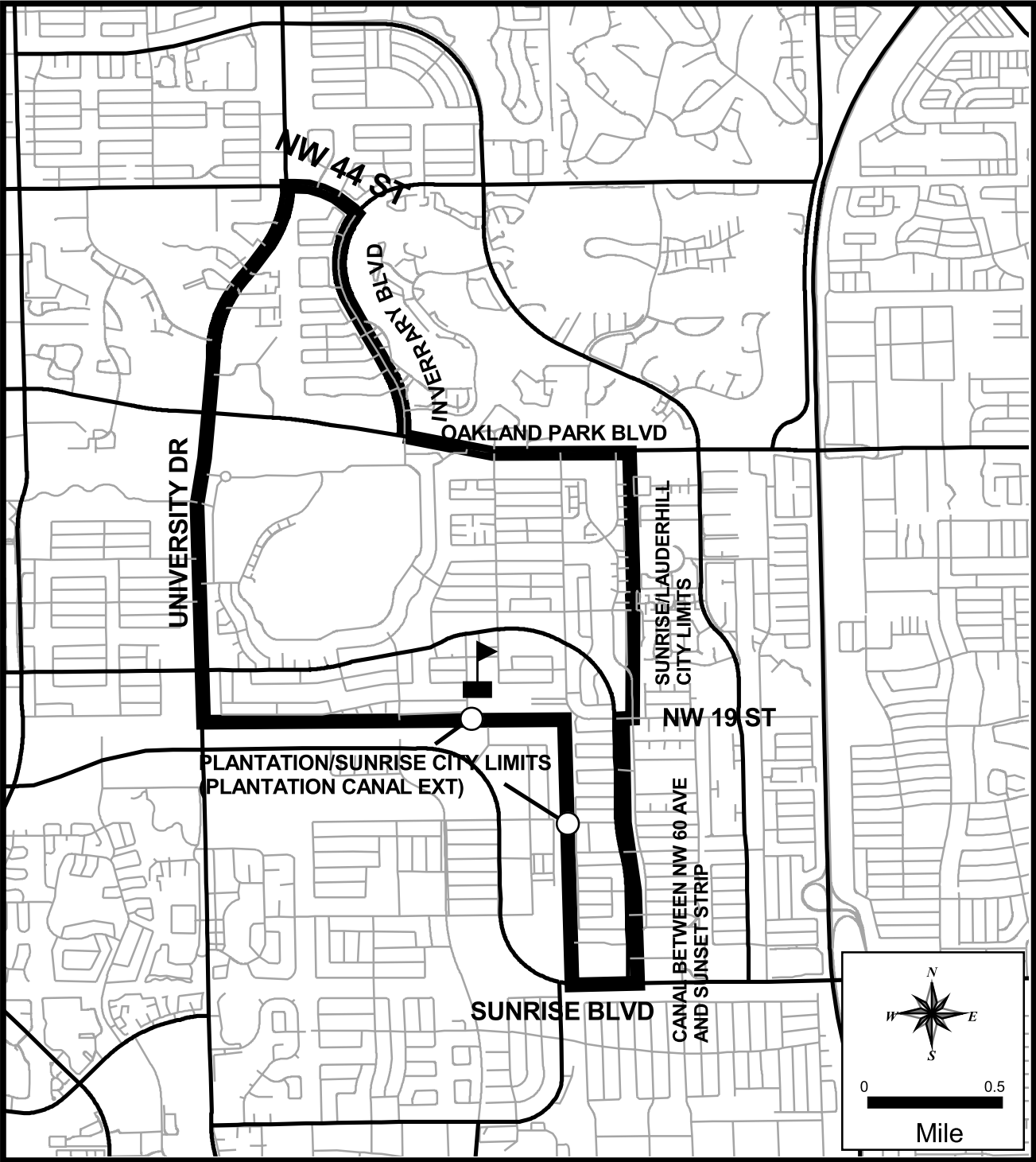
TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE
PLANTATION, FLORIDA 33317
(754) 323-7750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

VILLAGE ELEMENTARY SCHOOL
2100 NW 70 AVENUE
SUNRISE, FLORIDA 33313
(754) 322-8750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

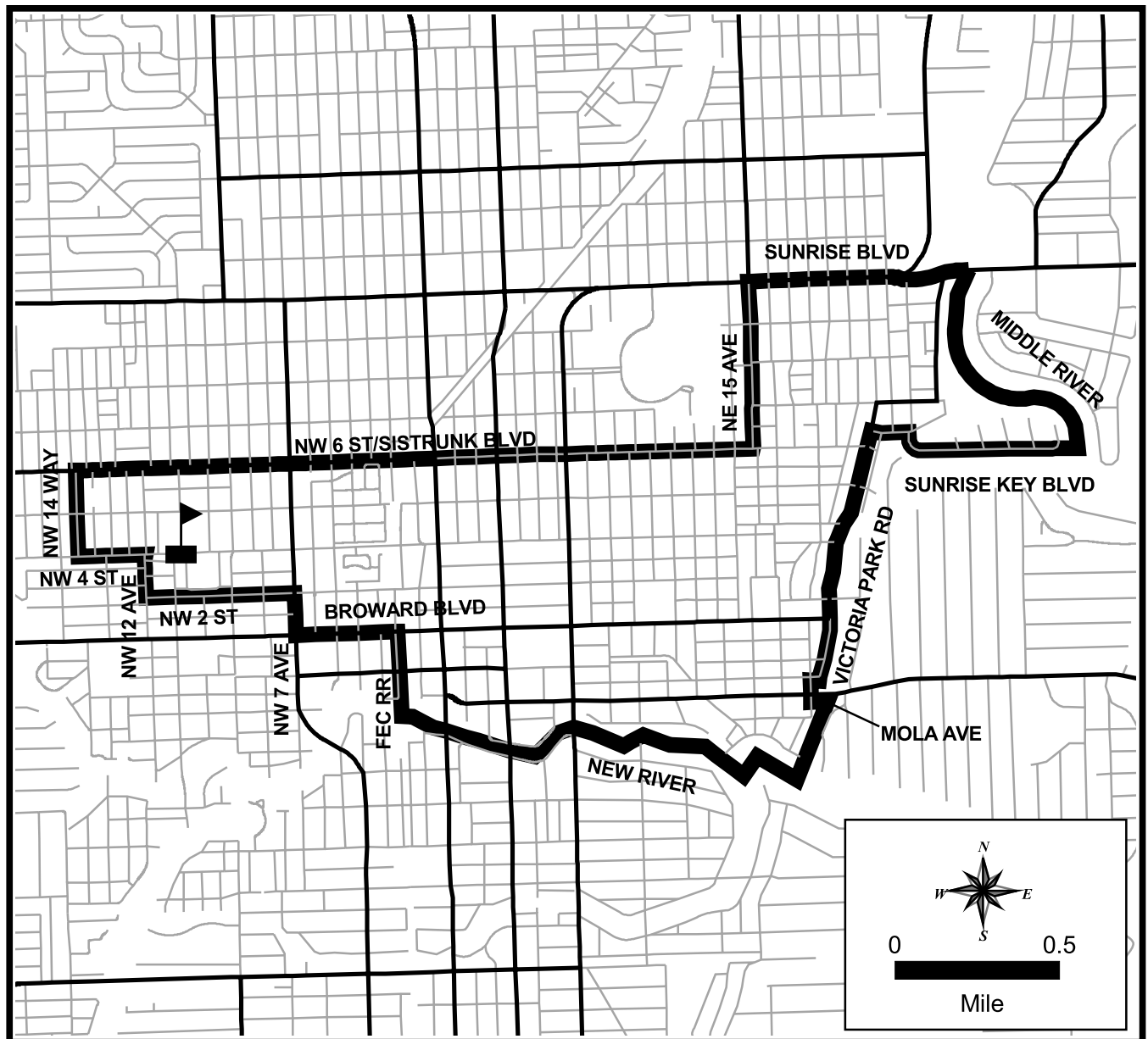


WALKER ELEMENTARY SCHOOL
1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-8800

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS PROGRAM:

Elementary school students residing within this boundary area automatically attend this school. Students residing south of Oakland Park Boulevard and north of Interstate 595 may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

150 seats at Virginia Shuman Young Elementary School are reserved for prekindergarten through fifth grade students in the community* surrounding Virginia Shuman Young Elementary School. * East of FEC Railroad, south of Sunrise Boulevard, east of Middle River, north of Sunrise Key Boulevard, west of Victoria Park Road/ Mola Avenue, and north of the New River.



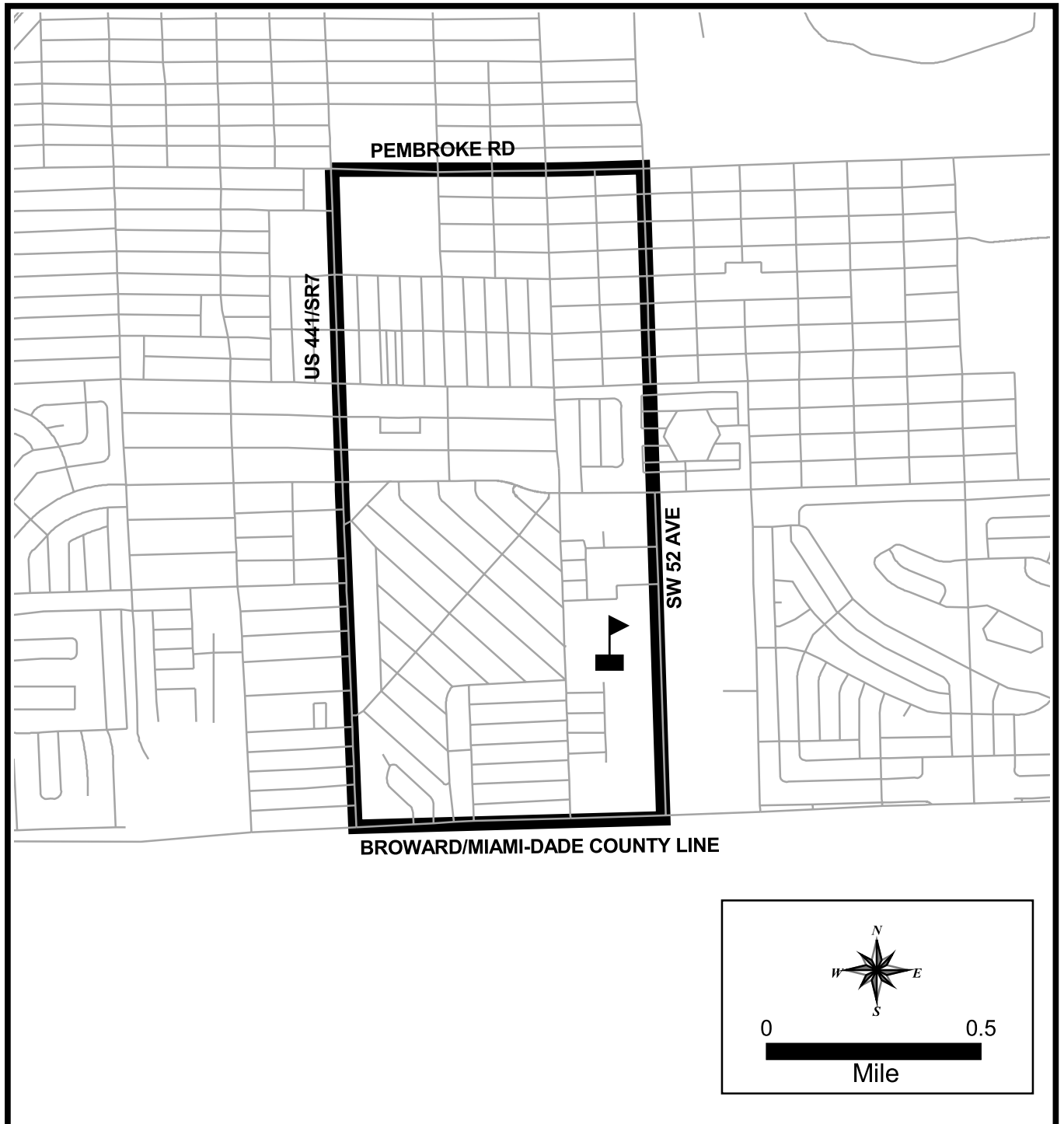
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

WATKINS ELEMENTARY SCHOOL
3520 SW 52 AVENUE
PEMBROKE PARK, FLORIDA 33023
(754) 323-7800

A COMMUNICATIONS AND LANGUAGES MAGNET OPTIONS PROGRAM:

Elementary students residing within the boundary area automatically attend this school. Students residing south of State Road 84 may apply for admission to the Communications and Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

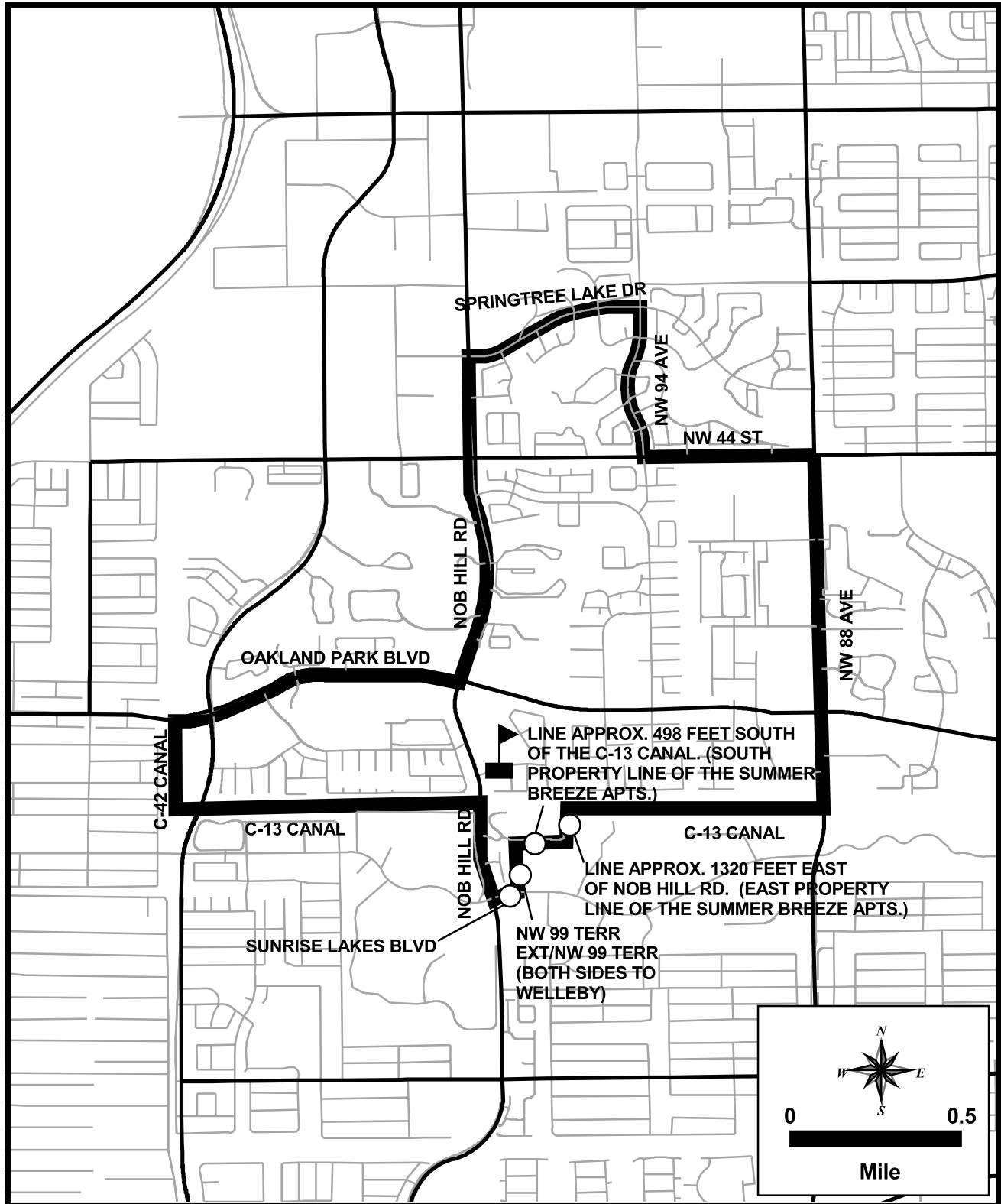
NOTE: Watkins Elementary School has a year-round, single-track educational calendar. Contact the school for more information.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

WELLEBY ELEMENTARY SCHOOL

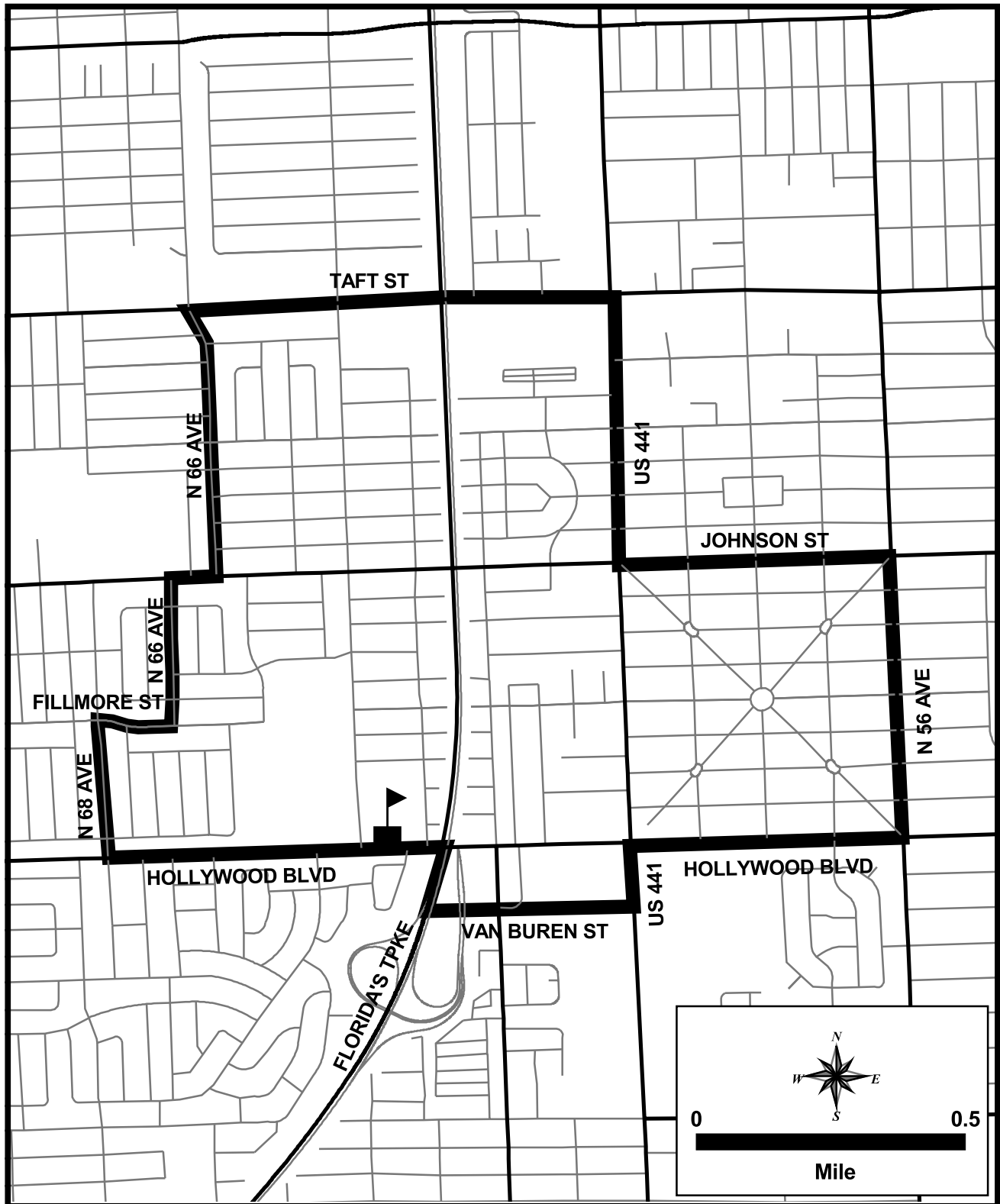
3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
(754) 322-8850



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



WEST HOLLYWOOD ELEMENTARY SCHOOL
6301 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
(754) 323-7850

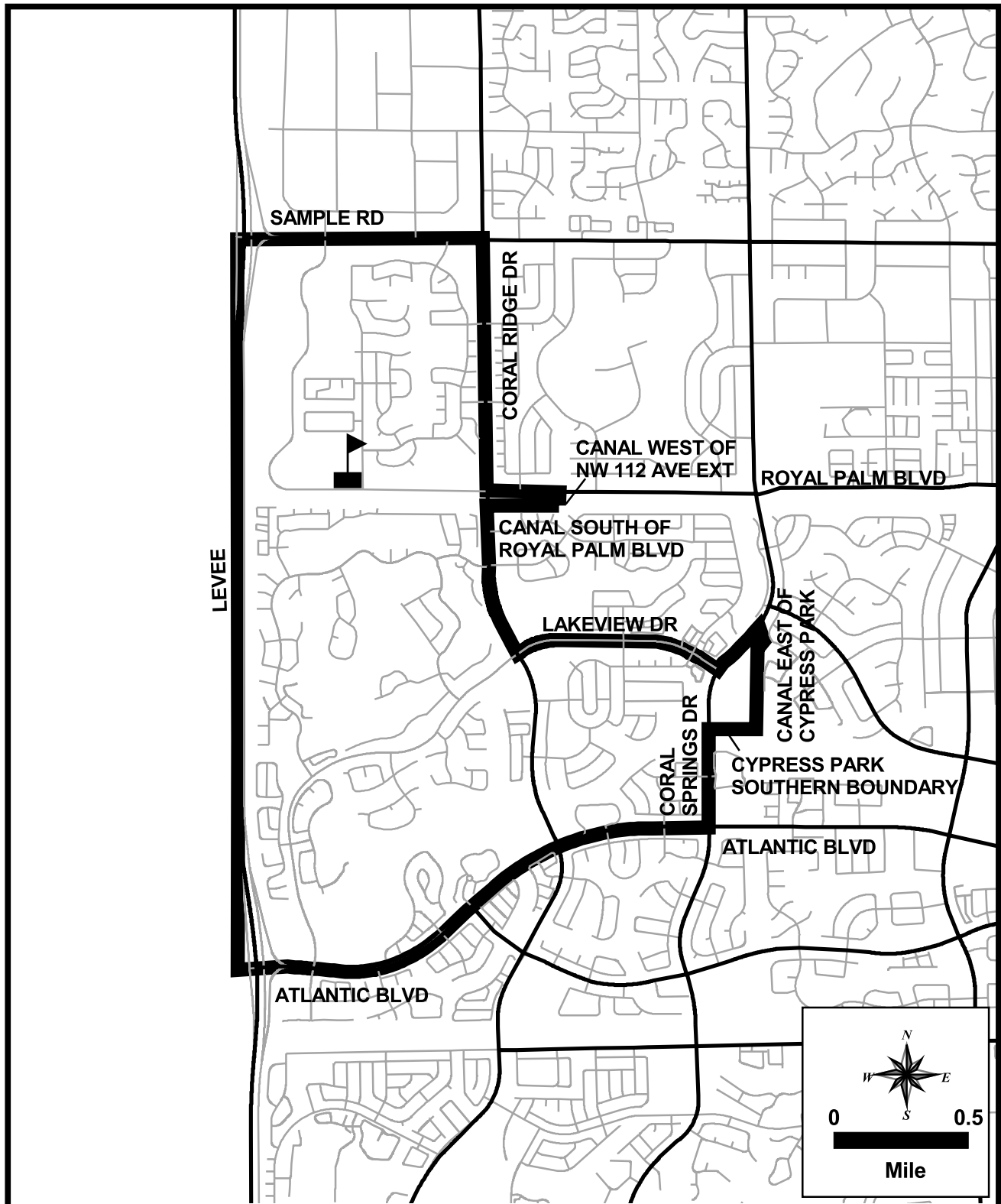


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD
CORAL SPRINGS, FLORIDA 33065
(754) 322-8900

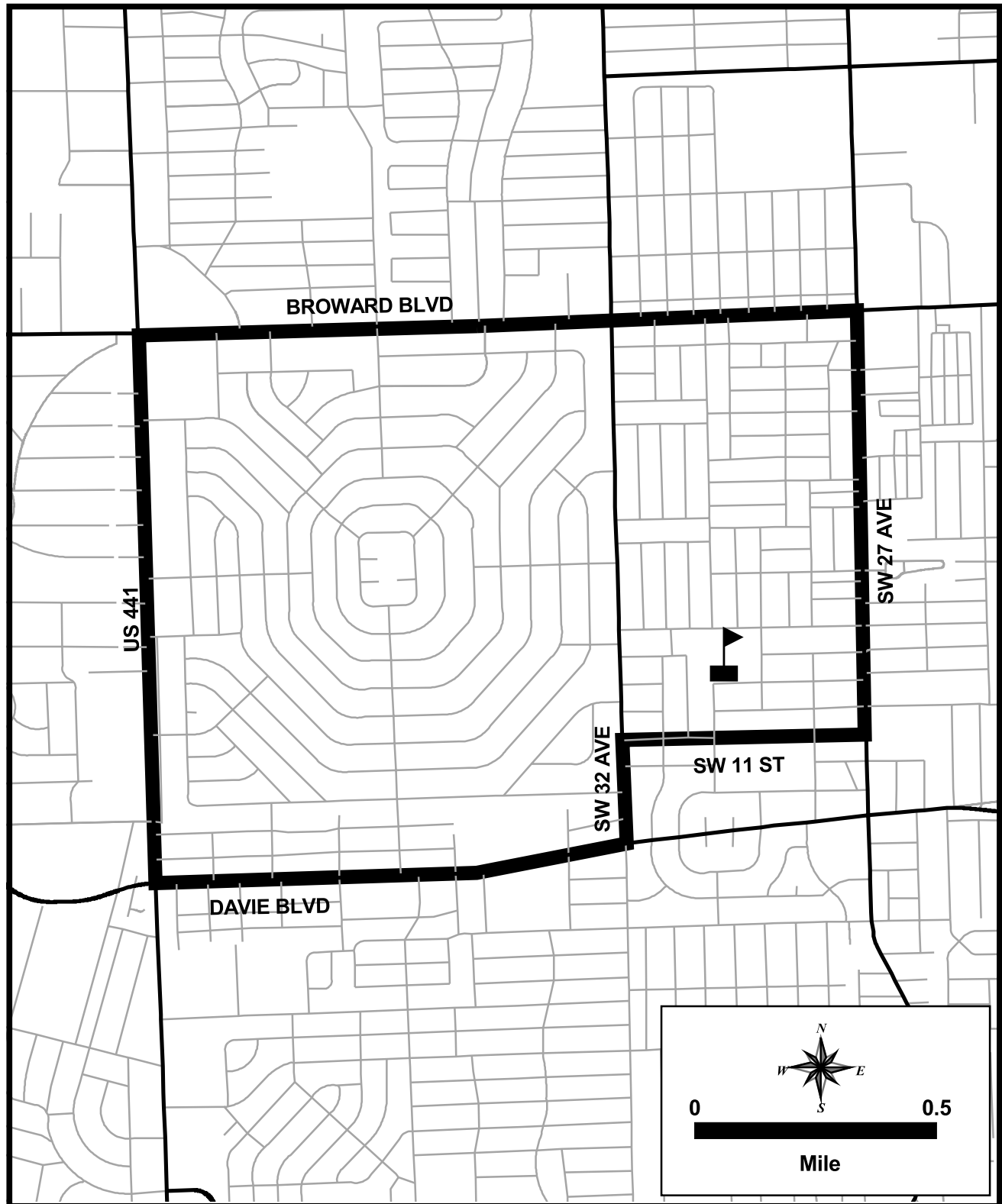


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET
FORT LAUDERDALE, FLORIDA 33312
(754) 323-7900



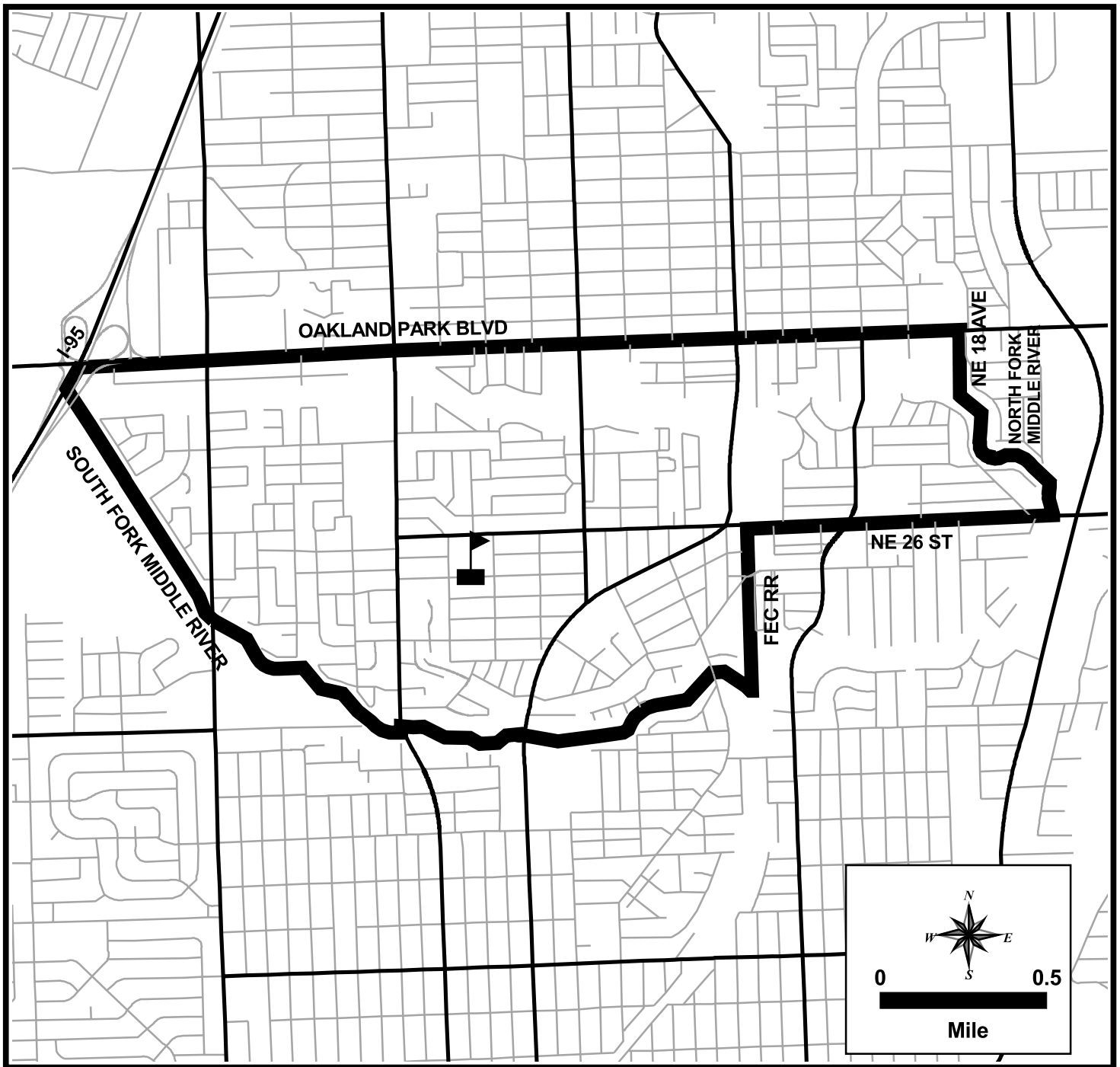
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE
WILTON MANORS, FLORIDA 33305
(754) 322-8950

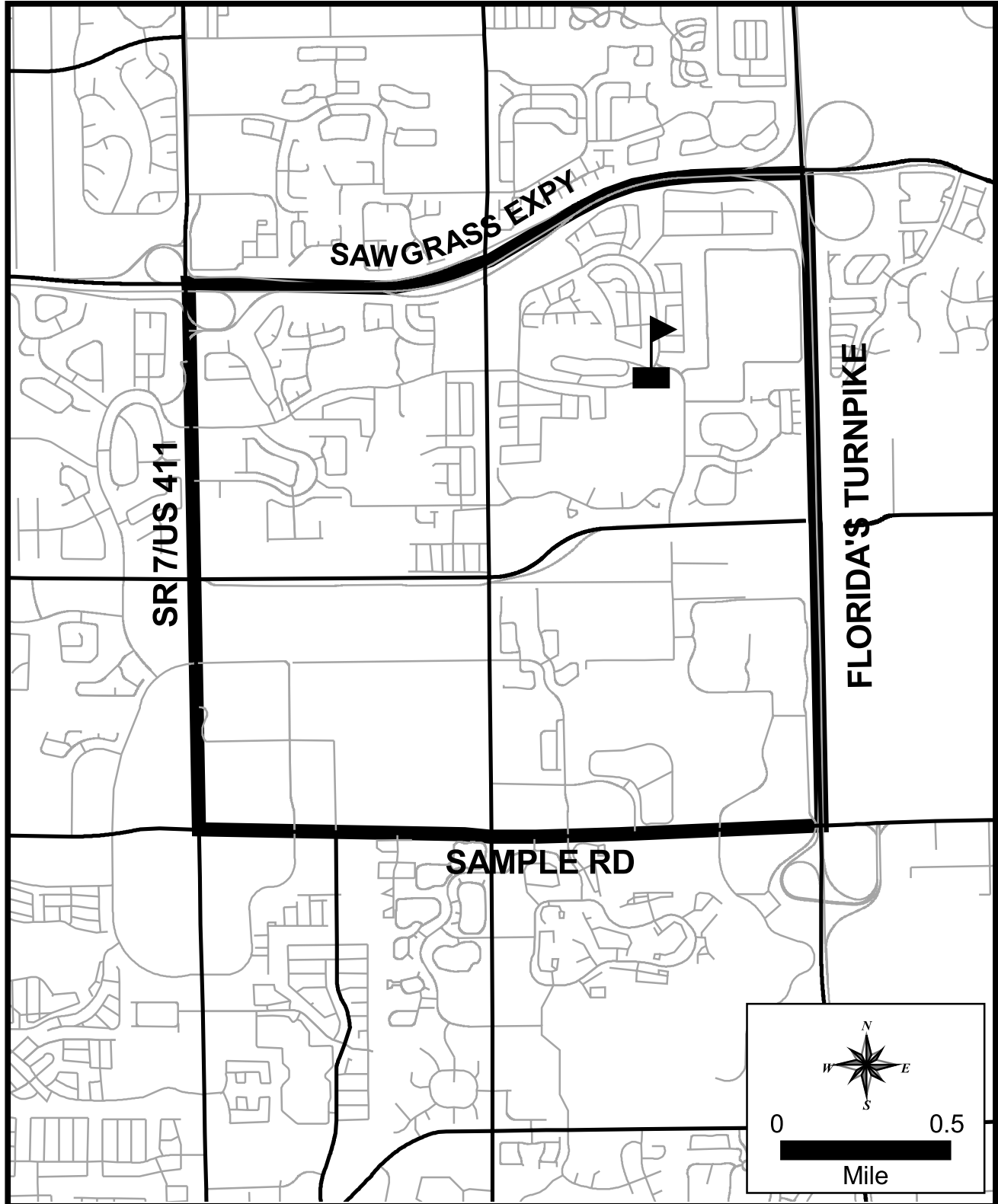
AN INTERNATIONAL PRIMARY YEARS ACADEMY MAGNET OPTIONS PROGRAM:

Elementary school students residing within this boundary area automatically attend this school. Students countywide may apply to this program, however, there is limited transportation. Transportation will be provided for students residing west of University Drive, east of Flamingo Road, north of Broward Boulevard, and south of Commercial Boulevard. Students will be admitted in accordance with School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

WINSTON PARK ELEMENTARY SCHOOL
4000 WINSTON PARK BOULEVARD
COCONUT CREEK, FLORIDA 33073
(754) 322-9000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

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III. BOARD AGENDA ITEM 2 PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

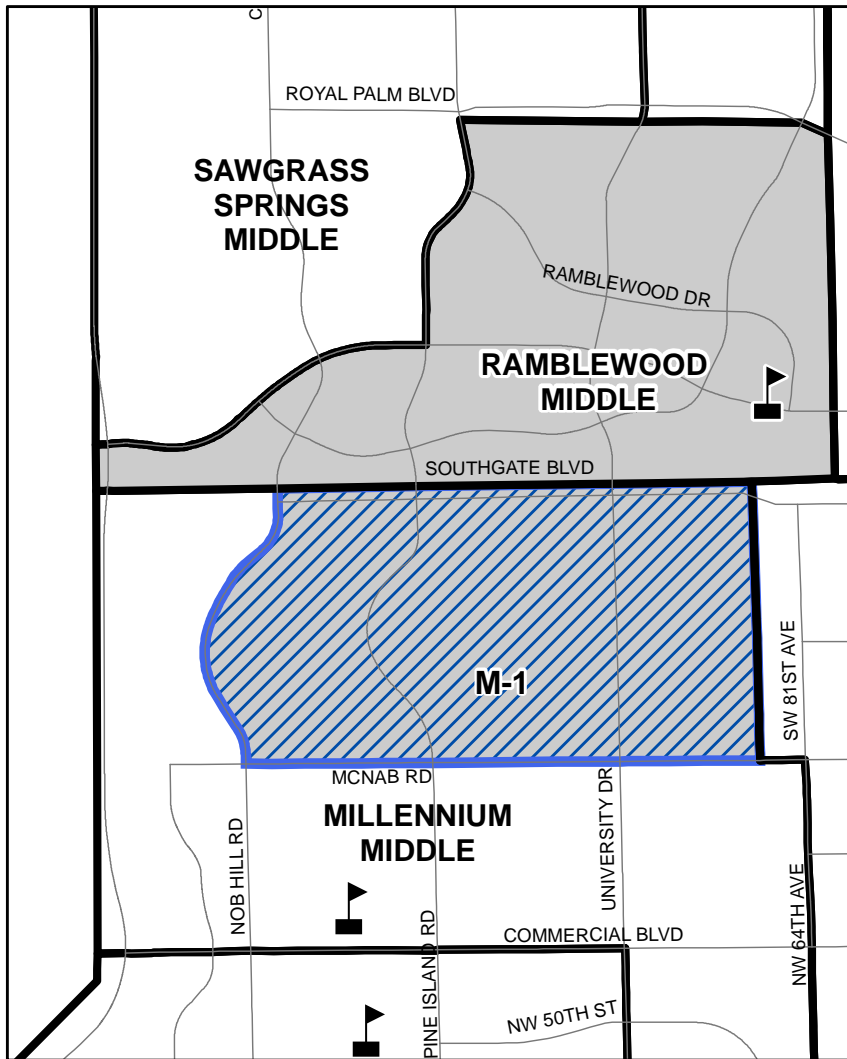
The School Board of Broward County, Florida will vote on all middle school attendance areas for the 2006-07 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2006-07 Proposed Middle School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2006-07 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in the following Recommendations with Area Descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2006-07 school year as they were in the 2005-06 school year or will follow previously approved grade phase-ins.

RECOMMENDATION M-1

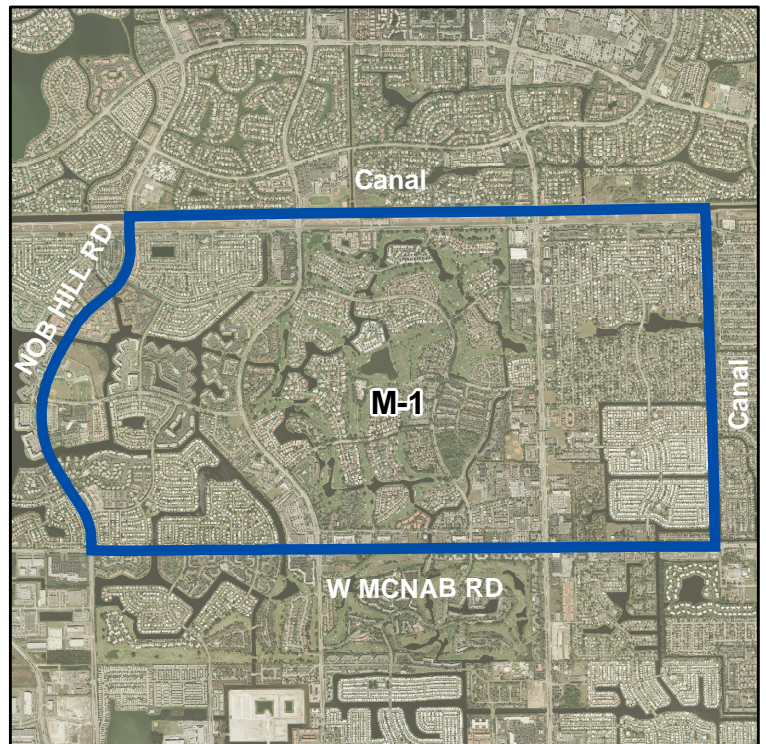


RECOMMENDATION DESCRIPTION:

Allow students residing in the Tamarac Elementary School boundary who have utilized Choice Seats at Riverside Elementary School the option to attend Ramblewood Middle School for the 2006/2007 school year. Transportation will not be provided.

AREA AFFECTED:

Tamarac Elementary Boundary



Recommendation M-1 Projected Enrollment and Diversity

2005-06 School Year						
Middle School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Ramblewood	1,305	1,701			1,312	7
Millennium	1,163	1,281			1,420	257

2006-07 School Year						
Middle School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Ramblewood	1,305	1,701	1,301	18	1,319	14
Millennium ^{CA}	1,638	1,756	1,465	(18)	1,447	(191)

2007-08 School Year						
Middle School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Ramblewood	1,305	1,701	1,318	26	1,344	39
Millennium	1,638	1,756	1,485	(26)	1,459	(179)

2008-09 School Year						
Middle School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Ramblewood	1,305	1,701	1,354	47	1,401	96
Millennium	1,638	1,756	1,543	(47)	1,496	(142)

2009-10 School Year						
Middle School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Ramblewood	1,305	1,701	1,296	52	1,348	43
Millennium	1,638	1,756	1,565	(52)	1,513	(125)

2010-11 School Year						
Middle School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Ramblewood	1,305	1,701	1,238	65	1,303	(2)
Millennium	1,638	1,756	1,563	(65)	1,498	(140)

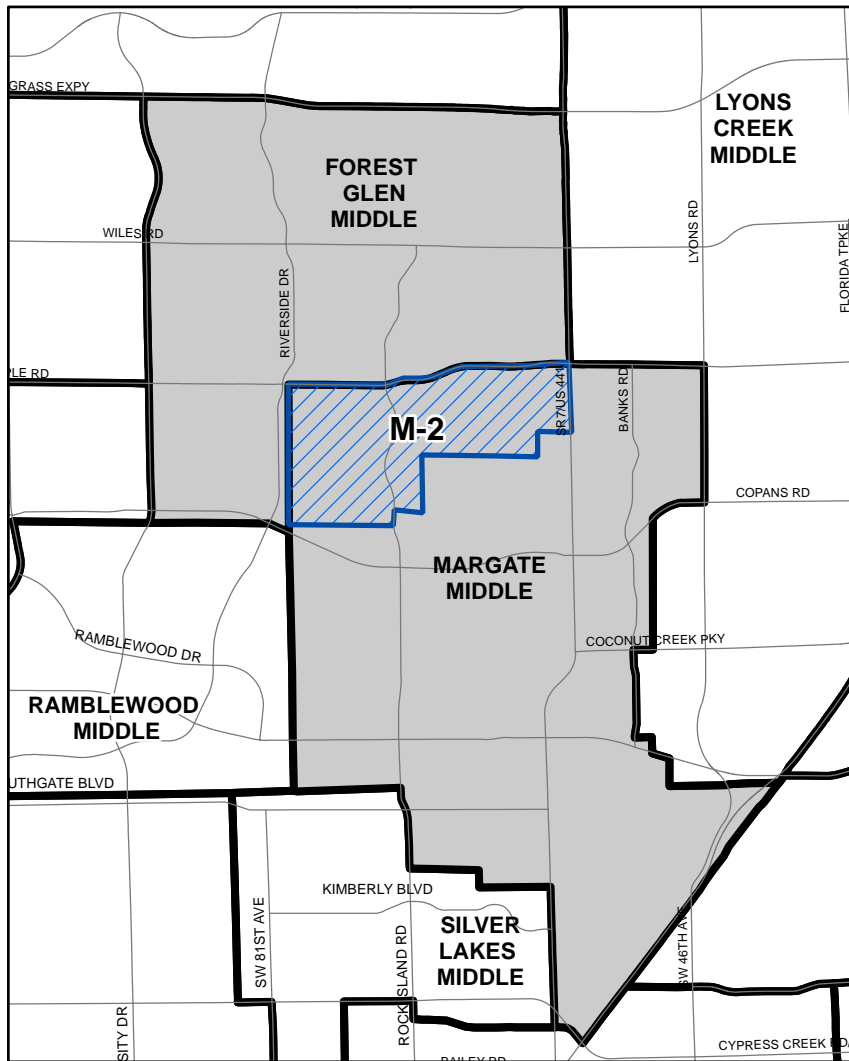
^{CA} Change in FISH and Gross capacity reflects 24 classroom addition

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Ramblewood (E)	54.5%	15.1%	23.6%	3.7%	0.3%	2.7%	5.6%	9.0%	27.1%
Ramblewood (P)	54.5%	15.1%	23.6%	3.7%	0.3%	2.7%	5.6%	9.0%	27.1%
Millennium (E)	28.7%	36.0%	29.4%	2.7%	0.4%	2.9%	10.4%	9.2%	45.8%
Millennium (P)	28.7%	36.0%	29.4%	2.7%	0.4%	2.9%	10.4%	9.2%	45.8%
District Diversity	32.6%	36.9%	24.7%	3.2%	0.2%	2.4%	9.4%	11.1%	43.1%

RECOMMENDATION M-2

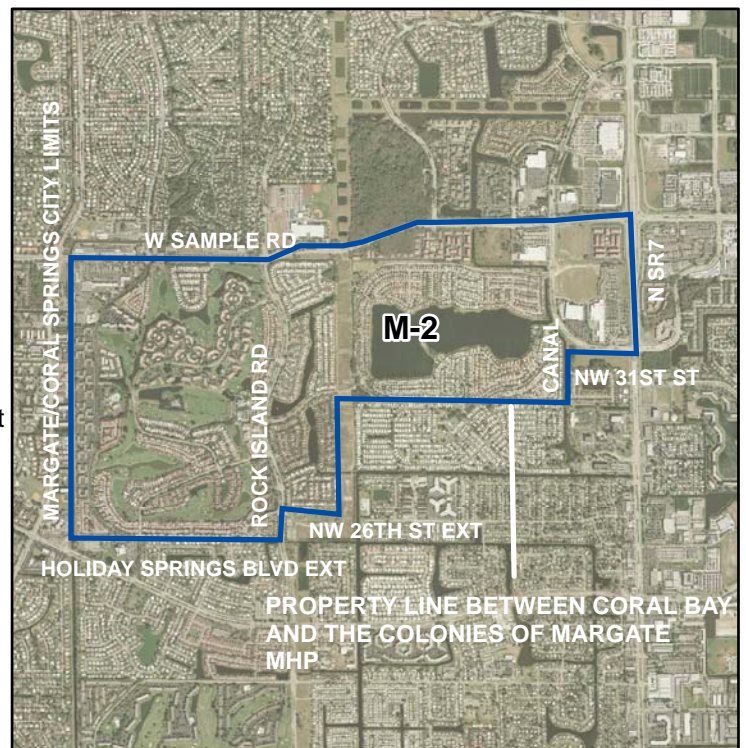


RECOMMENDATION DESCRIPTION:

Allow students who will utilize Choice Seats from Margate Elementary School to Park Springs Elementary School the option to attend Forest Glen Middle School. Students residing in the choice area attending Park Springs Elementary School on a reassignment for the 2005/2006 school year will also have the option to attend Forest Glen Middle School. Transportation will not be provided.

AREA AFFECTED:

Commence at the intersection of the Margate/Coral Springs City Limits and Sample Road, east along Sample Road to State Road 7/US 441, south along State Road 7/US 441 to NW 31 Street extended, west along NW 31 Street extended to the canal located just east of Sunset Lane, south along the canal east of Sunset Lane to the property line between the Coral Bay development and the Colonies of Margate Mobile Home Park, west along the property line between the Coral Bay development and the Colonies of Margate Mobile Home Park to the easement located between NW 68 Terrace and NW 68 Avenue, south along the easement located between NW 68 Terrace and NW 68 Avenue to NW 26 Street extended to include the homes on the south side of NW 26 Street extended, west along NW 26 Street extended which includes the homes on the south side of NW 26 Street extended to Rock Island Road, south along Rock Island Road to Holiday Springs Blvd. extended, west along Holiday Springs Blvd. extended to the Margate/Coral Springs City Limits, north along the Margate/Coral Springs City Limits to Sample Road.



Recommendation M-2 Projected Enrollment and Diversity

2005-06 School Year						
Middle School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Forest Glen	1,645	1,823			1,468	(177)
Margate	1,333	1,432			1,244	(89)

2006-07 School Year						
Middle School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,540	3	1,543	(102)
Margate	1,333	1,432	1,221	(3)	1,218	(115)

2007-08 School Year						
Middle School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,540	25	1,565	(80)
Margate	1,333	1,432	1,207	(25)	1,182	(151)

2008-09 School Year						
Middle School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,536	46	1,582	(63)
Margate	1,333	1,432	1,257	(46)	1,211	(122)

2009-10 School Year						
Middle School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,509	63	1,572	(73)
Margate	1,333	1,432	1,213	(63)	1,150	(183)

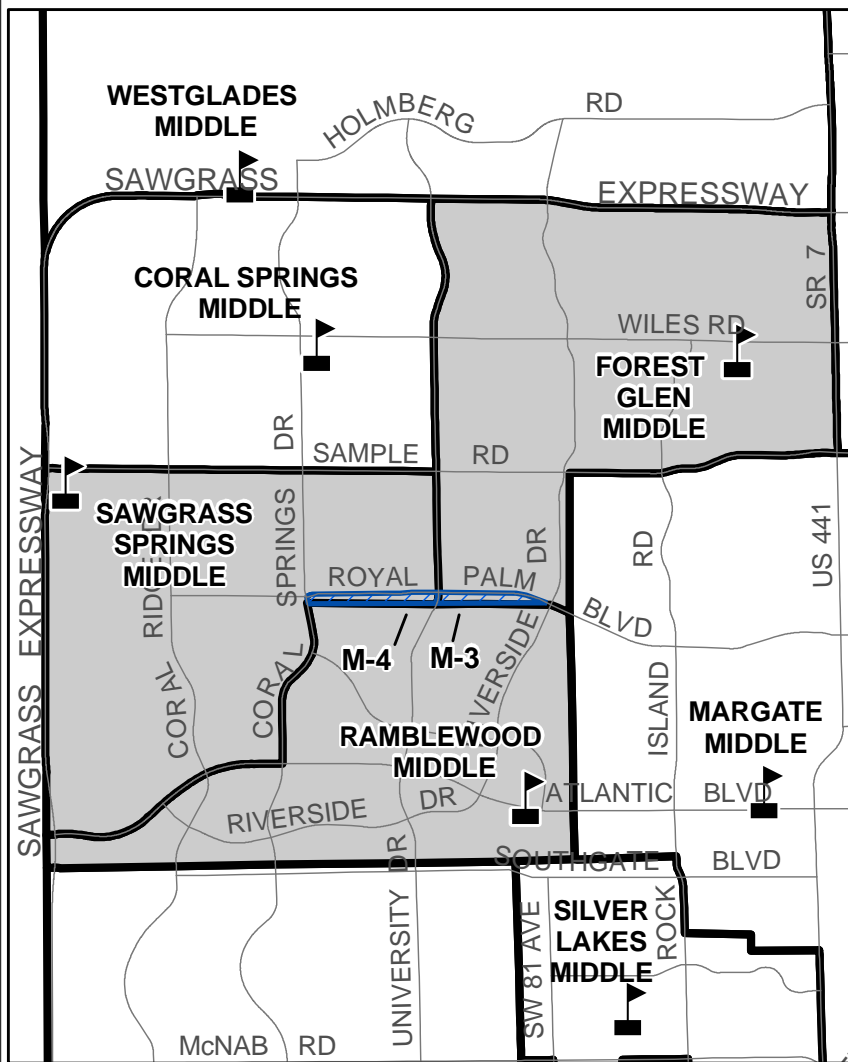
2010-11 School Year						
Middle School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,511	59	1,570	(75)
Margate	1,333	1,432	1,240	(59)	1,181	(152)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Forest Glen (E)	44.6%	25.6%	22.0%	4.6%	0.7%	2.6%	9.8%	9.8%	41.1%
Forest Glen (P)	44.6%	25.6%	22.0%	4.6%	0.7%	2.6%	9.8%	9.8%	41.1%
Margate (E)	31.4%	34.2%	27.3%	3.8%	0.2%	3.1%	14.5%	10.1%	56.1%
Margate (P)	31.4%	34.2%	27.3%	3.8%	0.2%	3.1%	14.5%	10.1%	56.1%
<i>District Diversity</i>	<i>32.6%</i>	<i>36.9%</i>	<i>24.7%</i>	<i>3.2%</i>	<i>0.2%</i>	<i>2.4%</i>	<i>9.4%</i>	<i>11.1%</i>	<i>43.1%</i>

RECOMMENDATIONS M-3 and M-4



RECOMMENDATION DESCRIPTION:

M-3:

Adjust the boundary for Forest Glen Middle School so that sixth through eighth grade students attend Ramblewood Middle School for the 2006/2007 school year. This recommendation is a phase-in. Students in this area attending Forest Glen Middle School for the 2005/2006 school year will continue to be assigned to Forest Glen Middle School. Students in this area not attending Forest Glen Middle School for the 2005/2006 school year will be assigned to Ramblewood Middle School.

M-4:

Adjust the boundary for Sawgrass Springs Middle School so that sixth through eighth grade students attend Ramblewood Middle School for the 2006/2007 school year. This recommendation is a phase-in. Students in this area attending Sawgrass Springs Middle School for the 2005/2006 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2005/2006 school year will be assigned to Ramblewood Middle School.

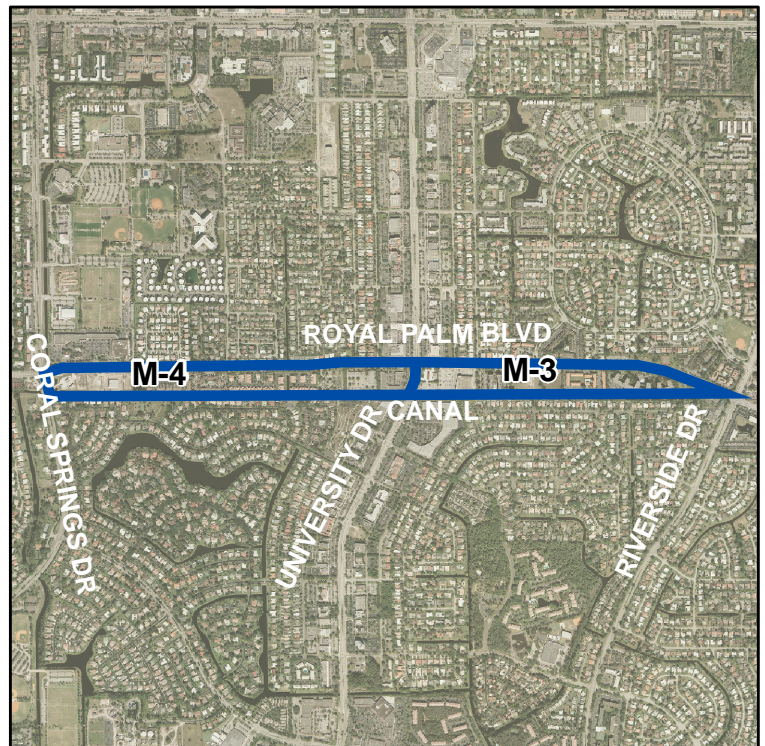
AREA AFFECTED:

M-3:

Commence at the intersection of University Drive and Royal Palm Boulevard, east along Royal Palm Boulevard to the intersection of Riverside Drive and the canal extended located just south of Royal Palm Boulevard, west along the canal just south of Royal Palm Boulevard to University Drive, north along University Drive to Royal Palm Boulevard.

M-4:

Commence at the intersection of Coral Springs Drive and Royal Palm Boulevard, east along Royal Palm Boulevard to University Drive, south along University Drive to the canal extended located just south of Royal Palm Boulevard, west along the canal just south of Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Royal Palm Boulevard.



Recommendations M-3 and M-4 Projected Enrollment and Diversity

2005-06 School Year						
Middle School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Forest Glen	1,645	1,823			1,468	(177)
Ramblewood	1,305	1,701			1,312	7
Sawgrass Springs	1,175	1,353			1,514	339

2006-07 School Year						
Middle School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,540	(6)	1,534	(111)
Ramblewood	1,305	1,701	1,301	14	1,315	10
Sawgrass Springs	1,175	1,353	1,473	(8)	1,465	290

2007-08 School Year						
Middle School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,540	(12)	1,528	(117)
Ramblewood	1,305	1,701	1,318	31	1,349	44
Sawgrass Springs	1,175	1,353	1,391	(19)	1,372	197

2008-09 School Year						
Middle School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,536	(23)	1,513	(132)
Ramblewood	1,305	1,701	1,354	54	1,408	103
Sawgrass Springs	1,175	1,353	1,390	(31)	1,359	184

2009-10 School Year						
Middle School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,509	(21)	1,488	(157)
Ramblewood	1,305	1,701	1,296	54	1,350	45
Sawgrass Springs	1,175	1,353	1,397	(33)	1,364	189

2010-11 School Year						
Middle School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,511	(20)	1,491	(154)
Ramblewood	1,305	1,701	1,238	51	1,289	(16)
Sawgrass Springs ^{CA}	1,650	1,828	1,426	(31)	1,395	(255)

^{CA} Change in FISH and Gross capacity reflects 24 classroom addition

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

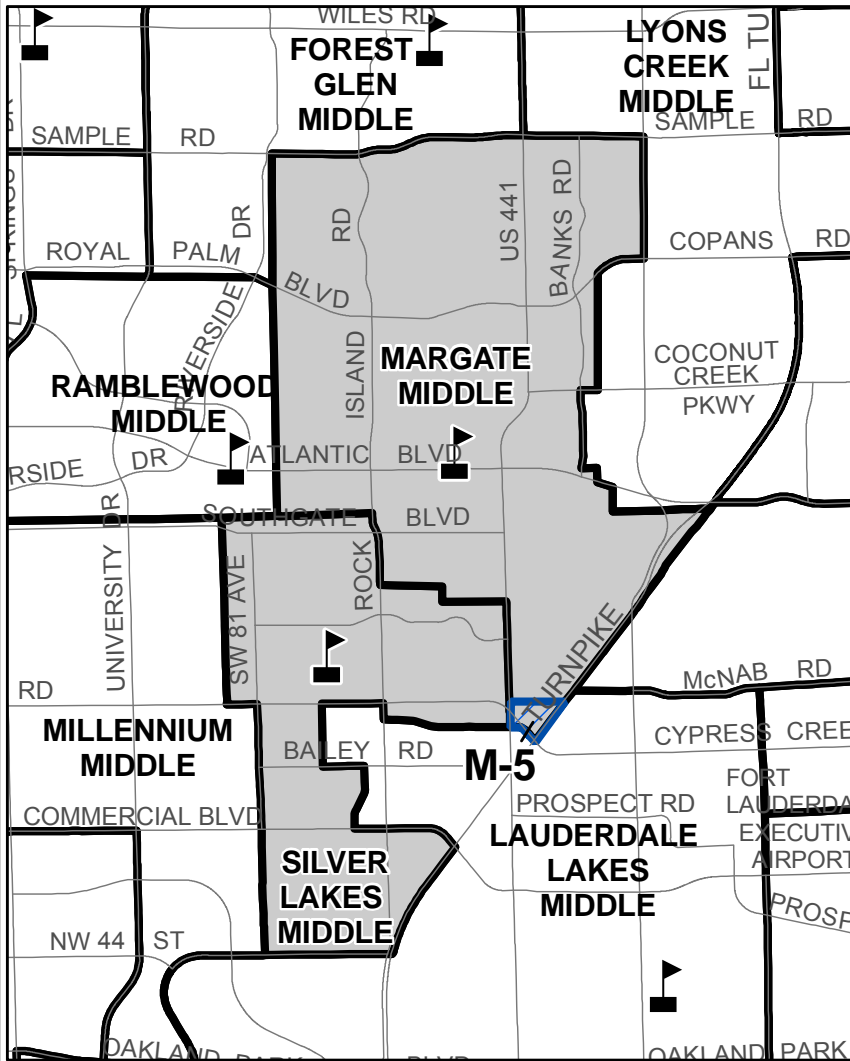
Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Forest Glen (E)	44.6%	25.6%	22.0%	4.6%	0.7%	2.6%	9.8%	9.8%	41.1%
Forest Glen (P)	44.5%	25.7%	22.0%	4.6%	0.7%	2.6%	9.7%	9.8%	41.1%
Ramblewood (E)	54.5%	15.1%	23.6%	3.7%	0.3%	2.7%	5.6%	9.0%	27.1%
Ramblewood (P)	54.5%	15.1%	23.6%	3.7%	0.3%	2.7%	5.8%	9.1%	27.2%
Sawgrass Springs (E)	54.0%	15.3%	22.7%	5.2%	0.3%	2.5%	7.3%	8.2%	28.1%
Sawgrass Springs (P)	54.0%	15.3%	22.7%	5.2%	0.3%	2.5%	7.2%	8.1%	28.1%
District Diversity	32.6%	36.9%	24.7%	175 3.2%	0.2%	2.4%	9.4%	11.1%	43.1%

Recommendations M-3 and M-4 Feeder Patterns

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Coral Park	Forest Glen	100%	100%
Forest Hills	Forest Glen	100%	100%
Hunt, James S.	Forest Glen	100%	100%
Maplewood	Ramblewood	50.7%	54.4%
	Sawgrass Springs	49.3%	45.6%
Park Springs	Forest Glen	100%	100%
Parkside	Sawgrass Springs	100%	100%
Ramblewood	Forest Glen	4.4%	0%
	Ramblewood	95.6%	100%
Riverside	Ramblewood	100%	100%
Westchester	Sawgrass Springs	100%	100%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Forest Glen	Coral Springs	98.8%	100%
	Taravella, J.P.	1.2%	0%
Ramblewood	Taravella, J.P.	100%	100%
Sawgrass Springs	Coral Glades	85.1%	85.8%
	Stoneman Douglas	13.3%	14.2%
	Taravella, J.P.	1.6%	0%

RECOMMENDATION M-5



RECOMMENDATION DESCRIPTION:

Adjust the boundary for Margate Middle School so that sixth through eighth grade students attend Silver Lakes Middle School for the 2006/2007 school year.

AREA AFFECTED:

Commence at the intersection of State Road 7/US 441 and McNab Road extended, east along McNab Road extended to Florida's Turnpike, south along Florida's Turnpike to Cypress Creek Road, west along Cypress Creek Road to State Road 7/US 441, north along State Road 7/US 441 to McNab Road extended.



Recommendation M-5 Projected Enrollment and Diversity

2005-06 School Year						
Middle School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Margate	1,333	1,432			1,244	(89)
Silver Lakes	1,095	1,313			1,158	63

2006-07 School Year						
Middle School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	1,333	1,432	1,221	(17)	1,204	(129)
Silver Lakes ^{CA}	1,333	1,551	1,112	17	1,129	(204)

^{CA} Change in FISH and Gross capacity reflects 12 classroom addition

2007-08 School Year						
Middle School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	1,333	1,432	1,207	(18)	1,189	(144)
Silver Lakes	1,333	1,551	1,120	18	1,138	(195)

2008-09 School Year						
Middle School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	1,333	1,432	1,257	(19)	1,238	(95)
Silver Lakes	1,333	1,551	1,081	19	1,100	(233)

2009-10 School Year						
Middle School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	1,333	1,432	1,213	(20)	1,193	(140)
Silver Lakes	1,333	1,551	1,050	20	1,070	(263)

2010-11 School Year						
Middle School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Margate	1,333	1,432	1,240	(22)	1,218	(115)
Silver Lakes	1,333	1,551	1,004	22	1,026	(307)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Margate (E)	31.4%	34.2%	27.3%	3.8%	0.2%	3.1%	14.5%	10.1%	56.1%
Margate (P)	31.6%	33.8%	27.5%	3.8%	0.2%	3.2%	14.7%	10.2%	55.8%
Silver Lakes (E)	7.9%	65.3%	21.5%	2.6%	0.6%	2.1%	13.3%	11.6%	73.2%
Silver Lakes (P)	8.0%	65.4%	21.3%	2.6%	0.6%	2.0%	13.2%	11.5%	73.4%
District Diversity	32.6%	36.9%	24.7%	3.2%	0.2%	2.4%	9.4%	11.1%	43.1%

Recommendation M-5 Feeder Patterns

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Atlantic West	Margate	100.0%	100.0%
Broadview	Lauderdale Lakes	79.6%	79.6%
	Margate	5.1%	0%
	Silver Lakes	15.3%	20.4%
Coconut Creek	Lyons Creek	100.0%	100.0%
Liberty	Margate	100.0%	100.0%
Margate	Margate	100.0%	100.0%
Morrow	Silver Lakes	100.0%	100.0%
North Lauderdale	Silver Lakes	100.0%	100.0%
Pinewood	Millennium	38.6%	38.6%
	Silver Lakes	61.4%	61.4%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Margate	Coconut Creek	65.7%	65.3%
	Coral Springs	26.7%	27.0%
	Monarch	7.7%	7.7%
Silver Lakes	Boyd Anderson	9.9%	9.8%
	Coconut Creek	90.1%	90.2%

**Recommendations M-1, M-2, M-3, M-4 and M-5 Projected Enrollment and Diversity
Net Totals**

2005-06 School Year						
Middle School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Forest Glen	1,645	1,823			1,468	(177)
Margate	1,333	1,432			1,244	(89)
Millennium	1,163	1,281			1,420	257
Ramblewood	1,305	1,701			1,312	7
Sawgrass Springs	1,175	1,353			1,514	339
Silver Lakes	1,095	1,313			1,158	63

2006-07 School Year						
Middle School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,540	(3)	1,537	(108)
Margate	1,333	1,432	1,221	(20)	1,201	(132)
Millennium ^{CA1}	1,638	1,756	1,465	(18)	1,447	(191)
Ramblewood	1,305	1,701	1,301	32	1,333	28
Sawgrass Springs	1,175	1,353	1,473	(8)	1,465	290
Silver Lakes ^{CA2}	1,333	1,551	1,112	17	1,129	(204)

2007-08 School Year						
Middle School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,540	13	1,553	(92)
Margate	1,333	1,432	1,207	(43)	1,164	(169)
Millennium	1,638	1,756	1,485	(26)	1,459	(179)
Ramblewood	1,305	1,701	1,318	57	1,375	70
Sawgrass Springs	1,175	1,353	1,391	(19)	1,372	197
Silver Lakes	1,333	1,551	1,120	18	1,138	(195)

2008-09 School Year						
Middle School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,536	23	1,559	(86)
Margate	1,333	1,432	1,257	(65)	1,192	(141)
Millennium	1,638	1,756	1,543	(47)	1,496	(142)
Ramblewood	1,305	1,701	1,354	101	1,455	150
Sawgrass Springs	1,175	1,353	1,390	(31)	1,359	184
Silver Lakes	1,333	1,551	1,081	19	1,100	(233)

2009-10 School Year						
Middle School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,509	42	1,551	(94)
Margate	1,333	1,432	1,213	(83)	1,130	(203)
Millennium	1,638	1,756	1,565	(52)	1,513	(125)
Ramblewood	1,305	1,701	1,296	106	1,402	97
Sawgrass Springs	1,175	1,353	1,397	(33)	1,364	189
Silver Lakes	1,333	1,551	1,050	20	1,070	(263)

2010-11 School Year						
Middle School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Forest Glen	1,645	1,823	1,511	39	1,550	(95)
Margate	1,333	1,432	1,240	(81)	1,159	(174)
Millennium	1,638	1,756	1,563	(65)	1,498	(140)
Ramblewood	1,305	1,701	1,238	116	1,354	49
Sawgrass Springs ^{CA3}	1,650	1,828	1,426	(31)	1,395	(255)
Silver Lakes	1,333	1,551	1,004	22	1,026	(307)

^{CA1} Change in FISH and Gross capacity reflects 24 classroom addition

^{CA2} Change in FISH and Gross capacity reflects 12 classroom addition

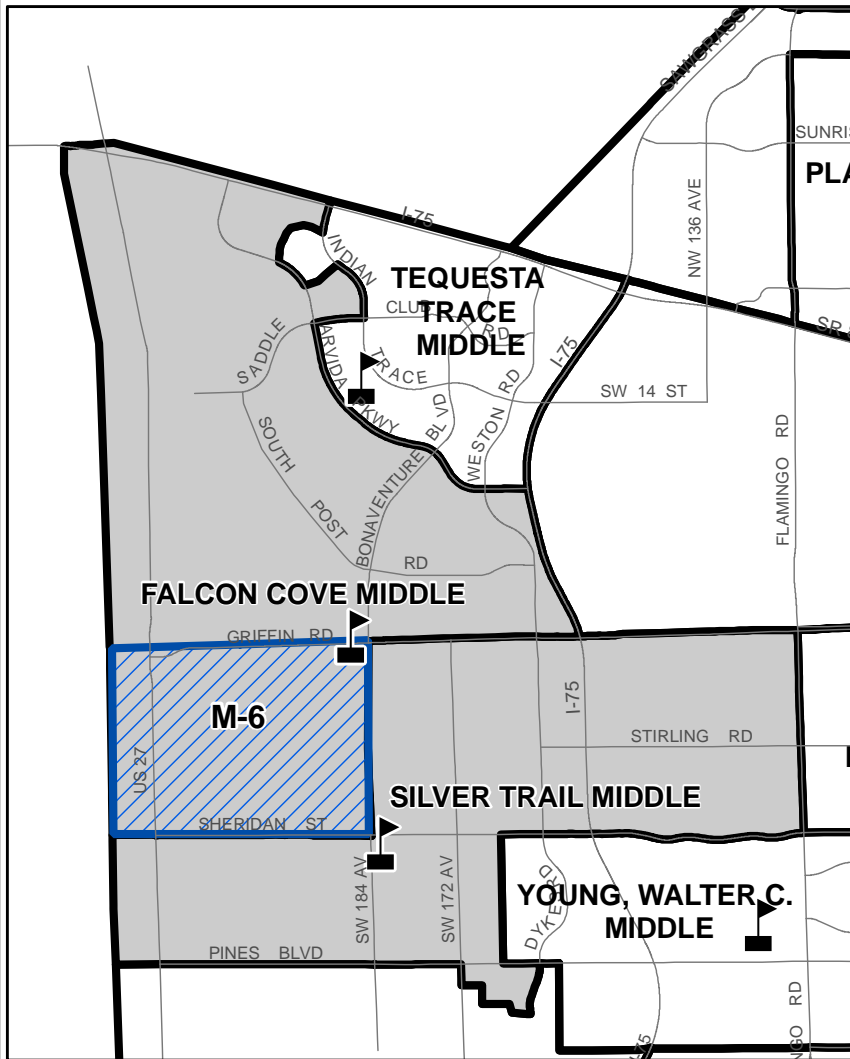
^{CA3} Change in FISH and Gross capacity reflects 24 classroom addition

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Forest Glen (E)	44.6%	25.6%	22.0%	4.6%	0.7%	2.6%	9.8%	9.8%	41.1%
Forest Glen (P)	44.7%	25.6%	21.7%	4.6%	0.7%	2.6%	9.3%	9.8%	41.0%
Margate (E)	31.4%	34.2%	27.3%	3.8%	0.2%	3.1%	14.5%	10.1%	56.1%
Margate (P)	31.6%	33.8%	27.5%	3.8%	0.2%	3.2%	14.7%	10.2%	55.8%
Millennium (E)	28.7%	36.0%	29.4%	2.7%	0.4%	2.9%	10.4%	9.2%	45.8%
Millennium (P)	28.7%	36.0%	29.4%	2.7%	0.4%	2.9%	10.4%	9.2%	45.8%
Ramblewood (E)	54.5%	15.1%	23.6%	3.7%	0.3%	2.7%	5.6%	9.0%	27.1%
Ramblewood (P)	54.1%	15.3%	24.0%	3.6%	0.3%	2.7%	6.5%	9.1%	27.4%
Sawgrass Springs (E)	54.0%	15.3%	22.7%	5.2%	0.3%	2.5%	7.3%	8.2%	28.1%
Sawgrass Springs (P)	54.0%	15.2%	22.7%	5.2%	0.3%	2.5%	7.0%	8.0%	28.1%
Silver Lakes (E)	7.9%	65.3%	21.5%	2.6%	0.6%	2.1%	13.3%	11.6%	73.2%
Silver Lakes (P)	8.0%	65.4%	21.3%	2.6%	0.6%	2.0%	13.2%	11.5%	73.4%
District Diversity	32.6%	36.9%	24.7%	3.2%	0.2%	2.4%	9.4%	11.1%	43.1%

RECOMMENDATION M-6

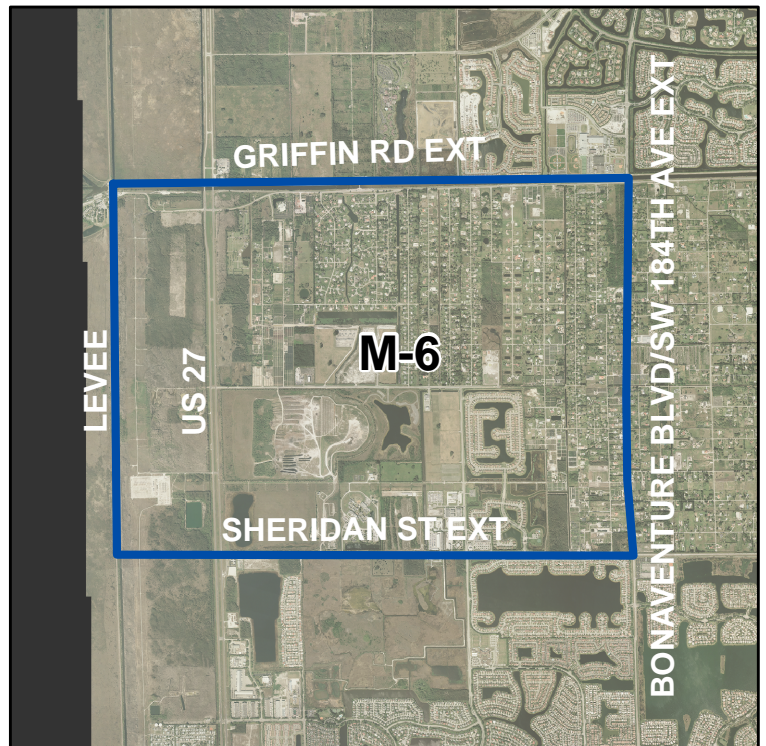


RECOMMENDATION DESCRIPTION:

Eliminate 210 Choice Seats at Silver Trail Middle School for sixth through eighth grade students residing in a portion of the Falcon Cove Middle School boundary for the 2006/2007 school year. Students currently utilizing the Choice Seats may continue at Silver Trail Middle School. Transportation will not be provided.

AREA AFFECTED:

Commence at the intersection of the Levee and Griffin Road extended, east along Griffin Road to Bonaventure Boulevard extended, south along Bonaventure Boulevard extended to Sheridan Street extended, west along Sheridan Street extended to the Levee, north along the Levee to Griffin Road extended.



Recommendation M-6 Projected Enrollment and Diversity

2005-06 School Year						
Middle School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Falcon Cove	1,372	1,946			2,226	854
Silver Trail	1,430	2,024			1,695	265

2006-07 School Year						
Middle School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Falcon Cove	1,372	1,946	2,205	2	2,207	835
Silver Trail	1,430	2,024	1,828	(2)	1,826	396

2007-08 School Year						
Middle School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Falcon Cove	1,372	1,946	2,238	2	2,240	868
Silver Trail	1,430	2,024	1,848	(2)	1,846	416

2008-09 School Year						
Middle School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Falcon Cove	1,372	1,946	2,253	2	2,255	883
Silver Trail	1,430	2,024	1,855	(2)	1,853	423

2009-10 School Year						
Middle School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Falcon Cove	1,372	1,946	2,274	2	2,276	904
Silver Trail	1,430	2,024	1,823	(2)	1,821	391

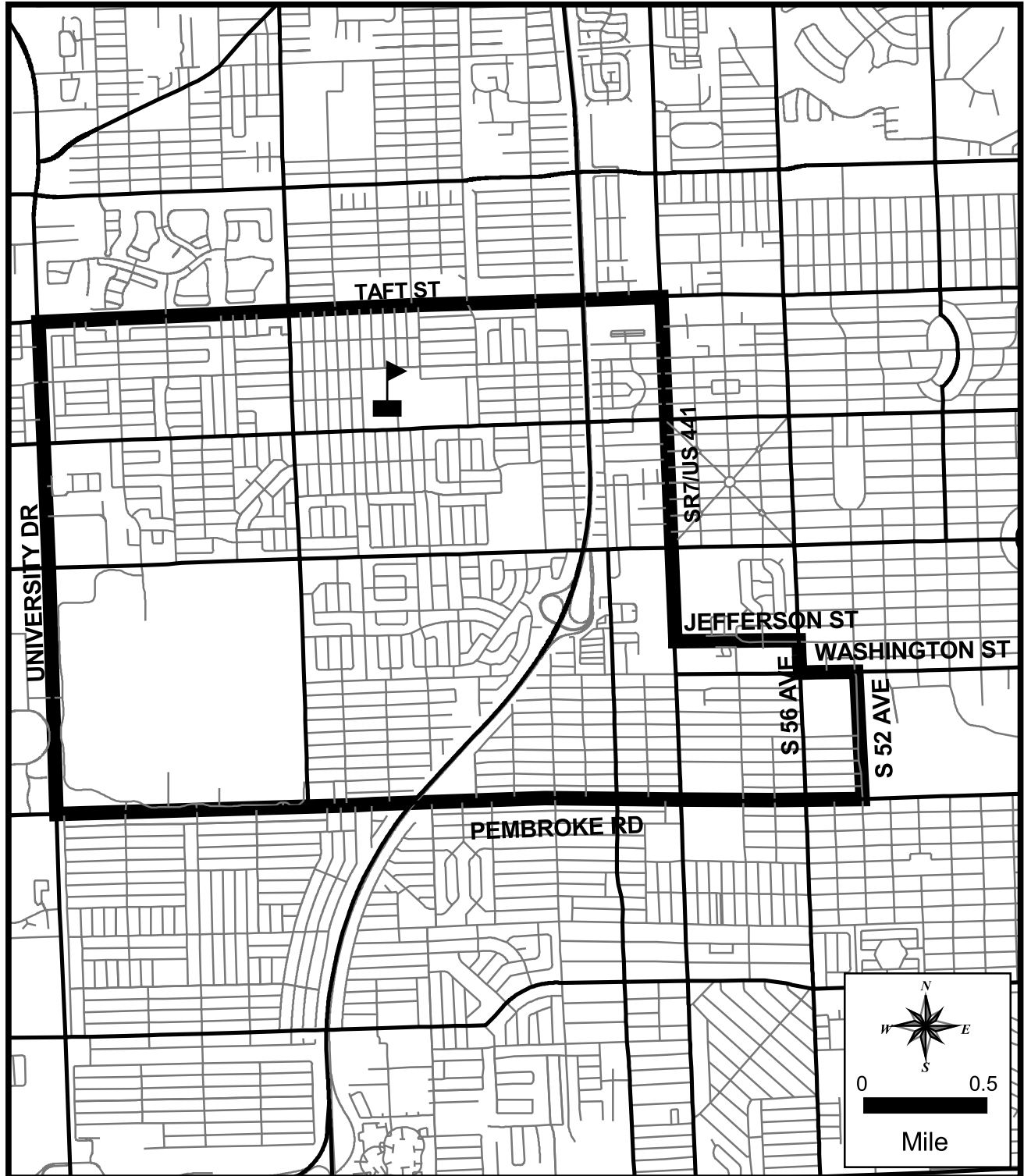
2010-11 School Year						
Middle School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Falcon Cove	1,372	1,946	2,317	2	2,319	947
Silver Trail	1,430	2,024	1,786	(2)	1,784	354

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Falcon Cove (E)	45.7%	4.7%	43.8%	3.7%	0.1%	2.0%	14.4%	7.2%	7.2%
Falcon Cove (P)	45.7%	4.7%	43.8%	3.7%	0.1%	2.0%	14.4%	7.2%	7.2%
Silver Trail (E)	46.1%	11.1%	35.5%	4.7%	0.0%	2.7%	4.2%	8.6%	13.3%
Silver Trail (P)	46.1%	11.1%	35.5%	4.7%	0.0%	2.7%	4.2%	8.6%	13.3%
District Diversity	32.6%	36.9%	24.7%	3.2%	0.2%	2.4%	9.4%	11.1%	43.1%

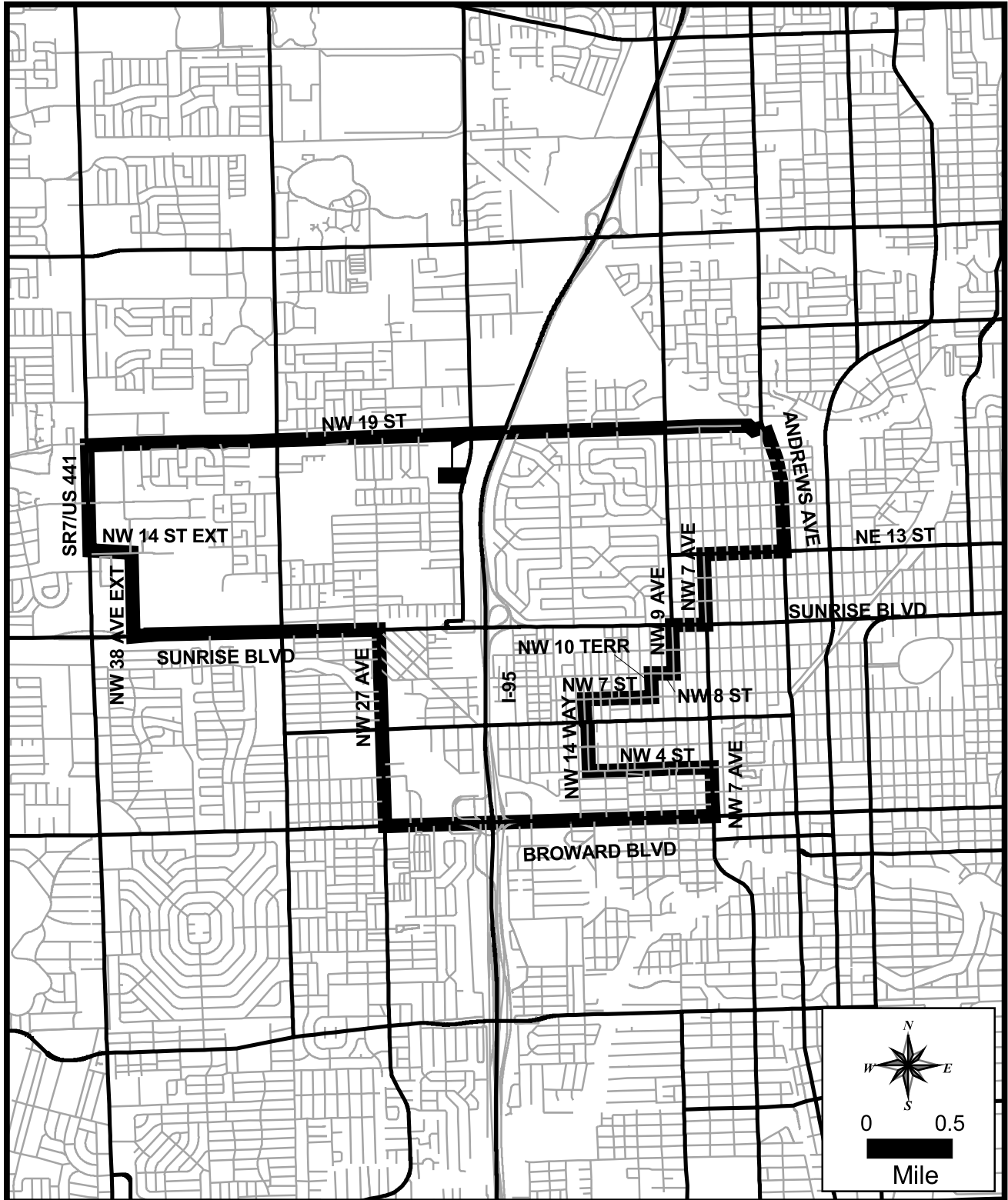
APOLLO MIDDLE SCHOOL
6800 ARTHUR STREET
HOLLYWOOD, FLORIDA 33024
(754) 323-2900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

ARTHUR ROBERT ASHE, JR MIDDLE SCHOOL

1701 NW 23 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-2800



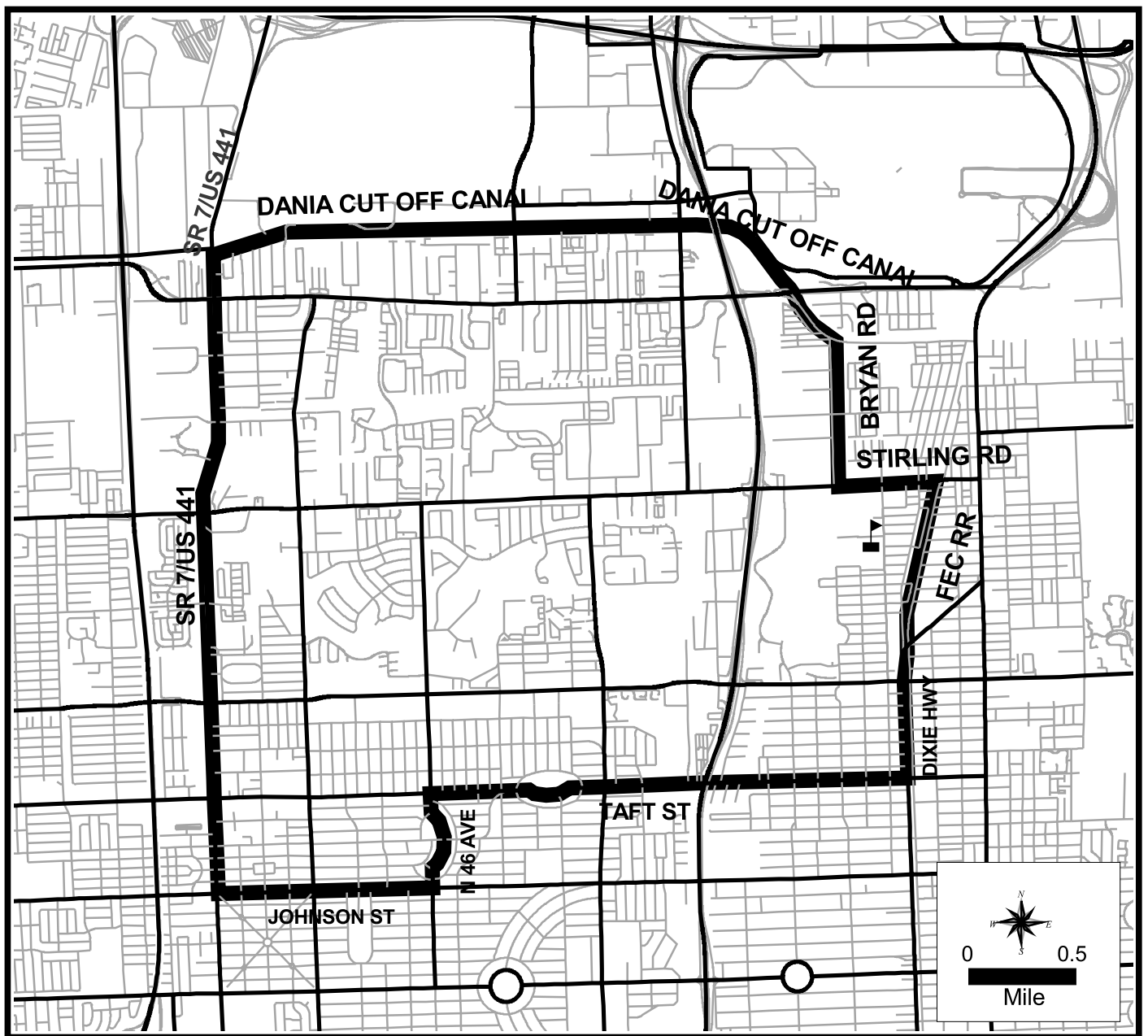
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



ATTUCKS MIDDLE SCHOOL
3500 N 22 AVENUE
HOLLYWOOD, FLORIDA 33020
(754) 323-3000

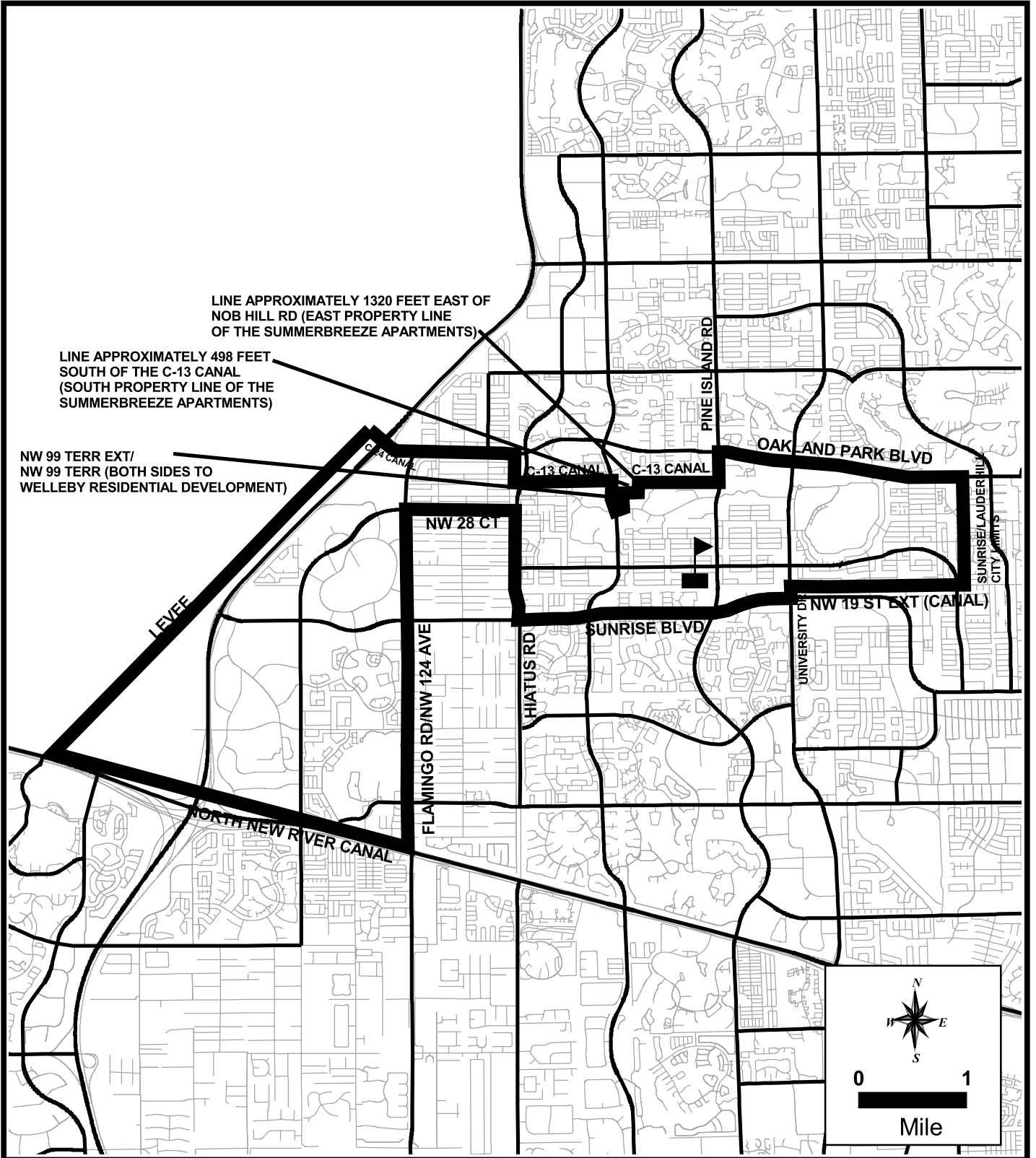
A CENTER FOR INSTRUCTIONAL TECHNOLOGY EDUCATION MAGNET OPTIONS PROGRAM:
A COMMUNICATIONS/BROADCAST ARTS MAGNET OPTIONS PROGRAM:

Middle school students residing within this boundary area automatically attend this school. Middle school students residing south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS program. Students will be admitted in accordance with School Board Policy 5004.



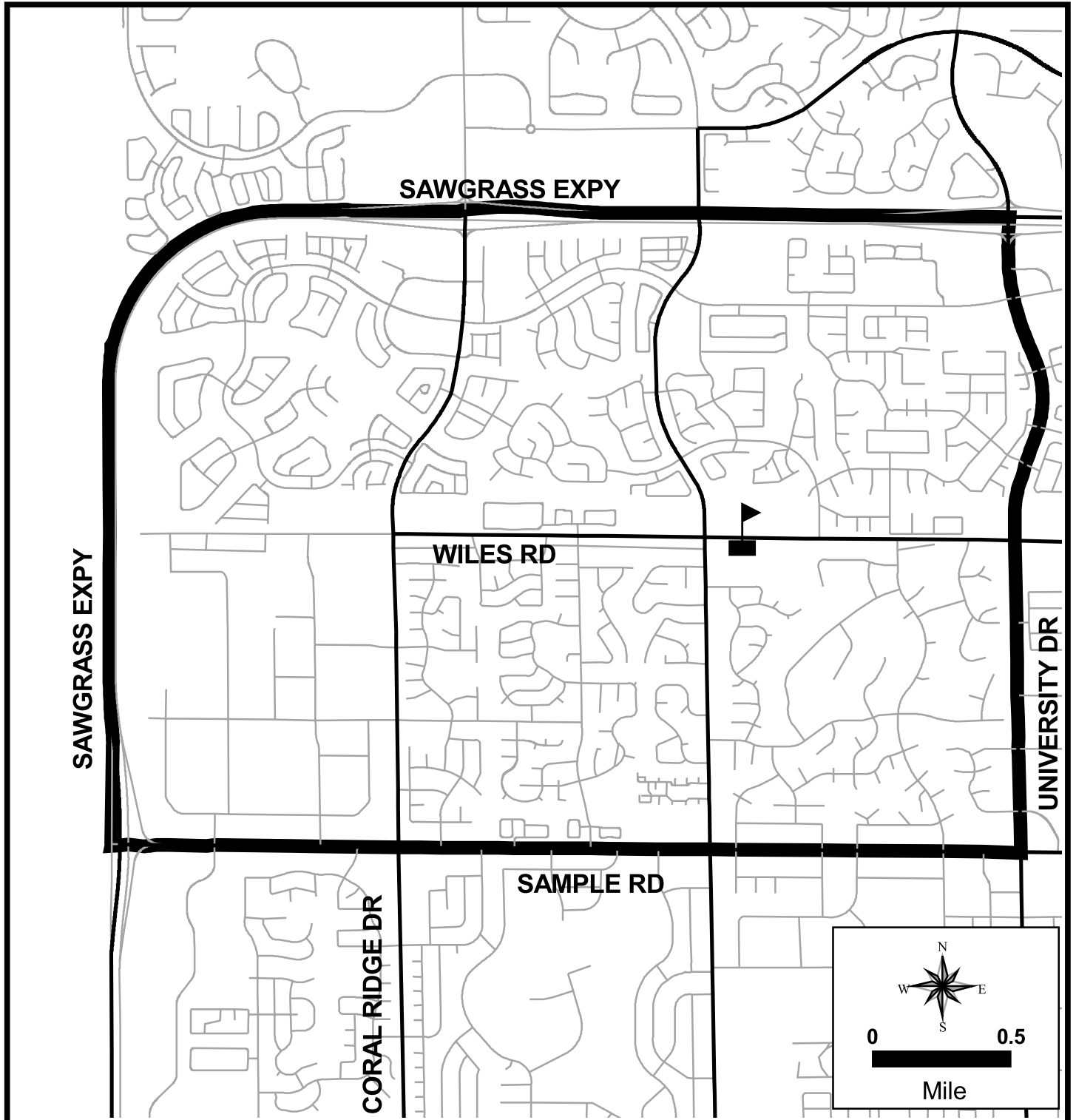
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BAIR MIDDLE SCHOOL
9100 NW 21 MANOR
SUNRISE, FLORIDA 33322
(754) 322-2900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CORAL SPRINGS MIDDLE SCHOOL
10300 W WILES ROAD
CORAL SPRINGS, FLORIDA 33076
(754) 322-3000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



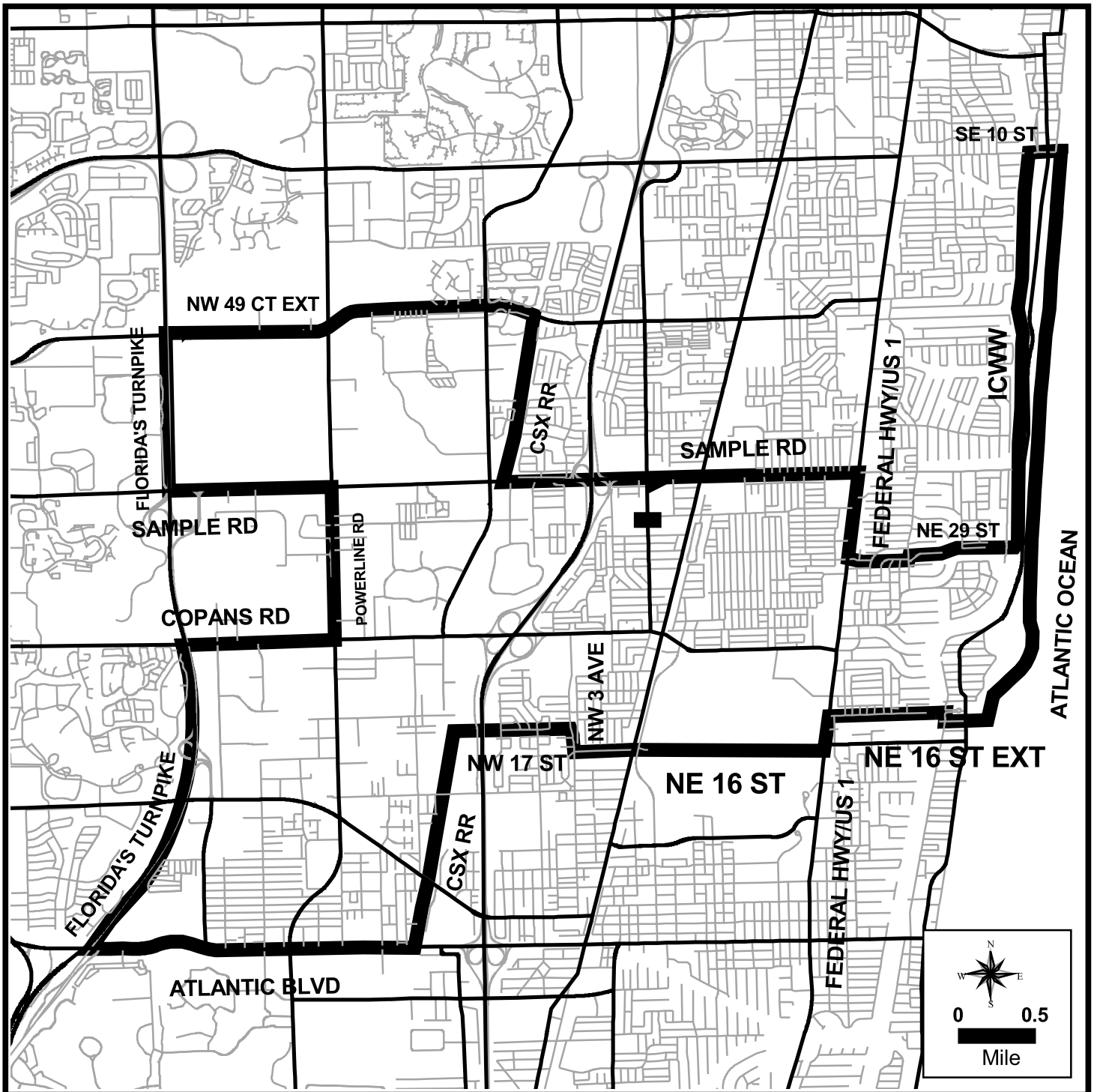
CRYSTAL LAKE MIDDLE SCHOOL
3551 NE 3 AVENUE
POMPAÑO BEACH, FLORIDA 33064
(754) 322-3100

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

Middle school students residing within this boundary automatically attend this school. Middle school students who reside north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.

AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET OPTIONS PROGRAM:

Middle school students residing within this boundary automatically attend this school. Middle school students who reside north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

WILLIAM DANDY MIDDLE SCHOOL

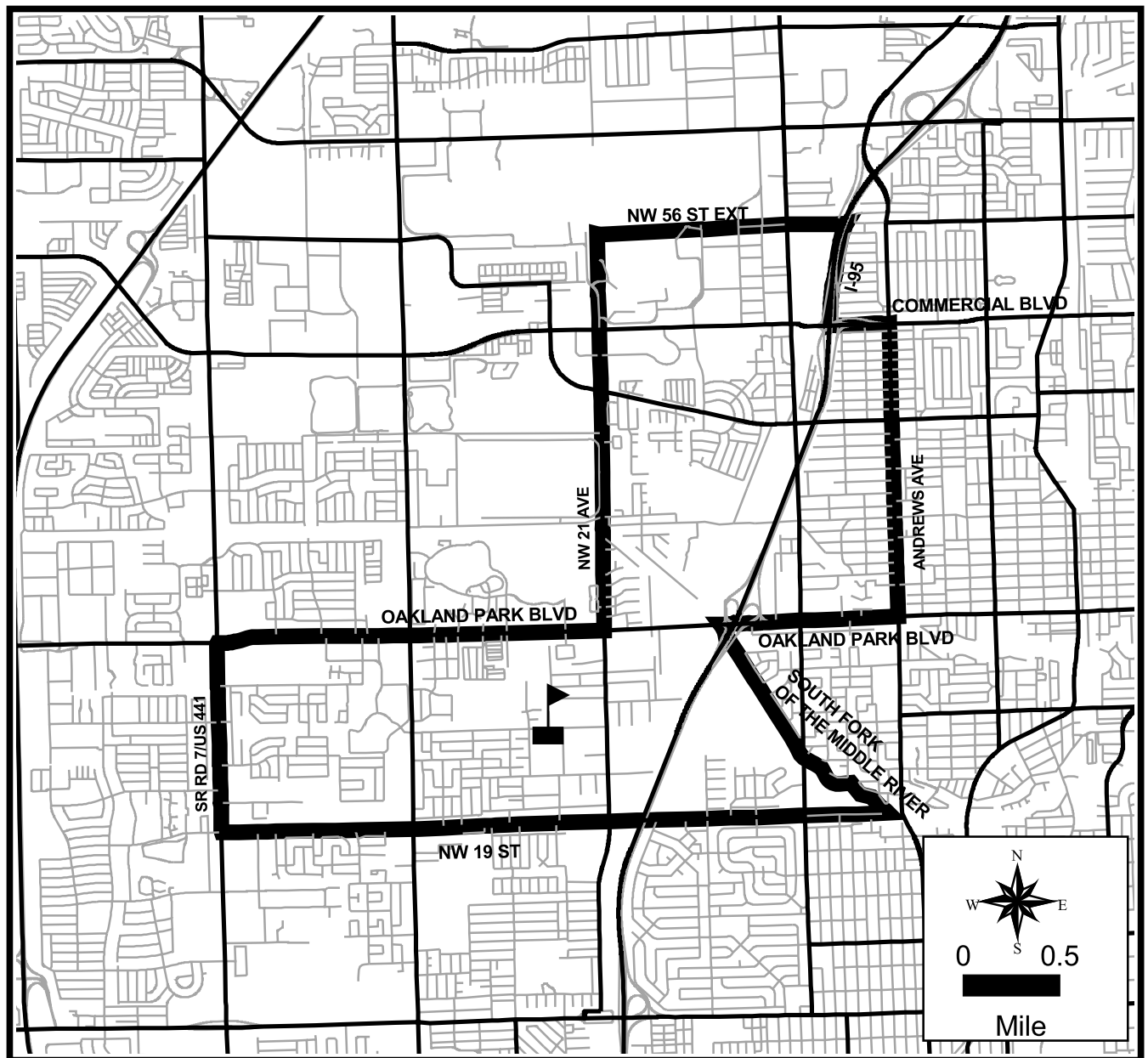
2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-3200

A PRE-LAW AND PUBLIC AFFAIRS MAGNET OPTIONS PROGRAM:

Middle school students living within the boundary area automatically attend this school. Middle school Students countywide who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A PRE-MEDICAL MAGNET OPTIONS PROGRAM:

Middle school students living within the boundary area automatically attend this school. Middle school students countywide who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

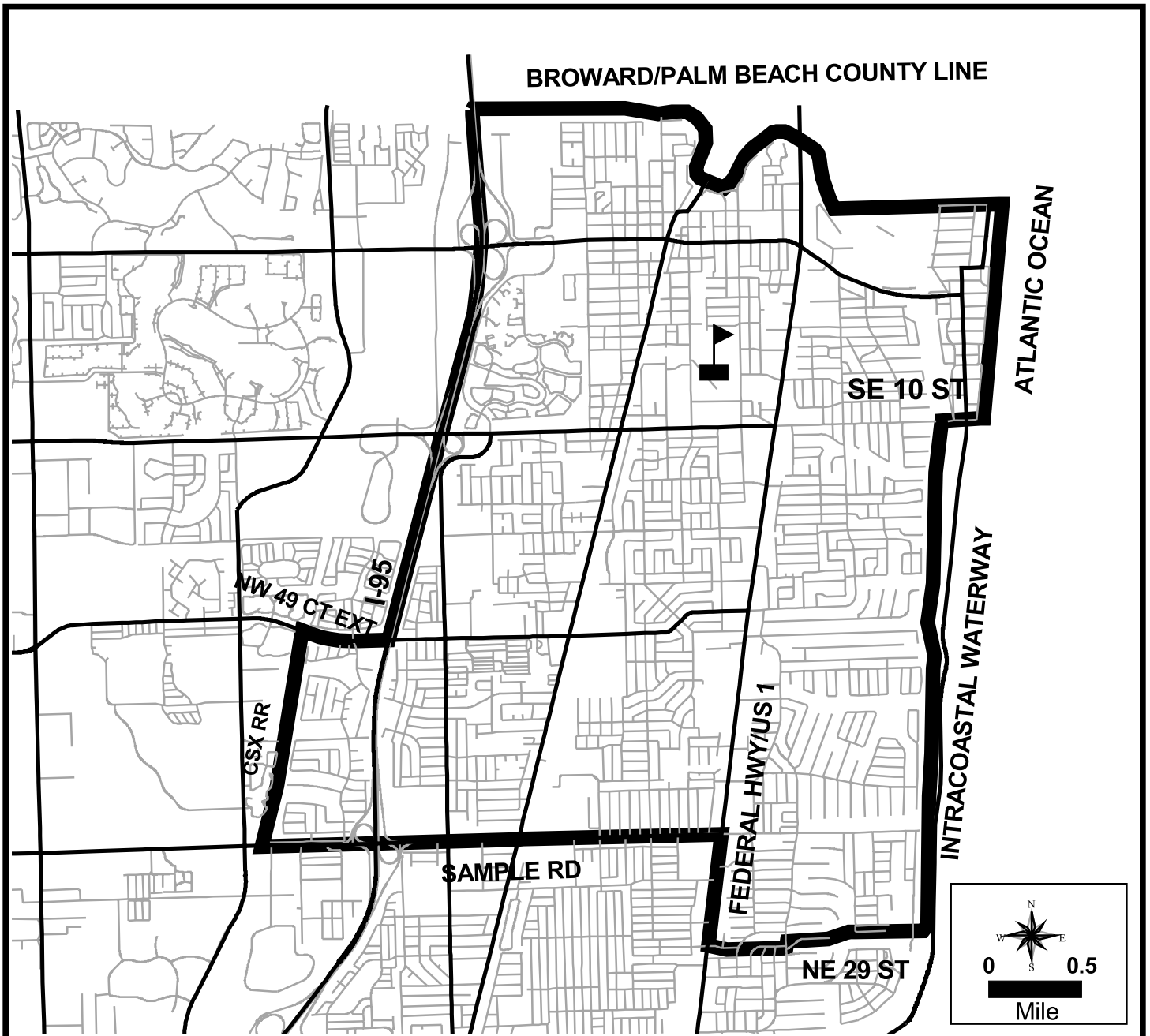
DEERFIELD BEACH MIDDLE SCHOOL
710 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
(754) 322-3300

**MIDDLE YEARS PROGRAM (MYP)/ INTERNATIONAL BACCALAUREATE
MAGNET OPTIONS PROGRAM:**

Middle school students residing within this boundary automatically attend this school. Middle school students who reside north of Commercial Boulevard may apply in accordance with the provisions of School Board Policy 5004.

A HEALTH AND WELLNESS MAGNET OPTIONS PROGRAM:

Middle school students residing within this boundary automatically attend this school. Middle school students residing north of Sunrise Boulevard may apply to the Magnet OPTIONS program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

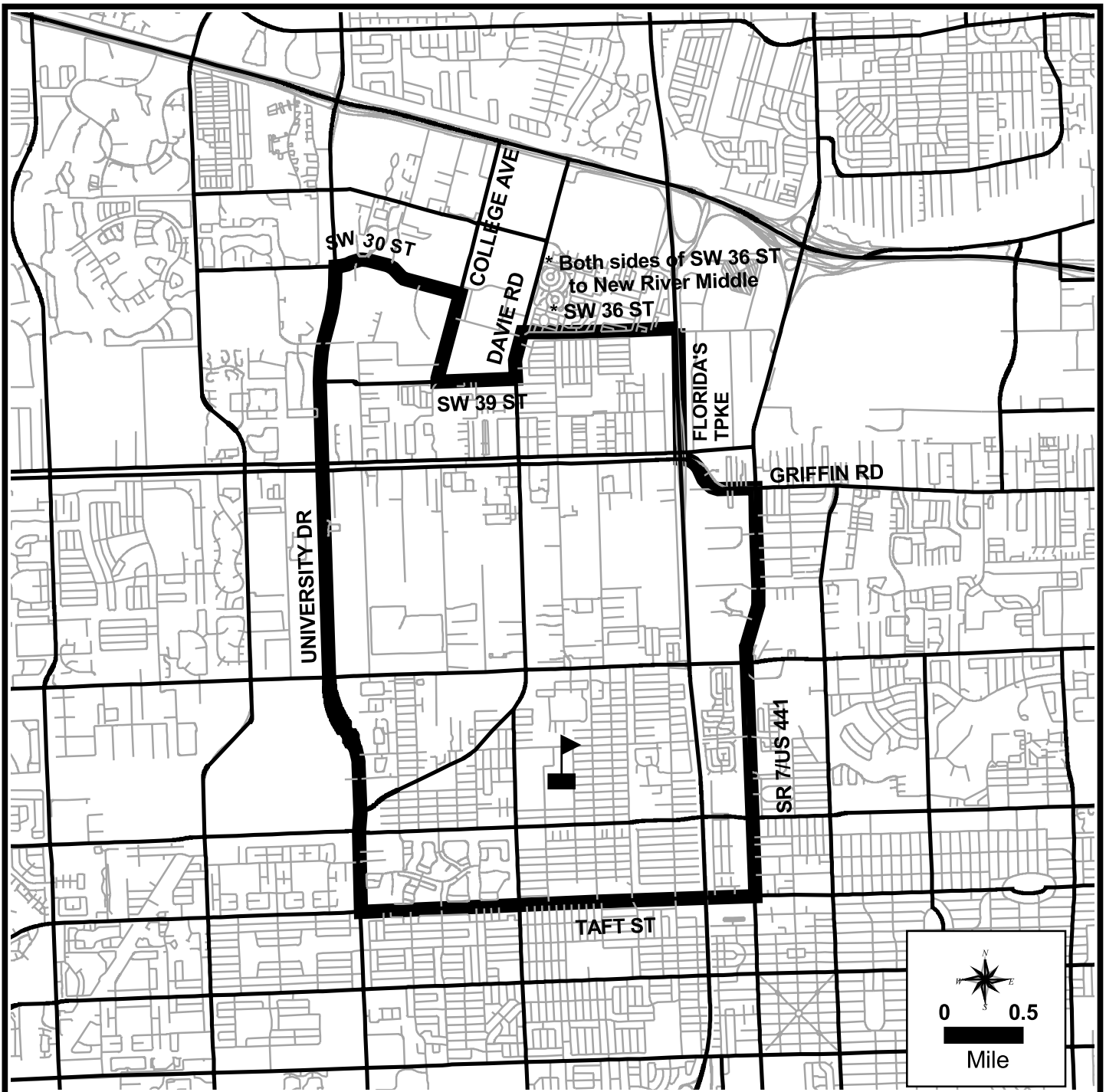


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

DRIFTWOOD MIDDLE SCHOOL
2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
(754) 323-3100

A HEALTH/WELLNESS MAGNET OPTIONS SCHOOL:

Middle school students who reside south of Sunrise Boulevard may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

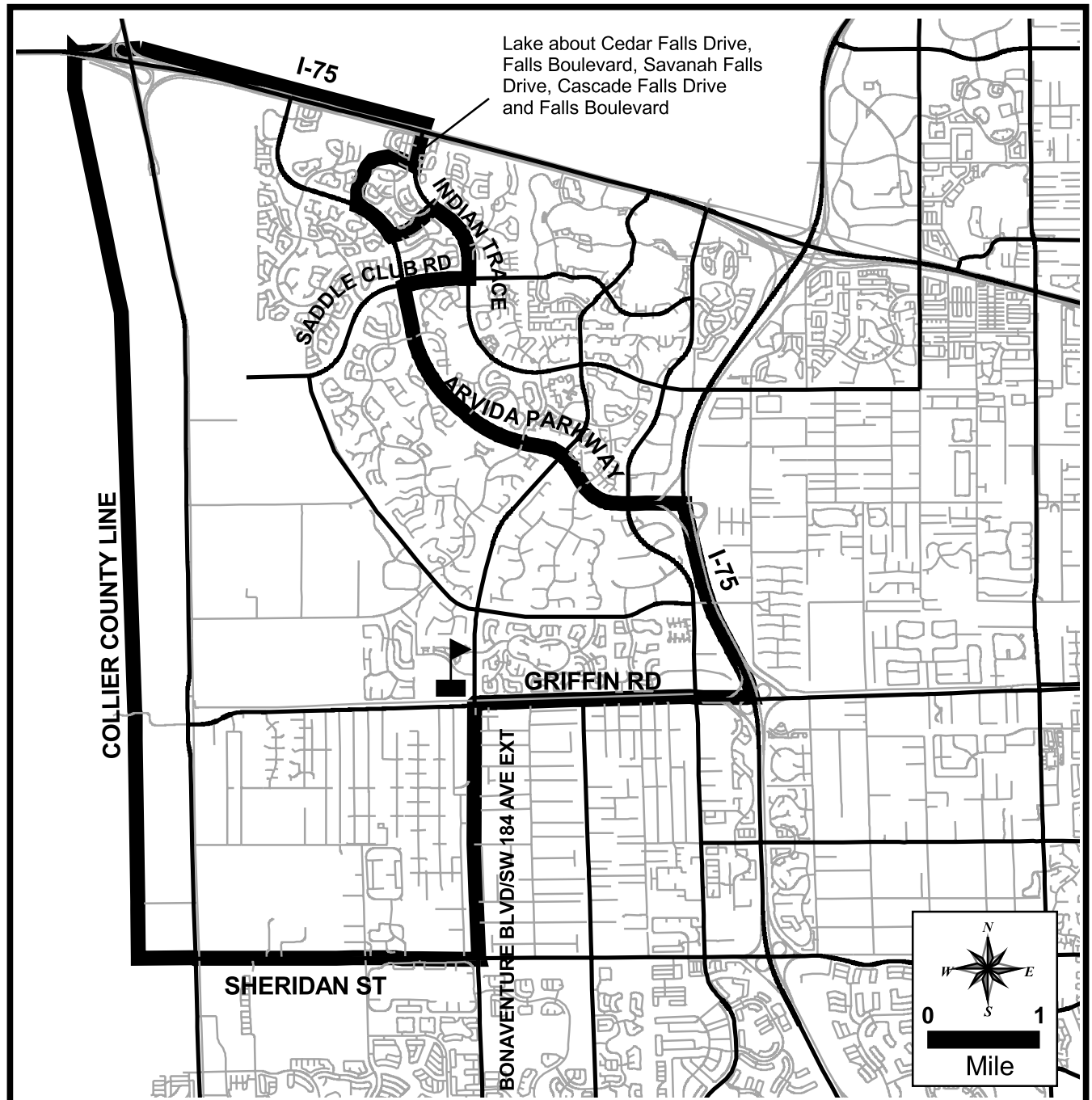


FALCON COVE MIDDLE SCHOOL
4251 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33332
(754) 323-3200

**MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR**

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.

~~Reserve 240 seats at Silver Trail Middle School for sixth through eighth grade students for a portion of the Falcon Cove Middle School attendance area.~~



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

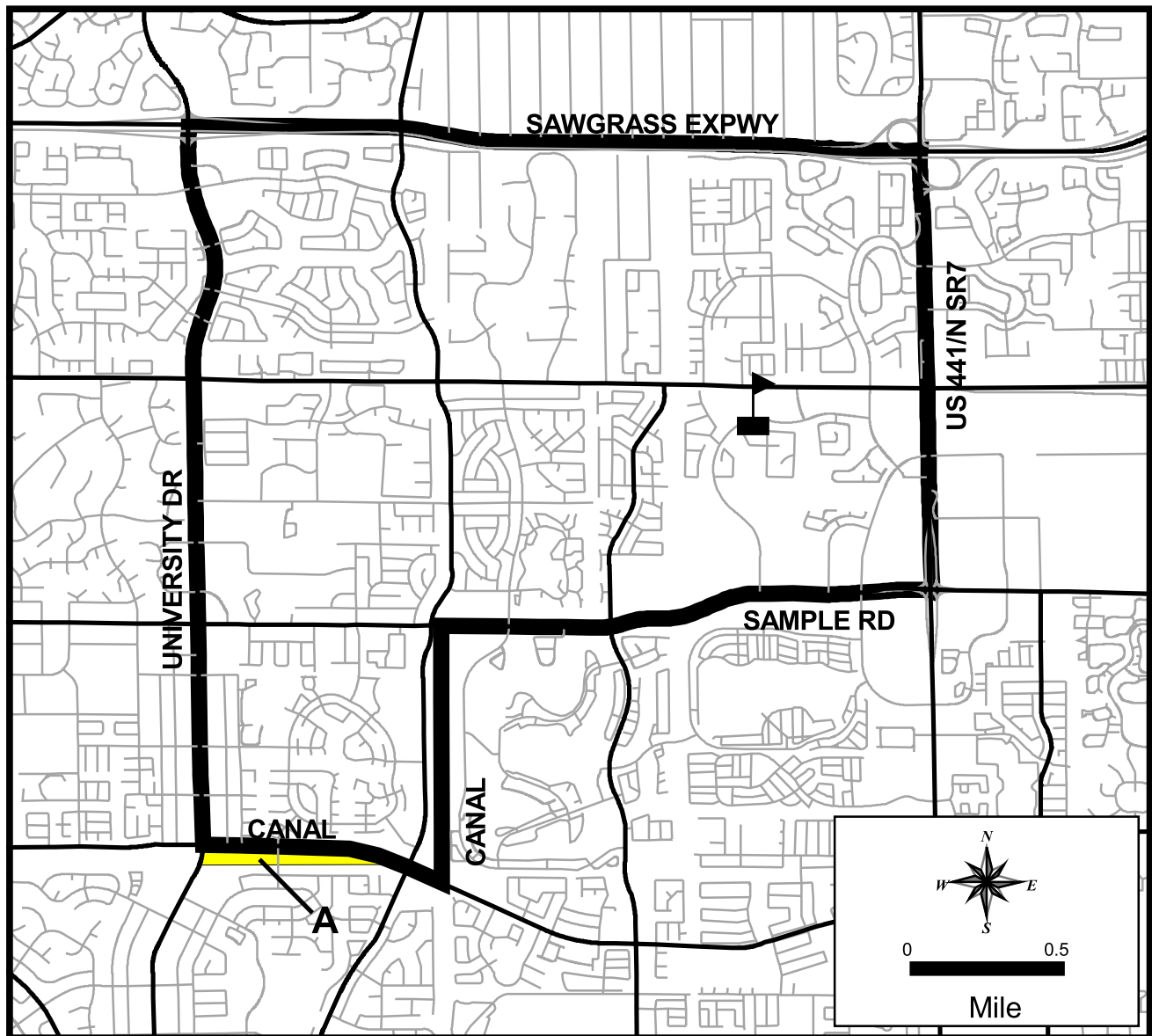
FOREST GLEN MIDDLE SCHOOL

6501 TURTLE RUN BOULEVARD
CORAL SPRINGS, FLORIDA 33067
(754) 322-3400

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR

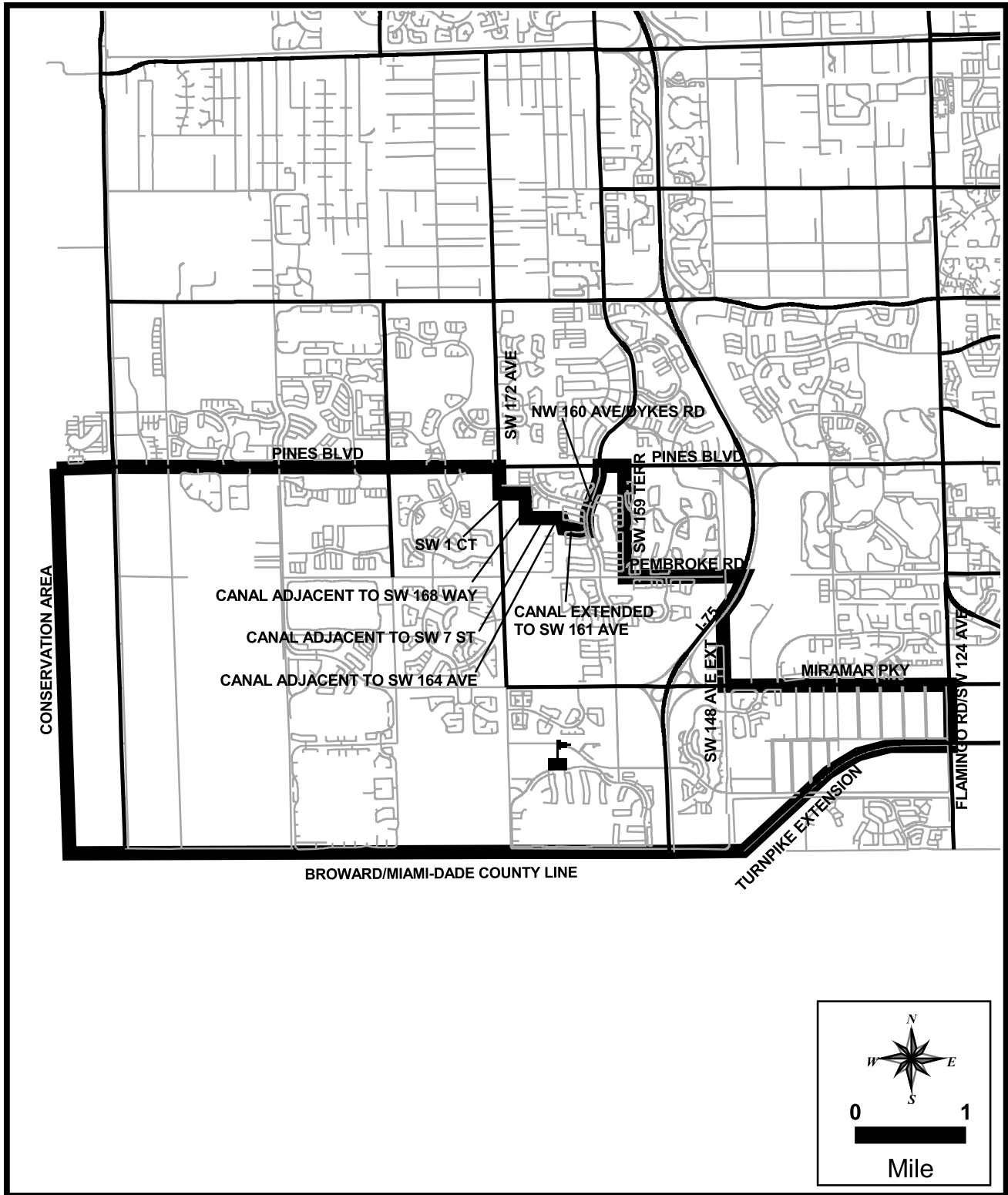
A Students in this area attending Forest Glen Middle School for the 2005/2006 school year will continue to be assigned to Forest Glen Middle School. Students in this area not attending Forest Glen Middle School for the 2005/2006 school year will be assigned to Ramblewood Middle School.

Students residing in a portion of the Margate Elementary School attendance area who are utilizing Choice Seats to Park Springs Elementary School have the choice to attend Forest Glen Middle School for the 2006/2007 school year. Students residing in the choice area attending Park Springs Elementary School on a reassignment for the 2005/2006 school year will have the option to attend Forest Glen Middle School for the 2006/2007 school year.



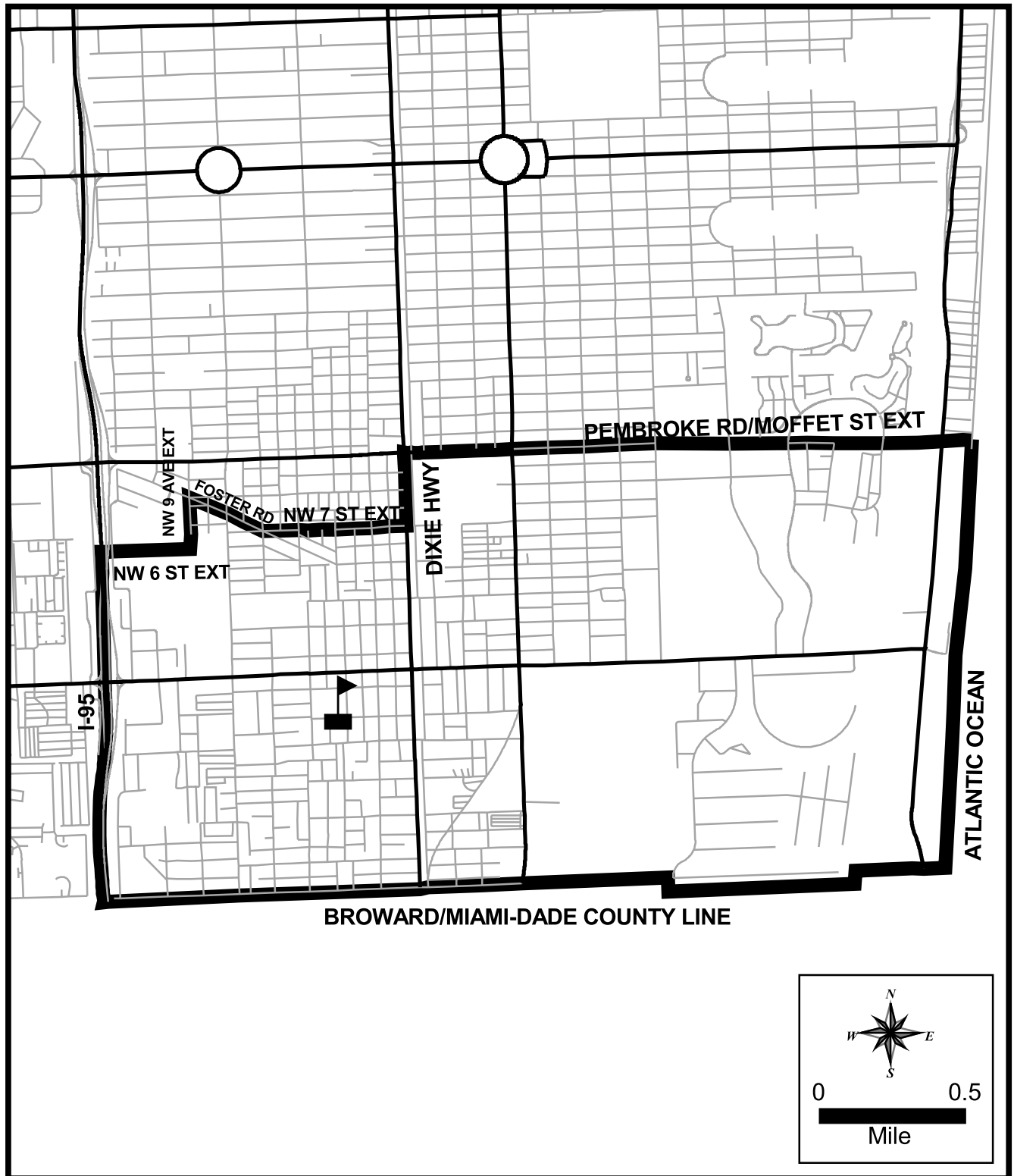
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

GLADES MIDDLE SCHOOL
16700 SW 48 COURT
MIRAMAR, FLORIDA 33027
(754) 322-4600



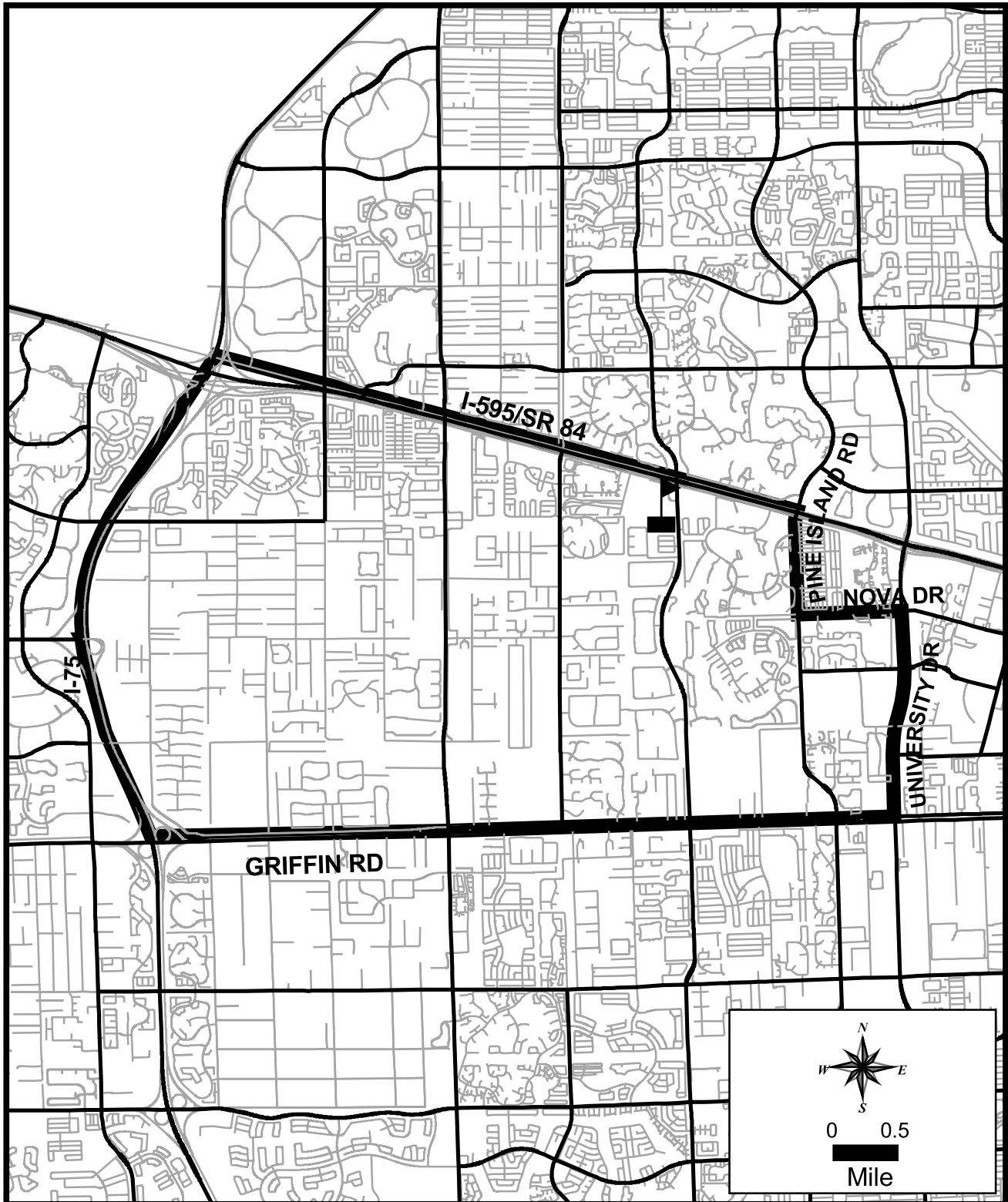
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

GULFSTREAM MIDDLE SCHOOL
120 SW 4 AVENUE
HALLANDALE, FLORIDA 33009
(754) 323-5950



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

INDIAN RIDGE MIDDLE SCHOOL
1355 NOB HILL ROAD
DAVIE, FLORIDA 33324
(754) 323-3300

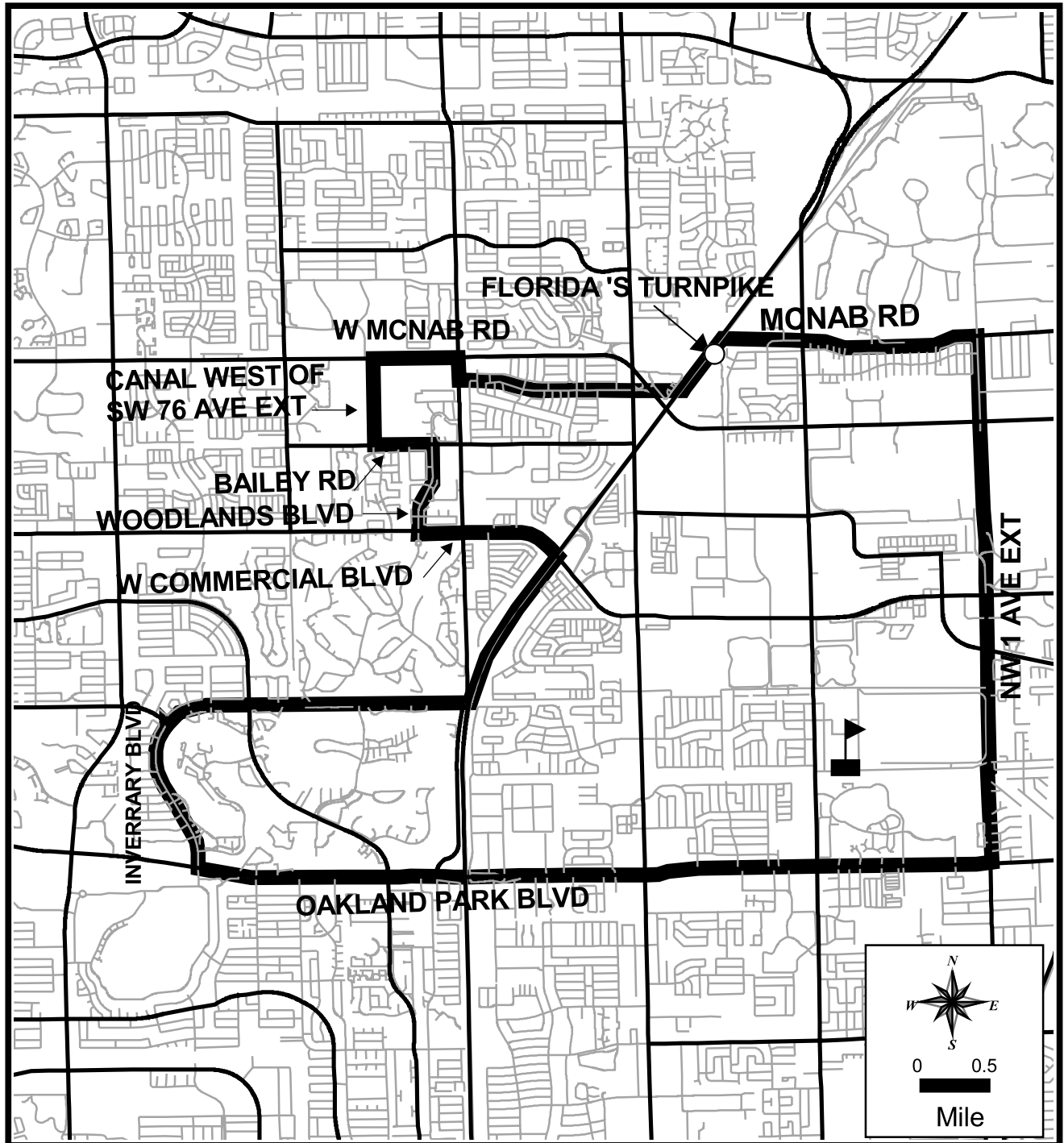


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

LAUDERDALE LAKES MIDDLE SCHOOL
3911 NW 30 AVENUE
LAUDERDALE LAKES, FLORIDA 33309
(754) 322-3500

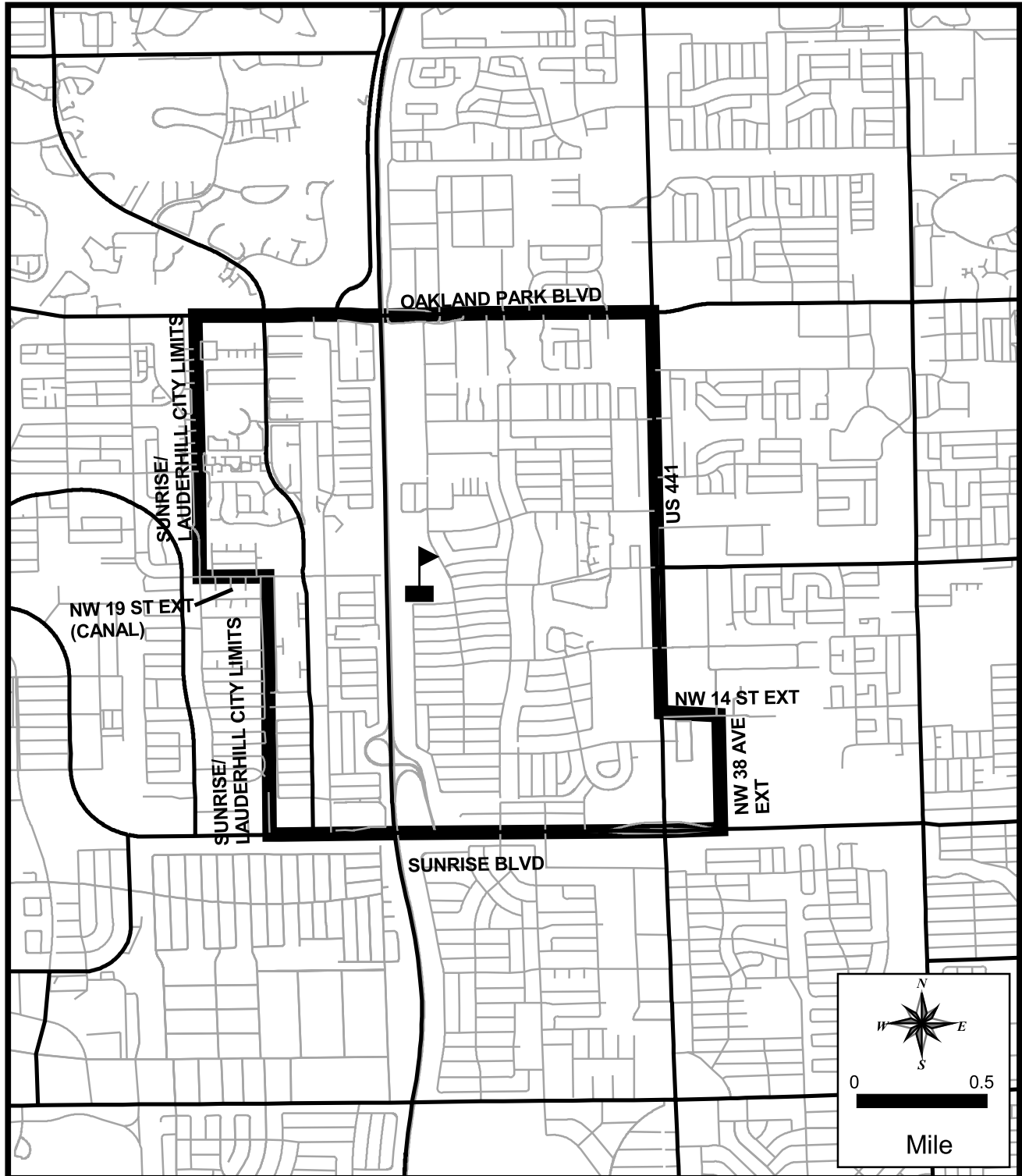
**MIDDLE YEARS PROGRAM (MYP)/ INTERNATIONAL BACCALAUREATE
MAGNET OPTIONS PROGRAM:**

Middle school students residing within this boundary automatically attend this school. Middle school students residing south of Commercial Boulevard may apply to the Magnet OPTIONS program in accordance with School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

LAUDERHILL MIDDLE SCHOOL
1901 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 322-3600

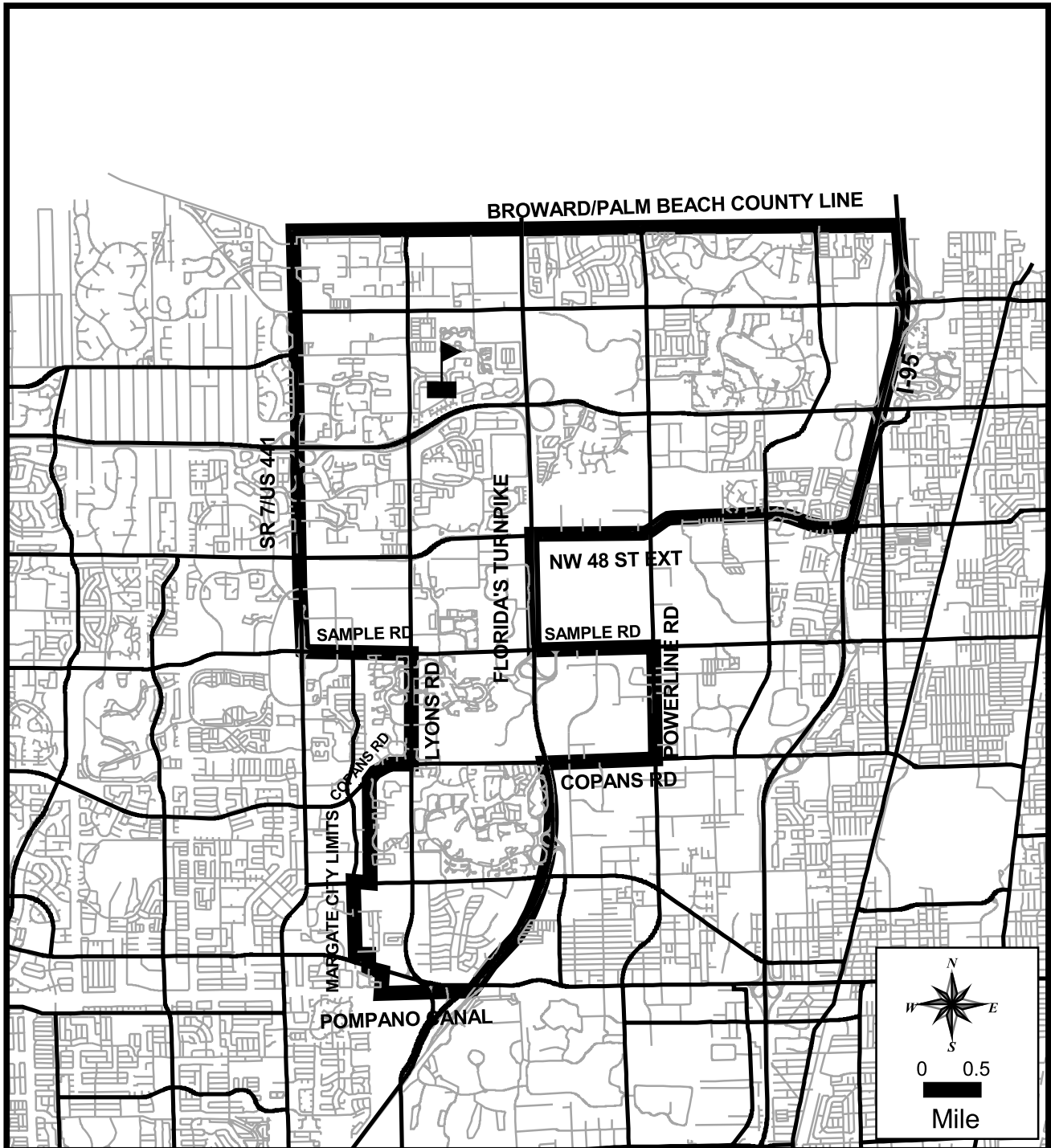


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

LYONS CREEK MIDDLE SCHOOL
4333 SOL PRESS BOULEVARD
COCONUT CREEK, FLORIDA 33073
(754) 322-3700

A MICROSOCIETY MAGNET CHANGE SCHOOL:

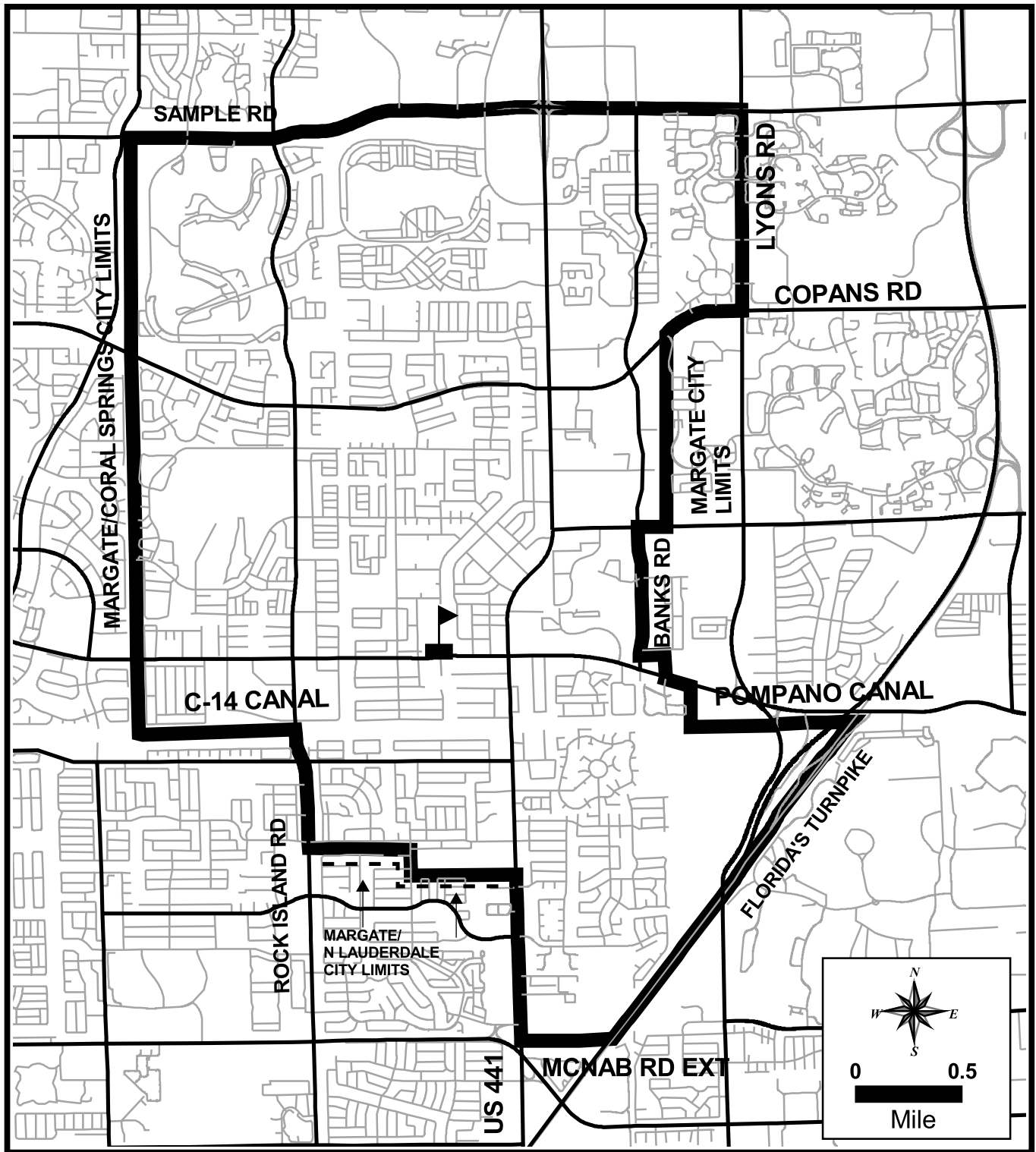
Middle school students residing within the boundary area automatically attend this school and will participate in the Microsociety Program.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MARGATE MIDDLE SCHOOL
500 NW 65 AVENUE
MARGATE, FLORIDA 33063
(754) 322-3800

MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MCNICOL MIDDLE SCHOOL
1602 S 27 AVENUE
HOLLYWOOD, FLORIDA 33020
(754) 323-3400

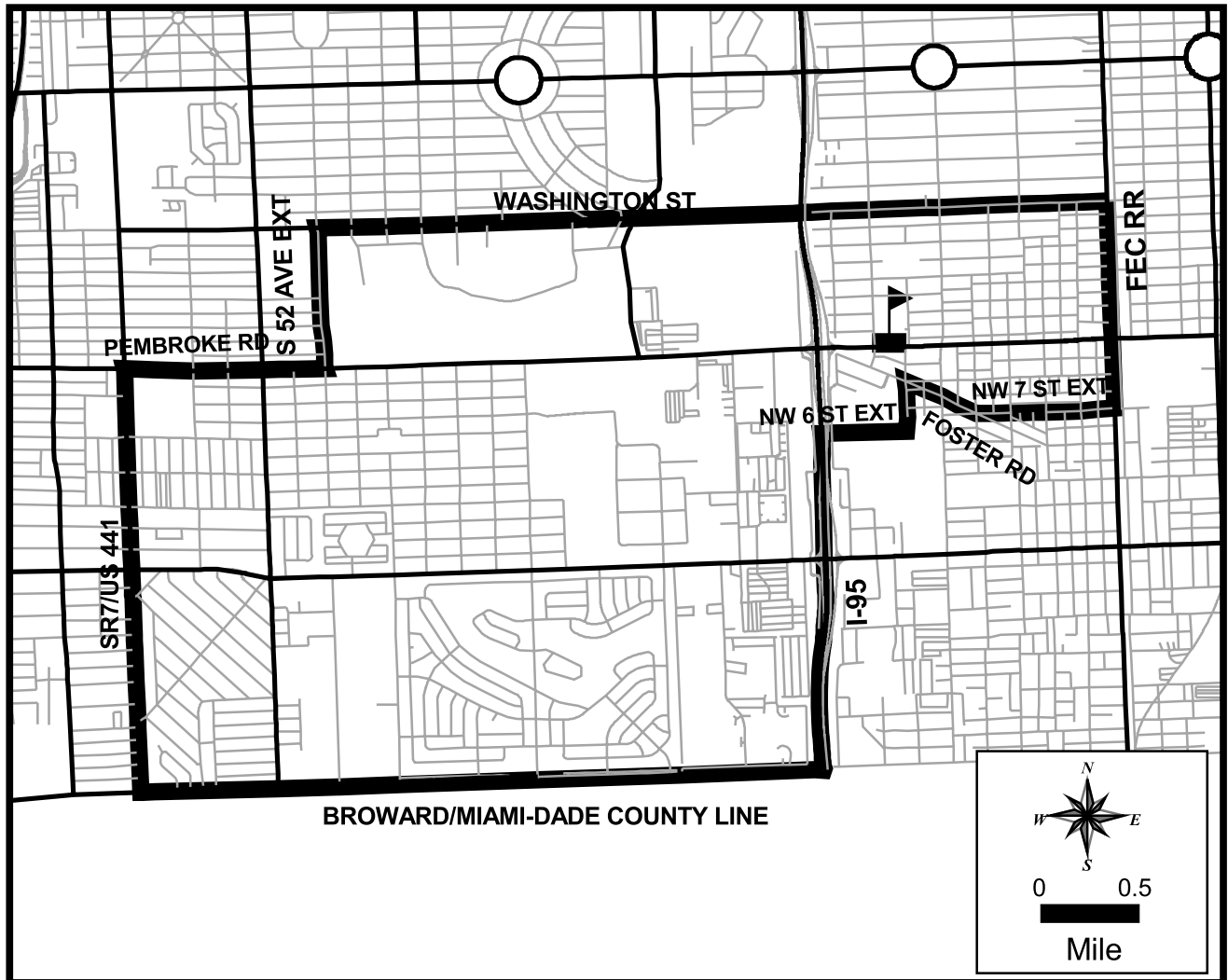
A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

Middle school students residing within the boundary area automatically attend this school. Middle school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET OPTIONS PROGRAM:

Middle school students residing within the boundary area automatically attend this school. Middle school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

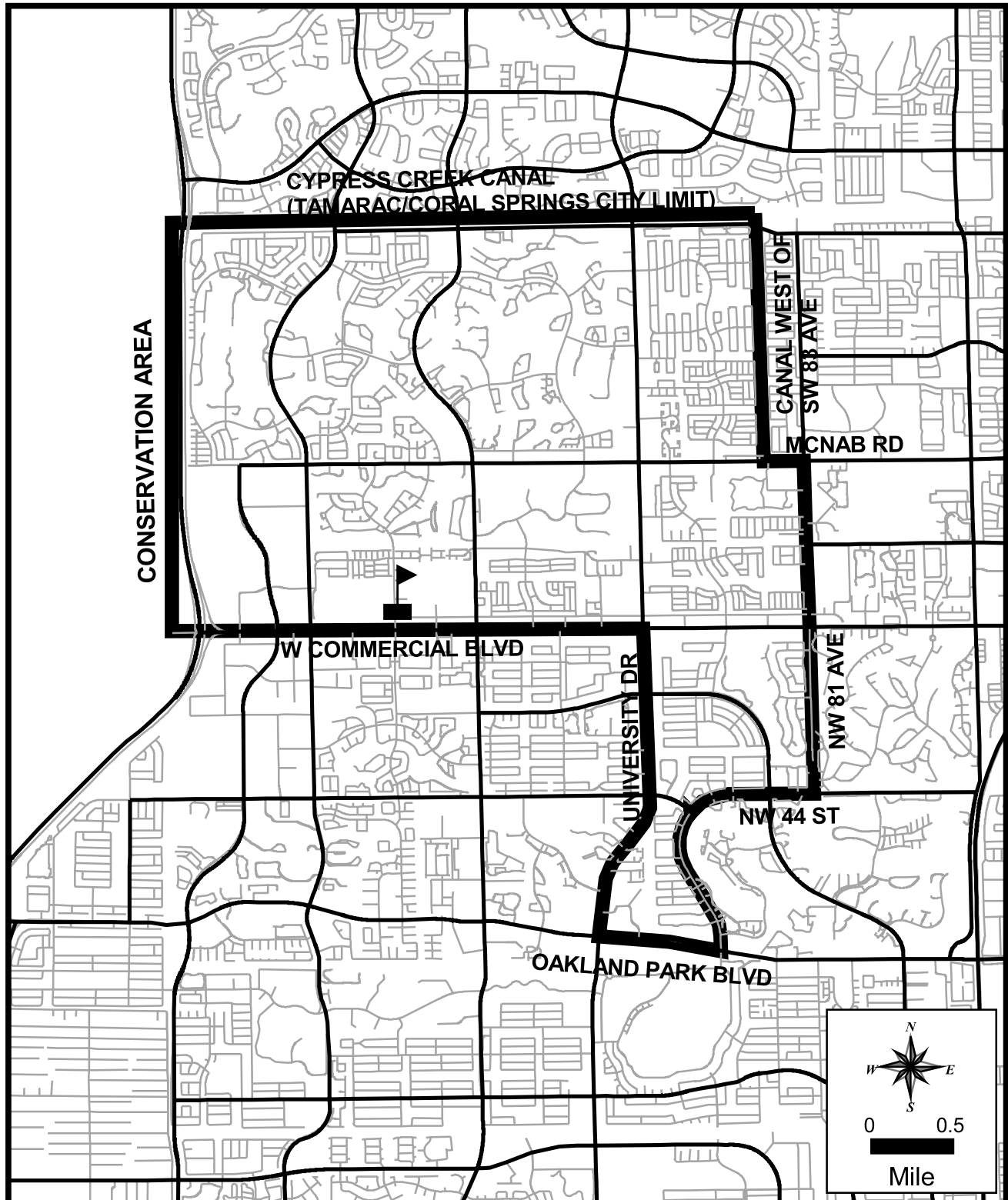
NOTE: McNicol Middle School has a year-round modified educational calendar. Contact the school for more information.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MILLENNIUM MIDDLE SCHOOL

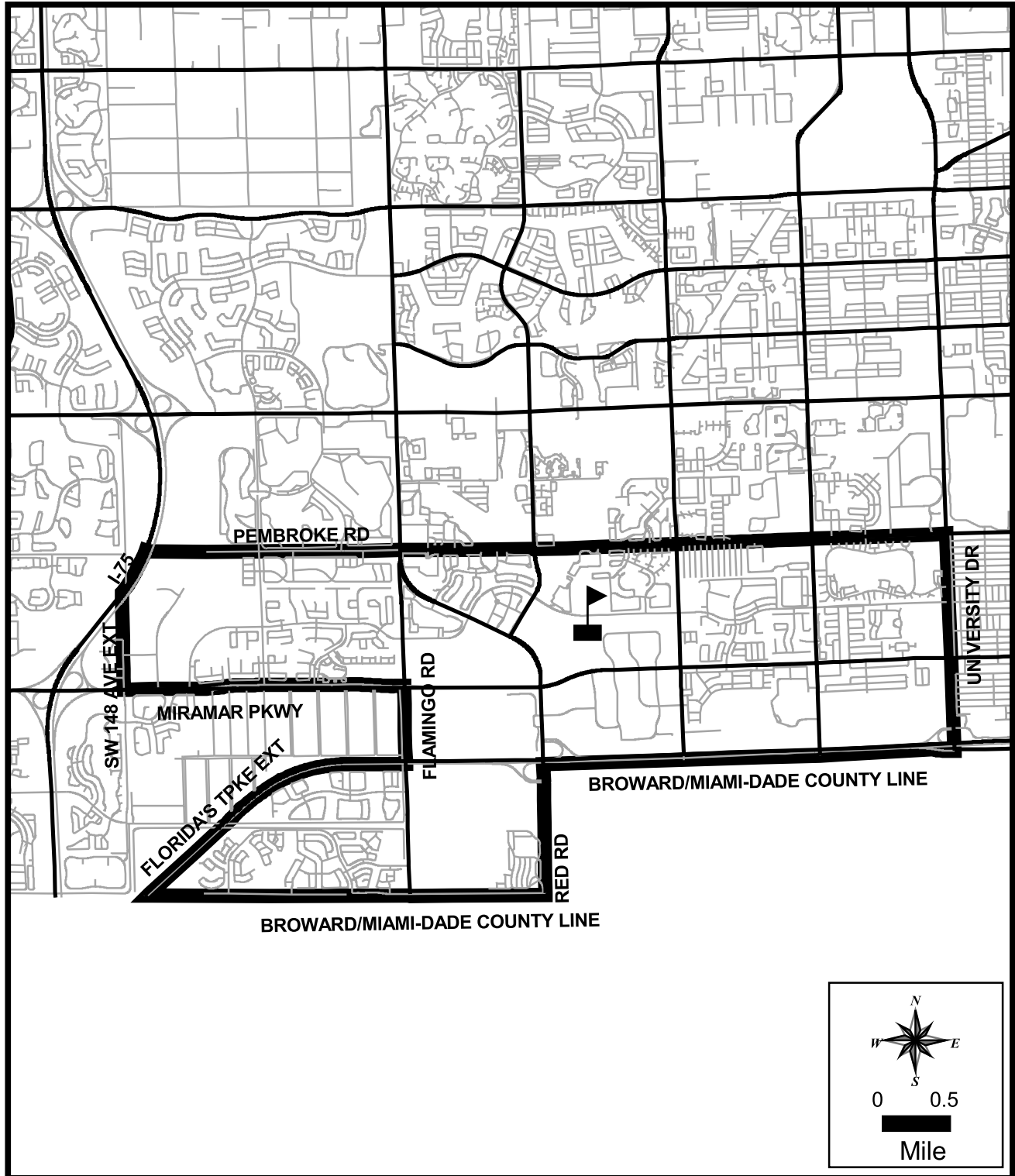
5803 NW 94 AVENUE
TAMARAC, FLORIDA 33321
(754) 322-3900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



NEW RENAISSANCE MIDDLE SCHOOL
10701 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
(754) 323-3500



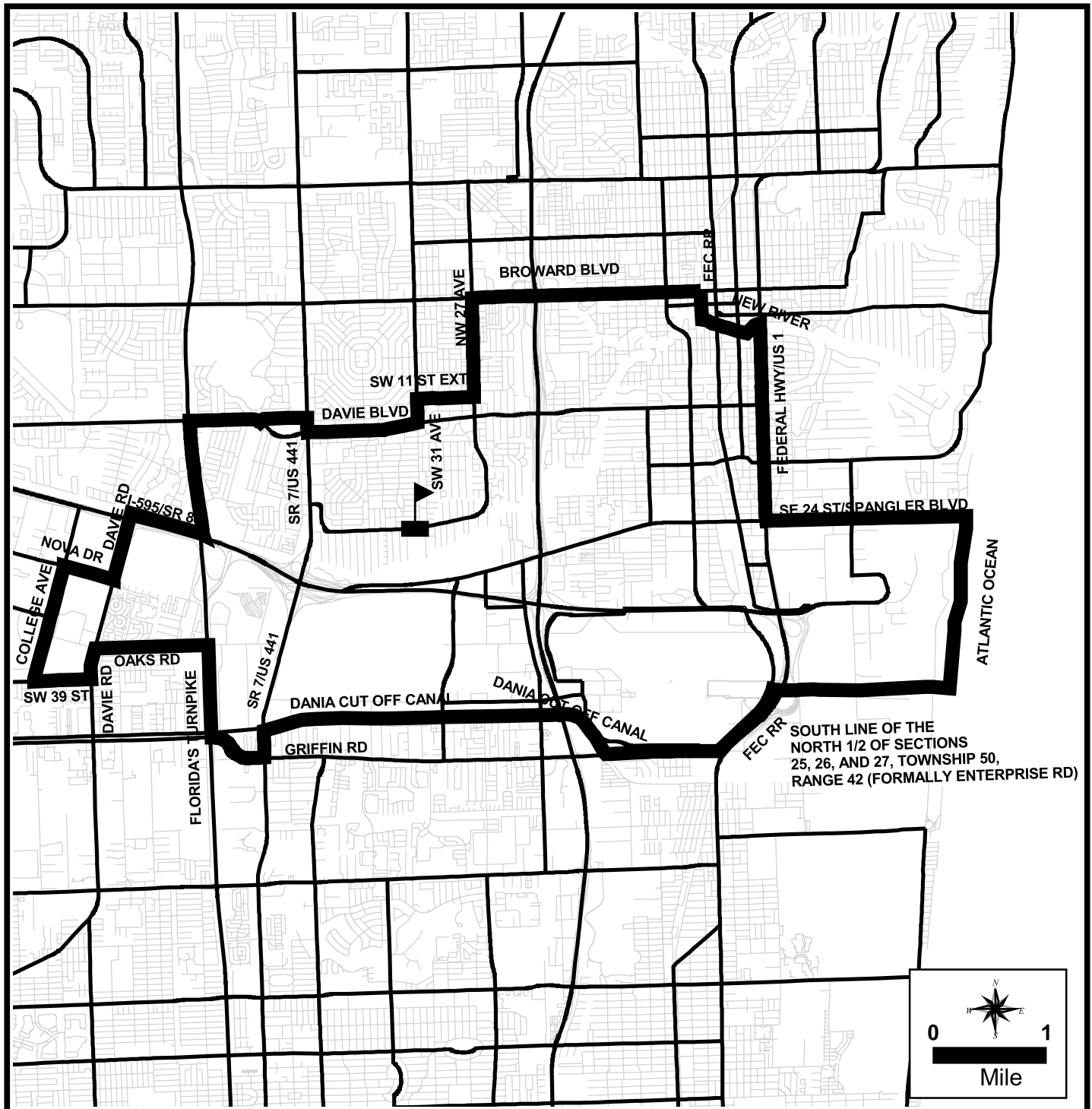
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



NEW RIVER MIDDLE SCHOOL
3100 RIVERLAND ROAD
FORT LAUDERDALE, FLORIDA 33312
(754) 323-3600

A MARINE SCIENCES MAGNET OPTIONS SCHOOL:

Middle school students countywide may apply for admissions to the school as a Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

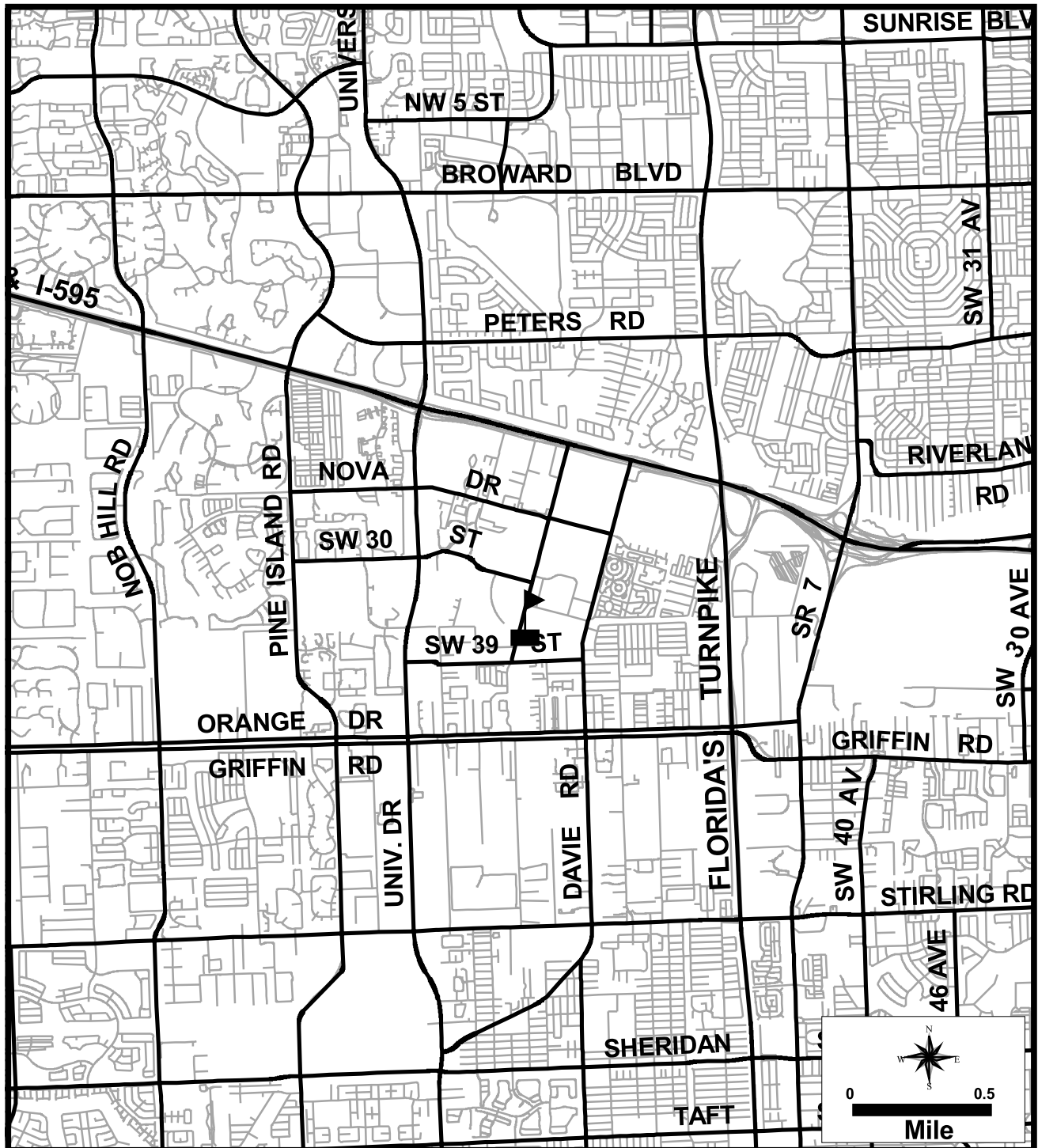


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

NOVA MIDDLE SCHOOL
3602 COLLEGE AVENUE
DAVIE, FLORIDA 33314
(754) 323-3700

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

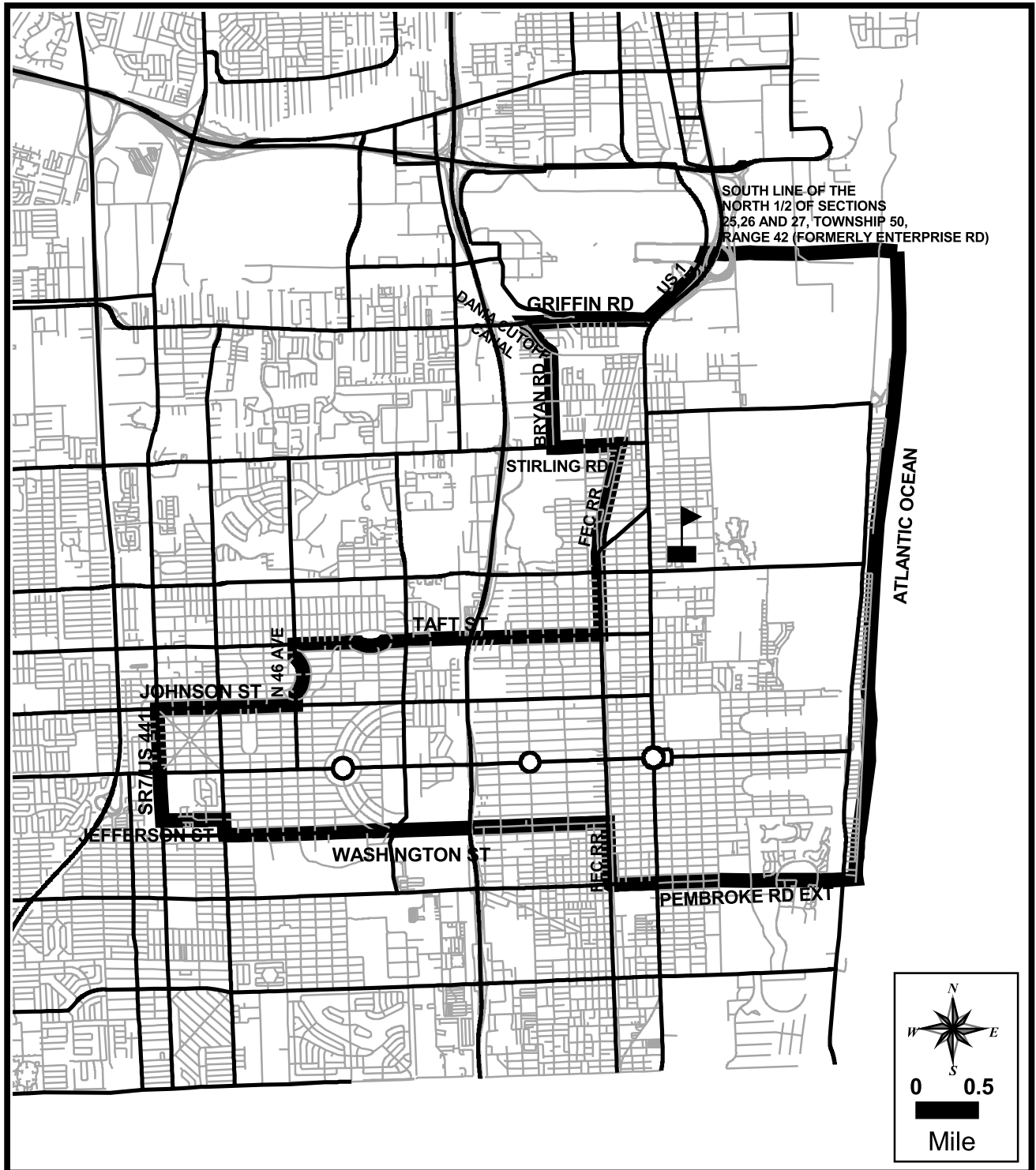
Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



OLSEN MIDDLE SCHOOL
330 SE 11 TERRACE
DANIA BEACH, FLORIDA 33004
(754) 323-3800

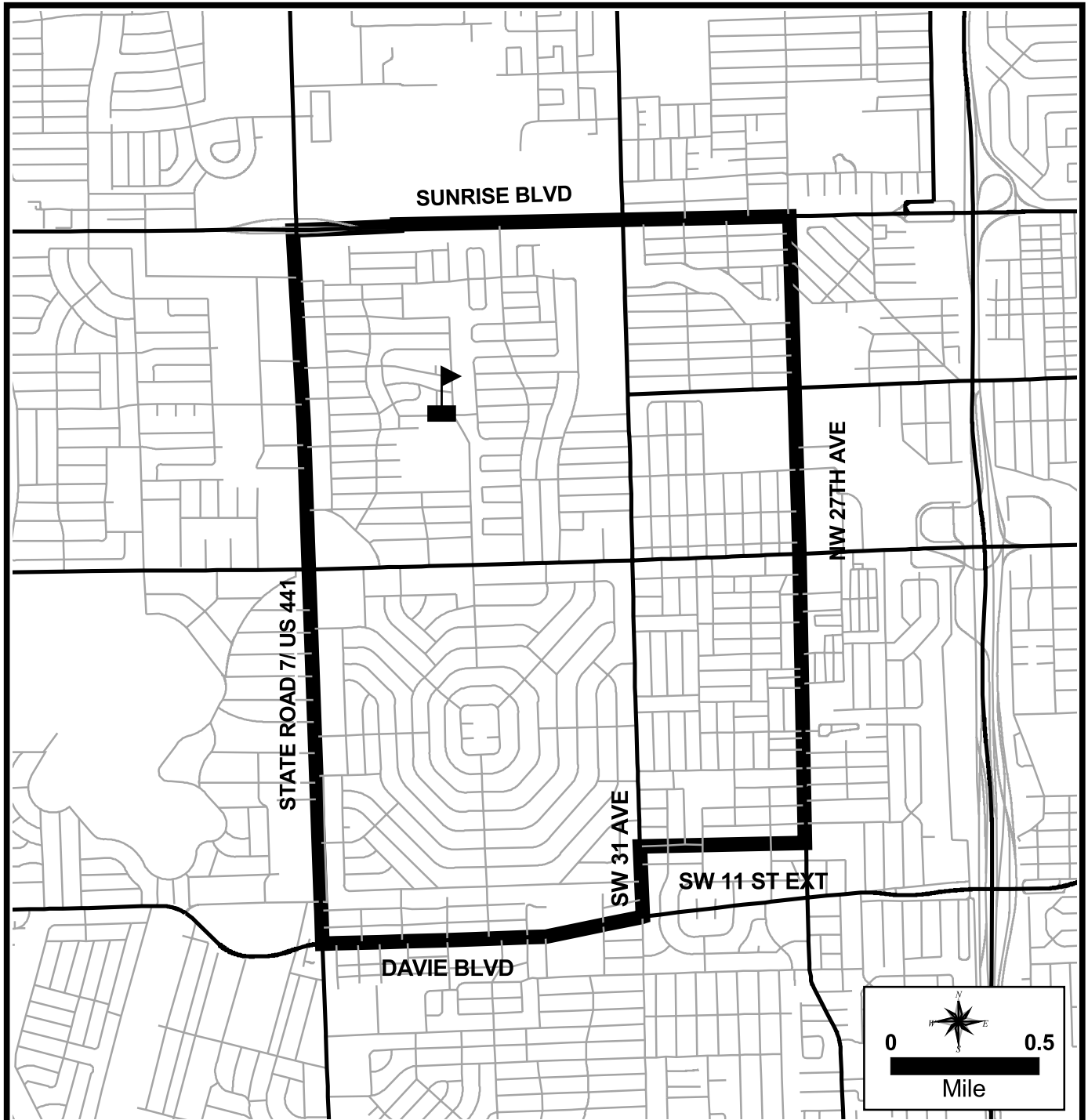


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PARKWAY MIDDLE SCHOOL
3600 NW 5 COURT
FORT LAUDERDALE, FLORIDA 33311
(754) 322-4000

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS SCHOOL:

Middle school students living within the boundary area automatically attend this school. Students countywide who meet eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



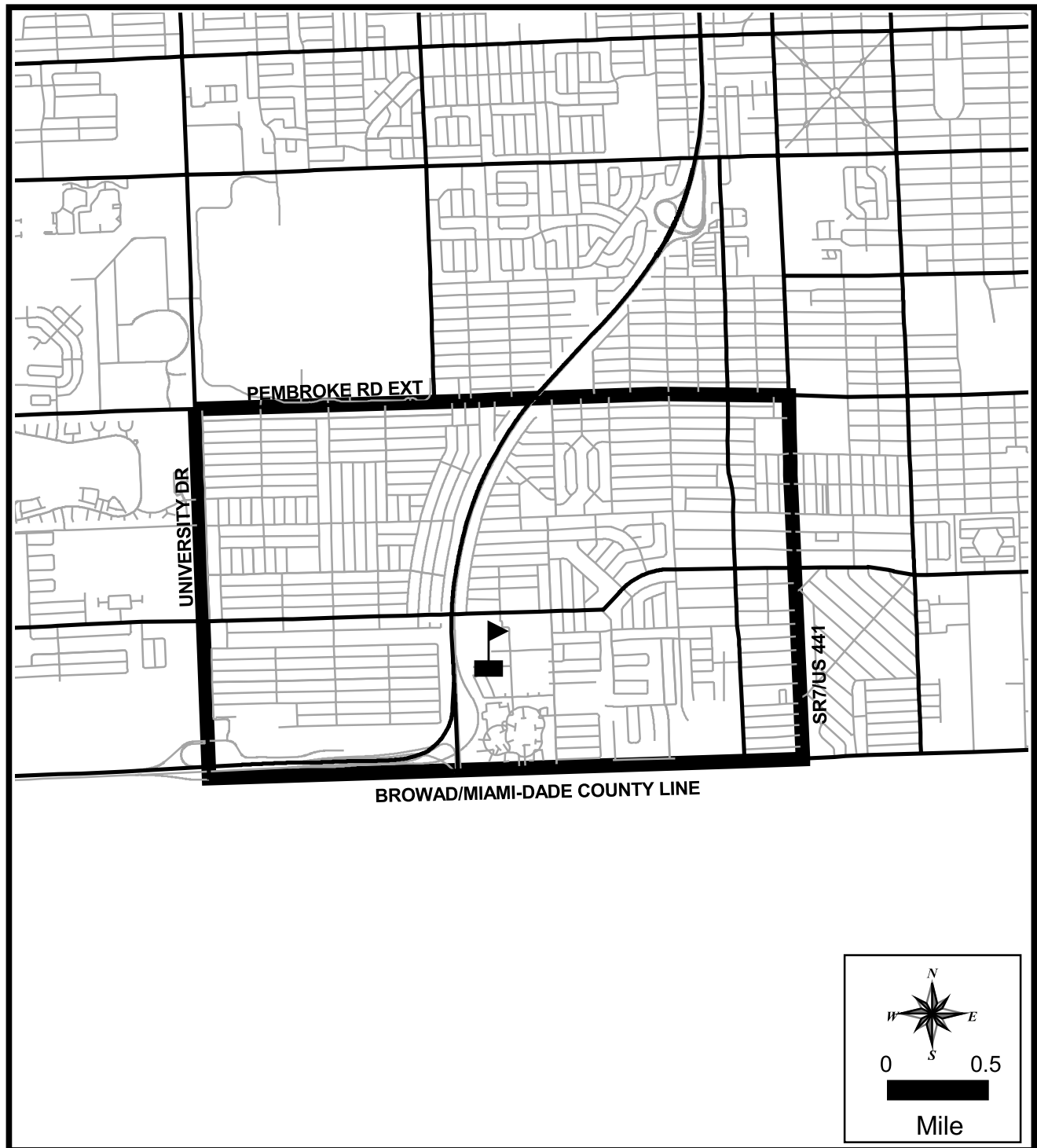
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



HENRY D. PERRY MIDDLE SCHOOL
3400 WILDCAT WAY
MIRAMAR, FLORIDA 33023
(754) 323-3900

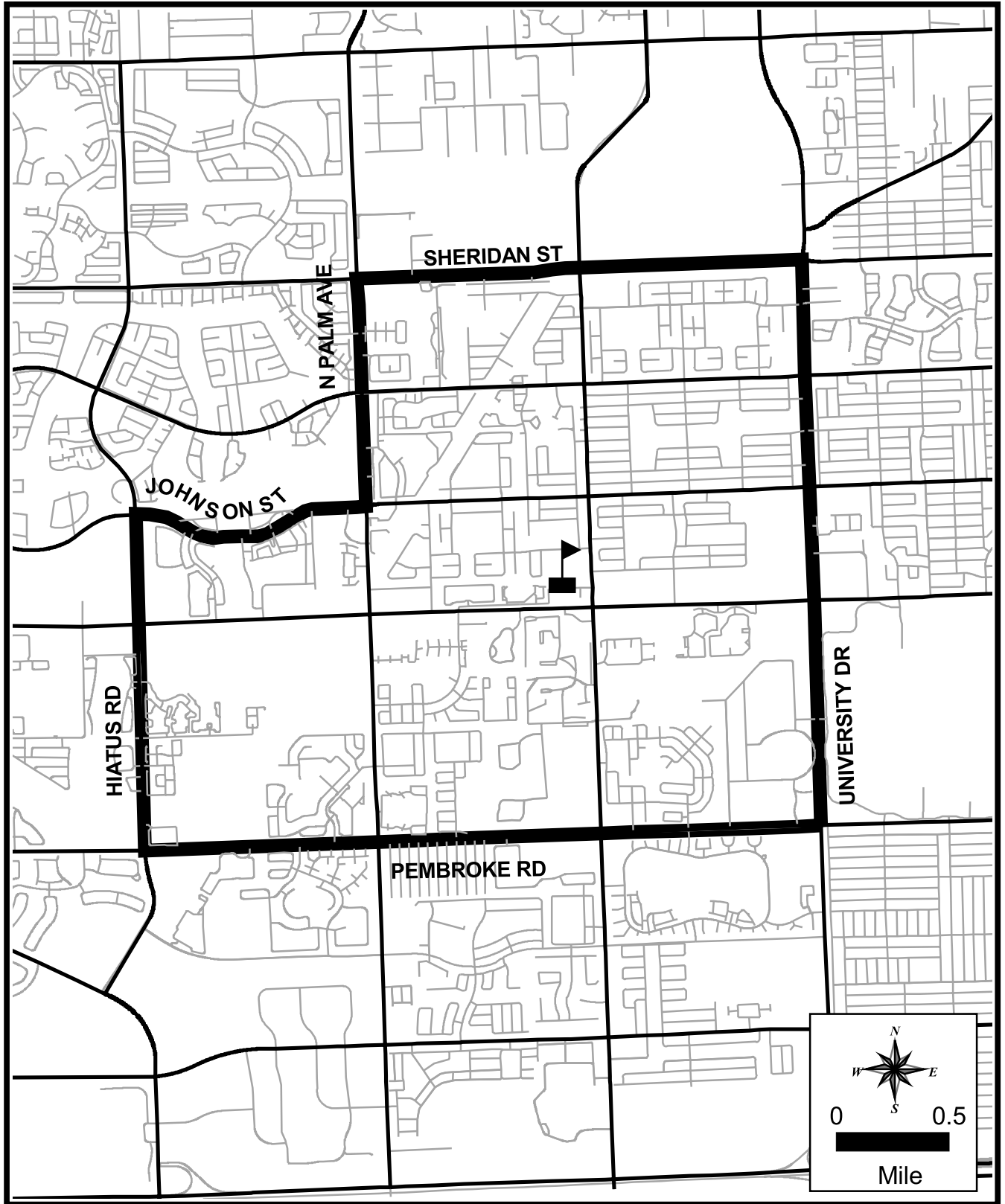
A LIBERAL ARTS MAGNET CHANGE PROGRAM:

Middle school students residing within the boundary area automatically attend this school. Middle school students residing within the boundary may participate in the Liberal Arts CHANGE Program. Students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.



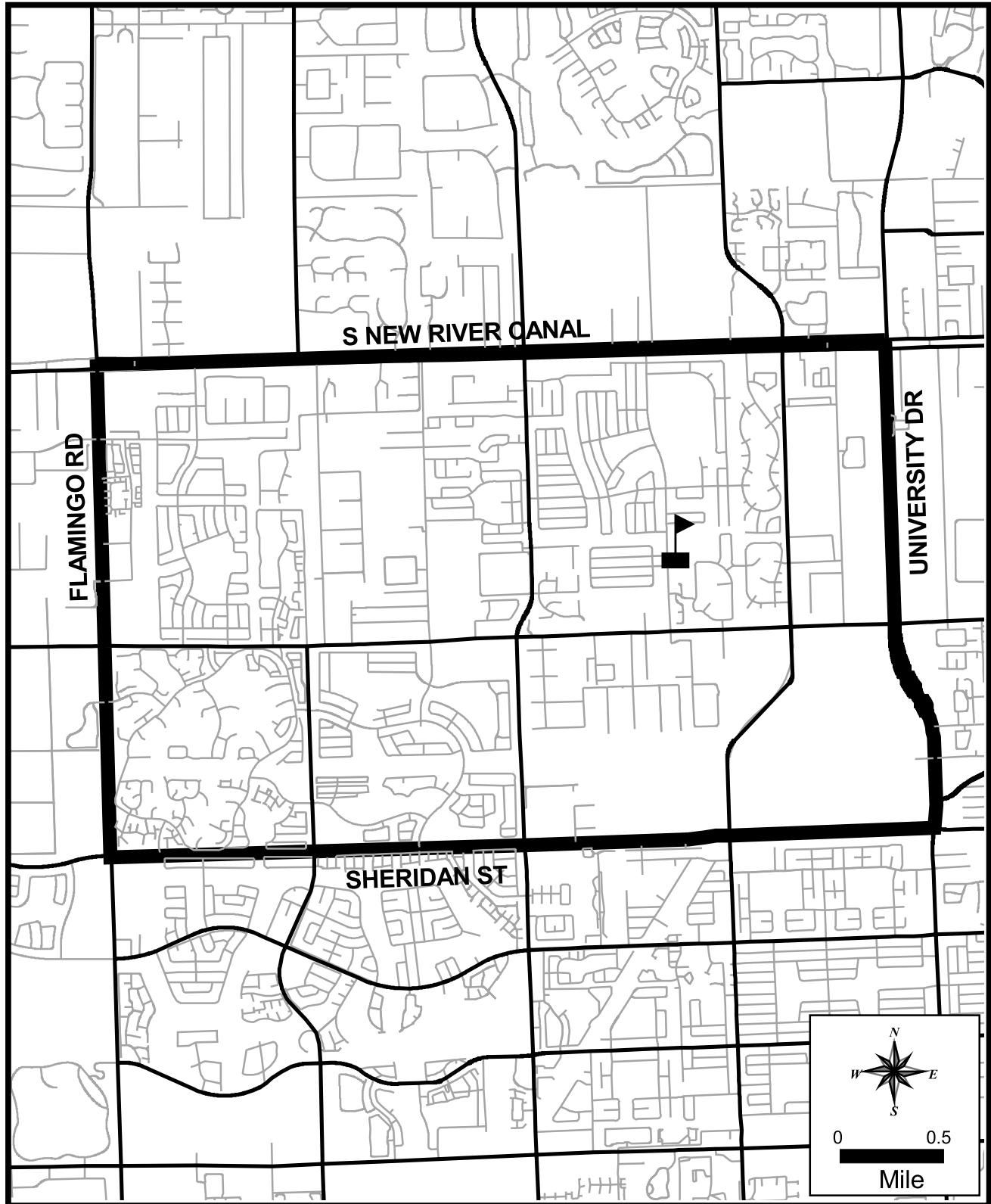
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PINES MIDDLE SCHOOL
200 NW DOUGLAS ROAD
PEMBROKE PINES, FLORIDA 33024
(754) 323-4000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PIONEER MIDDLE SCHOOL
5350 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
(754) 323-4100



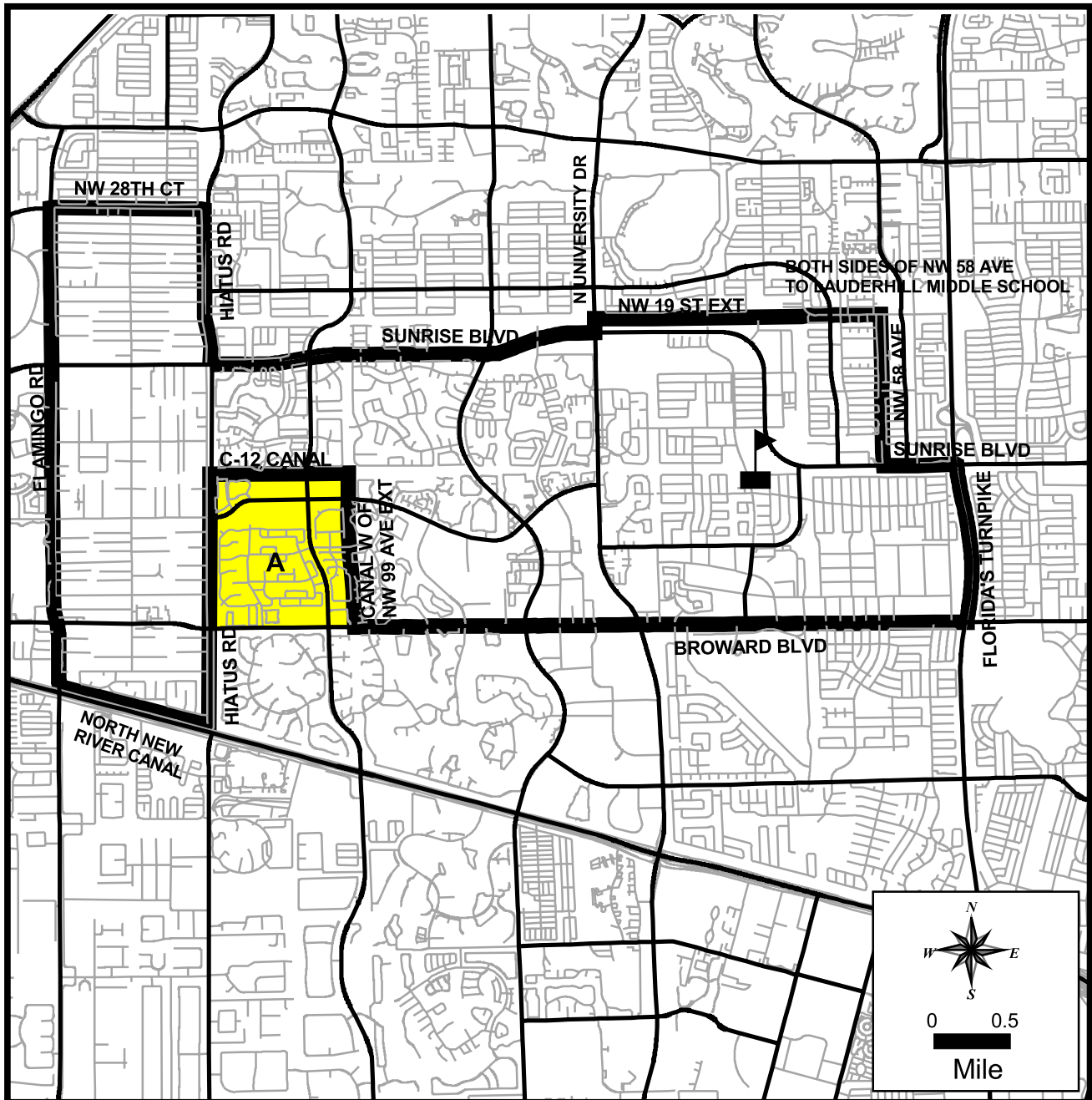
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PLANTATION MIDDLE SCHOOL
6600 W SUNRISE BOULEVARD
PLANTATION, FLORIDA 33313
(754) 322-4100

THE CENTER FOR LITERARY ARTS MAGNET CHANGE SCHOOL:

Middle school students residing within the boundary automatically attend this school. Students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.

- A** Sixth through eighth grade students residing in the area bordered on the north by the C-12 Canal, east along the canal west of NW 99 Avenue extended, south by Broward Boulevard and west by Hiatus Road have the option to attend Plantation Middle or Seminole Middle School.

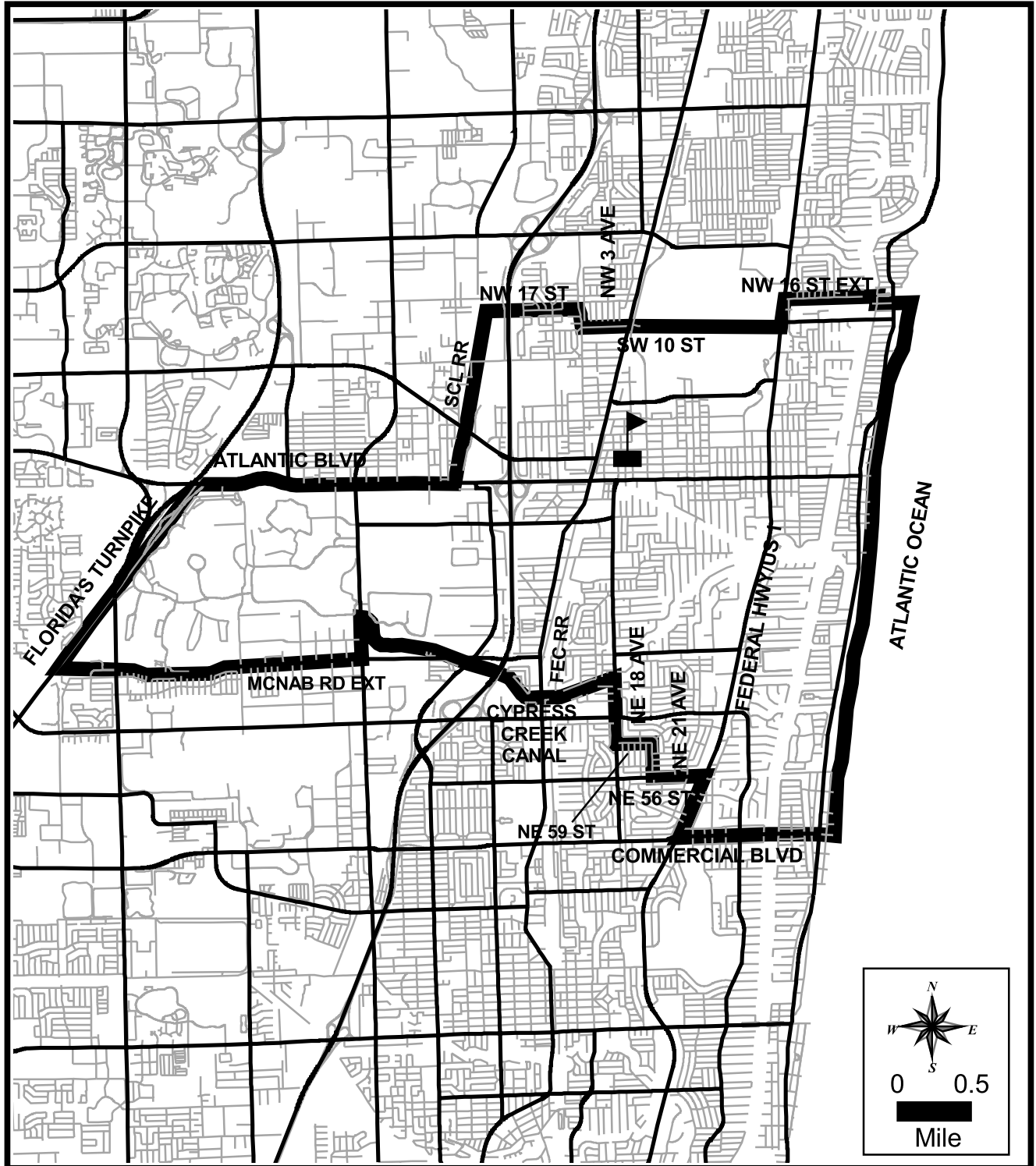


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

POMPANO BEACH MIDDLE SCHOOL
310 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
(754) 322-4200

A COMMUNICATIONS/BROADCAST ARTS MAGNET OPTIONS PROGRAM:

Middle school students residing within the boundary area automatically attend this school. Middle school students who reside north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

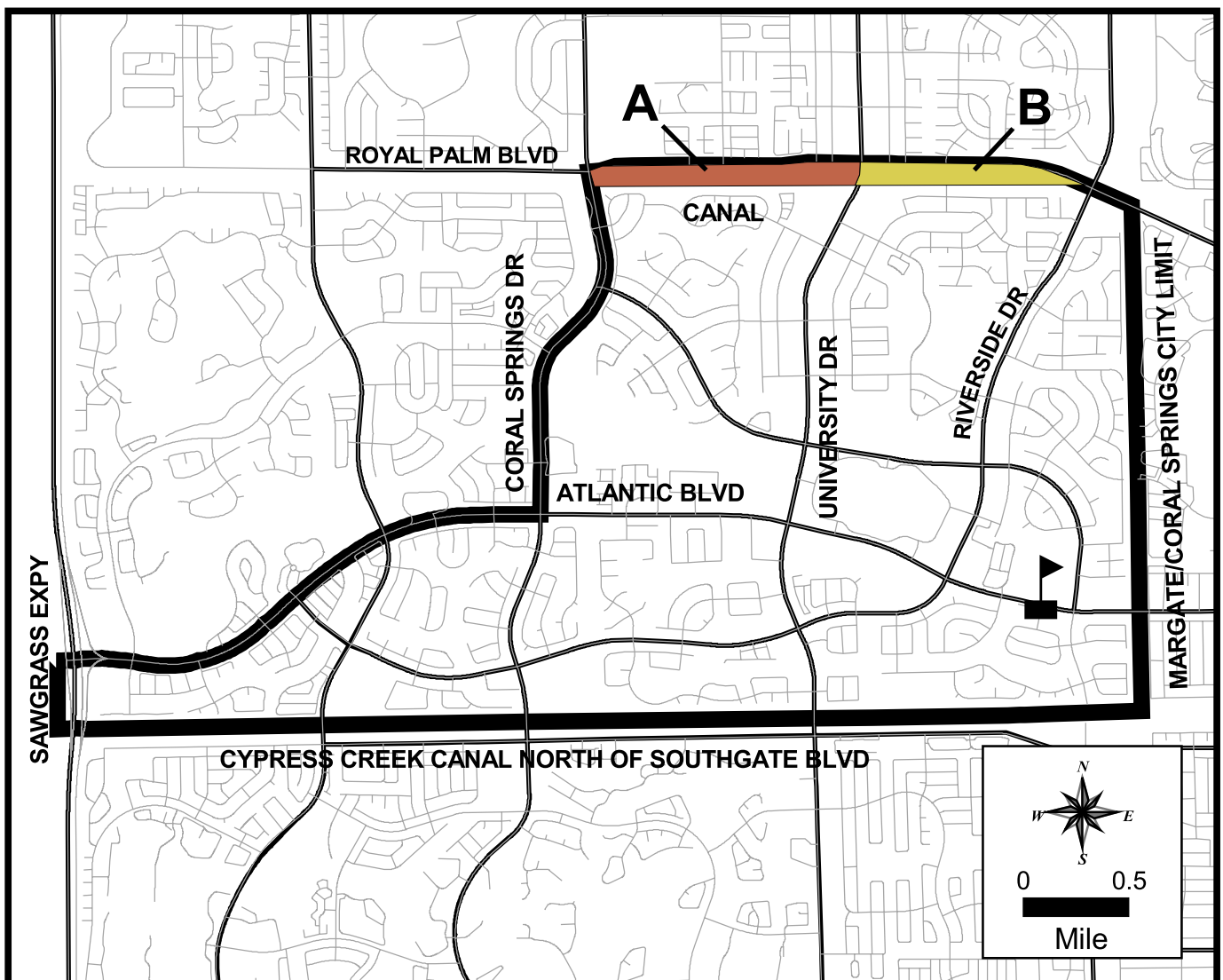
RAMBLEWOOD MIDDLE SCHOOL
8505 W ATLANTIC BOULEVARD
CORAL SPRINGS, FLORIDA 33071
(754) 322-4300

**MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR**

A Students in this area attending Sawgrass Springs Middle School for the 2005/2006 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2005/2006 school year will be assigned to Ramblewood Middle School.

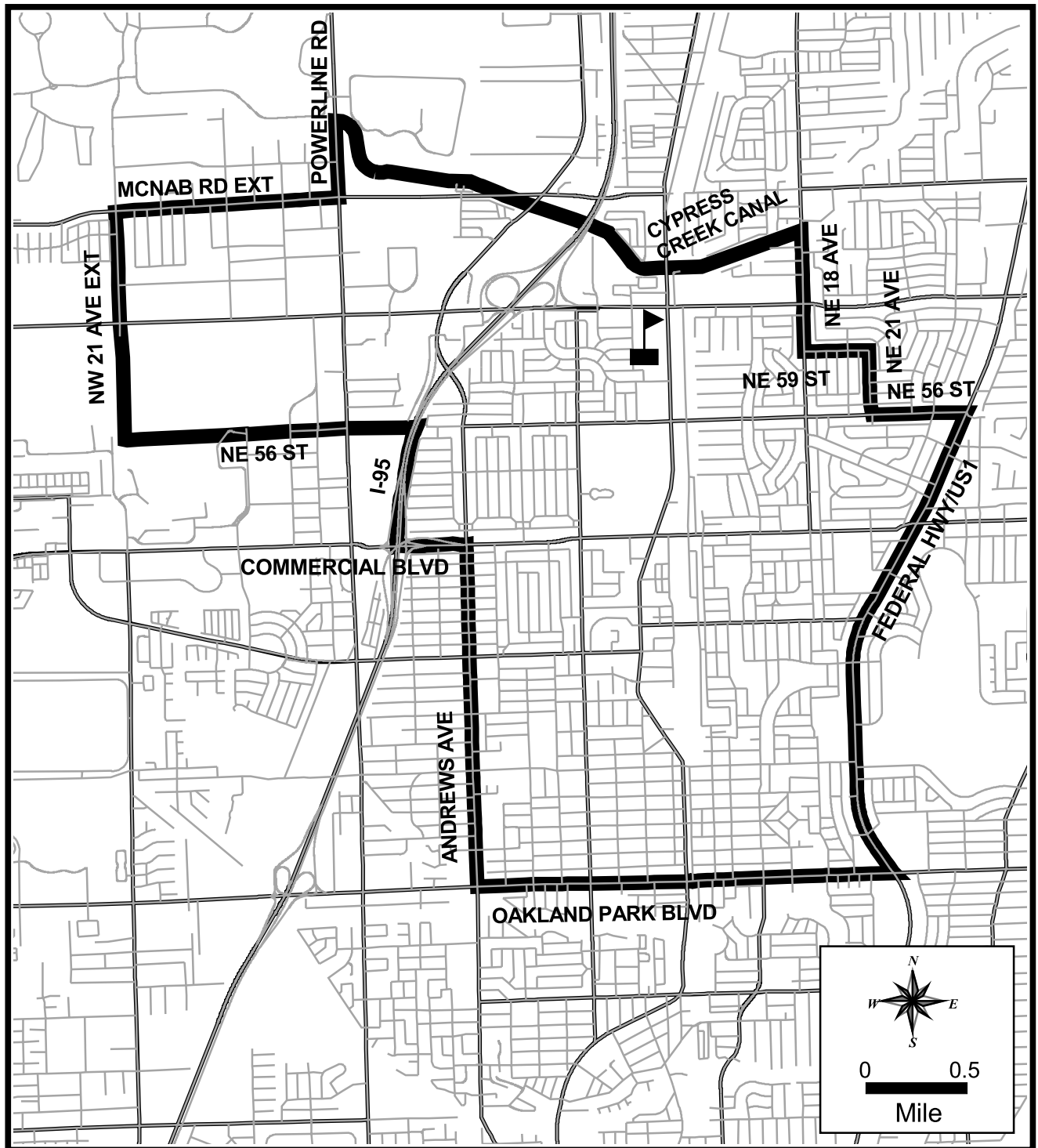
B Students in this area attending Forest Glen Middle School for the 2005/2006 school year will continue to be assigned to Forest Glen Middle School. Students in this area not attending Forest Glen Middle School for the 2005/2006 school year will be assigned to Ramblewood Middle School.

Students residing in the Tamarac Elementary School attendance area who are utilizing Choice Seats at Riverside Elementary School have the choice to attend Ramblewood Middle School for the 2006/2007 school year.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

JAMES S. RICKARDS MIDDLE SCHOOL
6000 NE 9 AVENUE
OAKLAND PARK, FLORIDA 33334
(754) 322-4400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

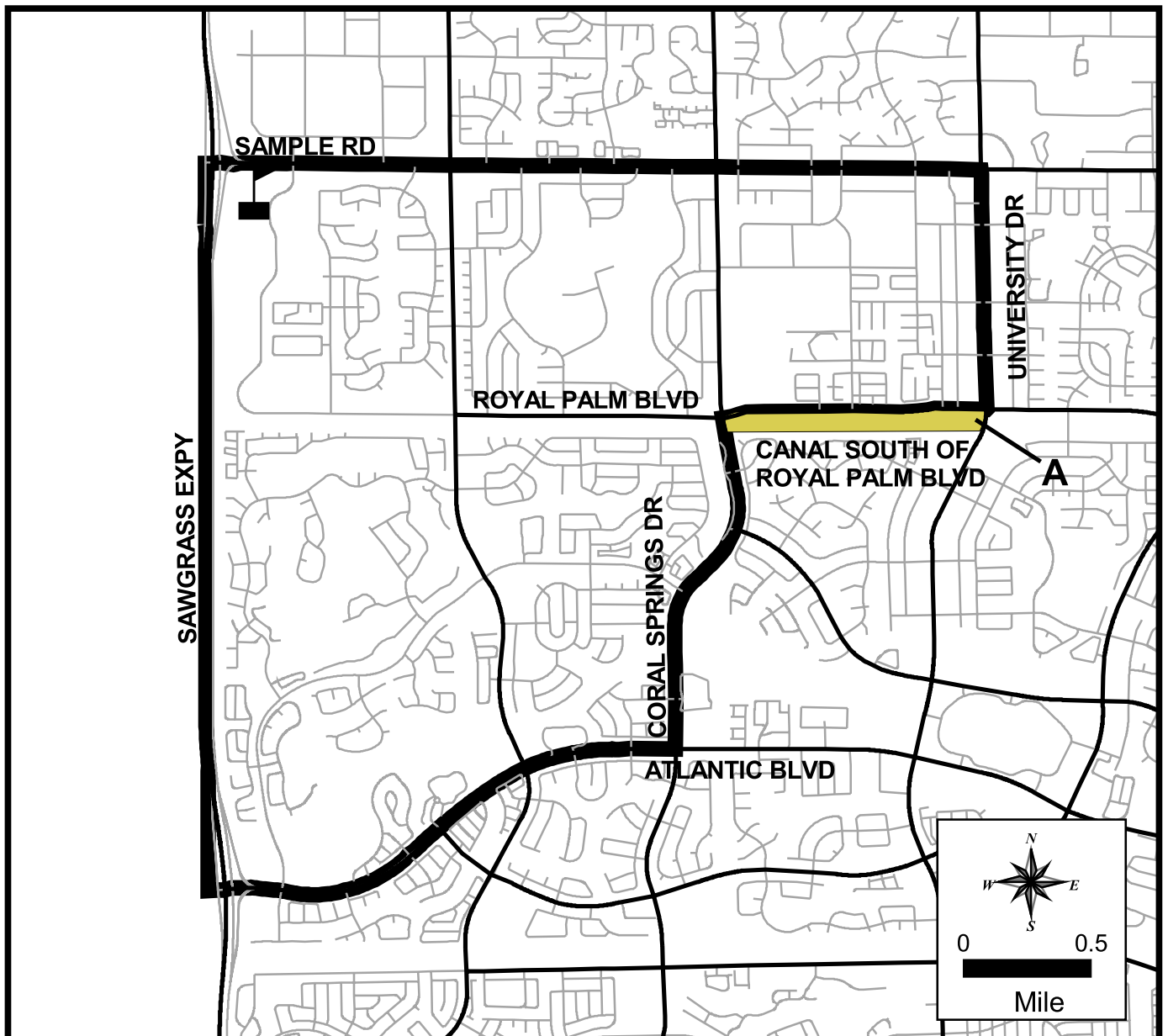
SAWGRASS SPRINGS MIDDLE SCHOOL
12500 WEST SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
(754) 322-4500

**MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR**

AN ENVIRONMENTAL SCIENCE MAGNET CHANGE SCHOOL:

Students residing within the boundary automatically attend Sawgrass Springs Middle School. Eligible students from outside the boundary will be admitted in accordance with the provisions of School Board Policy 5001.

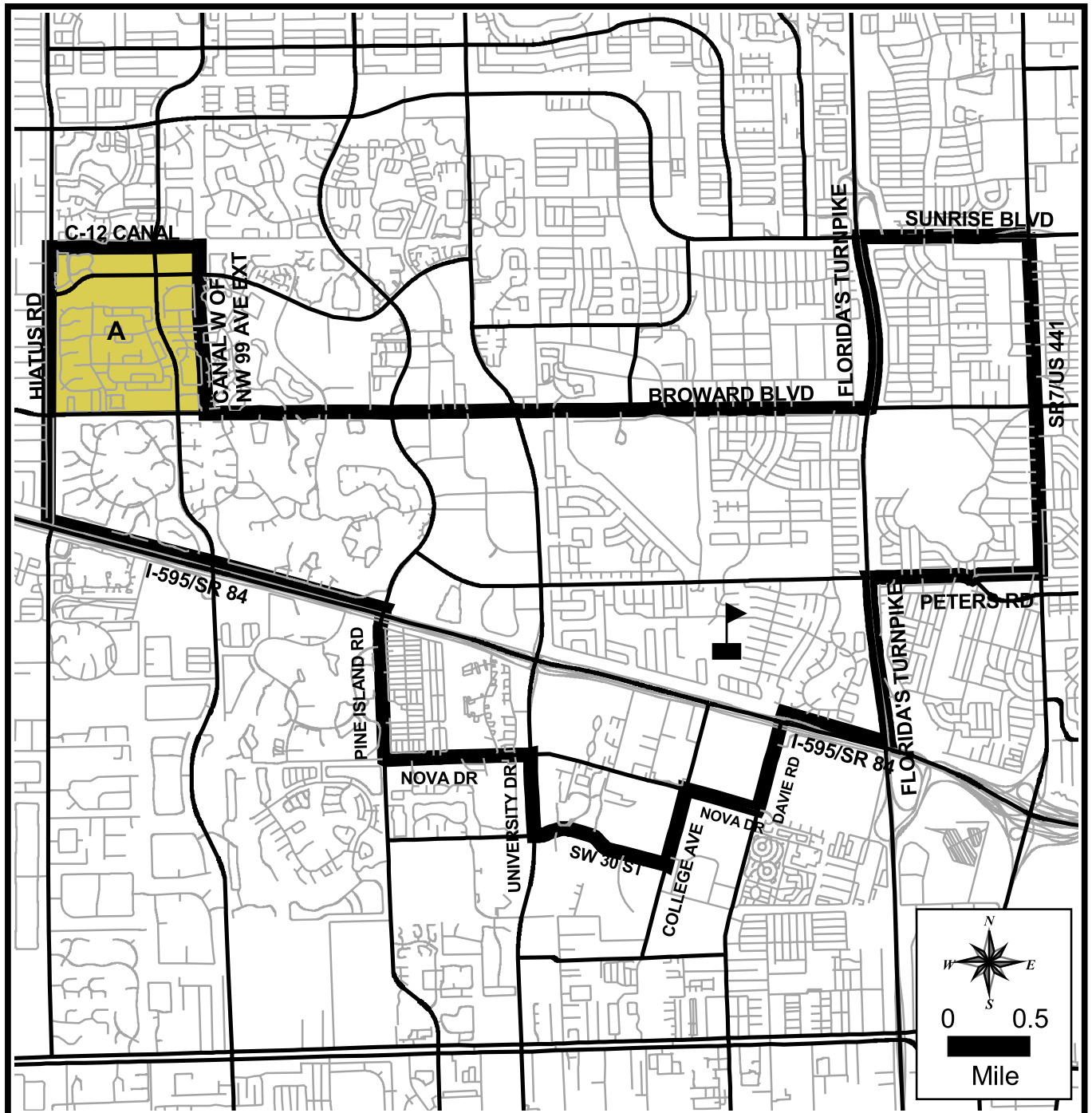
A Students in this area attending Sawgrass Springs Middle School for the 2005/2006 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2005/2006 school year will be assigned to Ramblewood Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SEMINOLE MIDDLE SCHOOL
6200 SW 16 STREET
PLANTATION, FLORIDA 33317
(754) 323-4200

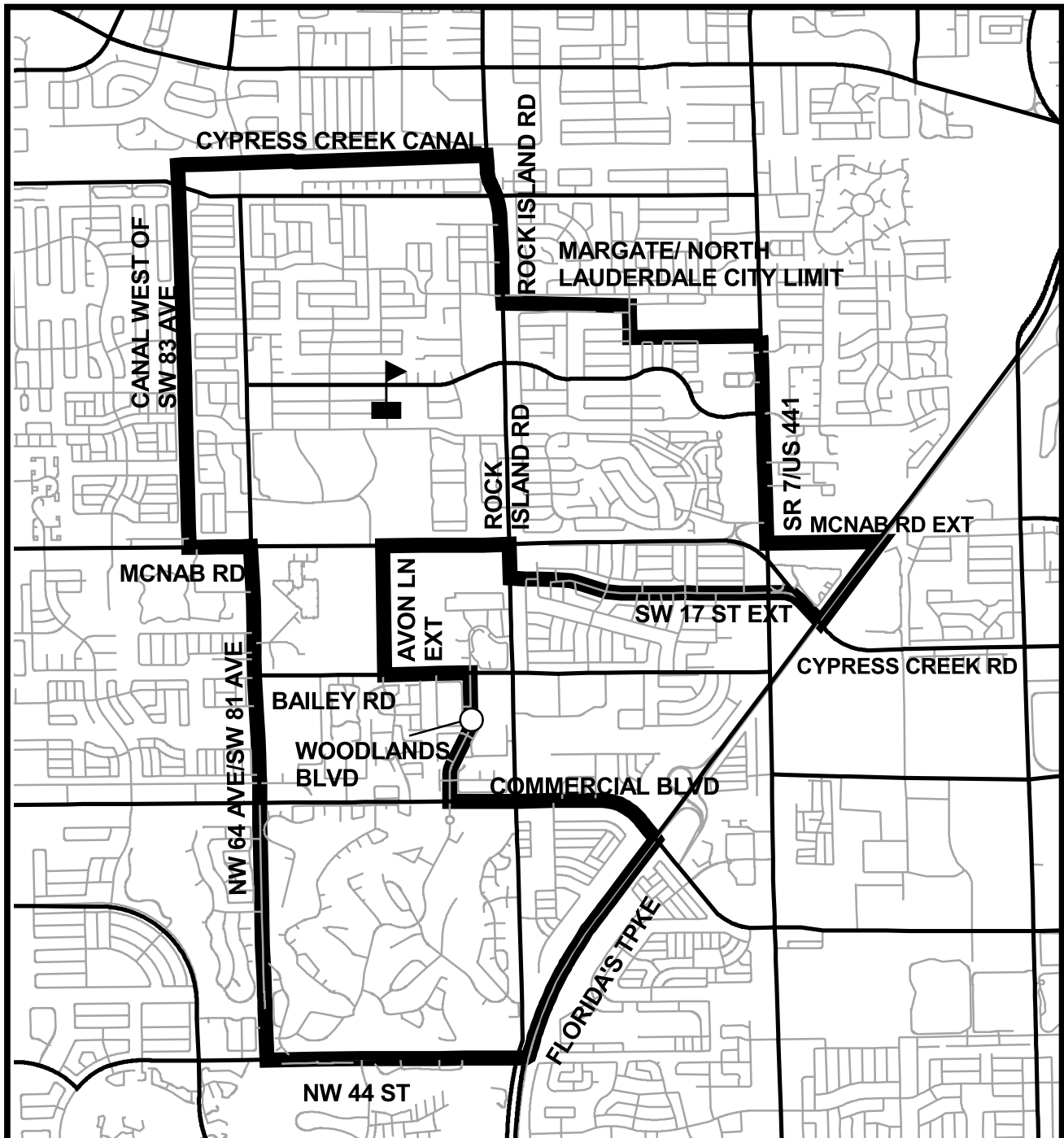
- A** Sixth through eighth grade students residing in the area south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road have the option to attend Plantation Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SILVER LAKES MIDDLE SCHOOL
7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
(754) 322-4600

MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR



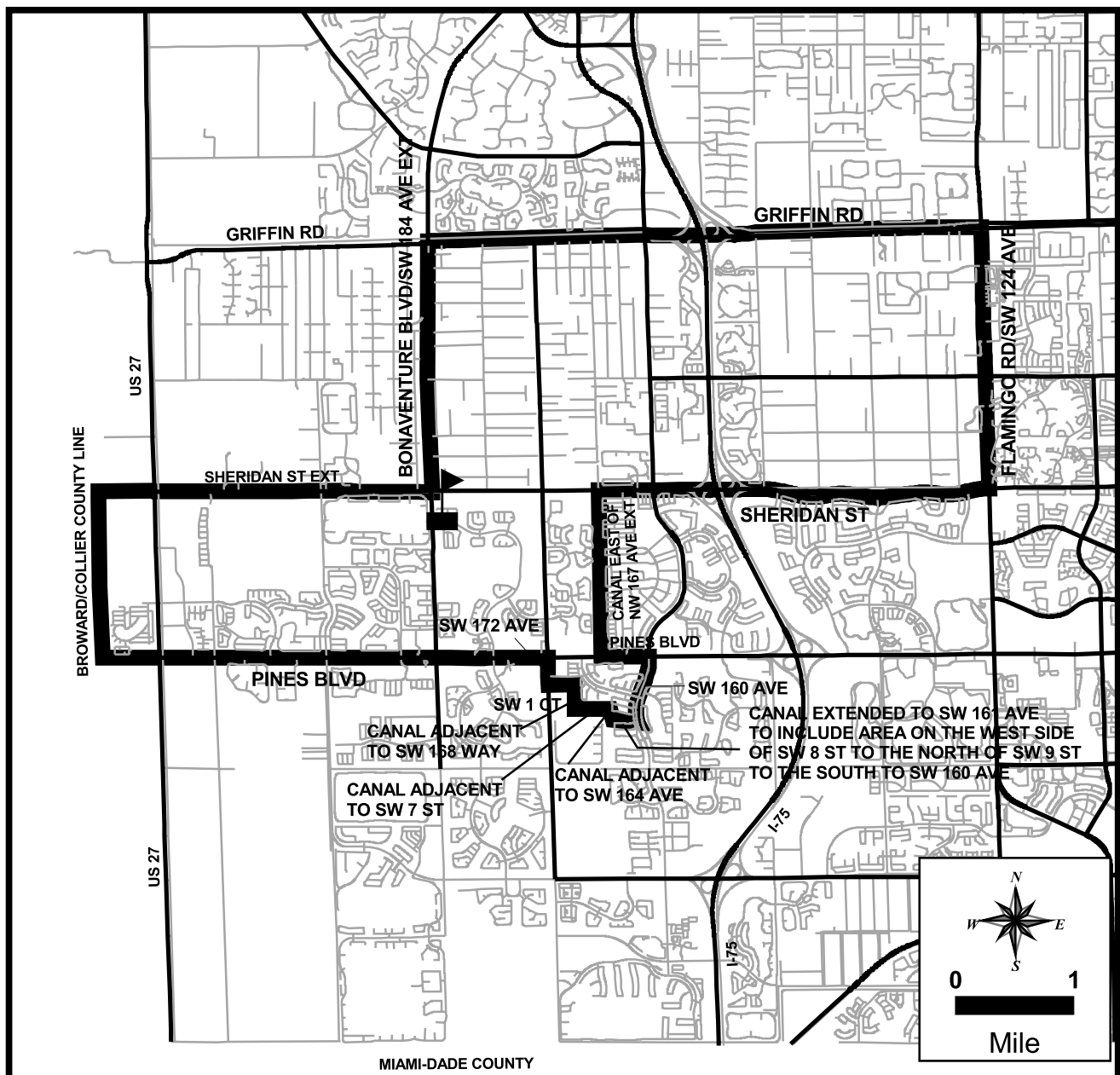
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

**SILVER TRAIL MIDDLE SCHOOL
18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
(754) 323-4300**

**MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR**

~~Reserve 210 seats at Silver Trail Middle School for sixth through eighth grade students for a portion of the Falcon Cove Middle School attendance area.~~

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.

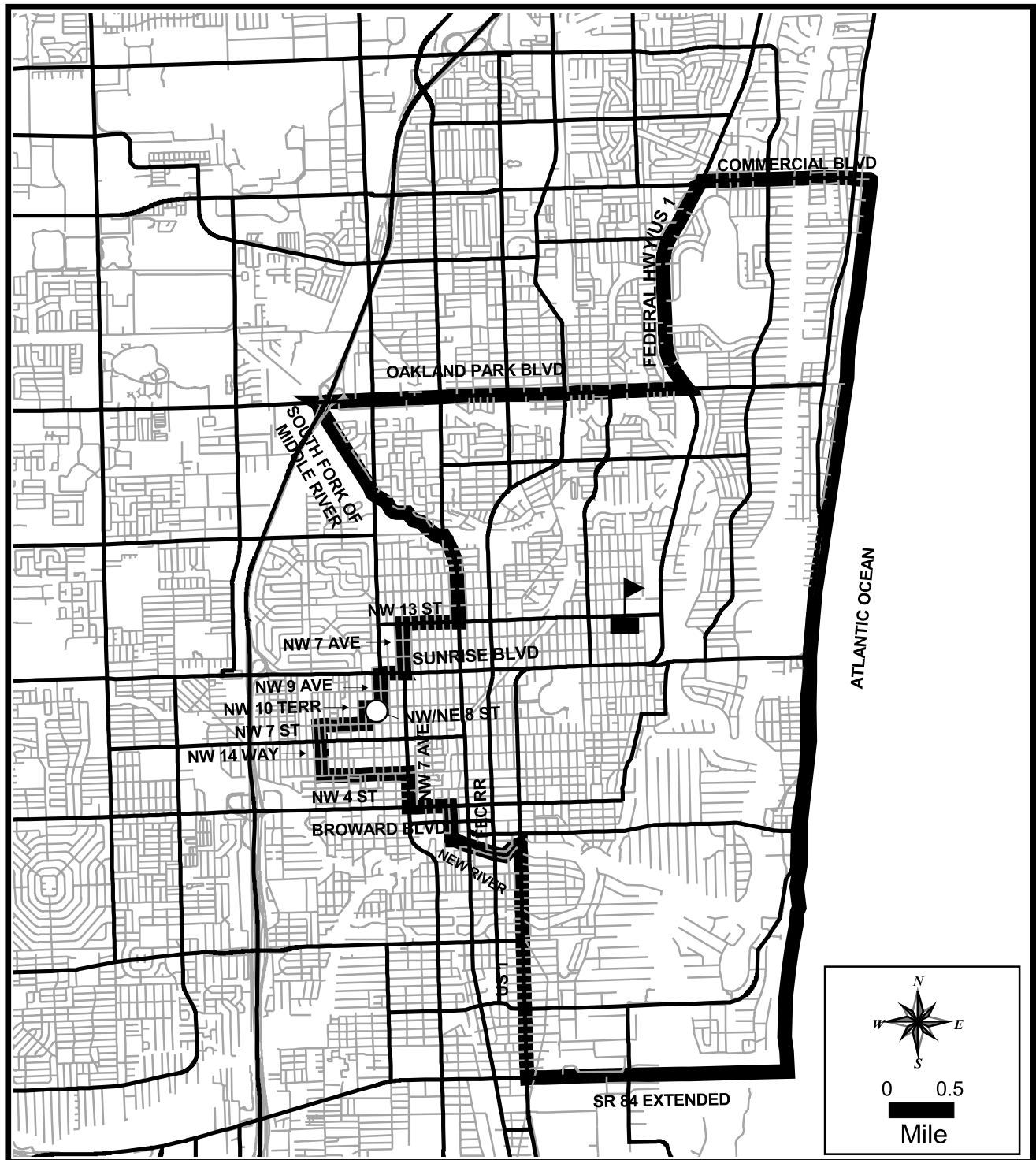


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SUNRISE MIDDLE SCHOOL
1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
(754) 322-4700

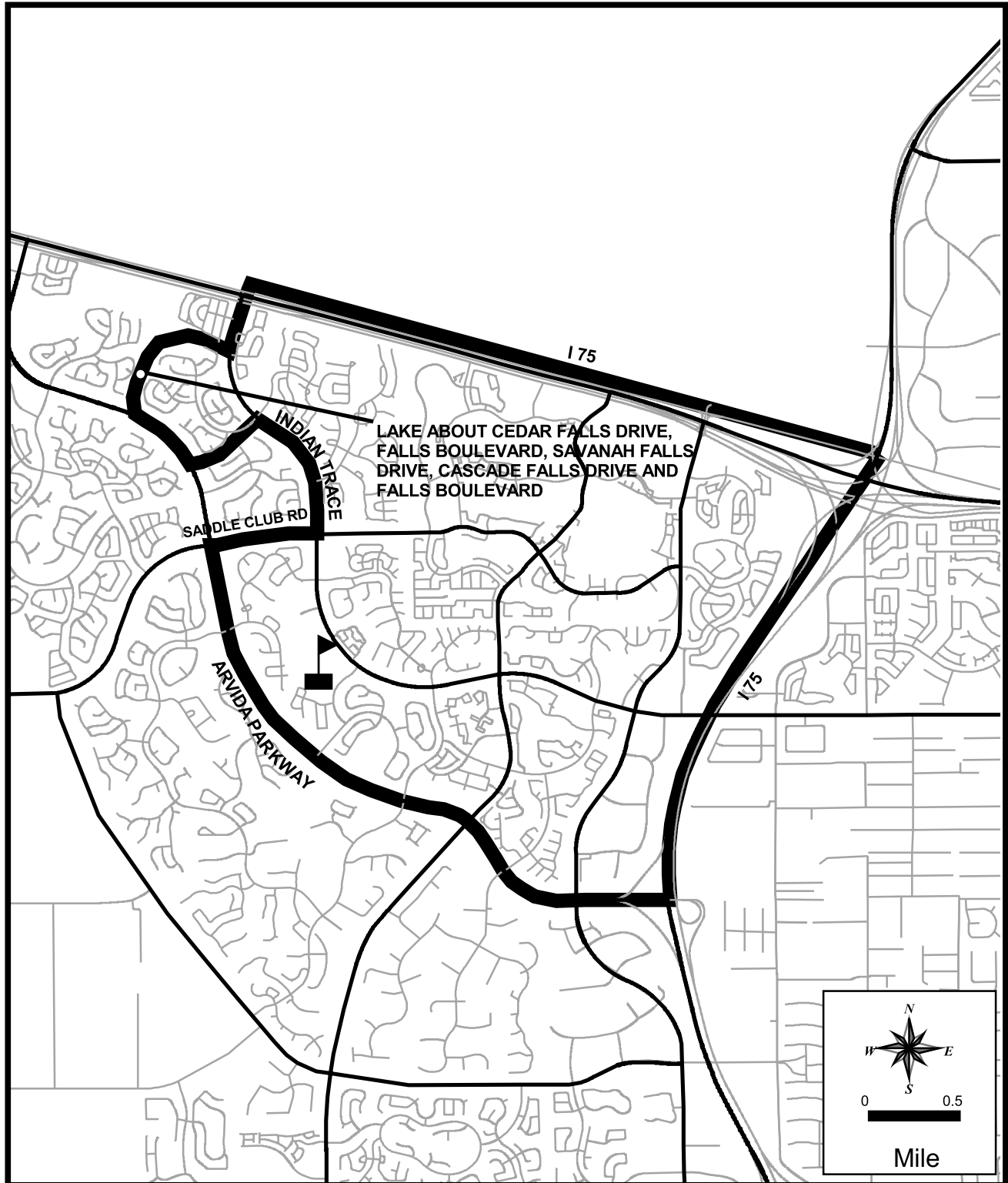
A MONTESSORI MAGNET OPTIONS PROGRAM:

Middle school students residing within this boundary area automatically attend this school. Middle school students countywide may apply for admission to the Montessori Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



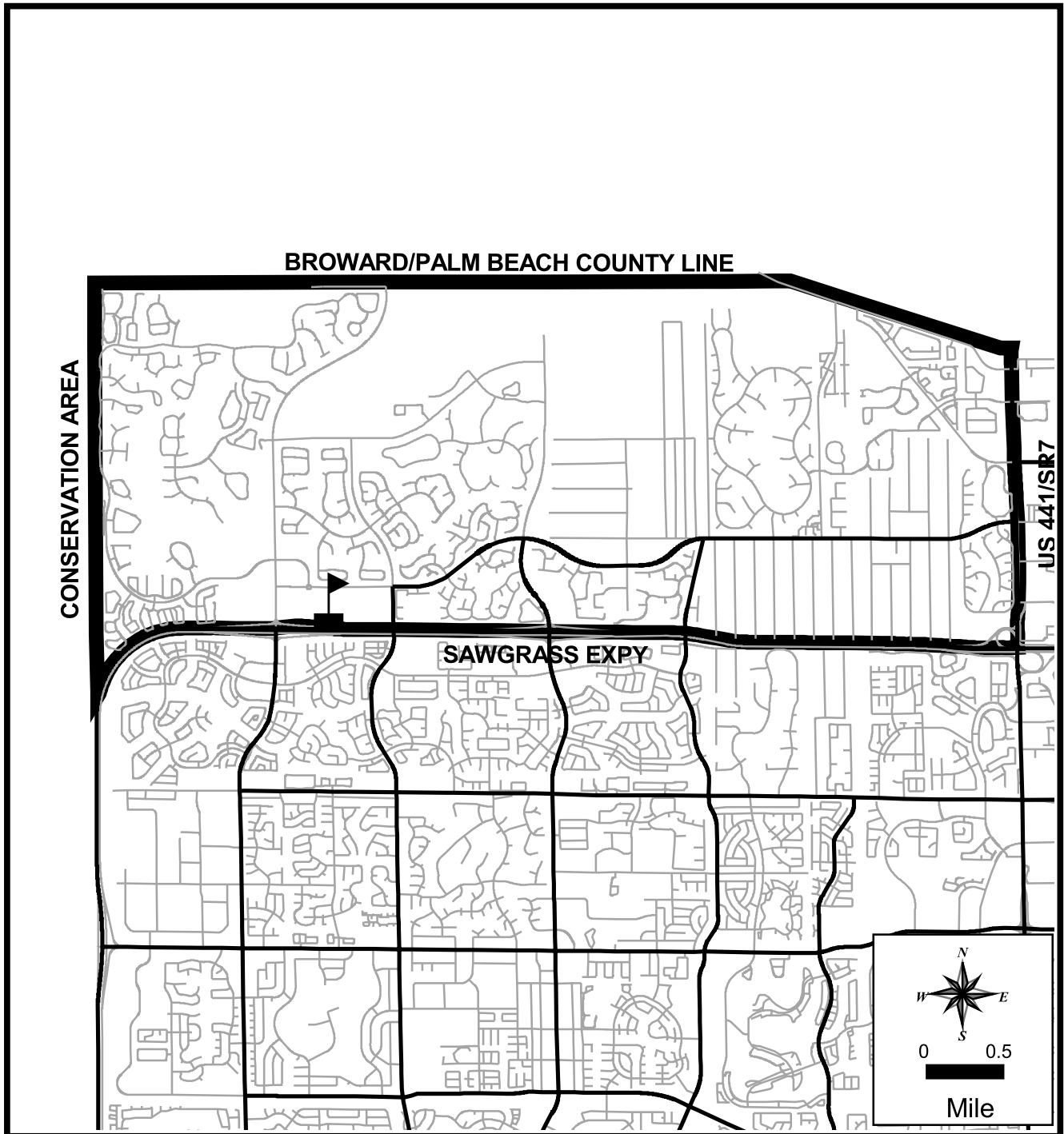
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

TEQUESTA TRACE MIDDLE SCHOOL
1800 INDIAN TRACE
WESTON, FLORIDA 33326
(754) 323-4400



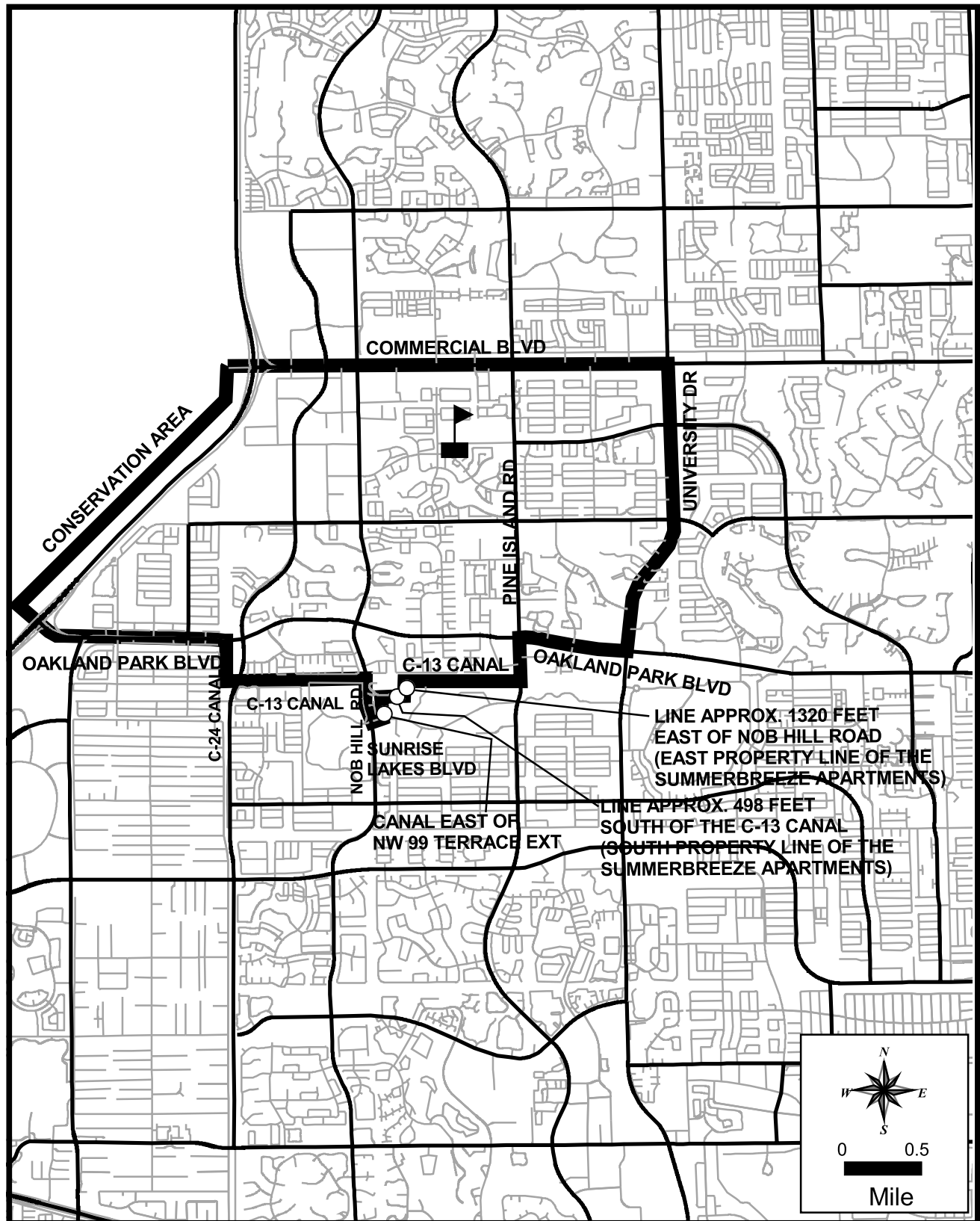
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

**WESTGLADES MIDDLE SCHOOL
11000 HOLMBERG ROAD
PARKLAND, FLORIDA 33076
(754) 322-4800**



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

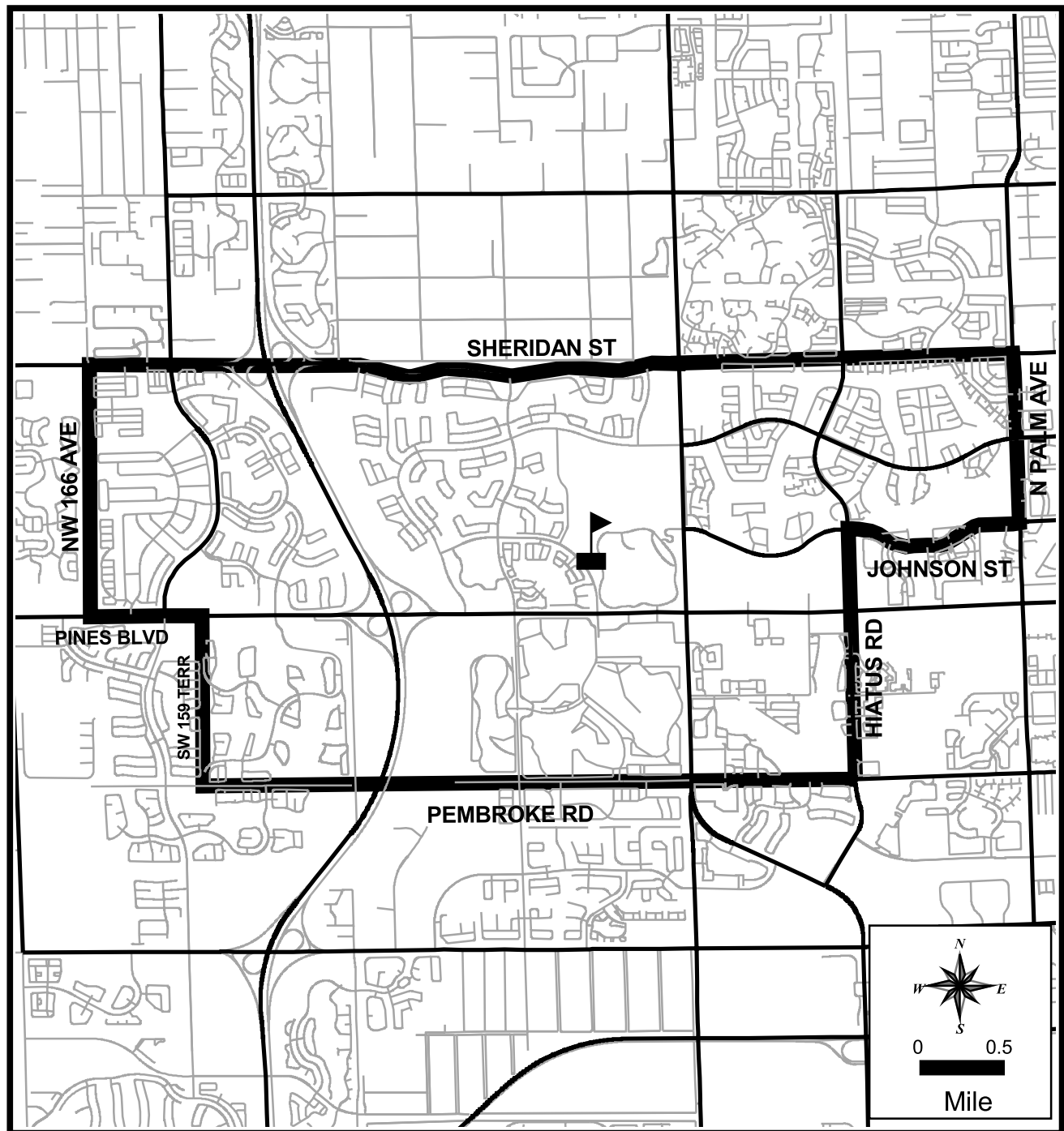
WESTPINE MIDDLE SCHOOL
9393 NW 50 STREET
SUNRISE, FLORIDA 33351
(754) 322-4900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

WALTER C. YOUNG MIDDLE SCHOOL
901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
(754) 323-4500

Middle school students living on both sides of US 27 in seasonal or temporary facilities, from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



IV. BOARD AGENDA ITEM 3
PROPOSED HIGH SCHOOL ATTENDANCE AREAS

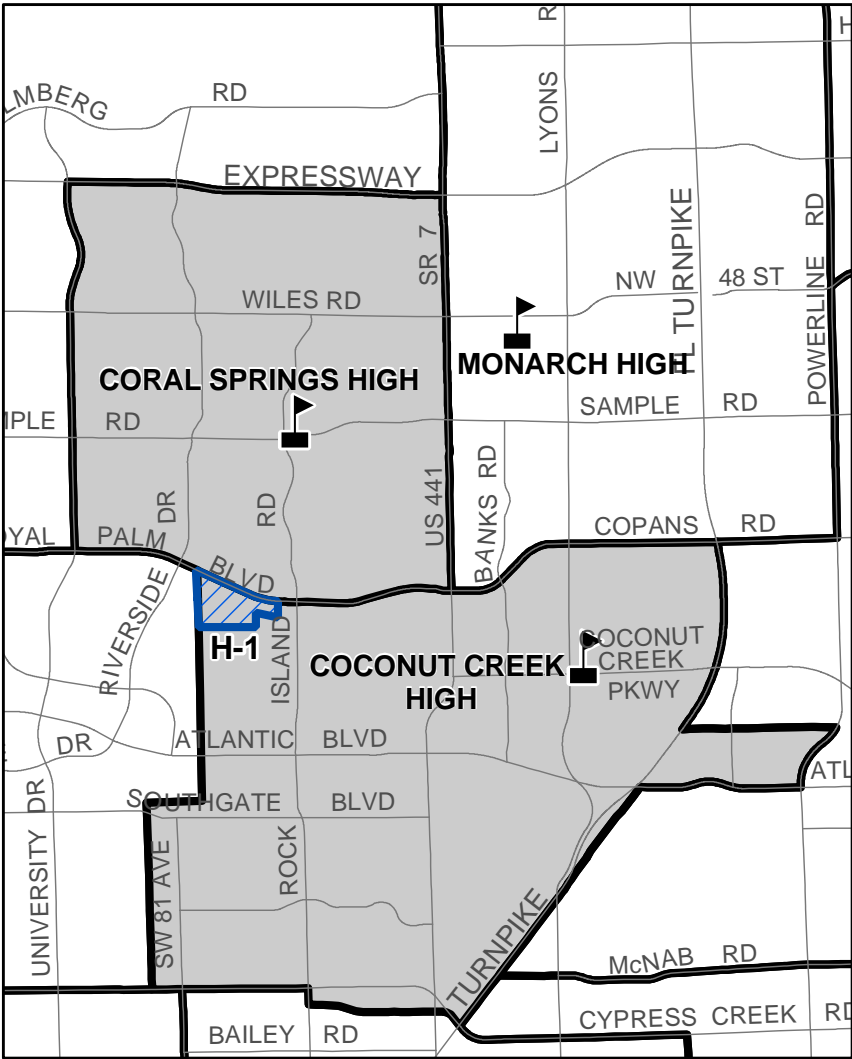
The School Board of Broward County, Florida will vote on all high school attendance areas for the 2006-07 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2006-07 Proposed High School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2006-07 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school attendance areas as contained in the following Recommendations with Area Descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2006-07 school year as they were in the 2005-06 school year or will follow previously approved grade phase-ins.

RECOMMENDATION H-1

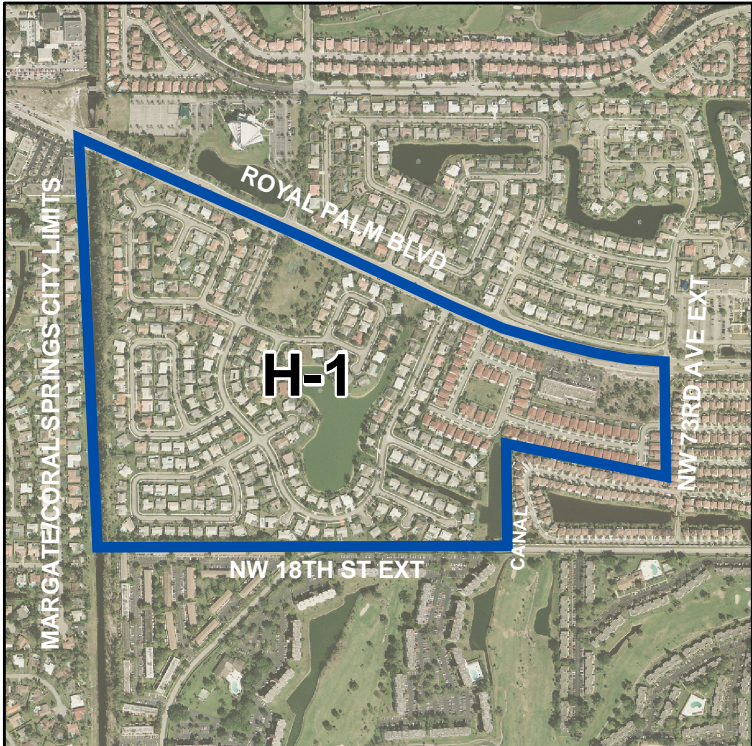


RECOMMENDATION DESCRIPTION:

Adjust the boundary for Coconut Creek High School so that ninth through twelfth grade students attend Coral Springs High School for the 2006/2007 school year. Eleventh grade students currently attending Coconut Creek High School have the option of remaining their twelfth grade year.

AREA AFFECTED:

Commence at the intersection of the Margate/Coral Springs City Limits and Royal Palm Boulevard, east along Royal Palm Boulevard to NW 73 Avenue extended, south along NW 73 Avenue extended to the property line separating the Parkside and Cypress Cove developments located between Parkside Lane extended and Viscaya Circle, west along the property line separating the Parkside and Cypress Cove developments located between Parkside Lane extended and Viscaya Circle to the canal just west of Vista Way, south along the canal just west of Vista Way to NW 18 Street extended, west along NW 18 Street extended to the Margate/Coral Springs City Limits, north along the Margate/Coral Springs City Limits to Royal Palm Boulevard.



Recommendation H-1 Projected Enrollment and Diversity

2005-06 School Year						
High School	Sept 2005 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Coconut Creek	2,186	2,590			2,452	266
Coral Springs	3,016	3,349			2,683	(333)

2006-07 School Year						
High School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Coconut Creek	2,186	2,590	2,527	(12)	2,515	329
Coral Springs ^{CA}	3,016	3,349	2,538	12	2,550	(466)

^{CA} Change in FISH and Gross capacity reflects 36 classroom addition

2007-08 School Year						
High School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Coconut Creek	2,186	2,590	2,532	(13)	2,519	333
Coral Springs	3,016	3,349	2,496	13	2,509	(507)

2008-09 School Year						
High School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Coconut Creek	2,186	2,590	2,466	(12)	2,454	268
Coral Springs	3,016	3,349	2,512	12	2,524	(492)

2009-10 School Year						
High School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Coconut Creek	2,186	2,590	2,520	(16)	2,504	318
Coral Springs	3,016	3,349	2,611	16	2,627	(389)

2010-11 School Year						
High School	Sept 2010 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Coconut Creek	2,186	2,590	2,415	(16)	2,399	213
Coral Springs	3,016	3,349	2,644	16	2,660	(356)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
High School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Coconut Creek (E)	21.1%	55.0%	18.7%	3.6%	0.1%	1.5%	11.1%	11.2%	52.6%
Coconut Creek (P)	21.0%	55.1%	18.8%	3.6%	0.1%	1.5%	11.1%	11.2%	52.7%
Coral Springs (E)	47.6%	24.9%	21.1%	4.7%	0.4%	1.4%	7.4%	7.8%	31.6%
Coral Springs (P)	47.6%	25.0%	20.9%	4.8%	0.4%	1.3%	22.0%	10.1%	31.5%
<i>District Diversity</i>	<i>32.6%</i>	<i>36.9%</i>	<i>24.7%</i>	<i>3.2%</i>	<i>0.2%</i>	<i>2.4%</i>	<i>9.4%</i>	<i>11.1%</i>	<i>43.1%</i>

Recommendation H-1 Feeder Patterns

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Crystal Lake	Coconut Creek	11.1%	11.1%
	Deerfield Beach	21.8%	21.8%
	Ely, Blanche	67.0%	67.0%
Forest Glen	Coral Springs	98.8%	100.0%
	Taravella, J.P.	1.2%	0.0%
Lyons Creek	Coconut Creek	18.0%	18.0%
	Deerfield Beach	10.0%	10.0%
	Monarch	69.0%	69.0%
Margate	Coconut Creek	65.7%	63.9%
	Coral Springs	26.7%	28.4%
	Monarch	7.7%	7.7%
Silver Lakes	Boyd Anderson	9.9%	9.9%
	Coconut Creek	90.1%	90.1%

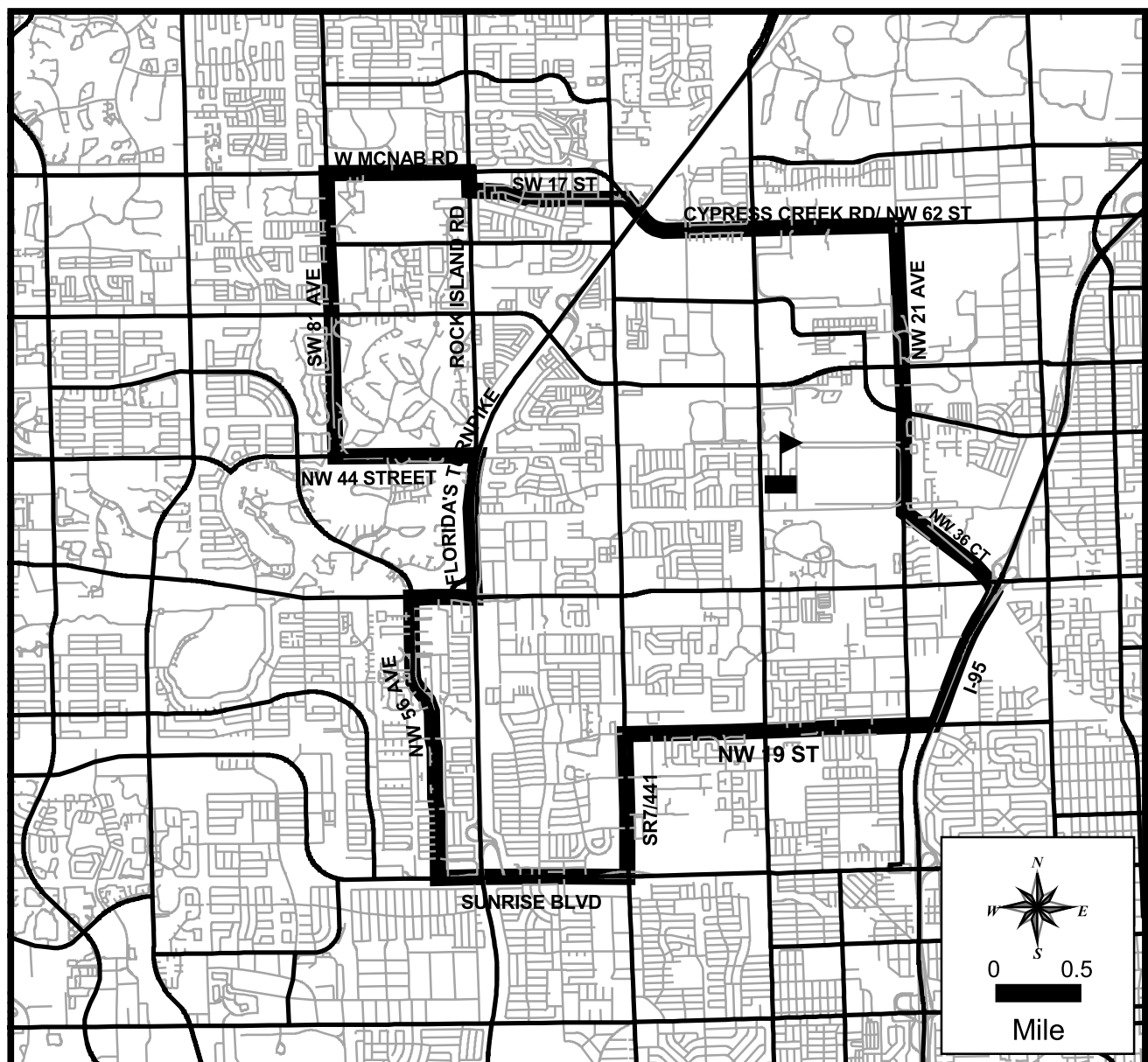
BOYD H. ANDERSON HIGH SCHOOL
3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
(754) 322-0200

AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school.
High school students residing south of Commercial Boulevard and north of Griffin Road may apply for admission to the International Baccalaureate Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A HEALTH AND WELLNESS MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school.
High school students countywide may apply for admission to the Health and Wellness Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

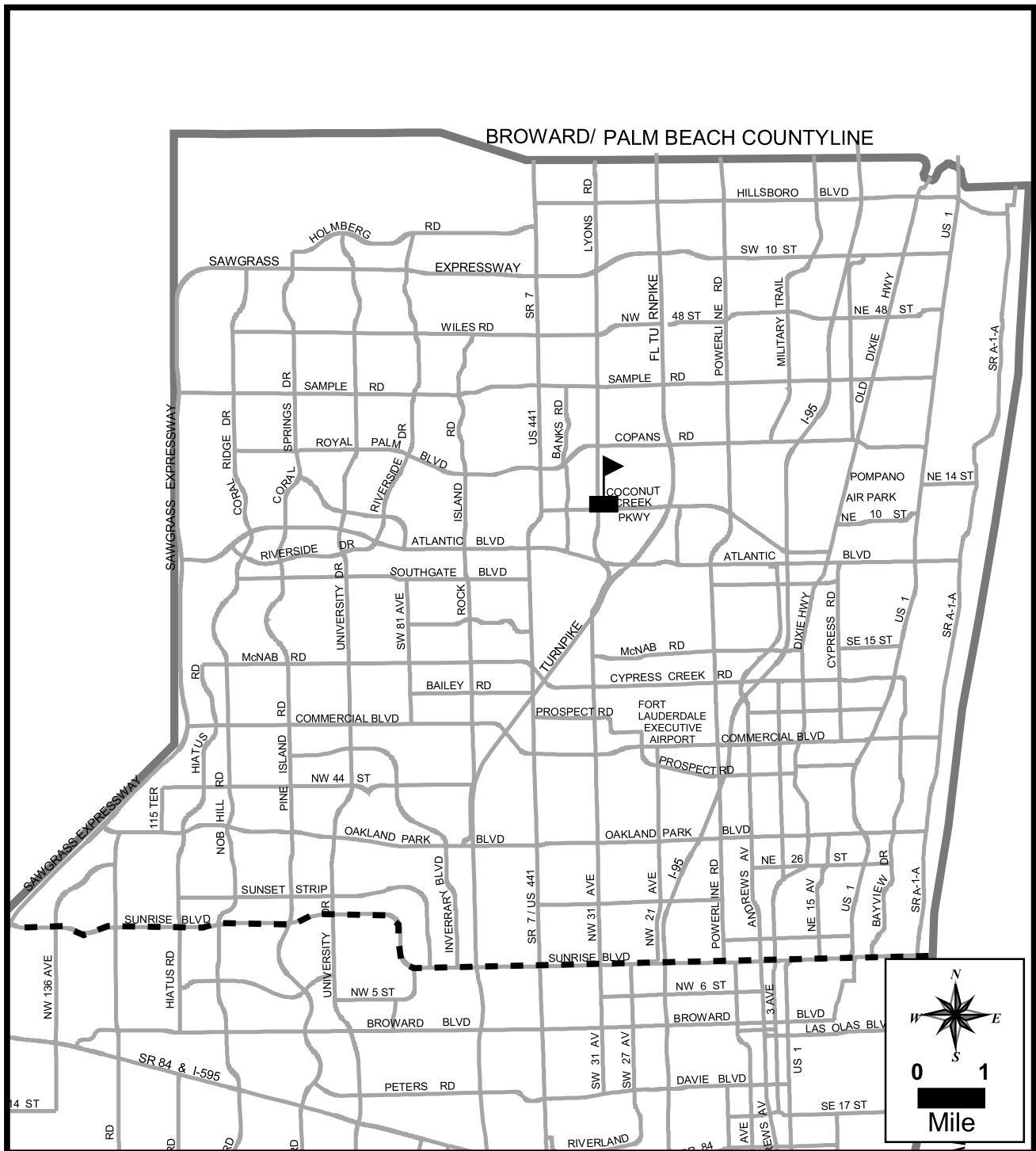


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

**ATLANTIC TECHNICAL HIGH SCHOOL
4700 COCONUT CREEK PARKWAY
COCONUT CREEK, FLORIDA 33063
(754) 321-5100**

A TECHNICAL CAREER HIGH SCHOOL MAGNET OPTIONS:

High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Technical Career High School. Students will be admitted in accordance with the provisions of School Board Policy 5004.

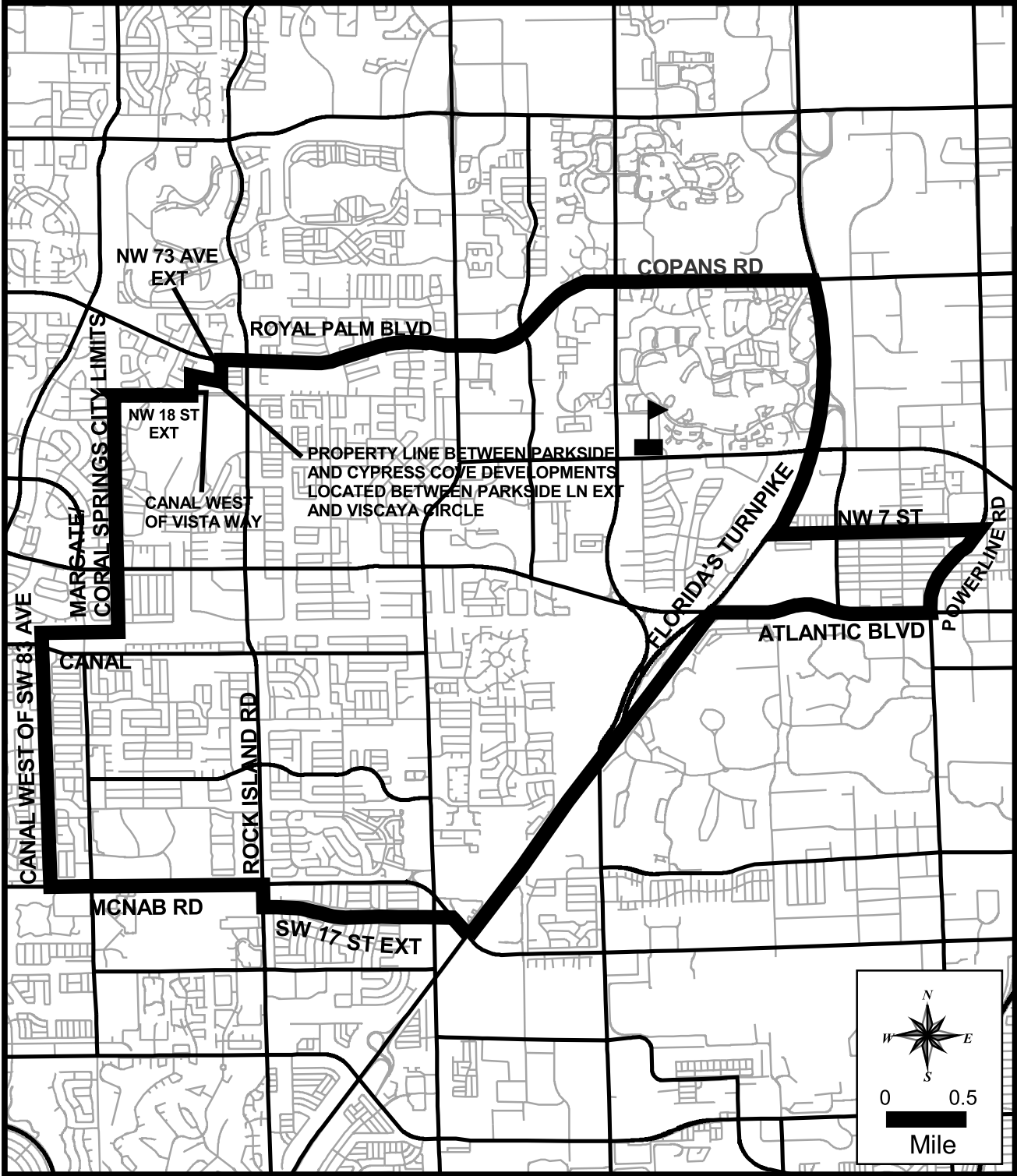


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



COCONUT CREEK HIGH SCHOOL
1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
(754) 322-0350

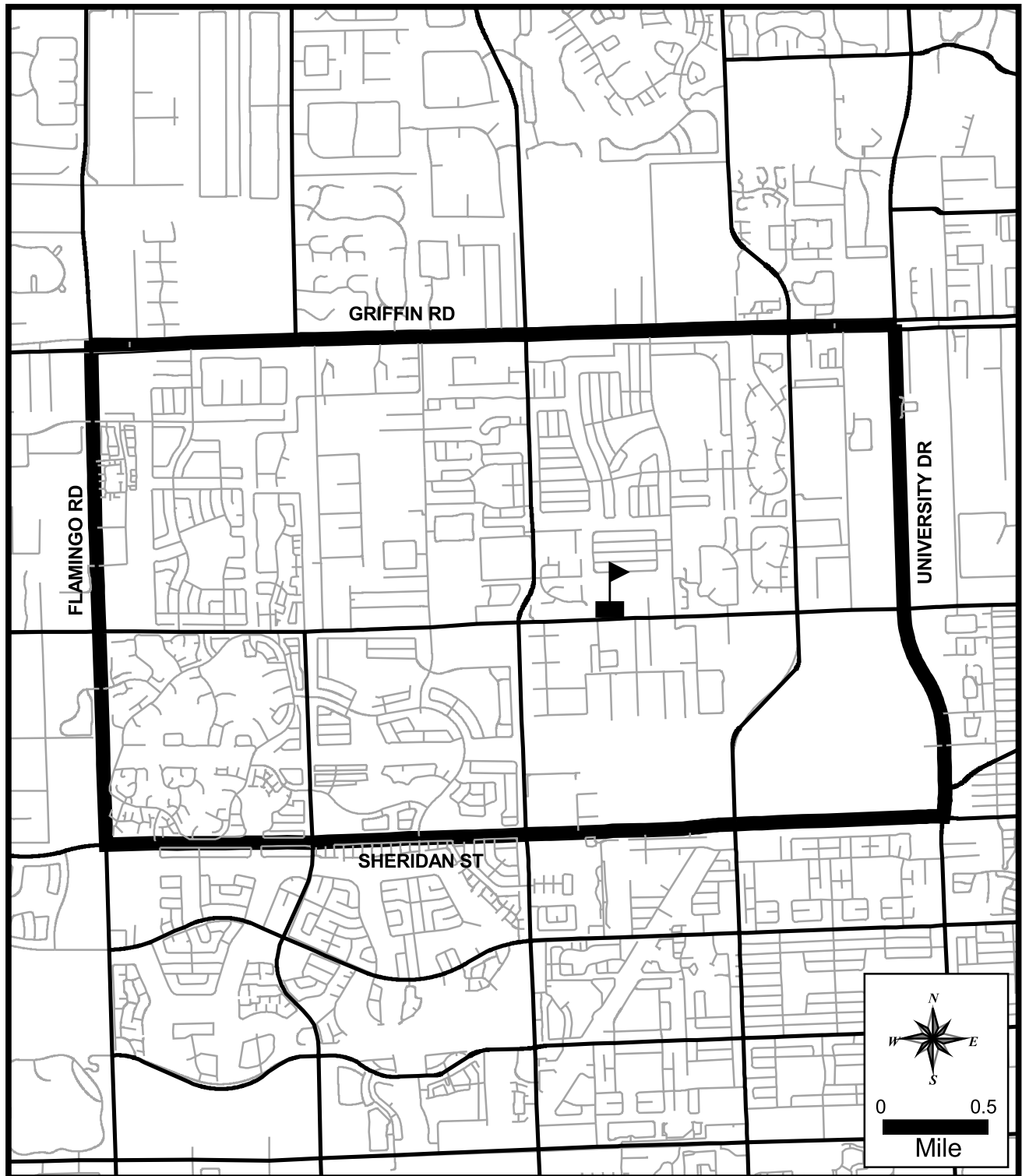
**MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR**



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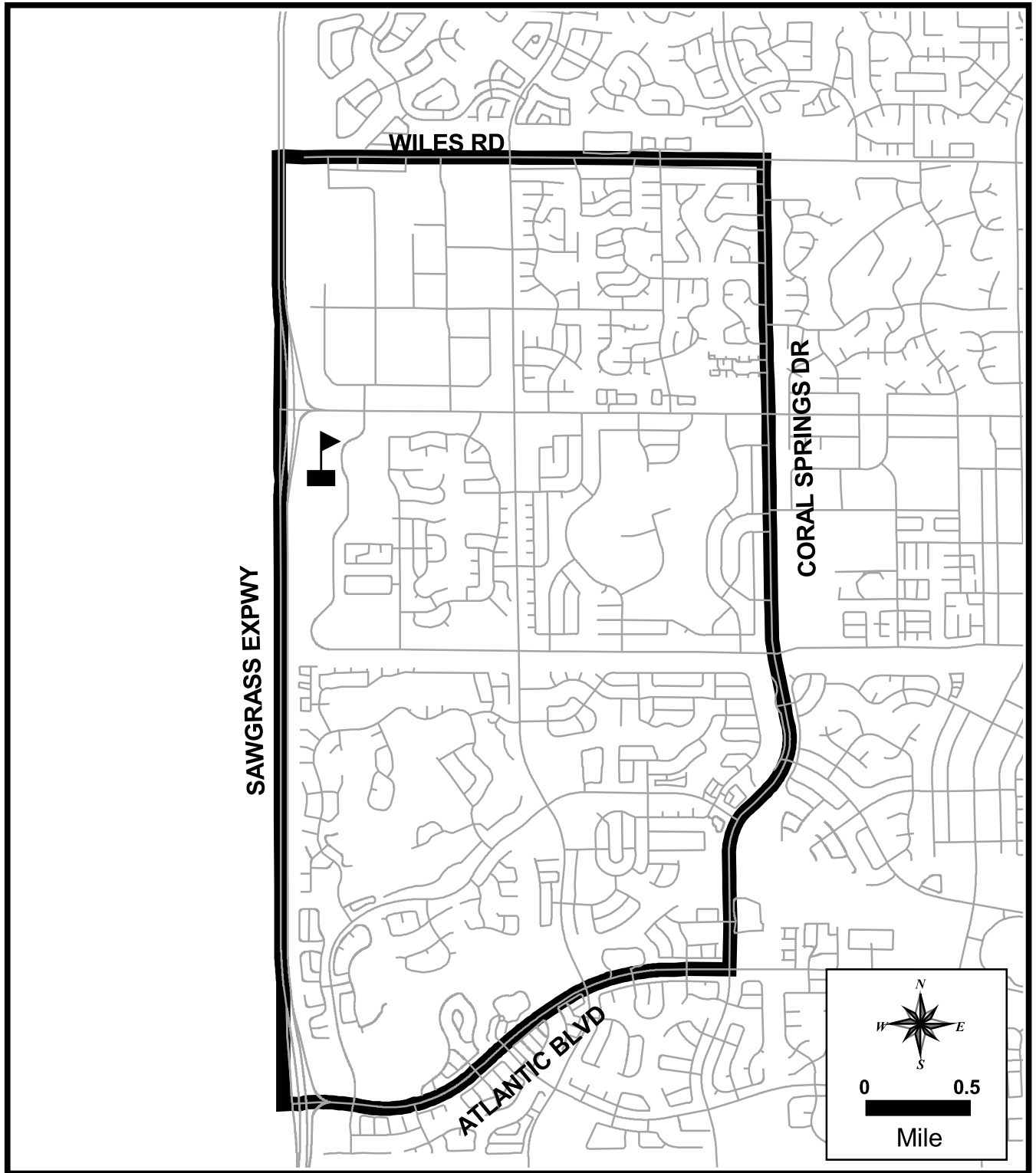
COOPER CITY HIGH SCHOOL
9401 STIRLING ROAD
COOPER CITY, FLORIDA 33328
(754) 323-0200



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



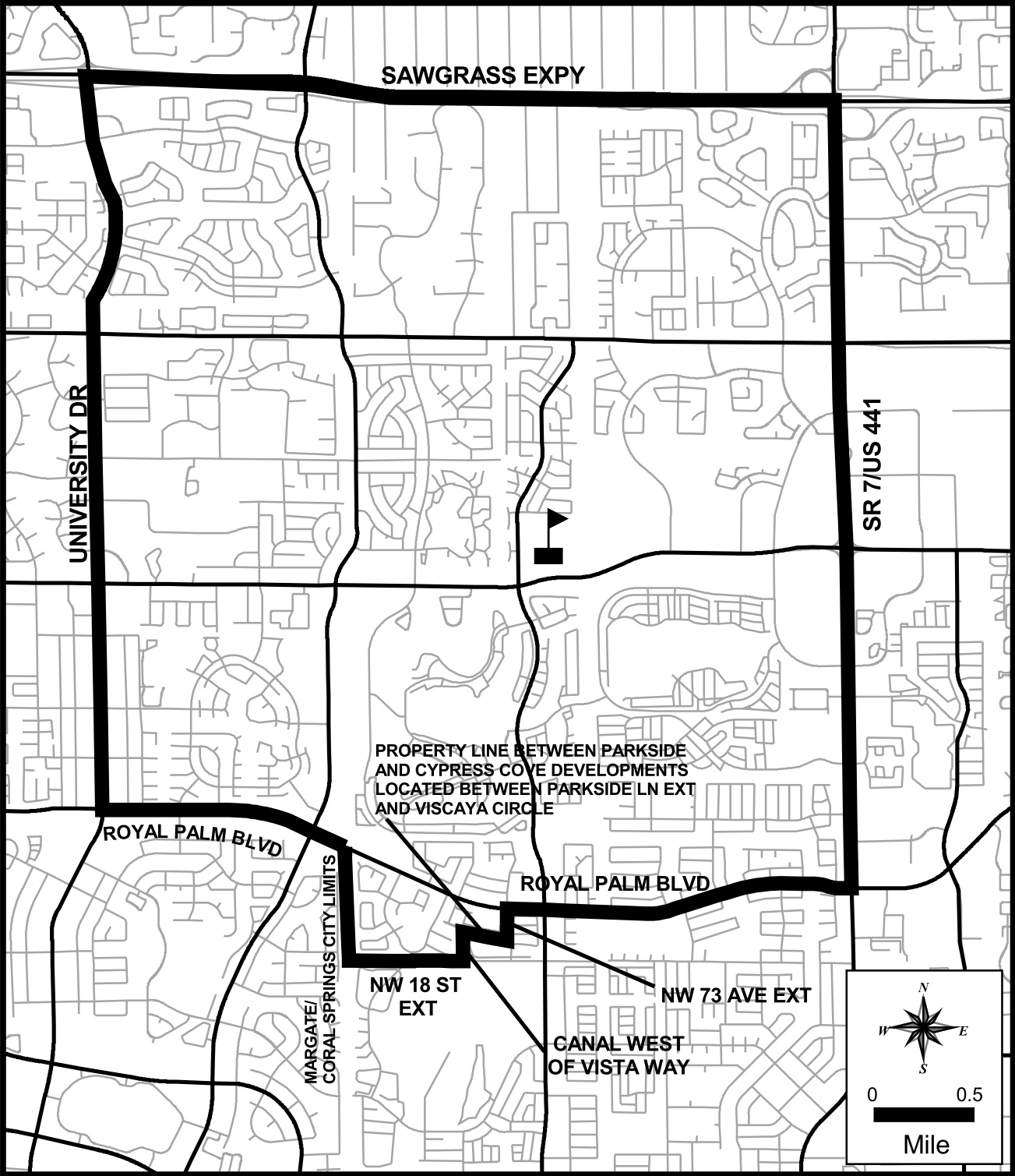
CORAL GLADES HIGH SCHOOL
2700 SPORTSPLEX DRIVE
CORAL SPRINGS, FLORIDA 33065
(754) 322-1250



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CORAL SPRINGS HIGH SCHOOL
7201 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
(754) 322-0500

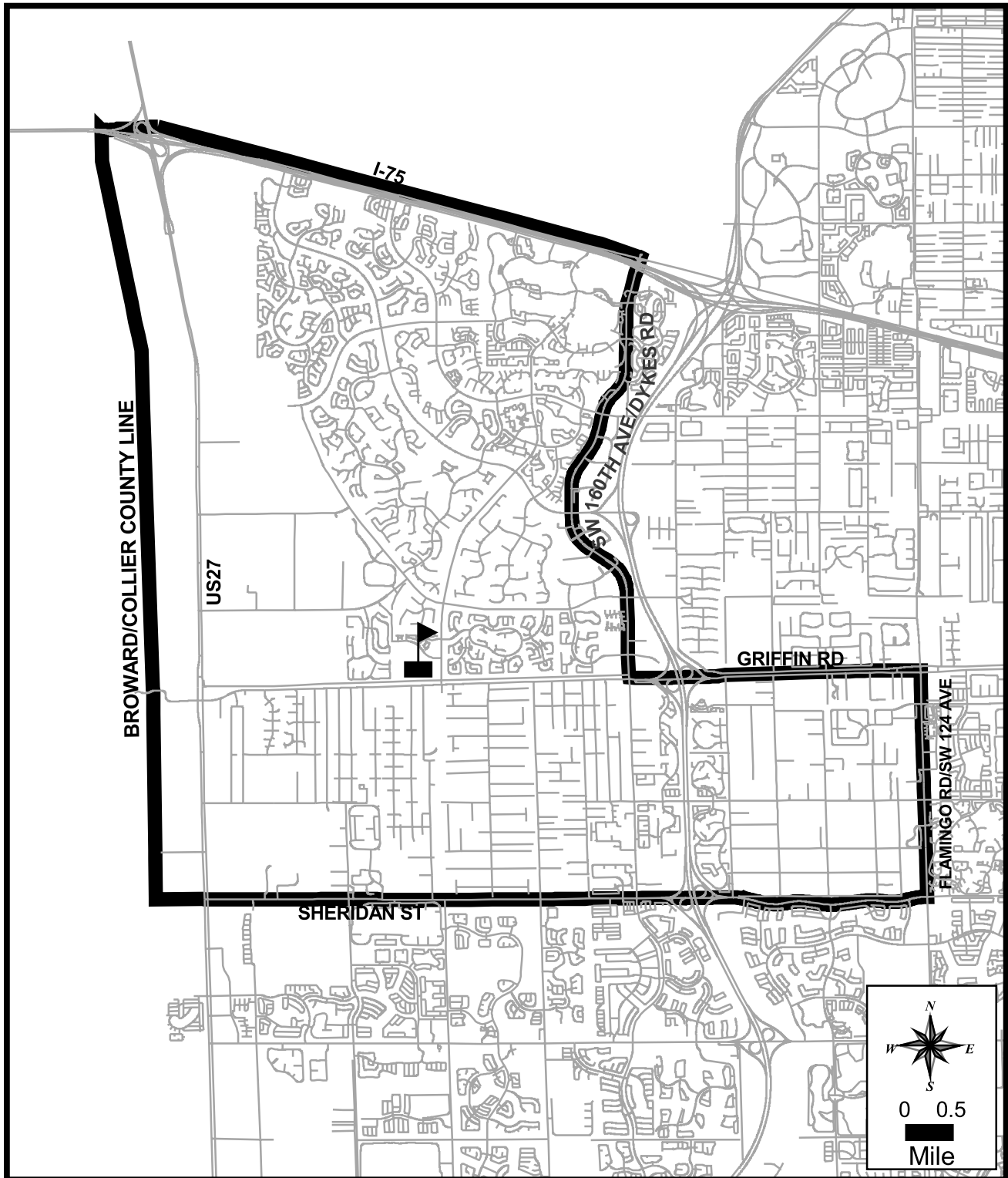
**MAP INCORPORATING PROPOSED SCHOOL
BOUNDARY CHANGES FOR THE 2006/2007 SCHOOL YEAR**



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CYPRESS BAY HIGH SCHOOL
18600 VISTA PARK BOULEVARD
WESTON, FLORIDA 33332
(754) 323-0350

High school students living on both sides of US 27 in seasonal or temporary facilities from the Miami-Dade County line to the Palm Beach County line attend Flanagan High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

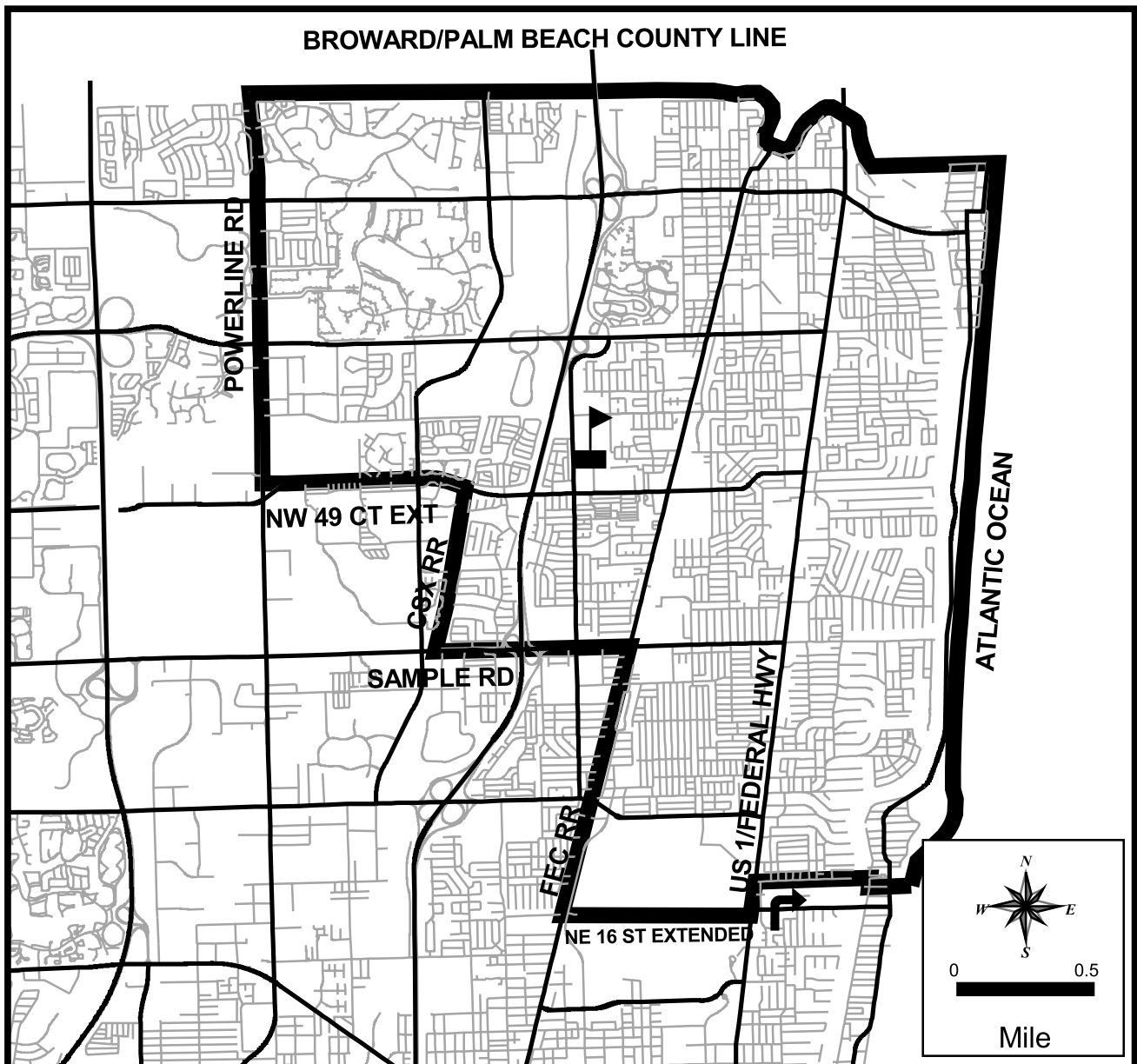
DEERFIELD BEACH HIGH SCHOOL
910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
(754) 322-0650

AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing north of Commercial Boulevard may apply for admission to the International Baccalaureate Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A COMMUNICATION/BROADCASTING ARTS MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Communication/Broadcasting Arts Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



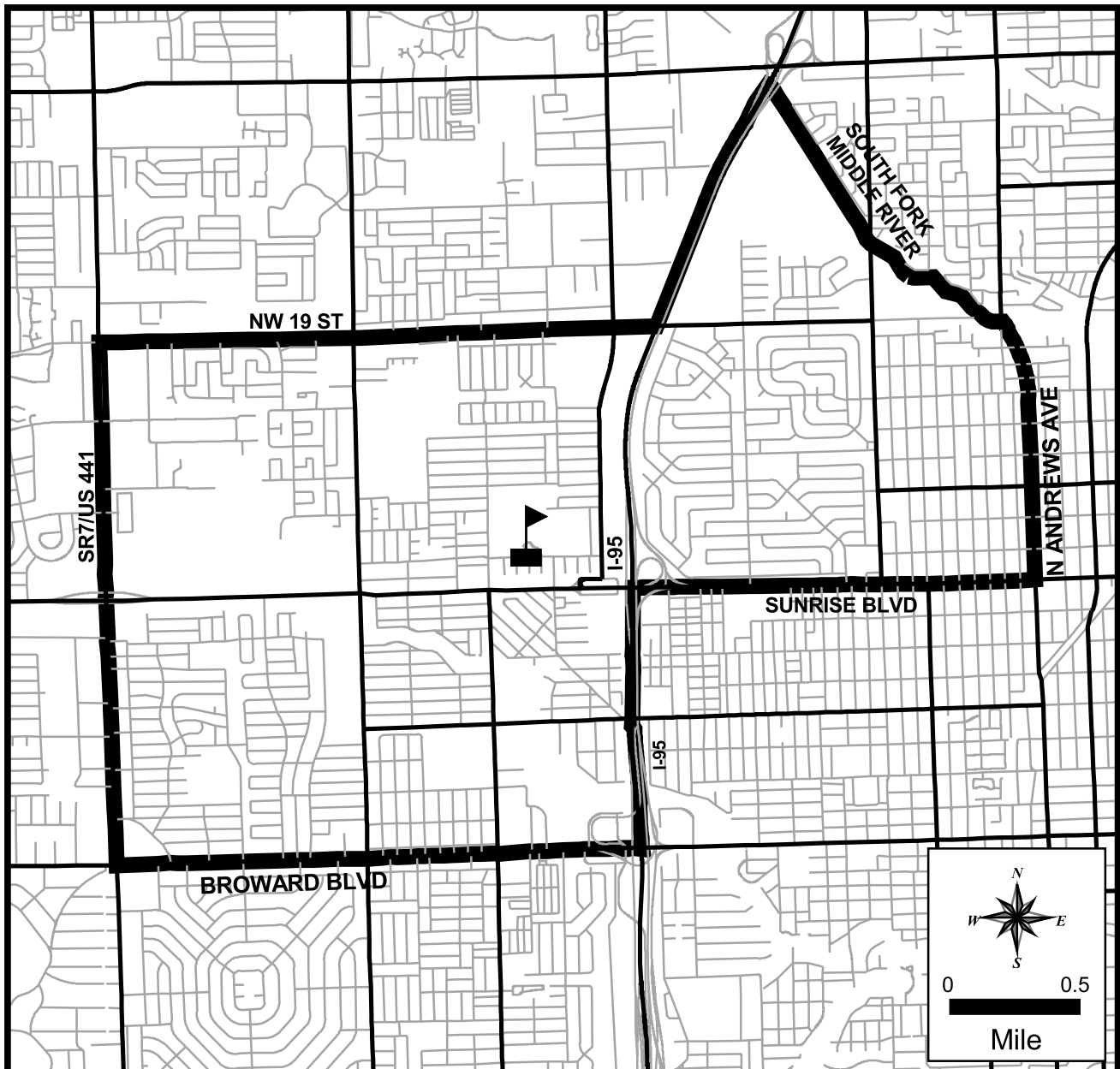
DILLARD HIGH SCHOOL
2501 NW 11 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-0800

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN EMERGING TECHNOLOGY MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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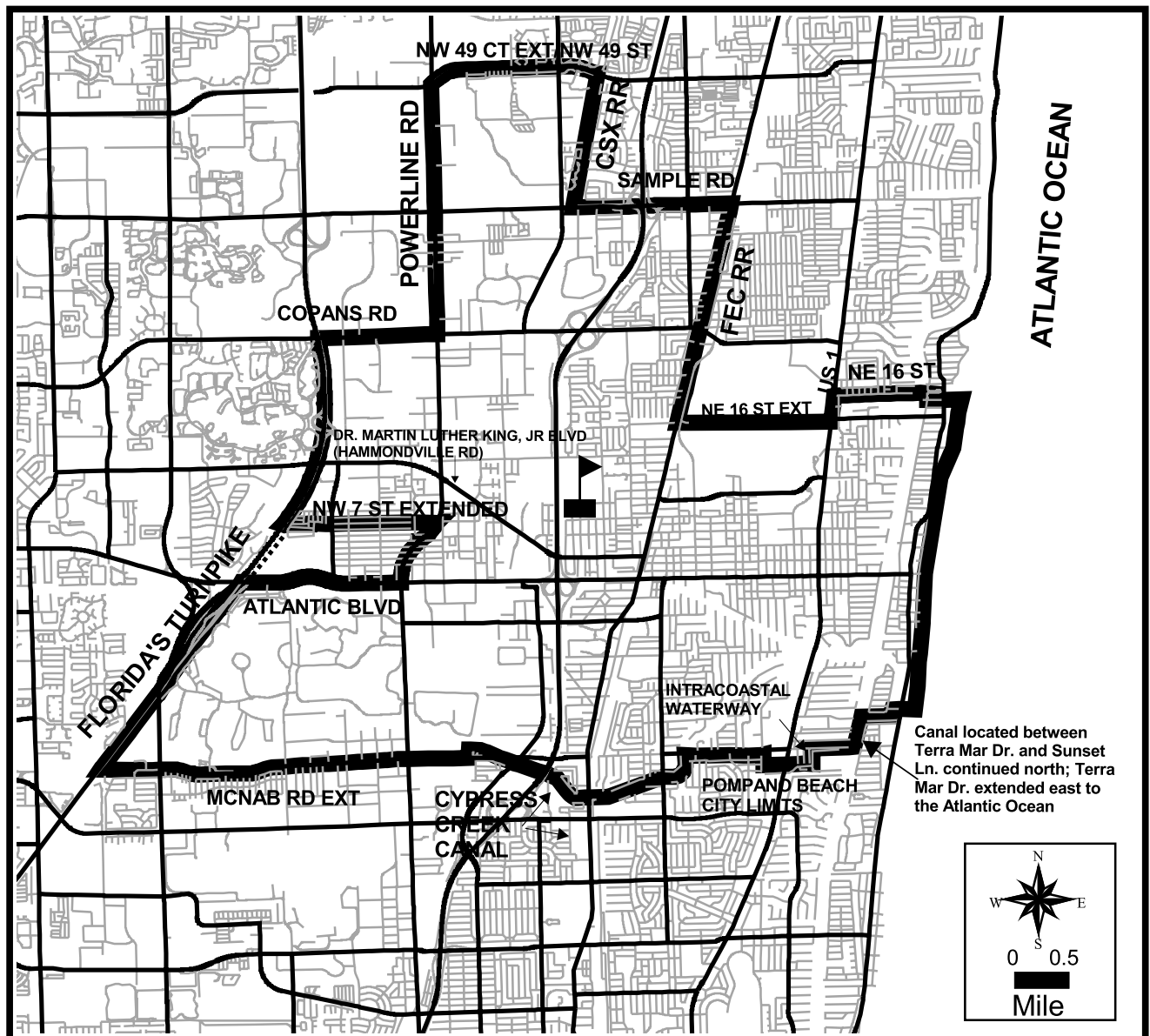
BLANCHE ELY HIGH SCHOOL
2601 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-0950

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Science/Pre-Engineering Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A MEDICAL SCIENCES MAGNET OPTIONS PROGRAM:

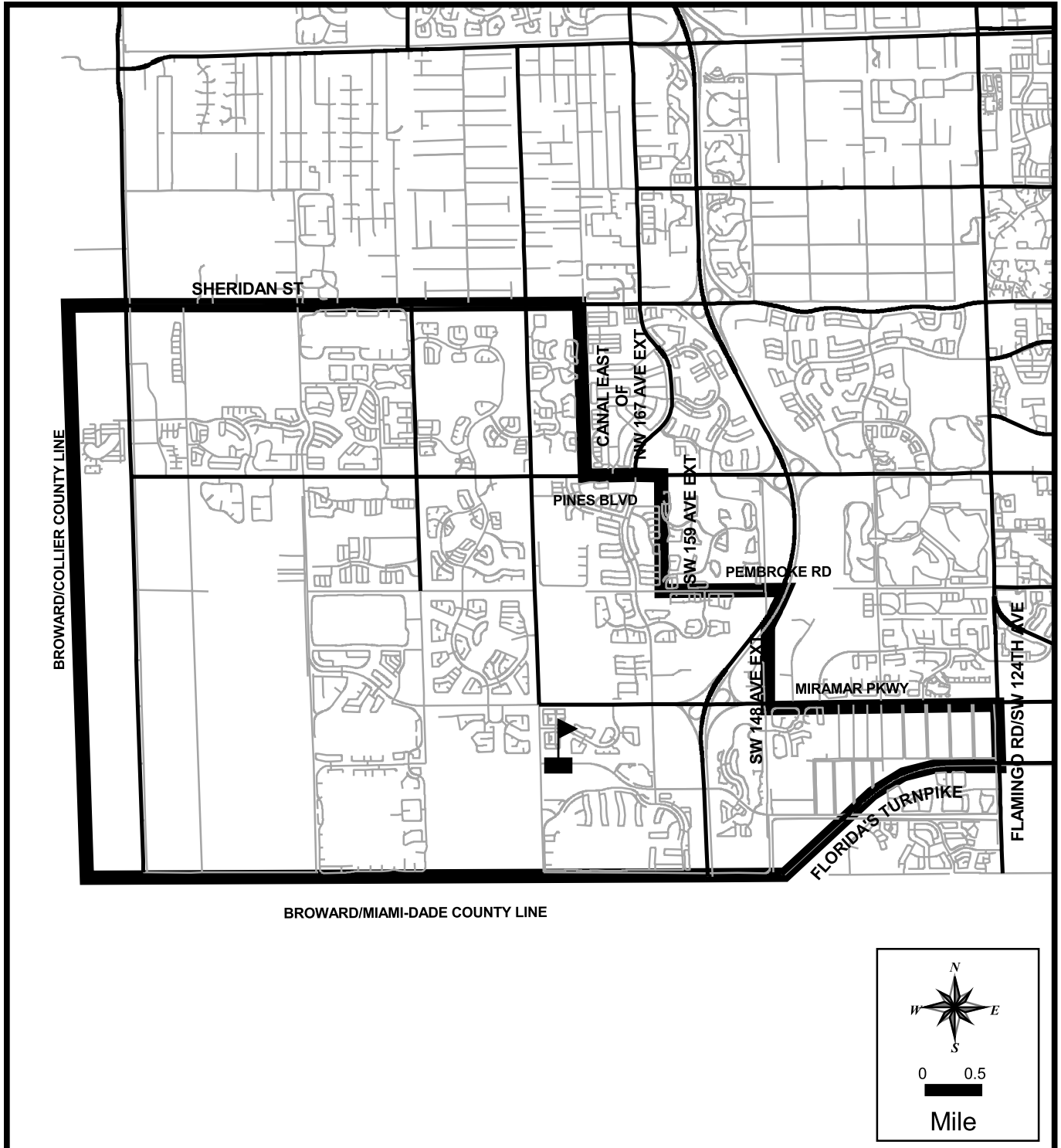
High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Medical Science Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

EVERGLADES HIGH SCHOOL

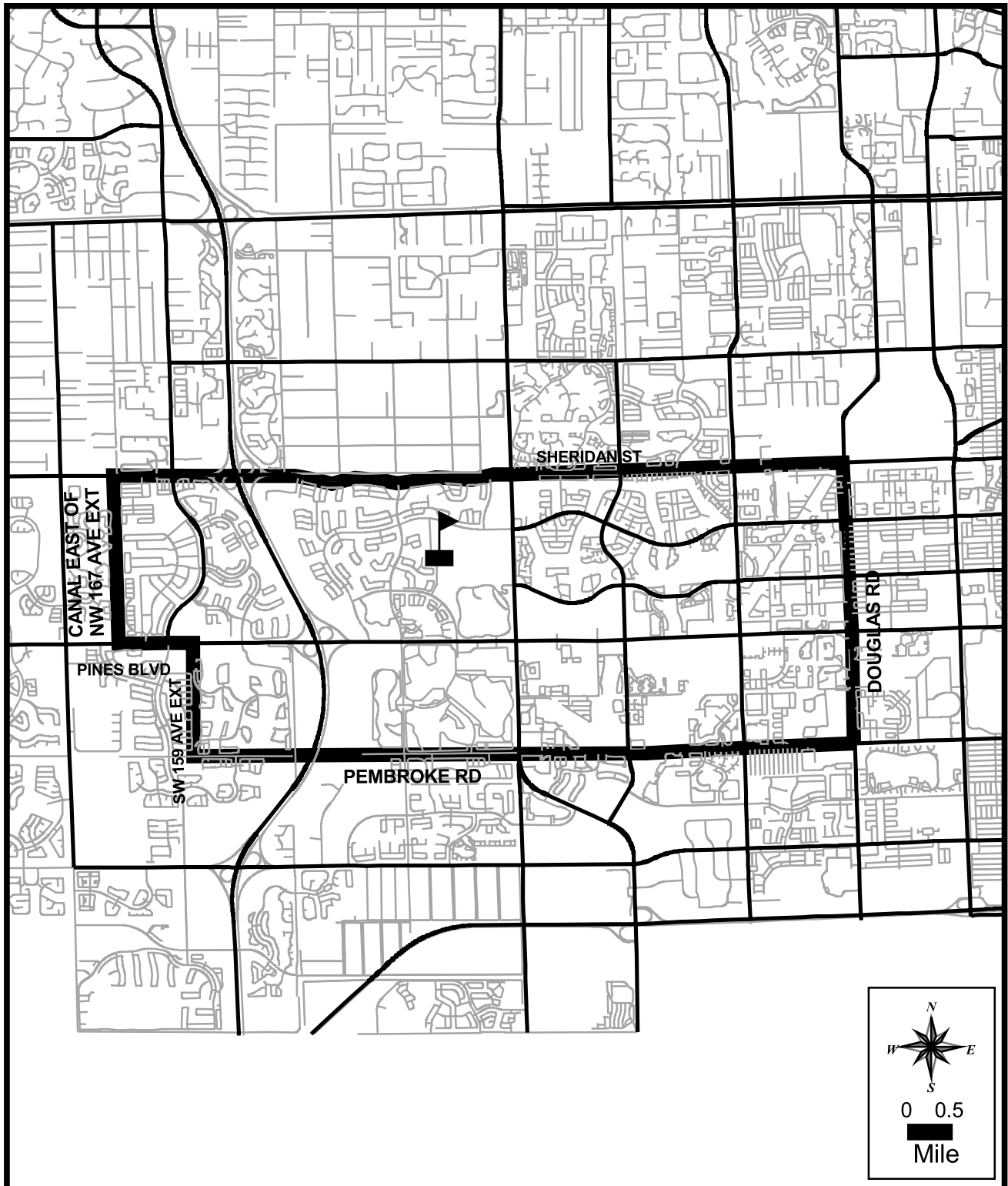
17100 SW 48 COURT
MIRAMAR, FLORIDA 33027
(754) 323-0500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CHARLES W. FLANAGAN HIGH SCHOOL
12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
(754) 323-0650

High school students residing on both sides of US 27, in seasonal or temporary facilities, from the Broward/Miami-Dade County line to the Broward/Palm Beach County line attend Flanagan High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

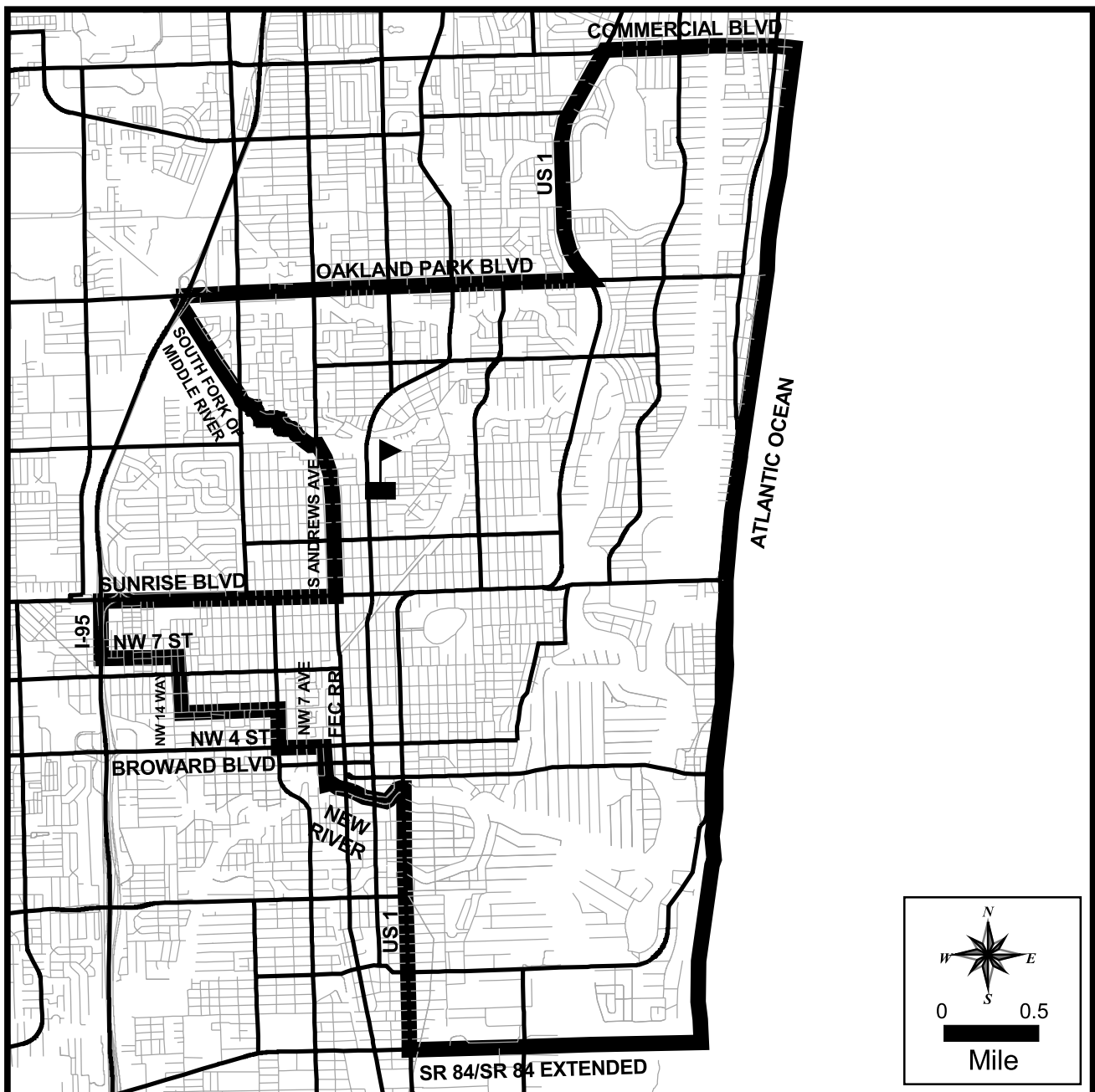
FORT LAUDERDALE HIGH SCHOOL
1600 NE 4 AVENUE
FORT LAUDERDALE, FLORIDA 33305
(754) 322-1100

A CLASSICAL STUDIES (CAMBRIDGE AND PRE-LAW/PUBLIC AFFAIRS) MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN ADVANCED STUDIES INSTITUTE CHANGE MAGNET PROGRAM:

High school students residing within the boundary area automatically attend this school. Eligible students residing within the boundary area may participate in the Advanced Studies Institute CHANGE Program. Eligible students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



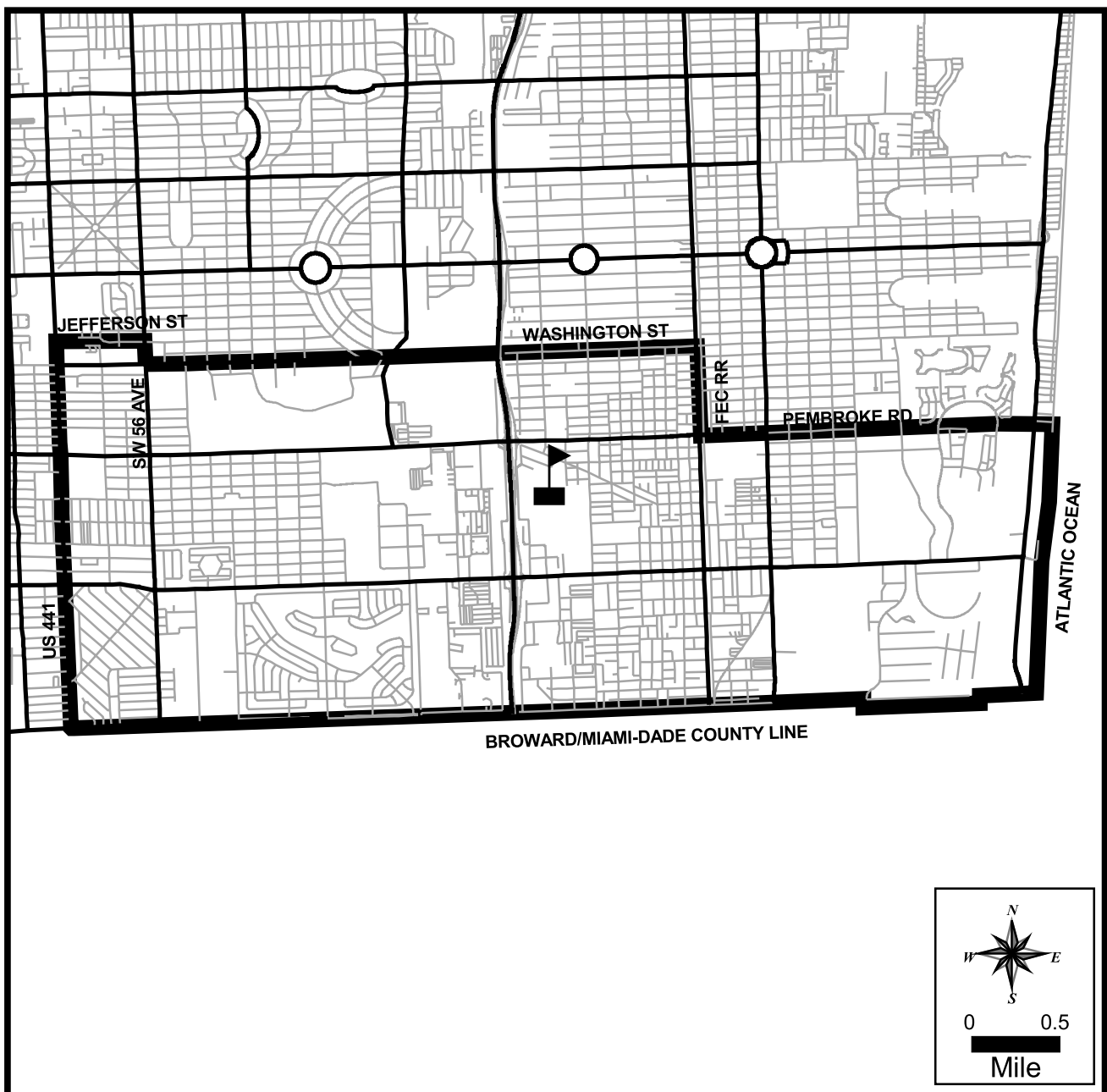
HALLANDALE HIGH SCHOOL
720 NW 9 AVENUE
HALLANDALE, FLORIDA 33009
(754) 323-0900

AN INTERNATIONAL AFFAIRS AND BUSINESS TECHNOLOGY MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A COMMUNICATIONS/BROADCASTING ARTS MAGNET OPTIONS PROGRAM:

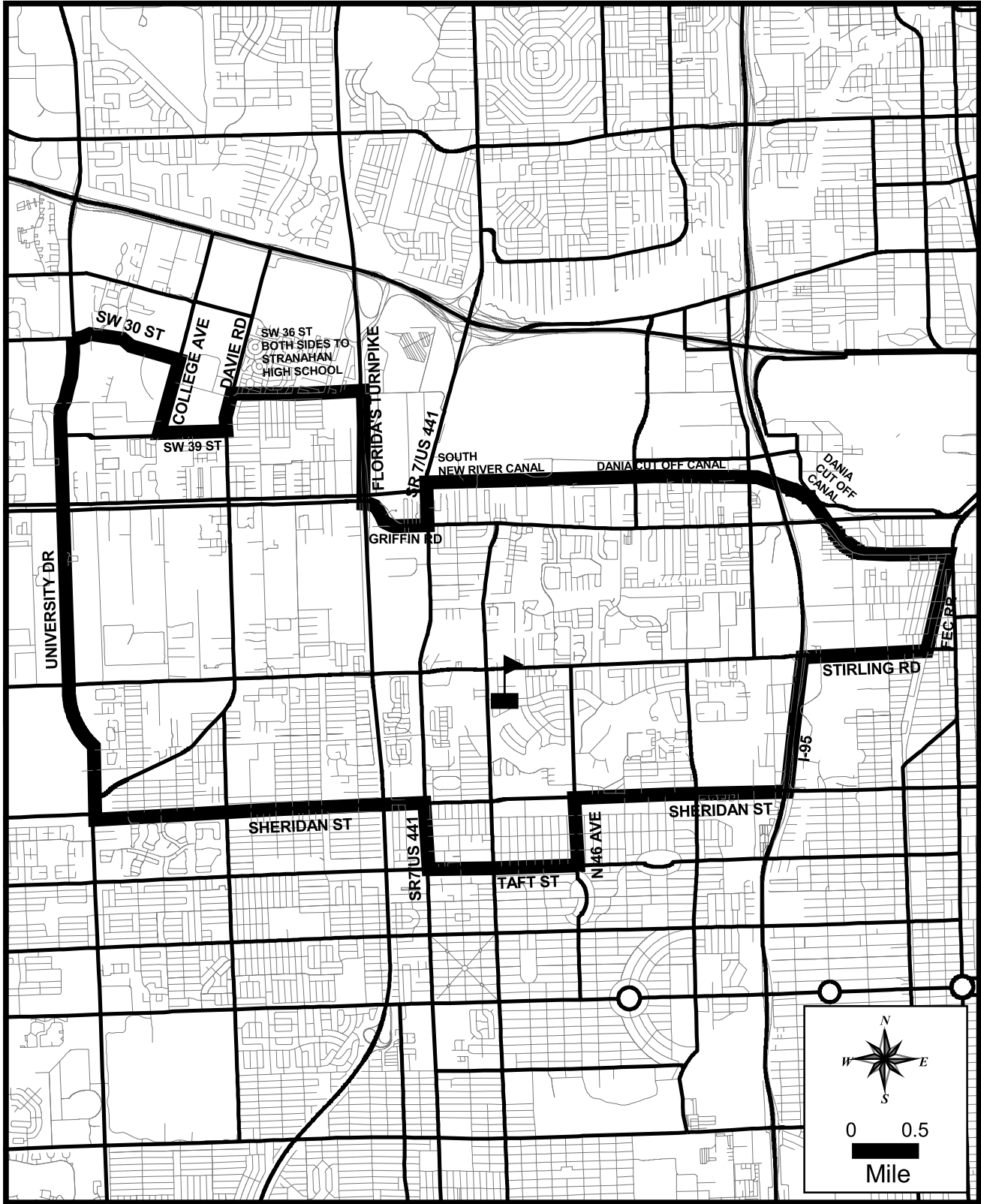
High school students residing within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



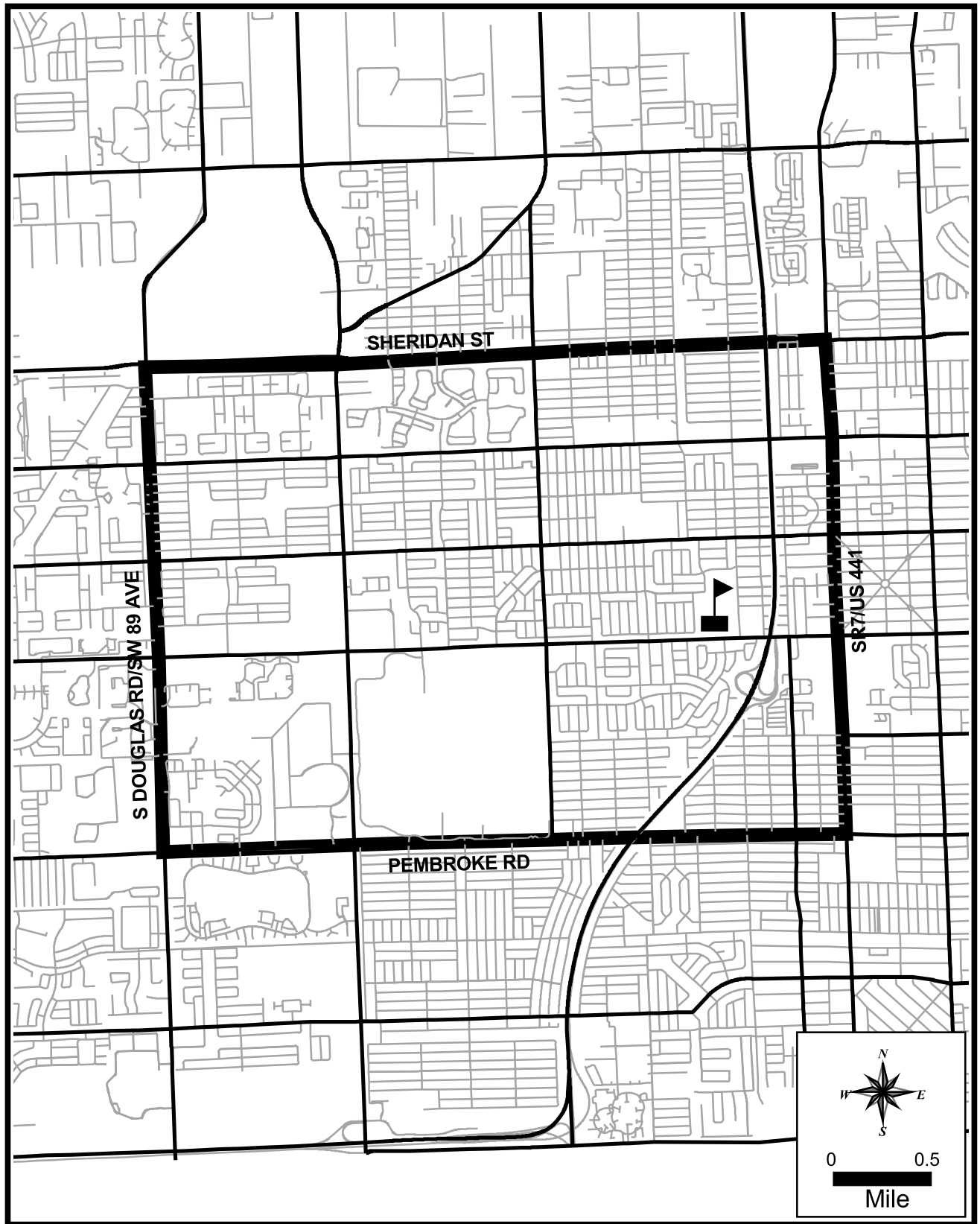
HOLLYWOOD HILLS HIGH SCHOOL
5400 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
(754) 323-1050



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.



MCARTHUR HIGH SCHOOL
6501 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
(754) 323-1200

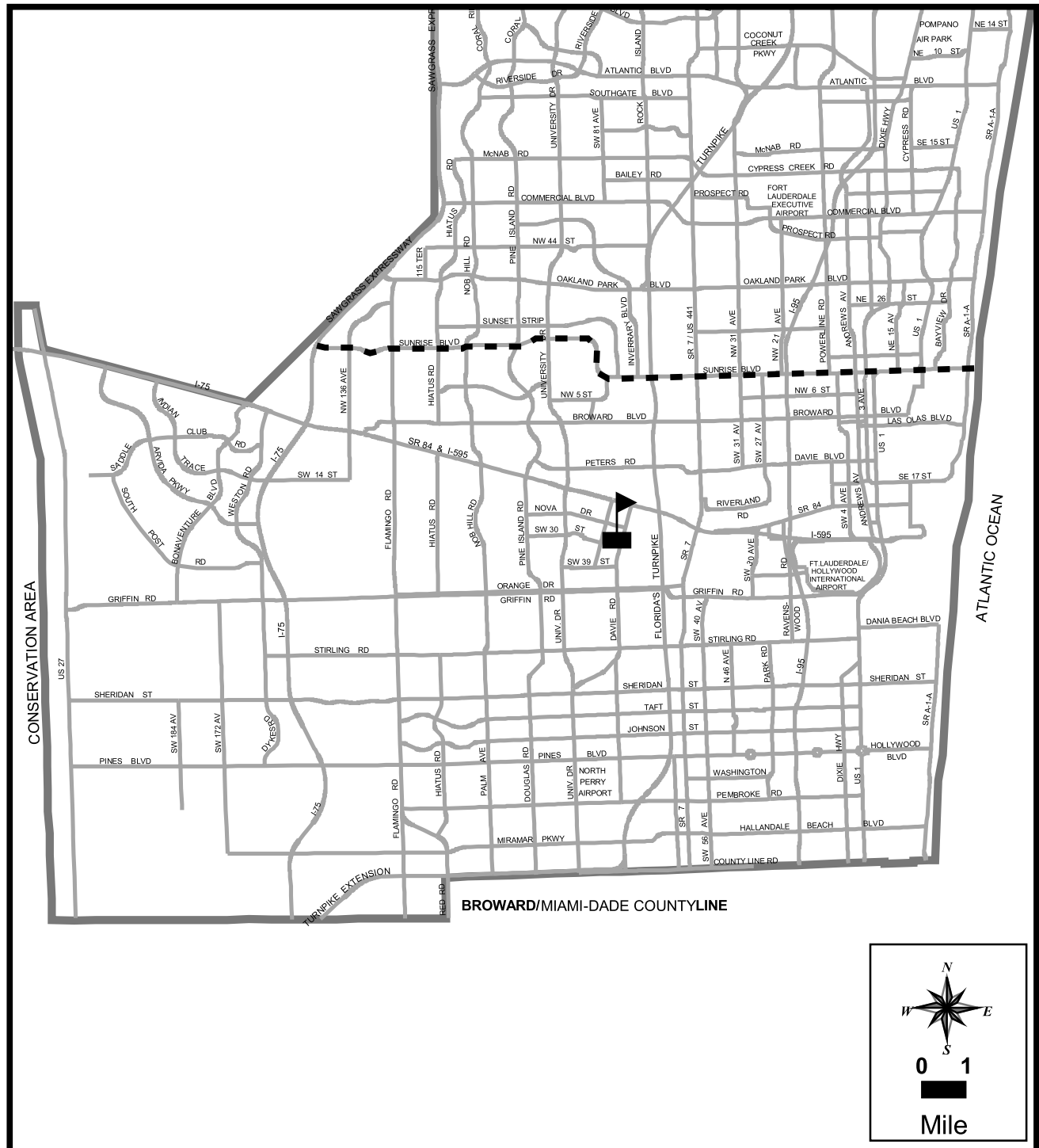


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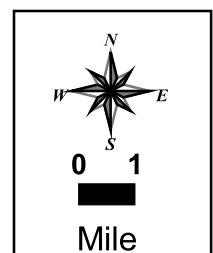
WILLIAM T. MCFATTER TECHNICAL HIGH SCHOOL
6500 NOVA DRIVE
DAVIE, FLORIDA 33317
(754) 321-5700

A TECHNICAL CAREER HIGH SCHOOL MAGNET OPTIONS:

High school students residing south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Technical Career High School. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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MIRAMAR HIGH SCHOOL
3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
(754) 323-1350

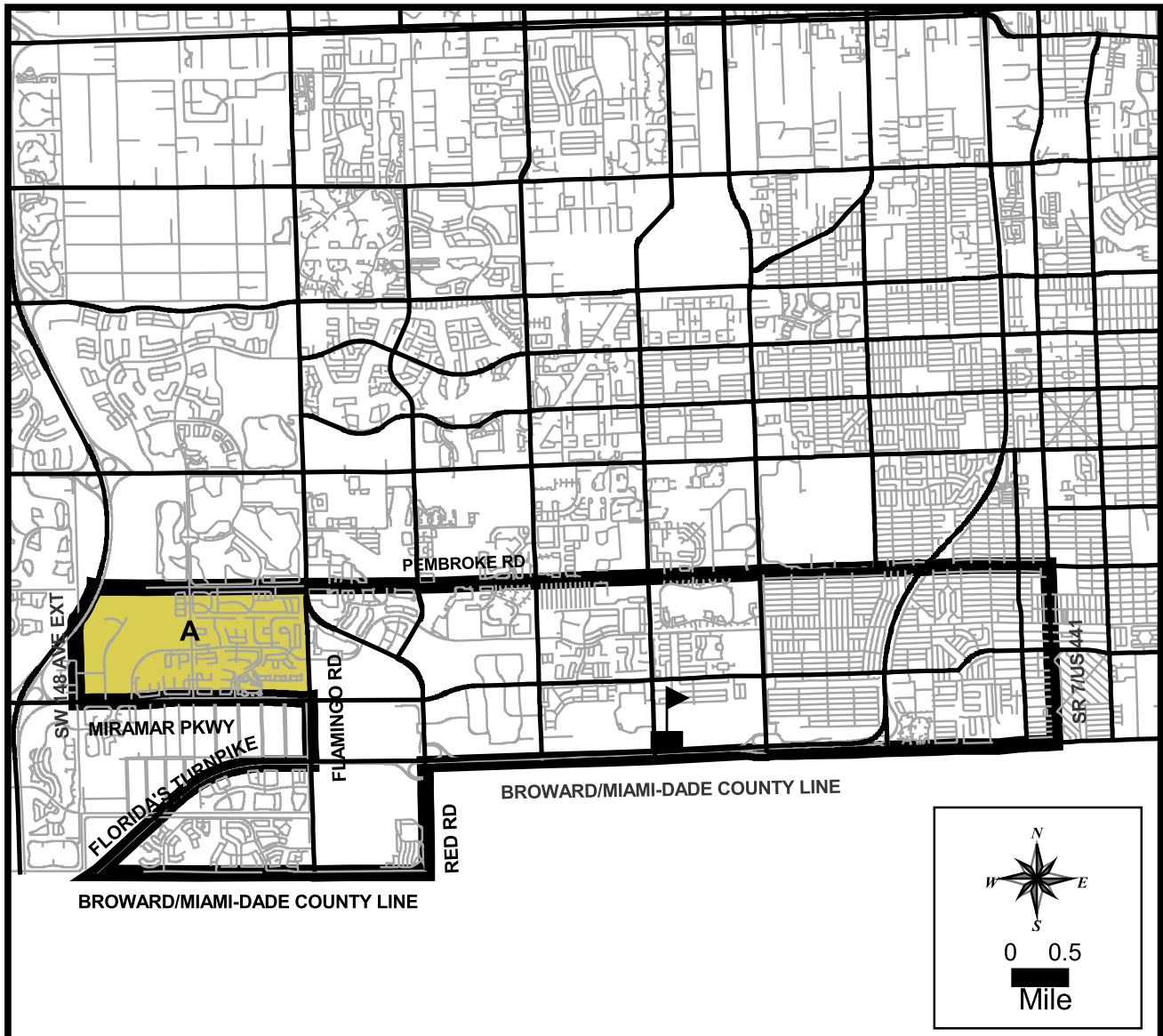
AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Griffin Road may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN AVIATION MAGNET OPTIONS PROGRAM:

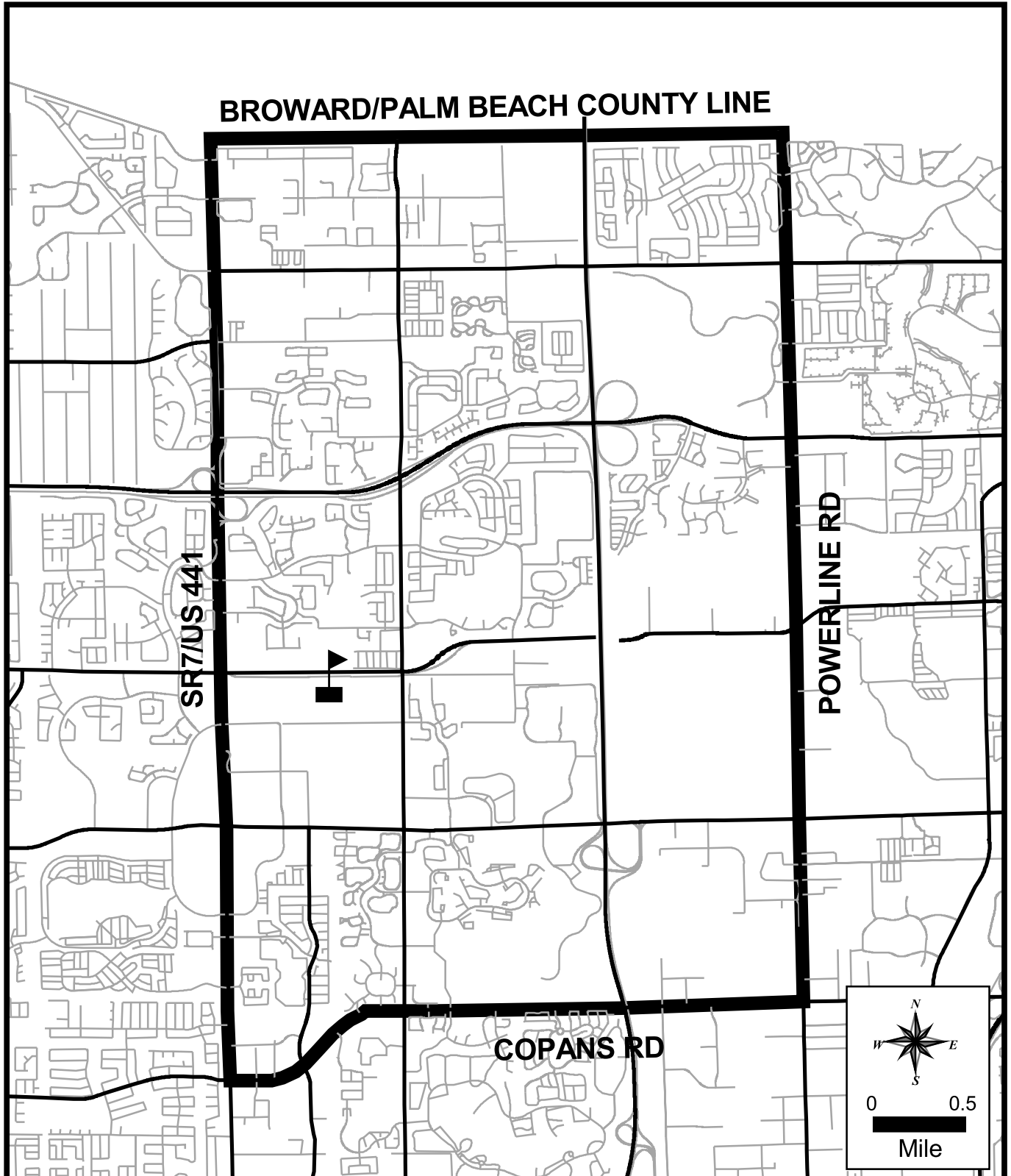
High school students residing within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

- A** 150 seats reserved at Everglades High School for students in grades Nine through Twelve residing within the area bounded by of Interstate 75 and SW 148 Avenue extended, north along Interstate 75 to Pembroke Road extended, east along Pembroke Road extended to Flamingo Road, south along Flamingo Road to Miramar Parkway, west along Miramar Parkway to SW 148 Avenue extended and north along SW 148 Avenue extended to Interstate 75.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

**MONARCH HIGH SCHOOL
5050 WILES ROAD
COCONUT CREEK, FLORIDA 33073
(754) 322-1400**



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

NORTHEAST HIGH SCHOOL
700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
(754) 322-1550

AN ARCHITECTURE AND DESIGN MAGNET OPTIONS PROGRAM:

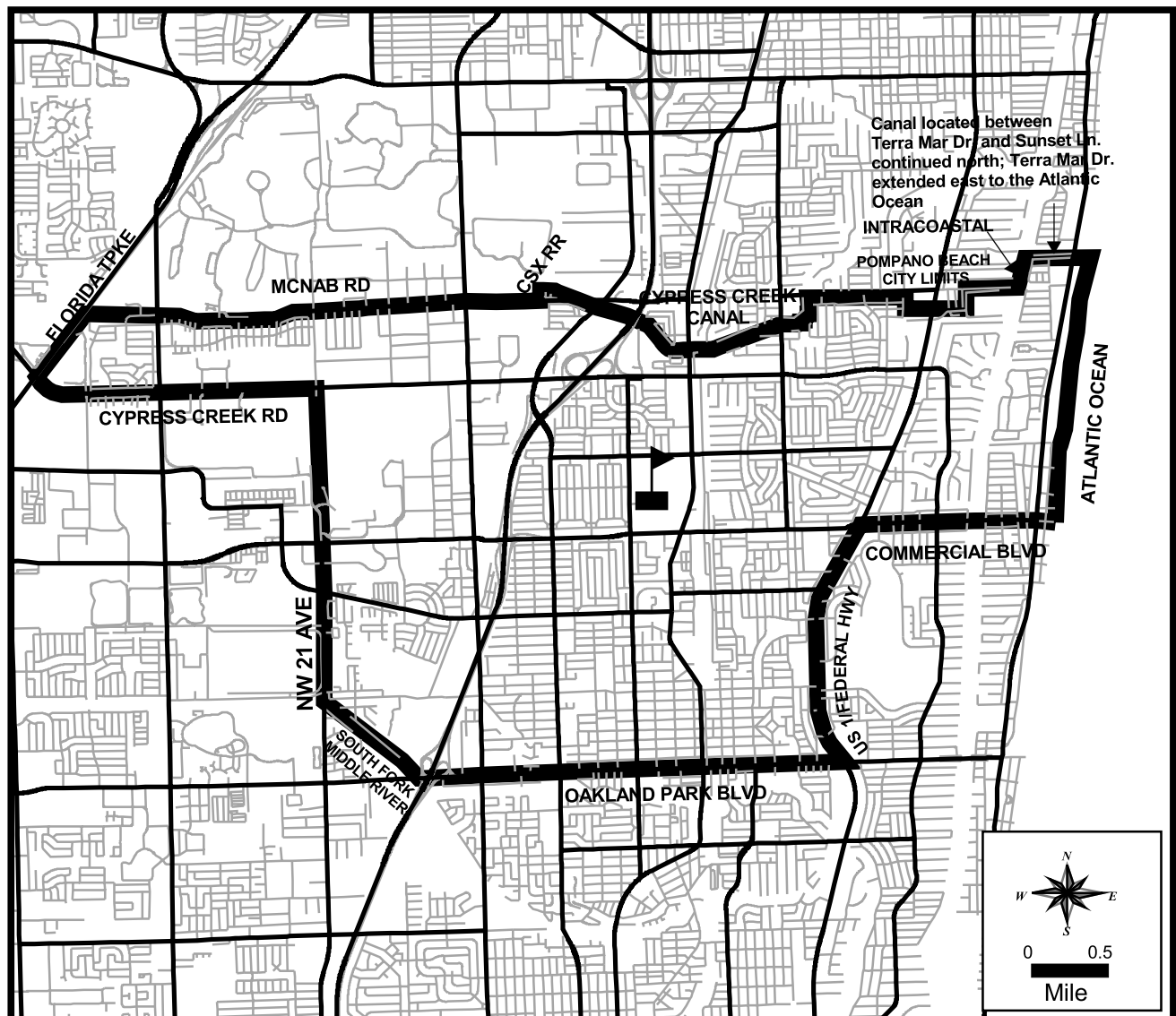
High school students within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A LATIN SCHOOL MAGNET OPTIONS PROGRAM:

High school students within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A BUSINESS AND ENTREPRENEURSHIP MAGNET OPTIONS PROGRAM:

High school students within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

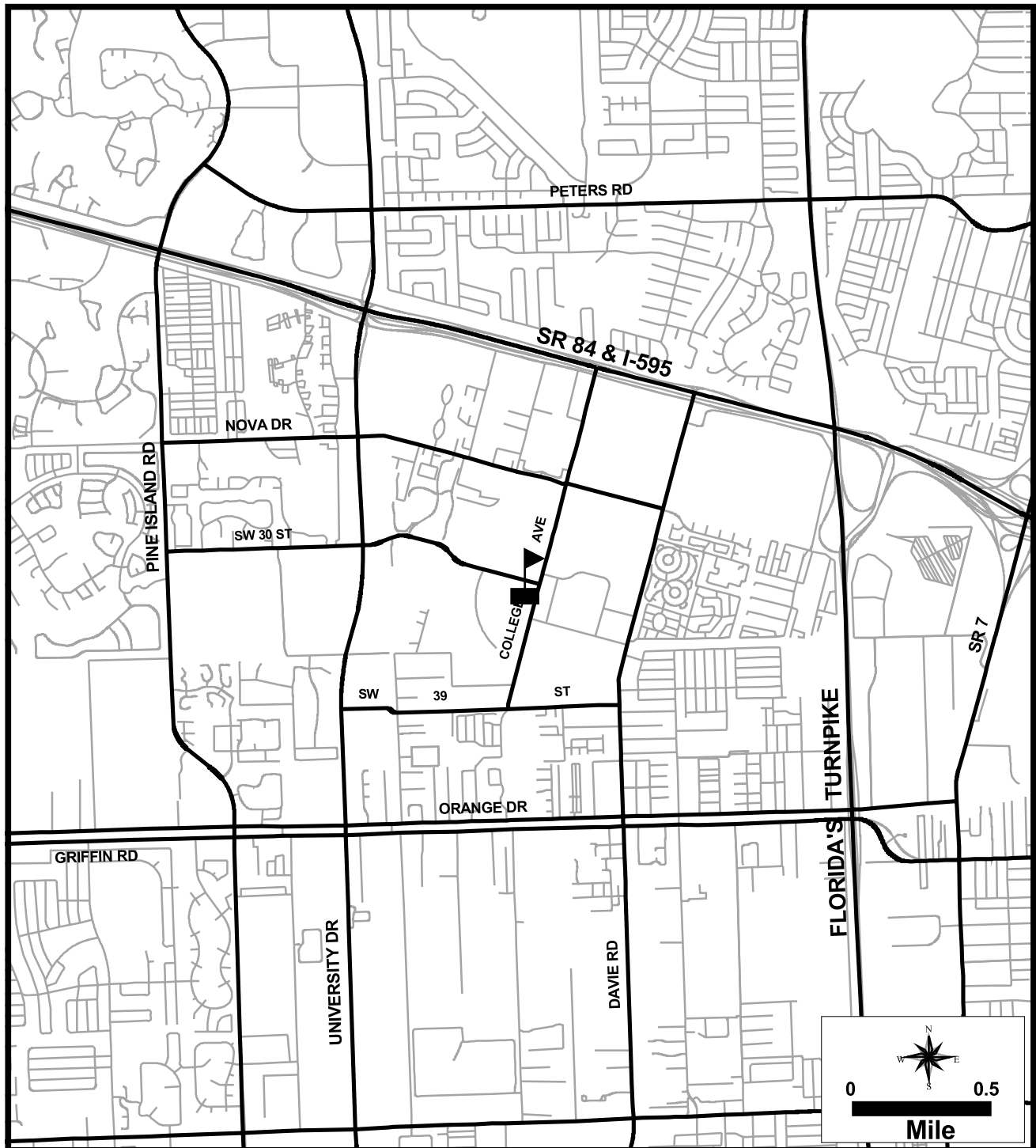


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

**NOVA HIGH SCHOOL
3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
(754) 323-1650**

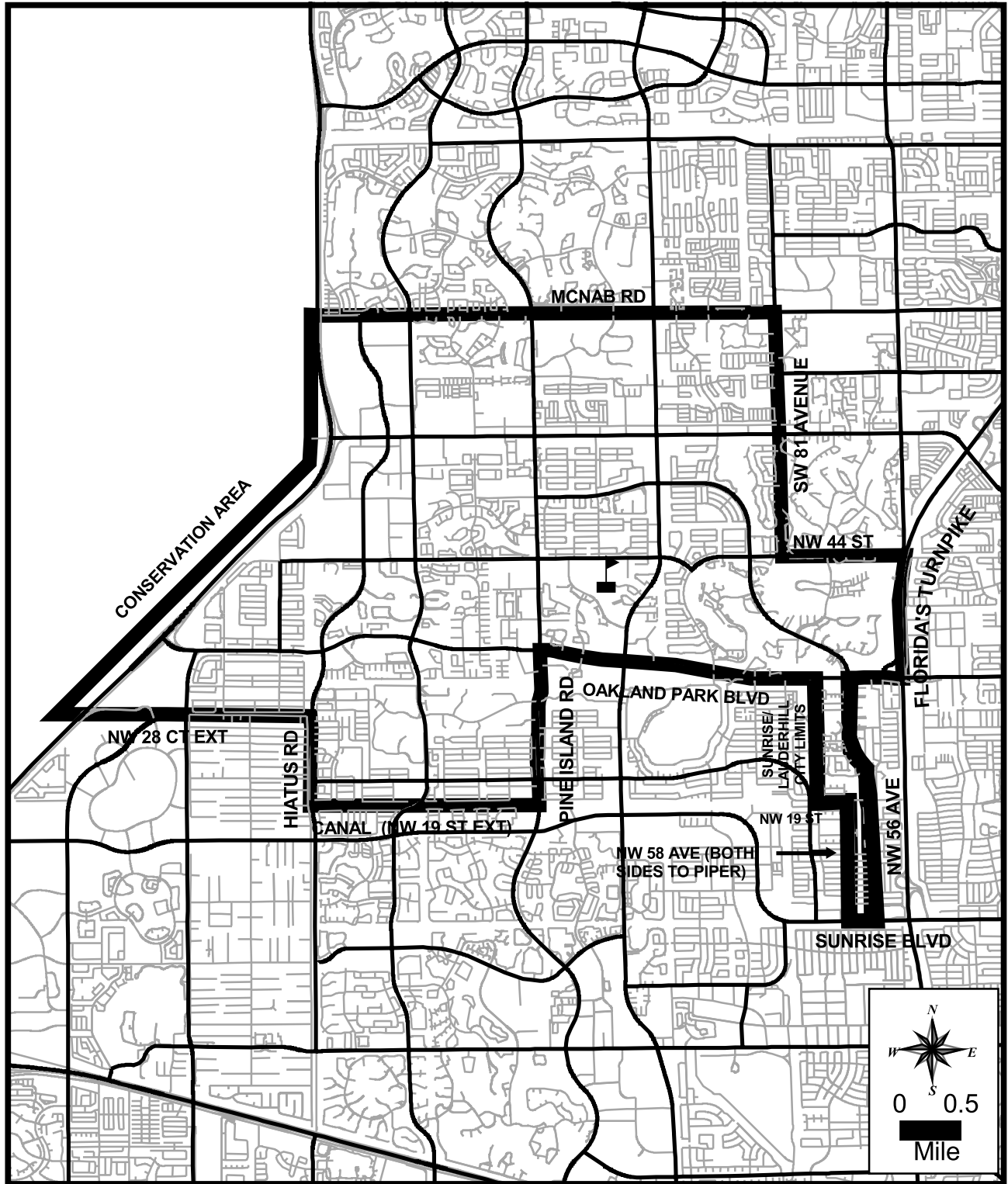
A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at (www.browardschools.com). Applications are accepted between the first day of school in January through March 31.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

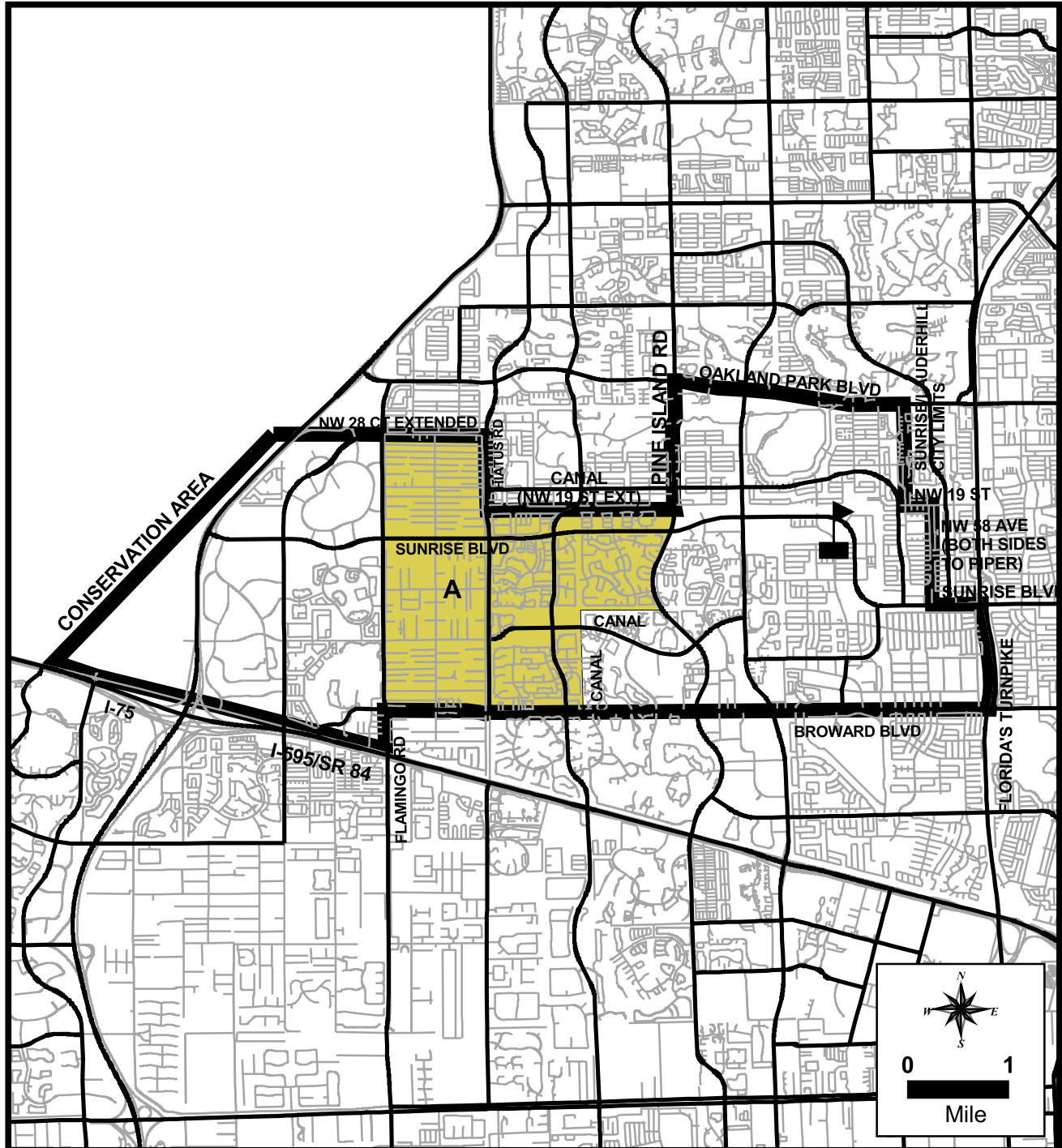
PIPER HIGH SCHOOL
8000 NW 44 STREET
SUNRISE, FLORIDA 33351
(754) 322-1700



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

PLANTATION HIGH SCHOOL
6901 NW 16 STREET
PLANTATION, FLORIDA 33313
(754) 322-1850

- A** High school students residing in the Choice Area are assigned to Plantation High School with a choice of South Plantation High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

POMPANO BEACH HIGH SCHOOL
1400 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
(754) 322-2000

AN INTERNATIONAL AFFAIRS WITH INFORMATION TECHNOLOGY MAGNET OPTIONS PROGRAM:

High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS School for International Affairs and Information Technology. Students will be admitted in accordance with the provisions of School Board Policy 5004.

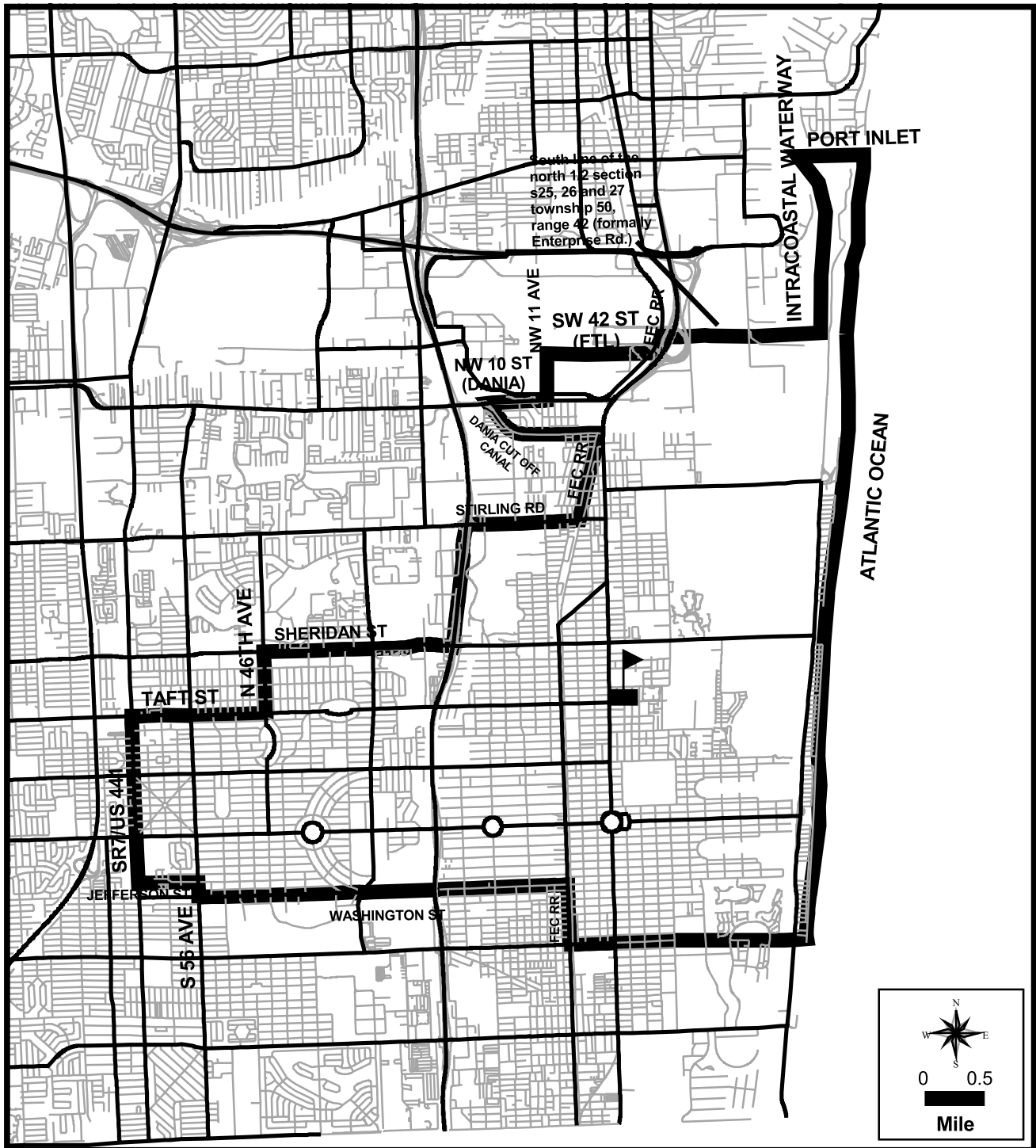


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SOUTH BROWARD HIGH SCHOOL
1901 N FEDERAL HIGHWAY
HOLLYWOOD, FLORIDA 33020
(754) 323-1800

A MARINE SCIENCE MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school.
High school students countywide may apply for admission to the Magnet Options Program.
Students will be admitted in accordance with the provisions of School Board Policy 5004.



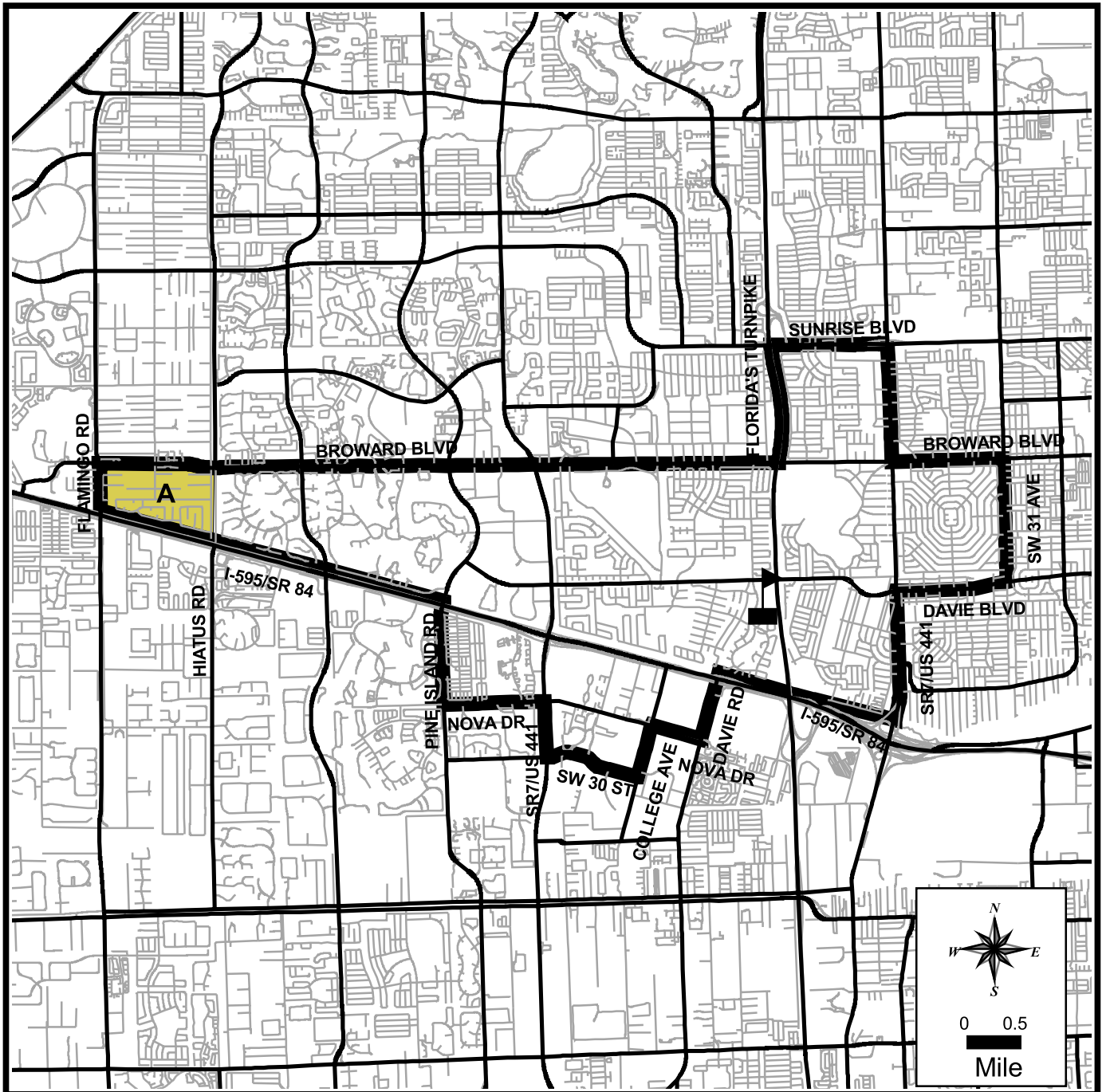
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SOUTH PLANTATION HIGH SCHOOL
1300 PALADIN WAY
PLANTATION, FLORIDA 33317
(754) 323-1950

AN ENVIRONMENTAL SCIENCE MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

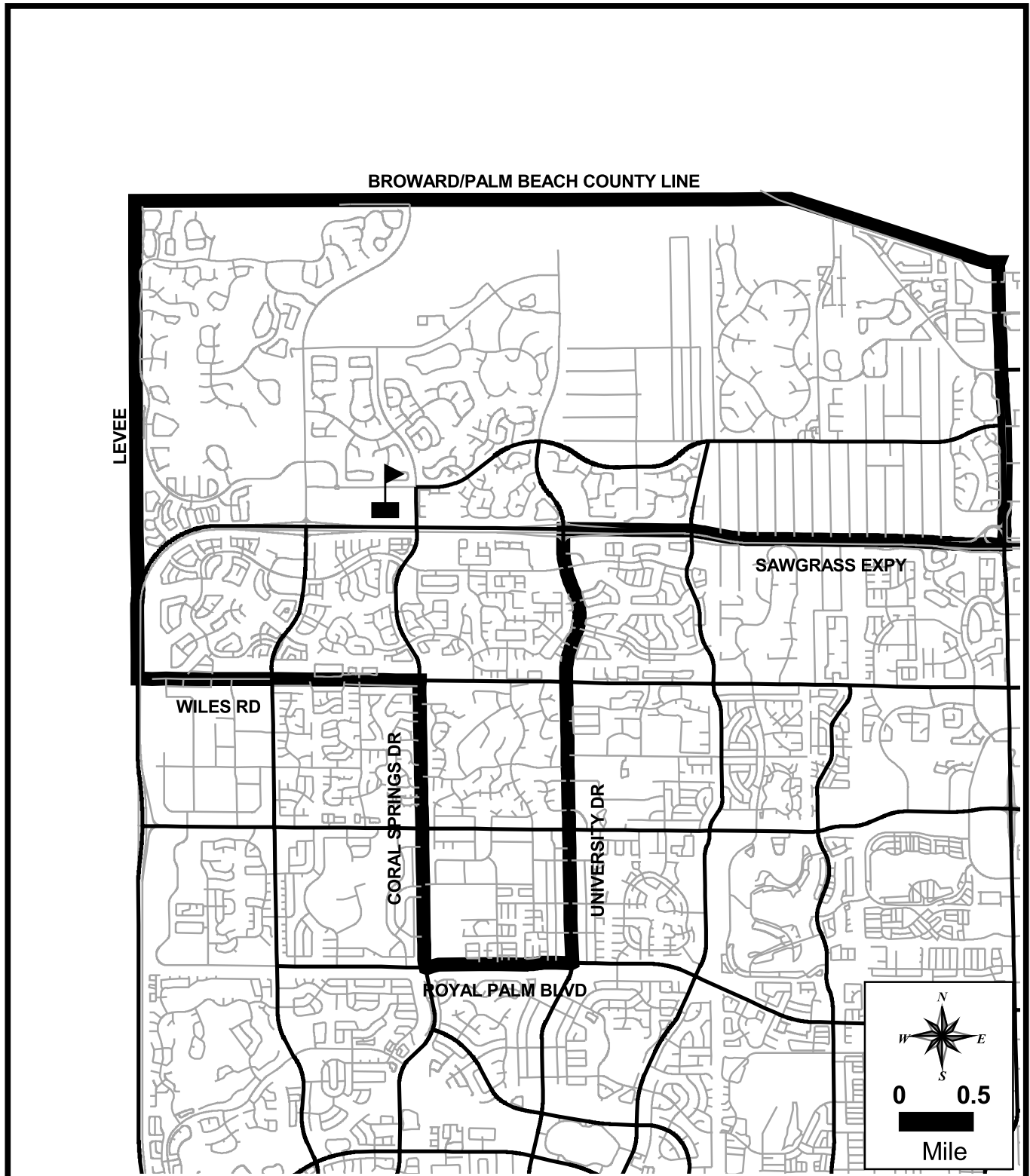
- A** High school students who reside south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice of Plantation High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

MARJORY STONEMAN DOUGLAS HIGH SCHOOL

5901 PINE ISLAND ROAD
PARKLAND, FLORIDA 33076
(754) 322-2150



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

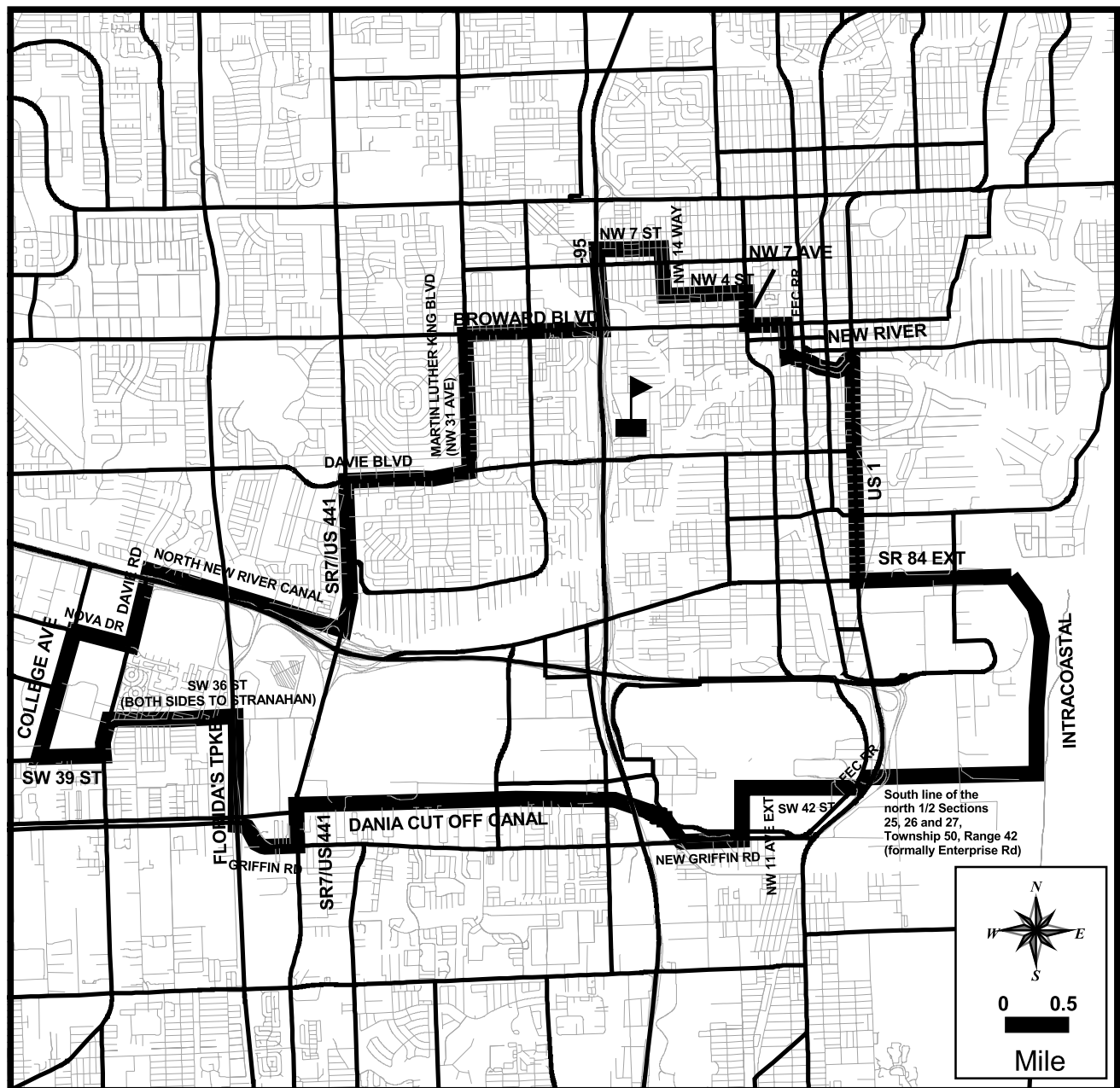
STRANAHAN HIGH SCHOOL
1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
(754) 323-2100

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard may apply for admission to the Science/Pre-Engineering Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

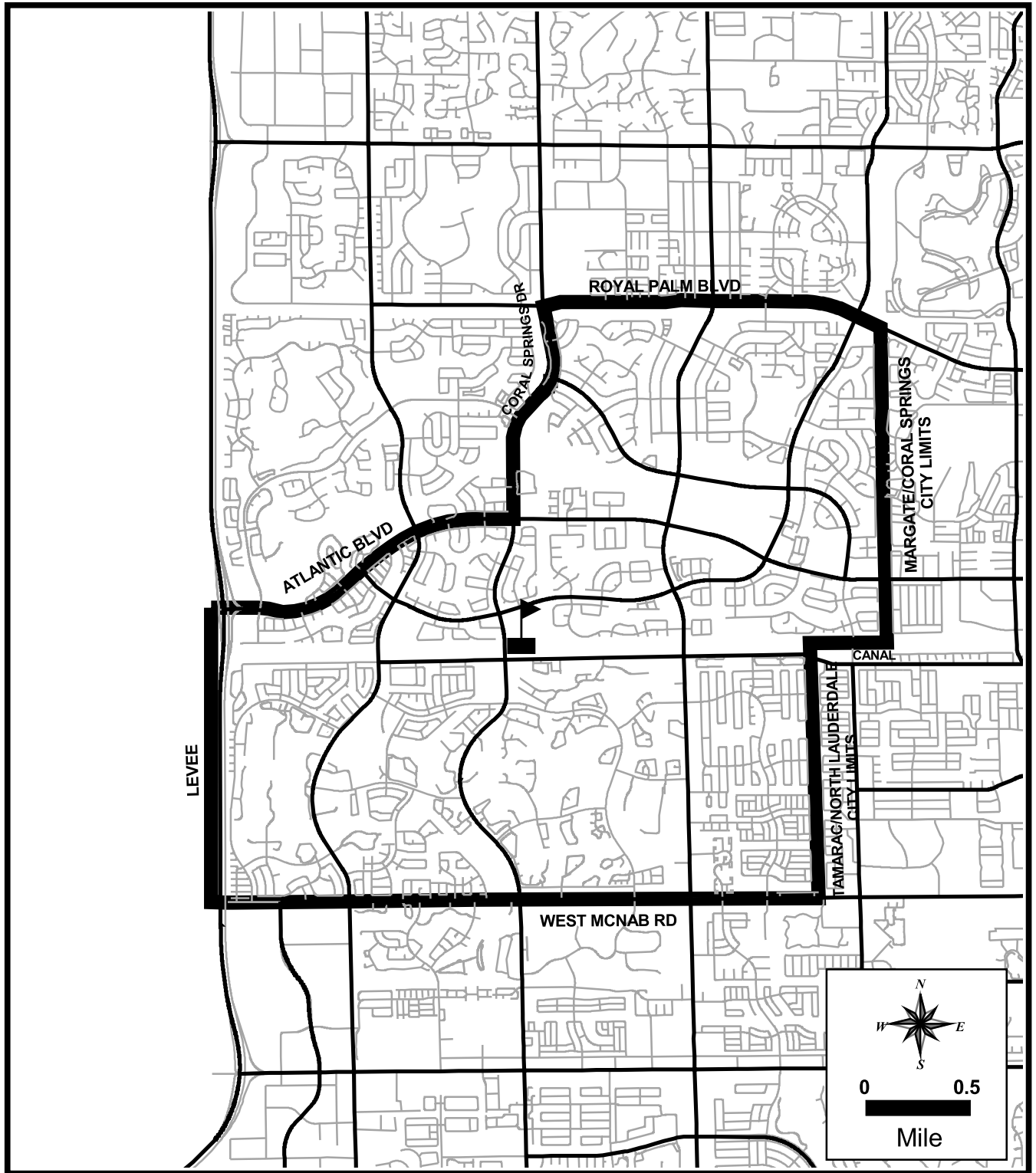
A MEDICAL SCIENCE MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard may apply for admission to the Medical Science Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



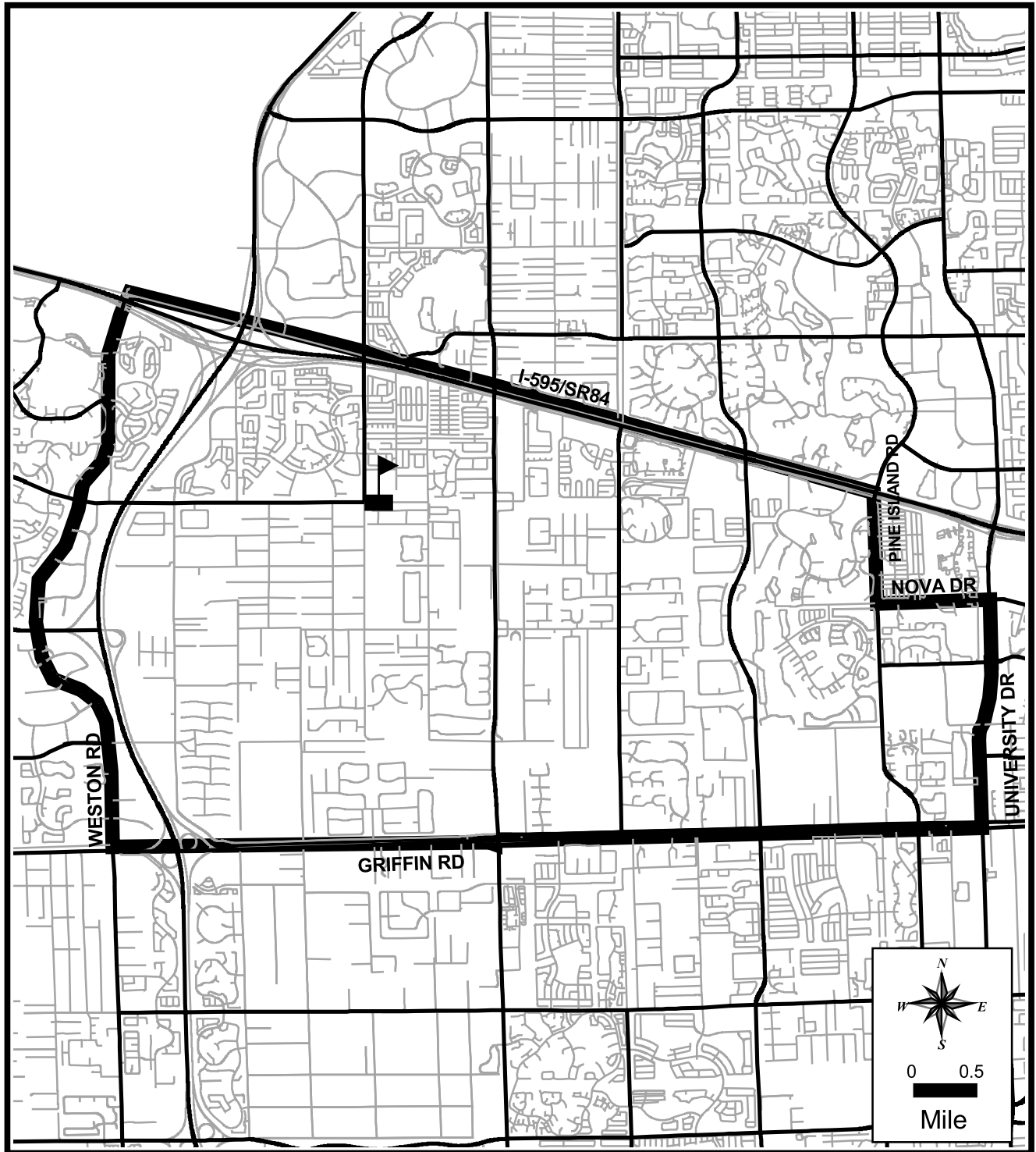
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

TARAVELLA HIGH SCHOOL
10600 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
(754) 322-2300



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

WESTERN HIGH SCHOOL
1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
(754) 323-2400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

V. TENTATIVE FINANCIAL IMPACT INFORMATION

Budget
Relocatables
Safety
Transportation

BROWARD COUNTY PUBLIC SCHOOLS

Summary of Estimated Financial Impact to the General Fund for 2006-07

Summary of Estimated Financial Impact for Boundary Changes

	Support Allocation (a)		
	Prior to Change	After Change	Increase/ (Decrease)
<u>Elementary Schools</u>			
Margate	\$744,971	\$727,625	(\$17,346)
Park Springs	705,701	727,625	21,924
Riverside	693,919	693,919	0
Tamarac	792,350	792,350	0
Subtotal Elementary	\$2,936,941	\$2,941,519	\$4,578
<u>Middle Schools</u>			
Falcon Cove	\$1,431,244	\$1,431,244	\$0
Forest Glen	1,176,226	1,176,226	0
Margate	1,088,042	1,088,042	0
Millennium	1,127,156	1,127,156	0
Ramblewood	1,127,156	1,127,156	0
Sawgrass Springs	1,158,353	1,127,156	(31,197)
Silver Lakes	1,061,681	1,061,681	0
Silver Trail	1,277,343	1,277,343	0
Subtotal Middle	\$9,447,201	\$9,416,004	(\$31,197)
<u>High Schools</u>			
Coconut Creek	\$2,229,677	\$2,171,612	(\$58,065)
Coral Springs	2,171,612	2,171,612	0
Subtotal High	\$4,401,289	\$4,343,224	(\$58,065)
Subtotal Estimated Impact for Boundary Changes			(\$84,684)

Estimated Student Transportation Financial Impact (b) \$0


Total Estimated 2006-07 General Fund Financial Impact (c) (\$84,684)

- (a) Based on 2005-06 Budget Funding Allocations and Guidelines using 2005-06 standard salaries and fringe benefits rates.
 (b) Provided by Student Transportation Department.
 (c) Does not include Capital Outlay.

The School Board Of Broward County, Florida
Facility Management
Planning & Site Acquisition
Thomas J. Coates, Executive Director

January 18, 2006

TO: Tom Moore, Director
School Boundaries

FROM: Thomas J. Coates, Executive Director 
Facility Management, Planning & Site Acquisition

**SUBJECT: PROJECTED FISCAL IMPACT OF PORTABLE CLASSROOM
REALLOCATION – SCHOOL YEAR 2006-2007**

During the fiscal year of 2006-2007, we are estimating a move of approximately 100 portable classrooms. In addition, there will be portable moves charged to capital projects as a result of construction activity that occurs during the year. The average cost per portable classroom is \$60,000. This cost includes: plan preparation, portable moving, foundation and pier preparation, hook-up of life-safety systems and plumbing, Department of Education upgrades, installation of stairs and ramps, and repair/replace items to meet the Florida Building Code requirements.

The estimated budgetary need is \$6,000,000:

Cost per unit	\$60,000
Estimated number of portables to be moved.....	<u>x 100</u>
Cost of moves	\$6,000,000

TOTAL CAPITAL FUNDS REQUIRED FOR PORTABLE MOVES	\$6,000,000
--	--------------------

TJC/TJG:dhk

cc Michael Garretson, Deputy Superintendent
Facilities Construction & Management

Katherine Blasik, Associate Superintendent
Research & Evaluation

capplandoc. #302

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

SAFETY DEPARTMENT

TELEPHONE (754) 321-4200

FACSIMILE: (754) 321-4287

January 13, 2006

To: Jason S. Link, Demographer
Boundaries Department

From: Jerry Graziose, Director
Safety Department

SUBJECT: 2006-2007 BOUNDARY SCENARIO ANALYSIS

In response to your email dated 1-10-06 confirming the boundary scenarios for the 2006-07 school year, attached you will find the analysis of the recommendations for the Safety Department.

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

JG:lmd
Attachment

SAFETY
BOUNDARY IMPACT 2006-2007

	Schools	Cost Impact	Rationale
E 1	Eliminate 100 choice seats at Riverside Elementary for Tamarac Elementary	No economic impact to local governmental agencies.	Walk routes are already established for areas within two (2) miles of the school.
E 2	Reserve 100 seats at Park Springs Elementary for Margate Elementary	No economic impact to local governmental agencies.	
MIDDLE			
M 1	Allow choice seats at Riverside Elementary to attend Ramblewood Middle	No economic impact to local governmental agencies.	Walk routes are already established for areas within two (2) miles of the school.
M 2	Allow choice seats at Park Springs Elementary to attend Forest Glen Middle	No economic impact to local governmental agencies.	Walk routes are already established for areas within two (2) miles of the school.
M 3	Forest Glen Middle to Ramblewood Middle	No economic impact to local governmental agencies.	
M 4	Sawgrass Springs Middle to Ramblewood Middle	No economic impact to local governmental agencies.	
M 5	Margate Middle to Silver Lakes Middle	No economic impact to local governmental agencies.	
M 6	Eliminate 210 seats from Silver Trail Middle for Falcon Cove Middle	No economic impact to local governmental agencies.	Walk routes are already established for areas within two (2) miles of the school.
HIGH			
H 1	Coconut Creek High to Coral Springs High	No economic impact to local governmental agencies.	Over two (2) miles.

**TRANSPORTATION
BOUNDARY IMPACT 2006-2007**

	Schools	Transport Impact	Cost Impact	Rationale
E-1	Eliminate 100 Choice Seats at Riverside Elementary from Tamarac Elementary	No Impact	\$0	Transportation not provided
E-2	Reserve 100 Choice Seats at Park Springs Elementary from Margate Elementary	No Impact	\$0	Transportation not provided
M-1	Allow Choice Seats at Riverside Elementary to attend Ramblewood Middle	No Impact	\$0	Transportation not provided
M-2	Allow Choice Seats at Park Springs Elementary to attend Forest Glen Middle	No Impact	\$0	Transportation not provided
M-3	Forest Glen Middle to Ramblewood Middle	No Impact	\$0	Existing Buses
M-4	Sawgrass Springs Middle to Ramblewood Middle	No Impact	\$0	Existing Buses
M-5	Margate Middle to Silver Lakes Middle	No Impact	\$0	Existing Buses
M-6	Eliminate 210 Choice Seats at Silver Trail Middle from Falcon Cove Middle	No Impact	\$0	Transportation not provided
H-1	Coconut Creek High to Coral Springs High	No Impact	\$0	Existing Buses

VI. APPENDICES

- A. 2005-06 District-Wide Maps by Level
- B. Feeder Patterns
- C. School Board Policies – 5000, 5001, 5004





APPENDIX A.

2005-06 District-Wide Maps By Level

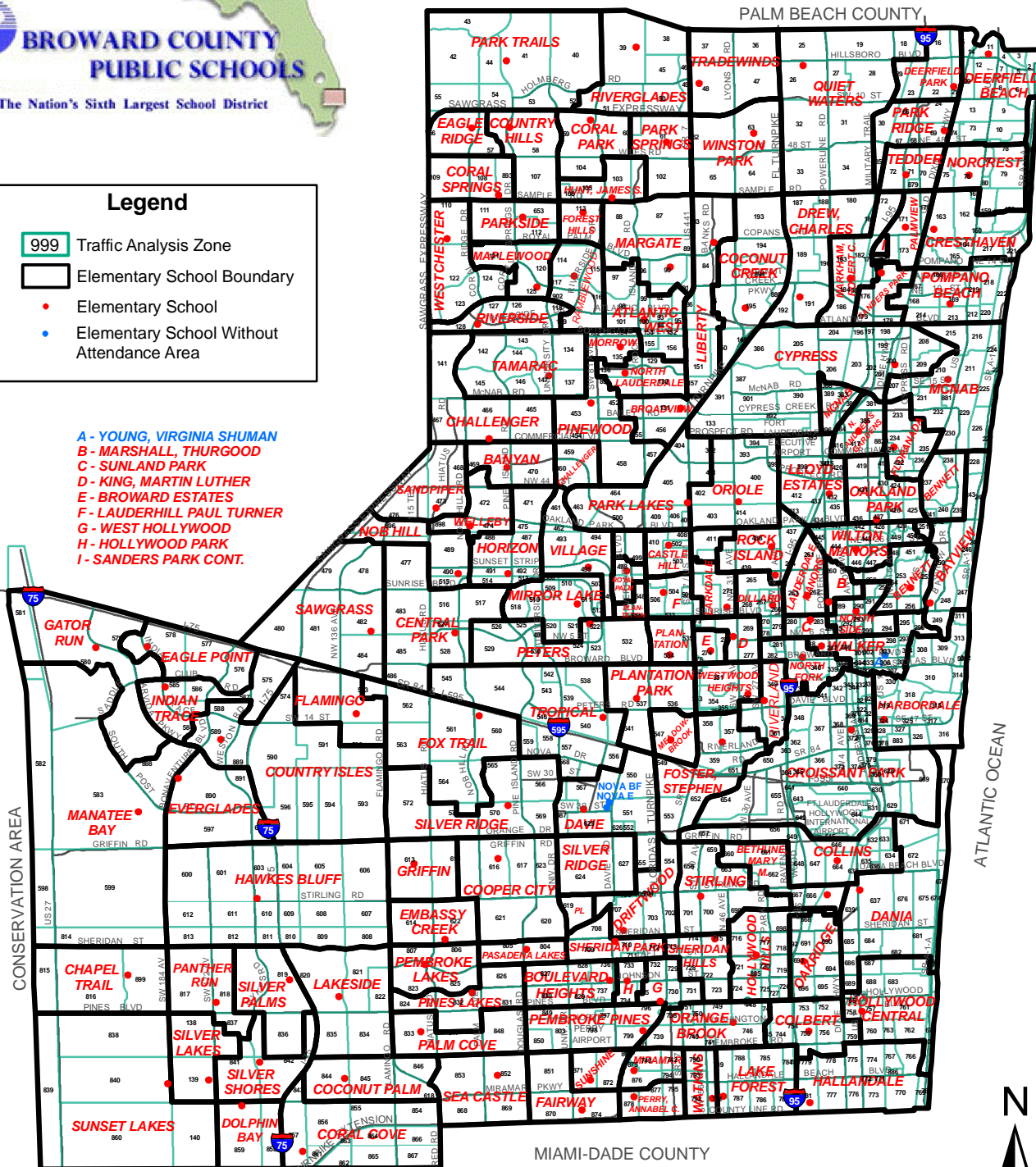
Traffic Analysis Zones



Legend

-  Traffic Analysis Zone
 Elementary School Boundary
 Elementary School
 Elementary School Without Attendance Area

A - YOUNG, VIRGINIA SHUMAN
B - MARSHALL, THURGOOD
C - SUNLAND PARK
D - KING, MARTIN LUTHER
E - BROWARD ESTATES
F - LAUDERHILL PAUL TURNER
G - WEST HOLLYWOOD
H - HOLLYWOOD PARK
I - SANDERS PARK CONT.



School Boundaries
May 2005

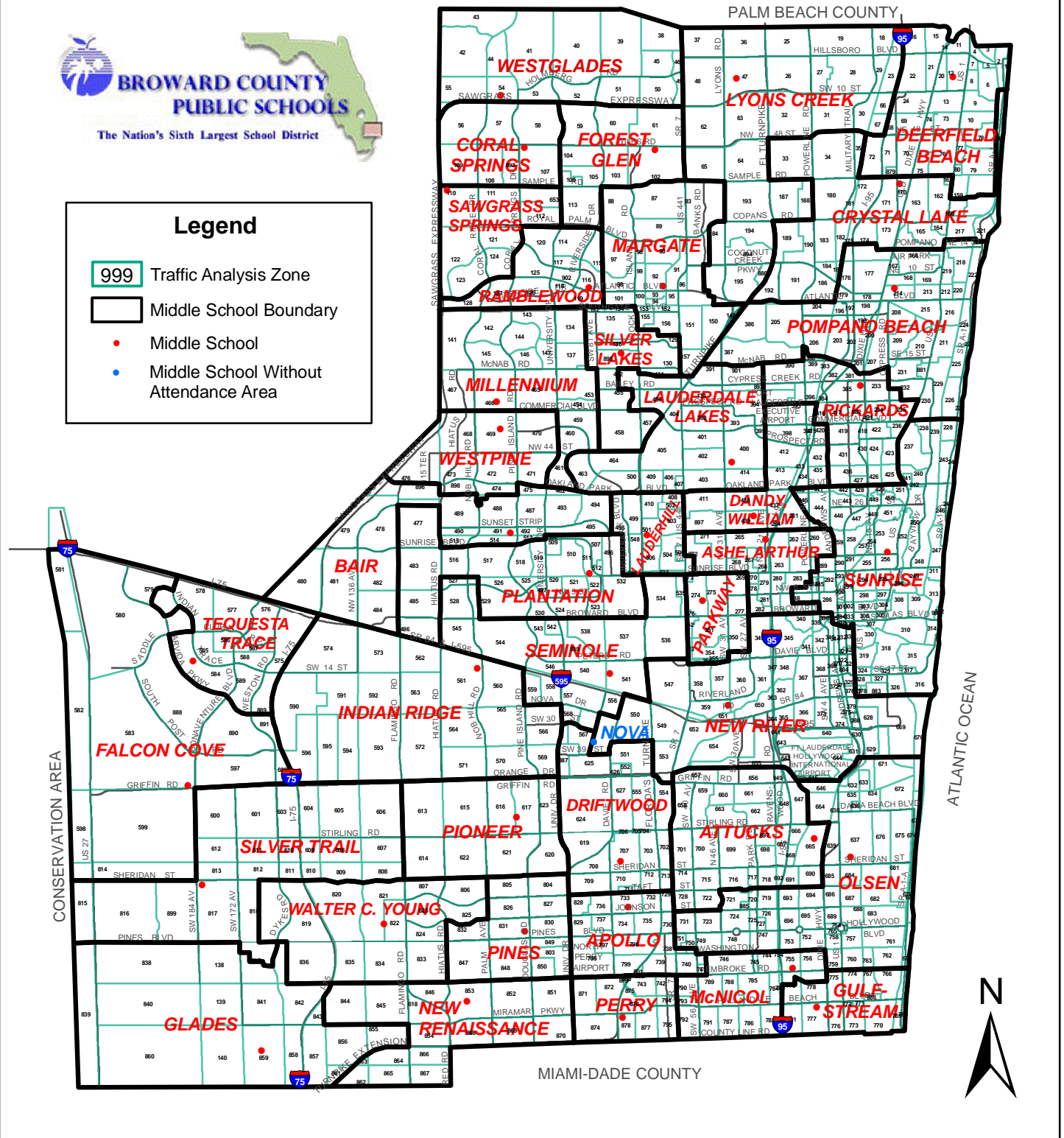
2005-2006 MIDDLE SCHOOL BOUNDARIES

Traffic Analysis Zones



Legend

- 999 Traffic Analysis Zone
- Middle School Boundary
- Middle School
- Middle School Without Attendance Area



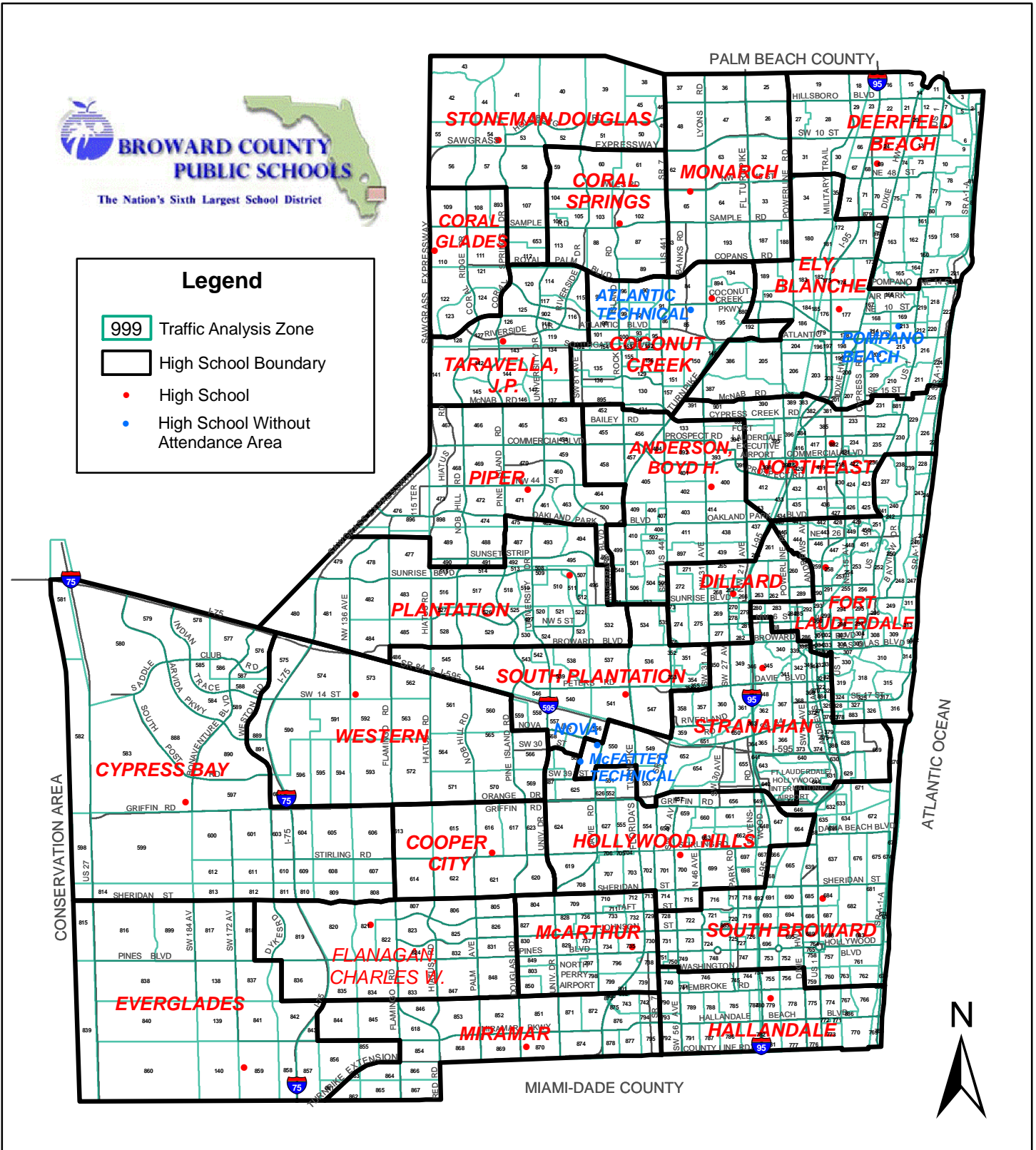
2005-2006 HIGH SCHOOL BOUNDARIES

Traffic Analysis Zones



Legend

- 999 Traffic Analysis Zone
- High School Boundary
- High School
- High School Without Attendance Area



APPENDIX B.

Feeder Patterns

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries

	Cell value is less than or equal to 10%		Revised 11-7-05		
2005-06 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Atlantic West	Margate	Coconut Creek	1,154	1,154	100.0%
Banyan	Westpine	Piper	1,070	1,070	100.0%
Bayview	Sunrise	Fort Lauderdale	469	469	100.0%
Bennett	Sunrise	Fort Lauderdale	344	344	100.0%
Bethune, Mary M.	Attucks	Hollywood Hills	247	494	50.0%
		South Broward	247		50.0%
Boulevard Heights	Apollo	McArthur	829	1,155	71.8%
	Pines	McArthur	326		28.2%
Broadview	Lauderdale Lakes	Anderson, Boyd	690	867	79.6%
	Margate	Coconut Creek	44		5.1%
	Silver Lakes	Coconut Creek	133		15.3%
Broward Estates	Parkway	Dillard	498	498	100.0%
Castle Hill	Lauderhill	Anderson, Boyd	974	974	100.0%
Central Park**	Plantation	Plantation	714	1,181	60.5%
	Plantation	S. Plantation	39		3.3%
	Seminole	Plantation	428		36.2%
Challenger	Millennium	Piper	953	1,199	79.5%
		Taravella, J.P.	246		20.5%
Chapel Trail	Silver Trail	Everglades	1,545	1,545	100.0%
Coconut Creek	Lyons Creek	Coconut Creek	765	885	86.4%
		Monarch	120		13.6%
Coconut Palm	New Renaissance	Miramar	1,162	1,162	100.0%
Colbert	McNicol	Hallandale	514	849	60.5%
	Olsen	South Broward	335		39.5%
Collins	Attucks	Hollywood Hills	155	518	29.9%
		Hollywood Hills	304		58.7%
	Olsen	South Broward	59		11.4%
Cooper City	Pioneer	Cooper City	1,020	1,020	100.0%
Coral Cove	Glades	Everglades	349	1,041	33.5%
	New Renaissance	Miramar	692		66.5%
Coral Park	Forest Glen	Coral Springs	779	779	100.0%
Coral Springs	Coral Springs	Coral Glades	960	960	100.0%
Country Hills	Coral Springs	Stoneman Douglas	951	951	100.0%
Country Isles	Indian Ridge	Western	638	1,119	57.0%
	Tequesta Trace	Cypress Bay	481		43.0%
Cresthaven	Crystal Lake	Deerfield Beach	721	721	100.0%

* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.

** Choice area enables aligned feeder from Central Park Elementary to Plantation Middle.

2005-06 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Croissant Park	New River	South Broward	7	871	0.8%
	New River	Stranahan	864		99.2%
	Lauderdale Lakes	Anderson, Boyd	10	992	1.0%
		Northeast	137		13.8%
	Pompano Beach	Ely, Blanche	844		85.1%
Cypress	Rickards, James S.	Northeast	1	992	0.1%
Dania	Olsen	South Broward	634	634	100.0%
Davie	Driftwood	Hollywood Hills	808	1,183	68.3%
	New River	Stranahan	375		31.7%
Deerfield Beach	Deerfield Beach	Deerfield Beach	848	848	100.0%
Deerfield Park	Deerfield Beach	Deerfield Beach	578	584	99.0%
	Lyons Creek	Deerfield Beach	6		1.0%
Dillard	Ashe, Arthur R.	Dillard	785	785	100.0%
Dolphin Bay	Glades	Everglades	715	715	100.0%
Drew, Charles	Crystal Lake	Coconut Creek	307	601	51.1%
		Ely, Blanche	294		48.9%
Driftwood	Driftwood	Hollywood Hills	803	803	100.0%
Eagle Point	Tequesta Trace	Cypress Bay	1,429	1,429	100.0%
Eagle Ridge	Coral Springs	Stoneman Douglas	951	951	100.0%
Embassy Creek	Pioneer	Cooper City	861	861	100.0%
Endeavour Primary	Lauderhill	Anderson, Boyd	602	907	66.4%
		Piper	305		33.6%
Everglades	Falcon Cove	Cypress Bay	1,157	1,159	99.8%
	Falcon Cove	Western	2		0.2%
Fairway	New Renaissance	Miramar	763	1,176	64.9%
	Perry, Henry D.	Miramar	413		35.1%
Flamingo	Indian Ridge	Western	1,015	1,015	100.0%
Florana	Rickards, James S.	Northeast	506	506	100.0%
Forest Hills	Forest Glen	Coral Springs	738	738	100.0%
Foster, Stephen	New River	Stranahan	619	619	100.0%
Fox Trail	Indian Ridge	Western	1,207	1,207	100.0%
Gator Run	Falcon Cove	Cypress Bay	1,715	1,715	100.0%
Griffin	Pioneer	Cooper City	573	573	100.0%
Hallandale	Gulfstream	Hallandale	1,358	1,358	100.0%
Harbordale	Sunrise	Fort Lauderdale	201	201	100.0%
Hawkes Bluff	Silver Trail	Cypress Bay	1,066	1,066	100.0%
Hollywood Central	Gulfstream	Hallandale	33	867	3.8%
	Olsen	South Broward	834		96.2%
Hollywood Hills	Attucks	Hollywood Hills	150	878	17.1%
		South Broward	309		35.2%
	Olsen	South Broward	419		47.7%

* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.

2005-06 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Hollywood Park	Apollo	McArthur	597	597	100.0%
	Bair	Piper	331	1,097	30.2%
		Plantation	432		39.4%
		Piper	334		30.4%
Horizon	Westpine	Piper	334	1,097	30.4%
Hunt, James S.	Forest Glen	Coral Springs	1,091	1,091	100.0%
Indian Trace	Tequesta Trace	Cypress Bay	553	840	65.8%
		Western	287		34.2%
King, Martin Luther	Parkway	Dillard	661	661	100.0%
Lake Forest	McNicol	Hallandale	883	883	100.0%
Lakeside	Young, Walter C.	Flanagan, Charles W.	1,069	1,069	100.0%
Larkdale	Ashe, Arthur R.	Dillard	362	517	70.0%
	Dandy, William	Anderson, Boyd	155		30.0%
Lauderdale Manors	Ashe, Arthur R.	Dillard	761	889	85.6%
	Dandy, William	Dillard	128		14.4%
Lauderhill P.T.	Lauderhill	Anderson, Boyd	690	750	92.0%
		Dillard	60		8.0%
Liberty	Margate	Coconut Creek	904	1,330	68.0%
		Monarch	426		32.0%
Lloyd Estates	Dandy, William	Northeast	615	615	100.0%
Manatee Bay	Falcon Cove	Cypress Bay	1,578	1,578	100.0%
Maplewood	Ramblewood	Taravella, J.P.	439	864	50.8%
		Coral Glades	394		45.6%
	Sawgrass Springs	Taravella, J.P.	31		3.6%
Margate	Margate	Coconut Creek	379	1,303	29.1%
		Coral Springs	924		70.9%
Markham	Crystal Lake	Ely, Blanche	457	473	96.6%
	Pompano Beach	Ely, Blanche	16		3.4%
Marshall, Thurgood	Ashe, Arthur R.	Dillard	561	630	89.0%
	Sunrise	Fort Lauderdale	39		6.2%
	Dandy, William	Dillard	30		4.8%
McNab		Ely, Blanche	570	896	63.6%
	Pompano Beach	Northeast	226		25.2%
	Rickards, James S.	Northeast	100		11.2%
Meadowbrook	New River	South Plantation	725	725	100.0%
Miramar	Perry, Henry D.	Miramar	949	949	100.0%
Mirror Lake	Plantation	Plantation	568	568	100.0%
Morrow	Silver Lakes	Coconut Creek	832	832	100.0%
Nob Hill	Bair	Piper	727	794	91.6%
		Plantation	67		8.4%

* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.

2005-06 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Norcrest	Deerfield Beach	Deerfield Beach	605	605	100.0%
North Andrews	Rickards, James S.	Northeast	614	614	100.0%
North Fork	Ashe, Arthur R.	Dillard	48	496	9.7%
		Stranahan	288		58.1%
	New River	Stranahan	160		32.3%
North Lauderdale	Silver Lakes	Coconut Creek	1,521	1,521	100.0%
North Side	Sunrise	Dillard	160	582	27.5%
		Fort Lauderdale	422		72.5%
Oakland Park	Rickards, James S.	Northeast	805	805	100.0%
Oakridge	Attucks	South Broward	456	1,039	43.9%
	Olsen	South Broward	583		56.1%
Orange Brook	Apollo	Hallandale	305	1,003	30.4%
		McArthur	337		33.6%
		McNicol	87		8.7%
	Olsen	South Broward	274		27.3%
Oriole	Lauderdale Lakes	Anderson, Boyd	1,109	1,109	100.0%
Palm Cove	Pines	Flanagan, Charles W.	824	1,398	58.9%
	Young, Walter C.	Flanagan, Charles W.	574		41.1%
Palmview	Crystal Lake	Ely, Blanche	779	779	100.0%
Panther Run	Silver Trail	Everglades	942	942	100.0%
Park Lakes	Lauderdale Lakes	Anderson, Boyd	1,182	1,977	59.8%
		Piper	457		23.1%
	Dandy, William	Anderson, Boyd	338		17.1%
Park Ridge	Crystal Lake	Ely, Blanche	57	599	9.5%
	Deerfield Beach	Deerfield Beach	516		86.1%
	Lyons Creek	Deerfield Beach	26		4.4%
Park Springs	Forest Glen	Coral Springs	752	752	100.0%
Park Trails	Westglades	Stoneman Douglas	1,248	1,248	100.0%
Parkside	Sawgrass Springs	Coral Glades	522	939	55.6%
		Stoneman Douglas	417		44.4%
Pasadena Lakes	Pines	Driftwood	329	857	38.4%
		Flanagan, Charles W.	337		39.3%
		McArthur	191		22.3%
Pembroke Lakes	Young, Walter C.	Flanagan, Charles W.	902	902	100.0%
Pembroke Pines	Apollo	McArthur	599	938	63.9%
	Pines	McArthur	339		36.1%
Perry, Annabel C.	Perry, Henry D.	Miramar	778	774	100.5%
Peters	Plantation	Plantation	862	862	100.0%
Pines Lakes	Pines	Flanagan, Charles W.	1,032	1,032	100.0%

* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.

2005-06 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Pinewood	Millennium	Piper	425	1,102	38.6%
		Anderson, Boyd	424		38.5%
	Silver Lakes	Coconut Creek	253		23.0%
Plantation		Anderson, Boyd	298	950	31.4%
	Lauderhill	Piper	66		6.9%
	Plantation	Plantation	51		5.4%
	Seminole	South Plantation	535		56.3%
Plantation Park	New River	South Plantation	1	461	0.2%
	Seminole	South Plantation	460		99.8%
Pompano Beach	Pompano Beach	Ely, Blanche	805	805	100.0%
Quiet Waters		Ely, Blanche	115	1,207	9.5%
	Crystal Lake	Monarch	1		0.1%
		Deerfield Beach	481		39.9%
	Lyons Creek	Monarch	610		50.5%
Ramblewood	Forest Glen	Taravella, J.P.	43	987	4.4%
	Ramblewood	Taravella, J.P.	944		95.6%
Riverglades	Westglades	Stoneman Douglas	1,008	1,008	100.0%
Riverland	New River	Stranahan	524	524	100.0%
Riverside	Ramblewood	Taravella, J.P.	761	761	100.0%
Rock Island	Arthur Ashe	Dillard	22	737	3.0%
	Dandy, William	Anderson, Boyd	715		97.0%
Royal Palm		Anderson, Boyd	169	950	17.8%
	Lauderhill	Piper	477		50.2%
	Plantation	Plantation	304		32.0%
Sanders Park	Crystal Lake	Ely, Blanche	50	593	8.4%
	Pompano Beach	Ely, Blanche	543		91.6%
Sandpiper	Westpine	Piper	952	952	100.0%
Sawgrass	Bair	Plantation	990	990	100.0%
Sea Castle	New Renaissance	Miramar	1,232	1,232	100.0%
Sheridan Hills		Hollywood Hills	245	592	41.4%
	Attucks	South Broward	241		40.7%
	Driftwood	McArthur	41		6.9%
	Olsen	South Broward	65		11.0%
Sheridan Park		Hollywood Hills	269	835	32.2%
	Driftwood	McArthur	566		67.8%
Silver Lakes	Glades	Everglades	1,223	1,223	100.0%
Silver Palms	Young, Walter C.	Flanagan, Charles W.	1,284	1,284	100.0%
Silver Ridge	Driftwood	Hollywood Hills	187	916	20.4%
	Indian Ridge	Western	729		79.6%

Kindergarten students.

** Students anticipated to move into this area during 2005-06.

2005-06 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Silver Shores	Glades	Everglades	820	820	100.0%
	** Young, Walter C.	Flanagan, Charles W.	0		0.0%
Stirling	Attucks	Hollywood Hills	952	952	100.0%
Sunland Park	Ashe, Arthur R.	Fort Lauderdale	368	488	75.4%
		Stranahan	59		12.1%
	Sunrise	Fort Lauderdale	61		12.5%
Sunset Lakes	Glades	Everglades	1,328	1,328	100.0%
Sunshine	Perry, Henry D.	Miramar	1,112	1,112	100.0%
Tamarac	Millennium	Taravella, J.P.	1,361	1,361	100.0%
Tedder	Deerfield Beach	Deerfield Beach	782	782	100.0%
Tradewinds	Lyons Creek	Monarch	1,050	1,050	100.0%
Tropical	Seminole	South Plantation	891	891	100.0%
Village	Bair	Plantation	920	1,193	77.1%
	Millennium	Piper	104		8.7%
	Plantation	Plantation	169		14.2%
Walker	Ashe, Arthur R.	Stranahan	106	626	16.9%
	Sunrise	Fort Lauderdale	520		83.1%
Watkins	McNicol	Hallandale	545	545	100.0%
Welleby	Westpine	Piper	876	876	100.0%
West Hollywood	Apollo	McArthur	603	763	79.0%
	Olsen	South Broward	160		21.0%
Westchester	Sawgrass Springs	Coral Glades	1,273	1,273	100.0%
Westwood Heights	Parkway	South Plantation	588	1,003	58.6%
		Stranahan	415		41.4%
Wilton Manors	Sunrise	Fort Lauderdale	451	451	100.0%
Winston Park	Lyons Creek	Monarch	1,274	1,274	100.0%

* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries

	Cell value is less than or equal to 10%		Revised 11-7-05	
2005-06 Feeder Pattern from Middle to High School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Middle School	High School	Middle School Students		
		Number	Total	Percentage
Apollo	Hallandale	144	1,584	9.1%
	McArthur	1,440		90.9%
Ashe, Arthur R.	Dillard	1,237	1,640	75.4%
	Fort Lauderdale	180		11.0%
	Stranahan	223		13.6%
Attucks	Hollywood Hills	721	1,290	55.9%
	South Broward	569		44.1%
Bair	Piper	510	1,629	31.3%
	Plantation	1,119		68.7%
Coral Springs	Coral Glades	590	1,618	36.5%
	Stoneman Douglas	1,028		63.5%
Crystal Lake	Coconut Creek	146	1,311	11.1%
	Deerfield Beach	286		21.8%
	Ely, Blanche	879		67.0%
Dandy, William E.	Anderson, Boyd	692	1,034	66.9%
	Dillard	90		8.7%
	Northeast	252		24.4%
Deerfield Beach	Deerfield Beach	1,546	1,546	100.0%
Driftwood	Hollywood Hills	1,312	1,641	80.0%
	McArthur	329		20.0%
Falcon Cove	Cypress Bay	2,267	2,267	100.0%
Forest Glen	Coral Springs	1,808	1,830	98.8%
	Taravella, J.P.	22		1.2%
Glades	Everglades	2,252	2,252	100.0%
Gulfstream	Hallandale	603	603	100.0%
Indian Ridge	Western	2,077	2,077	100.0%
Lauderdale Lakes	Anderson, Boyd	1,261	1,501	84.0%
	Northeast	73		4.9%
	Piper	167		11.1%

2005-06 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Lauderhill	Anderson, Boyd	1,151	1,506	76.4%
	Dillard	21		1.4%
	Piper	334		22.2%
Lyons Creek	Coconut Creek	409	2,274	18.0%
	Deerfield Beach	296		13.0%
	Monarch	1,569		69.0%
Margate	Coconut Creek	1,190	1,812	65.7%
	Coral Springs	483		26.7%
	Monarch	139		7.7%
McNicol	Hallandale	1,017	1,017	100.0%
Millennium	Piper	820	1,595	51.4%
	Taravella, J.P.	775		48.6%
New Renaissance	Miramar	2,082	2,082	100.0%
New River	South Plantation	334	1,545	21.6%
	Stranahan	1,211		78.4%
Olsen	Hollywood Hills	126	1,700	7.4%
	South Broward	1,574		92.6%
Parkway	Dillard	671	1,281	52.4%
	South Plantation	405		31.6%
	Stranahan	205		16.0%
Perry, Henry D.	Miramar	1,676	1,676	100.0%
Pines	Flanagan, Charles W.	1,170	1,800	65.0%
	McArthur	630		35.0%
Pioneer	Cooper City	1,732	1,732	100.0%
Plantation*	Plantation	1,355	1,486	91.2%
Pompano Beach	Ely, Blanche	1,185	1,273	93.1%
	Northeast	88		6.9%
Ramblewood	Taravella, J.P.	1,324	1,324	100.0%
Rickards, James S.	Northeast	1,144	1,144	100.0%
Sawgrass Springs	Coral Glades	1,401	1,660	84.4%
	Stoneman Douglas	231		13.9%
	Taravella, J.P.	28		1.7%
Seminole	Plantation	159	1,300	12.2%
	South Plantation	1,141		87.8%

*Choice area enables aligned feeder from Plantation Middle to South Plantation High

2005-06 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary based on residing address. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Silver Lakes	Boyd Anderson	161	1,622	9.9%
	Coconut Creek	1,461		90.1%
Silver Trail	Cypress Bay	624	2,079	30.0%
	Everglades	1,455		70.0%
Sunrise	Dillard	81	1,145	7.1%
	Fort Lauderdale	1,064		92.9%
Tequesta Trace	Cypress Bay	1,473	1,674	88.0%
	Western	201		12.0%
Westglades	Stoneman Douglas	1,265	1,265	100.0%
Westpine	Piper	1,705	1,705	100.0%
Young, Walter C.	Flanagan, Charles W.	2,155	2,155	100.0%

APPENDIX C.

School Board Policies – 5000, 5001, 5004

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, OR AS THE SUPERINTENDENT DEEMS NECESSARY, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

1. DESIGNATING SCHOOLS AND ATTENDANCE AREAS FOR THE ENSUING SCHOOL YEAR(S).
2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT.
3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.
4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.
5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.
6. PROVIDING STANDARDS TO BE UTILIZED IN THE LONG RANGE PLANNING OF FACILITIES FOR THE DISTRICT EDUCATIONAL FACILITIES PLAN.

THE PROVISIONS OF THIS POLICY REGARDING OVERCROWDED AND CRITICALLY OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF SCHOOL BOARD POLICY 1161.

AUTHORITY F.S. 1001.41(1)(2), F.S. 1001.42 (4) (A)(B)(C)

POLICY ADOPTED: 11/13/69

POLICY READOPTED: 9/5/74

POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88; 8/2/94; 7/18/95; 6/17/97

AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.
2. Provide opportunities for equitable instructional services throughout the district.
3. Improvement of instructional services and student learning.
4. Stabilization of school attendance boundaries to the greatest extent possible.
5. There shall be a comprehensive review of boundaries annually and changes shall be made, as necessary.
6. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5001.
7. Provide the opportunity for public input.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school, to middle school and middle school to high school to the maximum extent possible.
9. Involvement of the affected community in the decisions regarding recommendations for uses of schools no longer needed by the district.
10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance areas, provide positive alternative strategies for accommodating growth, consider alternative strategies for under enrolled schools and, after due consideration of all factors, eliminate and consolidate schools or construct new schools.
11. Insure that educational facilities throughout the district are equal. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

GUIDELINES FOR THE ESTABLISHMENT OF BOUNDARIES AND ATTENDANCE AREAS

1. Boundary changes are appropriate means to maintain equal educational opportunities.
2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.
3. Visual inspection of affected boundary areas shall be made by District staff before proposing any boundary adjustments, school closings, or establishing boundaries for new schools.
4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction shall be considered in the application of this guideline.
5. The Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps no later than October of each school year.
6. As part of the annual boundary process, each school shall hold a boundary conference with stakeholders who will have the opportunity to provide input. Participants will be notified for consideration of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School boundary conferences participants shall include, but are not limited to, School Principals, School-based Staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, Community members, Parents, and Students. Area Superintendents, after receiving input from the school boundary conferences, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future critical overcrowding status at the sending or receiving school(s). School data shall be transmitted by School Boundaries staff to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes. The data shall be part of the boundary process record and shall be considered by Individual School Committees, Innovation Zones, Area Superintendents and individual program staff and Diversity Committee members, in their recommendations during the annual boundary process.
7. Consideration should be given to feeder patterns, sites, proximity, capacity, growth, and natural barriers.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.
2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.
3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of boundaries shall be considered in the application of this standard.
4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.
5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

STANDARDS FOR OVERCROWDED SCHOOLS

1. After the twentieth day count of each school year, each Area Superintendent will evaluate the impact of actual student enrollment and determine critically overcrowded schools.
2. Schools shall be deemed under-enrolled when enrollment is below 90% of permanent FISH* capacity.
3. Schools shall be deemed neutral when enrollment is greater than or equal to 90% and less than 110% of permanent FISH* capacity.
4. Schools shall be deemed overcrowded when enrollment is greater than or equal to 110% and less than 120% of permanent FISH* capacity.
5. Schools shall be deemed critically overcrowded when enrollment is greater than or equal to 120% of permanent FISH* capacity.

* FISH: (Florida Inventory of School Houses) means satisfactory permanent students stations.

6. All schools shall strive to achieve student enrollments aligning with 100% of FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.
7. Schools deemed to have a neutral status defined in paragraph 3. above will utilize boundary conferences as a forum to communicate with stakeholders.
8. Schools deemed overcrowded as defined in paragraph 4. above shall identify future solutions to meet class size reduction goals utilizing boundary conferences as a forum to communicate with stakeholders.
9. Schools deemed critically overcrowded as defined in paragraph 5. above or schools that have identified themselves as not meeting their class size reduction goals for the following year shall submit recommendations to School Boundaries utilizing boundary conferences as a forum to communicate with stakeholders.
10. Available capacity at under-enrolled schools shall be considered as an option to relieve overcrowded or critically overcrowded schools.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

11. Schools with a lower classification, upon area superintendent approval may deem themselves as overcrowded or critically overcrowded due to limited classroom space, special programs or special circumstances.
12. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school or critically overcrowded school, as defined in paragraph 4 and 5 above, shall be subject to the provisions of School Board Policy 5001.
13. Criteria for determining alternative student enrollment options will include, but not be limited to, a review of the following criteria:
 - a. Welfare, health and safety of children and faculty/staff
 - b. Impact on the overall facility (ingress and egress problems)
 - c. Impact on support services, such as cafeteria and library
 - d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials
 - e. Number of floating teachers
 - f. Co-teaching
 - g. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
 - h. Class size (student to teacher ratio)
 - i. Number of relocatables
 - j. Acreage of site
 - k. Playground area/sports/recreation
 - l. Planned future renovations or replacement of facility
 - m. Parking on campus
 - n. Restroom facilities
 - o. Impact of changes on diversity of school(s) and district
 - p. Impact on community/neighborhood
 - q. District Educational Facility Plan
 - r. Southern Association of Colleges and Schools (SACS) accrediting standards
 - s. The number of reassigned students in the school
 - t. All special programs including but not limited to cluster, PEPPER, PLACE and magnet programs
14. Schools required as a result of this review process to implement alternative student enrollment options will consider the following and provide prioritized options for addressing overcrowding to the Area Superintendent:
 - a. Utilization of existing relocatables at the site
 - b. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
 - c. Flexible school day/week/month/year (including, but not limited to) scheduling:
 - (1) Extended school day
 - (a) Multiple period high school day
 - (b) Double sessions
 - (c) Merging of regular school day and community school schedule
 - (2) Multi-track year-round education program
 - (3) 1/2 day kindergarten
 - (4) Dual enrollment programs with institutions of higher learning
 - (5) Other school day/week/month/year models that may be identified through this process
 - (6) School-Within-A-School (F.S. 1003.02 (4))
 - d. Boundary changes (in conjunction with the School Boundary process)
 - e. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the school district and/or other individuals/groups/entities. The School Board maintains a district-wide elementary (K-5), middle (6-8) and high (9-12) school grade configuration philosophy.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

- f. Other options that will achieve the desired result (i.e. relieve overcrowding without having to allocate additional capital resources that are not available). There is no limit to the number of options that may be suggested under this category.
15. Alternative student enrollment options recommended in paragraph 13. above that impact other schools must be recommended collaboratively by both sending and receiving schools.
16. The principal of each school under review will meet with elected parent leadership of and representatives of faculty/staff, i.e. building steward, and students to develop recommendations for consideration by the entire school and community.
17. The Area Superintendent will insure that the principal:
 - a. Meets with the shareholders to review all options viewed as appropriate.
 - b. Schedules day, evening and night presentation(s) for shareholders with equal time for each option deemed appropriate.
 - c. Gains broad consensus on proposed alternative student enrollment options among staff, parents and other shareholders. If consensus cannot be reached, the Area Superintendent will make a recommendation to the Superintendent of Schools on a proposed alternative student enrollment option.
 - d. Observes the established deadline for a recommendation in this regard to the Area Superintendent.
18. The Area Superintendent will make a recommendation to the Superintendent of Schools during the annual boundary process.
19. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

Standards for Review of Proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities.

When proposed comprehensive plan amendments or rezoning applications increase residential density and impact overcrowded schools, the applicant or local government must follow mitigation procedures as outlined in School Board Policy 1161.

1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board shall encourage municipalities, developers, groups, individuals and businesses to submit proposals to the School Board addressing critical overcrowding. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five year capital improvement program and must be submitted on or before a date specified by the School District. In evaluating proposals, the following factors shall be taken into consideration:
 - a. Community need
 - b. Economic feasibility
 - c. Community support
 - d. Ability to promote diversity
 - e. Financial incentives/matching dollars
 - f. Impacts on all equity issues in the District
 - g. Health and safety factors
 - h. Potential impact on student achievement
 - i. Continued requirement to meet critical facility needs district-wide, particularly when using COPs funds for leveraging purposes

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

2. To the extent that a municipality, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefits or savings for the school district, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its adopted District Educational Facilities Plan.
3. Where the provision of significant resources by a municipality, developer, or other individual/group/entity would affect the equitable distribution of resources district wide, the proposal shall be modified to reflect that equity standard.

STANDARDS FOR THE CLOSING OF SCHOOLS

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the district, using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.
2. The school's student enrollment is one of the lowest in the district and/or the population projections of the school's contiguous attendance area is predicted to continue declining.
3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.
4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition.

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. School boundary conferences, established and facilitated by Area Superintendents will identify under enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, designated principals, School Advisory Forums and School Advisory Councils.

Guidelines for Implementation

1. The Area Superintendents shall submit to the Superintendent of Schools a list of:
 - a. Schools with recommended boundary changes;
 - b. Schools or areas designated for new construction or building additions;
 - c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
 - d. Schools that will be recommended for closing and/or consolidation;
 - e. And any other policy revisions necessary to ensure the implementation of this policy.
2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, PTA, PTO, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for the change.
3. When recommendations have been made for strategies to increase enrollment designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and results at the end of which the school will be reviewed.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.
2. If the system has no further need for the facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.
3. "Moth-balling" should be avoided unless it can be clearly shown that there is a potential system need for the facility in the future.

AUTHORITY: F.S. 1001.41 (1)(2)

F.S. 1001.42 (4) (A)(B)(C)

F.S. 1013.28 (1)

F.S. 1013.36 (1)(2)(3)(4)(5)(6)

RULES ADOPTED: 3/7/83

EMERGENCY RULE #83-3: 8/18/73; 9/15/83;

1/24/85; 10/1/87; 7/7/88 ;6/2/94;7/18/95;6/17/97

AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02; 9/21/04

REASSIGNMENTS OF STUDENTS

Reassignments that promote diversity are encouraged. The current Board-approved definition of diversity is:

Diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, and variations of talents and abilities, and special needs. The School Board is committed to providing schools that promote cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. The School Board recognizes that diversity is important in providing competent services in an inclusive setting. Students and staff with diverse backgrounds should be provided the opportunity to develop greater skills and increased sensitivity in working with others and learning to function more effectively as members of a pluralistic society.

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing educational options that enhance each student's opportunity for success. The School Board is also committed to providing settings for education that promote the understanding of cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. Finally, the School Board is committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Therefore, in addition to providing various Magnet Option Schools/programs and Nova Schools, for which students can apply pursuant to School Board Policies 5004 and 5003, the District allows students to apply for reassignment to Magnet Change Schools and any other school in the District that is not overcrowded or approaching the criteria for a critically overcrowded school as defined by School Board Policy #5000 or other criteria as established by the Superintendent of Schools. At the secondary level, students applying for reassignment to a magnet school of change must meet eligibility criteria as defined in Magnet Policy 5004.

Definitions:

Full-Time Employment Reassignment: child of a permanent, full-time school board employee desiring to attend the school where the parent works or within a five-mile radius of the parent's work location.

REASSIGNMENTS OF STUDENTS

Sibling

a natural, adopted, or foster brother, sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

Sibling situation – a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s). Hardship circumstances will be taken into consideration, dependant upon the capacity of the requested school. However, if the older sibling is in 5th, 8th, or 12th grade, the younger sibling may only be given a one-year reassignment.

Extraordinary Hardship:

may include:

- a) unique circumstance for a particular family as determined by the Superintendent's Hardship Committee;
- b) documented ongoing medical, or psychological reason, confirmed by school staff;
- c) highest grade situation – student who is entering or currently in the highest grade in a school he/she has been attending and wishes to remain at that school to complete that level with his/her class;
- d) mobility – related to students in the foster care system; and;
- e) Documented, bona fide programmatic situation.

REASSIGNMENTS OF STUDENTS

Rules:

1. Student Reassignments

- a. Reassignment requests shall be made and acted upon in accordance with Florida statutes, Florida State Board of Education Administrative rules, as well as School Board policies, rules and regulations. After the first day of classes, students must be attending their assigned schools to be considered for reassignment. Once a reassignment is granted, the student may remain at the reassigned school until he or she completes its highest grade, unless otherwise specified.
- b. Commencing with the first day of the second semester, any student who moves out of the attendance area for his/her school shall be allowed, upon completion of the reassignment request form by parents to complete the second semester in the school that the student has been attending. If the student wishes to continue at that school the following year, however, the student must obtain a reassignment pursuant to this policy.
- c. For all reassignment approvals, letters shall state that the parent(s) must assume responsibility for transportation, attendance, and behavior of the student and that the failure to do so shall result in the parents being advised that they must enroll the student in his/her attendance area school.
- d. Granted reassignments may be rescinded at any time during the school year by the affected Area Office for violations of the Code of Student Conduct guidelines. Whenever possible, the student will be returned to the assigned school during a scheduled break in the school year such as at the end of the quarter or semester.
- e. For schools which the School Board has approved a boundary change, and for first year implementation of the boundary change, students meeting the highest-grade criteria and entering Grade 12 will receive an automatic approval with transportation. Students entering Grade 5 (Grade 6 for elementary schools with sixth grade) and Grade 8 will go through the reassignment process as space permits without transportation.

3. Athletic Eligibility

- a. In order to represent a school in any athletic sport, a student must be a bona fide student of that school – bona fide meaning one is regularly enrolled and in regular attendance. In order to practice with a school on any athletic sports, a player must be a bona fide student of that school.

REASSIGNMENTS OF STUDENTS

- b. A student shall be eligible in the school in which he or she first enrolls each school year, and makes himself or herself a candidate for an athletic team by engaging in a practice prior to enrolling in any member school. The student shall be eligible in that school so long as he or she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency).
- c. A student, who transfers his/her attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the student's parent(s) or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school.
- d. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

4. Transportation

- a. The District is not obligated to provide transportation for reassigned students. It is the parent's responsibility to provide transportation to the reassigned school.
- b. Parents can request, via their requested school, a seat on the school bus through the "empty seat policy." However, a seat is not guaranteed.

5. Utilization Guidelines for Reassignment Requests:

- a. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in School Board Policy 5000, or into a school limiting reassignments per criteria as established by the Superintendent of Schools. All assignments to Nova Schools and magnet schools/programs shall be made through the application process as defined by School Board Policies #5003 and #5004. Students will be permitted a reassignment to a school that houses a magnet program pursuant to this policy but not to the magnet program itself.
- b. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall limit reassignments into newly opened schools, to not more than 3% of permanent capacity, as defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000, and as defined in the most recent, fall, Florida Inventory of School Houses (F.I.S.H.) report, calculated noncumulatively, for a five year period from the opening year of the school(s). The Superintendent (or designee) will monitor the enrollment at newly open school(s).

REASSIGNMENTS OF STUDENTS

- c. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for which the School Board has approved a boundary change moving students out of a critically overcrowded school or out of a school that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for a one year period from implementation of the boundary change. If the requested school has more applications for reassignment than seats available, then a random selection process will be employed. If the requested school is projected to be critically overcrowded or approaching the criteria for critically overcrowded, the reassignment will be denied by the North Central Area Superintendent (or designee). Parents may appeal to the Superintendent's Hardship Committee. The Superintendent (or designee) will monitor the enrollment at the school(s) for which the boundary change(s) have been approved.
 - d. Unless there is an extraordinary hardship or School Board employment, the Superintendent (or designee) shall limit reassignments into schools that have special considerations, such as those defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000. Principals whose schools reflect such, are to put in writing to their Area Superintendent a request to have reassignments limited into their school because of special circumstances by the third Friday of April for consideration of reassignment requests. After final enrollment projections in April of each school year, principals will evaluate the impact of student enrollment and submit a request detailing their special circumstance for the next school year.
 - e. The North Central Area Superintendent (or designee) shall review the requests based upon the provisions of this policy, working collaboratively with all area superintendents, and shall forward his/her approval or denial of the requests in writing to the parent(s) and both the assigned and requested schools.
6. **Timelines for Processing Reassignment Requests:**
- a. The Superintendent (or designee) shall make reassignment applications available at all schools, Pupil Placement Department, and via the browardschools.com website. Parents shall submit completed forms for a reassignment for the following school year to the principal's office of the assigned school or Pupil Placement Department between May 1 and June 15. Principals shall submit completed reassignment forms to the Pupil Placement Department upon receipt. No reassignment applications will be accepted after June 15.

REASSIGNMENTS OF STUDENTS

- b. The North Central Area Superintendent (or designee) shall consider reassignments that are not submitted to the principal's office of the assigned school, Pupil Placement Department, or via the browardschools.com website by the above deadline only in cases of special needs.

7. Procedures for Reassignment Decisions and Parent/School Notification:

The North Central Area Superintendent's designee shall review the application based upon the provisions of this policy, render a decision on the parents' request, and notify the parent(s) and both the assigned and requested schools of the decision.

8. Appeals

- a. If the parents' reassignment request is denied, they may appeal in writing to the Superintendent's Hardship Committee.
- b. An appeal to the Superintendent's Hardship Committee must be received in the North Central Area Office no later than ten (10) calendar days from the date of the letter of notification of denial from the North Central Area Superintendent (or designee.)
- c. The Superintendent's Hardship Committee shall hear the appeal and timely notify the parents of the outcome. This constitutes the final administrative decision.

9. Monitoring and Evaluation

- a. Each year in November, the Superintendent shall submit to the School Board a report on reassignments. This report shall include:
 - 1. the number and characteristics of students whose reassignment requests were granted or denied Districtwide and for each school;
 - 2. an analysis of the reasons for which reassignments were granted or denied Districtwide;
 - 3. the impact of the reassignments that were granted on the utilization and the diversity of each school;
 - and;
 - 4. any recommendations regarding modifications to this policy or its rules.

AUTHORITY: F.S. 1001.41

Policy Adopted: 11/13/69

Policy Readopted: 9/5/74

Policy Amended: 6/19/80; 1/20/83; 3/3/83; 9/3/96; 4/8/97; 9/2/97; 6/20/00, 1/21/02, 11/09/04

Emergency Rule #E482-15; 6/6/83; 6/16/83; 5/17/84; 7/18/95; 3/19/96

REASSIGNMENTS OF STUDENTS

Broward County Public Schools Pupil Placement Department

STUDENT REASSIGNMENT PROCESS

Step 1: Parent or guardian initiates reassignment request by completing the Student Assignment Form available at the school or on the Broward County Schools' website: (<http://www.browardschools.com>) during the reassignment window of May 1st through June 15th.

Step 2: Online applications, individual student assignment request information, and hardcopies of the Student Assignment Form from the school are submitted to Pupil Placement Department for processing.

Step 3: The North Central Area Superintendent will render a decision regarding the reassignment request and notify the parent/guardian and the sending and receiving school staffs, in writing, of approval or denial. *If approved, student may attend reassigned school. If denied, student remains at residentially assigned school.*

Step 4: If request denied, but parent wants request reconsidered, parent or guardian submits additional information to North Central Area Superintendent. If approved, student attends reassigned school. If denied, student remains at residentially assigned school.

Step 5: If the North Central Area Superintendent does not reverse his/her decision after reviewing the additional evidence, the parent or guardian may appeal to the Superintendent's Hardship Committee in writing no later than 10 (ten) calendar days from date of notification of area office decision.

Step 6: Parents will be notified of the date to appear before the Superintendent's Hardship Committee.

Step 7: Parent or guardian appears before Superintendent's Hardship Committee. Parent notified of Hardship Committee's decision within three (3) working days of Hardship Committee Meeting. Step 7 constitutes the final School District authority of appeal. The administrative decision is final. *If approved, student attends reassigned school. If denied, student remains at residentially assigned school.*

MAGNET SCHOOLS/PROGRAMS

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances that individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In Broward County Public Schools, diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout this policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board supports magnet schools and programs as one tool for achieving these goals. First, the School Board believes that magnet schools/programs are school district models that promote educational excellence and offer students with different interests, talents and aptitudes distinct choices that may enhance their educational success. Second, the School Board believes that magnet schools/programs should be used to develop innovative instructional practices and promote systemic reform. Third, magnet schools/programs are one tool for the promotion of diversity within schools, including but not limited to the prevention, reduction or elimination of minority group isolation. In addition, magnet schools and programs support the school district goal to increase and/or stabilize enrollment at selected schools. Magnet schools and programs are developed, established and maintained dependent on the needs of the school district as a whole in meeting identified school district enrollment and diversity goals.

THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.

AUTHORITY: 1001.41 (1), (2), Fla. Stat.
Policy Adopted: 6/2/88, 10/17/89, 5/1/90; 5/2/95; 9/3/96

Amended Policy Adopted: 4/8/97,
5/15/01, 4/23/02, 10/1/02,
6/17/03, 4/20/04

Rules:

1. Definition of Magnet Schools/Programs

- a. The School Board defines magnet schools/programs as those schools/programs with a specialized curriculum and those with an emphasis on instruction that includes a rigorously defined sequential course of study not offered at other schools and that is different from that offered in other schools throughout the District. Magnet schools/programs can be total-school or school-within-a-school programs.

1. The board recognizes two different types of Magnet Programs; Schools of Option and Schools of Change.

1a. Schools of Options are defined as any magnet school/program meeting the following criteria: under-enrolled by 5% or more of permanent gross capacity for two consecutive years and/or projections indicate enrollment decrease of 5% or more due to natural enrollment changes, demographic changes or board approved boundary changes and will continue to be 5% or more under capacity in subsequent years. Schools of OPTIONS will be annually monitored for compliance with the Class Size Reduction mandate and will determine seats available based on a combination of exiting students, boundary changes, facility changes and the Class Size Reduction target number for each school. O.P.T.I.O.N.S. is an acronym for Opportunity to Increase our New Students. O.P.T.I.O.N.S. programs are expected to be innovative programs that do not replicate common educational practices within the school district, unless replication of program in an additional geographic area is needed to provide equity and access. Schools of Options qualify for student transportation from beyond boundaries.

1b. Schools of Change are defined as identified schools with a trend of identified loss of students to private schools, charter schools, magnet schools, boundary changes, or new school openings, that would benefit from a theme-based curriculum with attached effective marketing practices. The School of Change model may also be appropriate when it has been determined that an established magnet school no longer needs additional students from beyond the board approved boundaries to meet diversity and enrollment needs. Marketing will be focused within the established boundary. Expected increase and/or stabilization in enrollment will be from existing boundaries. C.H.A.N.G.E. is an acronym for Challenging Additions that Nurture Growth and Enrichment. Students will not be assigned through the magnet process. Student assignment will be the result of board approved boundaries. Students not eligible through boundary assignment may apply pursuant to policy #5001, Reassignments of Students. If there is room as per policy 5001 at the elementary level the student will be granted reassignment to the school. If there is room as per policy 5001 at the *secondary* level, the student will be granted reassignment to the program if the student meets the secondary magnet criteria. Schools of Change do not qualify for student transportation beyond established boundaries.

- b. For educational reasons and to better ensure fairness and diversity, the School Board, where appropriate, will implement total-school programs and will consider the conversion of some school-within-a-school programs to a total school model.

- c. For enrollment purposes that have an impact on both the sending and receiving schools, the geographic location of a magnet program is determined through collaboration with the student assignment department and the entire school district wide enrollment projections.

Where there are school-within-a-school magnet/options programs, the principal shall ensure that there is interaction, for as much of the school day as possible, between those students participating in the magnet program and those students who are not.

2. New Magnets

- a. New magnet schools should be considered when demand for an existing program substantially exceeds available seats or when there is a significant foreseeable interest in a new program.
- b. New magnets, when possible, should follow a total-school model.
- c. Magnet school sites should be selected in order to (1) increase the school's ability to attract a diverse student population (2) ensure that students in all parts of the county have equitable access to magnet programs. (3) Provide the ability to increase and stabilize enrollment at schools where data indicates a declining enrollment trend. However, established schools that are projected to be approaching or critically overcrowded will not be considered for a new magnet program in order not to diminish their opportunity to meet the Class Size Reduction mandate. Magnet school sites should be selected in accordance with the following priorities:

1. Schools of Options

- | | |
|----------------------|---------------|
| a. under-enrollment | d. enrichment |
| b. diversity | e. marketing |
| c. equity and access | f. location |

2. Schools of Change

- | | |
|---------------|-------------------------|
| a. enrichment | c. stabilize enrollment |
| b. marketing | d. diversity |

3. Access to Magnet Schools and Programs

- a. To ensure that all students have equal educational opportunities, it is the goal of the School Board to provide all interested students the opportunity to have access to magnet schools/programs within geographic areas (such as, at the elementary level, school district administrative areas). When possible and to the extent that such a decision is fiscally sound, magnet programs should be repeated in additional geographic areas. To carry out this goal, the Superintendent shall ensure that strategies are developed by each magnet school/program and by the

District to recruit a diverse pool of students who are eligible for magnet schools/programs. The goal of the magnet schools/programs is to promote choice, educational excellence and diversity within school enrollments.

- b. In addition, at the elementary level, the District shall not use any academic or other admission criteria for determining whether a student is eligible for a magnet school. For magnet secondary schools/programs that have academic or other admission criteria, the Superintendent shall ensure that those criteria are educationally related to the specialized curriculum or instructional strategy and are non-discriminatory in determining students who are eligible for the magnet school/program.
- c. If there are fewer applications than seats available, the District shall admit all eligible students to fill the available seats in the magnet school/program. Where there are more eligible students than available seats in a magnet school/program, the District shall select students for the magnet school/program by the selection process described in this policy.

4. Transportation

- a. The School Board shall provide transportation to all students within the boundaries for schools of CHANGE and to all accepted students in OPTIONS programs who reside more than two miles from the magnet school/program as determined by the established magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The School of Change program does not provide additional transportation to students who reside outside the boundary, unless they were accepted prior to the school becoming a school of CHANGE, who were grandfathered in with transportation. Schools of OPTIONS students who reside more than two miles from the school, even if they reside outside the school boundary are eligible for transportation within established magnet transportation zones. Students outside the boundary may apply pursuant to policy #5001, Reassignments of Students. Where economically feasible, the School Board also shall provide activity buses to and from magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the magnet school/program, which they attend.

5. Admission to Schools of OPTIONS

- a. The Superintendent or his/her designee shall make magnet applications available at all schools and at the central office and shall mail magnet brochures and applications to the parents of all K, 1, 2 and identified 5th and 8th grade students currently attending a Broward County Public School.
- b. All parents of students interested in applying for a magnet school/program must complete a written application and submit it between the first school day of

January and a designated March date. A parent of a student may apply for two magnet schools/programs in order of preference.

- c. All students residing within an assigned boundary of a total-school magnet program are eligible to participate.
- d. At the secondary level, the only eligibility criteria shall be as follows:
 - 1. For the International Baccalaureate Program, applicants must have:
 - a. FCAT SSS scores for reading and mathematics at or above level 4 and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or
 - b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores of 90th percentile or above in reading and mathematics and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.
 - c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.
 - 2. For the middle school Montessori program, applicants either must have:
 - a. FCAT SSS scores for reading and mathematics at or above level 2 and have a minimum 2.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or
 - b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores of 40th percentile or above in reading and 35th percentile or above in mathematics and have a minimum 2.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.
 - c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.
 - 3. For the Science Pre-Engineering Programs, the Advanced Studies Institute, and the Latin School applicants must have:
 - a. FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or

- b. For students who do not have FCAT scores, a nationally recognized standardized norm-referenced examination scores of 75th percentile or above in reading and mathematics and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.
- c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

4. For other secondary magnet programs, applicants either must have:

- a. FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics; or
- b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores at the 50th percentile or above in reading and mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.
- c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

- e. Applicants who do not meet these eligibility criteria (5.d.1.2.3.4.) shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process should take into consideration:

- 1. the student's previous report card
- 2. the student's previous standardized examination scores
- 3. the written recommendation of teachers and/or administrators

4. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program compiled by both the sending school and the receiving magnet school
 5. interview with the student, where appropriate
 6. alternative assessment portfolio
 7. for students with special needs, including ESE, magnet program requirements may be met through individual student accommodations to the classroom requirements. The need for accommodations should not preclude the consideration for entry into the magnet program.
- f. **Siblings:** Applicants applying to elementary magnet schools who have a sibling attending the magnet school and continue to attend that school the next year, will be placed in the magnet school on a space available basis prior to the random selection process. The **applicant must apply** between the opening day of school in January and the designated March date in order to receive this placement. For purposes of this policy, a sibling shall be defined as a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household.
- g. **Continuation in Theme:** Students presently in a magnet program and wishing to continue in the same theme at the next level (i.e. middle, high) **must apply** between the first day of school in January and the designated March date. If the student meets the entrance criteria, he/she will be placed in the magnet school on a space available basis prior to the random selection process.
- h. By February 15 of each year, the Superintendent or his/her designee will evaluate the extent to which the applicant pool for each magnet school/program reflects the geographic location, gender, racial/ethnic, socioeconomic background, linguistic differences, variations of talents and abilities and special needs of the District as a whole.
- i. If any identifiable group of students as described in rule 5.h. is under-represented in the applicant pool for any magnet school/program, the District and the principal of that school shall conduct targeted recruiting of applicants from the under-represented group before the random selection process proceeds.
- j. On or about March 15, the District will assign the remaining seats after elementary siblings and articulating secondary applicants using a purely random selection process.
- k. After the random selection process, a waiting list will be generated for each of the oversubscribed magnet schools/programs. A student may hold a place on no more than one waiting list.

- l. The waiting lists will be maintained until the beginning of the second semester, and student vacancies will be filled until that time. Students on the waiting list who are offered assignments to a magnet school/program **must accept** the assignment at the time given or apply for the next annual random selection process.
- m. The School Board is committed to a definition of diversity that includes children with special needs, ESE, and children who are limited English proficient. These children shall be given equal opportunity to attend magnet schools/programs in light of each child's need for special services. In the case of a child whose special needs require the development of an Individualized Educational Program (IEP) or a Gifted Education Plan (EP), attendance at a magnet school/program must be consistent with an IEP or EP developed by both the sending school and the receiving magnet school. The School Board shall periodically review the need for the provision of special services at each magnet school/program and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future.
- n. The following eligibility criteria and procedures will be used for acceptance of LEP students:
 1. Applicants must have FCAT SSS scores for reading and/or mathematics at or above the level(s) required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used;
 2. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores in reading and/or mathematics at or above the level(s) required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or
 3. For applicants for whom FCAT SSS and/or norm-referenced standardized examination scores are unavailable, a student portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language and teacher recommendations may be utilized in place of

examination scores, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or

4. Applicants who do not meet these eligibility criteria shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process may take into consideration:
 - a. the student's previous report card
 - b. the student's previous standardized examination scores
 - c. the written recommendation of teachers and/or administrators
 - d. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program compiled by both the sending school and the receiving magnet school
 - e. interview with the student, where appropriate
 - f. a student portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language
5. Names of LEP applicants who meet the above eligibility criteria will be placed into the qualified applicant pool. Applicants will be placed in magnet schools/programs according to procedures specified in Magnet Schools/Programs Board Policy 5004.
6. For the secondary Performing Arts Programs, auditions shall also be required (in addition to the criteria in Rule 5.d.4. above). Auditions shall be judged by a qualified, diverse panel of professionals.

6. Withdrawals

- a. Elementary magnet placement is in effect through the remainder of the grades in the receiving school unless rescinded by the affected area superintendent or by the School Board. Elementary magnet placement may be rescinded after documented interventions outlined in the "Rescission of a Reassignment Procedures," published 1/16/97, for poor attendance, excessive tardiness, or inappropriate behavior and failure to follow school procedures.

- b. If an elementary student moves out of the magnet “transportation zone,” the student may remain in the magnet school through the remainder of the grades if the parent provides transportation.
- c. If an elementary student moves out of the boundary of the elementary magnet school but still resides within the magnet transportation zone, the student may remain enrolled at the magnet elementary school utilizing existing transportation.
- d. If an accepted magnet student moves out of an administrative area into another administrative area in which the SAME THEME magnet program is available, the magnet student will have priority for a seat at the magnet school with the exact same theme within the same school year. This does not apply to students changing school level. Refer to 5.g. of this policy for students changing levels (i.e. middle, high).
- e. At the secondary level students admitted to the magnet schools/programs may remain in these schools/programs as long as their parents are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA.
 - 1. Any secondary magnet student who is experiencing difficulty maintaining a 2.5 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her school/program. However, if a student fails to maintain a 2.5 GPA for two consecutive semesters, with documented interventions, he/she will be ineligible to continue in the magnet and will be assigned to another school/program based on approved school boundaries.
 - 2. Withdrawals must be filed with the principal of the school and the Director of Magnet Schools. Withdrawals for the purpose of the relocation of the student’s parents/guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time.
 - 3. Withdrawals for the purpose of attending the affected student’s regularly assigned public school based on approved school boundaries shall be granted at any time.
 - 4. A student who withdraws from magnet school/program must reapply for admission according to the provision of this policy.
 - 5. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

- f. Any request for temporary leave from a magnet school/program must be approved by the Principal and Director of Magnet Schools before the student is withdrawn. A leave of absence from the magnet school/program shall be considered in the following situations:
 - 1. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.
 - 2. A student may be granted a leave of absence from the magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Hospital Homebound Program, acceptance into a Board approved Alternative Education Program, or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an exchange student.

7. Appeals

- a. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- b. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- c. The Superintendent shall select a designee to hear the appeal.

8. Continuation, Modification, Discontinuation and Replication/Relocation of Existing Magnets and Creation of New Options/Change Schools/Programs

- a. Because magnet schools/programs often may receive significant resources to support their specialized instruction, they are expected to be successful in promoting and maintaining educational excellence, diversity and choice. Based on their success in achieving these goals, the Superintendent shall annually recommend to the School Board the continuation, modification, discontinuation, replication or transition to/from a School of Change/Options for existing magnet schools/programs. The projected ability to promote these goals also shall be the principle criterion governing the creation of new magnet schools, including the selection of magnet themes and magnet school sites.
- b. All magnet schools/programs will be evaluated annually with regard to their success in achieving three goals: 1) promoting educational excellence, 2) attracting/maintaining diverse student enrollments, 3) promoting choice and increasing and/or stabilizing enrollment.

- c. Where an established magnet school is not successful in achieving these goals for two years, the Superintendent shall require the school to develop an acceptable plan to modify the program in order to improve substantially the school's/program's ability to achieve these goals.
- d. The Superintendent may choose to discontinue the magnet aspects of the school/program for one of the following reasons:
 - 1. It has been determined that the magnet theme no longer meets the needs of the district/school community.
 - 2. It has been determined that the magnet theme has not effectively kept up with industry and educational trends.
- e. Where, for two consecutive years, all magnet schools/programs offering a particular theme are successful in achieving the basic goals of magnet schools and are significantly oversubscribed and/or overenrolled, the Superintendent and his/her designee shall prepare a draft plan for the possible replication/relocation of that theme program for the School Board's consideration.

9. Monitoring and Evaluation

- a. By the October 20th day Count each year, the Director of Magnet Schools shall submit a report to the Superintendent providing data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of each magnet school's/program's overall student enrollment, students placed the previous year, and the school's/program's applicant pool for the previous year. The number of children with extraordinary and/or special needs and who are limited English proficient shall also be submitted.
- b. The Superintendent or his/her designee will evaluate the 20 day magnet report to identify under-represented groups in the OPTIONS applicant pool and in the diversity at the CHANGE schools in order to determine whether information regarding the magnet school/program is adequately distributed to these groups and if there has been a change in diversity at CHANGE schools. The Superintendent or his/her designee and the Director of Magnet Schools also will evaluate whether obstacles exist that impede applications to OPTIONS programs by members of identifiable groups of students. Finally, the Superintendent or his/her designee will develop strategies to address any identified obstacles to meeting district diversity goals through improvement in the recruitment for OPTIONS schools and the maintenance of diversity at CHANGE schools.
- c. By November of each year, the Superintendent shall submit to the School Board and the Diversity Committee a comprehensive report regarding the

implementation of each magnet school/program and each options/change program. The report shall include:

- d. Data on the pool of applicants for each school/program.
- e. Data on the students who were accepted into each school/program, including the diversity of students accepted into each school/program.
- f. Identification of any barriers for students being admitted into schools/programs and recommendations for eliminating any barriers.
- g. Data on how students are performing in each school/program, including how students from diverse backgrounds are performing.
- h. Data on voluntary withdrawal and removals pursuant to section 6.a. of students from schools/programs, including the diversity of the students withdrawing from the schools/programs.
- i. Any recommendations for improving the school/program, including access of students to the school/program and the continuation, modification, termination, replication, creation or geographic location of any schools/programs.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

**10. Phase Out of MAGNET CHOICE ZONE PLACEMENT PROCEDURES
(Magnet Choice Zone: High Interest, High Innovation, High Instruction)**

If a zone student submits his/her Magnet application by March 1 and selects as his/her first choice a former choice zone school where his/her sibling (a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household as the student) is currently attending and the sibling will attend that school during the next school year, that student will have priority for an available seat and available magnet transportation to attend that school.